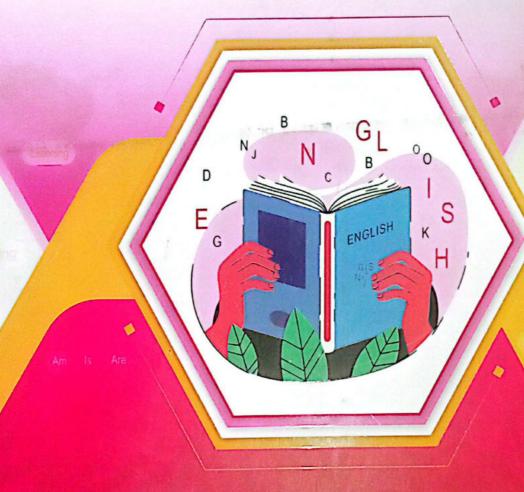
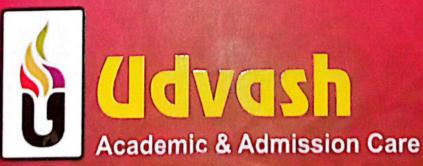
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# HSC 2025 English 2nd Paper Question Bank

**Short Syllabus** 





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# HSC 2025 English 2nd Paper Question Bank

Overall Management
Udvash Academic Team

Inspiration and Cooperation
Mahmudul Hasan Sohag
Muhammad Abul Hasan Liton

#### Gratitude

Every Team Member of

**Udvash-Unmesh-Uttoron** Education Family

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# English 2nd Paper

## **Marks Distribution**

Revised Marks Distribution of HSC Exam 2025 (Short Syllabus)

#### Grammar (60 Marks)

01.	Gap filling activities without clues (for prepositions)	$0.5 \times 10 = 5$
02.	Gap filling activities with clues (special uses of words & phrases)	$0.5 \times 10 = 5$
03.	Completing Sentences (with clauses/ phrases)	$10 \times 1 = 10$
04.	Use of Verbs (right form of verbs and subject-verb agreement as per context)	$0.5 \times 14 = 7$
05.	Narrative Style (direct to indirect and vice versa)	7
06.	Use of Modifiers	$0.5 \times 10 = 5$
07.	Use of Sentence Connectors	$0.5 \times 14 = 7$
08.	Use of Synonym and Antonym	$0.5 \times 14 = 7$
09.	Punctuation	$0.5 \times 14 = 7$
	Composition (40 Marks)	
10.	Formal letter/E-mail Writing	10
11.	Paragraph Writing (by listing/ description) within 200 words	15
12.	Paragraph Writing (comparison and contrast/ cause and effect) within 200 words.	15



"Successful people do what unsuccessful people are not willing to do. Don't wish it were easier, wish you were better."

Jim Rohn







# Question No. 01

## Gap filling activities without clues (for prepositions)



## Few Words

- এই অংশে ১০ টি শূন্যস্থান সংবলিত একটি Without Clues (for prepositions) থাকবে। মোট নম্বর বরাদ্দ ৫।
- এই অংশে ১০ টি শূন্যস্থান সংবালত একাচ William Class (10. p-)
  এই অংশে পূর্বাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই আমরা আলোচন এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাধের বতত্বসূত্র অবং করেছে। সর্বশেষ Board Question এবং Practice অংশ্বে

#### **Detailed Discussion**

- Preposition থেকে সাধারণত তিনভাবে প্রশ্ন আসে:
  - 1. Use of prepositions based on meaning
  - 2. Appropriate preposition
  - Prepositional Phrase থেকেও মাঝে মাঝে প্রশ্ন করা হয়।
- Meaning অনুযায়ী আসা Preposition গুলোতে ভালো করার জন্য বিভক্তির ব্যবহার এবং বাক্যের বঙ্গানুবাদ করা শিখতে হবে এবং Appropriate preposition গুলো লিখে লিখে মুখন্ত করতে হবে।



চলো Prepositions Based on Meaning সম্পর্কে বিস্তারিত আলোচনা শুরু করা যাক:

বিভক্তি	Preposition	Example
কর্তায় প্রথমা	no preposition	Alamgir is a student (No preposition)
কর্মে দ্বিতীয়া কে, রে, প্রতি, দিকে	to	We're going to town (শহরের দিকে) on the bus. Send the message to Manik. (মানিককে/রে বার্তাটি পাঠাও) Allah is kind/good to us. (আল্লাহ আমাদের প্রতি সদয়)
করণে তৃতীয়া দ্বারা, দিয়ে, কর্তৃক	by (doer), with (instrument)	I finally killed the fly with a rolled up newspaper. (অবশেষে আমি মোড়ানো/ভাজকৃত সংবাদপত্র দ্বারা মাছিটি মারলাম) The bear was killed by a man with a gun.
নিমিত্তে চতুৰ্থী (জন্য)	for	I waited for her. (আমি তার জন্য অপেক্ষা করেছিলাম) I am sorry for getting angry with you yesterday.
অপাদানে পঞ্চমী হতে, থেকে/ চেয়ে	from/than	He took a handkerchief from his pocket. Rahim has not yet come back from the bazar.
সম্বন্ধে ষষ্ঠী (র, এর)	of	None of this money is mine. (এই টাকার কিছুই আমার নয়।)
অধিকরণে সপ্তমী এ, য়, তে	in, at	I live at Chapra (চাপড়ায়) in Satkhira (সাতক্ষীরাতে) I do not drive in the fog. (কুয়াশায়)/in the rain (বৃষ্টিতে).

#### At ও In এর মধ্যে পার্থকা:



At	ln .
(i) ছোট স্থানের পূর্বে at বঙ্গে। at home/at school/at the bus stop/stopage /at a hotel/at Chalkgowri (small village)/ at Meherpur (town)/at Mirpur	(i) বড় স্থানের পূর্বে in বসে। in Rajshahi (city)/in Dhaka/ in New York/ in Naogaon (district)/ in Asia (continent)/in Europe/in a country/in a forest/ in a desert
(ii) নির্দিষ্ট সময়ের ক্ষেত্রে at ব্যবস্থত হয়। You can meet me at 7 O' clock/at 6 p.m./at 4 a.m./at six/at breakfast/(time)/at dawn/at noon/at the time/at the moment/at the weekend/at Christmas	(ii) অনির্দিষ্ট ব্যাপক সময়ের ক্ষেত্রে in বসে। You can meet me in the morning /in the afternoon/ in the evening/ in the next few days/in the next summer holidays/ in Spring/in April/in 1971 (মাসের নাম এবং সালের পূর্বে in বসে)

#### Note

Single day বা একক দিন ও তারিখের পূর্বে on বসে। যেমন: On Monday, on that day, on Friday morning/afternoon, on the evening of the 7th March, on 26th March, on 15 August.



- Rule-1: 'কোনো কিছু সম্পর্কে বা বিষয়ে' বোঝাতে about বসে। যেমন: I know everything about the matter.
- Rule-2: 'প্রায়' বোঝাতে 'about' বসে। যেমন: The total population of Bangladesh is about 18 crore. 2

#### With

- Rule-1: কারো সঙ্গী হওয়া বোঝাতে with বসে। যেমন: She lives with her parents. 9
- Rule-2: কোনো বস্তু দ্বারা কাজ সম্পন্ন হওয়া বোঝালে with বসে। যেমন: He killed the snake with a stick.
- Rule-3: কোনো কিছু include (অন্তর্ভুক্ত) করা অর্থে with বঙ্গে। যেমন: The meal with soft drinks came to \$20 each. 9 2

### By

- Rule-1: ব্যক্তি বা বস্তুর পাশে, কাছে বা নিকটে বুঝাতে by বসে। যেমন: 9
  - (i) He sat by me. (সে আমার পাশে বসলো)
- (ii) Our house is by the river. (আমাদের বাড়ি নদীর পাশে)
- Rule-2: অনুসারে বোঝাতে by ব্যবহৃত হয়। তাই ঘড়ি অনুসারে বা ঘড়িতে বোঝাতে by watch ব্যবহৃত হয়। যেমন: 0

What is the time by your watch? তোমার ঘড়িতে (ঘড়ি অনুসারে) কয়টা বাজে?

- Rule-3: যোগাযোগের মাধ্যম বোঝাতে telephone, phone, fax, email, letter, post ইত্যাদির পূর্বে by বসে। যেমন: We do business/take order by phone (over the phone/on the phone). 0
- Rule-4: যাতায়াতের মাধ্যম বোঝাতে বা গমনার্থে by বঙ্গে। যেমন: We can go there by land (স্থলে পথে), by air (আকাশ পথে), by water (নৌপথে), by bike /taxi /car/ bus/ train/ boat/ ferry/ launch/ steamer etc
- Rule-5: ব্যক্তি দ্বারা কোনো কাজ সম্পন্ন করলে তার পূর্বে by বসে। যেমন: The thieves were beaten by the people. 9



বস্তু দ্বারা কাজ সম্পন্ন হলে with বসে। যেমন: He killed the snake with a stick.



- Rule 1: স্পর্শ অবস্থায় উপরে বা সংস্পর্শ বোঝাতে on বসে। যেমন: Put the book on the table. (টেবিলের উপর বইটা রাখ্যে) 9 0
- 0
- Rule 3: নির্দিষ্ট তারিখ বোঝাতে on বসে। যেমন: I was born on 2 March in 1989. 9
- Rule 4: সদস্য বোঝাতে on বনে। যেমন: There is no woman on the committee. 0
- Rule 5: কোনো কিছু সম্বন্ধে অর্থে on বসে। যেমন: This is a book on pregnancy. 0
- Rule 6: মাধ্যম বা যন্ত্র অর্থে on বসে। যেমন:
  - (i) We heard the news On TV.

- (ii) On TV/ computer, On the radio/the phone etc.
- 0 Rule 7: ভ্রমণের কোনো উপায় বোঝাতে on বসে। যেমন:
  - (i) We walked there on foot.

(ii) On trains/the train, on foot, on horseback etc.

- Rule-1: কোনো কিছুর নিচে বা নিমুস্থানে অর্থে under ব্যবহৃত হয়। যেমন: (i) He hid under the bed. (সে বিছানার নিচে ন্কাল 0 0
- Rule-2: কোনো কিছু অনুসারে (according to something) অর্থে under ব্যবহৃত হয়। যেমন: The accused was arrested under 0
- Rule-3: কোনো ব্যক্তি/প্রতিষ্ঠান/বাহিনীর নিয়ন্ত্রণে (controlled/governed by) অর্থে under ব্যবহৃত হয়। যেমন: (ii) The restaurant is under new management. 0
- Rule-4: প্রক্রিয়াধীন অর্থে under ব্যবহৃত হয়। যেমন:
  - (i) The building is under construction.
- (ii) Under trial (বিচারাধীন) under consideration (বিবেচনাধীন) ধ্র

- Rule-1: কোনো স্থানের দূরত্ব বরাবর পাশ দিয়ে বা ধার দিয়ে (কোনো কিছুর একপাশে) বোঝাতে along ব্যবহৃত হয়। যেমন: 0 (ii) I looked along the shelves for the book I needed.
- Rule-1: কোনো কিছুর এক পাশ থেকে অন্য পাশে যাওয়া, যেমন রাস্তা/নদী/মাঠ পার হওয়া বোঝাতে across ব্যবহৃত হয়। যেমন: (i) He swam across the river. (সে সাঁতার দিয়ে নদী পার হলো) (ii) He walked across the field/road. 0
- Rule-2: এক পাশ থেকে অন্য পাশে বোঝাতে: যেমন: (i) They are building a new bridge across the river.
- 3
- Rule-3: ওপারে বোঝাতে। যেমন: The bank is just across the road/street. (ব্যাংকটি রাস্তার ঠিক ওপারে)
- Rule-4: কোনো স্থানের সর্বত্র জুড়ে বোঝাতে। যেমন: English is spoken across the world. (সারা বিশে ইংরেজি বলা হয়)

## Through/ Towards

- Rule-1: কোনো কিছুর ভেতর দিয়ে বা এক প্রান্ত থেকে অন্য প্রান্ত বোঝাতে through ব্যবহৃত হয়। যেমন: 9 I went there through the grassy field.
- Rule-2: দিকে/অভিমুখে/পানে বোঝাতে towards ব্যবহৃত হয়। যেমন: She stood up and walked towards him.

### Up/ Down

- Rule-1: কোনো কিছুর উপরের দিকে বোঝাতে up বসে। যেমন: 0
  - (i) He climbed up the stairs.
- Rule-2: উপর থেকে নিচের দিকে বোঝাতে down ব্যবহৃত হয়। যেমন: Big tears ran down her cheeks. UDVASH Academic & Admission (







Inside

Rule-1: কোনো কিছুর ভিতরে/মধ্যে বোঝাতে inside ব্যবহৃত হয়। যেমন: Go inside the house. (বাড়ির ভিতরে/মধ্যে যাও) 0

Beyond

Rule-1: কোনো সীমার বাইরে (outside of a stated limit) অর্থে beyond ব্যবহৃত হয়। যেমন: beyond one's means/capacity/ 9 reach- কারো সামর্থ্যের/ নাগালের বাইরে [বিপরীত: within reach-নাগালের মধ্যে] The scene was beyond imagination.

Grammar

#### Except/ Without/ But

- Rule-1: ব্যতীত/ছাড়া (but), বাদে (apart from, not including) অর্থে except ব্যবহৃত হয়। যেমন: 0
  - (i) They all came except Sadia. সাদিয়া বাদে/ছাড়া সবাই এসেছিল। (ii) We work every day except Friday.
- Rule-2: না হলে/না করে (not having, not doing), ছাড়া/বিনা/অভাব/না থাকলে (lacking) অর্থে without ব্যবহৃত হয়। যেমন: 0
  - (i) They spent two days without food.
- (ii) I couldn't have done it without you.
- প্রিয় শিক্ষার্থীরা, তোমাদের বোঝার সুবিধার্থে আমরা এখানে Diagram on use of some prepositions সংযোজন করেছি:

Diagram on use of some prepositions	Explanation
above, over on out into through out of below, under	To = কোনো দিকে গতিশীল অবস্থা  From = কোন স্থান হতে/থেকে গতিশীল অবস্থা (To এর বিপরীত)  Through = ভিতর দিয়ে অতিক্রম করা  Into = বাইরে থেকে ভিতরের দিকে গতিশীল অবস্থা  Out of = ভিতর থেকে বাইরের দিকে গতিশীল অবস্থা  In = ভিতরে স্থিতাবস্থা  Outside = বাইরে স্থিতাবস্থা  On = তল স্পর্শ করে উপরে অবস্থান  Over = তল স্পর্শ না করে উপরে গতিশীল অবস্থা  Above = তল স্পর্শ না করে উপরে স্থির অবস্থা  Under = তল স্পর্শ না করে অবিচ্ছিন্নভাবে নিচে অবস্থান  Below = তল স্পর্শ না করে বিচ্ছিন্নভাবে নিচে অবস্থান

### Some Special Rules

- Rule-1: দিন বা তারিখের পূর্বে on, মাস বা বছরের পূর্বে in এবং নির্দিষ্ট সময়ের পূর্বে at বসে। যেমন: I met her at 4 O'clock on 9
- Rule-2: Morning, Evening, Afternoon এর পূর্বে in বসে এবং Dawn, Noon, Dusk এবং Night এর পূর্বে at বসে। যেমন: at dawn, at night, in the morning, in the afternoon ইত্যাদি। 9

[N.B. সময়ের পূর্বে in বসলে the বসে, কিন্তু at বসলে the বসে না।]

- Rule-3: Exact সময়ের পূর্বে at, ব্যাপক সময়ের পূর্বে in এবং কোনো সময়ের আগের যেকোনো সময়ে বোঝাতে by বঙ্গে। যেমন: 9
  - (i) The exam will start at 9 am. (Exact ঠটায় পরীক্ষা তরু হবে।)
  - (ii) He will come in a month. (একমাসের একটু আগে বা একটু পরেও আসতে পারে।)
  - (iii) Submit the assignment by 5 O'clock. (৫টা বাজার আগে যেকোনো সময়ে Assignment জমা দেয়া যাবে।)
- Rule-4: কোনো কিছুর বিরুদ্ধে, প্রতিকৃলে, পরিবর্তে বোঝাতে against বঙ্গে। যেমন: I stood against the proposal. 9
- Rule-5: (a) কোনো কিছুর সামনে বা কোনো সময়ের পূর্বে বোঝাতে before বসে। যেমন: He stood before me. (b) সময়ের পূর্বে বোঝাতে before বসে। যেমন: I want to complete the task before my dinner. 9





# English 2nd Paper : Prepositions

#### 0 Rule-6: বিগত বছরওলোতে আসা কিছু ওক্তত্বপূর্ণ Prepositional Phrase হলো:

Prepositional Phrase	অৰ্থ	Prepositional P
in accordance with	কোনো কিছু অনুসারে	for the sake of
on vacation	ছুটিতে	with a view to
with the help of	সাহায্যে	at the time of
in respect of	विषय / সম্মানার্থে	on the way to
on the verge of	প্রান্তে	in contrast to/with
in terms of	শর্ভ অনুযায়ী	in consistence with
in front of	সামনে	by dint of
by means of	মাধ্যমে	in spite of

N.B.: sth-something; sb-somebody; swh-somewhere.

# বিগত বছরগুলোতে বোর্ড পরীক্ষায় আসা Appropriate Preposition

#### 2024

2023

- Careful + about = যত্ৰান
- 02. Bring + about = ঘটানো
- Devoid+ of = বৰ্জিত, বঞ্চিত
- 04 Contribute + to = অবদান
- 05. Provide + with = সরবরাহ করা
- 06. Baset+ with = বেষ্টন করা
- 07. Lack + of= ঘাটতি
- 08. Responsible + for = দায়ী
- 09. Derive + from = আহরণ করা
- 10. Aware + of = সতর্ক
- 11. Indifferent + to = উদাসীন

- Passion + for = আবেগ
- 13. Confined + to = সীমাবদ্ধ
- Vulnerable + to = দুৰ্বল
- Connect + with = সংযুক্ত থাক 16.
- Addicted + to = আসত 17.
- Aloof + from = নিৰ্লিপ্ত থাকা
- Lag + behind = পিছিয়ে পড়া
- Known + to = পরিচিত
- Die + for = মারা যাওয়া (দেশের জন্য 21.
- Sink + into = ভুবে যাওয়া 22.
- Look + at = তাকানো

#### Accustomed + to = অভ্যন্ত 01.

- 02. Addicted + to = আসত্ত
- Averse + to = বিমুখ 03.
- Cling + to = ধরে থাকা 04.
- 05 Used + to = অভ্যন্ত
- Doubtful + about/of = সন্দিহান 06
- 07. Conscious + of = সচেতন
- 08. Boastful + of = অহকোরী
- Attend + to = মনোযোগী হওয়া/উপস্থিত থাকা 09
- Belong + to = আহুৰ্ভ হওয়া 10.
- Pity + on = ৰূপা হওয়া 11.
- Relieve + of = मुक देखा 12

- 13. Carry + out = সম্পন্ন করা
- Free + from = মুক্ত হওয়া 14.
- 15. Rely + on = নির্ভর করা
- Curse + for = কারো জন্য অভিশাপ 16.
- 17. Hindrance + to = প্ৰতিবন্ধকতা
- 18 Abide + by = মেনে চলা
- 19. Stand + against = বিরোধিতা করা
- 20. Indulge in = মন্ত্ৰ থাকা
- 21. Aware of about = সচেত্ৰ
- 22 Give up = ছেড়ে দেওয়া
- 24. Devoid of - বৰ্জিত
- 25 Stick to = লেগে থাকা

- 01 Useful + to = উপকারী
- Suffer + from = ভোগা 02
- Abide + by = মেনে চলা 03.
- 04 Occur + in = घटा
- Proportion + to = অনুপাত্তে 05

#### 2022

- 06 Bring + about = ঘটানো
- 07 Dependent + on = निर्वतीन
- 08 Rely + on = নির্ভর করা
- 09 Share + with = ভাগাভাগি করা
- 10 Glimpse + of = আভাস





Grammai

- 11. Effect + on = প্রভাব
- 12. Come + from = আসা
- 13. Based + on = ම්ලිය
- Preside + over = সভাপতিত্ব করা
- 15. Read + out = পড়ে শোনানো
- 16. Attentive + to = মনোযোগী

- 17. Play + in = পালন করা
- 18. Hanker + after = लालाग्रिङ इन्सा
- 19. Marry + off = वित्र फित्र फिर्डा
- 20. Pertain + to = সংগ্ৰিষ্ট
- 21. Related + to = সম্পর্কযুক্ত
- 22. Confined + in = সীমাবদ্ধ হওয়া

#### 2019

- 01. Known + to = পরিচিত
- 02. Suffer + from = কষ্ট ভোগ করা
- 03. Deprive + of = বঞ্চিত হওয়া
- 04. Long + for = প্রত্যাশা করা
- 05. Away + towards = সমাখ পানে
- 06. Lead + to = পরিচালিত করা
- 07. Satisfy + with = তুষ্ট হওয়া
- 08. Responsible + for = কোনো কিছুর জন্য দায়ী
- 09. Depend + on = কোনো কিছুর উপর নির্ভর করা
- 10. Prepare + for = কোনো কিছুর জন্য প্রস্তুত থাকা
- Burst + into = কায়ায় ভেঙে পড়া
   (Burst + out = খুশিতে ফেটে পড়া)
- 12. Fill + with = পূর্ণ হওয়া
- 13. Die + in = শান্তিতে মরা
- 14. Form + of = গঠন/গঠিত হওয়া
- 15. Look + at = তাকানো

#### 16. Wonder + at = বিস্মিত হওয়া

- 17. Point + to = নির্দিষ্ট দিকে ইঙ্গিত করা
- 18. Maker + of = 图到
- 19. Away + from = দূরে থাকা
- 20. Appreciation + of = কোনো কিছুর মূল্যায়ন
- 21. Inherent + in = অন্তর্নিহিত/সহজাত
- 22. Attach + to = লেগে থাকা/সংবেদনশীল হওয়া
- 23. Noted + for = কোনো কিছুর জন্য উল্লেখযোগ্য
- 24. Different + from = কোনো কিছু থেকে ভিন্নতা
- 25. Sink + into = কোনো কিছুতে হারিয়ে যাওয়া
- 26. Worthy + of = যোগ্য
- 27. Unaware + of = অসচেতন
- 28. Look down + upon = ঘূণা করা
- 29. Look + into = তদন্ত করা
- 30. Opposite + to = বিপরীত দিকে
- 31. Listen + to = (\*1171)

#### 2018

2017

- 01. Idea + of/about = विर्भिष विषया धात्रभा
- 02. Teeming + with = পূৰ্ণ থাকা
- 03. Associated + with = কোনো কিছুর সাথে যুক্ত হওয়া

#### কু

- 01. Element + of = উপাদান
- 02. Balance + of = ভারসাম্যতা
- 03. Importance + of = গুরুতুপূর্ব।
- 04. Matter + of = विया
- 05. Contribution + to = কোনো কিছুর প্রতি অবদান
- 06. Include + in = অন্তর্ভুক্ত
- 07. Member + of = निर्मिष्ठ সংখ্यक সদস্য অর্থে
- 08. Surrender + to = কারো কাছে আত্মসমর্পণ
- 09. Number + of = নিৰ্দিষ্ট সংখ্যক
- Died + in/during = क्वार्ना निर्मिष्ट घउँनाय माता या उग्रा
- 11. Live + in/at = কোনো স্থানে বসবাস করা
- 12. Care + for = গ্রাহ্য করা
- 13. Break + down = ভেঙ্গে পড়া/ লুটিয়ে পড়া
- 14. A good deal + of = পর্যাপ্ত/প্রচুর
- 15. Select + for = কোনো কিছুর জন্য নির্বাচিত
- 16. Get + into = নেমে পড়া
- 17. Caught sight + of = নজরে পড়া

- 04. Communication + with = কারো সাথে যোগাযোগ স্থাপন
- 05. Prejudicial + to/against = কোনো বিষয়ে কুসংস্কারপূর্ণ ধারণা

#### 18. Talk + to = কারো সাথে কথা বলা

- Intimacy + with = কারো সাথে অন্তরক্ষ হওয়া
- Separate + from = কোনো কিছু খেকে বিচ্ছিল হওয়া
- 21. Completion + of = পূৰ্ণতায়
- 22. Impossible + for = অসম্ভব হওয়া
- 23. Future+ of = ভবিষ্যৎ
- 24. Reason + for = क्लार्मा किছ्त कात्रव
- 25. Ignorant + of = কোনো বিষয়ে অজ্ঞ
- 26. Sphere + for = C季G
- Going + through = কোনো কট্টসাধ্য পরিস্থিতির মধ্য দিয়ে যাওয়া
- 28. Example + of = উদাহরণ
- 29. Tributary + of = প্রবহমান
- 30. Flow + into = সামনের দিকে প্রবহমান
- 31. Link + through = কোনো কিছুর সাথে যুক্ত





#### 2016

- 01. Stock + of = মজুদ
- 02. Necessary + for = কোনো কিছুর জন্য প্রয়োজন
- 03. Component + of = মিশ্রণ/সমষ্টি
- 04. Part + of = কোনো কিছুর অংশ
- 05. Lack + of = অভাব
- 06. Result + in/from = ফ্লাফ্ল
- 07. Connection + with = কোনো কিছুর সাথে যোগসূত্র
- 08. Move + to = অগ্রসর হওয়া
- 09. Admitted + into = ভৰ্তি হওয়া / কোনো কিছুতে জড়িত হওয়া
- 10. Feeling + for = কোনো নির্দিষ্ট বিষয়ে অনুভূতি
- 11. Adjusted + to = কোনো কিছুতে খাপ খাওয়ানো / মানানসই হওয়া
- 12. Ache + for = নির্দিষ্ট ক্ষেত্রে বেদনা
- 13. Free + from = কোনো কিছু থেকে মুক্ত
- 14. Capacity + for = কোনো কিছুর ধারণক্ষমতা
- Held + in = সংগঠিত হওয়া/ অনুষ্ঠিত হওয়া 15.
- 16. Take part + in = অংশগ্রহণ করা
- 17. Interest + in = কোনো বিষয়ে আগ্রহী
- 18. Made + in = তৈরি করা
- 19. Consistent + with = সংগতিপূৰ্ণ
- 20. Intend + to = মনোভাব / কোনো কিছুর উদ্দেশ্যে ভাবা
- 21. Acquaint + with = পরিচিত হওয়া
- 22. Solution + to = সমাধান
- 23. Sanguine + of/about = আশাবাদী

- According + to = আনুসারে 24.
- 25.
- Valuable + in = কোনো কেত্ৰে ফুলাবাৰ 26.
- Notice + of = কোনো বিষয়ে দ্বান্ত 27.
- Pick + up = তোলা 28.
- Return + to = ফিরে আসা 29.
- Exist + on = অন্তিত্ 30.
- Treated + as = বিবেচনা করা 31.
- Used + in/for = কোনো কিছুতে ব্যবহুত 32.
- Indifferent + to = উদাসীন 33.
- Adhere + to = লেগে থাকা 34.
- Thrust + for = কোনো কিছুর বিষয়ে তীব্র আক্রাজ 35. 36.
- Confine + to = সীমাবদ্ধ [বিছানায়] 37.
- Aware + of = সচেতন। 38.
- Affair + of = সংশ্লিষ্টতা 39.
- Jot + down = লেখা/ টুকে রাখা 40.
- Burning + down = ক্রমশই পুড়ে নিরশেষ্ক্র Clog + up = লেগে থাকা/ আঁটকে থাকা/ গতিরেধ হয় 41.
- Washing + up = ধুয়ে-মুছে পরিকার করা 42.
- And so + on = এবং আরো 43.

#### For Better Preparation

N.B.: sth-something; sb-somebody; swh-somewhere.

abide by sth (কোনো কিছু মেনে চলা) – They do not abide by social rules.

[Ctg.B, SB'23]

absolve from (কাউকে মুক্ত করা) – The judge absolved him from blame.

absorbed in sth/sb/swh/doing sth (কোনো ব্যক্তির বা কোনো কিছুতে মগ্ন) He is seen <u>absorbed in</u> deep meditation. abstain from sth/sb (কোনো কিছু থেকে বিরত থাকা) – We should <u>abstain from</u> evil deeds.

accede to (রাজী হওয়া) – My boss <u>accedes to</u> my proposal.

access/accessible to sth/swh (কোনো কিছুতে প্রবেশাধিকার) – The students had easy <u>access to</u> his room.

accommodate to (খাপ খাওয়ানো) – We should <u>accommodate ourselves to</u> any circumstances.

accompanied by (সঙ্গে যাওয়া) – The president accompanied by the secretary joined the meeting. account for (কোনো কিছুর জন্য জবাবদিহি করা) – We should account for our deed.

account to (কারও কাছে জবাবদিহি করা) – We must account to Allah.







accountable to (কারও কাছে কোনো কিছুর জন্য দায়ী থাকা) – We are accountable to our parents.

accuse sb of sth/ doing sth (কাউকে কোন কিছুর জন্য দায়ী করা) - Mr. Rahman was accused of theft.

accustomed to (অভ্যন্ত) - The boy is <u>accustomed to</u> telling lies. [accustomed to + verb এর ing form]

[DB'23]

acquiesce in (রাজী হওয়া) - I acquiesce in your proposal.

adapted for (উপযোগী) - This show is not adapted for those who have heart disease.

add to (যোগ দেওয়া) - He wanted to add some money to his income.

addicted to (খারাপ কাজে আসক্ত) - This boy is addicted to smoking.

[CB'24; DB'23]

addiction to (মন্দকাজে আসক্তি) - Your addiction to using facebook is hampering your study.

adequate to (পর্যাপ্ত) - The relief they sent is not adequate to the flood victims.

adhere to sth (কোনো কিছুর সাথে লেগে থাকা/অবিচল থাকা) - He adheres to his studies.

adjacent to sth (কোনো কিছুর নিকটে) - Our farmland was adjacent to the river.

advantageous to (সুবিধাজনক) - His decisions are advantageous to all of us.

adverse to (প্রতিকুল) - People started to think that the new law is adverse to them.

affection for, towards (মেই) - He has great affection for/towards his kids.

afraid of sth/sb (কোনো কিছু নিয়ে ভীতি) - A man accustomed to hard work is not afraid of any work.

agree to a suggestion/ proposal (প্রস্তাবে একমত হওয়া) – I agree to your plan.

agree with sb about/on sth (কারো সাথে একমত হওয়া) - I agree with my mother about most things.

aim at (লক্ষ্য করা) - The king aimed at a fawn (হরিণ শাবক).

akin to (সাদৃশ্যপূর্ণ) - They speak a language akin to French.

alarmed at, by (আতন্ধিত) - Suddenly I was alarmed by a sound.

all on a sudden (ইঠাৎ করে) - All on a sudden, they saw some frogs were swimming in the pond.

allocate to (বরাদ করা) - The government has allocated an huge sum of money to the flood victim people.

allot to (বণ্টন করা) - Equal time was allotted to the two boys.

along with sth/sb (কোনো কিছু/ ব্যক্তি সহ) - The mela was duly observed gorgeously along with a number of daily programs for the week.

aloof from sth/ sb (কোনো কিছু থেকে দূরে থাকা) – If we avoid English, we will keep ourselves aloof from the civilized world. [CB'24]

alternative to sth (কোনো কিছুর বিকল্প) - There is no alternative to death.

amazed at/by sb/sth (কোনো কিছু বা কারো দ্বারা বিস্মিত) - King Midas, amazed at his golden touch, went back quickly to the palace.

ambition for being sth/doing sth (কোনো কিছুর জন্য উচ্চাকাঞ্চা) – He has strong ambition for worldly belongings ambitious for sb/of sth (কেউ ভালো করবে এমন উচ্চাকাঙ্গা) – The parents are ambitious for their younger son of his success. amenable to (অনুগত) -He is amenable to his parents and teachers.

amused at, by, with (আনন্দ পাওয়া) -I was amused at/ by/ with your performance in the show.

angry with sb about/at/over sth (রাগারিত) -I am angry with you about your delay.

annoved with sb at/ by/ about sth (কোনো কারণে কারো প্রতি বিরক্ত)—He went very annoyed with me about my carelessness.

antagonistic to (শক্তাবাপন) -He was antagonistic to the chairman's reform.

anxious about sth/sb (কোনো কিছু নিয়ে উদিগ্ন) –I am very anxious about your studies.

anxious for sth (কোনো কিছু পাবার আগ্রহ) –There are plenty of graduates <u>anxious for</u> work.

apart from (কোনো কিছু ছাড়া) - Apart from heavy rainfall during the monsoon, we have one of the largest networks of rivers in the world.

apathy towards (অনীহা) – He has apathy towards Hollywood movies.







apologise for (কোন কিছুর জন্য ক্ষমা চাওয়া) - You should apologise to your parents for the misbehaviour.

appeal to/ for (কারো কাছে আবেদন করা/ কারো কাছে কোন কিছুর জন্য আবেদন করা) – The old lady appealed to the coun

appear before sb (কারো সামনে উপস্থিত হওয়া) – He <u>appeared before</u> the judicial committee.

appear in/at (কোনো কিছুতে থাকা) – The news <u>appeared in</u> some papers.

appetite for (ক্ষা) - He has appetite for doing well in the examination.

apply for sth (কোনো কিছুর জন্য আবেদন করা) – He applied for the post.

appoint to (কোনো ক্ষেত্রে নিয়োগ দেয়া) – I appointed him to the post.

appropriate to (উপযুক্ত) – Your remark was not appropriate to the situation.

approve of (অনুমোদন করা) – I don't approve of his appeal.

aptitude for (স্বাভাবিক দক্ষতা) – She showed a great <u>aptitude</u> <u>for</u> music.

argue with sb about/over sth (কোনো ব্যাপারে কারো সাথে যুক্তি দেখানো) – I had seen him <u>arguing with Hasan over</u> smoking arrive at/in swh (পৌছানো) - When did you arrive in England?

ashamed of/for sth/sb (কোনো কিছু নিয়ে লজ্জিত) – He was <u>ashamed of</u> the news.

ask for sth (চাওয়া) - Can I ask for a favour?

assign to (নির্দিষ্ট করে দেওয়া) – He was <u>assigned to</u> do a lot of duties.

associate in (কোন বিষয়ে জড়িত) – They were <u>associated in</u> the conspiracy.

associate with (কারো সাথে জড়িত) – I <u>associated wealth with</u> freedom.

assure of (নিশ্চিত করা) – Tony <u>assured me of</u> his confidence.

astonished at (বিস্মিত) – I was <u>astonished at your performance.</u>

atone for doing sth (কোনো কিছুর জন্য প্রায়ন্চিত্ত করা)– In the long run a sinner atones for doing his sins.

attacked by (আক্রান্ত) - They were <u>attacked by</u> a gang of robbers.

attempt to sb/ sb's life to do sth (কোনো কিছু করার চেষ্টা করা) – Men attempt to escape death.

[DB'23]

attend to sb/sth (কোনো কিছু/ ব্যক্তির যতু নেয়া বা মনোযোগ দেয়া) – A nurse attends to her patients.

attentive to (মনোযোগী) – You are not attentive to your study.

authority on sth (কোনো কিছুর উপর বিশেষ জ্ঞান) – He has <u>authority on</u> English.

authority over (আধিপত্য) – The chairman has lost his <u>authority over</u> the party.

aversion/adverse to (মৃণা/বিতৃষ্ণা) – I have a great <u>aversion to</u> dowry.

[DB'23]

aware of sth (কোনো কিছু সম্বন্ধে সচেতন) – He is <u>aware of</u> his duties.

[BB'24, 23]

awareness of sth (কোনো কিছু সম্বন্ধে সচেতনতা) – So, all concerned should create <u>awareness of</u> the dangerous impact

abide with (সঙ্গে থাকা) – He abides with me.

abide in (বাস করা) –I abide in Dhaka.

abound with (পূৰ্ণ থাকা) -The Padma abounds with fishes.

abound in (প্রচুর পরিমাণে থাকা) –Fish <u>abounds in</u> the Padma.

absent from (অনুপস্থিত) -He was absent from the meeting.

accord to (প্রদান করা) -They accorded a grand reception to the leader.

acquit of (বেকসুর খালাস দেওয়া) -Arafat was acquitted of the charge of murder.

acquainted with (পরিচিত) -I am acquainted with him.

admit of (স্বীকার) -Your conduct admits of no excuse.

admit to (ভৰ্তি হওয়া) –I was <u>admitted to</u> Dhaka City College.

affectionate to, towards (মেহণীল) -He is affectionate to or towards me.

English 2nd Paper : Prepositions

allegiance to (MSSVEI). One must show allegiance to one's leader

alliance with (Nats) Hangladesh has formed an alliance with Thailand

alternate with (পর্যায়ক্তর ঘটে). Light alternates with darkness

answer to (উত্তৰ তালা). He answer to my question is right

apply to (কালো কাছে আবেদন কৰা). Sohag applied to him for the post

apply to (आहान कवा) The rule does not apply to my case

aptitude for (প্রকাজা) The gul has a great aptitude for music

argue about (মুক্তি প্ৰদৰ্শন করা) or over I do not want to argue with you about (or over) the decision

aspiration for, after (\$16141361) I have no aspiration for (or after) riches.

attain to (অর্জন করা পান্ড করা) He attained to greatness by dint of perseverance

attend on (সেবা করা) A nurse attends on patients

atone for (প্রায়ণিত্র করা) A sinner has to atone for his sins.

В

beg for (প্রার্থনা করা) The poor lady goes from door to door and begs for alms.

beg of (মিনতি করা) The thief begged of us to release him.

believe in (কোনো কিছুতে বিশ্বাস করা) I believe in God.

belong to (কারো অধিকারে থাকা) This palace belongs to the orphanage.

[MB'23]

beneficial to sth/sb (উপকারী) In other words, it can be said that it is not beneficial to health.

benevolent to, towards (भवान) - He was benevolent to/towards us.

beset with (বেটিড) - The company is beset with so many problems.

[Ctg.B'24]

bestow sth on/upon sb (কাউকে প্ৰদান করা) Hope is one of the greatest gifts that the Almighty has bestowed on us.

beware of (সতৰ্ক হওয়া) Beware of dogs.

blessed with sth/sb (কোনো কিছুর দারা আশীর্বাদপুষ্ট) - She feels proud for being blessed with a technical knowledge and motherly affection.

blind to sth/sb (কারো ভুল না দেখা বা কারো প্রতি অনীহা) – He is not blind to his son's fault.

boast of (দন্ত করা) - Don't boast of your success.

[DB'23]

bored with doing sth (কোনো কিছুতে) – We are often bored with eating vegetables.

born in (কোপাও জন্ম নেয়া) - He was born in a prosperous family in 1832.

born of (জাত) - He was born of poor parents.

borrow from (ধার নেওয়া) - He borrowed a huge sum of money from him.

bound for (কোনো ছানের উদ্দেশ্যে থাকা) - The Parabat Express is bound for Sylhet.

burdened with (ভারাক্রান্ত) - He was burdened with grief.

burst out (হাসিতে ফেটে পড়া) - Hearing the news, Sophie burst out laughing.

busy with sth/sb (কোনো কিছু নিয়ে ব্যস্ত) - He is always busy with a lot of commitments.

by dint of (বলে/কারণে) - Very few students can do well in the examination by dint of merit.

bare of (পালি/পুন্য) - The field is bare of trees.

bark at (মেট মেট করা) - The dog always barks at a stranger.

bask in (রৌদ্র পোহালো) -In winter people bask in the sun.

blind of (驾筝) -The man is blind of one eye.

born to (জন্ম দেবয়া) -A female child was born to her.

bow to (নত হত্ত্যা) You should bow to your superiors.

bring about (ঘটালো) - Education is instrumental in bringing about socio - economic development.

[RB'24]









callous to (উদাসীন) - You cannot remain callous to your study.

capable of doing sth (কোনো কিছ করার পক্ষে সমর্থ) - They are capable of earning practical knowledge.

care about sth/sb (কোনো ব্যক্তিকে গুরুত্ব দেয়া) - But I don't care about money.

careful of/with/about sth (যতুবান) - They are not careful of their health.

[DB'24]

carry out sth/carry on (পালন করা, চালিয়ে যাওয়া) - Indomitable spirit of adventure has inspired him to undertake and carry out dangerous tasks. [Din.B'23]

cautious of/about sth/sb (কোনো কিছু নিয়ে সতর্ক) - She is always cautious about money.

cling to sth/sb (কোনো কিছুতে লেগে থাকা) – He clings to his faith.

[DB'23]

come forward to (এগিয়ে আসা) - The doctors and the nurse came forward to help the student.

come round (সুস্থ হওয়া) - I hope you will come round soon.

communicate with sb (কারো সাথে যোগাযোগ রাখা) – We should learn English to communicate with others.

comparable to sth/sb (কোনো কিছুর সমতুলা) - The daffodils, stretching along a lake, were comparable to the stars in a Milky Way.

compare sb with/to sb (কাউকে কারো সাথে তুলনা করা) - Compare him with my brother. [সমজাতীয় জিনিস হলে with এবং ভিন্নধর্মী জিনিস হলে to বসে)

compensate for sth (ক্ষতিপুরণ দেওয়া) - We will have to compensate for the loss.

compete with sb (কারো সাথে প্রতিযোগিতা করা) - They are competing with the man.

competent for doing sth (কোনো কিছুর জন্য যোগ্য) - You are competent for the post.

concentrate on sth (কোনো কিছুতে মনোযোগ দেয়া) – I just try to forget all the problems and concentrate on the job.

concerned for/ about sth (কোনো কিছু নিয়ে উদিগ্ন) - A man named Iphitos was concerned about such wasteful strifes (বিবাদ).

congenial to sth/sb (কোনো কিছুর অনুকলে) - Fresh air is congenial to our health.

congratulate sb on sth (কাউকে কোনো ক্ষেত্রে সফলতার জন্য অভিবাদন) - I congratulate you heartily on your brilliant success in the HSC examination.

conscious of sth (কোনো কিছু সম্পর্কে সচেতন) – He was conscious of his duties and responsibilities.

[DB'23]

consist in sth (কোনো কিছুর মধ্যে বিদ্যমান থাকা) – Happiness consists in contentment.

consist of sth (কোনো কিছুর সমন্বয়ে গঠিত) – Our family consists of five members.

contribute sth to/towards sth (কোনো কিছুতে অবদান রাখা) – His contribution to Bengali literature as well as to the [RB'24] world literature is praiseworthy.

cope with sb/sth (কোনো কিছুর সাথে সমান তালে চলা) - The government cannot cope with the corrupted people.

covered with sth (আরও) - About 72 percent of the surface of the earth is covered with water.

cut sth down (কোনো কিছু কেটে ফেলা) – Forest are being cut down on a large scale.

care for (গ্রাহ্য করা) - He does not care for any body.

cause of (কারণ) – What was the cause of this accident?

close to (निक्छि) - My house is close to my college.

compatible with (সঙ্গতিপূৰ্ণ হওয়া) — You should drive the car at a speed compatible with safety.

coincide with (মিলে যাওয়া) – His opinion coincided with me.

comment on (মন্তব্য করা) He commented on the lecture

complain to (কারো কাছে অভিযোগ করা) - The teacher complained to the Principal against the unruly students

comply with (সমাত হওয়া) – He complied with my request

conceive of (চিন্তা করা) - I could not conceive of dishonesty in him.







conducive to (উপকারী) - Early rising is conducive to health.

confident of (আশাবাদী) - I am confident of my success.

conform with (একমত হওয়া) - His words conform with his work.

conform to (মান্য করা) - We are to conform to social norms.

consistent with (সামগুসাপূর্ণ) - His words were not consistent with his actions.

contend with (প্রতিযোগিতা করা) – He contended with a strong rival.

converted to (ধর্মান্তরিত) - He was converted to Islam.

convict of (অপরাধী বলে রায় দেয়া) - The criminal was convicted of murder.

credit to (জমা করা) - The manager credited the amount to my account.

cure of (আরোগ্য হওয়া) - The patient has been cured of his disease.

cure for (প্রতিকার) – Napa is cure for headache.

connected with (সম্পর্কিত) – I am connected with that matter.

contented with (তৃত্ত থাকা) – He is contented with what he has.

Confined to (সীমাবদ্ধ) - She gets confined to full time work in her in - law's household.

[CB'24]

[JB'24]

dangerous for sth/sb (কারো/কোনো কিছুর জন্য বিপজ্জনক) – Nicotine in tobacco is very dangerous for your health. deal in sth (কোনো কিছুর ব্যবসা করা) – He deals in books.

deal with sth/sb (কোনো কিছু আলোচনা করা/সমাধান করা) – You should deal with your problem.

decorated by sb with sth (সাজানো) - We decorated the school building with flags and flowers.

dedicated to sth/doing sth (কোনো কিছুতে নিবেদিত করা) – He has <u>dedicated</u> his life to the service of mankind.

depart from sth for sth (কোথাও থেকে চলে যাওয়া) – One day he has to depart from this world for his heavenly abode.

depend/ dependent on sb/ sth (কোনো কিছু/ব্যক্তির উপর নির্ভর করা) – The future of a country depends on the students.

deprive oneself of sth (কোনো কিছু থেকে বঞ্চিত করা) – You should not deprive yourself of education.

desire for (কোনো কিছুর জন্য আকাজ্ঞা) – Everyone has desire for wealth.

determined to do/for doing কোনো কিছু করার দৃঢ়তা) – So, he should be determined for giving up smoking.

detrimental to sth (কোনো কিছুর জন্য ক্ষতিকর) – Smoking is detrimental to health.

deviate from sth (কোনো কিছু থেকে সরে যাওয়া) – He does not deviate from the path of honesty.

devoid of sth (বর্জিত) - They are devoid of honesty.

[RB'24; SB'23]

devoted to sth/ sb (কোনো কিছু/ ব্যক্তির প্রতি একান্তভাবে নিয়োজিত) – Zilani was devoted to his mother. When a sinner becomes really penitent, he is seen being devoted to God.

die of/die from (কোনো রোগে মারা যাওয়া/কোনো কারণে মৃত্যু ঘটা) – He died of cholera. Two or three frogs died from stones thrown by the boys.

die for (সেশের জন্য মৃত্যুবরণ) He died for the country.

[Din.B'24]

different from/to sth/ sb (কোনো কিছু খেকে ভিন্নতর) – Noise is different from sound

difficulty with sth/in doing sth (কোনো ক্ষেত্ৰে জটিপতা) – I have difficulty with my travel arrangements

disagree with sh about/on/over sth (কোনো ব্যাপারে কারো সাথে ভিন্নমত পোষণ করা) You will never disagree with

me about the usefulness of library in our life divert to (কোনো দিকে ঘূরিয়ে দেয়া) Our attention was diverted to the chirping of the pigeons.

divide among/between (কারো মধ্যে ভাগ করে দেয়া) Divide the mangoes among the boys

dressed in (পরিহিত) - Who is the woman dressed in green?

due to sth (কোনো কিছুর কারণে) - But my return was belated due to fog.

defend from (রক্ষা করা) – One should defend oneself from evil temptations.





Education blog 24 come English 2nd Paper: Prepositions

delegate to (ন্যন্ত করা) – The power was <u>delegated to</u> the subordinates.

demand for (চাহিদা) - Jerry had no demand for high amount.

demand from or of (দাবি করা) - I <u>demanded</u> the amount <u>from</u> him.

despair of (হতাশ হওয়া) - A lazy boy always despairs of success in life.

destitute of (শ্ন্য) - A street urchin is destitute of wealth.

delighted at, with (আনন্দিত) – He is delighted at or with the result.

differ from (এক বস্তুর সহিত অন্যবস্তুর পার্থক্য করা) – The rose differs from marigold.

differ with (ভিন্নমত পোষণ করা) – I differ with you on this point.

disgrace to (লজা) -Mizan is disgrace to his family.

diffident of (আত্মবিশ্বাসহীন) -A lazy boy is always diffident of success.

displeased with (অসম্ভষ্ট) -The teacher is displeased with the student.

dissimilar to (বিসদৃশ) -This pan is dissimilar to that.

disappointed at (কোনো কিছুতে হতাশ) –He was disappointed at your failure.

disappointed of (কোনো কিছুর জন্য হতাশ) –He was disappointed of the prize.

disappointed with (কারো সাথে হতাশ) -I am disappointed with him.

derive from (আহরণ করা) -If you want to derive the best from your education, you must be fully aware of some basic things.

E

efficient at (দক্ষ) -Bangladeshi women are very efficient at needle work.

encroach on sth (কোথাও অনধিকার প্রবেশ করা) - Foreign culture are gradually encroaching on our country.

end in sth (ভালমন্দ কোনো পরিণতি লাভ করা) – My effort did not end in smoke.

endow sb/sth with sth (কাউকে কোনো কিছু দেয়া) – A person should be endowed with this virtue.

enjoy sth with sb (কোনো কিছু উপভোগ করা) – I enjoyed the day with my friends.

entered into sth (কোনো কিছুতে প্রবেশ করা) – The students entered into the argument.

equipped sb/sth with sth (কাউকে কোনো কিছু দিয়ে সজ্জিত করা) – Indeed, a library is a place which is well equipped with books and furniture.

escape from sth (কোনো কিছু থেকে মুক্তি) – Man has no escape from death.

essential to/ for sb for occurring sth (কারো কাছে কোনো কিছুর জন্য প্রয়োজন) – Holidays are essential to/ for our life.

excel sb in/at an activity (কোনো ব্যক্তি/ কিছুকে ছাড়িয়ে যাওয়া) – He tried to excel himself in his profession as a teacher.

expert at (দক্ষ) -The girl is expert at drawing.

expert in (94) -i.fr. Jalil is expert in English.

excuse from, of (ক্ষমা করা) -The Headmaster excused him from fine.

eager for (উৎসুক) -A greedy man is eager for riches.

eligible for (যোগ্য) -He is not eligible for the post.

engaged to (বাগদন্তা) -She is engaged to a doctor.

engaged in (নিমগ্ন) -He is engaged in writing a book.

envy at, of (কোন কিছুতে ঈর্ষা) -His heart was filled with envy at my grand success.

envious of (ঈর্ষাপরায়ণ) -He is envious of my success.

enlist in (তালিকাভুক্ত করা) -He is enlisted in the party.

exception to (ব্যতিক্রম) -There is an exception to every rule.

English 2nd Paper : Prepositions

faced with sth (সমুখীন) - The village I live in is faced with arsenic poisoning.

faith in sth/ sb (কোনো কিছুতে বা কারো উপর বিশ্বাস থাকা) – Everyone must have faith in Allah.

fall victim to sth (কোনো কিছুর শিকার হওয়া) – Many people fall victim to damages as well as diseases.

familiar to sb (কারো সাথে পরিচিত) – Mr. Ranjit is familiar to Mr. Prokash.

familiar with sth (কোনো কিছুর সাথে পরিচিত) – I am familiar with the job.

fed up with sb/sth (কোনো কিছু নিয়ে বিরক্ত) – We are fed up with the job.

fill sb with sth (কোনো কিছু দিয়ে পূর্ণ করা) - The cities are filled with fume and smoke from motor vehicles, mills and factories.

find out sth/sb (খুঁজে বের করা) –I didn't find out the address.

fit for (যোগ্য/উপযুক্ত) – The people of developed countries are fit for travelling.

fond of sth (কোনো কিছুর অনুরাগী) - A good student is fond of books.

free sb from sth (কাউকে কোনো কিছু থেকে মুক্ত করা) – We will free our country from the oppressors.

full of sth (কোনো কিছু দিয়ে পূৰ্ণ) – The world we live in is full of different things.

faithful to (বিশ্বাস) - The dog is a faithful animal to its master.

failure of (সাফল্যহীনতা) –The failure of my younger brother in the examination astonished me.

famous for (বিখ্যাত) -Mohsin is famous for his kindness.

favour of (內(本) -His report was in favour of me.

fear of (ভয়) - The rich are in fear of their lives.

fearful of (ভীত) –I am fearful of enemies.

foreign to (অজ্ঞাত) -To tell a lie is foreign to an honest man.

free of (ব্যতীত) –The goods reached free of cost.

get rid of sth (কোনো কিছু থেকে মুক্তি পাওয়া) – They help us to get rid of the din and bustle of life.

give up sth/sb (কোনো কিছু ত্যাগ করা) – It is high time we gave up the habit of covetousness. [লালসা]

go on (চালিয়ে যাওয়া) - We should go on our study. good at sth (কোনো কিছুতে দক্ষ) – Hasan is good at English.

grateful to sb for sth (কারো কাছে কোনো কিছুর জন্য কৃতজ্ঞ) – We should be grateful to our parents for their care.

greed for (কোনো কিছুর জন্য লোভ) - One shouldn't have greed for excessive money.

greedy for sth (কোনো কিছুর জন্য লোভী হওয়া) – You should not be greedy for it.

guilty of (দোষী) - The man is guilty of theft.

glance at (তাকানো) -I glanced at the building.

grasp at (আঁকড়িয়ে ধরা) -He grasped at the shadow and lost the thing.

grieve at or for or about or over (দুঃখ করা) -My parents grieved at or for or about my unsuccess.

harmful to sth (কোনো কিছুর/ কারো জন্য ক্ষতিকর) – It is harmful to our health.

hatred to sb (কারো জন্য ঘূণা) - One should bear hatred to criminals.

hear of sth from sb (কারো কাছ থেকে কিছু জানা) – I have just heard from your brother that you got a prize in the play.

held in (কোথাও অনুষ্ঠিত হওয়া) - The ceremony was held in our college last Friday.



# Educationblog24.com English 2nd Paper : Prepositions

## **HSC Question Bank 2025**

beld on (কোনো কিছুর/বিষয়ের উপর অনুষ্ঠিত হওয়া) – Seminars and symposium were held on the poet's life

hindrance to sb/sth (কারো কাছে বা কোনো কিছুর অন্তরায়/বাধা) Poverty is a hindrance to success.

hit upon/on sth (হঠাৎ মনে কোনো কিছু উদয় হওয়া) – He hit upon a plan to set up peace in the country.

hopeful of/about (কোনো কিছু ঘটবে আশাবাদী) – He was hopeful of his success.

hostile to sb (বিরোধী) – The Pak armies were hostile to the freedom fighters.

hanker after (লালায়িত) -A saint does not hanker after riches.

heed to (মন দিয়ে শোনা) -The sons did not pay heed to their father's advice.

heir of (উত্তরাধিকারী ব্যক্তি) –Muhsin has no <u>heir of/to</u> his property.

hindrance to (বাধা) -Poverty is hindrance to my success.

hope of, for (আশা) -A coward has no hope of success in life.

hunt after or for (হন্যে হয়ে ফেরা) –Don't hunt after or for wealth.

ignorant of sth/sb (কোনো ব্যক্তি বা বস্তু সম্বন্ধে অজ্ঞ) – Being ignorant of the current topics, one can't be an enlightened pe imbued with sth (কোনো কিছু দিয়ে অনুপ্রাণিত) – I was <u>imbued with</u> her love.

in accordance with sth (কোনো কিছু অনুসারে) – He leads his life in accordance with religion.

in brief (সংক্ষেপে) – I will now tell you <u>in brief</u> what I said there.

in honour of sb/sth (কোনো কিছু/ব্যক্তিকে সম্মান বা শ্রদ্ধা করার জন্য) – The farewell function was arranged in his

indulge in (আসক্ত হওয়া) – Many boys are seen <u>indulged in</u> evil deeds.

inevitable to (অবশ্যস্তাবী) – Everybody knows that death is <u>inevitable to</u> all.

 $inform\ sb\ of\ sth\ (কাউকে কোনো কিছু অবহিত করা) – He\ informed\ me\ of\ the\ incident.$ 

injured in (accident) (কোনো কিছুতে আহত) – At least 10 people including the train driver were injure

insisted on sth/doing sth (জোর দিয়ে বলা বা পীড়াপীড়ি করা) – You insisted on my early return.

interested in sth/sb (কোনো কিছুতে অনুরক্ত বা আগ্রহী) – If we fail to make our people <u>interested in</u> our own আ

involved in sth (কোনো কিছুতে জড়িত) – A large number of students of Bangladesh are now <u>involved in</u> politics immersed in (নিমজ্জিত) –One should not be immersed in debts.

impose upon (ধার্য করা) –The duty was imposed upon me.

include in (অন্তর্ভুক্ত করা) -My name was <u>included in</u> the list.

inclination to, for (প্রবণতা, ঝৌক) –She has a deep inclination to or for music.

indifferent to (উদাসীন) –Students should not be <u>indifferent to</u> their studies.

influence on/ upon (প্ৰভাব) –The advice of the teacher bore influence on/ upon the students.

innocent of (निर्फाष) - The officer is innocent of the charge.

inquire of/ about (জিজেস করা) - The police inquired of him about the murder. interfere with, in (অনধিকার চর্চা করা) –He always <u>interferes with</u> me in my affairs.

introduce to (পরিচয় করা) –l <u>introduced</u> my friend to my parents.

involve in (লিপ্ত হওয়া) -The boy is involved in the affair.

irrespective of (নির্বিচারে) -All are equal irrespective of caste and creed.







judged by sth/ with (বিচার করা হয়) - The development of a country is judged by the standard of its communication system.

jealous of (ঈর্ষাপরায়ণ) - He is jealous of my prosperity.

keen on (কৌতৃহলী) – I have learnt that you are keen on learning English.

key to sth (কোনো কিছু সমাধানের সহায়ক) – It is rightly said that industry is the key to success.

kind to sb (কারো প্রতি দয়া দয়া করা) – He is always kind to me.

knocking at (সন্নিকটে) – I am very anxious about your studies because your HSC Exam is knocking at the door.

know about/ of sth (কোনো কিছু সম্পর্কে সচেতন বা জ্ঞান থাকা) – He wants to know about the mystery of the universe.

known to sb (কারো কাছে পরিচিত) – It might have been known to you that smoking is like taking slow poison [Din.B'24] to die.

lag behind sb/sth (পিছনে পড়ে থাকা) – Bangladesh <u>lags behind</u> due to corruption.

[CB'24]

lead sb to sth/sw (কাউকে কোনোদিকে নিয়ে যাওয়া) – Corruption has led our country to a complete ruin.

lie in sth (কোনো কিছুতে নিহিত থাকা) – True happiness <u>lies in</u> contentment.

listen to sth (শোনা) - You can listen to BBC, CNN to improve your knowledge.

look after sb/ sth (দেখাশোনা করা) – She should look after her husband's welfare.

look for sb/ sth (কোনো কিছু খোঁজা) – I am looking for a good teacher.

look forward to sth (কোনো কিছুর প্রত্যাশায় থাকা) – We look forward to meeting you. [Look forward to +verb এর ing]

Look at (তাকানো) -When we look at a thirty year old nakshikantha, we wonder at its motifs and designs that point to the artistic ingenuity and the presence of the maker in it.

look into sth (ভালো করার জন্য মনোযোগী হওয়া) – The government should look into the matter.

[Ctg.B'24]

lack of (অভাব) -He has lack of money.

lack in (অভাব হওয়া) –He <u>lacks in</u> courtesy.

laugh at (ঠাট্টা করা) -We should not laugh at the poor.

live in (বাস করা) -Man lives in society.

live on (খাইয়া জীবন ধারণ করা) –The cow lives on grass.

long for (প্রত্যাশা করা) -Man longs for peace and happiness.

matter of sth (কোনো কিছুর বিষয়) – It is a matter of tension.

mix with sth/sb (কারো/ কিছুর সাথে মিশানো) – He does not mix with wicked people,

mixture of sth (কোনো কিছুর মিশ্রণ) – This medicine is a mixture of different formula.

mourn for/ over sb/sth (কোনো কিছুর জন্য শোক করা) – We mourn over the martyrs.

marry to (বিবাহিত) – Nurjahan was <u>married to</u> Jahangir.

match for (তুলনীয়) - The girl is no match for the man.

meet with (সমুখীন হওয়া) - The boy met with an accident.

moved by (বিচলিত হওয়া) – I was moved by his sense of courtesy.





necessary for sb/sth to do sth (কারো জন্য অপরিহার্য) – They are absolutely necessary for our existence. need of (প্রয়োজন) – I am badly in need of a seat in the hostel.

negligent in (অমনোযোগী) - Students should not be negligent in their duties and responsibilities.

object to sth (বিরোধিতা করা) – He <u>objected to</u> the presence of non – members at the meeting. oblivious of sth (অচেতন) – The poet was totally <u>oblivious of</u> the appearance.

obsession with sb/sth (যা মনকে আবিষ্ট করে, বন্ধ ধারণা) – The media's obsession with the young prince continues. owe sth to sb (কারো কাছে ঋণী) – I <u>owe to</u> my parents and teachers.

obstacle to (বাধা) - Poverty was obstacle to his success in life.

open to (উন্মক্ত) - The national zoo is open to all.

opportunity for (সুযোগ) - I have missed an opportunity for going abroad.

opportunity of (সুবিধা) – I have no opportunity of going abroad.

opposition to (বিরোধিতা) – Students raised a strong opposition to the order of the principal.

originate in/ from (তরু হওয়া) - The fire originated in his shop.

owe to (ঋণী হওয়া) – I <u>owe to</u> my teacher.

parallel to/with someone (কোনো কিছুর সাথে সমান্তরাল সম্পর্কযুক্ত) – No novelist stands parallel to Leo Tolstoy. part with sth (কোনো বস্তু হতে বিচ্ছিন্ন হওয়া) – I cannot <u>part with</u> my bike.

partial to sb (পক্ষপাতদুষ্ট) – We should not be partial to anybody.

pass through (অভিজ্ঞতা সঞ্চয় করা) – The heroes of Leo Tolstoy <u>pass through</u> ups and downs of life.

passion for sb/sth (কোনো কিছুর জন্য তীব্র অনুভূতি) His <u>passion</u> for her made him blind to everything else. patience with (থৈৰ্য) - The teacher has lost all his patience with his students.

[BB'24]

pay for sth (কোনো কিছুর জন্য প্রদান করা) - They pay for the sports events in exchange for the right to advertise their products during those events.

plead for sth (আবেদন করা) - The convict pleaded for justice.

pleasure in/of sth/ doing sth (কোনো কিছুতে সন্তুষ্টি) – You will find pleasure of swimming in our beautiful river.

popular with sb (কারো কাছে জনপ্রিয়) – He was very popular with his students.

prefer sth to (কোনো কিছু তুলনামূলক/ অধিকতর পছন্দ করা) – He prefers milk to meat.

prepare for sth (প্রস্তুত থাকা) - They are preparing for their exams.

preside over (প্রতিনিধিত্ব করা) - The Headmistress of our school presided over the function and the chairman of Comilla Board was the chief guest.

pretend to (ভান করা) - He pretends to know the matter.

prevail in swh (বিরাজ করা) - Dowry prevails in Bangladesh.

prevalent in swh (বিরাজমান) - Violence at home against women is prevalent in our country.

prevent sh/sth from doing sth (কাউকে কোনো কিছু করা থেকে বিরত রাখা) –There is no medicine in the world which can prevent a man from dying.

proficient in any field (কোনো কেত্ৰে দক) He was proficient in English.

profitable to sb (লাভজনক) - The cauliflower cultivation is profitable to the farmers.

prohibit from sth (বিরত রাখা) - The teacher prohibited the students from going outside.











prone to sth (কোনো কিছু প্রবণ) - Teens are prone to doing mistakes.

proportionate to sth (সমানুপাাতিক) - Punishment should be proportionate to crime.

protect sb/sth from/against sth (কাউকে কোনো কিছু থেকে রক্ষা করা) – He protects others from danger and temptation.

proud of sb/sth (গর্বিত) - We are very proud of his talent.

provide sb/ with sth (কাউকে কিছু যোগান দেয়া) – He provides his children with a lot of books.

put on sth (পরিধান করা) - We put on warm clothes in winter.

put up with (সহ্য করা) – I will not <u>put up with</u> such an insult.

play on (বাজানো) - The third girl played on a time.

plunged in (নিমজ্জিত) – He is plunged in deep study.

prompt in (তৎপর) - Jerry was prompt in doing his duties.

provide with (সরবরাহ করা) - He provide me with a loading.

[RB'24]

Q

qualified for sth (যোগ্য) - He is qualified for the post.

quarrel about sth (কোনো বিষয়ে ঝগড়া করা) - They quarrel about a piece of land.

quarrel with sb (কারও সাথে ঝগড়া করা) - Don't quarrel with one another.

quick at sth (চটপটে) - He is very quick at his works.

R

ready for (প্রস্তুত হওয়া/ থাকা) – When I was <u>ready for</u> the function, my father, without giving me any information, came to me.

rebel against (কারও বা কোনো কিছুর বিরুদ্ধে বিদ্রোহ করা) –The garments workers rebelled against their owner.

recover from sth (কোনো কিছু থেকে নিস্তার) – He will recover from illness soon.

reduce to (ক্মানো) – The poor woman has been reduced to a beggar.

refer to (ইঙ্গিত করা) – The patient was referred to a doctor.

refrain from doing sth (কোনো কিছু করতে বাধা দেয়া/বিরত থাকা) – Security forces refrained them from putting up barricade.

relevent to sth (প্রাসঙ্গিক) - His speech is not relevent to the main topic.

relief of/from sth (কোনো কিছু থেকে মুক্ত) – They give us relief from heavy pressure of regular work or normal duties.

relieved of (মুক্ত) - He was relieved of his mental agony.

rely on sth/sb (নির্ভর করা) – Success must rely on hard work.

remarkable for (বিখ্যাত) – Hazi Mohammad Mohsin is remarkable for his charity.

remedy for sth/against (problem) (কোনো কিছুর প্রতিষেধক) – There is no remedy for some fatal diseases.

remind of (মনে করিয়ে দেওয়া) – He was reminded of his duty.

repent for sth done (কোনো কিছুর জন্য অনুশোচনা করা) – <u>Repent for</u> your sin.

replace by sth (স্থানান্তরিত করা) – Our old refrigerator is replaced by a new one.

requisite for (প্রয়োজনীয় জিনিস) – A university degree has become a requisite for entering into most professions.

rescue sb/sth from sb/sth (উদ্ধার করা) – The government should go forward to rescue the nation from unemployment problem.

respectful to/ of sb (কারো প্রতি শ্রদ্ধাশীল) – I am <u>respectful to</u> my teachers.

respond to (জবাব দেওয়া) – If we perform our prayers properly, the Creator will respond to our calls.

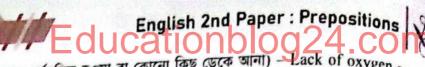
responsible for sth (দায়ী) – He is responsible for the mess.

[Ctg.B'24]

restricted to sth (সীমাবদ্ধ) - The World Cup Football is restricted to 32 teams.







resulting in/into sth (effect) (কোনো কিছুতে পর্যবসিত হওয়া বা কোনো কিছু ডেকে আনা) — Lack of oxygen resulting respiration troubles.

retire from (অবসর গ্রহণ করা) - My father retired from his government service at the age of 57. revenge for (কোনো কিছুর জন্য প্রতিশোধ নেওয়া) – The team wanted to get revenge for their earlier defeat in this season

rob sb of sth (ছিনিয়ে নেওয়া) - The servant robbed me of everything.

run after sth/sb (কোনো কিছুর পিছু ছোটা) – We should not run after more and more money.

run sb/sth over (যানবাহন দিয়ে ব্যক্তি বা বস্তুকে চাপা দেয়া) - Yesterday a college student was run over by a car. rush to swh (তীব্ৰ বেগে ছুটে যাওয়া) – The passers – by and the students of Dhaka College rushed to the spot

respect for (ভক্তি) - Students should have respect for their teachers.

rich in (সমূদ্ধ) - Bangladesh is rich in natural gas.

ready at (牙季) - He is ready at passing running community.

reconcile with (মিটমাট করা) - Samson has reconciled with his wife.

reconcile to (মেনে নেওয়া) - Samson has reconciled to his lot.

regard to (প্রসঙ্গ) - In regard to his character I know nothing.

sacrifice sth for sth/sb (কোনো কিছুর জন্য কিছু উৎসর্গ করা) Everybody should sacrifice happiness for his/her parents sanguine of sth (আশাবাদী) - My mother is sanguine of my success.

satisfied with sb/sth (কারো প্রতি সম্ভুষ্ট) But man is not satisfied with what he has seen and known.

save from sth (রক্ষা করা) - So, we should try to save this art from ruination.

search for sth/sb (অনুসন্ধান করা) - The police are searching for the criminal.

secure from (নিরাপদ) - We are not secure from the danger of earthquake.

seek for (খোঁজ করা) - Everybody seeks for bread and butter.

set out for/on (যাত্রা করা) - He set out for travelling.

sick of sth (ক্লান্ত) - We are sick of his false talk.

similar to (অনুরূপ) – Ignorance is similar to darkness.

stand by/beside sb/sth (কারো/কোনো কিছুর পক্ষে থাকা) – Our village stands by the river Bishkhali.

stare at (এক দৃষ্টিতে চাওয়া) – Jamil stares at Jamila.

stay at/in (কোথাও অবস্থান করা) – On Pahela Baishakh, I stay at home.

step in (কোথাও প্রবেশ করা) – You should step in the classroom in time.

stick to sth (অবিচল থাকা) - They stick to their evil activities.

struggle against কোনো কিছু/ কারো বিরুদ্ধে সংগ্রাম করা) – The heroes of Leo Tolstoy struggle against deprivation.

stuck in sth (কোনো কিছুতে অটিকে থাকা) – She got the key stuck in the lock.

subject to sb/sth (কোনো কিছুর অধীন/কোনো কিছুর দ্বারা আক্রান্ত হওয়া) Man is subjected to decay and death.

succeed in sth/doing sth (কোনো কিছুতে সফল হওয়া) – This year Rahim <u>succeeded in</u> the examination.

success in sth/doing sth (কোনো কিছুতে সফলতা) – Really your unique <u>success in</u> the examination is a matter of great pride.

succumb to sth (পরাজিত হওয়া) – Finally, they succumb to many diseases.

suffer from sth (problem) (কোনো কিছু থেকে ভোগা/ কষ্ট পাওয়া) — Leo Tolstoy's heroes <u>suffer from</u> inner conflict.

suitable for (উপযুক্ত) - The authority thought that he was not suitable for the post. superior to sb/ sth (কোনো কিছুর থেকে শ্রেষ্ঠ) – One may be <u>superior to</u> others.





supply with sth (সরবরাহ করা) - The flood affected people are supplied with necessary medicines.

sure of sth (কোনো ব্যাপারে নিশ্চিত) - You will be sure of this if you judge it.

sure to do (অবধারিত) - If a hunter pursues two hares, he is sure to miss both.

satisfaction in (সম্ভোষ) - The officer feels satisfaction in his conduct.

sensitive to (সংবেদনশীল) - Jerry was sensitive to motherly love and sympathy.

short of (অভাৰগ্ৰন্থ) - The college is short of funds.

smile at (বিদ্ৰুপ করা) - The rich should not smile at the poor.

submit to (নতি স্বীকার করা) – Man must submit to his fate.

succeed to (উত্তরাধিকারী হওয়া) - Generally sons and daughters succeed to their parents' property

sure of (নিচিত) - I am sure of my success.

susceptible of (গ্ৰহণক্ষ) - Capable of - The poem is susceptible of secondary meaning

susceptible to (অনুভৃতি প্রবণ) - The baby is susceptible to cold.

sympathy for (সহানুভৃতি) - The rich should have sympathy for the poor.

synonym for (সমার্থবোধক) - He gave a synonym for the hard word.

Sink into (ভূবে যাওয়া) - Their memories do not sink into oblivion.

[Din.B'24]

T

take care of sb/sth (কারো/কোনো কিছুর যতু নেওয়া) - She begged them to take good care of their father.

take pride in sth (কোনো কিছু বা কারো জন্য গর্ববোধ করা) - Nobody should take pride in his profession.

talk over phone (ফোনে কথা বলা) - I also talk to my friends over mobile phone.

talk to/with sb about sth (কারো সাথে কোনো কিছু নিয়ে আলোচনা করা) – Let me talk about the natural disasters in Bangladesh.

tell upon sth (কোনো কিছুর উপর প্রভাব ফেলা ক্ষতি করা) – Smoking tells upon health.

thankful to sb for sth (কোনো কিছুর জন্য কারো প্রতি কৃতজ্ঞতা) – He was thankful to Allah for his success.

thirst for (কোনো কিছুর জন্য তৃকা) - Man has an unquenchable thirst for knowledge.

tired in (পতি পেষ হওয়া) – I am tired in walking.

tired of sth (কোনো কিছু নিয়ে ত্যক্ত বিরক্ত) - The politicians are not tired of flattery.

trouble sb for sth (কোনো কিছু করার কষ্ট স্বীকার করানো) – He always troubles me for going to new market

true to one's word/ promise (কথা/ প্রতিশ্রুতি রাখা) - An honest man is true to his word

turn to (পূৰ্বের পেকে ভিন্ন কিছু করা বা হওয়া) You will turn to be a great scholar in future

taste of (Y') I have had taste of bitter experience of life

taste for (পছজ) - I have no taste for music

tolerant of (সহন্দাল) - Poets are tolerant of other's criticism

triumph over (জন্তগান্ত করা) - Truth triumphs over falschood

trust to (নিৰ্ভৱ কৰা) I trusted the work to him

U

urge to do sth (ट्काटना किंदू कवात कन। लीड़ालीड़ि कवा) The shopkeeper urged her to buy a new dress

use for (ব্যবহার করা) - The blue files are used for storing old invoices.

used to sth (জন্তঃ) - I will never get used to this kind of life

useful to sh for sth/doing sth (উপকারী) Many animals are very useful to man



vary from A to B (আলাদা হওয়া) - It varies from man to man.

vest in (দক্ষ) - Overall authority is vested in the Supreme Council.

vest with (ন্যন্ত/অর্পণ করা) – The Supreme Council is <u>vested with</u> overall authority.

visit with sb (কারও সাথে দেখা/সাক্ষাৎ করা) – He is going to visit with his friend.

void of sth (বৰ্জিত) – The sky was void of stars.

vote against sb/sth (বিপক্ষে ভোট দেওয়া) – Majority of the voters <u>voted against</u> him.

vote for sb/sth (পক্ষে ভোট দেওয়া) – Majority of the voters voted for him.

victim of (শিকার) – The poor man was a victim of the circumstances.

visit to (পরিদর্শন) - The Inspector went on a visit to the college.

void of (বিরহিত) – His words are void of meaning.

Vulnerable to (দুর্বল) - She becomes <u>vulnerable to</u> all shorts of abuse, including dowry related violence.

JB'24

wait for sb/sth (অপেক্ষা করা) – He waited for his friend.

wake up (ঘুম থেকে জাগা) – He usually wakes up early in the morning.

walk out (ধর্মঘট করা) - The opposition members of the parliament have walked out from the assembly.

wander about sth (উদ্দেশ্যহীনভাবে ঘুরে বেড়ানো) – Wandering about the hills and valleys, Wordsworth was delighted to see a host of golden flowers called daffodils.

want of sth (অভাব) - I have want of money.

wish for sth (বাসনা করা) - Everyone wishes for happiness.

with a view to sth/ doing sth (লক্ষো/ উদ্দেশ্যে) - We had a visit to my village home with a view to passing the vacation with my parents.

wonder at (অবাক হওয়া) - He wondered at the beauty of the Taj Mahal.

work for institution (কোনো প্রতিষ্ঠানে কাজ করা) – I work for a railway construction company.

worried about sth/sb (কাউকে বা কোনো কিছু নিয়ে উদিগ্ন) - I was worried about the dog.

worthy of (মোগ্য) - Jerry was worthy of praise.

yearn for sth (কোনো কিছুর জন্য আকৃল আকাজ্ঞা অনুভব করা) – Everyone yearns for wealth but a few people attain it. vell out (ভারস্বরে কোনো কিছু বলা) He yelled out in refusal. yield to (আন্তুসমর্পণ করা) I shall not yield to your temptation.

zeal for sth (উৎসাহ) - Dipon has a great zeal for cricket

zealous for sth (উৎসাহী) - Young generation is always zealous for sports

zest for sth (কোনো কিছুতে আগ্ৰহ) – He has a great zest for music







(e) en	ouses, air, wat nsuring sound owledge, we	an important role (a) our life. (b) short, what we have (c) us including er etc. is called environment. These are the main elements (d) our environment. life, the balance (f) the natural elements is very significant. Sometimes (g) don't realize the importance (h) it. As a result, we are polluting our environment a polluted environment is undoubtedly a matter (j) great regret.
		Answer
Q. No.	Answer	Explanation
a	in	নির্দিষ্ট সীমার ভিতরে বোঝাতে in বসে।
b	In	In short একটি phrase এর অর্থ সংক্ষেপে।
c	around	around অর্থ চারপাশে। people, house, air, water ইত্যাদি আমাদের চতুর্দিকে থাকে। তাই around উত্তর হবে।
d	of	of অর্থ র, এর। কোন কিছু অধিকারে থাকা বোঝাতে র বা এর অর্থে of উত্তর হবে।
e	For	জন্য অর্থে for হবে। preposition এর পরে verb থাকলে সেটি v+ing হয়।
f	of	অপশন d ন্যায় র, এর অর্থে of হবে।
g	for	জন্য /কারণে অর্থে for হবে।
h	of	পূর্বের ন্যায় র/এর অর্থে of হবে।
i	in	নির্দিষ্ট সীমার মাঝে বোঝাতে in বসবে।
j	of	র/এর অর্থে of হবে।
We learn profession important	etiquette and nal bodies. Th to learn them will not do (2	Board Questions    Suitable preposition:   [DB'24]     manners (a) our parents and various institutions such as schools, colleges or lere are rules (b) behavior (c) all kinds (d) social occasions and it is and practice them (e) everyday life. The manners that are correct (f) a wedding of a debating club. Therefore, we have to be careful (h) etiquette and manners. It it is to say 'please' and 'thank you' (i) everyday life. A few more polite expressions
Weknow	'Pardon m	ne', 'Excuse me', 'May I' are bound to make your day smooth and pleasant.  [RB'24]





life should also co-operate (j)

the Government.

#### Edu English 2nd Paper Prepositions **HSC Question Bank 2025** Fill in the blanks with suitable preposition: Fill in the blanks with suitable preposition. If you want to derive the best (a) \_\_\_\_ your education, you must be fully aware (b) \_\_\_\_ some basic things, Y learning a kind of passion (d) learning a should never be indifferent (c) \_\_\_\_your study. Infact, fostering a kind of passion (d) \_\_\_\_ learning appears be very important for achieving your goal. Again, you should never try to learn anything (e) \_\_\_\_ context. You should also not run (f) \_\_\_\_ substandard traditional guide books. As a matter of fact, confining yourself (g) poor quality note books discourages you to learn something deeply. But (h) \_\_\_\_ learning a thing very deeply you cannot achieve the required mastery (i) \_\_\_\_ the learnt thing. Thus, you may fail to get the desired benefit (j) your learning. 05. Complete in text with suitable prepositions: [JB'24] In Bangladesh, the legal age (a) \_\_\_\_ marriage (b) \_\_\_\_ girls is 18. However, 33% of our girls get married before they are 15 and 60% (c) \_\_\_\_ them become mothers (d) \_\_\_\_ the time they reach 19. When an adolescent girl gets married, she usually drops (e) \_\_\_\_ of school and thus loses her mobility. She gets confined (f) \_\_\_\_full time work (g) \_\_\_\_ her in-law's household. She loses social status and all the opportunities (h) \_\_\_\_ economic independence. (i) \_\_\_\_ her in-law's house, she gets marginalized. She becomes vulnerable (j) \_\_\_\_ all shorts of abuse, including dowry related violence. Fill in the gaps with appropriate prepositions: 06. [CB'24] Social network is a network for virtual social interaction (a) \_\_\_\_ internet users across the world. Actually, this is an age (b) \_\_\_\_ globalisation. This is also an age of information and technology. People all over the world are virtually connected (c) \_\_\_\_one another (d) \_\_\_\_ the borders. Hence, the necessity of social networks has emerged. But the young generations are getting addicted (e) \_\_\_\_ social networks (f) \_\_\_\_ Facebook, Twitter, Instagram etc. The lifestyle of the young before and after getting used (g) \_\_\_\_ a social network has a noticeable change. In fact, the students who were used to studying at the table before, nowadays pass their valuable time by chatting (h) \_\_\_\_ the social media. As a result, they are now lagging (i) \_\_\_\_. So, they should be kept aloof (j) using internet excessively and unnecessarily Complete the text with suitable prepositions: Din.B'24 It is known (a) \_\_\_\_ all that one day all will pass away (b) \_\_\_\_ this earth. So, we have no escape (c) \_\_\_ death. One day we all will roll down (d) \_\_\_\_ the icy lap of death. Because death is common (e) \_\_\_ all. So, we should not mourn (f) \_\_\_\_ the dead. But those who die (g) \_\_\_\_ the country are immortal. Their memories do not sink (h) \_\_\_\_ oblivion. There is no medicine that can save a man (i) \_\_\_\_ death. So, we should always be ready (j) death. Fill in the blanks with suitable preposition: Ours is a riverine country. Rivers are every where (a) \_\_\_\_ our life, literature, economy and culture. But are the rivers (b) \_\_\_\_ good shape? Unfortunately they are not. Though rivers are part and parcel (c) \_\_\_\_ our life, we ourselves are cruel (d) \_\_\_\_ them. A few rivers are already dead and several are going (e) \_\_\_\_ the pangs of death. Some river-grabbers grab river banks and build buildings (f) \_\_\_\_trade and commerce. Rivers are also getting silted (g) \_\_\_\_ deforestation. So, rivers cannot flow (h) \_\_\_\_ sufficient water during the rainy season. As a result floods occur and people's sufferings go (i) \_\_\_\_ description. Then rivers become source of sufferings instead (j) blessings. Fill in the gaps with appropriate prepositions: [Alim'24; CB' 23; Din.B'19] A craftwork is an applied form (a) \_\_\_\_ art, a social and cultural product reflecting the inclusive nature (b)\_\_\_ folk imagination. A craftwork which usually doesn't bear the signature (c) \_\_\_\_ its maker, retains a personal touch. When we look (d) \_\_\_\_ a thirty year old nakshikantha, we wonder (e) \_\_\_\_ its motifs and designs that point (f) \_\_\_\_ the artistic ingenuity and the presence of the maker (g) \_\_\_ it. The fact that we don't know her name or

any other details (h) \_\_\_\_ her doesn't take anything away (i) \_\_\_\_ our appreciation (j) \_\_\_\_ the artist. IDVASH Academic & Admission Care

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English 2nd Paper: Prepositions

	Fill in the gaps with appropriate prepositions: [DB'23]
10.	A good boy is accustomed (a) hard work. He is not addicted (b) any bad thing. He is not averse (c) hard work.
	any hard work. He clings (d) his determination. Since he is used (e) hard work, he is not doubtful
	any hard work. He chings (d) his determination. Since he is used (c) his not boastful (h) his talents. He
	(f) his success. He is very much conscious (g) his duties. He is not boastful (h) his talents. He
	behaves well (i) all. He attends (j) his studies.
11.	Complete the text with suitable prepositions:
	But at last God took pity (a) him. One day the sailor was watching the water-snakes swimming (b) the
	ship. Their colours were so beautiful and he was filled (c) such a strange wonder that he left a great love
	(d) them and blessed them (e) his heart. At once, the dead albatross fell (f) his neck (g) the
	sea. A gentle breeze began to blow (h) the south and the old man fell (i) a deep sleep. When he woke
	up, it was raining and he felt fresh again. Thus, the old man was relieved (j) his sufferings.
	ICta R SB'231
12.	Complete the text with suitable prepositions.
	Corruption is a curse (a) a nation. It is a great hindrance (b) the development. (c) corrupt
	people, a nation will surely sink (d) oblivion. Corrupt people are hated by all. The common people have
	no respect (e) them. They are devoid (f) honesty. They stick (g) their evil activities. They do  no respect (e) them. They are devoid (f) honesty any effect (i) them. They bring nothing for
	not abide (h) the social rules. Morality does not have any effect (i) them. They bring nothing for
	the nation. It is high time we stood (j) them.
13.	Complete the text with suitable prepositions: [BB'23]
•••	others is a very bad human tendency. It develops a negative inclination (b) one's
	a negative approach out of his unsound filler.
	buman individuals and society. It also nampers the happy and smooth for (1)
	society. People very often burst (g) tears (h) this heinous act. We all should be aware (i) it
	and give (j) this bad habit.
	(IP'23 CR'22)
14.	Fill in the blanks with suitable prepositions:  Books are really our best friends as we can rely (a) them when we are bored, upset, depressed, lonely or the unbanaged was pred. They enable us to have a
	information and knowledge whellevel we need. They emilie
	to ditions arts history geography, ficalul, psychology and many contract
	the fight pair (c)
	hatter While reading books, we build new and cream to
	1 This habit being its exploit file (ii) different per per
	opinions (g) our mind. This habit helps described and soul. In fact, the habit of reading is one (j) the has several positive effects (i) our body, mind and soul. In fact, the habit of reading is one (j) the
	has several positive effects (1) our oody. Initial
	best qualities that a person can possess.  [Din.B'23]
15.	
13.	has been a serious problem (a) modern weekly many
	and the many reasons (c) think districtions
	Print Distincts Heart Danie and Comments
	the this (b) our country. The first uting to do is a second
	drugs. But we cannot allow this (ii) this respect.  (i) people. The government and mass media can play an effective role (j) this respect.

HSC Question Bank 2025 English 2nd Paper Prepositions

16.	Complete the terrangial and a second of the
	IMP:
	the Carolina mountains. The writer was there (b) the autumn so
	preferred peaceful environment to pen some troublesome writing. She wanted the mountain air to be
	the malaria from too long a time (d) the subtropics. She was homesick (e) the flam:
	(c) October and for many other things. She at found them all living (h)
	belonging (i) the orphanage, half a mile (j) orphanage farm.
17.	Complete the text with the second
	Camels are one of the few animals that are limited by God and
	Camels are one of the few animals that can live in a desert. Camels have humps (a) their backs. They stor
	fat (b) these humps. The fat gives them energy. Because camels do not store water, fat helps produce water when camel move (c) the device Theorem The camel move (c) the device Theorem
	when camel move (c) the dry desert. They can go (d) several months without water. Camels eat grass to get moisture. The camels are several follows:
	to get moisture. The camels are as useful (e) the people of the desert as the buffalo are (f) the grasslands. The meat of the camels are as useful (e) the people of the desert as the buffalo are (f) the grasslands.
	grasslands. The meat of the camel is good to eat. People make cloth (g) of camel hair. Shoes are made
	(h) the hides. The camels are also good (i) travel in the desert. Some people travel the desert (j) camels to make a living.
	to make a fiving.
18.	Complete the text with suitable prepositions: [RB'22]
	Shilpi married Rashid (a) the age of fifteen. Marrying (b) daughters (c) an early age is a standard
	practice (d) many families living in rural Bangladesh. (e) her wedding, Shilpi joined a local
	empowerment group that helps her (f) the tools needed to gradually change cultural practices, particularly
	those pertaining (g) early marriage and pregnancy. The group's activities include discussions (h) how
	to change behaviour related (i) reproductive health as well as one-on-one counselling. Like Shilpi, many
	of the girls got assistance (j) this empowerment group.
19.	Complete the text with suitable prepositions: [Ctg.B'22]
	Email has brought (a) a revolution (b) modern communication. Messages can be transmitted (c)
	one country to another (d) seconds. It is far cheaper than telephone calls. Trade and commerce has become
	greatly dependent (e) this speedy mode (f) communication. It has, however, not reached everyone
	especially (g) developing countries (h) ours, as most people cannot afford (i) have a
	personal computer. But even here, people have started using commercially operated email facilities
	(j) important purposes.
20.	Complete the text with suitable prepositions: [SB'22]
	The moon is a very familiar figure (a) all of us. She awakens a feeling (b) love and tenderness (c)
	our hearts. Even infants in arms stretches (d) their hands to grasp the beautiful thing. Nor is her appea
	confined only (e) children. Ever since the string of the poetic faculty in man, she has furnished a theme
	(f) poets and artists. The moon has no light (g) her own. The soft silvery brightness which forms her
	principal charms to us, is borrowed solely (h) the light of the sun. If we go out on a clear night, we
	can look (i) the magic of moon light. It is often difficult (j) us to realize that the moon in shining
	in borrowed feathers.
21.	Complete the text with suitable prepositions: [BB'22]
	Traffic problem is a major problem (a) our day-to-day life. Mainly the city dwellers suffer (b) it.
	The drivers do not abide (c) the traffic rules. Most often traffic problems occur (d) the congested
	areas where the roads are very narrow in proportion (e) our population. There are many unlicensed
	vehicles which should be brought (f) control. Strict rules must be introduced (g) this regard. We
	should raise consciousness (h) the people of our country (i) a view to ensuring a good traffic system
	(j) the safety of the people.



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22.	Complete the text with suitable prepositions: [JB'22]
	The ceremony began (a) 10 a.m. Our principal Mr. Rahman presided (b) the function and Member of
	Parliament Mr. Reza was the chief guest. The function started (c) the recitation from the holy Qurain. One
	(d) our senior teachers read (e) the annual report. The honorable chief guest delivered a brief out
	inspiring speech (f) education. He advised the students to be regular (g) the class and attentive
	(h) studies and take part (i) the movement (j) illiteracy.
	[Din.B'22]
23.	(h) studies and take part (i) the movement (j) illiteracy.  Complete the text with suitable prepositions:  [Din.B'22]  Input is an island country (a) the east coast of Asia. It has more than 100 islands which were mostly formed
	Japan is an island country (a) the east coast of Asia. It has more than 100 islands which were mostly formed the four largest islands. These islands are
	(b) earthquakes and volcanoes. Most Japanese people live (c) the four largest islands. These islands are
	Honshu, Hokkaido, Shikohu and Kyushu. The name of Japan comes (d) a Chinese phrase meaning "land of the state of the
	the rising sun". Japan has borrowed other things from the Chinese (e) its name. The Japanese written language,
	for example, is based (f) the Chinese system (g) picture writing. Japan has to buy almost all its raw the island nation of Japan. (j) the resources
	materials (h) other countries. Trade is very important (i) the island harrow
	it buys, Japan makes products to sell all over the world.  [MB'22]
2.4	
24.	. It less as important fold [11]
	A teacher is an architect (a) a nation. He plays an important for (b) He dispels the darkness (c) ignorance (d) the lot of a nation. He is an actor, so to speak. He has to suit He dispels the darkness (c) ignorance (d) the lot of a nation. He is an actor, so to speak. He has to suit He dispels the darkness (c) ignorance which is his class. He is a clear speaker (f) good, strong
	He dispels the darkness (c) ignorance (d) the lot of a hatton. He is a clear speaker (f) good, strong his act according (e) the need of his audience which is his class. He is a clear speaker (f) good, strong his captrol. He does not sit motionless (h) his class. Everybody has
	his act according (e) the need of his audience which is his class. He is a cross and pleasing voice which is (g) his control. He does not sit motionless (h) his class. Everybody has and pleasing voice which is (g) his control. He does not sit motionless (h) his class. Everybody has
	and pleasing voice which is (g) his control. He does not sit motionies (a) something valuable (i) him. A good teacher discovers the treasure hidden inside each student. He also wants something valuable (i) him. A good teacher discovers the treasure hidden inside each student. He also wants
	t t and for this he keeps them busy
	the students to be happy and for this he keep [DB'19]
25.	Complete the text with suitable prepositions:  Mr. Reza works (a) a clerk in a local school. He is poor but honest. His honesty is known (b) everyone  Mr. Reza works (a) a clerk in a local school. He is deprived (d) comfort and many other things.
	Mr. Reza works (a) a clerk in a local school. He is deprived (d) comfort and many other things.
	Lie He often suffers (c) many and fame. He leads his the
	Nevertheless, he does not long (e) what he has. But sometimes he runs into debt and poverty is
	Nevertheless, he does not long (e) wealth. He never hankers (f) hanke and rame. We have the less, he does not long (e) what he has. But sometimes he runs into debt and poverty is honest means. He is satisfied (h) what he has. But sometimes he runs into debt and poverty is responsible (i) this debt. However, he does not like to depend (j) others.
	inis debt. However
	to ble prepositions.
26.	Complete the text with suitable prepositions:  Complete the text with suitable prepositions:  The room of Socrates to bid him prepare the room of Socrates to bid him prepare when the sun was setting (a) the treetops, the jailor came (b) the room of Socrates when the sun was setting (a) the treetops, the jailor came (b) poison in Athens. Socrates when the sun was setting (a) the room and the property of the room of Socrates to bid him prepare
	When the sun was setting (a) the treetops, the jailor came (b) the room of Socrates to but may perform the sun was setting (a) the treetops, the jailor came (b) the room of Socrates to but may perform the sun was setting (a) the treetops, the jailor came (b) poison in Athens. Socrates (c) death. In those days, people were sentenced to death by giving a cup (d) poison in Athens. Socrates (c) the jailor. Bursting (f) tears the jailor went out of the room and knew this and he nodded (e) the jailor. Bursting (f) tears the jailor went out of the room and knew this and he nodded (e) the jailor. Socrates lifted the cup to his lips. His pupils tried to keep back their tears are of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears are of hemlock.
	(c) death. In those days, people were started and he nodded (e) the jailor. Bursting (f) tears the jailor went out of the reserved the started to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips. His pupils tried to keep back their tears returned (g) a cup of hemlock. Socrates lifted the cup to his lips.
	knew this and he nodded (c)
	returned (g) a cup of hermoen the sound of weeping. With the cup of poison (i) and have patience."
	but soon the room was filled (ii) beard that a man should die (j) peace. So be shell and
	returned (g) a cup of hemlock. Sociates by the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but soon the room was filled (h) the sound of weeping. With the cup of poison (i) nand, sociates but so the sound of weeping and we we we were the weeping and we were th
	"What is the strange sound."  Complete the text with suitable prepositions:  Complete the text with suitable prepositions:  What are the qualities of a good student? A good student is always attentive (a) his studies. He is never what are the qualities of a good student? A good student is always curious and innovative. He what are the qualities of a good student? A good student is always attentive (a) his studies. He does not learn things (c) rote. He is always curious and innovative. He does not learn things (c) knowledge knows no bounds. He does not learn things (c) things (c) knowledge knows no bounds.
27.	Complete the text with a good student? A good student is always are the is always curious and innovative. He
	What are the qualities of a g
	What are the qualities of a good student? A good student is always attentive (a) his studies. He world.  What are the qualities of a good student? A good student is always attentive (a) his studies. He does not learn things (c) rote. He is always curious and innovative. He indifferent (b) his studies. He does not learn things (c) knowledge knows no bounds. He does indifferent (b) traditional guide books. His thirst (e) knowledge knows no bounds. He world.
	does not hunt only (d) triangle studies. He is aware (g)
	16 (f) the transfer of the tra
	not confine himself (f) the traditional state not c

English 2nd Paper: Prepositions

28.	Complete the text with suitable prepositions: [SB'19]
	Luna's cat was missing. So she started looking around (a) it. She opened her closet and looked (b)
	Then she went to the bedroom crawling (c) the floor to look (d) the bed. The cat was not there. It
	fact, it was nowhere inside the house. Therefore, Luna decided to go (e) to look for it. Just as she was
	(f) to open the door, the door bell rang. It was her neighbour, Mrs. Haq, "Look, Luna! Your cat is (g)
	the sunshade!" said Mrs. Haq pointing (h) a tall building opposite (i) her house. Luna smiled and thanked her friendly neighbour, saying that (i) has belonked used by able to find out her set.
	thanked her friendly neighbour, saying that (j) her help she would not be able to find out her cat.
29.	Fill in the gaps with appropriate prepositions:
	The old grey bearded sailor sat (a) a stone (b) the church. The sailor watched the people walking
	(c) him. The marriage guest listened (d) him. He had a strange mad look (e) his eyes. The old
	man told him (f) his last journey (g) the sea. They had sailed away (h) the south (i) they
	arrived (j) cold grey seas.
30.	Complete the following text with suitable prepositions: [JB·19]
	Patriotism is the quality inherent (a) a man. This is why, he feels a natural attachment (b) his native land. Love (c) motherland is necessary for the betterment of a nation. The people who are patriotic are
	noted (d) their patriotism. They are different (e) other people. Their contribution does not sink
	(f) oblivion. They are worthy (g) praise. They lay down their lives for the good of the country.  They are not unaware (b) their status in the society. They are celebrated (i) their natriotism. They
	They are not unaware (h) their status in the society. They are celebrated (i) their patriotism. They
	should not be looked down (j) in any way.
31.	Complete the following text with suitable prepositions:
	Preposition connects all types (a) words together and supports them make better sense (b) the readers.
	They help us to understand the relationship (c) objects. (d) example, the book and the table are
	(e) the kitchen. This ensures you a basic understanding. If we add another preposition, it makes it even
	clearer. This book is (f) top of the table (g) the kitchen. We have a clear picture (h) our
	mind (i) the relation of those two objects and their relationship (j) each other.
32.	Complete the text with suitable prepositions: [All Board (Ka)'18]
32.	Trees are very useful (a) man. They are highly essential (b) our existence. They protect the rich top
	soil (c) getting washed away (d) rain water and floods. We can see trees being grown along the
	mountain slopes (e) the road sides, (f) the parks and gardens. They add beauty (g) our lives.
	They provide us (h) food, wood, shade, shelter and so on. They take (i) carbon di-oxide and produce
	oxygen. So we should take care (j) trees.
13	Complete the text with suitable prepositions. [DB'17]
33.	The environment plays an important role (a) our life (b) short, what we have (c) us including
	people, houses, air, water etc. is called environment. These are the main elements (d) our environment.
	(e) ensuring sound life the balance (f) the natural elements is very significant. Sometimes (g)
	lack of knowledge, we don't realize the importance (h) it. As a result, we are polluting our environment
	The second secon
	unknowingly. Living (i) a polluted environment is undoubtedly a matter (j) great regret.





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	cp:171	

34.	Complete	the text wi	th appropriat	e prepositi	ons.					[56 17]
	I caught si	ight (a)	him while cro	ssing the r	oad. I tried	to talk (b)	him.	But he was	(c) a	hurry. He
	was one (	d) my	best friends. B	oth of us s	tudied (e)	the sa	ame school	. I had an ii	itimacy (i	
	Both of us	s got separat	ted (g) e	ach other	after the c	ompletion	(h) S	S.S.C Exam	ination. T	hough my
	haart bloc	ode (i)	him, I hardly r	neat (i)	him Th	is is the an	of the wor	ld.		
	near orec	us (1)	mm, r nardry t	neer ()/		is is the go				Din.B'17]
35.	Complete	the text wi	ith suitable pr	epositions						Jin.B 171
	Badal live	ed (a) a	village of Ba	ngladesh. H	le was a sc	hool boy.	There was a	a canal (b) _	his w	ay (c) —    E
	anhani A	n old bridge	was (d) t	hat canal I	t was usefi	il to one an	id all of the	villagers.		11 (2)
		Ca ana day	e it beaks (f)	and co	meed a go	od deal (g	l marc	Tamb to me		They were
	ns repair.	ionale. Th	ey could not go	to the town	n(i) t	he other sid	e of the can	al to sell the	ir fruits an	d vegetables
	(n) c	mineuny. In	t in an all of go	- (i) I	ocal mark	et at a nomi	inal price.			
	profitably	. They sold	their productio	n (i) i	ocai marke		and passes			
	Answer									
		(b) of	(c) for	(d) of	(e) in	(f) in	(g) in	(h) about	(i) in	(j) as
01.		(b) of			(e) in	(f) of	(g) on	1	(i) in	(j) with
02.	(a) in	(b) about	4.5 // 100	1000	(e) for	(f) of	(g) for	(h) against	(i) of	(j) with
03.	(a) by with				(e) without bu	t(f) after	181	(h) without	(i) over	(j) from
04.	(a) from	(b) of	(-)	(d) by	(e) out	(f) to	(g) in	(h) of	(i) in	(j) to
05.	(a) of	(b) for	(c) with	(d) across	(e) to	(f) like	(g) to	(h) on	(i) behind	(j) from
06.	(a) among	(b) of (b) from	(c) from	(d) into	(e) to	(f) for	(g) for	(h) into	(i) from	(j) for (j) of
07.	(a) to	(b) in	(c) of	(d) to	(e) through	(f) for	(g) from	(h) with	(i) beyond	(j) of
08.	(a) in	(b) of	(c) of	(d) at	(e) at	(f) to	(g) in	(h) about	(i) from (i) with	(j) to
09.	(a) of	(b) to	(c) to	(d) to	(e) to	(f) about	(g) of	(h) of	TO COMPANY STORY	(j) of
10.	(a) to	3 1	(c) with	(d) for	(e) from	(f) from	(g) into	(h) from	(i) into	(j) against
11.	(a) on	(b) around	(c) For	(d) into	(e) for	(f) of	(g) to	(h) by	(i) on	Prince Control
12.	(a) for	(b) to	1	(d) in	(e) on	(f) of	(g) into	(h) at	(i) of	(j) up
13.	(a) of	(b) in/to	(c) to	(d) to	(e) in	(f) around	(g) in	(h) from	(i) on	(j) of
14.	(a) on	(b) with	(c) of	(d) for	(e) into	(f) on/out	(g) from	(h) in	(i) to	(j) in
15.	(a) in	(b) to	(c) for/behind	(d) in	(e) for	(f) of	(g) in	(h) in	(i) to	(j) beyond
16.	(a) in	(b) in	(c) out (c) across/around			(f) in/to	(g) out	(h) of/ from		
17.	(a) on	(b) in		(d) for	(e) After	(f) with	(g) to	(h) on	(i) to	(j) from
18.	(a) at	(b) off	(c) at	(d) within	(e) on	(f) of	(g) in	(h) like	(i) to	(j) for (j) for
19.	(a) about	(b) in	(c) from	(d) out	(e) in/with	nin (f) for	(g) of	(h) from	(i) for	
20.	(a) to	(b) of	(c) in	(d) in	(e) to	(f) under	(g) in	(h) among		(j) against
21.	(a) in	(b) from	(c) by	(d) of	(e) out	(f) on/ab	out (g) in	(h) to	(i) in	() Through/from
22.	(a) at	(b) over	(c) with	(d) from	(e) beside	es (f) on	(g) of	(h) from	(i) for	(20)
23.	(a) at/on	(b) by	(c) in		(e) to	(f) with	(g) unde	r (h) before		(j) after
24.	(a) of	(b) in	(c) of	(d) from	(e) for	(f) after	(g) by	(h) with	(i) for	(j) on/upon
25.	(a) as	(b) to	(c) from	(d) of	(e) at/to	(f) into	(g) with	(h) with	(i) in	(j) in
26.	(a) behind	(b) into	(c) for	(d) of	(e) for	(f) to	(g) of	(h) of	(i) to	(j) by
27.	(a) to	(b) to	(c) by	(d) for	(c) out/ou	tside (f) abou	t (g) on	(h) to	(i) to	(j) without
		(b) inside	(c) on	(d) under		(f) of/al	oout (g) in/c	on (h) to/to		l/until (j) in
28.	(a) for	(b) outside/no	ear (c) past/towar	ds (d) to	(e) in	0.0400-0.000		(h) of	(i) fo	100 March 1994
29.	(a) on	(b) to/for	(c) for	(4) 101	(e) from	(f) on	(g) in	(h) in	(i) at	
30.	(a) in	(b) to/for	(c) among betw	een(d) For	(e) in		(g) to	(h) with	(i) in	
31.	(a) of		(c) from	(d) by	(e) by	(f) in	mong (g) for	14 C W	(i) ir	
32.	(a) to	(b) for	(c) around	(d) of	(e) For				(i) f	or (j) with
33.	(a) in	(b) In	(c) in	(d) of	(e) at/in			** * T	(i) c	n (j) in
34.	(a) of	(b) with/to		(d) over	(e) for	(f) dov	vn (g) of			
35.	(a) in	(b) on	(c) to	-	_			পৰি	বৈর্তনের প্র	ठारा निरस्य भविष्ना.



## **Board Standard Practice Questions**

01.	Fill in the gaps with appropriate prepositions: ত্যিকা ক্যান্টনমেন্ট গাৰ্লস পাৰ্লিক ছুল এছ ৯
	Fill in the gaps with appropriate prepositions:  If you want to derive the best (a)  Your education you must be fully aware (b)  Your education you must be fully aware (b)
	If you want to derive the best (a) your education, you must be fully aware (b) some basic things. You should never be indifferent (c) your study. In first for the first
	should never be indifferent (c) your study. In fact, fostering a kind of passion (d) learning appears
	be very important for achieving your goal. Again, You should never try to learn anything (e) context. Ye should also not run (f)
	should also not run (f) substandard traditional guide books. As a matter of fact, confining yourself (g)
	dearning a thing year dearning a thing year.
	you cannot achieve the required mastery (i) the learnt thing. Thus, you may fail to get the desired benefit  (j) learning. your
02.	Fill in the gaps with appropriate prepositions:  [শহীদ পুলিশ সুতি কলেজ, জ
	The man who is used (a) hard work is sure (b) success He is not tired (c) hard work. He
	nis fate. He knows that industry is the land (6)
	the elders Nothing and
03.	Greed.
03.	Fill in the gaps with appropriate prepositions:  [সরকারি হরণসা কলেজ, মুলীয
	the new era of international relations. It is
	- land international relation. It is now largely based (c)
	information (e) the Internet has now exact 1 1
	17 information resulting (g) a /4 hour trading network. This is a second
	and translating activities, worldwide money transfer and transaction (b)
04.	a computer
,	and gaps with appropriate prepositions:
	indicating (a) life Ded He was reading sitting (b)
	of the locality. He made (i) his mind to go there. He went to the fountain with the jar. He filled the ja water and returned home. But he found his mother lost in deep sleep.
05.	todald his modific lost in deep sleep.
03.	Fill in the gaps with appropriate prepositions:
	Parents have desire (a) bright future (b) their children. They are ready to do anything which may be congenial (c) the success (d) their children. Every success (e)
	congenial (c) the success (d) their children. Every success (e) their children make them happ
	and they become sanguine (f) their bright future. But if the children do not pay heed (g) the suggestion
	(h) their parents and fail to move forward as the parents want, their entire hopes end (i) smoke. So
06.	Sales and appropriate prepositions.
	Celebrations of Pahela Boishakh started (a)
	dues (c) the last day of Chaitra. On the next day, or the first day (d) the New Year, landlords would sweets. The occasion was marked (f)
	entertain their tenants (e) sweets. The occasion was marked (f) fairs and other festivities. In due course
	the occasion became part of domestic and social life and turned (g) festivities are closely linked (h) rural life in Bengal (i) fairs and other festivities. In due cours a day of merriment. New Year's
	festivities are closely linked (h) rural life in Bengal (i) this day people make elaborate household
	cleaning and bathing. People bathe early (j) the morning and dress in clean and best clothes and visit public.  the morning and dress in clean and best clothes and visit public.
	places, relatives, friends and neighbours.

# Grammar

#### HSC Question Bank 2025

Educationblog24
English 2nd Paper: Prepositions

[সরকারি বেগম রোকেয়া কলেজ, রংপুর] Fill in the gaps with appropriate prepositions: 07. But at last God took pity (a) \_\_\_\_ him. One day, the old sailor was watching the water-snakes swimming (b) \_\_\_\_ the ship. Their colours were so beautiful and he was filled (c) \_\_\_\_ such a strange wonder that he felt a great love (d) \_\_\_\_ them and blessed them (e) \_\_\_\_ his heart. At once, the dead albatross fell (f) \_\_\_\_ his neck (g) \_\_\_\_ the sea. A gentle breeze began to blow (h) \_\_\_ the south and the old man fell (i) \_\_\_ a deep sleep. When he woke up, it was raining and he felt fresh again. Thus, the old man was relieved (j) his sufferings. [সরকারি হাজী মুহামাদ মহসিন কলেজ, চট্টগ্রাম] Fill in the gaps with appropriate prepositions: 08. Bangladesh is blessed (a) \_\_\_\_ huge inland open water resources. It has numerous rivers, canals. beels, lakes, and vast areas of floodplains. Hakaluki Haor is one of the major wetlands (b) \_\_\_\_\_ Bangladesh. (c) \_\_\_\_ a land area of 18,386 hectares, it supports a rich biodiversity and provides direct and indirect livelihood benefits (d) \_\_\_\_ nearly 190000 people. This haor was declared an Ecologically Critical Area (e) \_\_\_\_ April 1999 (f) \_\_\_\_ the government of Bangladesh. Hakaluki Haor is bounded (g) \_\_\_\_ the Kushiara River as well as a stretch (h) \_\_\_\_ the Sonai-Bardal River to the north, by the Fenchuganj-Kulaura railway line to the west and to the south, and by the Kulaura- Beantbazar road to the east. The haor falls (i) \_\_\_\_\_ two administrative districts, Moulvibazar and Sylhet. Some 190000 people live in the area (j) \_\_\_\_\_ the haor. [স্থলার্সহোম, সিলেট] Complete the text with suitable prepositions. 09. A good student is never indifferent (a) \_\_\_ his studies. He always adheres (b) \_\_\_ his studies. He does not learn things (c) \_\_\_ rote. He does not hunt (d) \_\_\_ traditional guide books. Moreover, he has a great thirst (e) \_\_ knowledge. For this, he does not confine himself (f) \_\_\_ the traditional studies. He is always aware (g) \_\_\_ the current affairs (h) \_\_\_ the world. He abides (i) \_\_\_ his teachers' advice and jots (j) \_\_\_ their lectures. ব্রাহ্মণবাড়িয়া ইউনাইটেড কলেজ। Complete the text with suitable prepositions. 10. Flowers are an excellent gift of nature. They have existed (a) the earth (b) prehistoric time. Since then they have been treated (c) \_\_\_ the symbol of beauty. It is an undeniable fact that flowers are used (d)\_\_\_ various spheres (e) \_\_\_ our life. It is used mostly (f) \_\_\_ decoration. People (g) \_\_\_ all walks of life use flowers usually (h) \_\_\_ national occasion and (i) \_\_\_ wedding. Everyone prefers flowers (j) \_\_\_ expressing their love and devotion. নিবাব সিরাজ-উদ-দৌলা সরকারি কলেজ, নাটোর; মৌলজীবাজার সরকারি কলেজ। Complete the text with suitable prepositions. 11. A good stock (a) \_\_\_ words is necessary (b) \_\_\_ anybody who wants to use a language. Vocabulary is an essential component (c) \_\_\_ successful communication. It is an integral part (d) \_\_\_ reading skill. While grammar is important, a lack (e) \_\_\_ vocabulary may result (f) \_\_\_ complete failure to convey a message. Vocabulary includes conceptual knowledge (g) \_\_\_ words that go well (h) \_\_\_ an ordinary dictionary meaning. Students vocabulary knowledge is a building process that occurs (i) \_\_\_ time as they tend to make connections (j) other words. [পিরোজপুর সরকারি মহিলা কলেজ। Complete the text with suitable prepositions. 12. The science fair held (a) \_\_\_ our college paved a new way for us to gather practical knowledge. Many of our friends took part (b) \_\_\_ the fair (c) \_\_\_ their projects. We showed genuine interest (d) \_\_\_ them. Most of the projects were made (e) \_\_\_ consistent (f) \_\_\_ the prevailing world situation. They were intended (g) \_\_\_ acquaint some common problems we are facing especially in regard to the environment us (h) the solutions (i) we live in. We were sanguine (j) \_\_\_ achieving success and we really achieved it. Complete the text with suitable prepositions. 13. Nowadays smoking has become a very serious issue in every society of the world. It is very detrimental (a) health. It ruins one's life. It tells (b) our health. It even slows (c) our longevity. It results (d)\_\_ many respiratory diseases. So, we must abstain (e) \_\_ smoking. Rich men spend a handsome amount (f) smoking, which could be sufficient to satisfy the hunger (g) \_\_\_ a poor family. According (h) the latest survey, smoking impairs one's lung and heart seriously. Moreover, when a man smokes, the people

the habit of smoking worldwide.

around him are affected (i) \_\_\_ the smoke that emits out of a cigarette. The young people are now getting



	14. Complete the text with suitable prepositions.  Man has made friendship (a) trees. Trees play an important role (b) our life and economy. June and July are the best time (c) tree plantation. Tree plantation programme should be expanded (d) the remote composite of the country. Attempt should be made to make the illiterate aware (e) the importance of trees. Trees are a great source (f) food and vitamins. We use them for various purposes. We cannot think of our homes, house residences etc. without trees. Trees bear a great impact (g) the climate. If we destroy trees (h) random once the country will turn (i) a great desert. Trees save us (j) flood and many other natural calamities.
1	5. Complete the text with suitable prepositions.  Books introduce us (a) the world. They revive our sense which has sunk (b) oblivion. Besides, they provide us (c) knowledge and information. So, books are known to us as a source (d) infotainment and edutainment But, most of our young generation have aversion (e) reading book which results (f) making them unable to cope (g) the advanced world. So, to enlighten an individual as well as to make us suited (h) the hand times (i) come, we must emphasize (j) forming the habit of reading books from an early age.
10	Once an English and Bengali gentleman were traveling (a) the same train and they were is the same compartment. The Englishman was very proud (b) himself because he was an Englishman. He looked (c) upon the Bengali gentleman who, however, took no notice (d) it and wanted to sleep (e) peace As soon as the Bengali gentleman was asleep, the English picked (f) the gentleman's shoes and threw them (g) the window and went to sleep. When the Bengali gentleman woke up, he looked for his shoes and understood it. Then he took the Englishman's long coat (h) the wall and threw it outside the window and returned (i) bed laughingly. Next morning the Englishman became startled and said, "Where's my coat gone?" Your coat has gone to fetch my shoes," said the gentleman (j) a smile.
17.	Complete the text with suitable prepositions.  Nelson Mandela, the greatest South African President was born (a) Transkei (South Africa). Mandela graduated (b) university of the Western Cape. He dedicated his life (c) ending apartheid and building multi-racial and democratic South Africa. He worked tirelessly to put an end (d) the policy of apartheid. He ideal was a society swarming (e) the tone of harmony and equal rights. He was jailed for 27 years (f) being released and eventually becoming South Africa's President. (g) his regime, the country moved away from minority rule and apartheid. He won the respect for the work (h) conflict resolution both (i) the country and internationally. Nelson Mandela will be remembered (j) one of the greatest leaders of his generation and one of the most effective freedom-fighting figures in human history.
18.	Complete the text with suitable prepositions.  He was proud (a) his talents. But none should take pride (b) his talents. Pride results (c) ruin. Those who have prided themselves (d) their talents have been subjected(e) humiliation. A proud man has to reperf (f) his pride or he has (g) atone (h) his pride. A proud man should apologize (i) his pride. He is not acceptable (j) anyone. He is not useful for the society.
19.	Complete the text with suitable prepositions.  Emperor Shah Jahan (a) Delhi built the Taj Mahal. It is a tomb (b) his wife in Agra. The building be made (c) fine white marble. It rests (d) a platform. Four white towers rise (e) the corners of the terrace. There is a large dome (f) the centre. There is an open corridor (g) which visitors can look (h) carved marble screens (i) a central room. The Taj Mahal is surrounded (j) a beautiful garden. There is a long pool is front of the building.
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### **HSC Question Bank 2025**

English 2nd Paper : Prepositions



20.	Complete the text with suitable prepositions.  A pious man is absorbed (a) meditation. He has firm faith (b) the Almighty. He abides (c) the rules (d) religion. He is also very simple (e) his ways of life. He clings (f) his faith. He knows that man is accountable (g) the Almighty (h) his action. So, he leads his life according (i) religion. He is not
21.	Complete the text with suitable prepositions.  A healthy man is capable (a) doing any kind of hard work. He is not afraid (b) hard work. He may be used (c) doing hard labour. Like a lazy man he is not indifferent (d) his sound life. Rather he is sure (e) his success. He is very careful (f) his future. He always dreams (g) his bright future. He does not leave any work (h) tomorrow. He tries to make the best use (i) his time. As a result he does not suffer (j) the long run.
22.	Complete the text with suitable prepositions.  Newspaper is the People's parliament. It contains the news and views (a) what happens (b) the world. The newspaper plays a vital role (c) modern civilization. We must have the habit (d) reading newspaper daily. It helps us (e) acquiring knowledge which is essential (f) our education. Nobody can keep contact (g) the outside world (h) reading newspaper. So, we must have touch (i) the newspaper (j) enriching our knowledge.
23.	Cricket is, nowadays, popular all (a) the world. It is played (b) two teams. There are eleven players (c) each teams. Two players (d) the batting team do batting and one (e) the bowlers of the fielding team do bowling. The fans sitting (f) the galleries enjoy the match. When the batsman hit the ball making it fly (g) the boundary line, he scores six runs. (h) the contrary, when the ball hits the stamps, gets caught (i) the fielders or it hits the batters leg according (j) the rules, the batsman loses his wicket.
24.	Complete the text with suitable prepositions.  I was there (a) autumn. I wanted quiet isolation (b) do some troublesome writing. I wanted mountain air to blow (c) malaria (d) too long a time (e) the sub-tropics. I was home sick, too, (f) the flaming of maples (g) October and (h) corn shocks and pumpkins and black walnut trees and the lift (i) the hills. I found them all, living in a cabin that belonged (j) the orphanage.
25.	Complete the text with suitable prepositions.  I object (a) your proposal because these kinds of ideas originate (b) evil motives. We should remember that we must not be hanker (c) money. We should be plunged (d) deep study. Although people are oblivious (e) the past, they remember the evil things. We have to be mindful (f) our studies and avoid merging (g) bad boys. I was moved (h) the pathetic condition of the freedom fighters who once fought (i) our country. We should mourn (j) the fallen.
26.	Complete the text with suitable prepositions.  Today people living in towns and cities are well acquainted (a) — the term mosquito menace. That towns and cities are infested (b) — this problem. Just (c) — the sunset mosquitoes come out (d) — swarms like locusts cities are infested (b) — this problem. Just (c) — the sunset mosquitoes come out (d) — human bodies. People are and spread their fitting claws (e) — human beings. They suck blood (f) — human bodies. People are and spread their fitting claws (e) — human beings. Though people use various insecticides, they are (h) — no use. The

(g) —— draw mosquito curtain at night. Though people use various insecticides, they are (h) —— no use. The

mosquitoes disturb sleep of people (i)

their buzzing sound. (j) ——their biting, they cause various diseases.

	The bad orph cold no of The to ap	writer has ly needed a nanage (e) _ place. This other way, s authority se	very lone the Ca situation he request	g hard to purely place. ( rolina mount of the caused here and the orperage boy to	epositions.  out a finish to an antains. The plantains to look (g) hanage authority job like chopping to look in the plantage authority hamage authority job like chopping the plantage authority job like authority job like authority job like authority job like authority job lik	ce was iso firewood y to send s	lated (f) which was	all huma available t	n habitation here but no	onged (d) as. It was a t ready. Fin
2	Man (c) _ He ca	his swee annot be inc	societ t will. He lifferent (f	y. So he h is to show ) other	epositions. as to abide (b) respect (d) 's interest. He is other. If he sta	other's life to take ot	e and prope her's matter	rty. He can r (g) ac	not go (e) _ count. Sinc	social n
29	Most every town (d) local	one knows of Stratfor what the	e heard (a) much (b) _ d on Avor y did (e) _ was beaten	Shake the life and that the time	positions. espeare and prolof this remarkal he married a we he left his schout (h) pris	ble man ex oman call ool and his	cept perhar ed Anne H s departure	s that he w athaway. N (f) Lon	as born (c) Nothing cer don, Accor	the mar
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01 02 03.	(a) to	(b) of	(c) to (c) of	(d) for (d) to	(e) without	(f) after (f) to	(g) to (g) on	(h) without	(i) over	(j) of (j) from
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06. 07. 08.			(c) on (c) with	(d) of (d) for	(e) of (e) with (e) from	<ul><li>(f) of</li><li>(f) with</li><li>(f) from</li></ul>	(g) to (g) into (g) into	(h) of (h) with (h) from	(i) in (i) On (i) into	(j) about (j) in (j) of
09. 10.	(a) to (a) on	(b) to (b) from	(c) With (c) by (c) as	(d) to (d) for (d) in	(e) in (e) for (e) of	(f) by (f) with (f) for	(g) by (g) of (g) from	(h) of (h) of/acros (h) on	(i) under ss (i) by	<ul><li>(j) surrounde</li><li>(j) down</li></ul>
11. 12. 13.	(a) of (a) in (a) to	(b) for (b) in (b) upon	(c) for/o (c) with (c) down	(d) in	(e) of (e) in	(f) in (f) with	(g) of/about (g) to		(i) at/in/for (i) in (i) of	<ul><li>(j) for/in</li><li>(j) with</li><li>(j) of</li></ul>
14. 15. 16.	(a) with (a) to (a) in/at	(b) in (b) into (b) of	(c) for (c) with (c) down	(d) to (d) of (d) of	(e) from (e) of (e) towards/to	(f) by (f) of (f) in	(g) of (g) on (g) with	<ul><li>(h) to</li><li>(h) at</li><li>(h) for</li></ul>	(i) by (i) into (i) to	<ul><li>(j) into</li><li>(j) from</li><li>(j) on</li></ul>
17. 18. 19.	(a) in (a) of (a) of	(b) from (b) in (b) of	(c) to (c) in (c) of	(d) to (d) for	(e) in (e) with (e) to	(f) up (f) After (f) for	(g) out (g) During (g) to	(h) from (h) of/on (h) for	(i) to (i) in/within (i) for	(j) with (j) as (j) to
20. 21.	(a) in (a) of (a) of	(b) in (b) of	(c) by (c) to	(d) on (d) of (d) to	(e) from (e) in (e) of	(f) at (f) to (f) about/of	(g) through (g) to (g) of	(h) at (h) for (h) for	(i) of (i) to	(j) by (j) with
23. 14.	(a) over (a) in	(b) around (b) between (b) to	(c) in (c) in (c) away	(d) of (d) from (d) for	100000000000000000000000000000000000000	(f) for/to (f) in	(g) with (g) over	(h) without (h) On	(i) of (i) with (i) by	<ul><li>(j) in</li><li>(j) for</li><li>(j) to</li></ul>
6.	(a) to (a) with (a) For	(b) from (b) with (b) With	(c) after (c) to (c) in	(d) into (d) in	(e) of/to (e) on	(F) E	(g) in (g) with (g) to	(h) for (h) by (h) of	(i) of (i) for (i) with	<ul><li>(j) to</li><li>(j) for</li><li>(j) Through</li></ul>
	a) in a) of	(b) by (b) about	(c) with (c) in	(d) to (d) for /to (d) about	(e) in (e) above/beyond (e) after		(g) for	(h) to	(i) in (i) beside/by	(j) for

(f) from

(g) to

(h) into

(i) for

(j) from

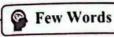
(e) after





# Question No. 02

# Gap filling activities with clues (special uses of words & phrases)



- এই অংশে ১০ টি শূন্যস্থান সংবলিত একটি With Clues থাকবে। মোট নম্বর বরাদ্দ ৫।
- With clues গুলো নির্দিষ্ট কিছু word এবং phrase এর ব্যবহারের উপর থাকবে। ২০২৫ সিলেবাস অনুসারে নিমুলিখিত Word এবং Phrase গুলোর ব্যবহারের উপর প্রশ্ন করা হবে।

01. was born	06. as soon as
02. have to/ has to	07. what's like
03. would rather	08. what doeslook like
04. had better	09. introductory 'there' or 'it'
05. let alone	10. What if

এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই আমরা নিচে সংযোজন করেছি। তোমাদের দায়িত্ব হলো তোমরা Rule গুলো বুঝে বুঝে পড়বে এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে এবং সর্বশেষ Board question এবং Practice অংশের প্রশ্নগুলো অনুশীলন করবে।

### **Detailed Discussion**

Words & Phrases	Uses
was born (was born/ were born)	জন্ম তারিখ, জন্মস্থান থাকলে বসে।  Example:  Socrates who was sentenced to death by drinking hemlock, in 469 BC. [DB'24]  Ans: Socrates who was sentenced to death by drinking hemlock, was born in 469 BC.  Tennyson was a great Victorian poet. He in England. [Ctg.B'23]  Ans: Tennyson was a great Victorian poet. He was born in England.
have to/ has to = must	There is a charitable dispensary in our locality. None pay for the service. [Ctg.B'24]  Ans: There is a charitable dispensary in our locality. None has to pay for the service.  Time is very valuable. We utilize time properly. [DB'23]  Ans: Time is very valuable. We have to utilize time properly.
would rather (বরং)	Ans: Time is very variable.  এটি একটি modal verb বলে এটি present form এর আগে বসে । দৃটি কঠিন কাজ বা অবস্থার মধ্যে থেকে একটি পছন্দনীয় হলে Would rather বসে । সাধারণত এর পরে Than থাকে ।  Example:  Begging is quite disgraceful. I think he knows it very well. He starve than do so. [BB'24]  Ans: Begging is quite disgraceful. I think he knows it very well. He would rather starve than do so.

Words & Phrases						
	Rupa take up the profession of teaching than be a nurse. She thinks teach is a noble profession.  Ans: Rupa would rather take up the profession of teaching than be a nurse. She thinks teaching is a noble profession.  IRB: teaching is a noble profession.  I starve than steal.  Ans: I would rather starve than steal.					
had better (উচিত)	এটি একটি modal verb বলে এটি present form এর আগে বসে। কোনো কিছু করা ভালো এমন বোঝা Had Better বসে।  Example:  You look exhausted. You take rest to refresh yourself.  You look exhausted. You had better take rest to refresh yourself.  Your mother seems to be very weak. You consult an experienced doctor about her health.  ICB'2  Ans: Your mother seems to be very weak. You had better consult an experienced doctor about her health.					
let alone (তো দূরের কথা)	আমরা উদাহরণ এর সাহায্যে বোঝার চেষ্টা করব।  Example:  The Bangladesh cricket team dropped out from the tournament in the first round make it to the final.  Ans: The Bangladesh cricket team dropped out from the tournament in the first round, let alone make it to the final.  I am a poor student. I cannot buy my necessary books, a smart phone set. [Din.B*2]  Ans: I am a poor student. I cannot buy my necessary books, let alone a smart phone set. aখানে বলা হয়েছে আমি খুবই দরিদ্র একজন শিক্ষার্থী। আমি আমার প্রয়োজনীয় বই-ই কিনতে পারি লিমার্টকোন তো দ্রের কথা।  Shortcut: তুলনামূলক ছোট বস্তু/বিষয়+ কমা + let alone + তুলনামূলক বড় বস্তু/বিষয়।  ব্যাখ্যা: আমরা তুলনামূলক কোনো ছোট বস্তুর সাথে তুলনামূলক কোনো বড় বস্তুর তুলনার ক্ষেত্রে let alone ব্যবহার করব।					
as soon as	কোন একটি ঘটনা ঘটার সাথে সাথে আরেকটি ঘটনা ঘটা বোঝাতে As soon as বাবহৃত হয়।  Example:  I am eagerly waiting for your reply. Please answer me you can. IDB'24  Ans: I am eagerly waiting for your reply. Please answer me as soon as you can.  The show resumed the power supply was restored. It was a great relief for the spectators.  [MB'24]  Ans: The show resumed as soon as the power supply was restored. It was a great relief for the spectators.					



Words & Phrases	Uses
what'slike/ what doeslook like	কারো আচরণ, স্বাস্থ্য, মনের অবস্থা, কোন অভ্ত বা কাম্পনিক কিছু দেখতে বা সে সম্বন্ধে জানার জন্য What'slike/What doeslook like ব্যবহাত হয় । এটিতে সাধারণত দৃটি "শূন্যস্থান" এবং শেষে "?" থাকবে।  Example:  — mother's love ? It is incomparable.  Ans: What's mother's love like? It is incomparable.  — the balcony ? It looks very beautiful but it is really small.  Ans: What does the balcony look like? It looks very beautiful but it is really small.  — honesty ? I think it to be a noble virtue.  Ans: What's honesty like? I think it to be a noble virtue.
There (কোনো কিছু ঘটা/আছে)	কোনো কিছু ঘটা বা আছে বোঝাতে আমরা There ব্যবহার করব।  Example:  — flows a river beside our village. The river is useful to us in many ways. [BB'24]  Ans: There flows a river beside our village. The river is useful to us in many ways.  — is no fish here. It's a swimming pool.  Ans: There is no fish here. It's a swimming pool.  আমরা যদি কোনো শুনাস্থান এর পূর্বে be verb or live দেখি, তাহলে আমরা বুঝবো শূনাস্থানে There বসবে।
It (introductory)	সময়, বার, ঋতু, দূরতু, আবহাওয়া, তাপমাত্রা ইত্যাদি বোঝাতে বাক্যের ভক্কতে Introductory 'It' বসে।  Example:  — is very hot today. Moreover, load-shedding is aggravating the situation [Ctg.B'24]  Ans: It is very hot today. Moreover, load-shedding is aggravating  — is many years since we first met. How time does fly!  Ans: It is many years since we first met. How time does fly!  Shortcut: It এর পরে সাধারণত singular verb থাকে।
What if (যদি এমন ঘটে বা ঘটতো)	একটা জিনিস যদি ঘটে বা ঘটতো তাহলে কেমন হবে বা হতো সেটার প্রশ্ন করার জন্য what if ব্যবহৃত হয়। এক্লৈত্রে sentence এর শেষে অবশ্যই প্রশ্নবোধক চিহ্ন থাকরে।  Example:  Helmet should be used while driving a motorbike you were in a bike and met a serious accident?  IDB'24  Ans: Helmet should be used while driving a motorbike. What if you were in a bike and met a serious accident?  the ice had cracked? You would have disappeared into the icy water. [BB' 23]  Ans: What if the ice had cracked? You would have disappeared into the icy water.  GIUTHER OF THE PROPERS OF THE PROPER
What's it like (এটা কেমন হবে)	ing रत ध्रमन (गएम किकाना किर नगरन।  Example:  I have never swum in the pond swimming in the pond?  Ans: I have never swum in the pond. What's it like swimming in the pond?  walking alone through a forest? I had never faced such a situation. [Ctg.B'23]  Ans: What's it like walking alone through a forest? I had never faced such a situation.



### Hints with Sample Answer

Complete the sentences with suitable phrases/words given in the box:

would you mind	as soon as	it is high time	would rather	what does lo
there	was born	as if	unless	have to
Your enemies are lo	oking for you.	you left this place.		
It is raining heavily.	closing the v			
Rifat often behaves		nce. It becomes very	difficult for me to	tolerate him

(d) Humayon Ahmed was a teacher, author, dramatist and filmmaker. He \_\_\_\_ on 13 November 1948. you work hard, you will not make a good result.

(f) I \_\_\_\_ resign my job than tolerate injustice. I have moral courage to raise voice against injustice.

(g) Son: \_\_\_\_ a satellite \_\_\_\_? Father: I have heard of it but never got a chance to see it.

(h) We informed the police \_\_\_\_ the incident took place. But the police didn't arrive even after two hours.

Our society is full of bad persons. We \_\_\_\_ remain aware of them.

is a hue and cry on the road. Something must have happened.

### Answer

Q. No.	Answer	Explanation
а	It is high time	কোন কাজ করার সঠিক সময় ইতোমধ্যে পার হয়ে যাচ্ছে। সূতরাং আর বিলম্ব না করে কা এখনই শুরু করা উচিত অর্থে It is high time বসে। এর পরে সর্বদা Sub+V <sub>2</sub> +extension To+V <sub>1</sub> +extension বসে।
b	Would you mind	সম্মানের সাথে অনুরোধ করা অর্থে would you mind বসে। Would you mind সাধার v+ing যুক্ত word এর পূর্বে বসে।
c	as if	যেন অর্থে as if/as though ব্যবহৃত হয়। কারো অসংযত আচরণ বা কার্যাবলি বোঝাতে as if at though বসে। এর পূর্বে Present indefinite tense হলে পরের অংশ past indefinite হয় এ Auxiliary verb হিসেবে were বসে।
d	was born	জন্মগ্রহণ করা অর্থে was born হবে।
e	Unless	Unless/ if not শব্দের অর্থ যদি না। একটি কাজ না করলে অন্য কাজ হবে না এমন অর্থে unless বসে
f	would rather	দৃটি কাজের মাঝে একটি কাজ অবশ্য সম্পন্ন করা হবে অর্থে would rather বসে। এর প সাধারণত V। বসে। তাছাড়া than যুক্ত বাক্যে would rather ব্যবহৃত হয়।
g	What does	দুটি শূন্যস্থান এবং question mark যুক্ত বাক্যে what doeslook like বসে।
h	as soon as	একটি কাজ সংগঠিত হওয়ার সময় অন্য একটি কাজ সংগঠিত হলে as soon as বসে। এখা police কে inform করা এবং ঘটনা ঘটা (incident took place) একই সাথে ঘটছে। তা as soon as বসেছে।
i	have to	ভবিষ্যতে কোন কিছু অবশ্য করতে হবে বোঝাতে have to বসে।
j	There	এখানে বাক্যের শুক্ত শূন্যস্থান আছে। সেক্ষেত্রে introductory there বসবে।

02.

03.





# **Board Questions**

### Complete the sentences with suitable phrases/words given in the box:

[DB'24]

what doeslook like was born	what it (if)	would rather	what's it like	e ne	id better
			as soon as	1	nave to
a) Sumi talks too much. b) Can anyone tell me_ c) I am eagerly waiting f d) swimming in a r e) Helmet should be used f) It is a secret matter. W g) Socrates who was sen (i) Sometimes we a (j) I can hardly walk  Complete the sentences w would that let alone (a) You look exhausted.	let alone  It is she were an elephant for your reply. Pleativer? I am so excited while driving a recent death by the than go to collect the coept something until a race.  with suitable phrain had better too-to  You take reserved.	as if e a mad? I have never seen use answer mey ted. notorbikeyou w uss this in public. drinking hemlock, use on foot. The exam unwillingly for the sake uses/words given in the since lest t for a while.	as soon as an elephant. ou can. ere in a bike and in 469 BC. is about to start. e of peace.	1	accident?
(b) The thief has fled award (c) I seen the snake	I became aw	ve-struck.			
(c) I seen the snake (d) I would render my co (e) It was long I had (f) he met me, he h (g) Don't expect any help (h) I am an orphan now. (i) He cannot walk for form	I became aw operation to you if d met you.  ugged me warmly of from him. He is my father have steps run he never knew me.	ve-struck.  f requires.  busy help you d lived longer.  for a mile. ne.			
(c) I seen the snake (d) I would render my co (e) It was long I had (f) he met me, he h (g) Don't expect any help (h) I am an orphan now. (i) He cannot walk for form	I became aw operation to you if d met you.  ugged me warmly of from him. He is my father have steps run he never knew me.	ve-struck.  f requires.  busy help you d lived longer.  for a mile. ne.			[Ctg.B'24
(c) I seen the snake (d) I would render my co (e) It was long I had (f) he met me, he h (g) Don't expect any help (h) I am an orphan now. (i) He cannot walk for for (j) He overlooks me Complete the sentences of	I became aw operation to you if d met you.  ugged me warmly of from him. He is my father have steps run he never knew me.	ve-struck.  f requires.  busy help you d lived longer.  for a mile. ne.			[Ctg.B'24
(c) I seen the snake (d) I would render my co (e) It was long I had (f) he met me, he h (g) Don't expect any help (h) I am an orphan now. (i) He cannot walk for form	I became aw operation to you if d met you. ugged me warmly from him. He is my father have steps run he never knew nowith suitable phrait there	ve-struck.  f requires.  busy help yeld lived longer.  for a mile.  ne.  uses/words given in the  what's like  would rather	e box:	had	

04	Co	mplete the senten	ces with the sui	table phra	ises/words given	in the box:				
		was born	have to/ha		had better	would rather	let alor			
		what's like	what doeslo		as soon as	there	il			
	(b) (c) (d) (e) (f)	flows a river beside our village. The river is useful to us in many ways.								
05.	(h) (i) (j)	I take coffee We informed the Robert Herrick w mplete the sentence	e in lieu of tea. B police the i as a poet and a c	ut I like be ncident to lergyman.	oth of them. ok place. He in Londo					
		had better	there		oes look like	it	, l			
	-	as soon as	what'slike	what u			let alone			
	_	He headed for the			have to	would rather	was born			
	(f) (g)	ore runting.	nah into a F not think of a sin nature. In social a rful night. The sk	Hindu fami gle day wi gatherings sy was clos	ly, he grew up in a thout cell phones , she stay aloudless and full of s	but was a time w				
<b>)6.</b>	Con	nplete the sentence	s with suitable p	ohrases/w	ords given in the	box:	ICI			
		587.0	oeslook like		ıld rather		[CI			
	1	et alone as	s soon as		d better	what'slike	have to/has to			
	(a)	looks dangerous to reach the top. Very few number of people can arrive there safely.  All passengers fill in an immigration few number of people can arrive there safely.								
	(d) (e) (f) (g) (h)	My cousin in your family Your mother seems His parents sta	Malaysia and rain and	ration for sed in Ame ended fam You live with the types	n on arrival. It is refered. Now she had by like ours?  It consult an experiment in Dhaka. Both of entersions.	nandatory. s a dual citizenship. ienced doctor about he th of them don't like ci	r health.			
	(i) ]	t is not easy to score	e a goal, a l	nattrick						
	(j) 1	We informed the pol	lice the inci	dent took	nlaca D					

08.

09.

# Educationblog24 English 2nd Paper: Special Uses of Words & Phrases



### 07. Complete the sentences with suitable words/phrases given in the box

[Din.B'24]

There	was born	let alone	what does look l	ike has to						
It	would rather	what's like	had better	as soon as						
a) Most of th	e kids are fun-loving	. They play that	n study.							
	reather today?									
Rani is an	Rani is an examinee. She study a lot to make a good result.									
	I have been suffering from cold and cough. I can't speak clearly sing.									
e) seem	seems to be a crowd on the road. Lets go and see.									
RECORD TO A CONTROL OF THE PARTY OF THE PART	Florence Nightingale was a nurse. She in Italy.									
g) a pla	ne flying above	from below? It look	s like a bird.							
h) It is a cold	day the sun ri	ses, the fog disappear	rs.							
) is a l	ack of communication	on. They don't unders	stand the problem at all.							
) We	go home. It's getting	dark.								
Complete the	sentences with suita	ble words/phrases g	given below:	[MB'2						
there	has to	let alone	as soon as	what does look like						
was born	it	had better	would rather	what's like						
Robert Br g) was h) A good ci i) the r	develop our humanity owning is my favour a pandemic all over to izen perform a ational flower of Ba sty ? It is the b	ite poet. He in the world in 2020 and lot of things.  Ingladesh?  est quality of life.	1812. d 2021.	[Alim						
Complete the	sentences with suita	ble phrases/words	given in the box.							
have to	what does le	ook like would	rather was born	it						
had better	let alone		7011 tis							
Nazi Nazi	ul Islam is our rebel	poet. He in We	est Bengal, India.							
b) Deforestat	ion is a great problem	n. We take pro	per steps against cutting d	own trees.						
c) I have nev	Deforestation is a great problem. We take proper steps against cutting down trees.  I have never swum in the pond swimming in the pond?									
c) I have nev d) To tell a li	To tell a lie is a great sin. We die than to tell a lie.									
The same of	2 It is like a	human being.								
e) an a f) fathe	r heard the news, he	cried loudly. He los	t his child in a car acciden	it.						
g) Tawsif is	a poor man. He can r	not buy a mobile pho	one a laptop.							
1 \ 1 :	a dark Vou go	home.								
i) was	an old man named N	lambi. He could tell	stories that had morality.							
i) was	MARKET SAFE STREET	mm , , ,		প্রিরার্জনের প্রতায়ে নির্মার পথচ						

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English 2nd Paper : Special Uses of Words & DL

10.	Complete the sentence	s with suitable phrase or words given in the box:
		and suitable pill ase of words given in the nox:

there	What does lo		As soon as						
would rather	What's it	the same of the sa		AND SERVICE PROPERTY.	let alone In				
a) Time is a			it	have to	had better				
(b) I +-1	ery valuable. We	utilize time p	roperly.		The state of the s				
tak	e a taxi than walk hon	ne It is alread	v too loto						
cong ago	lived a mighty k	ing Kubla Kh	an He built an	amazing palace in	deep dark for				
V	c at titili at I	midilibili ( You	are really scar	ed.	dark forest.				
, si io want	buy a coa	at.							
1) the	the balcony ? It looks very beautiful but it is a								
0	as an indeper	ndent state on	16 December	071 -0					
occupatio	n Pakistan Army.	orate on	ro December	9/1 after nine mo	nths bloody war agair				
(n) was	in China that the art of	of Bonsai origi	natad nashassa						
			ave pernaps r	nore than 1000 yea	rs ago.				
(j) th	e rain stopped, I started	d for home	ave no money	to buy any of them					
Complete the	following sentences	- to nome.							
	following sentences	with suitable v	words/phrases	given in the box:	[R				
4	14	there	has to	what'sli					
	oes look like	was born	let alone	would rother	nad belle				
a) Rupa _	take up the profe Burke was an orator, v	ssion of teachi	ng than be a nu		us soon a				
b) Edmund	Burke was an orator, v	writer and shree	wd politician E	le in 1720 :	ning is a noble profes				
(c) He canno	t teach in a high schools difficult	ol,in a	university	in 1/291	n England.				
	s difficult to regain los	st health So w	o chauld 1	s take care of our b	aulil				
					eaith.				
	The state of the	Study a lot	to make a acc	result					
	: I thin	K It to be a nob	le virtue						
(h) Rita is ill	. We go to see	her. She will b	e happy to see	us.					
(1) The guis	they	had foods. The	foods were con	ntaminated.					
0,a	ii elephant ? []	lave never seen	it before						
as as	e sentences with suita		ords given in t	he box:	[Ctg.I				
	soon as	had better	has to	would ra					
	s look like	there	it	was bo	om let alone				
(a) A good c	itizen perform a	lot of things.	These things w	Il enable him to be	come a true patriet				
15	no fish here. It's a swif	mming pool.			a due patriot.				
(c) Mr. Habi	o is an honest man. He	starve	than take bribe						
(d) wa	lking alone through a	forest? I had no	ever faced such	a situation.					
(e) she	e finished her work, sh	e called her fat	her.						

<b>(f)</b>	Sumi: Mon	n,	a fox		
	Mother: W	ell, it is	somew	hat like	

(g)	He is very	miserly	He does	n't help his neighbours,	the villagers
	2	101001			

(h)	I went to my village home on foot.	took me two hours to reach there

(1)	The weather is getting worse. I	start for home. My parents will be anxious for	me

(1)	Tenny son was a	great victorian	poet. He	in England.
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### **HSC Question Bank 2025**

there



what does...look like

English 2nd Paper : Special Uses of Words & Phrases

as soon as



### 13. Complete the sentences with the suitable phrases/words given in the box:

was born

[SB'23]

let alone

	had better	it	would rather		what's it like	have to
(a)	Anika can't affo	ord a bus ticket	air ticket.			
(b)		y, you reach l				
(c)	is many	years since we first	met. How time does fl	vI		
(d)	As his brother n	net an accident, he n	needs to go to hospital	no	ssible	
(e)			hartal and strike. Let's			ire
(f)			es in the behaviour of			
(g)			ller of our country. She			Kalsindur.
(h)	having in	ntegrity in one's char	racter? It is the best qua	ality of a	man	
(i)	He is very poor	but honest. He	_ starve than cheat an	vhody	Than.	
<b>(j)</b>	a squirre		_ start o than eneat an	yoody.		
Cor		318	words/phrases given i	b	. b .l	(DD)
	had better	would rath		n the box	used to	as soon as
W	what does look		as if	_	there	what if
_		COST MANY	A AV a 100-51 (0-6)			
			a choir, but she gave			
(b)			igh a great crisis due to		ation. The world le	aders
			curity of the common p			
	We went to John	n's office yesterday.	He behaved he		nown us.	
(c) (d)	We went to John	n's office yesterday. r? Have you e	He behaved he ver seen it?	had not k		
(d) (e)	We went to Johna dinosau We are waiting	n's office yesterday. r? Have you e outside you	He behaved he ver seen it? finish your dinner, don	had not k		
(d) (e) (f)	We went to Johna dinosau We are waiting He is so honest	n's office yesterday. r? Have you e outside you that he die tha	He behaved he ver seen it? finish your dinner, don an cheat.	had not k	o join us.	
(d) (e) (f) (g)	We went to Johna dinosau We are waiting He is so honest the ice ha	n's office yesterday. r? Have you e outside you t that he die that ad cracked? You wo	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in	had not k 't delay to	o join us.	
(d) (e) (f) (g)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You woo out a French novel	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel	had not k 't delay to  nto the ic	o join us.	
(d) (e) (f) (g)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in	had not k 't delay to  nto the ic	o join us.	
(d) (e) (f) (g) (h)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel	had not k 't delay to  nto the ic	o join us.	
(d) (e) (f) (g) (h) (i) (j)	We went to Johna dinosaus We are waiting He is so honest the ice ha You told me about I am very thirsty exists no	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r life in the Mars.	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel hice cool glass of lemonates.	had not k 't delay to  nto the ic; ? nade.	o join us. y water.	Ш
(d) (e) (f) (g) (h) (i) (j)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel nice cool glass of lemonstatible phrases/work	had not k 't delay to nto the ic; ? nade.  ds given	o join us.  y water.  in the box:	
(d) (e) (f) (g) (h) (i) (j) Con	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow was born	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel nice cool glass of lemon suitable phrases/work would rather	had not k 't delay to nto the ic; ? nade.  ds given	o join us.  y water.  in the box:  does look like	had better
(d) (e) (f) (g) (h) (i) (j)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow was born what'slike	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel hice cool glass of lemons  suitable phrases/work  would rather let alone	had not k 't delay to nto the ic; ? nade.  ds given what	o join us.  y water.  in the box:  does look like there	
(d) (e) (f) (g) (h) (i) (j) Com	We went to Johna dinosau We are waiting He is so honestthe ice ha You told me abo I am very thirstyexists no mplete the follow was born what'slike Manners make a	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r life in the Mars.  ving sentences with as soon as have to/has to	He behaved he ver seen it? finish your dinner, don an cheat. uld have disappeared in the novel nice cool glass of lemon  suitable phrases/work  would rather let alone practise good manner	had not ke  It delay to  nto the ic:  nade.  ds given  what  ers in eve	o join us.  y water.  in the box:  does look like there	had better
(d) (e) (f) (g) (h) (i) (j) Con (a) (b)	We went to Johna dinosaus We are waiting He is so honest the ice ha You told me about I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel nice cool glass of lemons  suitable phrases/work  would rather	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve	in the box: does look like there ryday life.	had better
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c)	We went to Johna dinosaus We are waiting He is so honest to the ice hat You told me about a more very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take vet got 1st dose of Co	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel finice cool glass of lemons  suitable phrases/work  would rather	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  lf. booste	in the box: does look like there ryday life.	had better
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c)	We went to Johna dinosaus We are waiting He is so honest the ice ha You told me about I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take out got 1st dose of Co out y charming. During	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel nice cool glass of lemons  suitable phrases/work  would rather	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  lf. booste	in the box: does look like there ryday life.	had better it
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c) (d)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new life	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r life in the Mars.  //ing sentences with as soon as have to/has to man. Students sted. You take // ret got 1st dose of Cory charming. During fe.	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel hice cool glass of lemonates a suitable phrases/work  would rather let alone practise good manner e rest to refresh yourse OVID-19 vaccine, spring, various kinds over the seen it?	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  lf. booste	in the box: does look like there ryday life.	had better it
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c) (d)	We went to Johna dinosaus We are waiting He is so honest the ice ha You told me about I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new life Ria: the fr	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take vet got 1st dose of Co ry charming. During fe. rozen mountain peak	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel hice cool glass of lemonates a suitable phrases/work  suitable phrases/work  would rather let alone practise good manner e rest to refresh yourse OVID-19 vaccine, spring, various kinds a ?	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  lf. booste	in the box: does look like there ryday life.	had better
(d) (e) (f) (g) (h) (i) (j) Com (a) (b) (c) (d) (e)	We went to Johna dinosaus We are waiting He is so honest the ice ha You told me about I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new life Ria: the fr	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take vet got 1st dose of Cory charming. During ie. rozen mountain peak as like a white dome.	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel nice cool glass of lemonate cool glass of lemonate and the let alone practise good manner e rest to refresh yourse OVID-19 vaccine, spring, various kinds at ?	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  lf. booste of flower	in the box: does look like there ryday life. r dose. s bloom see	had better
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c) (d) (e) (f)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new life Ria: the fi Purnima: It looks Kazi Nazrul Islan	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r life in the Mars.  ring sentences with  as soon as have to/has to man. Students sted. You take ret got 1st dose of Co ry charming. During fe.  rozen mountain peak as like a white dome. m is our rebel poet.	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel hice cool glass of lemonates and the phrases/work  suitable phrases/work  would rather let alone practise good manner are to refresh yourse OVID-19 vaccine, spring, various kinds are ?  He in Churulia of	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  If.  booste of flower	in the box: does look like there ryday life. r dose. s bloom see	had better it
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c) (d) (e) (f) (g)	We went to Johna dinosaus We are waiting He is so honest the ice had You told me about I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new lift Ria: the fr Purnima: It looks Kazi Nazrul Islan The sky is cloudy	n's office yesterday.  r? Have you e outside you i that he die that ad cracked? You wo out a French novel v. I having a r life in the Mars.  ving sentences with as soon as have to/has to man. Students sted. You take vet got 1st dose of Cory charming. During ie.  rozen mountain peak as like a white dome. m is our rebel poet. If y and it may storm a	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel nice cool glass of lemonate cool glass of lemonate and the let alone practise good manner arest to refresh yourse OVID-19 vaccine, spring, various kinds are ?  He in Churulia out any moment. So, we	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  If.  booste of flower	in the box: does look like there ryday life. r dose. s bloom see	had better it
(d) (e) (f) (g) (h) (i) (j) Con (a) (b) (c) (d) (e) (f)	We went to Johna dinosau We are waiting He is so honest the ice ha You told me abo I am very thirsty exists no mplete the follow was born what'slike Manners make a You look exhaus Raihan has not y Our spring is ver has got a new life Ria: the fr Purnima: It looks Kazi Nazrul Islan The sky is cloudy	n's office yesterday.  r? Have you e outside you f that he die that ad cracked? You wo out a French novel /. I having a r life in the Mars.  // ing sentences with  as soon as have to/has to f man. Students sted. You take fet got 1st dose of Co ry charming. During fe.  rozen mountain peak as like a white dome. In is our rebel poet.	He behaved he ver seen it?  finish your dinner, don an cheat.  uld have disappeared in the novel hice cool glass of lemonates and the suitable phrases/work  suitable phrases/work  would rather let alone practise good manner are rest to refresh yourse OVID-19 vaccine, spring, various kinds are rest to refresh yourse of a nuclear family.	had not k  't delay to  nto the ic; ? nade.  ds given  what  ers in eve  If.  booste of flower	in the box: does look like there ryday life. r dose. s bloom see	it everything



		entences with	suitable phras	ses/words given in th		ICB'2
13	There	To the last	et alone	have to	had better	what does look lit
	lt	wo	uld rather	as soon as	was born	what's like
(a)	The tennis n	natch restarte	d the rain	n had stopped.		
(b)				wear a uniform. Is it th	ne same in Bangla	idesh?
(c)				rent. During this seaso		
(d)	Socrates wa	is a great Gr	on is very unic	- Us in 460 E	C. He speke age	ainst the traditional Gree
	beliefs and s	o he was son	teneed to dooth	r. ne in 409 E	sc. He spoke ago	anist the traditional Gree
(e)	Long ago	lived a	enced to death	by drinking hemlock.		and an algorithm
, ,	mysterious f	iived a i	nighty warrior,	Kublai Khan. He buil	t an amazing paia	ce in a deep dark and
(f)						
(0)	We to	die than	surrender to en	emies. He loves his co	untry more than h	us life.
			la. It may rain t	oday.		
	the w					
	Baby: Mom,					
(1)	has be	een many yea	rs since I saw h	im. So, I cannot recog	nize him.	
				es/words given in the		[Din.B'23
	have to	what	'slike	had better	was born	let alone
	there	what does	look like	would rather	as soon as	it
(2)	Vour perform	aanaa is sest -				- "
(b)	Mr Y is an h	onest man U	atisfactory. You	will be careful	in future.	
			e die tha		Augustinia de la companya de la comp	
(d)	You have fail	led in the test	ovamination 1	essary books, a	smart phone set.	
(e)	Madhusudan	Dutta is an ar	examination. Y	ou start reading	g attentively from	today.
(f)	I had a had lu	ck Ir	eached the stati	at Sagardari in Jas on, the train left.	nore.	
				nd is going there for a		
				e no idea about it.	visit tomorrow.	
111111111111111111111111111111111111111				are tigers in it.		
(i)				Today I cannot recogn	nize him	
				ords/phrases given in		(MD)
			,			[MB'23
	What's		there	have to/has to	let alone	had better
	What doesle	ook like	was born	as soon as	it	would rather
(a) 7	hese kids are	fun-loving. 7	hey pla	y than study.		
(b) S	he is an irresp	onsible perso	on. You can't tr	ust her with your dog.	with your	child.
	: your			-		
B	: I love it. The	e environmen	t is very peace	ful.		
(d) T	he show resur	ned th	e power supply	was restored. It was a	a great relief for t	he spectators
(e) I	have to meet i	my aunt in 15	minutes. I	go now or I will be	e late	ne speciators.
				s expected that it will		
(g)	goes a pr	overb that un	ity is strength.	So, we must be united	till we reach ou	r goal
(h) In	England, sch	ool children	wear uni	forms. What about Ba	naladach?	goal.
(i) Sl	nakespeare	and raise	d in Stratford-u	pon-Avon, England.	ingladesii.	
(j) Sc	on: Dad,	an Arctic fo	x ')	gon Avon, England.		
				ogle the term and find		
	The state of the s	aca. Dai you	an aiways GO	igie the term and find	out.	

20.

21.

## English 2

ducationb	log24.c	om
and Paper : Special Uses of Wo	rds & Phrases	

### 19.

what's	like have	to/ has to	Alegra	T	would rather	let alone
was born			there	11	-	1
		look like	as soon as/ had		it	
a) We have not	decided yet where	we are going,	booked the t	ickets.		
b) I lead a s	simple life than ear	m a lot of money	illegally.			
c) has been	n many years since	I saw him				
d) Have you eve	er seen an octopus?	It?				
e) Socrates was	a great Greek phile	osopher. He	in 469 BC.			
f) The sailors w	ere terrified	were no birds or	animals in that s	snow cover	ed country.	
g) He is not at h	nome now he r	eturns, I will ring	g you.			
h) I hear you ha	ve joined a new jol	b your new	boss?			
<ol> <li>You are alwa</li> </ol>	iys late in attending	g class. You	be on time.			
j) I get to t	the railway station	by five or else I i	nay miss the tra	in.		
Complete the co	ntences with suita	ble phrases/wor	ds given in the	box:		[BB'2
complete the ser						
	what if	provided that	had better	r	was b	orn
as soon as let alone  a) I can't rememyears ago. b) I am too tired	what if would you mind nber the name of the	onger give you co	would rathed details about the ompany. You	e different o	what does characters. I read e and let me tal	look like ad the story ma
as soon as let alone  (a) I can't rememyears ago. (b) I am too tired (c) By working had (d) I think someth (e)watching (f) Take some en (g) Khaledi (h) it stops in (i) Student: Sir, Teacher: A w	would you mind  the name of the distribution o	as if e story, the conger give you conhe highest peak of the highest peak of the man afraid that the with you you tolerate injustice to play football? d stronger than an afraid than afraid that the with you you tolerate injustice or play football?	would rathed details about the ompany. You success. You can nni. They are act here may have so you fall ill during. He has moral control ordinary cat.	e different of leave more also reach y ing the some horror g your jour courage to r	what does characters. I real e and let me tal our goal yo ey did not know rs in the film. mey? raise voice again	look like at the story ma se rest. ou work hard. each other.
as soon as let alone  (a) I can't rememyears ago. (b) I am too tired (c) By working had (d) I think someth (e)watching (f) Take some en (g) Khaledi (h) it stops it (i) Student: Sir, Teacher: A will (j) He is my frie	would you mind  the name of the distribution of the film with me?  mergency medicine resign his job than raining, I will go to a wild cat wild cat is larger and for the last five	as if e story, the conger give you conhe highest peak of the highest peak of the man afraid that the with you you tolerate injustice to play football? d stronger than anyears. But I did it	would rathed details about the ompany. You success. You can note there may have so you fall ill during. He has moral control of the ordinary cat.	e different of leave more also reach y ing the some horror g your jour courage to refere he	what does characters. I real e and let me tal our goal yo ey did not know rs in the film. mey? raise voice again	.look like ad the story ma te rest. ou work hard. reach other.  nst injustice.
as soon as let alone  (a) I can't rememyears ago. (b) I am too tired (c) By working had (d) I think someth (e)watching (f) Take some en (g) Khaledi (h) it stops it (i) Student: Sir, Teacher: A will (j) He is my frie	would you mind  the name of the distribution of the film with me?  mergency medicine resign his job than raining, I will go to a wild cat wild cat is larger and for the last five	as if e story, the conger give you conhe highest peak of the highest peak of the man afraid that the with you you tolerate injustice to play football? d stronger than anyears. But I did it	would rathed details about the ompany. You success. You can note there may have so you fall ill during. He has moral control of the ordinary cat.	e different of leave more also reach y ing the some horror g your jour courage to refere he	what does characters. I real e and let me tal our goal yo ey did not know rs in the film. mey? raise voice again	.look like ad the story ma te rest. ou work hard. reach other.  nst injustice.
as soon as let alone  (a) I can't rememyears ago. (b) I am too tired (c) By working had (d) I think someth (e)watching (f) Take some en (g) Khaledi (h) it stops it (i) Student: Sir, Teacher: A w	would you mind  the name of the distribution o	as if e story, the conger give you conhe highest peak of the highest peak of the highest peak of the highest peak of the with you y tolerate injustice or play football? d stronger than anyears. But I did in the phrases/wor	would rathed details about the ompany. You success. You can note there may have so you fall ill during. He has moral control of the ordinary cat.	e different of leave more also reach y ing the some horror g your jour courage to refere he	what does characters. I real e and let me tal our goal ye ey did not know rs in the film. mey? raise voice again	look like at the story ma se rest. ou work hard. each other.

- (b) Zahir Raihan was one of the most tal
- (c) You do not know how poor Sohel is. He cannot buy a cell phone \_\_\_\_ a desktop.
- (d) Your mother is ill. So, I think you \_\_\_\_ go home early.
- (e) We have spent much time. We should now conclude \_\_\_\_ possible.
- (f) \_\_\_\_the earth \_\_\_\_? It looks like an apple.
- (g) \_\_\_\_is no fish in the pond. It is used as a swimming pool.
- (h) We \_\_\_\_ sacrifice our lives than live under the subordination of another country. It is a different taste to live in an independent country.
- (i) \_\_\_ it \_\_\_ swimming in the river? For the first time, it seems new experience for all.
- (j) People are getting sweated easily today. \_\_\_ seems the humidity is higher





let alone	L.		vords given in the box:	1/8
was born	mare to	what'slike		had better
				as soon as
(a) It is such (b) He works (c) It is rainin (d) We	a nice weather. I  ad hard. He was too to the devastating le stop the devastating le ligator? Have y _ going to play? The denying the fact that denying the fact that clock. I go now ars to me that he is in city. This is the city sentences with suita there it  exhausted. You to t like hustle and bust time when every chil ho wears a crown	weather is good now.  It time is more valuable that before the traffic gets too atterested in the matter.  where I in.  able phrases/words given would rather what'slike take rest to refresh yourself the. He stay alone that ld used to relish home many hearth.	ps raining. se life on the earth will be en in money. bad.  in the box: what doeslook like had better if. in join the gathering. de food.	as soon as
(f)is said	that a stitch in time	sawas nine with a silv	onsibility. Ter spoon in his mouth.	
(f)is said (g) They canno (h) Have you e	that a stitch in time s t afford to buy a bike ver seen a kingfisher	saves nine.	er spoon in his mouth.	
(f)is said (g) They canno (h) Have you en (i)I heard	that a stitch in time s t afford to buy a bike wer seen a kingfisher the news. Linformer	samily. He with a silv saves nine. e, a car. ? a kingfisher?	er spoon in his mouth.	
(f)is said (g) They canno (h) Have you ev (i)I heard (j) I have never	that a stitch in time s t afford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silver saves nine.  e, a car.  ? a kingfisher?  d you.	er spoon in his mouth.	
(f)is said (g) They canno (h) Have you evoid (i)I heard (j) I have never Complete the se	that a stitch in time st t afford to buy a bike wer seen a kingfisher the news, I informed travelled by air.	samily. He with a silver saves nine.  e, a car.  ? a kingfisher?  d you.	er spoon in his mouth.	
(f)is said (g) They canno (h) Have you ev (i)I heard (j) I have never Complete the se was born	that a stitch in time st t afford to buy a bike wer seen a kingfisher the news, I informed travelled by air entences with suitab	samily. He with a silve saves nine.  e, a car.  ? a kingfisher?  d you a plane journey  ble phrases/words given i	n the box:	[MB'2
(f)is said (g) They canno (h) Have you ev (i)I heard (j) I have never Complete the se  was born let alone	that a stitch in time st afford to buy a bike wer seen a kingfisher the news, I informed travelled by air.	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ole phrases/words given in what doeslook like had better	n the box:	[MB'2 have to/ has to
(f)is said (g) They canno (h) Have you ev (i)I heard (j) I have never Complete the se was born let alone  (a) Manners male	that a stitch in time st afford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better	n the box: there not onlybut also	have to/ has to
(f)is said (g) They canno (h) Have you even (i) I heard (j) I have never Complete the see was born let alone  (a) Manners mal (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air.  Intences with suitab as soon as would rather see a man. Students in our country are weaks a popular tourist hur, I met an old rickshot truggles hard to sure	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in the same what doeslook like had better practice good manner in the same many nice how aw puller. He told me that the save in the same puller. He told me that save in the save puller. He told me that save in the sav	there not onlybut also s in everyday life. low the advice of their teachers tels for tourists. t he pull a rickshaw the	have to/ has to it s for improvement.
(f)is said (g) They canno (h) Have you even (i)I heard (j) I have never Complete the see was born let alone  (a) Manners male (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air.  Intences with suitab as soon as would rather see a man. Students in our country are weaks a popular tourist his in our country are weaks a popular tourist his in our country are weaks a popular tourist his truggles hard to surve traffic jam is very country the of the major cause by health hazards.	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better practice good manner in the practice good manner in the interpretation in the properties of heart attack and can ease of heart attack and ease ease of heart attack and ease ease ease ease ease ease ease eas	there not onlybut also rs in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw than hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops species.	have to/ has to it s for improvement. an beg. Tk. 2,000.
(f) is said (g) They canno (h) Have you even (i) I heard (j) I have never Complete the see was born let alone  (a) Manners male (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air.  Intences with suitab as soon as would rather see a man. Students in our country are weaks a popular tourist his in our country are weaks a popular tourist his in our country are weaks a popular tourist his truggles hard to surve traffic jam is very country the of the major cause by health hazards.	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better practice good manner in the practice good manner in the interpretation in the properties of heart attack and can ease of heart attack and ease ease of heart attack and ease ease ease ease ease ease ease eas	there not onlybut also rs in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw than hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops species.	have to/ has to it s for improvement. an beg. Tk. 2,000.
(f) is said (g) They canno (h) Have you even (i) I heard (j) I have never Complete the see was born let alone  (a) Manners mal (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man (h) Have you even of the greatest	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better practice good manner in the practice good manner in the interpretation in the properties of heart attack and can ease of heart attack and ease ease of heart attack and ease ease ease ease ease ease ease eas	there not onlybut also rs in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw than hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops species.	have to/ has to it s for improvement. an beg. Tk. 2,000.
(f)is said (g) They canno (h) Have you even (i)I heard (j) I have never Complete the see was born let alone (a) Manners male (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man (h) Have you even of the greatest (i) Son: Dad,	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better practice good manner in the like in English. They for the like in English. They for the like in our country. He can see in our country. He can see of heart attack and can william Shakespeare? He orld.	there not onlybut also s in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw that hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops sn	have to/ has to it  s for improvement. In beg. Tk. 2,000. hoking, he can avo
(f)is said (g) They canno (h) Have you even (i) I heard (j) I have never Complete the see  was born let alone  (a) Manners male (b) Most students (c) Cox's Bazar if (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man (h) Have you even of the greatest (i) Son: Dad,	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better practice good manner in the like in English. They for the like in English. They for the like in our country. He can see in our country. He can see of heart attack and can william Shakespeare? He orld.	there not onlybut also s in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw that hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops sn	have to/ has to it  s for improvement.  In beg. Tk. 2,000.  noking, he can avoid the c
(f)is said (g) They canno (h) Have you even (i) I heard (j) I have never Complete the see  was born let alone  (a) Manners male (b) Most students (c) Cox's Bazar if (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man (h) Have you even of the greatest (i) Son: Dad, Father: Well. A about them. The	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air	saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like	there not onlybut also rs in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw that h hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops sm	have to/ has to it  for improvement.  In beg. Tk. 2,000.  noking, he can avoid the can
(f)is said (g) They canno (h) Have you even (i)I heard (j) I have never Complete the see was born let alone  (a) Manners male (b) Most students (c) Cox's Bazar i (d) The other day (e) A poor man see (f) In Dhaka city, (g) Smoking is on the risk of man (h) Have you even of the greatest (i) Son: Dad, Father: Well. A about them. Th (j) Learning more	that a stitch in time stafford to buy a bike ver seen a kingfisher the news, I informed travelled by air	samily. He with a silve saves nine.  e, a car.  ? a kingfisher ?  d you a plane journey  ple phrases/words given in what doeslook like had better  practice good manner is had better  practice good manner is had better for ham puller. They for ham puller. He told me that is in our country. He can see of heart attack and can william Shakespeare? He orld.  William Shakespeare? He orld.	there not onlybut also rs in everyday life. llow the advice of their teachers tels for tourists. t he pull a rickshaw than hardly earn Tk. 200 a day, anywhere, anytime. cer a smoker stops species.	have to/ has to it  for improvement.  In beg. Tk. 2,000.  noking, he can avoid the can

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26.

27.



# Educationblog24 English 2nd Paper: Special Uses of Words & Phrases



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was born	has	to	what's	like	had better	let alone
as soon as	the	re	what doeslo	ok like	would rather	it
Susmita is ve Karim: Rahim: It is ve Sukanto I cannot remo You look ver Panic seized	ry honest. She _ your new dress _ very nice. on 25 August, 1	resign th ? 926 at his m the book take bath b	naternal uncle's hon the details of the perfore you go to be	oney in a coney in a cone in	dishonest way.	
	seen a ghost					
			was very kind-hea	rted. So,	everybody liked	l him.
During Sprin	g, various kinds	of flowers b	oloom seems	that every	thing has got a	new life.
omplete the se	ntences with sui	itable phras	ses/words given in	the box:		[SB'22,17
had better	let alone	would	you mind w	hat does.	look like	there
was born	as if	as s	soon as	woul	d rather	it
You look tir Ismail is a sy The proceeded Panic seized Though I an	mbol of versatil aur? Have ; d he had ne me I heard in dire need of	to me that y le genius. He you ever see ever seen me I his roaring money, I	ou have worked hate in a needy faren it?  e. His defiant behave voice.  die than seek ar	amily. viour offe	al help from hi	m. ( <b>DB</b> )
omplete the so			ises/words given i it is high time		ld rather	what does look like
	aind as se	oon as	it is high time	Wou	id famel	what does look like
would you r		horn	as if	1	inless	have to
would you r there	was	s born	as if		inless	have to
would you r there  Your enemi-	was es are looking fo heavily. clo	or you	you left this place.			
would you r there  Your enemie the standard of	was es are looking fo heavily clo	or you osing the wi	you left this place. ndow? ce. It becomes ver	y difficul	t for me to tole	rate him.
would you r there  Your enemie the standard of	was es are looking fo heavily clo behaves he hmed was a teac	or youosing the wing were a princher, author.	you left this place. ndow? ce. It becomes ver , dramatist and film	y difficul	t for me to tole	rate him.
would you r there  Your enemies It is raining Rifat often b	was es are looking fo heavily clo behaves he hmed was a teac ork hard, you wil	or youosing the wing were a princher, author.	you left this place. ndow? ce. It becomes ver , dramatist and filr a good result.	y difficul nmaker. I	t for me to tole: le on 13 N	rate him. November 1948.
would you r there  Your enemie () It is raining () Rifat often b () Humayon A () you wo () I resign	was es are looking fo heavily clo behaves he hmed was a teac ork hard, you wil	or youosing the wing were a princher, author.	you left this place. ndow? ce. It becomes ver , dramatist and film	y difficul nmaker. I	t for me to tole: le on 13 N	rate him. November 1948.
would you r there  Your enemie (i) It is raining (ii) Rifat often b (iii) Humayon A (iii) you wo (iii) I resign (iii) Son : a	was es are looking for heavily clo behaves he hmed was a teac ork hard, you will a my job than tol satellite?	or youosing the wing were a princher, author land make a lerate injusti	you left this place. ndow? ce. It becomes ver , dramatist and filr a good result.	y difficul nmaker. I ourage to	t for me to tole: le on 13 N	rate him. November 1948.

(i) Our society is full of bad persons. We \_\_\_ remain aware of them (j) \_\_\_\_ is a hue and cry on the road. Something must have happened.

28.	Complete the sentences wi	th suitable phrases/words given in the box	٧.
		The put ascer words given in the pu	

no sooner had	unless	what doeslook like	in order to
what if	there	let alone	was born

- (a) Accessibility to higher education in our country is very difficult. Students must work hard themselves admitted into universities.
- (b) Time is very important in our life. You cannot prosper in life \_\_\_\_ you make the best use of time.
- (c) The students were talking in the class. \_\_\_\_ the teacher entered the class than they stopped talking.
- (d) He proceeded \_\_\_\_ he had never seen me. His behaviour shocked me.
- (e) The man is very weak. He cannot walk a mile \_\_\_\_ five miles.
- (f) I'm in short of time. \_\_\_ the train is late?
- (g) Once \_\_\_\_ lived a farmer. He had four sons.
- (h) Have you seen a camel? \_\_\_\_ it \_\_\_\_?
- is unfortunate that many students spoil their time by using facebook.
- (j) Joynul Abedin was a great artist. He \_\_\_\_ in Kishoregonj.

### 29. Complete the sentences with suitable phrases/words given in the box:

BB

as ulough	was born	whatlook like	it	had to
had better	would rather	there	as soon as	
(a) We hire a rie	1.1		300H 43	let alone

- (a) We \_\_\_\_ hire a rickshaw. It's already too late. We have to reach the exam hall in time.
- (b) I can't remember the name of the story \_\_\_\_ the details about the different characters. I read the story n years ago.
- (c) Nobody likes Suborna at all. She talks \_\_\_\_ she knew everything in the world.
- (d) Rabindranath Tagore is one of the greatest poets in world literature. He\_\_\_\_in the famous Tagore family.
- (e) \_\_\_\_ does a leoapard \_\_\_ ?
- (f) The cricket match restarted \_\_\_ the third umpire declared the decision. It was a great relief for the spectar (g) It was a terrible ship. \_\_\_\_ was no crew in that ship of death.
- (h) In ancient time, people \_\_\_\_ fight against dangerous wild animals. Is it same in the present days?
- (i) In our country, rainy season is very different. During this season \_\_\_\_ rains heavily without any gap.
- (j) Tarek \_\_\_\_ sleep than watch such type of film. It's really boring.

### Complete the sentences with suitable phrases/words given in the box: 30.

ICP!

what does look like	hamita		1	ĮC.
what does look like	how to	in order that	it is high time	was born
had to	what's it like	let alone		
THE PROPERTY PROPERTY.		ict alone	unless	lest

- (a) The child cannot walk \_\_\_\_\_ run in the field.
- (b) Tareq Ahmed is a renowned teacher. He \_\_\_\_\_ in 1960.
- (c) At present, the children do not know \_\_\_\_\_ swim in water.
- (d) Parents \_\_\_\_\_ to work hard to take care of their children.
- (e) Rima studies hard GPA-5 should be missed.
- (f) Father, a ghost?
- (g) Tanisha went to college \_\_\_\_\_ she could learn something.
- (h) \_\_\_\_\_people stopped corruption from society.
- (i) \_\_\_\_\_swimming in the river? For the first time, it seems new experience for all.
- (j) You will not succeed in life \_\_\_\_\_ you work hard.

stopped, I started for home.

(j) I have never seen the National Memorial at Savar.

# Educationblog24 English 2nd Paper: Special Uses of Words & Phrases

1.	Com	plete the sentenc	es with suitable phrases	words given in the f	ollowing box:	[JB'19]			
		would you mind	was born	let alone	had better	there			
	what does look like		ke as if	would rather	as soon as	have to			
	(a)flying in the sky? I think you will enjoy a lot.								
	(b) _	was a kin	g named Robert Bruce. H	le was very famous.					
	(c) I	and bro	ught up in Bangladesh. T	his is a very beautiful	country.				
	<ul> <li>(c) I and brought up in Bangladesh. This is a very beautiful country.</li> <li>(d) Bangladesh is an emerging power in the world cricket. But we struggle more to win the world cup.</li> </ul>								
	(e) I	He cannot tell my	name, my addre	ess. He is really a liar.	_ ~				
	(f)	the earth	? It's not complete	tely round.					
	(g) 1	(g) We walk fast than get on the train. The train is very crowded.							
	(h) '	The class started	I reached my col	lege. I was really luck	y.				
	(i) '	You look so weak	. You go home	as early as possible.					
			d he had been v		ted him.				
32.			ces with suitable phrases			[All Board (Ka)'18]			
		as if	have to	as soon as	it	was born			
		let alone	would rather	there	had better	what if			
	(a)	(a) We pay a visit to Cox's Bazar than the Sundarban. We have already visited the Sundarbans.							
		(b) The storm was raging violently. We got out it abated.							
	(c) Fardin is always boastful of his uncles. He talks they were the most powerful men in the country.								
	(d) My college is far away from our house. I walk a long way to go to my college.								
		(e) Jasim Uddin is a rural poet. He in 1903 in a village named Tambulkhana in Faridpur.							
		is very hot today. Load shedding is aggravating the situation.							
	(g)	Maruf cannot earn 50 marks 80 marks. He is a student of average standard.							
	(h)	are many mango trees around our home. They give us very sweet mangoes.							
	(i)	E							
	(j)	The river is calm.	we swim in the rive	er? To swim in the rive	er is a nice experienc	e.			
3.	Com	plete the sentenc	es with suitable phrase	or words given in the	e box:	[All Board (Kha)'18			
	ŀ	have to/has to	what's like	was born	as soon as	let alone			
		had better	what does look like	would rather	there	it			
	(a)	a lanton Actually she is very poor							
	(c)	It may rain today. You leave earlier.  is many years since we first met. How time does fly!							
			sa today. He go to						
	(e)	We develo	p our humanity than obse	rve hartal and strike.	Let us change our de	structive culture.			
	(f)	Angels are believe	ed to be servants of God.	Do you know	an angel?				
	(g)	Robert Herrick is	an English romantic poet	. He in Londor	in 1591.				
	(h)	are many bea	artiful places in our country	y. Tourists from home	and abroad come to v	visit these places.			
	(i)	I was going to co	llege. On the way, I was o	caught in a torrential r	ain. I took shelter in	a shop the rain			

	here	what if	have to	no soc	oner had	would rather
	lest	as if	let alone	what does	look like	be born
(e) (f) (g)	Bangabandhu I can't stand The little gir halted it. Shoma You started He is very pe	Sheikh Mujibur I Rubel. He alway I was suddenly he wouldn't halive in a hostel that late. Now you a	Rahman is the father of or ys acts he were so crossing the road. A because stopped the bus? an live in her relative's here walking slowly. Wa ford to travel by an AC patross?	ur nation. He marter than every ous was passing to ome. She feels free lk fast you	in 1920 in Tungipa rone. by. As it came ne e and comfortable i should miss the bu	d the class ara of Gopalganjo ear the girl, the
222	Mother: My	dear, an albatro	ss is a very large white	bird that lives in a Khan. He was t	the pacific and so the grandson of Cl	uthern Oceans. hengis Khan.
(j)	I seek	advice from a do	octor. I have been suffe	ring from fever fo	or a long time.	
Co		entences with su	itable phrase/words g	iven in the box.		[Ctg.]
	there	as soon as	what does	look like	was born	what if
	has to	as if	what's it	like	let alone	would rath
(e) (f) (g	In 1971 the P Pakistan alw The elemen Sheikh Muj	akistani army did t ays plays a role ag ts of anti-liberati ibur Rahman wa	ou leave this counterrible atrocities against the ainst Bangladesh. We can on forces came out of the killed.	ne Bangladesh. Paki not expect any co- neir cocoons	stan apologize operation from them _ the father of the r	for this to Bangla aapology. nation Bangaba
(i) (j)	not their ow The authori to cut of dip Teacher: L	on country.  ty of Dhaka university of Dhaka university  clomatic relation earners,t  entences with so	ersity cut ties with Pakis with Pakistan? he national flower of B uitable words/phrase g	angladesh?		desh takes initiat
)	not their ow The authori to cut of dip Teacher: L omplete the s as if	ty of Dhaka university of	ersity cut ties with Pakis with Pakistan? he national flower of B uitable words/phrase g alone what doe	angladesh? iven in the box. slook like	was born	desh takes initiat [JB there
(i) (j) C(a (a (b) (c)	not their ow The authori to cut of dip Teacher: L  complete the s as if as soon as In modern t Our learners Some city of village. I have neve	rn country.  ty of Dhaka universelection earners,t  entences with second letters had times, has be develop a very perfectly behavior travelled by air the frozen mount	ersity cut ties with Pakis with Pakistan? he national flower of B uitable words/phrase g alone what doe rather what been a great change in the our witing skill. They can our is often too formal. flying in the sky? tain peak?	angladesh? iven in the box. slook like 's it like he attitude of man	was born have to regarding supersti ll even in Bangla,	JB there would rather tious belief. in English.
(i) (j) C(a (b) (c) (d)	not their ow The authori to cut of dip Teacher: L  omplete the s as if as soon as  In modern to Our learners Some city of village. I have neve Riaz: Purnima: It	rn country.  ty of Dhaka universelomatic relation earners,tentences with second in the frozen mount looks like a white loo	ersity cut ties with Pakis with Pakistan? he national flower of Buitable words/phrase galone what doe rather what been a great change in the por writing skill. They car our is often too formal.  flying in the sky? tain peak?	iven in the box. slook like s it like attitude of man anot write fairly we They speak in suc	was born have to regarding supersti ll even in Bangla,	JB there would rather tious belief. in English.
(i) (j) C (a (b (c (d (e (f	not their ow The authori to cut of dip Teacher: L  mplete the s as if as soon as  In modern t  Our learners  Some city ovillage.  I have neve  Riaz: Purnima: It Sheela is su	rn country.  ty of Dhaka universelled by air the frozen mount of the process of the ferring from tool of the process of the frozen mount of ferring from tool of the process of the frozen mount of the frozen	ersity cut ties with Pakis with Pakistan? he national flower of Buitable words/phrase galone what doe rather what been a great change in the por writing skill. They car our is often too formal.  flying in the sky? tain peak?	angladesh?  iven in the box.  slook like s it like he attitude of man anot write fairly we They speak in suc	was born have to regarding supersti ll even in Bangla,	JB there would rather tious belief. in English.
(i) (j) (a (b (c (d (e (f (g (h (i)	not their ow The authori to cut of dip Teacher: L  mplete the s as if as soon as In modern to Our learners Some city of village. I have neve Riaz: Purnima: It Sheela is su Play is dela Sohel is a v Milton was a profession	r travelled by air the frozen mount looks like a white fire good natured a poet of versatil after taking necessity of Dhaka universely and the second process of the second proc	ersity cut ties with Pakis with Pakistan? he national flower of B uitable words/phrase g alone what doe rather what been a great change in the bor writing skill. They can our is often too formal.  flying in the sky? tain peak ? te dome. th-ache. She see a t will resume the	dentist. rain stops. me than mix with	was born have to regarding supersti ll even in Bangla, ch a way the	JB there would rather tious belief. in English. ey were never in





### Answer

(e) What if (প্রশ্নে ভূল ভিল) (f) had 02. (a) had better (b) les (f) As soon as (g) too	d better (	ng embedded question) g) was born	(c) as soon as	(d) What's it like (i) have to (j) let alone
02. (a) had better (b) les (f) As soon as (g) too	1.0	g) was born	(h) would father	(1) 114.1
(f) As soon as (g) too	st (e			zovotena
(b) at		c) No sooner hadthan		(e) since (j) as if
oz (a) was born (b) wh	oto (	h) Would that	(i) let alone	(e) What'slike
03. (a) was born (b) wh	hat doeslook like (	e) its soon as	(0) 11	(i) has to
(f) There (g) ha	ad better (	h) let alone	(I) would radie.	
04. (a) would rather (b) ha	ave to (	c)	(u) n	(e) There
	t alone (	h) had better	(i) as soon as	(j) was born
05. (a) as soon as (b) w	hat's like (	c) let alone	(d) had better	(e) what does look like
(f) was born (g) the	nere (	h) would rather	(i) it	(j) have to
(c) w	as born (	d) What'slike	(e) had better	
(f) would rather (g) The		h) what doeslook like	(i) let alone	(j) as soon as
(h) W		(c) has to	(d) let alone	(e) It
07. (a) would fame:		(h) As soon as	(i) There	(j) had better
(i) was com		(c) it	(d) as soon as	(e) would rather
08. (a) let alone	ad better	(h) has to	(i) What doeslook like	(j) What's like
(f) was born (g) T	nere	(c) What's it like	(d) would rather	(e) What does look like
09 (a) was born	in ve to	(h) had better	(i) There	(j) It
(1) //3 5000 05	et alone	3	(d) What's it like	(e) had better
10 (a) have to	Vould Italie	(c) there	(i) let alone	(j) As soon as
(f) What doeslook like (g) w	vas born	(h) It	(d) It	(e) There
11. (a) would rather (b) w	vas born	(c) let alone	(i) as soon as	(j) What doeslook like
(f) has to (g) V	Wildi Sinc	(h) had better	(d) What's it like	(e) As soon as
(b) T	nere	(c) would rather	(i) had better	(j) was born
12 (a) has to	et alone	(h) It	2.5	(e) have to
(I) What does	and better	(c) It	<ul><li>(d) as soon as</li><li>(i) would rather</li></ul>	(i) What doeslook like
13. (a) let alone	was born	(h) What's it like	(d) What doeslook like	(e) As soon as
(I) There	- I hatter	(c) as if	(i) feel like	(j) There
14. (a) used to	What if	(h) What's like	(d) It	(e) What does_look like
(1) Would rather	had better	(c) let alone	(i) would rather	(j) There
15. (a) have to	as soon as	(h) What's like	(d) was born	(e) there
(I) was born	have to	(c) it	(i) what doeslook like	(j) It
16. (a) as soon as	had better	(h) What's like		(e) was born
(1) Would latite		(c) let alone	(d) had better	(j) It
17. (a) have to (b) v	would rather	(h) What's like	(i) There	(e) had better
(f) As soon as (g) W	Vhat doeslook like	(c) What's like	(d) as soon as	(i) what doeslook like
to (a) would rather (b) le	let alone	(h) have to	(i) was bom	
(v) 1	There		(d) What doeslook like	(e) was born
(f) It (b) y	would rather	(c) It (h) what'slike	(i) had better	(j) have to
19. (a) let alone	As soon as		(d) as if	(e) Would you mind
(I) There	had better	(c) provided that	(i) what does look like	(j) was born
20. (a) let alone	would rather	(h) As soon as	(d) had better	(e) as soon as
(1) What II		(c) let alone	(i) What'slike	(j) It
21. (a) have to	was born	(h) would rather		(e) What does look like
(6) What does look like (g)	There	(c) as soon as	(d) have to	(j) was born
(b)	let alone	(h) had better	(i) It	निवास्य शर्थान्य
(f) What'slike (g)	There	51	পরিবর্ত	নের প্রত্যয়ে নিরম্ভর পর্যচল

	HSC Question	Bank 2025	English 2nd Fa	tionblo(	g24 com
2	3. (a) had better	(b) would rather	(c) There		(j) What'slike
	(f) It	(g) let alone	(h) What does_look like	(d) would rather	(e) let alone
2	4. (a) have to	(b) had better	(c) There	(i) what doeslook li	ke (j) not onlybut also
	(f) It	(g) As soon as	(h) was born	(d) let alone	(e) had better
2	And the second s	(b) What'slike	(c) was born (h) What doeslook like	(i) There	(j) It
	(f) as soon as	(g) has to		(d) There	(e) It
26	an an annual recommendation of the control of the c	(b) had better	(c) let alone (h) as if	(i) as soon as	(j) would rather
	(f) was born	(g) What doeslook like	(c) as if	(d) was born	(e) Unless
27	(a) It is high time (f) would rather	<ul><li>(b) Would you mind</li><li>(g) What doeslook like</li></ul>	(h) as soon as	(i) have to	(j) There
28	The state of the s		(c) No sooner had	(d) as if	(e) let alone
20	(f) What if	(b) unless (g) there	(h) What does look like	(i) It	(j) was born
29.		(b) let alone	(c) as though	(d) was born	(e) Whatlook like
	(f) as soon as	(g) There	(h) had to	(i) it	(j) would rather
30.	ACAD COLOR DE CONTRACTOR DE COLOR DE CONTRACTOR DE CONTRAC	(b) was born	(c) how to	(d) had to	(e) lest
	(f) what doeslook like	(g) in order that	(h) It is high time	(i) What's it like	(j) unless
31.	(a) Would you mind	(b) There	(c) was born	(d) have to	(e) let alone
	(f) What doeslook like	(g) would rather	(h) as soon as	(i) had better	(j) as if
32.	(a) would rather	(b) as soon as	(c) as if	(d) have to	(e) was born
	(f) It	(g) let alone	(h) There	(i) had better	(j) What if
33.	(a) let alone	(b) had better	(c) It	(d) has to	(e) would rather
	(f) what'slike	(g) was born	(h) There	(i) As soon as	(j) What doeslook like
34.	(a) No sooner had	(b) was born	(c) as if	(d) What if	(e) would rather
	(f) lest	(g) let alone	(h) what doeslook like	(i) there	(j) have to
35.	(a) was born	(b) there	(c) What's it like	(d) would rather	(e) has to
	(f) let alone	(g) as soon as	(h) as if	(i) What if	(j) what doeslook like
36.	(a) there	(b) let alone	(c) as if	(d) What's it like	(j) What doeslook like
	(f) has to	(g) as soon as	(h) would rather	(i) was born	(j) had rather
		Board Stan	dard Practice (	Questions	
01.		ces with suitable phras			য়াল স্কুল এন্ড কলেজ, মতিঝিল,
	had better	as soon as	let alone	was born	have to/has to
	would rather	what's like	it	there	what does look lik
	(a) Rafi has been fin	ned five thousand taka.	He pay that or he	e will be punished f	urther.
	(b) Boxing is a comb	bat sport. When I first t	ried this game, I could	d barely get through	the first round
	chance to throw j	punches.			
	(c) He is the new kin	ng and has to see to the	needs of his people. T	This is the life he	for.
	(d) I need your help	to get my luggage. Plea	se, deliver the luggag	ge to my hotel	you get it.
	(e) I have read about	the sports car it	?		
	(a) Don't mind, but I	out the matter seems co	onfusing. Well, do wh	at you like, but you	think it over.
	(h) was the first	stay at home than	go out. I've some pro	oject to finish tonig	ht.
	(i) A: your new	money that he had eve	r nad. So, he was exc	eited.	
	B: He is a nice per	rson but quite strict.			
	(i) had never be	een any doubt in her min	nd that sha was for	11	
		any doubt in her fill	nd that she was fortun	iate. Her parents we	re very caring to her.

04.



# Education Dog 24 English 2nd Paper: Special Uses of Words & Phrases



mad better as soon as let alone was born have to/has to would rather what's like it there what does look like  (a) In school, you follow the rules and regulations of school. It teaches you discipline.  (b) I have a glass of water than take tea. I'm very thirsty.  (c) We finish the work as early as possible. We may start our cricket match soon.  (d) I can't remember the syllabus of the exam the topics discussed in detail. I'm not serious about the exam.  (e) The warning bell to enter the examination hall rang she entered the exam hall. It was a great relief for her.  (f) cating Chinese food? You seem to be very happy with your Chinese dishes.  (g) Student: Sir a boomerang?  Teacher: It has the shape of a sickle. Why don't you search for it in the Google?  (h) Sir Isaac Newton was born on Christmas Day, in 1643, to a relatively poor farming family. His father died three months before he  (i) arose a dispute about the ownership of the property. The three brothers stood against one another.  (j) Saif is staying away from home for a long time is a good thing he is going home tomorrow.  (g) Complete the sentences with suitable phrases/words given in the box	02.	Complete the ser	ntences with suitable ph	rases/words given in th	e box.	ভিকাক্রননিসা নুন স্থূল এন্ড কলেজ, ঢাকা।				
(a) In school, you follow the rules and regulations of school. It teaches you discipline. (b) 1 have a glass of water than take tea. I'm very thirsty. (c) We finish the work as early as possible. We may start our cricket match soon. (d) I can't remember the syllabus of the exam the topics discussed in detail. I'm not serious about the exam.  (e) The warning bell to enter the examination hall rang she entered the exam hall. It was a great relief for her. (f) eating Chinese food? You seem to be very happy with your Chinese dishes. (g) Student: Sir a boomerang? Teacher: It has the shape of a sickle. Why don't you search for it in the Google? (h) Sir Isaac Newton was born on Christmas Day, in 1643, to a relatively poor farming family. His father died three months before he (i) arose a dispute about the ownership of the property. The three brothers stood against one another. (j) Saif is staying away from home for a long time is a good thing he is going home tomorrow.  33. Complete the sentences with suitable phrases/words given in the box finances and finances are finances.    had better		had better				The state of the s				
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(h) Our village is a famous one are many highly educated and very field process		(h) Our village is	a famous one. are	many nighty editeated	gases, rock and	dust that orbit the sun.				

(j) Give him the good news \_\_\_\_

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you meet him.

(i) \_\_\_\_ a comet \_\_\_\_? Comets are cosmic snowballs of frozen gases, rock and dust that orbit the sun.

English 2nd Paper: Special Uses of Words & Phrases

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## English 2nd Paper : Special Uses of Words & Phrases



Complete the sentences with suitable phrases/words given in the box 08.

had better	as soon as	let alone	was born	have to/has to
would rather	what's like	it	there	what does look li

- (a) We \_\_\_\_ educate all and work hard to develop our motherland.
- (b) \_\_\_\_ she heard the result of her medical admission test, she began to dance with joy.
- (c) \_\_\_\_ a peacock \_\_\_\_ ? It looks very nice.
- (d) A: \_\_\_\_ kindness \_\_\_\_ ? B: It is the quality of being kind.
- (e) She is very shy. She would not speak freely anything to her friends, \_\_\_\_ give a speech on stage.
- (f) Jasim \_\_\_\_ in London. So, he must be a British citizen.
- (g) The house is very old. They \_\_\_\_ demolish it than repair it.
- (h) You \_\_\_ not smoke. You will be sick.
- (i) \_\_\_\_ is an age-old banyan tree in front of our school. During summer, people take rest under its shade.
- (J) Our spring is very charming. During, spring various kinds of flowers bloom. \_\_\_\_\_ seems that everything has got a new life.

Complete the sentences with suitable phrases/words given in the box. 09.

had better	as soon as	let alone	was born	have to/has to
nad better	1000		there	what does look like
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- (a) The boy fled away \_\_\_\_ he saw the snake.
- (b) I have not yet seen the baby. \_\_\_\_ the new born baby \_\_\_\_?
- (c) \_\_\_\_ is about 200 kilometers from here to his home district.
- (d) You have met Samira's elder sister. \_\_\_\_ she \_\_\_\_?
- (e) Helen was the paragon of beauty. She \_\_\_\_ to destroy the beautiful city of Troy.
- (f) Your final examination is just at hand. You \_\_\_\_ study regularly to do well in your examination.
- (g) A mother loves her children more than anything in the world. She \_\_\_\_ die than lose her children.
- (h) The man cannot buy his daily necessaries, \_\_\_\_ a motor cycle.
- (i) You have already wasted a lot of time. You \_\_\_\_ start right now.
- (j) We should come to a decision now. \_\_\_\_ has been much discussion.

Complete the sentences with suitable phrases/words given in the box. 10.

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had better	as soon as	let alone	AND ESTABLISHED TO SERVICE AND ADDRESS OF THE PARTY OF TH	what does look like	
would rather	what's it like	as if		on make our life happier.	

- (a) Many people think that they have no joy in their life. We \_\_\_\_ find out how we can make our life happier.
- (b) Abbas is a good boy. He \_\_\_\_\_ read novel than watch TV.
- (c) Abraham Lincoln was the 16th president of the United States. He \_\_\_\_ on February 12, 1809 in Kentucky.
- (d) Jony does not come late at any work. I \_\_\_\_ ring him at once. He must have fallen in any problem.
- (e) Aditro is a dull student. He cannot pass in C-grade, \_\_\_\_ in A-grade.
- (f) Rahim lives in a big village. But \_\_\_\_ is no high school there. (g) The condition of the patient was very critical. The doctor wanted to operate \_\_\_\_\_ possible.
- (h) Mizan is a talkative man. He talks about the matter \_\_\_\_ he knew everything.
- (i) Karim: \_\_\_\_\_ the sculpture \_\_\_\_\_? Rahim: I think it is like a horse.
- (j) Many people write about the problems of our country. \_\_\_\_ writing about the prospects of our country? Let us think positive.



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u avoimento comita de la comita del la comita de la comita del	rve than take bribe.		
e railway station to re- ra-ilish, especially on k. You go hom many years since I san ag started, some active was a great scientist of aces in the world tool le ? It is extra	eceive my father. Pahela Boishakh? The as early as possible. The him. So, I cannot revists of the opposition of Physics. He	cognize him. party started picket in 1879 and breath spoiled by industria	ting. ed his last in 1955. alization and pollution.
ces with suitable pr	let alone	was born	have to/has to
		there	what does look like
hen educated people v sciplined. Discipline	shed house, bri ar classroom. This is p	cess.  ck built building.  part of British old c  ch.  , it will harm you i	culture. n many ways ty life.
	sciplined. Discipline villagers have no tin- the teacher enters or t up in a village. I lik	what's like  then educated people were more honorable that sciplined. Discipline is the root of the succepillagers have no tin-shed house, brid the teacher enters our classroom. This is put to the dispute with your brother. Otherwise, otherwise.	as soon as



# English 2nd Paper : Special Uses of



Complete the sentences with suitable phrases/words given in th 15.

had better		mases/words given	in the box.		
	as soon as	let alone	was born	have to/has to	
would rather	what's it like				
	It like	as if	there	what does look like	

- (a) While playing cricket, cricketers \_\_\_\_ accept the decisions given by the umpire.
- (b) 1 \_\_\_\_ start my revision of lessons than sitting idle.
- (c) We \_\_\_\_ take warm clothes. It may get colder at night.
- (d) I myself proceed with caution, \_\_\_\_ a boy of ten.
- (e) She spoke in a way \_\_\_\_\_ she had known everything.
- (f) The class started \_\_\_\_ the bell rang.
- living in a tin shed house? Is it very hot during daytime?
- the mouse of computer ?
- (i) Once \_\_\_\_ lived a poor woodcutter in a village
- (j) The man you are talking of \_\_\_\_ in a period when he was needed the most.

### Answer

- (a) has to 01. (f) had better -
- (b) let alone (g) would rather
- (c) was born (h) It
- (d) as soon as (i) What's...like
- (e) what does look like

- (a) have to 02.
- (b) would rather
- (c) had better
- (d) let alone (i) There
- (e) as soon as

(i) There

(j) lt

(j) lt

- (f) What's it like (a) let alone
- (g) what does...look like

(g) would rather

(h) was born (c) has to

(h) had better

- (d) what does .... look like
- (e) What's...like

(f) as soon as (a) let alone

03.

04.

(g) there (b) It

(b) was born

- (c) What does...look like
- (d) was born

(i) would rather

(e) has to (i) as soon as

(a) would rather 05.

(f) had better

(f) was born

- (b) have to
- (h) There (c) let alone

(h) It

- (i) What's...like (d) was born
- (e) as soon as (1) What's...like

- (f) had better (a) let alone 06.
- (b) had better (g) have to

(g) There\*

- (c) had better (h) was born
- (d) would rather (i) would rather

(i) what does.. look like

(e) There

- (a) let alone 07.
- (b) had better
- (c) are born:
- (d) have to
- (j) have to

- (f) as soon as
- (g) it
- (h) There
- (i) what does....look like
- (e) would rather (i) What's ....like

- (a) have to 08. (f) was born
- (b) As soon as (g) would rather
- (c) what does .... look like (h) had better
- (d) what does....look like
- (c) let alone

(i) It

- (a) as soon as
- (b) What does...look like (g) would rather
- (c) It
- (d) what's...like

(i) have to

(i) there

(e) was born

- (f) had better 10. (a) had better
- (b) would rather
- (h) let alone (c) was born
- (d) have to
- (i) There

- (f) there
- (g) as soon as
- (h) as if
- (i) What does...look like
- (e) let alone (i) What's it like

- 11. (a) was born
- (b) had better
- (c) It
- (d) has to

- (f) There
- (g) what does....look like
- (h) would rather
- (i) as soon as
- (e) let alone (j) What's ... like

- 12 (a) as well as (f) As soon as
- (b) was born (g) There
- (c) let alone (h) would rather
- (d) what does....look like (i) What's it like
- (e) had better

(i) lt

- 13. (a) would rather
- (b) let alone
- (c) have to
- (d) What's it like
- (e) had better

- (f) It
- (g) As long as (b) have to
- (h) was born (c) let alone
- (d) as soon as
- (i) what does \_\_look like

- 14 (a) There (f) had better
- (g) would rather
- (h) as if
- (i) What's it like
- (e) was born (j) what does\_look like

15. (a) have to

(f) as soon as

- (b) would rather (g) What's it like
- (c) had better (h) what does look like.
- (d) let alone (i) There

(i) There

(e) as if (i) was born





# Question No. 03

### **Completing Sentences** (with clauses/phrases)

	Few Words
	্র অংশে ১০ টি অসম্পূর্ণ বাক্য দেওয়া থাকবে। উত্তরে তোমাকে clause অথবা phrase ব্যবহার করে বাক্যটি সম্পূর্ণ করতে হ মোট নম্বর বরাদ্দ ১০।
:	এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই আমরা হি সংযোজন করেছি। তোমাদের দায়িত্ব হলো তোমরা Rule গুলো বুঝে বুঝে পড়বে এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে এবং সর্ক্ Board question এবং Practice অংশের প্রশ্নগুলো অনুশীলন করবে।
	Detailed Discussion
	Tooto
	Tooto এর অর্থ হলো, কোনো কিছু করার পক্ষে খুবই
٥	Too to দ্বারা incomplete sentence-কে complete করার নিয়ম: Incomplete sentence-এ adjective/ adverb এর too থাকলে উক্ত Incomplete sentence এর শেষে to + সংগতিপূর্ণ verb + অর্থবহ শব্দ/শব্দ সমষ্টি দ্বারা sentence-টিকে সম্পূর্ণ হ হয়। এক্ষেত্রে structure-টি নিমুরূপ:
	Structure: Subject + verb + too + adj/adv + to + একটি সংগতিপূর্ণ verb +
	Example:
	It was my first lecture. I was too nervous  Ans: It was my first lecture. I was too nervous to take the class.
O	Incomplete sentence এর too + adjective / adverb এরপরে for + personal object (me, us, you, them, him, ও কোনো নাম) থাকলে তারপর to + একটি সংগতিপূর্ণ verb ও অর্থবহ শব্দ বা শব্দ সমষ্টি দ্বারা sentence টি সম্পূর্ণ করতে হয়।  Structure: Subject + verb + too + adj/adv + for + Personal Pronoun/যে কোন নাম + to + সংগতিপূর্ণ verb +  Example:
	The poem is too difficult for
	Ans: The poem is too difficult for me to recite.
	Sothat
	Sothat এর অর্থ হলো এতোটাই যে
0	এক্ষেত্রে Incomplete sentence-টিতে so-এর পরে adj/adverb থাকলে তারপরে that + subject + can not/ could not + ঞ সংগতিপূর্ণ verb + অর্থবহ শব্দ বা শব্দ সমষ্টি দ্বারা Sentence টি সম্পূর্ণ করতে হয়।
	Example:  Rima is a good singer. She sings so well that
	Kina is a good singer. She sings so well that

So that এর অর্থ হলো 'যাতে'।

Incomplete Sentence এর শেষে so that থাকলে ভারপরে প্রথম subject + may/can বসে বা might/could+ অর্থপূর্ণ verb + ....



Ans: Rima is a good singer. She sings so well that she can amuse anyone.

[JB'23]

So that

### **HSC Question Bank 2025** Note স্থা Clause –টি Present Tense এর হলে may/can বসে। আর past tense হলে might/could বসে। Structure: Subject +verb +so that + >\max subject + may/can, might/could + verb+..... N.B.: প্রথম Subject-টি Noun হলে so that এর পরের subject-টি প্রথম Noun-টির Pronoun হবে। Example: [Ctg.B'24] Nurjahan studies medicine so that Ans: Nurjahan studies medicine so that she can become a doctor and serve people. Lest Lest শব্দের অর্থ 'পাছে ভয় হয় যে (for fear that)/নাহলে'। Lest negative অর্থ প্রদান করে। অতএব Lest দারা যে Clause আরম্ভ হয় তাতে no বা not বসে না। এটি দারা (......) Clause শুরু হলে তারপরে should / might বসে। Lest যুক্ত Incomplete sentence-কে Complete করার নিয়ম: প্রথম থেকে lest পর্যন্ত বসে + প্রথম subject বসে + should/ might + সংগতিপূর্ণ একটি verb + ..... Example: [Ctg.B'24] Study sincerely lest \_\_\_\_ Ans: Study sincerely lest you should fail. [RB'23] The thief was afraid of police. He ran away lest \_\_\_\_\_ arrested. Ans: The thief was afraid of police. He ran away lest he might/should get arrested. Unless Unless অর্থ if ...... not (যদি না)। তাই unless দ্বারা যে Clause ওক হয় সে Clause-এ 'not' ব্যবহৃত হয় না। Unless যুক্ত Incomplete sentence- কে complete করতে হলে প্রদত্ত Incomplete sentence- টি বসে + এর সাথে সংগতিপূর্ণ একটি পূর্ণ sentence যোগ করতে হয়। [MB'24] Example: You cannot understand everything clearly unless ——. Ans: You cannot understand everything clearly unless you study thoroughly. [Ctg.B'23] Time is very important in our life. You can't succeed in life unless \_\_\_\_\_. Ans: Time is very important in our life. You can't succeed in life unless you make the best use of your time. Until/Till 'Till' এর অর্থ হলো 'যতক্ষণ পর্যন্ত' এবং 'Until' এর অর্থ হলো যতক্ষণ পর্যন্ত না। Until/Till যুক্ত Incomplete Sentence-এর সাথে একটি full sentence যোগ করে প্রদত্ত Incomplete Sentence-টিকে Complete করতে হয়। Until/Till এর পরের অংশটি affirmative হয়। [DB'24] . You should not go out alone. Example: Ans: Wait until I come back. You should not go out alone. Wait until [BB'23]

 They continued to walk until Ans: They continued to walk until they felt tired.

As long as যুক্ত Incomplete Sentence-তির সাথে একটি পূর্ণাঙ্গ sentence যোগ করে প্রদন্ত Incomplete Sentence-তিকে Complete করতে হয়। এটি 'যতক্ষণ পর্যন্ত' Meaning করে।

### Example:

Wait here as long as .....

Ans: Wait here as long as it rains.

পরিবর্তনের প্রত্যয়ে নিরন্তর পথচলা

## Though, although, since, because, as

Example:  Bangladesh is a small country. Though it has a small area,	9	Though, Although, Since, Because, As যুক্ত Incomplete sentence-কে complete করতে হলে এদের অর্থনহ পূর্ণাদ্ধ হলে করতে হয়। এটি 'যদিও' Meaning করে এবং বিদ্যমান দৃটি Clause একটি অপরটি থেকে Contradictors (
In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite of spite of spite of spite of less of		Example:
In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite  In spite of, despite  In complete sentence-  In spite of, despite of spite of spite of spite of less of		
In spite of, despite  In spite of, and spite of spite sentence  In spite of, despite  In spite of, and spite  In spite of, despite of, and spite of, and s		Ans: Bangladesh is a small country. Though it has a small area, it is very beautiful.
Instead of, in lieu of sa অৰ্থ 'পৰিবৰ্ধে'। এ জাতীয় Phrase সাধাৰণত simple sentence-ত complete কৰতে হয়। বহু পৰিবৰ্ধে আনুষ্টিত নেওয়া বা পছক বোঝাতে এ phrase দুটি ব্যবস্থাত হয়।  Example:  Instead of, in lieu of sa অৰ্থ 'পৰিবৰ্ধে'। এ জাতীয় Phrase সাধাৰণত simple sentence-এ বসে। একটি জিনিস বা বিজ্ঞ পৰিবৰ্ধে আনুষ্টিত নেওয়া বা পছক বোঝাতে এ phrase দুটি ব্যবস্থাত হয়।  Example:  He took Logic History. History seems to be difficult to him.  Because of, On account of, Owing to, Due to  Sপাতেৰ phrase-জগোৱ অৰ্থ 'কাবণে' বা "জনো"। উক্ত phrase-জগো simple sentence-এ বাৰম্যত হয়। উক্ত phrase-জলো ছা গঠিত incomplete sentence complete কৰাৰ সময় সাধাৰণত Noun Phrase বাৰহাৰ কৰতে হয়।  Example:  Because of greenhouse effect, the climate [Din.B'\]  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  4 জাতীত structure ছাৱা 'মেতে		In spite of, despite
Instead of, in lieu of sa অৰ্থ 'পৰিবৰ্ধে'। এ জাতীয় Phrase সাধাৰণত simple sentence-ত complete কৰতে হয়। বহু পৰিবৰ্ধে আনুষ্টিত নেওয়া বা পছক বোঝাতে এ phrase দুটি ব্যবস্থাত হয়।  Example:  Instead of, in lieu of sa অৰ্থ 'পৰিবৰ্ধে'। এ জাতীয় Phrase সাধাৰণত simple sentence-এ বসে। একটি জিনিস বা বিজ্ঞ পৰিবৰ্ধে আনুষ্টিত নেওয়া বা পছক বোঝাতে এ phrase দুটি ব্যবস্থাত হয়।  Example:  He took Logic History. History seems to be difficult to him.  Because of, On account of, Owing to, Due to  Sপাতেৰ phrase-জগোৱ অৰ্থ 'কাবণে' বা "জনো"। উক্ত phrase-জগো simple sentence-এ বাৰম্যত হয়। উক্ত phrase-জলো ছা গঠিত incomplete sentence complete কৰাৰ সময় সাধাৰণত Noun Phrase বাৰহাৰ কৰতে হয়।  Example:  Because of greenhouse effect, the climate [Din.B'\]  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  4 জাতীত structure ছাৱা 'মেতে	9	In spite of, despite – এর অর্থ 'সত্তেও'। এ জাতীয় শব্দ দারা simple sentence গঠিত হয়। Incomplete
Example:  Despite, he helps his relatives.  Ans: Despite being poor, he helps his relatives.  Instead of, in lieu of, helps his relatives.  Instead of, instead of, helps his relativ		of, despite থাকলে এদের বিপরীত অর্থবাধক sentence দ্বারা প্রদূর Incomplete sentence টি complete
Example:  Despite, he helps his relatives.  Ans: Despite being poor, he helps his relatives.  Instead of, in lieu of  Instead of, instead of  Instead of, instead of  Instead of, instead of  Instead of, instead of		Incomplete অংশের সাথে Subject + verb + প্রস্তের
Instead of, in lieu of এব অৰ্থ 'প্ৰিবৰ্ধ'। এ জাতীয় Phrase সাধাৰণত simple sentence-এ বসে। একটি জিনিস বা বিজ্ঞানিবৰ্ধত আনুটিকে নেওয়া বা পছন্দ বোৰণতে এ phrase দৃটি বাবহৃত হয়।  Example:  - He took Logic History. History seems to be difficult to him [RB2]  Ans. He took Logic History History seems to be difficult to him [RB2]  Ans. He took Logic History History seems to be difficult to him [RB2]  Ans. He took Logic mistead of in lieu of History. History seems to be difficult to him [RB2]  Because of, On account of, Owing to, Due to  Series phrase-series simple sentence-এ বাৰহৃত হয়। উক্ত phrase-series simple sentence-এ বাৰহৃত হয়। উক্ত phrase-series simple sentence-এ বাৰহৃত হয়। Example:  - Because of greenhouse effect, the climate [Din.B2]  Ans. Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  - 4 জাতীয় structure থাৱা 'বেতে		Example:
Instead of, in lieu of এব অৰ্থ 'প্ৰিবৰ্ধ'। এ জাতীয় Phrase সাধাৰণত simple sentence-এ বসে। একটি জিনিস বা বিজ্ঞানিবৰ্ধত আনুটিকে নেওয়া বা পছন্দ বোৰণতে এ phrase দৃটি বাবহৃত হয়।  Example:  - He took Logic History. History seems to be difficult to him [RB2]  Ans. He took Logic History History seems to be difficult to him [RB2]  Ans. He took Logic History History seems to be difficult to him [RB2]  Ans. He took Logic mistead of in lieu of History. History seems to be difficult to him [RB2]  Because of, On account of, Owing to, Due to  Series phrase-series simple sentence-এ বাৰহৃত হয়। উক্ত phrase-series simple sentence-এ বাৰহৃত হয়। উক্ত phrase-series simple sentence-এ বাৰহৃত হয়। Example:  - Because of greenhouse effect, the climate [Din.B2]  Ans. Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  - 4 জাতীয় structure থাৱা 'বেতে		Despite, he helps his relatives.
Instead of, in lieu of Instead of Instead of, in lieu of Instead of I		ID No.
ি Instead of, in lieu of এর অর্থ 'পরিবর্ডে'। এ জাতীয় Phrase সাধারণত simple sentence-এ বসে। একটি জিনিস বা বিদ্যা পরিবর্ডে অন্যটিকে নেওয়া বা পছক বোঝাতে এ phrase দুটি বাবহৃত হয়।  Example:  - He took Logic History. History seems to be difficult to him.  - Because of, On account of, Owing to, Due to  - উপারের phrase-জগোর অর্থ 'কারণে' বা ''জন্যে''। উক্ত phrase-জগো simple sentence-এ বাবহৃত হয়। উক্ত phrase-জগো গঠিত incomplete sentence complete করার সময় সাধারণত Noun Phrase বাবহার করতে হয়।  Example:  - Because of greenhouse effect, the climate [Din.B'2]  - Ans: Because of greenhouse effect, the climate is changing all over the world.  - No sooner had than, Scarcely had when, Hardly had when  - এ জাতীত structure থাৱা 'থেতে		
Example:  He took Logic History. History seems to be difficult to him [RB7]  Ans: He took Logic instead of in lieu of History. History seems to be difficult to him [RB7]  Because of, On account of, Owing to, Due to  SMESS phrase-জলার অর্থ 'কারণে' বা ''জন্মে''। উক্ত phrase-জলা simple sentence-এ ব্যবহৃত হয়। উক্ত phrase-জলা দ্বা  ***Transple:  Because of greenhouse effect, the climate [Din.B7]  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  SMESS structure হারা 'বেন্ডে		
Example:  He took Logic History. History seems to be difficult to him [RB7]  Ans: He took Logic instead of in lieu of History. History seems to be difficult to him [RB7]  Because of, On account of, Owing to, Due to  SMESS phrase-জলার অর্থ 'কারণে' বা ''জন্মে''। উক্ত phrase-জলা simple sentence-এ ব্যবহৃত হয়। উক্ত phrase-জলা দ্বা  ***Transple:  Because of greenhouse effect, the climate [Din.B7]  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  SMESS structure হারা 'বেন্ডে	0	Instead of, in lieu of এর অর্থ 'পরিবর্তে'। এ জাতীয় Phrase সাধারণত simple sentence-এ বসে। একটি জিনিস সা সিচ্চ
Example:  He took Logic History. History seems to be difficult to him [RB2]  Ans. He took Logic instead of in lieu of History. History seems to be difficult to him.  Because of, On account of, Owing to, Due to  ***Medical phrase-কলোৱ অৰ্থ 'কাৱণে' বা "জনো"। উক্ত phrase-কলো simple sentence-এ ব্যবহৃত হয়। উক্ত phrase-কলোৱ মান্ত আcomplete sentence complete কৰাৰ সময় সাধাৰণত Noun Phrase ব্যবহাৰ কৰতে হয়।  Example:  Because of greenhouse effect, the climate [Din.B'2]  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  No sooner had than, Scarcely had when, Hardly had when  ***** *** **************************		পাঁৱবৰ্তে অন্যটিকে নেওয়া বা পছন্দ বোঝাতে এ phrase দৃটি ব্যবহৃত হয়।
Ans: He took Logic instead of in lieu of History. History seems to be difficult to him.  Because of, On account of, Owing to, Due to  শৈলেই phrase-গলেই অৰ্থ 'কাৰণে' বা "জনো'। উক্ত phrase-গলো simple sentence-এ ব্যৱহৃত হয়। উক্ত phrase-গলো হা পঠিত incomplete sentence complete কৰাৰ সময় সাধাৰণত Noun Phrase ব্যৱহাৰ কৰতে হয়।  Example:  Because of greenhouse effect, the climate—		
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Frample:  Because of greenhouse effect, the climate		Because of, On account of, Owing to, Due to
Frample:  Because of greenhouse effect, the climate	0	উপরের phrase-গুলোর অর্থ 'কারণে' বা "জন্যে"। উক্ত phrase-গুলো simple sentence-এ ব্যবহৃত হয়। উক্ত phrase-গুলোগ
Example:  Because of greenhouse effect, the climate——.  Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  a জাতীয় structure হারা 'বেতে		
Ans: Because of greenhouse effect, the climate is changing all over the world.  No sooner had than, Scarcely had when, Hardly had when  a জাতীয় structure হারা 'যেতে		
No sooner had than, Scarcely had when, Hardly had when  4 জাতীয় structure হারা 'বেতে		Because of greenhouse effect, the climate——. [Din.B'23]
ত প্ৰতিষ্ট structure হাৱা 'যেতে		Ans: Because of greenhouse effect, the climate is changing all over the world.
উপজের structure উপোর when ও than-এর পূর্ব পর্যন্ত past perfect tense এবং when ও than-এর পরের অংশ past indefinite হয়।  Example:  The beggar was very hungry. No sooner had he got a piece of loaf on the road than		No sooner had than, Scarcely had when, Hardly had when
Example:  The beggar was very hungry. No sooner had he got a piece of loaf on the road than IDB'23   Ans: The beggar was very hungry. No sooner had he got a piece of loaf on the road than  As if / As though  As the As though 'মেন' অৰ্থ প্ৰকাশ করে। As if/ As though এর প্ৰথম অংশ Present Indefinite হলে পরের অংশ Past Indefinite হয়। আর প্রথম অংশ past tense হলে পরের অংশ past perfect tense হয়।		এ জাতীয় structure হারা 'যেতে না যেতে' 'খেতে না খেতে', 'পৌছাতে না পৌছাতে' ইত্যাদি অর্থ প্রকা <sup>ৰ</sup>
Example:  The beggar was very hungry. No sooner had he got a piece of loaf on the road than		MITE:
Example:  The beggar was very hungry. No sooner had he got a piece of loaf on the road than	5	উপরের structure ওপোর when ও than-এর পূর্ব পর্যন্ত past perfect tense এবং when ও than-এর পরের অংশ past indefinite হয়।
Ans: The beggar was very hungry. No sooner had he got a piece of loaf on the road than he started eating  As if / As though  As if প As though 'মেন' অৰ্থ প্ৰকাশ করে। As if/ As though এর প্রথম অংশ Present Indefinite হলে পরের অংশ Past indefinite হয়। আর প্রথম অংশ past tense হলে পরের অংশ past perfect tense হয়।		Example:
As if / As though  As if / As though  As though 'মেন' অর্থ প্রকাশ করে। As if/ As though এর প্রথম অংশ Present Indefinite হলে পরের অংশ Past indefinite হয়। আর প্রথম অংশ past tense হলে পরের অংশ past perfect tense হয়।		I the beggar was very nungry. No sooner had he got a piece of foat on the road than
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As if বা As though 'যেন' অর্থ প্রকাশ করে। As if/ As though এর প্রথম অংশ Present Indefinite হলে পরের অংশ Past indefinite হয়। আর প্রথম অংশ past tense হলে পরের অংশ past perfect tense হয়।		As if / As though
indefinite হয়। আৰু প্ৰথম অংশ past tense হলে পরের অংশ past perfect tense হল।		As if & As through 'মেন' অৰ্থ প্ৰকাশ কৰে। As if/ As though এর প্রথম অংশ Present Indefinite হলে পরের অংশ Past
		indefinite হয়। আর প্রথম আশে past tense হলে পরের মংশ past perfect tense হয়।
		(IDVASH Academic & পরিবর্তনের প্রত্যয়ে নিয়ন্তর পথচলা

Grammar

	Example:
	> He speaks as if
	Ans: He speaks as if he were a doctor.
	<ul> <li>She spoke as if She was actually a quack</li> </ul>
	Ans: She spoke as if she had known everything about medicine. She was actually a quack.
	N.B.: If/as if /as though এর পরে be Verb এর past form হিসেবে were বসে।
	Since
0	Sentence এ সময়ের উল্লেখ থাকলে একই নিয়ম অনুসরণ করে clause marker হিসেবে since ব্যবহার করা হয়। Example:
	I could not recognize you at first. It was many years since we [DB'22]
	Ans: I could not recognize you at first. It was many years since we had met last.
	Relative pronoun
	Who, which, that, when, whom, whose ইত্যাদি প্রধান প্রধান Relative Pronoun, কোনো Incomplete sentence-এ উক্ত
	Relative pronoun-গুলোর যে কোনো একটি থাকলে উক্ত sentence-টিকে complete করার সময় Relative Pronoun-এরপর তার
	antecedent অনুযায়ী verb বসিয়ে sentence-টিকে complete করতে হয়।
0	এক্ষেত্রে: Who – ব্যক্তি (Subjective), Which- বস্তু, That- ব্যক্তি, বস্তু, Whom- ব্যক্তি (Objective), Whose- Possessive
	Example:
	He talks too much while doing his work. I don't like people who [DB'23]
	Ans: He talks too much while doing his work. I don't like people who are talkative.
	We are a free nation now. 1971 is the year when [MB'22]
	Ans: We are a free nation now. 1971 is the year when we got our independence.
	Without + Gerund
0	Without + gerund যুক্ত incomplete sentence-কে complete করার সময় Principal clause-এর তরুতে personal subject +
	verb +বসাতে হয়।
	Example:
	Without reading more  Ans: Without reading more you cannot pass.
	By + Gerund
0	By + gerund যুক্ত incomplete sentence-কে complete করার সময় Principal clause-এর শুরুতে একটি subject + verb +
	বাবহার করতে হয়।
	Example:
	By reading more
	Ans: By reading more we can learn more.
	Conditional Sentences
0	If + conditional যুক্ত incomplete sentence-কে complete করার নিয়ম:
9	First Conditional:
	(a) If যুক্ত clause-টি Present Indefinite Tense হলে principal clause-টি Shall/should/will/can/may + verb এর base form হয়।
	Structure: If + Present + Future.
	Example:  Mira sings very well. If she gets opportunity [BB'24]
	Ans: Mira sings very well. If she gets opportunity  Ans: Mira sings very well. If she gets opportunity she can become a famous singer.

HSC Question Bank 2025 English 2nd Paper   Completing Sentences
Second Conditional:     (b) If যুক্ত clause-টি past indefinite tense হলে principal clause-টি modal verb with future in the past (Should/would/might/could + V₂) হয়।
(Should/would/might/could +V <sub>b</sub> ) হয়।
(subject + would/ might/ could + verb-এর base form) হয়।
Structure: If + past indefinite + past conditional
Framel
He likes photography very much. But unfortunately he has lost his camera. If he had the camera,  Ans: He likes photography very much. But unfortunately he has lost his camera. If he had the camera,
the fixes photography very finden. But unfortunately he had the fixed the
he could take many pictures.
♦ Third Conditional:
(c) If যুক্ত clause-টি Past perfect tense হলে principal clause-টি perfect conditional হয়।
(subject + would have/ could have/ might have/ should have +verb এর past participle)
Example:
It's too late, we would not have missed the train.  Ans: It's too late. If we had started for the station earlier we would not have missed the
This. It's too fate. If we find staffed for the staffor earlier, we would not have missed the train.
Note
অনেক সময় If যুক্ত clause অংশে শূন্যস্থান দিতে পারে। সেক্ষেত্রে পরের অংশ দেখে সঠিক সিদ্ধান্ত নিতে হবে।
(d) If যুক্ত clause-এ subject এরপরে were থাকলে principal clause-এ subject এরপর might/ could/ would +ব্সে Example:
If I were a king,
Ans: If I were a king, I could help the poor.
Note Note
অনেক সময় Second conditional এবং Third conditional, If এর পরিবর্তে Had দিয়েও শুরু হতে পারে। এক্ষেত্রে, subordi
clause টিতে Had + sub + verb এর past participle থাকলে principal clause টি (perfect conditional) 3 <sup>rd</sup> Conditional
Example: Had I earned enough money, I could have helped the poor.
আর If এর পরিবর্তে Had দ্বারা শুরু হলে যদি Sub এর পর V <sub>3</sub> না হয় তাহলে তা 2 <sup>nd</sup> conditional
বেমন: Had I the wings of a bird, I would fly in the sky.
Special Special

অনেক সময় If এর পরিবর্তে Provided that, Provided এবং Providing that ও ব্যবহৃত হতে পারে এরাও 'যদি' অর্থ প্রদান করে।

### Example:

Success depends on the poor use of time. You will surely succeed provided that [SB'22] Ans: Success depends on the poor use of time. You will surely succeed provided that you are sincere about your time management.

### Present perfect Tense in the subordinate clause

প্রদত্ত Incomplete sentence-টি অর্থাৎ principal cluse-টি Present /Future Indefinite -এ থাকলে এবং তার শেষে when aft থাকলে তার পরের subordinate clause- টি present Perfect Tense হয়। Example:

-	You can go to sleep when
	Ans: You can go to sleep when you have taken your dinner

### In case

9	In case এর অর্থ "যদি"। In case যুক্ত subordinate clause-টি principal clause-এর কাজের কারণ নির্দেশ করে। তাই in
	case যুক্ত incomplete senience-কৈ complete করার সময় in case এবপ্রের সাল্ভাল্ডা clause এব কারণের সাথে সম্প্রক
	যুক্ত একাট subordinate clause গঠন করতে হয়। সাধারণত in case যুক্ত subordinate clause-টির present tense এর হয়।
	Frampie.
	You are making a long Journey. Keep your phone turned on in case  Ans: You are making a long Journey. Keep your phone turned on in case someone wants to reach you.
	It is time / It is high time
9	It is time / It is high time এর পরে infinitive phrase কিংবা past indefinite tense-এর clause উভয়ই ব্যবহার করা যায়। তবে কোনো কাজ করার সঠিক সময় হয়েছে বোঝাতে infinitive phrase বসে এবং কোনো কাজ করার সঠিক সময় ইতোমধ্যে পার হয়ে গেছে তাই বিলম্ব না করে এ মুহূর্তেই কাজটি শুরু করা উচিত বোঝানোর জন্য past indefinite tense-এর clause ব্যবহার করতে হয়।  Structure:
	(a) It is time / It is high time + (for + object) + to + verb-এর base form + অন্যান্য
	(b) It is time / It is high time + sub + verb-এর past form + অন্যান্য Example:
	It is high time you It is detrimental to health.  Ans: It is high time you gave up smoking. It is detrimental to health.  [JB'23]
	I wish/ would that
0	I wish/ would that যুক্ত বাক্যে main clause টিতে subject + were ব্যবহার করা হয়। তবে would that যুক্ত বাক্যে main clause
	টিতে subject + could ব্যবহার করা হয়।
	Example:
	I am fond of cricket. I wish [Ctg.B'23]
	Ans: I am fond of cricket. I wish I were a cricketer.
	Birds fly in the sky. I wish [Ctg.B'22]  Ans: Birds fly in the sky. I wish I were a bird.
	My childhood was full of joys and happiness. Would that [CB'23]
	Ans: My childhood was full of joys and happiness. Would that I were/could be a child again.
	With a view to/look forward to/accustomed to/would you mind
0	with a view to/look forward to/accustomed to/would you mind এর পরে Verb এর সহিত ing যোগ হয়।
	Florence Nightingale wanted to be a nurse with a view to [RB'19]
	Ans: Florence Nightingale wanted to be a nurse with a view to serving the poor.
	Would you mind? I am very thirsty. [CB'23]
	Ans: Would you mind giving me some water? I am very thirsty.
	Let alone
	Let alone (কেউ কোন কাজ করতে অসমর্থ বিশ্বাস করা অর্থে/দূরের কথা)
0	Let alone যুক্ত incomplete sentence টি বসে→ (meaningful word or phrase).
	Example:
	She can't ride a bicycle, let alone [BB'23]
	Ans: She can't ride a bicycle, let alone a motorcycle. (অর্থাৎ, সে সাইকেল চালাতে পারেনা, মোটরসাইকেল তো দূরের কথা।)



### Since/ as/ because

		Since, as, because এর বাংলা অর্থ: যেহেতু / কারণ।
	0	Rule: Since/as/because এর পরে পাকলে উক্ত এ কারণ উল্লেখপূর্বক একটি Sentence লিখতে হয়।
		Example:
		English is an international language. We need to learn it as [MB'2]
		Ans: English is an international language. We need to learn it as it opens the doors of many jobs.
		Early rising gives a man enough free time. Since I am an early riser, [Din.B'19, All Board (Ka)'18
		Ans: Early rising gives a man enough free time. Since I am an early riser, I get a lot of time to finish my task
		Some Proverbs
0	J	Proverbs মানে 'প্রবাদ বাক্য'। এগুলো যেভাবে প্রচলিত সেভাবেই লিখতে হয়। নিচে পরীক্ষায় আসার মত কিছু প্রবাদ বাক্য স্ক্র
		দেওয়া হল।
0	1.	As you sow, so you reap. (যেমন কর্ম, তেমন ফল)
0	2.	United we stand, divided we fall. (একতাই শক্তি) [CB'23, RB, CB'17]
0	3.	Danger comes where it is feared. (ভয় করলে বিপদ আপনিই এসে পরে/যেখানে বাঘের ভয় সেখানেই সন্ধ্যা হয়) [RB'23, SB'19]
0	4.	Strike the iron while it is hot. (ঝোপ বুঝে কোপ মারো)
0	5.	A man is known by the company he keeps. (সঙ্গ দেখে মানুষ চেনা যায়)
0	6.	Where there is hope, there is life. (আশাই জীবন)
0.	7.	All that glitters is not gold. (চকচক করলেই সোনা হয় না)
08	8.	Where there is a will, there is a way. (ইচ্ছা থাকলে উপায় হয়)
09	).	What is lotted cannot be blotted. (ভাগ্যের লিখন না যায় খণ্ডন)
10		Empty vessels sound much. (খালি কলসি বাজে বেশি)
11		We should be satisfied with what we have. (আমাদের যা আছে তাই নিয়ে সন্তুষ্ট থাকা উচিত)
12		God helps those who help themselves. (ঈশ্বর তাদের সাহায্য করেন যারা নিজেদের সাহায্য করে)
13		The more you read, the more you learn. (যত বেশি পড়বে, তত বেশি শিখবে)
14		A drowning man catches at a straw. (যতক্ষণ শ্বাস, ততক্ষণ আঁশ)
15		A stitch in time saves nine. (সময়ের এক ফোঁড়, অসময়ের দশ ফোঁড়)
16.		Faults are thick where love is thin. (থাকে দেখতে নারি, তার চলন বাঁকা)
17.		Fools rush in where angels fear to tread. (হাতি ঘোড়া গেল তল, পিঁপড়া বলে কত জল)
18.		Uneasy lies the head that wears the crown. (যে শিরে মুকুট থাকে সে শির স্বস্তিতে থাকে না)
19.		The wearer best knows where the shoe pinches. (যার জ্বালা সে-ই জানে)
20.		A child who burns its hand dreads the fire. (ঘর পোড়া গরু সিঁদুরে মেঘ দেখলে ডরায়)
21.		Time and tide wait for none. (সময় ও ব্লোত কারও জন্য অপেকা করে না)
22.	1	Morning shows the day. (প্রভাতই বলে দেয় দিনটা কেমন যাবে)
		Hints with Sample Answer
0	C	omplete the sentences using suitable clauses/phrases: [DB'22]
		) I could not recognize you at first. It was many years since we
		Water is polluted in different ways. It is high time we
	(c	
	(d	
	(e	There are many obstacles in our way to success. We must work hard so that
6		OVECH Academic &

AND ST	I V STATE STATE OF THE STATE OF	Allswei	(September 1
Q. No.	Answer	<b>Explanation</b>	
a	we had met last.	since যুক্ত বাক্যে principal clause এ past indefinite tense থাকলে subordi clause এ past perfect tense হয়।	nate
b	prevented water pollution.	It is time/It is high time এর পরে Subject +V2+extension বা to+V1+extension ব	হয়।
c	you should fail in the exam.	Lest এর পরে সাধারণত should বসে।	
d	I would fly like birds.	second conditional অনুসারে প্রথম অংশে Past tense ২০০ তিনা Would/could/might+V, বসে ৷	অংশে
e	we can overcome those obstacles.	So that এর পরে অর্থ অনুসারে Sub+can/could+object যুক্ত clause বসে। মনে র হবে so that এর পূর্বের tense অনুসারে এর পরের অংশ verb গ্রহণ করবে।	थिए

**Board Questions** 

[DB'24]

01.	Co	implete the following sentences with suitable clauses/phrases:	[DB'24]
01.	(a)	Trees are essential for our existence. So,	
	(b)	The rats are now thinking who will tie the bell on cat? Finally they realize it is easy to say	
	(c)	Wait until You should not go out alone.	
	(d)	Love is divine. You can't find others to love you unless	
	(e)	Punctuality is a great virtue. So try	
	(f)	The patient was so serious and we were looking for a doctor. Alas! The patient had died before	
	(g)	Sharing is So, teach your children how to share.	
	(h)	Everybody must be conscious of health because	
	(i)	The train will start at 10 am. Now it is 09:55 am. So, walk fast lest	
	(j)	Corruption is a hindrance to national development. It is high time	[RB'24]
02.	Cor	mplete the following sentences using suitable phrases or clauses:	[KD 24]
	(a)	Had you sought my help,	
	(b)	A man leading an indolent life,	
	(c)	Strike the rod.	
	(d)	The men, who love their country,	
	(-)	Re punctual in your studies,	
	10	Food adulteration is a crime. It is high time,	
	(a)	Childhood is the golden period of life. I wish,	
	(h)	Scarcely had we got out of nome,	
	(i)	I know the man,	
	(i)	He feigns as though	[Ctg.B'24]
		:itable phrases/clauses	1-8
		A see at arandinolice a location for	
	(a)	Zillur and Ashraf were lucky. No sooner had they  Poverty is a curse for any society.	
	(D)	Zillur and Ashraf were lucky. No sooner had they  In our country, there are many people Poverty is a curse for any society.  In our country, there are many people Poverty is a curse for any society.	
	(c)	In our country, there are many people Toverly is a country, there are many people  Corruption is an obstacle to our national development. It is high time	
	(d)	Corruption is an obstacle	
	(e)	Study Sincerery rear	
	(f) 1	Nurjahan studies medicine so that  Nurjahan studies medicine so that  Nurjahan studies medicine so that	
	(g) (	Nurjahan studies medicine so that  Once there was an old man who had three sons. They were so lazy that  Once there was an old man who had three sons. They were so lazy that  Once there was an old man who had three sons. They were so lazy that	
	(h) 1	Rezwan tried his best to get the job	
	(i) [	The man can maintain a sound health.	1
	(j) I	The man can maintain a sound mean from the mean from the m	বুদ্ধর পথচলা



# HSC Question Bank 2025 English 2nd Paper Completing Sentences

04	. C	omplete the following sentences with suitable phrases or clauses:	, 6
	(a	It is too late. Now I go to lunch.	BB'2
	(þ	) It is a long time since	
	(c	Had I earned enough money,	
	(d	He is a quack but he talks to the patients as if he	
	(e	The girl returned home before evening lest she	
	(f	Mira sings very well. If she gets opportunity	
	(g	t) The poem is too difficult for	
	(h	n) In spite of having all facilities, the boy	
	(i	Patriotism is a noble virtue. It is high time	
	Ü	) He studied hard so that	
05	. c	omplete the sentences using suitable clauses/phrases:	
	(a	The poor man knocked at the door. He came to me with a view to	[]B.5
	(b	Many illiterate people do not have any knowledge of health. If they were educated	
	(0	Scarcely had the teacher gone out of the room	
		My grandmother lives in a village. It is many years since	
	(e	Trees are very important for our existence on earth. It is high time	
	(f	Despite the fact that he worked very hard He was rather disappointed.	
		You should finish your work today. A stitch in time	
	(h	You are making a long Journey. Keep your phone turned on in case	
	(i)	My friend is going to the USA. I wish	
	(i)	Time is so valuable that	
06	C		
		omplete the sentences using suitable clauses/phrases:	[CB'24
	(b	) I'm so tired that ———. Please, take a rickshaw right now.	
	(c	Though Bangladesh is a small country, ———. We are proud of our world heritage sites.  I can't recall his name. It is long since ———.	
	(d	She came to my room while ———. She didn't wake me up.	
	(e	It is true that most of the parents of our country are not interest.	
		It is true that most of the parents of our country are not interested enough to — They think, e their daughters is nothing but a wastage of time and money.	ducatin
	(f)		
	(g)		
	(h)	Be punctual lest ———.	
	(i)		
	(j)		
07.			
07.	(2)	In the same a present "Green all "I for a same a present a same a	in.B'24
	(4)	There goes a proverb. "Grasp all" If you want to get everything at a time, you may end up	
	(h)	in losing every thing. The first and forement but of a state of a	
	(c)	The first and foremost duty of a student is to study. Without —— you can never expect a good rest	ult
	(d)	The man is accompany you unless you	
	(e)	, a distribution of the carry so that	
	(f)	Self-help is the best help and Allah helps those who	
	9.3	Don't be tensed for my return after I shall have finished my work.	
	(g)	You should remark that if	
	(h)	You should remember that if you do not work hard, you will have a chance to fail in the exam. Wo hard lest	rk
	(i)		
		It is 10 O'clock now. Our train will start exactly at 11 O'clock. It is high time we  My childhood was full of happiness. Would that	
	111	THE SHIMBOOD WAS THE OF BADDINESS WOULD THAT	

66

# English 2nd Paper Compelling Sentences

(a) Most of following sentences with suitable phrases or clauses:	. 9
Wiost of the river	124,51
is fich in food I will averyday so that	4
TOTAL IN COMPLETE AND A STREET PORTUGUESTO TOTAL	
(d) I like to play cricket in my leisure time. When I get a chance,  (e) No nation conduction my leisure time. When I get a chance,	
(e) No nation can develop without education. So, it is rightly said that  (f) Mina really circumstance when I get a chance,  (g) No nation can develop without education. So, it is rightly said that	
(f) Mina really single without education. So, it is rightly said that	
(f) Mina really sings well. If she gets opportunity,  (g) He was a petry clock Part to the state of the state	
that of that night was very rough I would have met you provided	
Though it has a small country Though it has a small area.	
There is not a country in the word where	
omplete the following sentences with the land of the page 1	In.
15 d HODIE Virtue W H. 1. 1.11	[BB'23]
walk lintil	
one can't fide a bicycle, let alane	
Corruption is rampant in the country. It is high time the government	
1 to d letteretter day in our national history bacquira	
(h) There goes a proverb	
(i) Mira has not been able to recall where	
(j) No sooner had she crossed the main gate	
14. Complete the cont	
14. Complete the sentences using suitable clauses/phrases:	Libra
Torence Nightingale wanted to be a purpo with a view to	[JB'23]
and the wings of a bird. I	
is saying the office we stand.	
(d) Time plays a very crucial role in human life. We cannot propose in life	
the comes to our nouse, he have never seen him	
	ouse empty-
(f) It is high time you It is detrimental to health.	
(g) The box is very heavy. Are you strong enough	
(h) John is fond of reading. Whenever he goes to the book fair,	
(i) Rima is a good singer. She sings so well that	
(j) Since Bangladesh is an agricultural country	
(j) Since Bangladesh is an agricultural country, We should put emphasis on our agricultural sec	tors.
Complete the sentences using suitable clauses/phrases.	
(a) There is a wise saying that united we stand, So, we must be united to reach our expected [b] Industry is the key to success. We work hard so that	[CB, 53]
	d goal.
(c) My younger brother is very fond of me. Whenever I	
(d) Bangladesh is my motherland. It is blessed with rivers. In spite and	
(d) Bangladesh is my motherland. It is blessed with rivers. In spite of that, we do not get water duri	ng dry
(e) If we lose the morning hours of life,	
(f) I can't recall his name. It is long since	
(g) The poem is too difficult The teacher told in the line	
y would that	
(i) We met the strange person while	
j) Would you mind ? I am very thirsty.	

15.







16.	Complete the following sentences with suitable clauses/phrases:	[Din.B 23]	
	(a) Honesty is the best policy. The people who are honest		
	(b) Because of greenhouse effect, the climate		
	(c) You cannot shine in life		
	(d) Overeating is harmful to health. It is high time		
	(e) There goes a proverb that morning		
	(f) I work hard although	5	
	(g) No sooner had I reached the college	E	
	(h) There are so many poor people in our country. I wish	Grammar	
	(i) Inspite of having all facilities, the boy		
	(j) The old man is my grandfather.	Ųø	,
17.	Complete the sentences with suitable clauses/phrases:	[MB'23]	_
17.	(a) There was a little rain yesterday. If it had rained heavily,	10	
	(b) Though junk foods look appetizing, We should avoid them.		
	(c) Opportunity does not always come. You would have succeeded in life provided that		
	(d) The old man is very weak. He walks very slowly lest,		
	(e) The amount of waste is growing rapidly all over the world and polluting the environment. It is high	time .	
	(f) I wish I I would express my feelings in my poems.		
	(g) English is an international language. We need to learn it as		
	(h) Kiran got a foreign scholarship. She was so happy that		
	(i) It was my first lecture. I was too nervous		
	(j) Manners define a man. We always appreciate a person		
	700 No. 100 No	[RB'22]	
18.	Complete the sentences using suitable clauses/phrases:	[KD 22]	
	(a) If I had a camera, I like photography very much.		
	(b) Though he was brilliant, He was very irregular in his college.		
	(c) Jamil had an accident yesterday while he  (d) I am not a rich man. The car is too expensive		
	(e) There goes a proverb that So we should make friendship with a gentleman.		
		ICta Pizzi	
19.	Complete the sentences with suitable clauses/phrases:	[Ctg.B'22]	
	(a) is lost forever. So, we should utilize time properly.		
	(b) All around us are not friends. In fact, friends are real friends.		
	(c) For higher education, we should learn English. So, it is high time		
	(d) Neighbours are those persons who live adjacent to us. As man cannot live alone		
	(e) Birds fly in the sky. I wish		
20.	Complete the following sentences with suitable clauses/phrases:	[BB'22]	
	(a) I can't recall his name. It is long since		
	(b) A village doctor is a person who He is the best friend to the villagers.		
	(c) Our country is beset with many problems. We all should come forward in order to		
	(d) Whenever he speaks in English,In fact, we learn through mistakes.		
	(e) A student has to be punctual. He has to study regularly lest		
21.	Complete the following sentences with suitable clauses/phrases:	[JB'22]	
	(a) Sabbir Khan is a quack. He behaves as though		
	(b) A proverb goes that		
	(c) I found a box in the room. The box was too heavy for		
	(d) Corruption is an obscene to our national development. It is high time		
	(e) It is love that		
		[CB'22]	
22.	Complete the sentences with suitable clauses or phrases:	[00 22]	
	(a) Had he been a poet		
	(b) Honesty is a great virtue. We should not be like those		
	(c) A rainy day is the day when		
	(d) All of us should try our best		
	(e) It is very cold. They have to put on warm clothes so that		



	Complete the following sentences using suitable alexass/absences	1 X
	(a) I am waiting for the chairman Con you talk you also a	(Din.H.Z)
	(a) I am waiting for the chairman. Can you tell me when?  (b) Development of a country depends on the active participation of every citizen. Banglethat  (c) Give me your address. I will send the demonstration of every citizen.	11.11
	that	adesh ex
	(c) Give me your address. I will send the documents	Pech
	(d) Her son died in an accident. She was so arise strictly at the deciments	
	(d) Her son died in an accident. She was so grief-stricken that she even could not cry. She had to cry, or (e) There is a job vacancy announced on bdjobs.com. Anyone who wants to apply	
	Complete the sentences with the complete	
	Complete the sentences using suitable clauses/phrases:  (a) We are late. The class will see the clauses and the clauses are late.	(tree
	(a) We are late. The class will start soon. Walk fast lest  (b) There goes a proverh that	(DR 15
	(b) There goes a proverb that So, we must make proper use of time.  (c) The condition of Mitu's fether was a superior of time.	
	(c) The condition of Mitu's father was not well. If I knew his mobile number,  (d) Though Bangladesh is a small country.	
	(e) We are a free nation now 1971 is the reserved. We are proud of our world heritage sites.	
	(f) English is an international language	
	(g) I found a box in the room. The box was too heavy for  (h) I was really in a great danger. Here	
	(i) I can't recall his name. It is long since	
	will decide everything. Do your best	
2	Complete the sentences using suitable	
		(fter-
	(b) She was thirty years old when	[RB'19]
	11 d High SOWS good seeds	
	1 Sol up late forday 1 of a tal.	
	(e) A village doctor is a person who He is the best friend to the villagers.  (f) She said, "It is high time we "  (g) I wish I could fly in the sky. If I had the wings of a kind I.	
	(1) She said, "It is high time we " The is the best friend to the villagers.	
	(g) I wish I could fly in the sky. If I had the wings of a bird, I  (h) I don't know why you go there most probable.	
	(h) I don't know why you go there, most probably  (i) But all sorts of attempts to a stream of a strea	
	an solis of allemnic to color C	
•		
26	Complete the contact	
	(a) English is an international language. So, to keep pace with the process of globalization  (b) I am an early riser. I am used to  (c) You are getting for 15 years.	10
	b) I am an early riser. I am used to	[Ctg.B'19]
	c) You are getting fat. If you want to lose weight,  d) Many people of our country are all.	
	d) Many people of our country are illiterate. They do not know  e) Women constitute half of the total population of	
	women constitute half of the total population of our country. No progress is possible  An unhealthy man cannot enjoy life. A proverb goes that	
	An unhealthy man cannot as a population of our country. No progress is	
	She loves reading. She will be reading while we  Habit of eating is also important for	
	1) Habit of eating is also imported will we	
	Habit of eating is also important for good health. We should eat a balanced diet Environment pollution is a serious problem nowadays. We should plant trees Environment is polluted in many ways. It is high time	
	is political in many water to the state plant trees	
27.	omplete the following	
	"Do you know this man?" "Yes, I know him since he was a boy."  I have a lovely view that was! If I had a camera	
	What a lovely view that was! If I had a camera,  I have never been suspicious of him.  Since he was a boy."	[SB'19]
	I have never been successful I had a camera,	
	I have never been suspicious of his honesty. I have always believed  The always believed	
	The Woman	
	When my sister was taken to hospital.	
	When my sister was young, she hid chocolate in impossible places. Once I found a bar I am not a rich man. So I am not a rich man. So I am not a rich man.	
	My grandfather has no interest in TV. He often talks about the old days  Don't was young, she hid chocolate in impossible places. Once I found a bar  I am not a rich man. So I never go to the shops	
	Don't worry We are	
	Don't worry. We are going to be there right on time  She never travels alone. She is  Of travelling	
6	She never travels alone. She is of travelling alone.	
	VASH Academic & Of travelling alone.	

(j) Female education is a crying need for our county. It is a good sign that nowadays \_\_ UDVASH Academic & Admission Care

(g) He confessed that So, I forgave him.

(i) Since there was no more question to discuss, \_\_\_\_\_.

(h) The students could not memorize the poem. It was too difficult \_\_\_\_\_.

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

# HSC Question Bank 2025 Ehgust 2nd Paper: Completing Sentences

32. Complete the sentences using suitable clauses/phrases.	cos
(a) 21st February is a red-letter day in our life because . It is our Mother Language	
The flad three sons. They were so lazy that	. 19
Thave to meet Rathan. Do you know where	
(d) It is high time you It is detrimental to health.	
(c) English is an international language. If you want to go abroad for higher studies	
the bee is one of the busiest insets. It flies from flower to flower	
by mend fived in New Zealand. It is many years since	
(ii) We must grow the habit of getting up early in the morning. The sooner we get up	
5000 the Dioverb Tillied we stand divided my fell? The least was one	
(j) Our country is beset with many problems. We all should come forward with a view to	
33. Complete the sentences using suitable clauses/phrases.	e.
(a) Honesty is the best policy. If you maintain honesty,	
(b) Patriotism is a noble virtue. It is high time	121
(c) English is an international language. I wish	
(d) If I had much money,	
(e) There goes a proverb thatSo, you have to make friendship with a gentleman.	
(f) Hardly had he seen his friend	
(g) It is a long time since we	
(h) All of us have to work hard with a view to	
(i) I was too young to	
(j) A student has to be punctual. He has to study regularly lest he	
34. Complete the sentences using suitable words clauses/phrases.	
(a) Last night I did not have a sound sleep. I felt sleepy TV.	In.
(b) You cannot handle such a sound sleep. I felt sleepy TV.	118.
<ul> <li>(b) You cannot handle such a if you don't have prior experience in teaching.</li> <li>(c) If the driver had been more careful, the fatal accident.</li> </ul>	
(d) We were supposed to start our journey the next day. But it was so hot that	
(e) A village market is one of the many attraction of	
<ul> <li>(e) A village market is one of the many attractions of country life. It is a public place where</li> <li>(f) The box is very heavy. Are you strong enough?</li> </ul>	
y Journal of Strong Chough	
procession. It is most distentiable. We must not	
Dill it is natural that we learn it	
is not far away from fiele. If will take you five minutes	
that forming bad habit is easy to do but	
sentences using suitable words clauses/phrases	ICD:
(a) He studies medicine so that	ICB.
(b) Time has its wings. It was five years since we	
(c) The poor man knocked at my door. He came to me with a view to	
1 round a box in the room. The box was too heavy for	
(e) I went to market yesterday. Had you requested me	
(1) Do not worry about me. I after I have finished my study	
They are very hard working. If the bank gives them loan on easy terms, they	
y a strength united we stand	
(i) We had to walk through a jungle. We saw a snake while we	
(j) Everybody will go to the graveyard after death. A graveyard is a place	
Brand after death. A graveyard is a place	

#### Answer

- (a) we should plant more trees 01.
  - (d) you love them
  - (g) a great virtue/ an admirable virtue
  - (i) we took steps against corruption/ to take steps against corruption
  - (a) you would not have faced such crisis
  - (d) are called patriots
  - (g) I were a child again.
  - (j) he broke his legs

(e) you should fail

(a) am unable to

(h) have moved to the city

(b) cannot succeed in life

(b) but difficult to do

(e) to be punctual

(h) health is wealth

- (e) and cut a good figure in exam.
- (h) when/ before our mother started crying
- (c) I come back
- (f) we found a doctor/ the doctor came
- (i) you should/ might miss the train
- (c) while it is hot
- (f) we prevented this crime.
- (i) who climbed Everest

(a) I last met her. 03.

02.

04.

06.

- (b) reached than they caught the bus
- (d) to take action against corruption /government took necessary steps to stop corruption

  - (i) who does physical exercise
  - (b) we met last
  - (e) should be scolded by her parents
- (d) were a qualified doctor (g) young children to understand (h) did not succeed
- (i) he could pass the exam with flying colors
- (g) they couldn't work hard to earn their living (f) she can become a doctor and serve people
  - (j) helping the sick and injured people

(c) when the students made much noise

(c) who are poor / lead their lives urider poverty line.

- (c) I would have bought a house
- (f) she can become a famous singer
- (i) we promoted it more actively

(f) he failed to complete the task

(a) begging some food

(d) I was sleeping

- (d) I met her
- (g) saves nine
- (j) we cannot waste it consciously

(g) he could take many pictures

(a) I cannot go any farther

- (b) there are many heritage sites in this country

(b) they would not suffer from malnutrition

(e) we planted more trees/to plant more trees

(e) educate their daughters

(b) studying regularly/hard

(e) help themselves

- (h) you should/might lag behind

(h) someone wants to reach you

- (c) we met last
- (f) I could help them

(c) speak the truth

(i) I could go with him

(i) you will not get a good job

(f) You can get in touch with me

- (j) opening the window so that air can get in
  - (a) lose all (d) you can possess/have a good health
  - (g) understanding the concept clearly

(a) we practiced patriotism/to become patriots

(g) it could not take all the passengers

(j) I could be a child again

(d) to touch the ceiling

(h) you should/might fail in the exam

- (b) would have got/gotten GPA 5.00 (e) you should/might lose the key
- (h) became successful
- (c) suffer in the long run / cannot succeed in life. (f) you study thoroughly

(c) avoided drugs

(f) we had met last

(i) Ahsan Manzil is located

(i) started for the station

(i) she can cut a good figure in exam

- (j) he is in chain
  - (a) you will have to learn English (d) making a cup of coffee
  - (g) you should fail in the exam
  - (j) go there
  - (a) you will get respect from everyone

  - (i) I could have helped the poor
- (a) we could get an independent country 11.
  - (d) danger is feared
    - (g) being poor
    - (j) took steps against it

- (b) that it never comes back
- (e) time and tide wait for none
- (h) it would have never happened

- (b) I could speak English
- (e) he started eating
- (f) to avoid a fall (g) he cannot learn properly about the topic (h) we took steps against corruption/to take steps against corruption

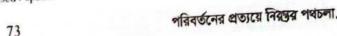
  - (j) receiving him
  - (b) If we had started for the station earlier (c) me to recite
  - (e) she had known everything about medicine (f) he might/should get
  - (h) instead of/in lieu of

(c) we met last

- (i) I could have eaten the whole burger

(b) we can keep our body fit

- (a) we stopped water pollution / to stop water pollution
- (c) enjoying the natural beauty of the country
- (e) education is the backbone of a nation
- (g) he had been an officer.
- (i) it is very beautiful
- (d) I play cricket with my friends / I rush to a cricket field
- (f) she can become a famous singer
- (h) you had come during day time / the weather had been good
- (j) English is not used / spoken







# HSC Question Bank 2025 English 2nd Paper: Completing Sentences

13.	good chizefull we want to be a	good citizen	(b) we could get an independent country
	(c) he could have eaten the whole burger	(d) they felt tired	(c) mirring a can
	(1) took steps against corruption	(g) we had to shed blood on this day	(h) that honesty is the best policy
	(i) she left her phone	(j) than she saw her father	, , ,
14	(a) helping people and making a positive i	mnact on healthcare	(b) would fly freely in the sky
	(c) divided we fall	(d) we value time	(e) brings something with him
	(f) gave up smoking	(g) to lift the box	(h) he buys various books
	(i) she can amuse anyone	(j) the economy of Bangladesh depends I	
15	(a) divided we fall	18 11 17	
	(d) of reduced rainfall and lower water lev	(b) we can be successful	(c) he wants to go with me
	(f) we met last		(e) we can never get them back
	(i) we were crossing the road/ crossing the	(g) for me to recite	(h) I could be a child again
16	(a) abrane arrest to	road	(j) giving me a glass of water
	the long run	(b) is changing all over the world	(c) if you do not work hard/unless you work
	(d) we changed our food habit/to change of	our food habit	(e) shows the day
	(f) I have limitations/I am physically unfit (i) failed to succeed	(g) than the assembly started	(h) I could help them
17	(1) miled to succeed	(j) who is sitting there	
17.	todia not have gone out	(b) they are harmful	(c) you had utilized the
	(d) he might fall	(e) we stopped throwing waste here and the	(c) you had utilized the opportunity in right there/to stop throwing waste here and there
	(f) I were a poet	(g) it is used all over the world	(h) she could not hold his tears
740000	(i) to take the class	(j) who has manners	(ii) she could not hold his tears
18.	take some photos of nature	(b) he failed in the test exam	**
	(d) for me to buy	(e) a man is known by the company he ke	(c) was crossing the intersection
19	(a) Time once lost		
	(d) he sometimes has to take help from his	(b) in need	(c) we learned English in a befitting manner
20	(a) we met last		(c) I were a bird
	(c) eradicate those problems.	(b) provides primary medical treatment to	the sick
21		(d) he makes a lot of mistakes	(e) he should fail in the examination
21	(a) he were an MBBS doctor	(b) Time and tide wait for none	(c) me to carry
	(d) we stood against corruption/ to prevent	corruption	(e) is a divine thing
22.	(a) he would have composed poems	(b) who are dishonest	
	(d) to be honest	(e) they cannot catch cold	(c) it rains all day long
23.	(a) he will come		
	(c) as soon as I get	<ul><li>(b) she will be a developed country soon b</li><li>(d) express lament for her son</li></ul>	by the participation of every citizen
24	(a) you should miss the class	CONTROL OF STATE OF S	(c) can apply easily
	(c) I would call him.	(b) time and tide wait for none/ a stitch in	time saves nine
	(f) Without knowing it/Without having a go	(d) it has a number of heritage sites	(e) we got independence
	(h) beating me	ood command over English	(g) me to lift
25	(a) helping the people	(i) we met last	(j) to achieve your goals
	Oh	(b) she got married	TAX I
		(e) provides primary treatment to the villagers (h) you found something just to	(c) he will get good plants.
	(j) cannot catch any of them/catches neither	(h) you found something interesting there	(i) people because
26.	(a)		to people become cautious about it
2.19	(a) you need to learn it	(b) walking in the morning	
	and write	(e) without them	(c) you should do physical exercise
	(g) will be playing	(h) so that we can be healthy	(1) health is wealth
	proper measures to stop this prof	olem	(i) to protect the environment
27	(a) We are friends/we have been friends	(b) I would take a picture of it	
	(d) to play in the field	(c) who was injured	(c) in his words
	(g) when he used to listen to the radio	(h) where expensive products are sold	(f) under her pillow
18			(i) very fast/as fast as I can (j) afraid of
	(d) we could not	(b) you need anything	(c) he could not walk properly
	(a) I wanted to be a soil	e) he works very hard	(f) it is feared
	(i) mathematics	h) we cried for help	(i) You will and the same



(j) where dead bodies are buried





20	(a) he lives	(b) won't succeed	(c) you should fail in the test
29.	(4) he were an MBBS	(e) I may feel warm	(f) smoking cigarettes
	(g) shows the day (j) principles of bees	(h) fundamental rights to its citizens	(i) what do you say?/shall we?
30	(a) on his words.	(b) it has many disadvantages as well	(c) had met last
30	(d) solving these problems	(e) he makes mistakes	(f) we practiced patriotism
	(g) he should fail in the examination (j) I get ample amount of time to finish r	(h) who is completely happy ny work	(i) more and more trees
	(a) plant more and more trees	(b) If you don't learn English	(c) we stopped corruption
31.	A Lyere a child again	(e) It has some demerits also	(f) collect money to run it well
	(g) he had committed the crime (i) girls are being interested in education	(h) for them to understand	(i) we stopped the discussion
	(a) Some heroic sons of this soil shed ble	ood for the cause of the mother tongue on this	day
32.	(b) they could not work	(c) he lives	(d) gave up smoking
	(e) you have to know English	(f) to collect honey	(g) we met together
	(h) the finer we feel	(i) we can never be strong	(j) solving these problems
	(a) you will be honored by all	(b) we practiced patriotism	(c) I were well-versed in English
33.	(d) I would help the poor	(e) a man is known by the company he keeps	(f) when he went away
	(a) met together	(h) improving the country	(i) say 'no' to a woman
	(j) should fail in the exam	Select Administration (ACC) and the control of the	(c) they might not have faced
34.	(a) As soon as I start watching	(b) difficult situation in the class	(f) to lift the box
94	(4) we could not come out	(e) people gather to buy and sell things	(i) to reach the station
	(a) give alms to the able-bodied people	(h) he makes some mistakes	(i) to reach the second
	(j) difficult to avoid		(c) getting help from me
	(a) he can be a doctor	(b) had met last	(f) will meet you
35.	(4) ma to lift	(e) I might have met you	(i) were walking
	(g) will run their business well	(h) divided we fall	(I) were warming
	(g) with the sea buried		

## **Board Standard Practice Questions**

	Complete the sentences using suitable clauses/phrases.	মনসিংহ গার্লস ক্যাডেট কলেজ, ময়মনসিংহ
01.	Complete the sentences using suitable	
	- t. t. I don't like it.	
	(a) Don't talk I don't like the (b) I sent him the news For this, he thanked me.	
	and alike to Alian, the Alinghty. But a	
	Bill I Wall to be a doctor.	
	(d) My father wants me We make mistakes by nature.	
	(d) My father wants me But I wants takes by nature.  (e) There is no man We make mistakes by nature.	
	(f) I talked to him At last, I could do it.  (f) I talked to him At last, I could do it.	
	earns a lot from tourist	
	Twill go to out	
	(i) He did not give me He was a traitor.  But he did not recognize me.	
		বোজশাহী কাডেট কলেজ, বাজশাহী।
	(j) Though it was quite dank suitable clauses/phrases.	
02.	Complete the sentences using 5	
	(a) Bangladesh is	
	to the by agriculture.	
	t at a sample are mostly infection,	
	(d) Consequently, is not sufficient for us.  our large population	
	(d) Consequently, our large population	
	(d) Consequently, is not sufficient for ds.  (e) Moreover, the country is very small our large population	
	(6) So it is essential for us	
	(g) our goyt, has taken various steps:	
	<ul> <li>(g) our govt. has taken various steps.</li> <li>(h) But our govt. should give more importance to vocational education so that</li> <li>(i) In the present globalized world, we can export to different countries.</li> <li>(ii) In the present globalized world, we can export to different countries.</li> </ul>	
	(i) In the present globalized world, we can export	1
	m the probability make them skilled in English	Course olubert

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

## English 2nd Paper: Completing Sentence |

(a) The drivers
have an arrest to the second t
(a) The drivers have an overtaking tendency. They are responsible for road accidents.  (b) Earthquake can visit Dhaka at any time. We have to be alert
(c) is a good habit Poorte !
(d) My father bought a car yesterday. He allowed me
(e) Alcohol is not good for health. If you take alcohol  (f) We should lock our doors
(f) We should lock our doors. The this
(f) We should lock our doors The thieves can enter our house.  (g) I don't want to I have decided to make a business.  (h) He became very tired He may be seen the control of the contr
(h) He became very time!
(1) He is very famous in our locality. His community
(i) He is very famous in our locality. His generosity his huge property has brought him to this state.  (j) Rana has left just a few minutes ago. If you arrived a little earlier.
Complete the sentence
(a) She got the job all suitable clauses/phrases:
(b) She got angry because
- SHC NAW BUA -
(d) I don't let my children
There are many helplace and the second secon
(8) Colliday I could not
(h) Eve-teasing is one of the serious problems. It is an inhuman and barbarous act. We should create public  (i) Spring is the time and
awareness so that
This is the time when This is a second to the time when
(i) Spring is the time when This time they hide themselves and coo from the high branches of trees.  (j) I could not recognize you at first. It was five years since we  O5. Complete the sentences wine
05. Complete the sentences wine
05. Complete the sentences using suitable clause/phrases.  (a) Industrialization and urbanization
(a) Industrialization and urbanization are simultaneously increasing throughout the world. In order to cope  (b) Unless you have all the statements as the statement of the statements as the statement of the statements as the statement of the s
(b) Unless you know the ins and out of the cope
(b) Unless you know the ins and outs of virtual world like social networking sites,  (c) Nuraj missed being the champion in the race. Had be had
(c) Nuraj missed being the champion in the race. Had he had more stamina,  (d) We must grow the habit of getting up early. The arms and outs of virtual world like social networking sites,
(d) We must grow the habit of getting up early. The sooner we get up  (e) It is not good to keep bad company. On no account
(f) Chess is a popular game. I wish
(g) The bag is too heavy for the young boy to
(h) Walk fast lest
(i) The boy is a fool. He behaves as if
(j) I used to take an English newspaper daily so that
06. Complete the sentences using a state of the sentences usin
(a) We have to learn the basic grammatical rules but it is difficult to learn. The rules should  (b) The students were listening to the class carefully. The topics of the class carefully.
(b) The students were listening to the class carefully. The topics delivered by the teacher  (c) A man is known by the
. Some of your friends are very
, no could not overcome the nurtle
(1) Kia didn't inform me earlier about the program
and rules of ficality. If we will be able to Lord 1 to 1.
- we should work enough to
(i) He was not gentle in his behaviour. He as though I had not spoken at all.
(j) I got a long vacation after my final examination. I went to my village with my parents with a view to
4 (15) (6) I went to my village with my parents with a view to

#### **HSC Question Bank 2025** English 2nd Paper : Completing Senten Complete the sentences using suitable clauses/phrases. (a) As she is firmly determined, \_\_\_\_. Strong determination is the precondition of success. (b) The path is not smooth at all. Walk carefully lest (c) Rahim is such a man whom \_\_\_\_. He deserves it for his honesty. (d) \_\_\_\_ not true at all. I know the real fact. (e) \_\_\_ but he even does not want to spend money for his treatment. He is really a miser. (f) It is high time \_\_\_\_. It is detrimental to health. (g) I told him about the accident. But he is describing the accident to others as if (h) The 16th of December is observed as a victory day every year in Bangladesh. It is really a red-letter day in our national history because on this day (i) He earns such a small amount that \_\_\_\_. So he is looking for some additional income. (i) \_\_\_\_ because sincerity is the answer to success. An insincere person always becomes failure. Complete the sentences using suitable clauses/phrases. 08. (a) The man was seriously injured in an accident. He would have died (b) Manners make a man. Students should practise (c) The ship stood motionless as \_\_\_\_\_. (d) having a chat with an unknown person? I like it very much. (e) Yesterday she read very attentively so that \_\_\_\_. Today is her test examination. (f) He fails repeatedly to take a decision about his own affairs, \_\_\_\_. Are you joking with me? (g) It is high time \_\_\_\_. It is knocking at our door. (h) Birds fly in the sky. Would that ... (i) When he came out, \_\_\_\_. He was worthy of getting such greetings. (j) He confessed that \_\_\_\_\_. So, I forgave him. Complete the sentences using suitable clauses/phrases. (a) Deforestation is a matter of great concern. So, we should ... (b) To tell a lie is a great sin. We \_\_\_\_. (c) English is an international language. \_\_\_\_, you can't get a good job. (d) Corruption is a hurdle to development. We should take immediate (e) Rome was not built in a day. It took a long time and (f) Rahman is a poor man. He cannot buy a shirt, (g) I think, you are not punctual in your studies. Be punctual lest ... (h) Though he was late, \_\_\_\_\_. (i) As it is a difficult task, (i) There are many obstacles in our way to success. We should Complete the sentences using suitable clauses/phrases. 10. (a) My childhood was full of joys and happiness. Would that (b) Corruption is a crime. It is high time (c) The floor was very slippery. He walked carefully lest \_\_\_\_ (d) Be attentive to my lecture, otherwise,

(e) It was the video thriller that \_\_\_\_. He still can't forget it.

(f) I was not busy at all. If you called me \_\_\_\_

(g) I went to the library with a view to

(h) He has a lot of money but \_\_\_\_

(i) Birds fly in the sky. I wish \_\_

Early rising gives a man enough free time. Since I am an early riser, I

HS	Complete the sentences with a sentences	Υ
11.	Complete the sentences using suitable clauses/phrases.  (a) Raja did not show any interest to visit Kuakata.  (b) We have to follow the way of the sentences.	

		(a) Deposited as using suitable clauses/phrases.	1 7
		(a) Raja did not show any interest to visit Kushata	
		to we have to follow the way of sincerity as	
		(c) People work with a view to fivery man has to do seed to	
		(d) Health is wealth. For sound health, we	
		(e) Bangladesh is our motherland. Though it is a small country.	
		(f) Lack of honesty in our responsibilities in a small country.	
		(f) Lack of honesty in our responsibilities is a hindrance to development. It is high time we     (g) Trees are essential for our existence. So we should plant	
		(i) Had I a car, I am fond of travelling.	
		(j) No sooner had the teacher entered the classroom than	
	12.	Complete the section of the classroom than	
		Complete the sentences using suitable clauses/phrases.	
		(a) The darkness of night prevails everywhere. I don't know whether	
		tood is a natural calamity. Neither the government	
		(c) Koli is an intelligent girl. We don't know	
		(d) If winter comes, 7	
		(e) Skiing is a popular sports at that time when Many people like it.	
		We visit it every day	
		(g) Load shedding hampers our normal life. The development of our country will be seriously a	·ce
			irrected
		(i) The Pakistan armies were so cruel that	
		(j) We could have been successful	
	13.	received the sentences using suitable clauses/phrases	
		(a) I think you are not punctual in studies. Be punctual too.	
		(b) I've missed the 8 O'clock train. Do you know when	
		(c) The thief stole my watch and I saw it. As soon as I saw him	
		(d) Though he was late,	
		(e) As he is unwilling to work, he cannot get rid of poverty. He must work if  (f) I usually avoid  It is boring to decrease.	
		TO IS DULING TO OFFICE BOOK	
		(g) As it is a difficult task, He is very skilled in 1	
		He must account 6	
1			
		the many obstacles in our way to success. We must work hard so that	
	14.	The strategy unity suitable elements	
		(a) There are many obstacles in our way to account	
		(b) My childhood was full of joys and happiness. Would that  (c) When I got down from the control of the	
		Bo. down Holli the Irain I care and the	
		(d) Five years have passed since I still miss him very much.	
		(f) The poem was too difficult The teacher told us to listen to him very carefully.  (g) Some students adopt unfair means in the examination.	
		(g) Some students adopt unfair means in the examinations. It is high time  (h) If I had a camera, I like photography very more to the students adopt unfair means in the examinations. It is high time	
		(h) If I had a camera, I like photography very much.	
		(i) Don't worry. I will join you after 1	
		(j) You take so much food at dinner. You will suffer unless	
0			



15.	Complete the sentences using suitable clauses/phrases.  (a) There were so many students in the science fair. Every one of them put on ID cards so that  (b) I never find you studying seriously; in spite of that you always  (c) It was raining heavily when He did not have an umbrella with him. So he got wet.
	(d) I have failed in the exam and I know better how it feels. You will never know it because the
	(e) You take too much food at dinner in the long run unless you change your eating style.  (f) King Lear was his kingdom that he decided to divide it among his daughters.  (g) Physical exercise keeps us healthy and strong, but you don't take it regularly. If you took regular physical-exercise, you
	physical-exercise, you  (h) I went to my village with my father. I had finished my annual exam before he  (i) Though he is a wealthy man, he He is really a close-fisted man.  (j) He came to your house with a view to, but you scolded him without any reason.
	(j) He came to your nouse with a view to, our you seeded into window any
16.	Complete the sentences using suitable clauses/phrases.  (a) Industry keeps us free from want. Mr. Ant worked hard during the summer so that  (b) There goes the proverb, "United we stand, divided we fall". It is high time we
	(c) We do not realize that indiscriminate cutting of trees has bad effects on environment. If we cut
	(d) It is unfortunate that you don't take exercise if you took regular physical exercise.  (e) Save money lest you From your childhood, you should form the habit of saving something for the future.  (f) I've missed the 8 o'clock train. Do you know when?
	(g) Her voice was too low The organizers should have arranged sound system.
	(b) Robin is very brilliant. He could have made a glorious result if
	(i) My childhood was full of joys and happiness. Would that
	(j) Time flies very fast. Five years passed since
17.	Gamplete the sentences using suitable clauses/phrases.
.,.	We should make the best use of time. If we lose the morning nours of our file,
	(b) Study is the motto of a student. As a student, you should read properly so that
	the state of the second again with a view 10 to
	<ul> <li>(c) Students should read textbooks again and again with a view to</li> <li>(d) To lessen discrimination in children's educational status, the government gives subsidy for female children so that</li> </ul>
	(e) It is a good sign that nowadays
	(e) It is a good sign that nowadays  (f) Physical exercise keeps us healthy and strong. If you take regular physical exercise
	<ul> <li>(f) Physical exercise keeps us hearthy and strong to the physical exercise keeps us hearthy and the physical exercise keeps</li></ul>
	(h) There are a good number of reasons why That English .
	<ul> <li>(i) My childhood was full of joys and happiness. Would that</li> <li>(j) Load shedding occurs because we cannot produce adequate electricity. It is high time we</li> </ul>
	(j) Load shedding occurs because we cannot produce
18.	Complete the sentences using suitable clauses/phrases.
	(a) I think you are not punctual in studies. Be punctual lest
	a a contract the portion to direct the contract the contr
	(b) I usually avoid It is boring to the film  (c) The film ended very fantastically. If you enjoyed the film  It is full of sorrows and sufferings.
	(c) The film ended very fantastically. If you enjoyee  (d) Life should not be considered It is full of sorrows and sufferings.  (d) Life should not be considered But this sector is afflicted with many
	(e) Garment industry in Bangladesh is one of the
	problems.
	problems.  (f) Bangladesh has eleven types of different education. If I were the Education Minister  (g) The property waste your time.
	(a) Time and I at to SO HEVEL Walls
	(i) No one should leave a work for tollower (ii) The honesty of the poor man is beyond doubt. We পরিবর্তনের প্রত্যয়ে নিরম্ভর পর্যক্ষা
-	(j) The honesty of the poor man is beyond doubt. পরবর্তনের প্রতায়ে নিরম্ভর পর্যকলা

HS	C Question Bank 2025 English 2nd Paper : Completing Sentences
19.	Complete the sentences using suitable elementations
	Complete the sentences using suitable clauses/phrases.
	(a) I was going by a crowded bus the other day. I got down from the bus when
	(b) We were anticipating some dacoits at our home. The police were informed before
	(c) I always believed you. I thought that you
	(d) We have got to meet him anyhow. Either he will come or
	(e) People don't like quarrelling. If you don't quarrel,
	(f) Time is very valuable. Those who shone in life
	(g) It is very cold today. You will be sick unless
	<ul> <li>(h) Since he behaved badly, Actually he misbehaves with everybody.</li> <li>(i) This year crops did not grow well because of The price of all necessary things are rising day by day.</li> <li>(j) It is high time It is detrimental to health.</li> </ul>
	(i) This year crops did not grow well because of The price of all necessary things are rising day by
	The state of the s
20.	Complete the sentences using suitable clauses/phrases.
	(a) Industry keeps us free from want. Mr. Ant worked hard during the summer so that
	(c) We do not realize that indiscriminate cutting of trees has bad effects on environment. If we cut trees random,
	(d) It is unfortunate that you don't take exercise you took regular physical exercise.
	(c) save money lest you . From your childhood you should form the habit of saving
	AND THE RESERVE OF THE PROPERTY OF THE PROPERT
	(f) It's possible that Steve will enter the competition. And if he does so,
	(g) Pamela is ready to go for shopping. She has worn boots so that
	(ii) it's too not and really unbearable. It is due to climate change. Our climate is becoming unsuitable a
	13/45 Egge/Qe/2010 Fe/00/2010 Egge/Qe/2010 Egg/Qe/2010 Egge/Qe/2010 Egge/Qe/2010 Egg/Qe/2010 E
	(i) Whenever she speaks English, But it is natural as we learn through mistakes.
	(j) I need to go there immediately. But I don't want to get wet. So. I must wait until
21.	Complete the sentences using suitable clauses/phrases.
	(a) Hospitality has long been a part of our culture. Although many other things are changing now
	(b) Acid throwing is a barbarous act. We should create public awareness so that
	(c) I am done with my work. I'll be back by tomorrow unless I've heard that the transport owners ma
	go on a strike from tomorrow.
	(d) Shemonti passed HSC exam this year. I've heard she is seeking admission into a private university. If I we
	she, Once it was called the 'Oxford of the East'.
	(e) The hill is too high I cannot climb it all the way.
	(f) Don't worry, If I get time and scope,
	(g) At the time I had no enough money. If I had enough money,
	(h) I am not the D. C of Feni. If I were the D.C of Feni,
	(i) Bangladesh is of the worst victims of climate change. The Climate is getting hotter
	(j) When I went home,
22.	Complete the sentences using suitable clauses/phrases.
	(a) My friend was staying, in Chittagong. If he invited me,
	(b) Scarcely had I got the invitation
	(c) As it is a hilly city,
	(d) I went to Patenga so that
	(e) It was long time since
	(f) Our children are away for the weekend, so we're as free as a bird. When I was young
	(g) She sat in the corner and sitting quietly at the party. Can you believe that she was such quietly
	when
	(h) The news that she failed in the exam shocked her. No sooner had she heard the sad news than

(i) My friend has earned much popularity as a singer. I wish (j) We sincerely apologize for the delay. It was due to \_\_\_\_\_.

#### HSC Question Bank 2025 English 2nd Paper : Completing Sentence Complete the sentences using suitable clauses/phrases. (a) Perseverance is the constant effort (a) In other words it is the continuation of a difficult and tiring work until \_\_\_\_\_. (c) It is very important \_ (d) Virtually nothing is impossible for us \_\_\_ (e) Those \_\_\_\_\_. cannot be successful in life. (f) When he realised the fact, \_\_\_\_ he could not understand it at first. (g) We read with a view to \_\_\_\_\_. (h) Padma Bridge is going to be constructed soon. It is expected that (i) It is Tajmahal which \_\_\_\_\_. Shahjahan built it in memory of his beloved wife. (j) The tortoise was confident that he \_\_\_\_ Complete the sentences using suitable clauses/phrases. (a) Education is the backbone of a nation. It energizes our mind so that \_\_\_\_\_. (b) He is an intelligent boy. His father wants him to be a doctor. Though his mother wants him to be an engineer, (c) An early riser can get many advantages. \_\_\_\_ a late riser cannot enjoy these advantages. (d) Life is full of struggle. We can shine in life \_\_\_\_ hard labour. (e) To tell a lie is a great sin. Sinners atone (f) He speaks as if \_\_\_\_\_. (g) He fled as soon as \_\_\_\_\_. (h) Do you know where \_\_\_\_\_ (i) He asked me what \_\_\_\_\_. (j) Mita stood first in the last examination. Her parents were so happy that \_\_\_\_\_. Complete the sentences using suitable clauses/phrases. (a) The crowd saw the leader coming. No sooner had the leader stood on the pulpit than \_\_\_\_\_. (b) The sufferings of the flood affected people in our area beggar's description. I wish \_\_\_\_\_. (c) Despite the fact that Rimin is good at tennis, \_\_\_\_we all were disappointed. (d) Someone is knocking at the door. Would you mind \_\_\_\_? (e) He is merely a boy. He speaks as if \_\_\_\_\_. (f) You seem \_\_\_\_\_. I think something unpleasant has happened to you. (g) Physical exercise is necessary for us. We take physical exercise \_\_\_\_\_. (h) He has been living with me for three years. But\_\_\_\_what I like. (i) Hobby is a pleasant pastime that \_\_\_\_\_. Gardening is my hobby. Whenever I get time I work on my garden. (j) You didn't invite me in your birthday. If you had invited me \_\_\_\_\_. Answer (c) Humans of different races, colors and religions (b) as soon as I got it (a) too much (f) for a long time (e) who doesn't make mistakes (d) to be an engineer (i) genuine/correct information (j) I could see him (h) if I am late to get up (g) being a tourist spot (c) they cannot cultivate their land scientifically (b) Most of the people (a) an agricultural country (f) to educate these people (e) in comparison with (d) what they produce (h) the students can get desired jobs after completing their education (g) To increase the literacy rate, (i) skilled manpower to different countries (j) because it is an important factor in career development (c) Speaking bluntly (b) in the event of earthquake (a) who are ignorant/who are careless (f) when we go out (e) you will get addicted



(d) to drive it

(g) apply for any job



(i) as well as

(j) you could meet him

(h) because he worked hard

#### English 2nd Paper Completing Sentences **HSC Question Bank 2025** (c) When she was waiting for a taxi 04. (a) she was incompetent for it (b) the manager insulted her (f) I was somewhat ill (d) play in the rain (e) I could help them (h) this inhuman and barbarous act can be stopped/women can get rid of this social evil (g) I was ill/I had gone to bed late (i) cuckoo is seen in our country (j) had met each other in Khulna 05 (a) is taking proper steps to increase Industrialization and urbanization (b) you cannot run them properly/you cannot be properly benefited (d) the earlier we can begin our day's work (c) he would have been the champion in it. (e) should we mix with bad boys, or girls/should you mix with such bad boys. (f) I could play chess. /I were an expert in playing chess. (g) carry it to his home (h) you should miss the train (i) he were devoid of common sense (j) I could increase my knowledge of English/could achieve greater command of the English language. 06. (a) be practised (b) were very interesting (c) company he keeps (d) will suffer miserably/you are certain to suffer miserably (e) he did, (f) If she had done so/Had she done so (g) maintain the rules of health (h) Working by fits and starts (i) kept on speaking roughly (j) meeting my grandparents 07. (a) she will succeed (b) you should fall down (c) everybody respects the most. (d) The news was (e) He has a lot of money (f) we gave up smoking (g) he witnessed the accident (h) we got our victory. (i) he cannot support his family with it (j) Everybody should be sincere 08. (a) if the passers-by had not taken him to hospital on time. (b) manners and etiquette (c) the wind stopped blowing. (d) What's it like (e) she could make a good result in her test examination (f) let alone your affairs. (g) we prepared for our exam. (h) I could fly in the sky like a bird! (i) everyone greeted him warmly. (j) he had made the mistake unknowingly. 09. (a) stop cutting down trees indiscriminately (b) should never tell a lie (c) Unless you know English (d) steps to remove corruption (e) finally Rome was built (f) let alone a suit (g) you should fail in the exam (h) he finished his task on time (i) you should take the help of your partner (j) face these obstacles with courage and diligence 10. (a) I could be a child again! (b) we stopped it (c) he should fall down (d) you will be punished (e) attracted him a lot (f) I would come (g) borrowing two books (h) he is a miser (i) I were a bird (j) I have enough time in my hand to perform my duties. 11. (a) did he (b) it is the key to success (c) earning money (d) should take physical exercises (e) it has a vast population (f) gave up dishonesty (g) more and more trees (h) borrow money (i) I would drive too many places (j) the students stood up 12. (a) the road is safe or not (b) nor the NGOs can encounter it alone (c) how she has made such a silly mistake (d) can spring be far behind (e) it is winter (g) if it is not checked immediately (f) we go to buy our daily necessaries (h) as it is the International Mother Language Day (i) they didn't show mercy to anyone (j) if we had tried heart and soul (a) you should cut a sorry figure in the examination 13. (c) the thief ran away (b) the next train will arrive (d) he was able to complete his task in time (f) driving at such peak hours. (e) he wants to be solvent (g) you can rely on him/ you can assign it to him (i) you would highly appreciate it (h) I find him absent (j) we can overcome all the obstacles in our way. 14. (a) we can succeed in life (b) I could be a child again (d) I lost my best friend in a car accident (c) we had met last (e) If I had known the matter (g) to stop/we stopped this malpractice (f) for us to understand (h) I could take some photos of nature (j) you avoid taking so much food at night (i) finish my homework UDVASH Academic &

## English 2nd Paper: Completing Sentences

HSC Question Bank 2025 (a) they could be easily identified (c) he came to our house (b) cut a good figure in the exam (f) so tired of (e) You will suffer (d) the shoe pinches (g) would be fit and healthy (i) does not help the poor (h) took me to the village (j) getting some help from you (c) our country will turn into a desert very soon (a) he could store enough food for winter (b) became united (d) You would lead a healthy life (f) the next train is scheduled (e) you should/might fall in danger (j) I met you last (i) I could be a child again (g) for the audience to hear (h) he had studied regularly (a) we shall have to repent afterwards (c) learning properly (b) you can succeed in your life (d) female children/they can get opportunity to be educated (e) girls are being educated (h) students fail in English (g) you use time properly (f) you will remain healthy. (j) produced more electricity (i) I could be a child again (c) you could learn something important (a) you should fail in English/the examination (b) driving my car in the city (f) I would coordinate the types (e) of earning foreign currency (d) as a bed of roses (i) we cannot finish it timely (h) he became so furious/angry/upset (g) lost forever (j) should respect him for this (c) would know (b) they managed to cause any harm. (a) I reached my destination. (f) made the best use of their time (e) people will like you. 19. (d) we will go (h) everyone was shocked at his behaviour (i) heavy draught (g) you wear warm clothes (j) we ate hygienic foods/we stopped eating junk foods. (c) it will have a terrible impact on the environment (b) joined forces (a) he could store food for the winter (f) he may end up becoming the champion (e) should become spendthrift 20. (d) It is high time (h) global warming which is responsible for rising temperatures (g) she can walk with ease when (j) it stops raining heavily (i) she makes silly mistakes (b) this heinous crime can be stopped (a) this is something that is still an integral part of our heritage (d) I would want to study at the University of Dhaka 21. (g) I would have helped you financially (c) there is a strike (f) I will pay a visit to your house (i) and will become tough to endure during summer (e) for me to climb (b) I would ensure that the rule of law prevails in my district (j) I found my mom waiting eagerly for me to arrive (b) when I came to know of the cancellation of the program (c) it has houses built on the slopes of mountains (d) I could enjoy the beauty of the seaside there. (e) I had met you last (a) I would pay him a visit 22 (g) everyone was enjoying? (f) I would love to spend time in the countryside away from the city (j) an unexpected technical malfunction (i) I could be like him (h) she broke into tears (b) one achieves his aim (a) to try to achieve a particular aim despite difficulties (e) who are not persevering (c) to be persevering in difficult circumstances (d) if we can stick to our resolution. 23 (h) it will be completed within 5 years. (g) increasing our depth of knowledge. (j) would be able to explore the area all by himself (f) he wondered why (c) On the other hand/On the contrary

(i) is the magnificent tomb (b) he wants to be a teacher.

(a) we can stand upright amongst the nations. (f) he knew everything (e) in the long run (i) I wanted to know (d) by dint of (h) I live? (g) he saw the police

(j) they bought her all the books of her favourite author

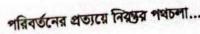
(b) I could help them (a) the mob stopped

(c) seeing his performance (f) so down/very anxious (h) he does not know yet /not yet knows

(e) he were a girl (d) opening the door

(g) regularly/ to maintain a sound mind and body (j) I would have done a lot of work for you (i) soothes my mind

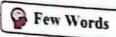
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# Question

## Use of Verbs (right form of verbs and subject-verb agreement as per context)



- এই অংশে ১৪ টি শূন্যস্থান সংবলিত একটি With Clues থাকরে। মোট নম্বর বরান্দ ৭।
- पर पराण ३८ छ मुनाझन जरपान छ प्रनाम भागा पामक जार । Right form of verbs धरा subject verb agreement धर निर्मानुजात धरानात ज्यापन केंद्र हता हता (स्थापन कर्न) rugni torm of veros এবং subject - ব্যাচ এন্নাল্যালয় বিশ্ব হৈছে। তবে, এ অংশের নির্তৃল উত্তর করার জন্য তোমার সবটাই জানার veros এবং subject - vero agreement — স্ব নান্ত সংযোজন করেছি। মনোযোগ এবং একাগ্রতার সাং

### Detailed Discussion

0	Rule 01: Subject & Third Demons 6
	Rule 01: Subject যদি Third Person e Singular Number (he, she, it ও যেকোনো ব্যক্তি, বস্তু ইত্যাদি) হয় তাহলে, Verb এর Verb-এর শেষে 'y' থাকলে এবং 'y' এর পূর্বে consonant থাকলে 'y' -এর পরিবর্তে 'iac' — Verb এর
	Verb-वड़ (बाह्र ch se ch - क्या (बाह्र 'y' शक्त वर् 'y' वड़ शूर्व consonant शक्त 'v' - वड क्या वाह्रल, Verb o
	শেষে s/es-যোগ হয়। Verb-এর শেষে 'y' থাকলে এবং 'y' এর পূর্বে consonant থাকলে 'y' -এর পরিবর্তে 'ies' বনে। বেসকল Example:
	But their toil (90) away does to be

 But their toil \_\_\_\_ (go) away due to lack of scientific knowledge. Ans: But their toil goes away due to lack of scientific knowledge.

[RB'24]

Deforestation (mean) cutting down trees at random.

[Din.B'23]

- Ans: Deforestation means cutting down trees at random. Rule 02: Universal truth (চিরন্তন সত্য), habitual fact (অভ্যাসগত কর্ম) বোঝালে Simple Present Tense হয়।
  - So, the Almighty in His mercy (conceal) the future from all his creatures and reveals only present. Ans: So, the Almighty in His mercy conceals the future from all his creatures and reveals only present.
- Rule 03: কোনো সমত্তের উল্লেখ থাকে না এমন Sentence-এ যদি always, regularly, sometimes, often, generally, daily. every day, occasionally, usually, normally ইত্যাদি থাকে তবে Simple Present Tense হয়।
  - They sometimes \_\_\_\_(do) well in the examination. Ans: They sometimes do well in the examination.

Alim'24

He always (need) a company.

SB'23

- Ans: He always needs a company. Rule 04: কোনো Sentence-এ বাদি has/have/had থাকে তাহলে Verb এর Past participle হয়। যেমন:
  - - This curiosity for knowing more has \_\_\_\_ (inspire) him to undertake and carry out difficult and dangerous

Ans: This curiosity for knowing more has inspired him to undertake and carry out difficult and dangerous tasks.

We have (select) him captain.

Ans: We have selected him captain.

- Rule 05: Just, Just now, already, yet, ever, lately, recently থাকলে Present Perfect Tense হয়।
  - He is never satisfied with what he already \_\_\_ (know) and seen

MB 24

Ans: He is never satisfied with what he has already known and seen. It already (prove) its worth in many an international match

[MB'23]

Ans: It has already proved its worth in many an international match.



Rule 06: অতীত নির্দেশক শব্দ বা phrase (যেমন: once, yesterday, ago, long since, last night অতীতের কোনো দিন, তারিখ, মাস, সাল हजामि) धाकरन Verb এর Past form হয়।

Example: On 26 March 1971, Bangabandhu Sheikh Mujibur Rahman (declare) the independence of Bangladesh. [BB'23] Ans: On 26 March, 1971, Bangabandhu Sheikh Mujibur Rahman declared the independence of Bangladesh.

Rule 07:যদি কোনো Simple Sentence-এ দৃটি Verb থাকে তাহলে ব্যাকেটের Verb-এর সাথে ing যোগ করতে হয় অথবা Verb-Rule of to বসাতে হয় অথবা verb-টির Past Participle করতে হয়।

Example:

They often remain \_\_\_\_ (hide) under the deep green in search of the prey. Ans: They often remain hidden under the deep green in search of the prey.

[BB'24, 22; DB'17]

They cut trees (make) profit.

[Din.B'23]

Ans: They cut trees to make profit.

Rule 08: Can, could, may, might, shall, should, will, would, ought to, have to, had to, had better, had rather, Would better, would rather, let, must, need, dare ইত্যাদির পরে প্রদন্ত verb-এর Base form হয় এবং প্রদন্ত verb এর পূর্বে to থাকলে উক্ত to উঠে যায়।

Example:

Our new curriculum will \_\_\_\_\_ (enhance) the students capacity of solving problems. [Alim'24] Ans: Our new curriculum will enhance the students capacity of solving problems.

> So, during this period of life students mustn't (to waste) time.

[DB'23]

Ans: So, during this period of life students mustn't waste time.

Rule 09: প্রদন্ত Verb এর পূর্বে mind, worth, without, past, cannot help, could not help, with a view to, look forward to, would you mind, get used to এবং preposition থাকলে প্রদন্ত Verb এর সাথে ing যোগ করতে হয়।

Example:

Student life is the best time for (prepare) ourself for future.

[DB'23]

Ans: Student life is the best time for preparing ourself for future.

Rule 10: am, is, are, was, were ইত্যাদি "to be" verb-এর পরে Passive Voice এর ক্ষেত্রে ব্র্যাকেটের Verb-এর Past Participle হয়। Example:

> They are hardly \_\_\_\_ (see) in the open unless there is a strong necessity. Ans: They are hardly seen in the open unless there is a strong necessity.

[BB'24, 22; DB'17]

[DB'23]

It is (call) the seed time of life.

Ans: It is called the seed time of life.

Rule 11: কোনো কাজ পূর্বে শুরু হয়ে এখনও পর্যন্ত চলছে বোঝালে verb-এর Present Perfect/Present Perfect Continuous Tense হয়। এক্ষেত্রে Sentence এ for/since+ time/time phrase থাকে।

Example:

I (sleep) for three hours.

Ans: I have been sleeping for three hours.

It (rain) since morning.

Ans: It has been raining since morning.

Rule 12: Have, has, had, get, got ইত্যাদি verb-গুলো যখন কোনো sentence-এর মধ্যে Causative verb-এর কাজ করে এবং এর পরে কোনো বস্তুর উল্লেখ থাকে, তখন ব্র্যাকেটের verb-টির Past Participle হয়।

I got the door (close) by him.

Ans: I got the door closed by him.

I had my water (boil).

Rule 13: While এর ঠিক পরেই ব্র্যাকেটের মধ্যে যে ক্রিয়া থাকে তার সাথে ing যোগ হয়। কিন্তু while এর পরে subject থাকলে while এর অংশটি Past Continuous Tense হয়।

Example:

[BB'22, DB'17]

While (cross) the road, they should be careful. Ans: While crossing the road, they should be careful.

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পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

Rule 01: কোনো sentence-এর verb তার subject-এর number এবং person অনুযায়ী ব্যবহৃত হয় অর্থাৎ subject singular b Rule 01: কোনো sentence-এর verb তার subject-এর numoci ক্রান্ত্রে Prepostion এর আগের word বা phrase है subject plural হলে verb plural হয়। এক্ষেত্রে Prepostion এর আগের word বা phrase है subject 0

The life of our farmers \_\_\_\_ (be) full of hardships. Ans: The life of our farmers is full of hardships.

[RB:24

The main pursuit of the students (be) study.

Ans: The main pursuit of the students is study.

[DB.53

Ans: The main pursuit of the students is study.

Rule 15: কোনো sentence যদি there হারা তক হয় এবং তার পর যদি singular number থাকে তাহলে there এরপরে singular

#### Example:

Once upon a time, there \_\_\_\_ (be) a king who was very fond of knowing his future from the astrologers. Ans: Once upon a time, there was a king who was very fond of knowing his future from the astrologers. DB'24

There (be) many reasons for this. Ans: There are many reasons for this.

[JB,53]

### Hints with Sample Answer

Read the text below and fill in the gaps with the correct form of verbs.

Road mishap (a) \_\_\_ (happen) in our country almost every day. Recently it (b) \_\_\_ (rise) to an alarming rate (c)\_\_(take) a heavy toll of human lives. The members of a family remain anxious if someone (d) \_\_(travel) in a bus. In most cases, reckless driving (e) \_\_\_ (cause) road accidents. The drivers are in the habit of (f) \_\_ (violate) traffic rules. Road accidents can be (g) \_\_\_ (lessen) if the drivers drive their vehicles carefully. People should be conscious in this respect. While (h) \_\_\_ (cross) the road, they should be careful. Some people travel (i) \_\_\_ (climb) on the roof of the buses and trains. Traffic rules must be maintained strictly with a view to (j) \_\_\_ (control) road accidents

#### Answer

Q. No.	Answer	Explanation
a	happens	Third person singular এর পরে verb এর s/es হয়।
ь	has risen	Already, recently, just ইত্যাদি adverb বাকো থাকলে Present perfect tense ব্যবহার করতে হবে
c	taking	এই বাক্যে has risen verb ব্যবহার হয়ে গিয়েছে। তাই আর কোনো finite verb ব্যবহার করা যা না। সে ক্ষেত্রে take verb এর non finite করা হয়েছে।
d	travels	চিরন্তন সত্য বা অভ্যাসগত কাজ বোঝাতে zero conditional ব্যবহার করা হয়। সে হিসেবে শৃনাস্থা if এর পরে v <sub>1</sub> হবে। Zero conditional: present simple+
e	causes	Gerund (v+ing) বাক্যের subject হিসেবে বসলে সেটি singular নির্দেশ করে। সেক্ষেত্রে ver এর সাথে s/es যুক্ত হয়।
ſ	violating	Preposition এর পরে কোনো verb আসলে সেটি v+ing হয়। আমরা জানি preposition সাধারণ noun এর পূর্বে ব্যবহার হয়। তাই যদি preposition টি কোনো verb এর পূর্বে বসে তখন verb ও gerund করে noun এ পরিণত করতে হয়।
g	lessened	Modal auxiliary (can/could/may/might/shall should) + be এর পরে v1 হয়।
h	crossing	While যুক্ত বাক্যের verb টি ing যুক্ত হয়।
i	climbing	এই বাক্যে travel, finite verb হিসেবে ব্যবহার হয়েছে। তাই climb verb কে non-finite হিসেবে ব্যবহার করা হয়েছে।
j	controlling	With a view to এর পরে v+ing হয়।

## **Board Questions**

	GR the gaps with correct form of verbs as per subject and context: [DB'24]
pl·	Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [DB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [RB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [RB'24]  Read the following text and fill the gaps with correct form of verbs as per subject and context:  [RB'24]
	only "Drive this "Prive this "
02-	Read the text.  The life of our farmers (a) (be) full of hardships. Many a farmer (b) (hot know) have to lack of the life of our farmers (a) (work) hard from dawn to dusk. But their toil (d) (go) away due to lack of scientifically. They (c) (work) hard from dawn to dusk. But their toil (d) (go) away due to lack of scientifically. They (c) (eliminate) scientific knowledge. Our government offers a lot of opportunities to them with a view to (e) (eliminate) scientific knowledge. Unfortunately, they (f) (not avail) themselves of those opportunities. It is time they (g) their sufferings. Unfortunately, they (f) (to help) them. If they (i) (to educate), they (j) (to get) scientific education and all concerned (h) (to help) them. If they (i) (to lie) in their proper (to contribute) better to the prosperity of the country. The prosperity of our country (k) (to lie) in their proper (to educate) a farmer (m) (mean) educating a family and a nation. And, it (n) (to
<b>03</b> .	Read the following texture:  (be) of different kinds. Some (b) (be) familial and intimate. (c) (form) by blood Relationships (a) (be) of different kinds. Some (b) (be) familial and intimate. (c) (form) by blood Relationships (a) (make) in school where and by marriage; some are social like the ones we have with friends and some (d) (foster) in school where and by marriage; some are social like the ones we have with friends and some (d) (foster) in workplace, we (e) (form) close bonds with classmates and teachers. Relationship can also (f) (be) relationships also between which may quickly (g) (change) from professional to social. There (h) (be) relationships also between which may quickly (g) (change) from professional to social. There (h) (part) with. All these human beings and animals, between children and their toys that they can't (i) (part) with. All these relationships (j) (keep) us close to each other and (k) (provide) us all kinds of support, love and relationships (j) (have) no family feels the pain of loneliness and isolation. There (m) (be) no affection. A person (l) (arx) with him/her.
	one to laugh of (a) [BB'24]
	Read the text and fill in the gaps with the correct form of to the start of the gaps with the correct form of the start of the gaps with the correct form of the start of the gaps with the correct form of the start of the gaps with the correct form of the start of the gaps with the correct form of the start of the gaps with the correct form of the gaps with the
05.	Read the following text and fill the gaps with correct form of verbs as per subject and context: [JB'24]
	Dear Mr. and Mrs. Biswas,  We are very (a) (concern) about your son Rahel's behaviour. He (b) (play) truant from school three times last month. When he (c) (come) to class, he usually (d) (not concentrate) on his lessons. He does not seem to understand text and never (e) (ask) any questions. The only time he (f) (show) any initiative is in (g) (make) excuses for not (h) (to have) (i) (do) his homework. Although (j) (have a natural talent for art, he even (k) (not take) any interest in art lessons. This is (l) (disappoint), because even last year he (m) (be) attentive in his studies. We hoped he (n) (win) a scholarship.  I would like to request you to come to school to discuss this Situation further.  Yours Sincerely
-	J.H. Khan, Principal.

HSC Question Bank 2025 Education Paper 1 se of Verbs

06.	Read the text and fill in the gaps with the correct form of verbs as per subject and context:  Students get themselves (a) (admit) into universities for higher education. They acquire higher education two streams; one is public and the other is private. The private universities (b) (be) open to all him has to (c) (face) tough competition for (d) (get) a seat there. The public universities
	Students get themselves (a) (admit) into universities for higher education. They acquire higher education two streams; one is public and the other is private. The private universities (b) (be) open to all but on the terms of nuition fees. They (e) (offer) residential and boarding facilities at subsidiment.
	from two streams; one is public and the other is private. The private universities (b) (be) one
	has to (c) (face) tough competition for (d) (get) a seat there. The public universities are cheaper in terms of tuition fees. They (e) (offer) residential and boarding facilities at subsidized rates. But public universities often (f) (face) a number of problems. Student politics (g) (play) a vital role in (h) (deteriorate) the academic environment there. As a result students (i) (face) session is (face)
	terms of tuition fees. They (e) (offer) residential and boarding facilities at subsidized the cheap
	terms of tuition fees. They (e) (offer) residential and boarding facilities at subsidized rates. But public universities often (f) (face) a number of problems. Student politics (g) (play) a vital role in (h) (deteriorate) the academic environment there. As a result, students (i) (face) session jam. So the
	(deteriorate) the academic environment there. As a result students (i) (face) session is a sessi
	(deteriorate) the academic environment there. As a result, students (i) (face) session jam. So, the conscious and moneyed persons (j) (impress) by the private universities. Since this is the age of privatisation, the private universities (k) (become) popular day by day. Besides, it is less difficult (l) (get) a seat in a private university but here they are to pay a lot. However, the private sectors have some limitations. In face, the private university but here they are to pay a lot.
	private university but here they are to pay a lot. However, the private sectors have some limited (get) a seat
	private universities (k) (become) popular day by day. Besides, it is less difficult (l) (get) a seat in a private university but here they are to pay a lot. However, the private sectors have some limitations. In fact, the two streams should (m) (develop) in a balanced way. Because, both sectors are playing important roles with a view to (n) (make) the nation highly educated.
	a view to (n) (make) the nation highly educated
07.	D. La au
07.	We can't help (a) (rely) on English. Now, English is (b) (use) as a common language for global communication. It (c) (recognize) as an international language. English is important for (d)
	communication It ( )
	p g and a second a
	(e) (be) assential for poor of the control of the c
	(exchange) our views with the rest of the state of the st
	(Drovide) with the good server of (1)
	longer the native speaker's language Now it (1) (below) to the native speaker speak
	longer the native speaker's language. Now it (l) (belong) to the world's people. It is high time we (m) (pay) more attention to English. Otherwise, we (n) (lag) behind.
08.	
	Read the text and fill in the gaps with correct form of verbs as per subject and context:  Man has unquenchable thirst for knowledge. He is never (a)  (cotief) with a last to the last to
	Man has unquenchable thirst for knowledge. He is never (a) (satisfy) with what he already (b) (know) and (c) (see). Naturally he (d) (want) to know and (e) (see) more and (know)
	and (c) (see). Naturally he (d) (want) to know and (e) (see) more and more. This curiosity for (f) (know) more has (g) (inspire) him (h) (undertake) and (i)
	for (f) (know) more has (g) (inspire) him (h) (undertake) and (i) (carry) out difficult and dangerous tasks which eventually (j) (result) in epoch making discoveries and inventions and (k) (lead) him in his long and continuous journey from his helpless state of accounts to the continuous inventions and (k) (lead)
	him in his long and continuous journey from his helpless state of accounts and inventions and (k) (lead)
	forces. (n) (invent) so many technologies he now controls almost all destructive powers and forces.
09.	read the following text and fill in the blanks with correct form of south
	viosi of the students of our country (a) (be) expert in many in the students of our country (a)
	their notes. They get the notes (c) (prepare) by their tutors. Their tutors (d) (exercise) their brain for the students. As a result, the (e) (think) power of the students (f) (exercise) their brain for
	the students. As a result, the (e) (think) power of the students (f) (develop). They have no creativity and (g) (solve) any practical problem of their life. They (b)
	and (g) (solve) any practical problem of their life. They (h) (have) any command over the language.  They sometimes (i) (do) well in the examination. But for this there (i)
	They sometimes (i)(do) well in the examination. But for this, they (j) (claim) no credit of their own.  This result (k) (help) them in their later life. So, the education of health is the standard over the language.
	This result (k) (help) them in their later life. So, the education should be (1) (relate) to our life. Our new curriculum will (m) (enhance) the students capacity of (n)
10	
10.	Read the text and fill in the gaps with the correct form of verbs and subject-verb agreement as per context.
	Student life is the best time for (a) [DB'23]
	is the dest time for (a) (prepare) ourself for f.
	So during this period of life students mustn't (c) (waste) time. The main pursuit of the students (d) (be) study. They should prepare themselves for the life (e) (line) to (
	(be) study. They should prepare themselves for the life (e) (lie) ahead. They should also (f) (participate) in co-curricular activities. By (g) (read) newspaper the
	(participate) in co-curricular activities. By (g) (read) newspaper they will know what (h) (happen) in the world. When the country (i) (face) with a natural coloration of the first of t
	in the world. When the country (i) (face) with a natural calamity, they should (j) (come) forward with a view to (k) (remove) the sufferings of the affected   l.
	(engage) themselves in acts of social service. The students people. Even in normal times they (1)
	(engage) themselves in acts of social service. The students can not do well in the examination without (m) (work) hard. It is a pity that many students are trying to (n) (succeed) in the shortest and easiest way.
	(Succeed) in the shortest and easiest way.

## English 2nd Paper : Use of Verbs



HSC Question Bank 2025 Read the text and fill in the gaps with correct forms of verbs as per subject and context:

(go) to school, the country (b) \_\_\_\_\_ (get) side of the country (get) side of the Read the text and \_\_\_\_\_ (go) to school, the country (b) \_\_\_\_ (get) rid of the curse of illiteracy. To boost if all the children, the govt. (c) \_\_\_\_ (spend) more money. Subsidies must (d) \_\_\_\_\_ (government) If all the children (c) \_\_\_ (spend) more money. Subsidies must (d) \_\_\_ (give) in the education sector.

If all the children (c) \_\_\_ (spend) more money. Subsidies must (d) \_\_\_ (give) in the education sector.

If all the children (c) \_\_\_ (spend) more money. Subsidies must (d) \_\_\_ (give) in the education sector. train) for good teaching. The poor students can (g) \_\_\_ (bring) under teachers (e) \_\_\_ (bring) to doost teaching. The poor students can (g) \_\_\_ (bring) under teachers (e) \_\_\_ (bring) to doost teaching. The poor students can (g) \_\_\_ (bring) under teachers (e) \_\_\_ (bring) to doost teaching. reachers (e) \_\_\_\_ (bring) under to the food for Education" programme. We (h) \_\_\_ (take) care that no institution (i) \_\_\_ (close) down due read clashes. All concerned (j) \_\_\_ (be) conscious about it. If we cannot (h) report for Education (i) \_\_\_\_ (close) down due (close) down due (close) down due (close) down due (close) classes. All concerned (j) \_\_\_\_ (be) conscious about it. If we cannot (k) \_\_\_\_ (keep) pace with the political classes, world, we (l) \_\_\_\_ (lag) behind. For this we have to (m) \_\_\_\_ (close) to Political classics. (lag) behind. For this we have to (m) \_\_\_ (ensure) education for all and set the present world. (implement) all necessary steps. the present (implement) all necessary steps. Read the text and fill in the gaps with the correct form of verbs as per subject and context.

(eat) food, we should (b) \_\_\_\_ (bear) in mind that were Read the rest and context. [Ctg.B'23]

(eat) food, we should (b) \_\_\_\_ (bear) in mind that we don't eat just to (c) \_\_\_\_ (satisfy) hunger

(fill) the belly. We eat to (e) \_\_\_\_ (preserve) our health E-\_\_\_ (satisfy) while (a) \_\_\_\_\_ (fill) the belly. We eat to (e) \_\_\_\_\_ (preserve) our health. For good health, a man (f) \_\_\_\_\_ (eat) or to (d) \_\_\_\_\_ (happen) that people who (h) \_\_\_\_\_ (live) even in the midst of plenty do good food. Some times, it so (g) \_\_\_\_\_ (happen) that people who (h) \_\_\_\_\_ (live) even in the midst of plenty do (eat) the food they need for good health. Actually they (i) (eat) the food they need for good health. Actually they (j) \_\_\_\_ (have) no knowledge of health not (i) \_\_\_\_\_ (nave) no knowledge of health

[not (i) \_\_\_\_ (nave) no knowledge of health

[not (i) \_\_\_ (nave) no knowledge of health

[not (i) \_\_ (nave) no knowledge of health

[not (i) and number (select) right kind of foods for avoiding health hazard. Read the text and fill in the gaps with the correct form of verbs as per subject and context: Read the text. [SB'23]

It is natural that a man cannot (a) \_\_\_\_ (live) alone. He always (b) \_\_\_\_ (need) a company. He has to [SB'23] (express) his thought and ideas, (d) \_\_\_\_ (think) others while the others (e) \_\_\_\_ (be) of the same (c) \_\_\_\_ (have) also the need of others for (g) \_\_\_\_ (ensure) their safety and comfort. So, he is needs. Its (i) \_\_\_\_ (live) with others (i) \_\_\_\_ (make) an institution and it (j) \_\_\_\_ (call) society. Society bound (h) \_\_\_\_ (see acceptance which (1)) (k) \_\_\_\_ (be) the first organization which (1) \_\_\_\_ (make) by our primitive ancestors. They (m) \_\_\_\_ (be) the first to contribute to (n) \_\_\_\_ (develop) the civilization. Read the text and fill in the gaps with the correct form of verbs as per subject and context: [JB'23] Dhaka, the world's densest and fastest growing city, (a) \_\_\_\_ (face) unbearable traffic jams. There (be) many reasons for this. The ever increasing number of vehicles and population (c) \_\_\_\_ (be) the main reason. During a traffic jam, people (d) \_\_\_\_ (has) to suffer much. They have to (e) \_\_\_ (move) inch by inch. They have to wait on roads hours after hours (f) \_\_\_\_\_ (face) unbearable sufferings. Again, the roads of Dhaka city (g) \_\_\_\_ (be not) spacious. Only seven percent of Dhaka city is (h) \_\_\_\_ (cover) by roads, compared with around 25 percent of Paris and Vienna. If anybody falls in a traffic jam, he (i) \_\_\_\_ (not know) when he will reach home. Sometimes, a distance of 1km (j) \_\_\_\_ (take) an hour to cross. Office and school goers find it very difficult (k) \_\_\_\_\_ (reach) their destination in time. Our government (1) \_\_\_\_\_ (try) heart and soul to solve this problem. Flyovers (m) \_\_\_\_\_ (build) in different places in order to control traffic jam. Besides, traffic police and sergeants (n) \_\_\_\_\_ (see) filing cases against vehicles breaking road transport rules. But still it is becoming impossible to control traffic jam. [CB'23] 15. Read the text and fill in the gaps with the correct form of verbs as per subject and context: Newspaper (a) \_\_\_\_\_ (consider) the people's parliament. The newspaper (b) \_\_\_\_\_ (play) a vital role in modern civilization. It (c) \_\_\_\_ (call) to the mirror of the world. We must (d) \_\_\_\_ (develop) the habit of (e) \_\_\_\_ (read) the newspaper daily. It helps us (f) \_\_\_\_\_ (acquire) general knowledge, which (g) \_\_\_\_\_ (be) essential for our education. Nobody (h) (maintain) contact with the outside world without reading the newspaper. Mere bookish knowledge (i) \_\_\_\_ (be) not sufficient in the struggle of life. A man\_who (j) \_\_\_\_ (read) the newspaper daily (k) \_\_\_\_ (be) like a creature of the narrow well. Being ignorant of current topics, he cannot (1) \_\_\_\_ (take) part in the talks and discussions in an enlightened society and he (m) \_\_\_\_\_ (live) like a fish out of water in it. Students (n) (ask) for reading newspaper daily





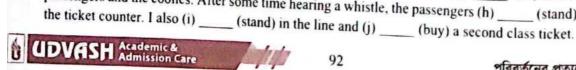


16.	Read the following text and fill the gaps with correct form of verbs as per subject and context.  Deforestation (a) — (mean) cutting down trees at random. It (b) — (cause) mainly by a group of dishones people. They cut trees (c) — (make) profit. Ordinary people also (d) — (use) trees as fuel and furniture Because of (e) — (cut) more and more trees, we are going (f) — (face) a great danger in the coming future We (g) — (know) that oxygen (h) — (supply) by trees for animals. Without (i) — (take) oxygen, we cannot live a single moment. If trees (j) — (cut) down in this way, the amount of carbon dioxide (k) — (increase in the atmosphere. As a result, the heat (l) — (rise). It (m) — (call) greenhouse effect. (n) — (enjoy) a peaceful life, we must plant more and more trees.
17.	Read the text and fill in the gaps with correct forms of verbs:  Cricket (a) (be) a popular game. Now-a-days, people (b) (long) to watch it to get pleasure. Cricket (c) (call) a gentlemen's game too. A bond of friendship (d) (create) among the playing nations. The Bangladesh national cricket team is popularly (e) (know), as the Tigers. Our cricket team (f) (be) very organized. It already (g) (prove) its worth in many an international match. Our cricketers (h) (be) capable of (i) (compete) with the renowned cricket teams of the world. The prestige of our country already (j) (go) up in the international arena; thanks to our cricket team. In spite of its renown, sometimes our cricket team (k) (shock) us by (1) (perform) poorly. Even after that, we believe, our cricketers (m) (outshine) all other competitors in future. However, they (n) (need) more vigorous practice to reach their goals.
18.	Read the text and fill in the gaps with correct form of verbs as per subject and context: [DB'22, SB'19] When I was a child, I (a) (be) afraid of the dark, and I always (b) (go) to sleep with a light on. Even then, I feared that monsters (c) (climb) in through my bedroom window and kill me. And every sound I (d) (hear) struck fear into me. Often, I ran away from the room and (e) (sleep) on the floor at the foot of my parents' bed. Now that I (f) (be) almost twenty years old, I obviously do better than what I (g) (do) as a child. However, I (h) (be) still scared of bedtime. I dislike (i) (sleep) alone, and I still keep a tiny night light on. And before I go to bed, I double-check every door and every window to make sure that they (j) (be) locked. Indeed, imaginary beings do not invade from outside, they exist in our superstitious beliefs.
19.	Read the following text and fill in the gaps with correct form of verbs as per subject and context:  Road mishap (a) (happen) in our country almost every day. Recently, it (b) (rise) to an alarming rate (c) (take) a heavy toll of human lives. The members of a family remain anxious if someone (d) (travel) in a bus. In most cases, reckless driving (e) (cause) road accidents. The drivers are in the habit of People should be conscious in this respect. While (h) (reduce) if the drivers drive their vehicles carefully travel (i) (climb) on the roof of the buses and trains. Traffic rules (j) (maintain) strictly with a view
20.	Read the text and fill in the gaps with correct form of verbs:  Parents (a) (be) the blessings of God to us. When a child (b) (bear), their joys (c) (know) no child. Children (h) (start) (e) (think) of (f) (nurse) and (g) (bring) up their
21.	(i) (take) pains for the upbringing of their offspring's. We (j) (offend) our parents never mind  Read the text and fill in the blanks with the correct form of verbs as per subject and context: [Din.B'22] when the weather got cold, I (b) (quit). I tried jogging, but that really (c) (wear) me out. I (d) read in a magazine about a form of exercise that I did not even (f) (consider) exercise. That was plain walking. I could enjoy the scenery, talk to people I (i) (meet), and come back home (j) (feel) great.

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	Cauestion Bank Zeo  Guestion Guestion And Context:  Guestion Guestion And Gue
	Read the text and fill in the gaps with the correct form of verbs as per subject. (be) late. Had I received any (receive) my letter? I am extremely sorry for (b) (be) late. Had I received any received in the text and fill in the gaps with the correct form of verbs as per subject and context:  [MB'22, Din.B'19, JB'17]
16	(receive) my letter. I am since my return from Australia, I have got myself
	the text and (a) (visit) you. Believe me, since my retain where to school In this country,
-	Read id you illness, 1 (a) wareness among people (e) (send) their daughters to school in the (a) (not know)
12.	Would ge about year in raising aware education and guidance. Due to lack of education, they (g) (not have
160	nessage (engage) of proper education (neglect) in society.
	message above (engage) in raison of proper education and guidance. Due to lack of education, message above (engage) in raison of proper education and guidance. Due to lack of education, message above (engage) in raison of proper education and guidance. Due to lack of education, message above (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education, message (engage) in raison of proper education and guidance. Due to lack of education of education of proper education and guidance. Due to lack of education of
	rds (f) (h) (need) with correct form of verbs as per subject and context.
	MB'22, Din.B 19, 3B 171
	what the text and in the pages of history (b) (be) great
23.	(launch) a sea
,	(appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (a) (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appear) most often and most gloriously in the pages of history (b) (be) great repeated who (appea
	peoplerors and son) at all. We do not the length of a year. The great men are those who (i)
	(calculate) the contrary, the condemned men are those who expended
	Read the text and III.  (appear) most often and most gloriously in the pages of history (b) (be) great the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who (a) (help) civilization forward are often never the people who first (e) (set) a broken leg or (f) (work) (work) (calculate) the length of a year. The great men are those who (h) (work) (d) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (work) (work) (calculate) the length of a year. The great men are those who (i) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (work) (work) (calculate) the length of a year. The great men are those who (i) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (work) (work) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (help) civilization forward are often never the people who really (c) (set) a broken leg or (f) (help) civilization forward are often never the people who really (c) (help) civilization forward are often never the people who really (c)
	(appear) most often and who really (c) (help) civilization forward are often never people who (a) (appear) most often and who really (c) (help) civilization forward are often never people who (a) (appear) most often and who really (c) (help) civilization forward are often never people who (a) (appear) most often and who really (c) (help) civilization forward are often never people who (a) (appear) most often and who really (c) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (launch) a sea (mention) at all. We do not know who first (e) (set) a broken leg or (f) (morthor) at all. We do not know who first (e) (set) a broken leg or (f) (morthor) at all. We do not know who first (e)
	ceaselessia bloodshed and violetibuted a lot to (1) (nourish) and the sect work agreement as per
	Read the text and fill in the gaps with the correct form of verbs and subject-verb agreement who conditions the gaps with the correct form of verbs and subject-verb agreement [RB'22] where are many reasons for which many a student in our country (a) (fail) in English. That English being a context:  There are many reasons for which many a student in our country (a) (to be) a language (c) (mean) for a particular context:  There are many reasons. English is as if it (b) (begin) to cram English as though they context and subject-verb agreement in learning.
	to those glean and fill in the gaps with the
	Read the text and fill in the gaps with the
24.	Read to the for which many a student in our country (to be) a language (c) (mean) for a particular
	control to cram English as though the
	There are the main ready as a sheer wastage of time. They (c) (baye) they been earnest in learning
	foreign language It (d) (regard) as a ply way to learn English. But (g) (motivate) properly. In addition,
	Read the text and the text are many reasons for which many a student in our country (a) (fail) in English. The english is as if it (b) (to be) a language (c) (mean) for a particular there are many reasons. English is as if it (b) (to be) a language (c) (mean) for a particular there are many reasons. English is as if it (b) (begin) to cram English as though they foreign language is the main reason. English is as if it (b) (begin) to cram English as though they foreign language is the main reason. English is as if it (b) (begin) to cram English as though they foreign language is the only way to learn English. But (g) (have) they been earnest in learning (class of people. It (d) (regard) it easily. Moreover, they are not (i) (motivate) properly. In addition,
	A leave (n)
	Coolisis and Context.
	Read the text and fill in the gaps with correct form of verbs as per subject and this game. In fact, cricket Read the text and fill in the gaps with correct form of verbs as per subject and this game. In fact, cricket game, the text and fill in the gaps with correct form of verbs as per subject and this game. In fact, cricket game, in fact, c
	and fill in the gaps with cord and the old (a) (get) pleasure from and discipline. A sense of
25.	Read the text and fill in the gaps with the sum of the state of the st
4.5	Cocket is a por
	brotherhood and fraternity (d) (play) it here (consist) of skilled players. They are our players
	Cricket is a popular game. Both the year. It (c) (entertain) us with personal part of our entertainment. Our team (g) (consist) of skilled players. They already popular game in Bangladesh. The English (e) (play) it here in this subcontinent and since then it (f) (popular game in Bangladesh. The English (e) (play) it here in this subcontinent and since then it (f) (play) already game in Bangladesh. The English (e) (play) it here in this subcontinent and since then it (f) (play) it here in this subcontinent and si
	an integral part of our entertainment and in several matches. But it is a matter of
	(become) an integral part of our circumstance in several matches. But it is a matches (become) astonished.  (h) (show) their performance in several matches. But it is a matches (become) astonished.  (h) (play) so poorly that our countrymen (j) (become) astonished.  (play) so poorly that our countrymen (j) (become) astonished.  (play) so poorly that our countrymen (j) (become) astonished.  (play) so poorly that our countrymen (j) (become) astonished.  (RB'19)  (i) (play) so poorly that our countrymen (j) (do) no wrong. After a long time, the king (file) against the text and fill in the gaps with the correct form of verbs as per subject and context:  (file) against (file) against (put) in a jail, although he (b) (file) against (file) that it was true. He
	(i) (show) then perton (i) (show) then perton (ii) (play) so poorly that our countrymen (j) (show) then perton (graph of the state (graph)) as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context: [RB 17]  Read the text and fill in the gaps with the correct form of verbs as per subject and context an
	(do) no wrong. After a long unst
16	Peed the text and fill in the gaps with a jail, although he (b) innecent but a case (d) He
20.	A poor man was once (a) (put) in a juny
	(visit) the jail and the man (inquire) privately and (
	of the state (c) this enemies. The king (e) then free He went straight to the manual birds of your shop. These
	mill by some of the money and set that the buy an are
	A poor man was once (a) (put) if d y and the man told him that he was infected of the state (c) (visit) the jail and the man told him that he was infected of the state (c) (visit) the jail and the man told him that he was infected of the state (find) that it was true. The state (g) (visit) the jail and the man told him that he was infected of the state (find) that it was true. The state (g) (put) the market. In a shop there, wild him by some of his enemies. The king (e) (put) the market. In a shop there, wild him by some of his enemies. The king (e) (put) the market. In a shop there, wild him by some of his enemies. He want straight to the market. In a shop there, wild him by some of his enemies. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (keep) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (keep) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (keep) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (keep) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (keep) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (put) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. These birds (h) (put) in cages for sale. He said to the shopkeeper, I wish to buy all the birds of your shop. The birds are unjustify (i) (put) in cages for sale. He said to the shopkeeper (put) in cages for sale. He said to the shopkeeper (put) in cages for sale. He said to the shopkeeper (put) in cages for sale. He said to the shopkeeper (put) in cages for sale. He said to the shopkeeper (put) in cages for sale.
	birds (h) (keep) in cages for and I like to (j) (set) and
	(g) (give) the man some money birds (h) (keep) in cages for sale. He said to the shopkeeper, This birds (h) (keep) in cages for sale. He said to the shopkeeper, This birds are unjustly (i) (imprison) and I like to (j) (set) them free.  [Ctg.B'19] birds are unjustly (i) (imprison) and I like to (j) (set) them free.  [Read the text and fill in the gaps with the correct form of verbs:  [Man is a social and rational being. He (a) (have) freedom of choice, thought and expression. But everybody  [Man is a social and rational being. He (a) (have) freedom of choice, thought and expression in the  [Ctg.B'19]
17	Read the text and fill in the gaps with the correct form of verbs:  Read the text and fill in the gaps with the correct form of verbs:  Man is a social and rational being. He (a) (have) freedom of choice, thought and expression. But every expectation of the description of
41.	Read the text and III in the gap He (a) (have) freedom to a society. There (c) (cc) may So, to (f)
	Read the text and fill in the gaps with the color (have) freedom of choice, thoughtout the same persons in a society. There (c) (be) many persons in a society and they (d) (have) the same right that one (e) (expect) from one's society. So, to (f) should (b) (have) the same right that one (e) (expect) from one's society and they (d) (have) the same right that one (e) (expect) from one's society. Selfishness (h) (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must of the society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizen must (form) a peaceful society of the
	should (b) (consider) that he is not the only is not the only is society and they (d) (have) the same right that one (e) (expect) the same not violated. Every citizent (not society and they (d) (have) the same right that one (e) (expect) the not violated. Every citizent (not society and they (d) (have) the same right that one (e) (expect) the society. Selfishness (h) (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should be watchful to see that other's rights are not violated. Every citizent (not (form) a peaceful society one should b
	(form) a peaceful society one should be watchful to see that other's rights are fight that (form) a peaceful society one should be watchful to see that other's rights are fight that (think) of (g) (cultivate) the habit of obeying the rules and regulations of the society. Selfishness (h) (think) of (g) (cultivate) the habit of obeying the rules and happiness of others. So, we all (j) (think) of help) the society. Rather it (i) (destroy) the peace and happiness of others. So, we all (j) (BB'19] the greater interest of the society.
	(form) a peaceful society one should be waterful to and regulations of the society one should be waterful to and regulations of the society one should be waterful to and regulations of the society one should be waterful to and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society one should be waterful to an analysis and regulations of the society of t
	(g) (cultivate) the habit of obeying the rules and happiness of others.
	helevet (destroy) the peace
	the society. Rather it (1)
	the greater interest of the society. As a result, he (c)
28.	Read the test and GU in the gaps with right form of vertundergo) physical labour. The doctor (e)
	the greater interest of the society.  Read the text and fill in the gaps with right form of verbs as per subject and context:  (not undergo) physical labour. As a result, he (c)  (not undergo) physical labour. The doctor (e)  (call) in a doctor. The doctor (e)  (call) in a doctor. The doctor (e)  (call) in a doctor. The doctor (follow)
	the greater interest of the society.  Read the text and fill in the gaps with right form of verbs as per subject and context:  Once there (a) (live) an idle king. He (b) (call) in a doctor. The doctor (call) in a doctor. The doctor (get) bulky and could not move from one place to another. He (d) (follow)  (get) bulky and could not move from one place to another. He (d) (follow)
	Read the text and fill in the gaps with right form of verbs as per subject and fill in the gaps with right form of verbs as per subject and fill in the gaps with right form of verbs as per subject and the fill in the gaps with right form of verbs as per subject and fill in the
	Read the text and fill in the gaps with right form of the continuous continuo
	and (g) (move) it in the air till his hands (h) (get) in the prescription. Thus the king (j) (relieve) of his problem.
-	ne prescription. Thus the king (1) (relieve) of the
100	The same with the same same same same same same same sam

#### Education Paper Use Parts C HSC Question Bank 2025 (a) \_\_\_\_ (Teach) is a noble profession. A teacher (b) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light teaches his students with a view to (c) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light teaches his students with a view to (c) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light teaches his students with a view to (c) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light teaches his students with a view to (c) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light of education. By (d) \_\_\_\_ (get) the light teaches his students with a view to (c) \_\_\_\_ (give) the light of education. By (d) \_\_\_\_ (get) the light of education. teaches his students with a view to (c) \_\_\_\_ (give) the light teaches his students with a view to (c) \_\_\_\_ (learn) their lessons the light teaches his students can (e) \_\_\_\_ (enlighten) their inside. The students (f) \_\_\_\_ (learn) their lessons how they (h) \_\_\_\_ (learn) the how they (h) \_\_\_\_ (learn) the how they (h) \_\_\_\_ (learn) the how they (h) \_\_\_\_\_ (learn) the how they (h) \_\_\_\_\_ (learn) the how they have the how the how they have the how the how they have the how they have the how they have the how the how they have the how they have the how they have the how the how they have the how the how they have the how t their teachers (g) \_\_\_ (instruct) them. But the students advice. But the students must be careful in the everything. They are not (i) \_\_\_ (pay) heed to their teachers' advice. But the students must be careful in the Read the text below and fill in the gaps with the correct form of verbs. Read the text below and fill in the gaps with the Control of Delhi (a) \_\_\_\_ (build) the Taj Mahal all thas been over three hundred years since emperor Shah Jahan of Delhi (a) \_\_\_\_ (build) the Taj Mahal all that the world all the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the world all the control of the most beautiful buildings in the control of the most beautiful buildings in the control of the most beautiful buildings in the control of 30. It has been over three hundred years since emperor tomb for his wife in Agra. Architecturally, it (b) \_\_\_\_ (be) one of the most beautiful buildings in the world tomb for his wife in Agra. Architecturally, it (b) \_\_\_\_ (be) one of the most beautiful buildings in the world to the and many open arches. It (e) \_\_\_\_ (rest) on a platform or terrace of red sandstone. Four slender white towers and many open arches. It (e) \_\_\_\_ (test) of a planted of the lower (f) \_\_\_\_ (stand) above the centre of the building there is the control of the building the control of the control of the building the control of the control of the building the control of t Around this large dome there (h) \_\_\_\_ (be) four smaller domes. Just inside the outer walls, there is an open Around this large doine there (ii) \_\_\_\_ (look) through carved marble screens into a central room. The bodies of Shah Jahan and his wife Mumtaz (j) (lie) in two graves below this room. Read the text and fill in the gaps with correct form of verbs in the brackets as per subject and context: 31. The liberation war of Bangladesh inspired many artists, singers and cultural activist. Eminent artiste Shahee Samad (a) \_\_\_ (join) Bangladesh Mukti Sangrami Shilpi Sangstha during the liberation war. She along with others (b) \_\_\_ (inspire) millions with her voice (c) \_\_\_ (raise) funds for the refugee camps. The cultural troupe used to (d) \_\_\_ (travel) to refugee camps and different areas in Mukta Anchal. They (e) \_\_\_ (perform) patriotic songs and arranged puppet shows, besides (f) \_\_\_\_ (stage) dramas. Shaheen Samad said, "Liberation war always (g) \_\_\_ (be) an inspiration for me." She sang a lot of songs during that time and now (h) \_\_\_ (feel) honoured to have been able to inspire the freedom fighters. She has the memorable harmonium with which she sang in 1971. Now she (i) \_\_\_ (wish) to hand it over to liberation war museum. This eminent artist wants live performance of those moving songs on TV channel, at least one song in a week and thus (j) \_\_\_\_ (cover) all the year round. Read the text and fill in the gaps with correct form of verbs in the brackets as per subject and context: 32. Air (a) (be) \_\_\_\_\_ an important element of the environment. But it is constantly being (b) \_\_\_\_\_(pollute) in many ways. We make fire to cook food and (c) \_\_\_\_ (do) many works. This fire emits smoke which (d) \_\_\_\_ (contaminate) air. Vehicles pollute air to a great extent by (e) \_\_\_\_ (burn) fuel. Air pollution also (f) \_\_\_ (happen) when coal and oil (g) \_\_\_\_ (burn). Mills and factories can be (h) \_\_\_\_ (hold) responsible for this pollution. It is high time we (i) \_\_\_\_ (check) air pollution. Otherwise we (j) \_\_\_\_ (suffer) a lot. Read the text below and fill in the gaps with the correct form of verbs. [SB'17] Jerry is an Orphan. He (a) \_\_\_\_ (come) to the orphanage at the age of four. He (b) \_\_\_\_ (lose) his parents in his infancy. Then, he (c) \_\_\_\_ (commit) to the care of the orphanage. He could hardly (d) \_\_\_\_ (recollect) his parent's memory. In spite of (e) \_\_\_\_ (be) an orphan, he had developed a strong fabric of morality. His inimitable morality (f) \_\_\_\_ (draw) him close to the writer. The writer (g) \_\_\_\_ (impress) with him. She started (h) \_\_\_\_ (show) affection for him. Jerry (i) \_\_\_\_ (take) her for his mother. He fabricated a lie (j) \_\_\_\_ (win) her heart. Read the text and fill in the gaps with correct form of verbs in the brackets as per subject and context: [Din.B'17] In the last autumn vacation I (a) \_\_\_\_ (get) sufficient time. So I (b) \_\_\_\_ (make) up my mind to make a journey by train form Dhaka to Chittagong. I (c) \_\_\_\_\_ (reach) the station about half an hour before the departure of the train. It (d) \_\_\_\_ (be) then a very busy time. Rickshaw, motorcars and other vehicles (e) \_\_\_\_ (come) to the station with passengers. Coolies (f) \_\_\_\_ (run) behind them. There (g) \_\_\_\_ (be) shouts and rush of the





passengers and the coolies. After some time hearing a whistle, the passengers (h) \_\_\_\_\_ (stand) in a queue before





### Answer

		0.1 by south		Linswi					
01-	(a) was	(b) knowing		(d) know	(e) told	(f) got	(g) condemned	(h) should not live	
	(i) crossed/ had	(b) does not know		(k) live	(l) declare	(m) Hearing	(n) not come		
02-	(a) is	ed does not know		(d) goes		(f) do not avail		(h) helped	
	(i) were educate	(b) are	(j) would contri (c) formed	bute	(k) lies	(I) Educating	(m) means	(n) may result/ results	_
03.	(a) are	(j) keep	(k) provide	(d) are made	(e) form	(f) be fostered	(g) change	(h) are	1 =
	(i) part	(b) kill	(c) reside	(l) having	(m) is	(n) cry			Grammar
04.	(a) are known	(j) attack	(k) devours	(d) seen	(e) is	(f) hidden	(g) discern	(h) fall	E E
	(i) unite	(b) played	(c) comes	(1) is decreasing	(m) are	(n) taking		1.00	1 5
05.	(a) concerned	(i) done	(i) has	(d) doesn't concer		(e) asks	(f) shows	(g) making	_
	(h) having	(b) are	(c) face	(k) doesn't take	(1) disappointing		(n) would win	(h) deteriorating	
06.	(a) admitted	Section 11 10 Co.	(k) are becomi	(d) getting	(e) offer	(f) face	(g) plays	(h) deteriorating	
	(i) face	(b) used			(l) to get	(m) be develo	ped(n) making	(L) loom	
07.	(a) relying	(i) enjoying	(b) is recognized	(d) maintaining	(e) is	(f) is	(g) exchangin	g (h) learn	
	(i) are provided	(b) has known	(k) is	(l) belongs	(m) paid	(n) will lag		(h) to undertake	
08.	(a) satisfied			(d) wants	(e) see	(f) knowing	(g) inspired	(n) to undertake	
	(i) carry	(b) don't prepa	ed (k) led/have le		(m) been	(n) Inventin		e (h) don't have	
09.	(a) are			(d) exercise	(e) thinking	- 100 mm   100 mm	elop (g) can't solv	e (n) don't nave	
	(i) do	(j) can't claim	(k) won't help		(m) enhance			(h) is happening	
10.	(a) preparing	(b) called	(c) waste	(d) is	(e) lying		ite (g) reading	(II) is nappening	
	(i) is faced	(j) come	(k) removing					(f) be trained	
11.	(a) went /go	(b)would get/		(c) should/ must	•	(d) be give		(n) implementing	
	(g) be brought	(h) should take		(j) should/ must b		(l) will lag			
12.	(a) eating	(b) bear	(c) satisfy	(d) fill	(e) preserve			(n) nvc	
	(i) eat	(j) have	(k) select	(l) are	Silve Sandara Contract	ated (n) selecte		g (h) to live	
13.		(b) needs	(c) express	(d) thinking	(e) are	(f) has	(g) ensuring	g (n) to live	
	(i) to make	(j) is called	(k) is	(l) was made	(m) were	(n) develo	TO STORES	(h) covered	
14.	(a) faces	(b) are	(c) is	(d) have	(e) move	(f) facing	(g) are not	***	
	(i) does not kno	ow (j) takes/can tal	ke (k) to reach	(l) is trying	See	ilt/ are being bi			
15.	(a) is conside		(b) plays	(c) is called	(d) develo			ire/ acquire	
	(g) is	(h) can maint	ain (i) is	<ul><li>(j) does not rea</li></ul>	d (k) is	(l) take	(m) lives	(n) are asked	
16	(a) means	(b) is caused	(c) to make	(d) use	(e) cutting	5 555		(h) is supplied	
	(i) taking	(j) are cut/are b	eing cut	CARLON CONTRACTOR CONTRACTOR	es/ will be increas				
17.	(a) is	(b) long	(c) is called				(g) has pr	roved (h) are	
	(i) competing	g (j) has gone	(k) shocks	(1) performing	g (m) will o	outshine	(n) need		
18.		(b) used to g	o (c) would cli	mb (d) heard	(e) slept	(f) am	(g) did	(h) am	
10.	(i) sleeping	(j) are	200						
10		(b) has risen	(c) taking	(d) travels	(e) cause	s (f) viola	ating (g) be re	educed (h) crossing	
19.	(a) happens	(j) must be n							
**	(i) climbing		(c) know	(d) start	(e) think	ing/ to think	(f) nurs	ing (g) bringing	
20.	(a) are	(b) is born	(j) should						
	(h) remain	(i) taking			(d) had	been playing	(e) to p	lay (f) consider	
21.	(a) stuck	(b) quitted/q			(-,				
	(g) was	(h) doing	(i) met	(j) feeling	(d) eng	aged (e) to	send (f) are	deprived (g) do not kno	w
22.	(a) receiving	(b) being	(c) would	have visited	(a) eng	aged (e)	(1)	arpirea (g) as her and	
	(h) need	(i) are negle	cted			(61	maked (a) as	lculated (h) work	
23.		(b) were/ are		(d) mention	ed (c) set	(1) 1ai	inched (g) ca	lculated (h) work	
	(i) cause	(i) flourish	- 70			27	- The same of the		VI COMMON
24.			(c) meant	(d) is regard	ded (e) beg	gin (f) co	onsidered (g) ha	nd (h) learned/l	earnt
64.	(a) rates	(b) were		- Anna -					
**	(i) motivated			ins (d) is creat	ed (e) pla	yed/used to pl	ay (f) h	as become (g) consists	
25	(a) get	(b) is called		(j) become					
		ready) shown	(i) play			d inquired/inq	uired (f) fo	ound (g) gave	
26	(a) put	(b) did	(c) visited	t (d) was file	ea (e) aa				
	(h) were kep		ned (j) set						
-	- Joseph	(i) ampressi	W.		100		-6	arkeas every Tomes	chole



(visit). Therefore, (m)

International Ecotourism Society

(classify) as ecotourism. Most of these are not truly ecotourism, however, because they (k)

(set forth) by the

conservation, education, low impact travel, and social and cultural participation in the locations being (1)

(grow) popularity of environmentally-related and adventure travel, various types of trips now (j)

(consider) ecotourism, a trip must meet some principles (n)

1	English 2nd Paper : Use of Verbs हिंदी करण कर
1	English 2nd Paper: Use of Verbs ( Engli
19	C Question  (mould) the character of a child and also in (d) (shape) its future destiny. A mother (e)  (mould) the character of a child and protector. An educated mother can manage the family in a far better way
	No artists A middle
01.	A most (mould) in a far better was
	in (c) was the best teacher, guide and protector. An educated mother can manage the fairning in (get) her
	(rule) the work (rule) the wor
	than a reducated. So, it is often said that the hand that (i) (rock) the cradle, () without her help. If
	(regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide and protector. An educated mother can manage the fairing in (get) her (regard) as the best teacher, guide in (have) no schooling. She (g)
	(not leach) us now to take small steps in childhood, we (ii)
	he (fil)
	Read the text and fill in the gaps with the correct form of verbs as per subject and subj
05.	Luman. If a man continue crime anythic and repents day
	To err is fluid who (b) (not give up) the wrong (c) (suffer) surely. In the committed a crime the crime th
	But the lind of death. The old sailor (e) (be) a wrong-doer in the object to the line of death.
	take) to the late (drop) de (drop) d
	But the man who (b) (not give up) the wrong (c) (suffer) surely. In the tong  But the man who (b) (not give up) the wrong (c) (suffer) surely. In the tong  But the man who (b) (be) a wrong-doer in his long journey. He committed a crime  take) to the land of death. The old sailor (e) (be) a wrong-doer in his long journey. He committed a crime  take) to the land of death. The old sailor (e) (shine) the ultimately (h) (bring) bad luck to them. The  (kill) a seabird (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them.  (f) (leave) on the icy sea. The sun (i) (shine) over their head. The wind (k) (arrive) and all of
	But the man who of death. The old sailor (e) (be) a wrong-doer in his long journey take) to the land of death. The old sailor (e) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross. That crime ultimately (h) (bring) bad luck to them. The lake) to the land of death (g) (call) Albatross (g)
	Thus, a great the old sailor (n) (collapse) dead.
	the crew but the gaps with the correct form of verbs as per sus, (be) a part of the conflict
	ship (i) (envelop) the crew. Eventually, the bary  Thus, a great disaster (1) (collapse) dead.  the crew but the old sailor (n) (collapse) dead.  the crew but the old sailor (n) (collapse) dead.  Read the text and fill in the gaps with the correct form of verbs as per subject and context:   spend of the human    Read the text and fill in the gaps with the correct form of verbs as per subject and context:   spend of the human    (be) a part of the human    (come) naturally. The clashing of thoughts and ideas (b) (be) an integral part of our journey. Conflict    (be) destructive if left
06.	conflict (a) to enset of human civilization, control that it can (f) (oc) are
	sperience. Since if we don't want it to be. It (c) thing that can only (1)
	Read the text and fill if the gradient of the clashing of thoughts and ideas (b) (come) naturally. The clashing of thoughts and ideas (b) (be) an integral part of our journey. Complete the conflict (a) (be) an integral part of our journey. Complete the conflict (c) (be) an integral part of our journey. Complete the conflict (c) (be) an integral part of our journey. Complete the conflict (c) (be) an integral part of our journey. Complete the conflict (c) (be) an integral part of our journey. Complete the conflict (c) (be) true that it can (f) (cause) negative (d) (be) there even if we don't want it to be. It (e) (see) as something that can only (i) (cause) negative (d) (complete the conflict (c) (complete the conflict (c) (be) an integral part of our journey. Complete the conflict (c) (be) true that it can (f) (cause) negative (d) (be) there even if we don't want it to be. It (e) (see) as something that can only (i) (cause) negative (d) (complete the conflict (c) (be) there even if we don't want it to be. It (e) (see) as something that can only (i) (cause) negative (d) (complete the conflict (c) (be) an element of complete the conflict (c) (be) an element of complete the conflict (c) (be) an element of complete the conflict (c)
	Conflict (a) (come) naturally. The enable   Conflict (a) (be) an integral part of experience. Since the onset of human civilization, conflict (c) (be) an integral part of experience. Since the onset of human civilization, conflict (c) (be) true that it can (f) (be) destructive if left experience. Since the onset of human civilization, conflict (c) (be) true that it can (f) (cause) negative (d) (be) there even if we don't want it to be. It (e) (see) as something that can only (i) (cause) negative (d) (uncontrol). However, it shouldn't (h) (see) as something that can only (i) (be) an element of (involve). Constructive criticism (n) (be) an element of (involve). Con
	thing to (j) (transpire)
	(l) (be) as per subject and positive conflict.  Read the text and fill in the gaps with the correct form of verbs as per subject and positive conflict.  Read the text and fill in the gaps with the correct form of verbs as per subject and positive conflict.  Read the text and fill in the gaps with the correct form of verbs as per subject and positive conflict.  [
07.	Read the text and fill in the gaps with the correct positive conflict.  Read the text and fill in the gaps with the correct positive conflict.  Read the text and fill in the gaps with the correct positive conflict. The thoughts of great pooks (a) (be) our best friends. The thoughts of great pooks (a) (win) the heart of millions of (win) the heart of millions of (winter) thousands of years ago (g) (draw) thinkers (c) (scatter) on the pages of books. A well written book (d) (write) thousands of years ago (g) (draw) thinkers (c) (become) eternal. All the great books (f) (write) thousands of years ago (g) (draw) thinkers (e) (become) eternal. All the great books (f) (trumples and palaces (h) (trumples) the great thoughts which (j) (be) then (become) the pages of books.
ų/·	Books (a) (possess) the essence of universal appeal (b) (be) our best discounting the pages of books. A well written book (d) (win) the heart of millions of thinkers (c) (scatter) on the pages of books. A well written book (d) (write) thousands of years ago (g) (draw) thinkers (c) (scatter) on the pages of books (f) (write) thousands of years ago (g) (draw) thinkers (e) (become) eternal. All the great books (f) (write) thousands of years ago (g) (draw) thinkers (e) (become) eternal. All the great books (f) (write) thousands of years ago (g) (draw) thinkers (e) (become) eternal. Temples and palaces (h) (be) as fresh today the great page (b) (become) eternal. Time is of no account for great thoughts which (j) (be) then (become) eternal.
	Books (a) (possess) the essence of universal plants of the pages of books. A well written book (d) (graw) thinkers (c) (scatter) on the pages of books. A well written book (d) (write) thousands of years ago (g) (draw) thinkers (c) (become) eternal. All the great books (f) (write) thousands of years ago (g) (draw) the attention of book lovers since time immemorial. Temples and palaces (h) (be) as fresh today the attention of book lovers since time immemorial. Time is of no account for great thoughts which (j) (be) then (survive) the test of time. Time is of no account for great thoughts which (m) (be) then
	thinkers (c) (scatter) of
	readers (e) (become) ctern immemorial. Temporal thoughts which () (be) then
	the attention of book lovers since the attention of
	Books (a) (posterior on the pages of books. The pages of books (f) (write) thousand thousand thinkers (c) (scatter) on the pages of books (f) (write) thousand the pages of books (
	as they (k) (be) when they (1) as they (be) when they (1) as they (be) when they (1) as the (1) as they (1)
	thought or said still (n) (speak) to the correct form of Verbs at the
	books (i) (survive) the test (come) throught as they (k) (be) when they (1) (speak) to us.  thought or said still (n) (speak) to us.  Read the text and fill in the gaps with the correct form of verbs as per subject and context:    স্বকারি ইয়াছিল কলেজ, করিলপুর    স্বকারি ইয়াছিল কলেজ, করিলপুর    প্রাদেশ কলেজ, করিলপুর    (leave) their homeland. The   (leave) their homeland. The best (allure) them by (e) (offer) the best (allure) them by (e) (provide) suitable jobs for them.  There (a) (be) many reasons why the talented and qualified people (b) (provide) suitable jobs for them.  There (a) (be) the developed countries (d) (provide) suitable jobs for them.  (get) a handsome salary as per their quality. Besides, some people (i) (get) a handsome salary as per their quality. But whatever may (k) (be) the cause, nobody opportunities (f) (get) a handsome salary as per their quality. But whatever may (k) (succeed) in life.
08.	Read the text and III (allure) them by (e) (or them.
	(provide) suitable jee
	There (a) (be) many the developed country the country fair (g) their quality. Besides, some people the cause, nobody
	first reason (c) (be) in life. Secondly, salary as per their quality (be) the cause so it is equal
	opportunities (f) (succeed) (get) a handsome gountry. But whatever it is so gittens of a free country. So, it
	Read the text and fill in the gaps who have talented and qualified people (b) (offer) the best (be) many reasons why the talented and qualified people (b) (offer) the best (be) many reasons why the talented and qualified people (b) (allure) them by (e) (offer) the best (provide) suitable jobs for them.  There (a) (be) many reasons why the talented and qualified people (b) (provide) them by (e) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (be) the developed country fail (g) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them.  In the first reason (c) (provide) suitable jobs for them
	(feel) that their life is not (j) (enjoy) the r
	the accountry, we can
The state of the s	(leave) the country  (leave) the country  (betray) their motherland.  95

09.	Read the text and fill in the gaps with the correct form of verbs as per subject and context:
	Dengue fever (a) (be) a virus fever. No other fever (b) (be) as dangerous as dengue fever
	(find) in Africa. It tays eggs on standing of stagnation
	TAX TO A STATE OF THE PARTY OF
	bottles, plastic containers, tyres, green coconut plates, polythene, etc. If Aedes mosquito (g) (bite) a health man, virus may get into his body or blood. The man (h) (attack) with dengue fever (i) (feel) below pain in the whole body. Dizziness, headache, red spots at different parts of the body and unnatural stools of the body and unnatural stools of the body.
	pain in the whole body. Dizziness, headache, red spots at different parts of the body and unnatural stools (1)
	man, virus may get into his body or blood. The man (h) (attack) with dengue fever (i) (feel) several pain in the whole body. Dizziness, headache, red spots at different parts of the body and unnatural stools (j) (find). The Aedes mosquito's biting (k) (cause) troubles in the bowel movement of a person. If the symptoms of this disease (1) (find), we must consult with a doctor at once and take medicine.
	the destar at ance and tel
	advice. In Bangladesh, this dengue fever (m) (break out) in an epidemic form. So, we (n) (need) to be very much cautious about this disease.
	be very much cautious about this disease.
10.	
	Many events of great importance (a) (take) place during the last century. Significant advances (b)
	(make) in the field of science and technology. Many European colonies (c) (asin): 1
	(break) out in this century. It also (f) (witness) the misuse of atomic energy. Two cities of Japan were
	Completely (2) The short as a festill of the first form of along bombs. However, its
	Dangiagesti as all illucociticent nation (1) The come 13 momentous event. A flet 3 bloody was a c
	Danglaucsii (1) (Deal). Now we (k) (noid) our heads nigh in the community of
	daspire) to become identified as the citizens of a developed country in a
	(achieve) this noble goal.
11.	Read the text and fill in the gaps with the correct form of verbs as ner subject and context.
	ligers (a) (know) as ferocious animals. But they hardly (b) (kill) any animal when they are not be
	osually the tigets (c) (reside) in the deep forest. They are hardly (d) (see) in the open unlocated
	(b) a strong necessity. They often remain (f) (hide) under the deep green (g)
	prey. whenever they (n) (discern) any prospective prey, they (i) (take) a pose to (i)
	n. Figers often (k) (unite) themselves to (1) (attack) their prev from different directions A = 1 to
	(m) (devour) 20 to 30 kilograms of meat at a single meal. It is (n) (consider) to be one of the most exotic animals in the world.
	exode animals in the world.
12	
	adiousin (a) (DC) a very noble virtue It (b) (in-ni-)
	the country, it it is the country of
	CANALAR TO THE LOT
	Treatment a man remove technic testament.
	on the other hand, (1) (be) an ignoble person. He is self-centred. He (m) (engage) all his time if
	achieving his mean end. He (n) (cause) harm to the country by his unyielding and reckless activities.
13	Read the text and fill in the gaps with the correct form of verbs as per subject and context:
	(PO) On and on It was a
	CONTROLLY LOST BOATTA FOR A CONTROLL AND ANALYTIC
	art by unit of hard labor but least the same art by
	- forme
	the pental on the test use of time if we the
	That we the
	and (n) (reach) the cherished goal of our life. (be) sure that we would be able to march in

	Education Bank 2025  English 2nd Paper: Use of Verbs  (succeed) in the world. Falsel.
R	and fill in the gaps with the core
-	put if one knows the beauty of truth, I think one always (c)
t,	the world (d) (know) through them. The economic condition of a country (e) (reflect) in them. The world (d) (give) publicity through newspapers. Newspapers also (g) (reflect) views on current topics. The speeches and comments on the new measures (h) (make) by the covernment (i) (publish) timely in newspapers. There (j) (be) also news about trade and commerce, games and sports. A newspaper also (k) (inform) you of all important matters and (1) (help) you to form opinion on them. There are a number of direct benefits of (m) (read) newspapers for the students. It provides them with useful ideas and general knowledge, improves their vocabulary skills and (n) (make) them up
ja.	the pyramids in Egypt (a) (build) out in the deserts. These pyramids which still (b) (see) today (make) of stone. There (d) (be) secret doors inside the pyramids. The doors (e) (lead) to secret path and then to a secret chamber. The Pharaoh's body (f) (preserve) so that it (g) (go) (look) the same for thousand years. These preserved bodies (i) (call) mummies. When people died, they were (j) (mummify). The mummy (k) (pack) in the secret chamber. The Egyptians believed that there were many gods who (1) (oversaw) different parts of life on earth and life after death. It was important that someone was able to (m) (reach) the afterlife and the god Osiris. So, mummification
(*.	Read the text and fill in the gaps with the correct form of verbs as per subject and context.  Foreign aid (a) (be) essential for our government. Without foreign aid, the govt. cannot (b) (run) its usual activities. We cannot (c) (continue) our present development programmes without financial assistance from other developed countries. Sometimes we (d) (get) enough assistance, but sometimes we (e) (do) not. But that (f) (be) not the main problem. The main problem is that the donor countries (g) (impose) conditions which we must (h) (fulfil) if we want to (i) (get) their help. And also we have to satisfy them (j) (follow) their suggestions. Thus a donor country (k) (exploit) a least developed country and it is very difficult for a least develop country to (1) (come) out of this exploitation. Some critics (m) (opine) that globalization [act) as the tool of the economically advanced world.
18.	Read the text and fill in the gaps with correct form of verbs as per subject and context:  Football is a favourite game in our country. It (a) (arrange) between two teams (b) (contain) eleven players each. The captains of both teams (c) (lead) their groups. This is the most exciting and enjoyable game ever (d) (play) across the world. It (e) (run) for an hour and a half with an interval after half game ever (d) (be) over. Any football tournament (g) (arrange) between two strong teams can be exciting. The result (h) (remain) almost unpredictable till the match (i) (come) to an end because exciting. The result (h) (score) a goal within seconds. And, the most exciting part of a match any team might win the other team (j) (score) a goal within seconds.

of this game (k)

any team might win the other team (j)

(maintain) by the players.

(involve) the event of scoring a goal when the supporters (1) \_\_\_\_\_ (shout) 'g-o-a-l'. Evidently,

(make) a football match less interesting. Anyway, the referee is to see whether rules and order

Read the text and fill in the gaps with the correct form of terbs as per subject and contents:

(expand) trade and commerce all over the world by the state of th Aerp Aerp HSC Question Bank 2025 Read the text and fill in the gaps with the correct and commerce all over the world by (b)

Globalization is a process of (a) (have) a far-reaching effect on many aspects of life. As the base (c) (have) a far-reaching effect on many aspects of life. Read the text and fill in the gap (expand) trade and (expand) trade an Globalization is a process of (a) (have) a far-reaching effect (become) rapid, the world (f) (have) a far-reaching effect (become) rapid, the world (f) (committee borderless market. It has (c) (develop) and the transport facilities (e) (happen) in the farthest corner of the world and find the media has (d) (learn) in an instant what is (h) (lea borderless market. It has (c) \_\_\_\_\_ (develop) and the transport factitues (c) \_\_\_\_\_ (happen) in the farthest corner of the world (connection of the world and (i) \_\_\_\_\_ (learn) in an instant what is (h) \_\_\_\_\_ (be) like families in a vin the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a vin the shortest possible time. media has (d) \_\_\_\_\_ (learn) in an instant what is (ii) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. Countries of world (j) \_\_\_\_\_ (be) like families in a village (travel) to any country in the shortest possible time. We can now (g) \_\_\_\_\_ (learn) in the shortest possible time. Country we can now (g) \_\_\_\_\_ (learn) in the shortest possible time. Country is in distress, on the country in the shortest possible time. Country is in distress, on the country is in distress. (travel) to any country in the state of their joys and sorrows like field (travel) to any country in the state of their joys and sorrows like field (travel) to any country in the state of their joys and sorrows like field (travel) to any country in the state of their joys and sorrows like field (travel) to any country in the state of the sta can even (k) (come) to its assistance. If the immediately (1) (come) to its assistance of the immediately (1) (come) ( (live) in.

Read the text and fill in the gaps with the correct form of verbs as per subject and context;

(happen) in my life a few days ago. My friend (b) Read the text and fill in the gaps with the correct (live) in the gaps with the correct (live) in England (live) in England (live) in England (send) me a parcel. I not (d) (know) what (e) (be) there in it e An interesting event (a) \_\_\_\_ (happen) in my file \_\_\_\_ (know) what (e) \_\_\_\_ (be) there in it. So. |

Sunday, he (c) \_\_\_\_ (send) me a parcel. I not (d) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (surprise) to see the content of the con Sunday, he (c) \_\_\_\_ (send) me a parcel. I not (c) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (surprise) to see that the very (f) \_\_\_\_ (excite) to cut it open. I (g) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (surprise) to see that the very (f) \_\_\_\_ (excite) to cut it open. I (g) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (surprise) to see that the very (f) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (surprise) to see that the very (f) \_\_\_\_ (open) it. But I was very (h) \_\_\_\_ (open very (f) \_\_\_\_\_ (excite) to cut it open. I (g) \_\_\_\_\_ (send) him a beautiful T-Shirt. With the parcel along thing (i) \_\_\_\_\_ (send) to him. On his 15 birthday I (j) \_\_\_\_\_ (say) that he liked my gift so much thing (i) \_\_\_ (send) to him. On his 13 bit did y

thing (i) \_\_\_ (send) also. He (l) \_\_\_ (write) a few sentences (m) \_\_\_\_ (say) that he liked my gift so much and sentences (m) \_\_\_\_ (send) also. He (l) \_\_\_ (write) me better. it back as it (n) \_\_\_\_ (suit) me better. Read the text and fill in the gaps with the correct form of verbs as per subject and context: Read the text and fill in the gaps who have the control of the con Once a gentleman was travelling of a control in search water tap than the engine (c) \_\_\_\_\_ (whistle) and started is water. No sooner had he (b) \_\_\_\_\_ (get) darker and he decided to spend the control in search is the control of the water. No sooner had lie (0) \_\_\_\_\_ (get) darker and he decided to spend the night at the state.

(d) \_\_\_\_ (run) back but missed the train. It (e) \_\_\_\_ (get) darker and he decided to spend the night at the state. (d) \_\_\_\_ (run) back but thissed the first train. He came to know that the next train (g) \_\_\_\_\_ (enquire) about the next train. He came to know that the next train (g) \_\_\_\_\_ (enquire) about the next train (enquire) about on the other day. So, he (h) \_\_\_\_ (decide) to find a place for a day's stay. He went to the nearby lodges (i) (ask) for a room but (j) \_\_\_\_ (find) none. It was getting darker and he (k) \_\_\_\_ (no find) a room. At last reached a small hut. He asked the owner of the hut whether he (I) \_\_\_\_\_ (stay) in the house for a day. The out readily (m) \_\_\_\_ (agree). That day the owner served him food and gave him a room to stay but neither (n) (ask) nor expected anything in return. 22. Read the text and fill in the gaps with the correct form of verbs as per subject and context: A proverb (a) \_\_\_\_ (go) that a man without an aim (b) \_\_\_\_ (be) like a ship without a rudder. Similarly, a me without an aim (c) \_\_\_\_ (not reach) his goal. He (d)\_\_\_\_ (stumble) in his way of life. So, every man should (e) \_\_\_\_ (have) a definite aim. But nothing (f) \_\_\_\_ (be) more difficult than the choice of profession. Student (g) \_\_\_\_(find) it very difficult (h) \_\_\_\_(choose) a suitable profession. Choosing profession (i) \_\_\_\_(become very difficult because there (j) \_\_\_\_ (be) many paths and courses that (k) \_\_\_\_ (be) open to them. So, students (l) \_\_\_ (be) more careful here. They (m) \_\_\_ (seek) advice from those who (n) \_\_\_ (be) experienced Read the text and fill in the gaps with the correct form of verbs as per subject and context: Scientists have recently reported that the polar ice-caps (a) (melt). This (b) atmospheric temperature (c) \_\_\_\_ (know) as the Greenhouse Effect. According to Melvin Calvin, who (d) (win) a Nobel Prize for earlier research, the carbon dioxide (e) (be) primarily responsible for temperature in the atmosphere. The second of the carbon dioxide (e) (be) primarily responsible for temperature in the atmosphere. rise in the atmosphere. The carbon dioxide is (f) \_\_\_\_ (give) off when coal and oil are (g) \_\_\_\_ (bum). The properties (h) \_\_\_\_ (accumulate) in the atmosphere. (cover) the North and the Secret For Seal of S (cover) the North and the South Poles (k) (be) melting, and may eventually lead to a rise in sea-less which (l) (flood) many areas of the (n) which (I) \_\_\_\_ (flood) many areas of the world. Even if we (m) \_\_\_\_ (take) measures to stop the (n) (melt) of ice, it may take years to control the rise in sea-levels. পরিবর্তনের প্রত্যয়ে নিয়ন্ত্র শ্বাস UDVASH Academic & Admission Care





### Answer

7			(b) has connected	(c) having	(4)	$\overline{}$				
		vis	(a) to ensure	0.	(d) can access	(e) is contributing	(f) living	(g) wishing	(h) needs	
	al	(a) do not take	(b) realize	4-3	(1) is accepted (d) may fall	(m) can share	(n) find	10,		
		La Dich	(i) gives	- Total	(l) can ensure	(e) becomes	(f) remain	(g) can build	(h) makes	
	02	(a) do improves	(b) endangered	(c) undisturbed	(l) can ensure/ (d) allows		(m) is	(n) leading	1	-
		s is delin	(j) are (now) beir	ng classified	(k) don't empl	(e) educated	(f) provides	(g) benefits	(h) are	Grammar
	4.4		(b) exercises	(c) moulding	(d) shaping		(l) visited	(m) to be considered	d (n) set forui	E
		bestowe	Law.	(k) owes	***	(e) is regarded	(f) had	(g) is	(h) getting	5
	(Id	(i) rocks	(b) does not give u	p (c) suffers/will s	suffer	(m) does not tea	ich/did not teach	(n) cannot/ could	not learn	
		(a) be forgiven	(h) brought	p (c) suffers/will s (i) was left	(j) shone	(d) will be taker		(f) killing	(n) collapsed	
	fr.	(a) called	(b) is	(c) has been	(d) will be	(k) dropped	(1) enveloped		e la la companya de la companya del companya de la companya del companya de la co	
		(a) comes	(j) transpire	(k) come	(1) be	(e) is	(f) be	(g) uncontrolled	(11) 00 110	
	(Kr.	(i) cause	(b) are	(c) are scattered	(d) winning	(m) involved	(n) is		rawing	
	07.	(a) possessing	ave crumbled	(i) survive/have		(e) becomes (j) are	(f) written	(g) have been d	(m) was	
	0	(h) crumble, iii	410			(j) are	(k) were	(1) came	(111)	
		(n) speaks	(b) leave	(c) is	(d) allure	(e) offering		(-) royida	(h) do not get	
	08	(a) are	(j) secured	(k) be	(1) should lea		(f) to succeed	(g) to provide	(	
	le.	(i) feel	(b) is	(c) carries	(d) is found	(e) has spread	(n) betraying	g (g) bites	(h) attacked	
	14	(a) is	(j) are found	(k) causes	(l) are found	The second secon		(n) need		
		(i) feels	(b) were made	(c) gained	(d) became	(e) broke	(f) witnesse		(h) dropping	
	10	(a) took	(i) was born	(k) can hold	(l) aspire	(m) work	(n) achievir			
		(i) became		(c) reside	(d) seen	(e) is	(f) hidden	(g) searching	(h) discern	
	11	(a) are known	(D) KIII	(k) unite	(1) attack	(m) devours/		(n) considere		
	17	(i) take	(j) fall	(c) is	(d) impels	(e) to sacrific	Wasan Kabupatèn	(g) obeys	(h) thinks	
	12	(a) 15	(b) inspires	(k) honored	(1) is			(E) 000)		
	15	(i) teaches	(i) praised		- 10	(m) engages	20 0000	(f) regained	(g) recovered	
	13	(a) wait	(b) goes	(c) does (not)		(d) is	(e) is gone	(n) will read	100-100-100-100-100-100-100-100-100-100	
	100	(h) runs	(i) can stop	(j) depends	(k) make	(1) do	(m) are	(g) telling	(h) prosper	
	14	(a) succeeds	(b) may win	(c) will follow		(e) respecte		(m) speakt		
	17:	(i) cannot suc	cceed	(j) preach	(k) to mak		(1) was			
	15	(a) are	(b) offers	(c) happening		known/are know				
	12	(h) made	(i) are published	ed (j) is	(k) inform	ns (1) helps	(m) read		go might go	
			t (b) are seen	(c) are made		(e) lead	(f) was pr			
	10.	(h) looking	(i) are called	(j) mummific	ed (k) was pa	ncked (1) oversav			5000 BO 000 W 1440	
			(b) run	(c) continue	(d) get	(e) do	(f) is	(g) impos	se (n) tutti	
	ĬĪ.	(a) 15		(k) exploits	(1) come	(m) opine	(n) acts		. 48	_
		(i) get	(j) following		(d) playe	d (e) runs	(f) is	(g) arran	ged (h) remains	
	18.		(b) containing	(k) involves	300.000		s (n) are	maintained.	33	
		(i) comes	(j) scoring		(d) devel	loped (e) have b	become (f) has	come (g) learn	h (h) happer	ung
	Ιĝ	(a) expanding	g (b) creating	(c) had				e		
		(i) can travel	(j) are	(k) share	(l) come		(e) wa	s (f) exci	ted (g) opene	d
	26	(a) happened	(b) lives	(c) sent		not) know			uld suit.	
			(i) was sent	(j) sent	(k) was			quired (g) wa	s (h) decid	ed
	21	(a) felt		(c) whistled	(d) ran	(c) got				
	-		(b) reached	(L) del pet l	find (1) coul	d stay (m) agre		200	ud.	
	79	(i) to ask	(j) found	(k) did not i	and the	obles (e) have	(f) is			
	12	(a) goes	(b) is		each (d) stun	(k) are	(1) sl	Barrier .	nay/can seek (n) are	
		(h) choosing	to choose	(i) becomes	(j) are		(f) g			
	3	(a) are meltin		(c) known		von/won (e) is	(1) r	nay flood (m) t	ake (n) mel	ting
		(h) accumul-		(i) risc	(j) cove	ering (k) is			abrem Carre of	OFF
10	7	The distance of the same of th	and Ig	1100000		2015		পরিবর্তা	নের প্রত্যয়ে নিরম্ভর প	1404



পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...



## . Laginative City Educationbl

## Question No. 05

## **Narrative Style** (direct to indirect and vice-versa)

### Few Words

Few Words

এই অংশে Narrative style থেকে প্রশ্ন থাকবে। একটি Passage কে Direct থেকে Indirect এবং একইভাবে Indirect এবং একটা Indirect Ind Direct করতে হবে। মোট নম্বর বরাদ্দ ৭।

তাহ অংশে পর্ণাঙ্গ নম্বর বরান্দ ৭।

Direct করতে হবে। মোট নম্বর বরান্দ ৭।

এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই আমন্ত্রা নিচে স্থাত এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়বে এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে এবং সর্বক্ষেত্র হ এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যত্ত্বপুরু এবং কর্মান বিশ্ব এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে এবং সর্বশেষ Board হ Practice অংশের প্রশৃতলো অনুশীলন করবে।

### **Detailed Discussion**

Narration এর কয়েকটি মৌলিক তথ্য নিচে দেয়া হল:

একটি Direct Narration এর প্রধান দুটি অংশ হলো- (i). Reporting Verb (ii). Reported Speech

(i). Reporting verb: যে verb টি ব্যবহার করে বক্তার বক্তব্য প্রকাশ করা হয় তাকে Reporting verb বলে।

Example: Ayat said, "I am the son of Abdullah."

(ii). Reported speech: Inverted comma এর মধ্যে যে বাক্যটি থাকে তাকে Reported Speech বলে।

Example: Ayat said, "I am the son of Abdullah."

এছাড়া মনে রাখতে হবে- Reporting verb এর আগে যে পদটি ব্যবহার করা হয় তা Reporting verb এর Subject e Report verb এর পরে যদি কোন পদ থাকে, তাকে Reporting verb এর Object বলে।

Example: Nuzat said to Diba, "I shall not go to school."

এখানে Nuzat হলো Reporting verb এর Subject আর Diba হলো Reporting verb এর Object।

## /// How to Change from Direct to Indirect /

- Direct speech থেকে Indirect speech এর রূপান্তর করার ক্ষেত্রে পাঁচ ধরনের পরিবর্তন আনতে হয়। যথা:
  - ✓ Reporting verb related
  - ✓ Inverted comma related
  - ✓ Tense and verb related
  - ✓ Person related
  - ✓ Adverb related



#### Assertive Sentence - এর ক্ষেত্রে

Rules	Examples
(i) Reporting verb-এর object না থাকলে Indirect speech-এর সময় said অপরিবর্তিত থাকবে।	Direct: Talha said, "I am reading a book". Indirect: Talha said that he was reading a book.
(ii) Reporting verb-এর object থাকলে said to-এর পরিবর্তে told/said to ব্যবহৃত হবে।	Direct: Riku said to Biplob, "You are a good officer?" Indirect: Riku said to Biplob that he was a good officer. অথবা, Riku told Biplob that he was a good officer.



Interrogative Sentence - এর ক্লেক্

(i) Reporting verb উঠে asked বসবে।

Direct: "Will you buy my hair?" asked Della Indirect: Della asked Madame if she would buy her hair.

[Alim'24]

Imperative Sentence - এর ক্ষেত্রে

#### Rules

Imperative sentence रत्न Reporting verb 'said/said impero said/said to, এর পরিবর্তে অনুরোধ বোঝালে requested, আদেশ বোঝালে ordered / commanded, উপদেশ বোঝালে advised, নিষেধ বোঝালে forbade, ক্ষমা বোঝালে begged, কিছু না বোঝালে told বসে।

#### Examples

Direct: Father said to me, "Go home at once." Indirect: Father ordered me to go home at once.

## Optative Sentence -এর ক্ষেত্রে

(i)

#### Rules

Reporting verb উঠিয়ে wished/prayed হয় এবং Reported speech-এর কর্তার পরে may/might হয়।

#### Examples

Direct: Father said to me, "May you be happy." Indirect: Father wished that I might be happy. Direct: Mother said to me, "May Allah bless you." Indirect: Mother prayed that Allah might bless me.

## Exclamatory Sentence - এর ক্ষেত্রে

#### Rules

Reporting verb উঠে নিচের word গুলো বসবে।

- (a) খানন্দ বোঝালে: exclaimed with joy/delight;
- (b) দুখ বোঝালে: exclaimed with sorrow/grief;
- (c) বিসায় বোঝালে: exclaimed with wonder/ surprise;
- (d) শপথ বোঝালে: swearing by God (Allah);

**Exclamatory Sentence** 

(e) বিদায় ৰোঝালে: bade good bye ব্যবহার করতে হয়।

#### Examples (a)

Direct: The boys said, "Hurrah! We have won the match." Indirect: The boys exclaimed with joy that they had won the match.

(b) Direct: "What a pity it is!" said the Caliph. Indirect: The Caliph exclaimed with sorrow that it was a great pity.

Direct: The boy said, "What a fool I am!" Indirect: The boy exclaimed with wonder that he was a great fool.

Direct: He said to me, "Good bye!" Indirect: He bade me good bye

## Comma ও Inverted Comma - এর পরিবর্তন

	ৰ্যবহৃত Conjunction/ Freponte
Reported speech এর Sentence	that
	If/whether
Assertive Sentence	Wh-Word
Assertive Sentence Interrogative Sentence (Wh-word TST yes/no Question)	The second secon
Internal Control of the World To	that
Imperative Sentence (Let/Let us/Let's fact off)	to
Imperative Sentence (Let বিহীন)	that
Optative Sentence	that পরিবর্তনের প্রত্যয়ে নিয়ন্তর পথচলা

### **Changing Tense**

Direct Speech	Indirect Speech	Direct Speech	Indirect
Present Indefinite	Past Indefinite	should	Indirect Speed
Present Continuous	Past Continuous	will/shall	would
Present Perfect	Past Perfect	can	could
Present Perfect Continuous	Past Perfect Continuous	may	might
Past Indefinite	Past Perfect		
Past Continuous	Past Perfect Continuous	used to	had to/must/would ha
Past Perfect/ Past Perfect Continuous	No change	11544 10	140 change
The Continuous	140 change	wish	No change

### Some More to Know

- Reporting Verb যদি Past Tense-এ হয় তবে শুধু Inverted comma এর ভেতরের অংশের Tense এবং Verb গত change হবে।
- উচিত অর্থে must এর কোন পরিবর্তন হয় না।
- আবশ্যকতা বুঝাতে must এর পরিবর্তে Had to হয়।
- উপদেশ বুঝাতে must এর পরিবর্তে would have to হয়।
- কোন অবস্থাতেই shall এর পরিবর্তে should বসানো যাবে না।
- Reporting verb টি যদি present tense অথবা Future tense -এ থাকে, তাহলে Reported speech এর tense এর কোন পরিবর্তন হয় না। যেমন:

Direct: He says, "I am a boy."

Indirect: He says that he is a boy.

একইভাবে, Reported speech এ চিরন্তন সত্য থাকলেও Reported verb এর Tense পরিবর্তন হবে না।

### **Changing Person**

	Rules	Examples
(i)	Reported speech এর অন্তর্গত First person সর্বদা Reporting verb এর Subject অনুযায়ী পরিববর্তিত হয়।	Direct: He said to me, "I have done the work." Indirect: He told me that he had done the work.  • এখানে Reported speech এর Subject হলো I(first person). ফলে Indirect Narration করার সময় তা Reporting verb এর Subject, He- কে অনুসরণ করায় Reported speech এর Subject এর Number অনুযায়ী He ব্যবহৃত হয়েছে।
(ii)	Reported speech এর অন্তর্গত Second person সর্বদা Reporting verb এর Object কে অনুসরণ করে এবং Number অনুযায়ী ব্যবহৃত হয়।	Direct: He said to me, "You did the work". Indirect: He told me that I had done the work.  • এখানে Reported speech এর Subject, You (second person) যা Reporting verb এর Object, me কে অনুসরণ করে এবং Reported speech এর কর্তার Number এবং position অনুযায়ী I ব্যবহৃত হয়েছে।
(iii)	কিন্তু যদি Reporting verb এর কোনো Object না থাকে তবে Reported speech এর কর্তা বা Subject পরিবর্তন করে Third person করতে হবে।	Direct: He said, "I went there." Indirect: He said that he had gone there.
(iv)	Reported speech এর Third person এর কোনো পরিবর্তন হবে না ।	Direct: He said to me, "He has done the work."  Indirect: He told me that he had done the work.

English 2nd Paper : Narrative Style

### **Changing Adverb**

Indirect	Direct	Indirect
that	now	then
those	today	that day
there	tonight	that night
before	tomorrow	the part day/ the following day
so/ in that way	yesterday	the previous day/ the day before
thither	last night/time	the previous night/time
thence	next day/time	the following day/time



Two Special Points

া <sup>এর</sup> কোন পরিবর্তন হয় না। যেমন: pirect: He said to me, "You can not do it thus."

Indirect: He told me that I could not do it in that way. Indirect: The Come হবে না। অর্থাৎ, Direct - এ Come থাকলে, Indirect-এ Go হবে। কিন্তু Direct-এ Go থাকলে

Indirect- এ Go-ই হবে, Come হবে না।

### Some Rules for Passage Narration

সমন্ত Passage টি পড়ে Speaker (বক্তা), Person spoken to (শ্রোতা) এবং Sentence গুলোর mood (ক্রিয়ার ধরন) শনাক্ত করে নিতে হবে।

Reporting verb-টি মাঝে বা শেষে থাকলেও indirect করার সময় তাকে sentence এর শুরুতে নিয়ে আসতে হবে।

Example:

: "What kind of stories did Aesop tell?" asked Anwar.

[MB'23]

Indirect : Anwar asked what kind of stories Aesop told. Direct

: "My sons" Said he, "A great treasure lies hidden in the estate.

[Din.B'19]

Indirect: The old man told them addressing of his sons...

### 

উপরের প্রথম sentence-এর reporting verb asked যুক্ত অংশটি reported speech-এর শেষে বসেছে। তাই নিয়মানুযায়ী উক্ত sentence টিকে Indirect speech-এ রূপন্তির করার সময় reporting verb asked যুক্ত অংশটিকে sentence এর শুরুতে বসানো হয়েছে। দিতীয় sentence-এর reporting verb said যুক্ত অংশটি sentence এর মাঝখানে বসেছে। তাই উক্ত sentence টিকে indirect করার সময় নিয়মানুযায়ী reporting verb said যুক্ত অংশটিকে sentence-এর শুরুতে বসানো হয়েছে।

া. রোন বক্তার একাধিক উক্তি (speech) পর পর থাকলে ২য় বা তৎপরবর্তী উক্তিগুলির ক্ষেত্রে:

(a) Assertive sentence-এ added /further added/ also said/ again said ইত্যাদি ব্যবহার করতে হয়।

(b) Interrogative sentence- এর ক্ষেত্রে also asked/again asked/further asked ইত্যাদি ব্যবহৃত হয়।

Example:

: The maid said, "why do you beg? Can't you work?"

[BB'24]

Direct Indirect: The maid asked him why he begged and also asked him whether he couldn't work.

: "Why do you stop me?" asked Rubel. "Have I done any wrong?"

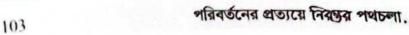
[Din.B'23]

Indirect: Rubel asked why he did stop him and also asked that if he had done any wrong.

## 

উপরের Speech-এ বক্তা পর পর দুইবার তার বক্তব্য প্রকাশ করেছে। তাই Indirect speech-এ রূপান্তরের সময় প্রথম উক্তির ক্ষেত্রে নিরমানুযায়ী Reporting verb asked বসেছে এবং ২য় উক্তিটির ক্ষেত্রে reporting verb further asked বসেছে।





(a) Reported speech-এ যদি তথু 'Yes' থাকে তাহলে affirmative করার সময় 'Yes' – এর পরিবর্তে replied in h 04.

Structure: Subject + replied in the affirmative.

Or Subject + do/does/did/am/is/are/were/has/have/had.....

Example:

Direct : "Yes," said all the students.

[Din.B'24]

Indirect: All the students replied in the affirmative.

: "Yes, come in," said the bank manager.

[SB'23]

Indirect: The bank manager replied in the affirmative and told to go in.

(b) Reported speech-এ যদি তথু No থাকে তাহলে Indirect করার সময় No-এর পরিবর্তে replied in the negative ক্যান্ত হয় অথবা subject -এর পর প্রয়োজনীয় auxiliary verb + not বসাতে হয়।

Structure: Subject + replied in the negative.

Or Subject + don't/ doesn't / didn't / amn't / isn't/ aren't/ wasn't/ weren't / haven't / hasn't/ hadn't------

Example:

: "No, actually you don't need to be so happy, my friend," replied the another man. "I myself have been Direct lost here for a week." [CB'24]

Indirect: The other man replied in the negative and added that he himself had been lost there for a week.

: "No," replied Anwar.

[DB'23]

Indirect : Anwar replied in the negative.

Direct speech-এ Sir থাকলে Indirect speech-এ addressing as sir লিখতে হয়। অথবা Sir-এর পরিবর্তে respectfully or 05. politely লিখতে হয়।

Example:

: "Are you ready to order, sir?" said the water. Direct

JB'24

Indirect: The waiter respectfully asked the customer if/whether he was ready to order.

Direct : Mr. kalam said to the bank manager, "May I get in, sir?"

[SB'23]

Indirect: Mr. Kalam respectfully asked the bank manager if he might get in.

Or. Addressing the bank manager as sir, Mr. Kalam asked if he might get in.

Reported speech-এ যদি কাউকে address (সম্বোধন) করা হয় (যেটাকে আমরা vocative case বলি) তবে addressing as দিয়ে 06. Indirect speech তরু করতে হয়।

Example:

: "Oh, my lord, please do not kill the child", said the woman.

[DB'24, BB'23, 22]

Indirect: Addressing him as her lord, the woman requested him no to kill the child.

#### Explanation

উপরের sentence-এর my Lord শব্দটি মূলত: সম্বোধন অর্থে ব্যবহার করা হয়েছে। প্রকৃত প্রভু অর্থ প্রকাশ করতে ব্যবহার করা হয়নি। তাই addressing as her Lord দারা Indirect speech টি ওক হয়েছে।

Reported speech যদি Allah/by Jove/by God/by my life ইত্যাদি দ্বারা তক্ত হয়, তাহলে তাদের পরিবর্তে Indirect speech-এই তকতে Swearing by Allah/Jove/God/my life বসাতে হয়।

Example:

; "By Allah," he replied, I will not leave this house until I have heard the stories of my companions." [Ctg.B'24]

Indirect: Swearing by Allah, he replied that he would not leave that house until he had heard the stories of his companions.

English 2nd Paper : Narrative Style

াগুলাৰ বাইরে reporting verb এর সাথে অতিরিক্ত অংশ হিসেবে অন্য কোনো Phrase যুক্ত থাকলে Indirect Inveneu উক্ত Phrase টি sentence এর শুরুতে বসে।

"Where is the cattle....? He asked, turning to Daya Ram Example: pirect : Turning to Daya Ram he asked where the cattle was.

[Din.B'22]

Explanation ক্রিরর Direct Speech-এর "turning to Daya Ram" phrase টি indirect speech এ sentence-এর শুরুতে বসেছে।

Reported speech- এ "Thank you" থাকলে Indirect করার সময় Reporting verb-এ subject + thanked + reporting verb-এর object বসে। [SB'23]

"Thank you very much," Mr. Kalam said (to the bank manager). Example:

pirect: Mr. Kalam thanked the bank manager very much.

ভূপুরের Reported speech-এ Thank you very much থাকায় Indirect করার সময় প্রথমে subject (Mr. Kalam) তারপর Explanation চপরের reporting verb (said) এর পরিবর্তে thanked ও শেষে object the bank manager বসেছে।

Reported speech-এ good morning/good evening/good night থাকলে Indirect করার সময় নিয়ম অনুযায়ী প্রথম Subject + wished + good morning/good evening/good night বসে।

: I said to him, "Good morning." Example:

Indirect : I wished him good morning.

উপরের reported Speech-এ 'Good morning' থাকায় Indirect করার সময় নিয়ম অনুযায়ী প্রথমে subject (+) তারপর Explanation reporting verb said এর পরিবর্তে wished, তারপর object (him) + good morning বসেছে।

🔢 অনেক সময় Direct speech-এ বক্তা ও শ্রোতার উল্লেখ থাকে না। সেক্ষেত্রে বক্তার ক্ষেত্রে the speaker এবং শ্রোতার ক্ষেত্রে the

listener অথবা the person spoken to ব্যবহার করতে হয়। : "Are you coming to my house tomorrow?"

Indirect: The speaker asked the listener (the person spoken to) if he (L) was going to his house the next day.

The listener replied in the affirmative and said that he would come the next evening.

ইপরের Direct speech-এ বক্তা ও শ্রোতার কোন উল্লেখ না থাকায় Indirect speech-এ বক্তা ও শ্রোতার ক্ষেত্রে the speaker ও Explanation

ৰ্ণি Direct speech-এ Reporting verb cried, muttered, replied, asked ইত্যাদি থাকে, তবে Indirect করার সময় উক্ত

Reporting verb গুলোর কোন পরিবর্তন হয় না।

[DB'23]

: She cried gaily, jumping into a cab, "You're quite a humorist!

Indirect : Jumping into a cab, she cried gaily that I was quite a humorist.

Sentence : Pronoun-এর পরিবর্তে No Sentence-এর প্রথমে Pronoun এবং পরে Noun থাকলে Pronoun-এর পরিবর্তে Noun লেখাই শ্রেয়। পরিবর্তনের প্রত্যয়ে নিরন্তর পথচলা

# English Zhu Laper Hyarratives Ph Hints with Sample Answer

Change the narrative style by using indirect speech:

"Follow my example," she said as we shook hands. "And never eat more than one thing for luncheon" to low my example," I retorted. "I'll eat nothing for dinner tonight." "Humorist! you're quite a humorist." "I retorted." Change the narrative style by a substitute of the control of the c

### Answer

As we shook hands, she advised me to follow her example and never to eat more than one thing for lunched that I would eat nothing for dinner that night Jhan I would do better than that and added that I would eat nothing for dinner that night Jhan I would be the state of the sta As we shook hands, she advised me to follow her example and a shook hands, she advised me to follow her example and a shook hands, she advised me to follow her example and a nothing for dinner that night limber that night limber to spied gaily and called me a humorist.

## **Explanation**

explanation
এখানে প্রথমেই Reported speech টি সামনে এনে লেখা হয়েছে। যেহেতু বক্তাকে অনুসরণ করার উপদেশ দেওয়া হয়েছে এখানে প্রথমেই Reported speech চি সামনে এনে লেখা হয়েছে এবং And দ্বারা শুরু হয়েছে। তাই Indirect করার সময এখানে প্রথমেই Reported speech াট সামলে এলে লেন্ড। বিশ্ব বি advised বসেছে। পরবর্তী বাক্যাটও বক্তাকেই বলা ব্যৱহাত পরবর্তী বাক্যটি বক্তা নিজে বলেছেন যা I দেখে বোঝা যায়। Reton মূল বিকর্তন করে না এবং বক্তার পরবর্তী কথাটি and দ্বারা যক্ত করে স and দ্বারা পরবর্তী অংশের indirect রূপ বুক্ত করা ২০৯০ ।

মাধ্য স্থান পরবর্তী অংশের indirect রূপ বুক্ত করা ২০৯০ ।

মাধ্য স্থান পরবর্তী কথাটি and দ্বারা যুক্ত করে Indirect রূপ করে করে করে that night লেখা স্থান করিবর্তন করে that night লেখা স্থান করিবর্তন করে করে that night লেখা স্থান করিবর্তন করে বিশ্বাহিন্দ্র স্থান করিবর্তন করে হার্মার করিবর্তন করে হার্মার করিবর্তন করে হার্মার করিবর্তন করে হার্মার স্থান করেবর্তী অংশের indirect রূপ বুক্ত করে হার্মার স্থান স্থান করিবর্তন করেবর্তী কথাটি and দ্বারা যুক্ত করে Indirect রূপ হয়েছে। এখানে লক্ষ করে।, Direct speech আবার বক্তাকে উদ্দেশ্য করে মহিলাটি বলেছে তাই তার Reporting speech কে সামনে এনে তারপর Reported speech कि মেনে Indirect করা হয়েছে।

# **Board Questions**

Change the narrative style by using indirect speeches: 01.

[DB'24; BB'2]

"Oh, my Lord, please do not kill the child," said the woman. "Let her have him." The king said, "Now everything is clear to me." Pointing to the woman, he said to the servant, "Give her the child. She is the mother of the bab"

02. Change the narrative style by using indirect speeches:

"Why are your children crying, my daughter?" "They have been starving," said the woman. "Have you noned in the world?" "My husband died some months ago. He left them neither money nor any property. So, they are in great distress. They have to starve sometimes." "What a pity it is!" said the Caliph.

Change the narrative style by using indirect speeches:

Ctg.B'24

"Porter, you may go," said the mistress of the house, laughing. "You have gained your freedom." "By Allah," it replied, "I will not leave this house until I have heard the stories of my companions."

04. Change the narrative style by using indirect speeches:

[BB'24]

The old man said, "Can you give me some food? I have been starving form two days." The maid said, "Why de you beg? Can't you work?" "No, I'm unable to work," said the man. The maid again said, "Don't you have anyour to look after you?" "No, I have none on this earth who can take care of me", said the old man.

Change the form of narrative style by using indirect speeches: 05.

"Are you ready to order, sir?" said the waiter. "I would like to have a plain vegetable soup for starter. Then grilled chicken, boiled notatoes and continuous and continuo chicken, boiled potatoes and garlic bread for main course.", replied the customer. "Anything for dessert?", asked the waiter. "Just a scoop of ice cream, please.", said the customer.

Change the narrative style, by using indirect speeches: 06.

A man, lost in a forest, saw another man and rushed to him and said, "Oh! How happy I am to meet you."

Unfortunately, I have been lost in this forest for a Unfortunately, I have been lost in this forest for four days. Can you help me get out of this forest?" "No, Actually you don't need to be so happy, my friend" really it. you don't need to be so happy, my friend", replied the another man, "I myself have been lost here for a week."

HSC Question Bank 2025 Change the form of narrative style by using indirect speeches: Change the low.

Change The class teach. The permission of your parents." One of the students said, "Let us go to Cox's Bazar." The Principal Said, "Lour journey be safe and sound." May your journey be safe and sound."

Change the narrative style by using indirect speech: Change in the astrologer, "How long do you want to live? For you will be hanged very soon." Looking at the astrologer said, "My Lord, the positions of the live? The king said ... Looking at the astrologer said, "My Lord, the positions of the stars declare that I'll die only a week before your the sky the astrologer." The king turned pale and ordered him. Good bye." The king turned pale and ordered him. the sky the ass. The king turned pale and ordered his courtiers, "Drive this wretch away and never allow Majesty. Good bye." him to come for disturbing peace." [Alim'24; All Board (Kha)'18]

him to the following passage in the reported speech:

Rewrite the following passage in the reported speech:

Re-Will you buy my hair?" asked Della. "I buy hair," said Madame. Take your hat off and let's have a sight at the looks of it."

"Twenty dollars," said Madame. "Give it to me quick," said Della.

Change the narrative style by using indirect speeches: Change will you get admission after your HSC Examination? Do you have any choice?" said the teacher to Where will you should have to do because everything depends on my result." "You should have a Susmita. "I'm not yet sure what I have to do because everything depends on my result." "You should have a choice. Be positive and optimistic." [RB'23,Ctg.B'22, MB'22]

11. Change the narrative style by using indirect speech: "I can chop some wood today," said Jerry. "But I have a boy coming from the orphanage." "I am the boy." "You? But you are small." "Size does not matter, chopping wood," said Jerry. "Some of the big boys don't chop wood. I've been chopping wood for a long time," said Jerry to the writer.

"What's your dream? Do you have any dream?" Said Zayed. "Yes, I have a dream. My dream is a full plate of 12. Change the narrative style by using indirect speeches: nce," Said Robi. "Come with me. I am going to materialize your dream." "How kind you are!" Said Robi. [SB'23]

Mr. Kalam said to the bank manager, "May I get in, sir?" "Yes, come in," said the bank manager. Mr. Kalam 13. Change the narrative style by using indirect speeches: said, "I want to open a bank account." The manager said, "What type of account will you open?" "I want to open a savings account," "said Mr. Kalam. "Please go to the front desk. The officer will help you." "Thank you very

"How is your mother, Habib?," said Fahim. "She is better today," said Habib. "Did you take her to any doctor?" 14. Change the narrative style of the passage by using indirect speeches: "Yes, and the doctor has x-rayed her." "Now, take a good care of her and ensure all medications as prescribed," [Din.B'23, SB'19] said Fahim. "Of course, thank you a lot," said Habib.

"Why do you stop me?" asked Rubel. "Have I done any wrong?" "You are driving so fast. It is not the rule," said 15. Change the form of narrative style by using indirect speeches: the traffic sergeant. "Sorry, Sir. My mother is in the hospital. So, I am in a hurry," said Rubel. [MB'23]

"What kind of stories did Aesop tell?" asked Anwar. "Fables," replied Mr. Rahman. "Do you know what fables are stories with a moral. And Aeson are?" "N. ..." M. Change the narrative style by using indirect speeches: are?" "No," replied Anwar. "Well," continued Mr. Rahman, "Fables are stories with a moral. And Aesop

"Why are you crying? Do you have any problem?" asked the passer-by. "I am crying because I have none to look after me." - "Yes I am." said the boy. Change the narrative style by using indirect speeches:

after me," said the street child. "Are you hungry?" "Yes, I am," said the boy.

# - O A Style

# **HSC Question Bank 2025**

- Change the narrative style by using indirect speeches: Cationh Change the narrative style by using indirect spectral and where are the fields they plough, uncle?" he asked bink where is the cattle which these people graze and where are the fields they plough, uncle?" he asked bink where is the cattle which these people graze and where are the fields they plough, uncle?" he asked bink where is the cattle which these people graze and plough the land," he said. "Where is the cattle which these people graze and where," said the chaprasi, pushing his neck back to stiff upright.

  Daya Ram. "They have no cattle and no fields here," said the land," he said. "It is only the rustics in the villages who graze cattle and plough the land," he said. Change the narrative style by using indirect speeches:
- Change the narrative style by using indirect specials. 'Cox's Bazar' replied the stranger. "How many the many t "Where do you like to go, sir?" asked the ticket select. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." "Take these tickets. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." "Take these tickets. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." "Take these tickets. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." "Take these tickets. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." "Take these tickets. They will cost three thousand taka, "said the ticket select you need?" "I will buy five tickets." Change the narrative style by using indirect speeches:
- Ctg.B'19, RB'17 Change the narrative style by using indirect spectrus.

  Said Grandmother. "Can't you tell?" "You tell? "Whose picture is it?" I asked. "A little girl's of commy, "But she was a very wicked girl and I should did you know the girl?" "Yes, I knew her," said Granny, "But she was a very wicked girl and I should should be used to be used tell you about her."
- 21. Change the narrative style by using indirect speeches: Change the narrative style by using multer specific specific style by using multer specific s Returning home my mother said to me, "Total pro-group of your friends. Aren't you idling away your time with them? Can't you be more serious?" "I am sony at I will amend myself." I replied.
- Change the narrative style by using indirect speeches: "Why are you loitering here and there now? Are you in trouble?" said the school teacher. "I am loitering became why are you loitering here and there now? The school teacher said, "Do you feel hungry?" "w "Why are you loitering here and there is "Why are you loitering here and there is "Yes, I am is none to take care of me," said the boy. The school teacher said, "Do you feel hungry?" "Yes, I am is no you feel hungry?" "Yes, I hungry now" said the boy.
- 23. Change the narrative style by using indirect speeches: Din.B' "My sons" Said he, "A great treasure lies hidden in the estate. I am about to leave you." "Where is it hidden" Said the sons. "I am about to tell you." Said the old man. "But you must dig the land for it."
- 24. Change the narrative style by using indirect speeches:-All Board (Ka)'ll "How much do you want?" said the Mayor. "A thousand guilders," said the pied piper. "All right", said Mayor. "We'll pay you a thousand guilders. When will you set to work?" "Now", said the pied piper.
- 25. Rewrite the following in the reported speech: BB1 "Please give me your English Grammar Book," said Fahim. "I cannot give it," said Arman. "I have to take that me in the class." "I shall return the book before the class starts." said Fahim. "Take it" said Arman. "Thank" said Fahim.

## Answer

- Addressing the king as her Lord the woman urged him (king) not to kill it (child). Then the king ordered his servant to let her its 01. woman) have it (child). The king again said that everything was clear to him (king) then. Pointing to the woman, he ordered to servant to give her the child. The king said that she was the mother of the baby.
- Addressing the woman as his daughter the Caliph asked why her children were crying. The woman replied that they had her 02. starving. The Caliph again asked if she had none else in the world. The woman replied that her husband had died some months at She added that he (her husband) had left them neither money nor any property. So, they were in great distress. She also said her they had to starve sometimes. The Calland in the control of the control they had to starve sometimes. The Caliph exclaimed with sorrow that it was a great pity
- The mistress of the house, laughing, told the porter that he might go and added that he had gained his freedom. Swearing by Allie he replied that he would not leave that he 03. he replied that he would not leave that house until he had heard the stories of his companions.
- The old man asked the maid if she could give him (old man) some food and added that he had been starving for two days asked him why he begged and also asked him asked 04. asked him why he begged and also asked him whether he couldn't work. The man replied in the negative and added that he had been starving for two days unable to work. The maid again asked if he didn't have and added that he negative and a unable to work. The maid again asked him whether he couldn't work. The man replied in the negative and added the he had none on this earth who could take care of him. he had none on this earth who could take care of him

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HSC Question Bank 2025 The waiter respectfully asked the customer if/whether he was ready to order. The customer replied that he would like to have a plain course. The waiter respective. Then he added that he would like to have grilled chicken, boiled potatoes and garlic bread for main course wegetable again asked if he wanted anything for dessert. The customer replied potatoes and garlic bread for main course waster again asked. vegetable soup to solve the wanted anything for dessert. The customer replied that he would like to have grilled chicken, boiled potatoes and garlic bread for main cours the waiter again asked if he wanted anything for dessert. The customer replied politely that he wanted just a scoop of ice cream.

The waiter again a forest, saw another man and rushed to him and exclaimed that he was very happy to meet him. He also added that A man, lost in the had been lost in that forest for four days. He again asked if he was very happy to meet him. He also added that A man, lost in a lost in that forest for four days. He again asked if he (another man) could help him get out of that forest, and added that he himself had been lost in the negative and he had been unfortunately in the negative and added that he himself had been lost there for a week.

The other man replied in the negative and added that he himself had been lost there for a week.

The other than the class teacher asked the students if/ whether they liked to go for study tour. All the students replied in the affirmative. Then the class teacher (S) to take permission of their parents. One of the students replied in the affirmative. The class teacher told them (S) to take permission of their parents. One of the students proposed that they should/might go to Cox's Bazar. teacher told discharged/wished that their journey might be safe and sound.
The principal prayed/wished that their journey might be safe and sound.

The Principal And Sound of the astrologer how long he (A) wanted to live as he would be hanged very soon. Addressing as his lord, the astrologer how long he (A) wanted to live as he would be hanged very soon. Addressing as his lord, the astrologer how long he (A) wanted to live as he would be hanged very soon. Addressing as his lord, the astrologer The king asked at the sky that the positions of the stars declared that he would be hanged very soon. Addressing as his lord, the astrologer replied looking at the sky that the positions of the stars declared that he would die only a week before his Majesty. Then he (A) bade replied looking by a good bye. The king turned pale and ordered his courties a good bye. replied looking. The king turned pale and ordered his courtiers to drive that wretch away and never allow him to come for him (k) good bye.

Della asked Madame if she would buy her hair. Madame answered that she (M) bought hair. Then she (M) told her (D) to take her disturbing peace. Della asked that they should have a sight at the looks of it. Madame further said that she (M) would give her (D) twenty hat off and proposed and told her (M) to give the money (i) to hat off and P. Della agreed and told her (M) to give the money (it) to her quickly.

The teacher asked Susmita where she would get admission after her HSC Examination and if she had any choice. Susmita replied The leading that she was not yet sure what she had to do because everything depended on her result. The teacher told her to have a choice and to be positive and optimistic.

Jerry said that he could chop some wood that day. The writher objected that she had a boy coming from the orphanage. Jerry replied that he was the boy. Being surprised, she asked him whether it was he and said that he was small. Jerry told that size did not matter chopping wood and added that some of the big boys did not chop wood. Jerry further said that he had been chopping wood for a

Zayed asked Robi what his (R) dream was and also asked if he (R) had any dream. Robi replied in the affirmative and said that he (R) had a dream. Robi added that his (R) dream was a full plate of rice. Then Zayed told Robi to go with him (Z) and said that he (Z) was going to materialize his (R) dream. Robi exclaimed with wonder that he (Z) was very kind.

Mr. Kalam respectfully asked the bank manager whether he might get in. The bank manager replied affirmatively and told him (K) to go in. Mr. Kalam said that he wanted to open a bank account. The bank manager asked him (K) what type of account he (K) would open. Mr. Kalam replied that he (K) wanted to open a savings account. The bank manager requested him (K) to go to the front desk and added that the officer would help him (K). Mr. Kalam thanked the bank manager very much.

Fahim asked Habib how his (H) mother was. Habib replied that she was better that day. Fahim asked again whether he (H) had taken her to any doctor. Habib replied affirmatively and told that the doctor had x-rayed her. Fahim suggested Habib to take a good care of her then and to ensure all medications that had been prescribed. Habib assured him and thanked him (F) a lot.

Rubel asked the traffic sergeant why he (TS) stopped him (R). He also asked whether/if he (R) had done any wrong. The traffic sergeant replied that he (R) was driving so fast and said that it was not the rule. Ruble apologized respectfully and told him (TS) that his (R) mother was in the hospital. He also (R) said that he was in a hurry for this reason.

Anwar asked Mr. Rahman what kind of stories Aesop had told. Mr. Rahman replied that they were fables and asked if he knew what fables were. Anwar replied in negative. Mr. Rahman nodded and continued that fables are stories with a moral and added that Aesop

The passer-by asked the street child why he was crying and also aasked if he had any problem. The street child replied that he was crying because he had none to look after him. Then the passer-by asked the boy if he was hungry. The boy replied affirmatively and

Turning to Daya Ram and addressing him as uncle he asked where the cattle was which those people grazed and where the fields were they ploughed. Pushing his neck back to stiff uprightness the chaprasi said that they had no cattle and no fields there. The

there. Then he said that it was only the rustics in the villages who grazed cattle and ploughed the land. The ticket seller asked the stranger respectfully where he (S) liked to go. The stranger replied that he liked to go to Cox's Bazar.

The ticket seller asked the stranger respectfully where he (S) needed. The stranger replied that he would buy five tickets. The The ticket seller again asked the stranger how many tickets he (S) needed. The stranger replied that he would buy five tickets. The ticket seller again asked the stranger how many tickets he (T) added that they (Ticket) would cost three thousand taka. ticket seller told him (S) to take those tickets. He (T) added that they(Ticket) would cost three thousand taka. পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

Grammal

English 2nd Paper Narrative Style **HSC Question Bank 2025** 

I asked my grandmother whose picture it was. Grandmother replied confidently that it was of a little girl. Then she affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. I asked my grandmother whose picture it was. Grandmother replied control of the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had known the girl. Granny replied in the affirmative and asked her if she had been a very wicked girl and she (G) would not tell me about her and (G) she added that she had been a very slow. She added that I always moved the girl and the girl and she (G) would not tell me about her affirmative and girl and she (G) would not tell me about her affirmative and girl and she (G) would not tell me about her affirmative and girl and she (G) would not tell me about her affirmative and girl and she (G) would not tell me about her affirmative and girl and she (G) would not tell me about her affirmative and girl an

that she had known her and (G) she added that she had been a very slow. She added that I always moved about the Returning home my mother told me that my progress in studies was very slow. She added that I always moved about the more studies was not idling away my time with them. My mother again asked me if I couldn't be more studies. Returning home my mother told me that my progress in studies was told mother again asked me if I couldn't be more with them. My mother again asked me if I couldn't be more with them. My mother again asked the land with the more with the mor 21.

I apologized to her and promised that I would amend mysel.

The school teacher asked the boy why he (B) was loitering here and there then. He again asked the boy if he (B) was in the school teacher asked the boy if he fat. The school teacher asked the boy why he (B) was loitering nere and the boy if he fellow that he (B) was loitering because he (B) had none to take care of him. The school teacher asked the boy if he fellow that he (B) was loitering because he (B) had none to take care of him. The school teacher asked the boy if he fellow that he was very hungry then. 22.

The boy replied in the affirmative and said that he was about to tell them but they had to dig the land for it 23. Addressing them as his sons, the old man replied that he was about to tell them but they had to dig the land for it.

The sons asked him where it was hidden. The bid man at the wanted a thousand guilders. The Mayor asked the pied piper how much he wanted. The pied piper replied that he wanted a thousand guilders. The Mayor asked when he (P) would set to would not have been set to The Mayor asked the pied piper how much he wanted. The piece P that it was all right. He (M) added that they would pay him a thousand guilders and asked when he (P) would set to work he had a sked w 24.

Fahim requested Arman to give him (F) his (A) English Grammar Book. Arman said that he (A) could not give it. He (A) added to the starting of 25. Fahim requested Arman to give him (F) his (A) Linguist (A) had to take it with him (A) in the class. At this Fahim said that he (F) would return the book before the starting of his (A) class [a]

## **Board Standard Practice Questions**

Change the narrative style by using indirect speeches.

বীরশ্রেষ্ঠ নূর মোহামদ পাবদিক কলে চ "Where do you come from?" I asked him. "From San Carlos," he said, and smiled. "I was taking care of amount of the said of the said."

he explained. "Oh," I said, not quite understanding. "Yes," he said, "I stayed, you see, taking care of animals. was the last one to leave the town of San Carlos." "What animals were they?" "Various animals," he said at

Change the narrative style by using indirect speeches.

"What are you writing?" The angel looked up and replied in a sweet tone. "The names of those who love to Lord." "And is mine one?" asked Abu. "No, your name is not included here," replied the angel. Then Abu set "Please write down my name as one who loves his fellow men." The next night when the angel again came, his asked, "Have you put my name in your book?" "Yes, your name has topped the list."

Change the narrative style by using indirect speeches. 03.

"Excuse me, I want to know about reference books of the library," said the student. "In one part of the library," you can go to read books but you can't take them out of the building," said the librarian. "What do you call need them for the exam "said the student. "Closed reserve. However you'll find some useful books there and you'l need them for the exam," said the librarian.

Change the narrative style by using indirect speeches. 04.

সরকারি হরগঙ্গা কলেছ, রুক্রা

Michael said to Luke, "Come on, dear." "What is it, dad?" "A stone. Put it at this corner" "What will you do " it, dad?" "When you'll be away in London I'll make a sheep fold here, my boy. "Why shall I be in London asked Luke. "When you will be a bit older well."

asked Luke. "When you will be a bit older, we'll send you to London. "You'll study there to be an engineer. Change the narrative style by using indirect speeches. [महमनजिर्द क्योर्ट क्रिक

"What type of behaviour do you expect from me?" the king said to the captive. "The behaviour of a king," was the answer. "How can I show kingly to not forget." king," was the answer. "How can I show kingly treatment to a criminal? said the king. "Please do not forget by you too ascended this throne by committing a mention of a second s you too ascended this throne by committing a more serious crime," the captive replied. "Can you mention the committed by me?" said the king. "Yes." and the captive replied. "Can you mention the captive replied." crime committed by me?" said the king. "Yes." said the captive. "You massacred a great number of people?"

# English 2nd Paper

HSC Question Bank 2025 Change the narrative style by using indirect speeches.

Change the ing." said the tourist. "Do you have any room vacant?" "Yes sir, double or single?" "I want one "Good molling, "said the tourist. The receptionist said, "We have a single room on the second floor. Will that serve single room. "Fine, thank you." "What's the rent of the room?" "It is two thousand take only. Now you have you to advance half of the money."

Change the narrative style by using indirect speeches.

[নোয়াখালি সরকারি কলেজ; বি এ এফ শাহীন কলেজ, চইগ্রাম] Change the Change to the boy, "Do you think that honesty is the best policy?" The boy said, "Yes, Sir I think so," The teacher to be honest from your boyhood," said the teacher. "Thank you, Sir," said the boy. "May Allah grant you a long life," said the teacher to the boy.



Change the narrative style by using direct speeches. Change
A Fruitseller asked the customer which fruits he would need. He said that he had apple from Australia, oranges A Fruitse A Fruitse Brown of the from Kashmir, etc. The customer asked what fruits the seller had of their country. The from party and that he had coconut, guava, jackfruits, etc. The customer then said that he wanted one kg of guava as it would be the substitute for Australian apple.

Change the narrative style by using indirect speeches. [ঠাকুরগাঁও সরকারি মহিলা কলেজ] Change "Have you killed the rats?" said the Mayor. "Yes, I have," replied the piper. "Give me the promised money." "How funny you are!" said the Mayor. "Take only fifty." "No. I will not take any money which is deducted by even one poisa." "Then go away," said the Mayor.

[যশোর সরকারি মহিলা কলেজ]

Change the narrative style by using indirect speeches. The teacher said to the students, "Do you know that your examinations will be starting next week? You will have to work hard if you want to get good marks. Cheer up! Do not waste your time and start doing your revision work immediately. May God reward your hard work with a great success." [ইবনে তাইমিয়া স্কুল এন্ড কলেজ, কুমিল্লা]

11. Change the narrative style by using indirect speeches.

"I never eat anything for luncheon," she said.

"I never eat more than one thing, I think people eat far too much nowadays. A little fish, perhaps. I wonder if they have any salmon."

"Is there any?" I asked the waiter.

The waiter said, "Yes, a beautiful salmon has just come in."

[সরকারি সারদা সুন্দরী মহিলা কলেজ, ফরিদপুর; কুমিল্লা ভিষ্টোরিয়া কলেজ। "Where is my son?" said the grocer." A crow carried your son away," said the fruit-seller. "You liar! How can a crow I said. "Give it to my guest." 12. Change the narrative style by using indirect speeches.

carry away such a big boy? "Just the same way as mice can eat away the balance and weight."

সিরকারি মাইকেল মধুসূদন কলেজ, যশোর**৷** 

"Why are you putting the food in your pocket, Sir? Why don't you eat?" asked the nobleman. "I'm doing the 13. Change the narrative style by using indirect speeches. right thing. My dress deserves these rich dishes," replied Sheikh Sadi. "I'm sorry, I don't understand what you সরকারি তোলারাম কলেজ, নারায়ণগজ

"Why are your children crying, my daughter?" said the Caliph. "They have been starving," said the woman.

"Have "Have you none else in the world?" "My husband died some months ago. He left them neither money nor any

property. " 14. Change the narrative style by using indirect speeches. property. So, they are in great distress. They have to starve sometimes." "Oh! Let me see, how I can help you?" said the Call."

said the Caliph.

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## **HSC Question Bank 2025**



15.

Change the narrative style by using indirect speeches.

"Stop! You're eating all our bread," shouted the two rats. "I'm doing my best but I've told you that it's difficult."

"Stop! You're eating all our bread," said the rats. "This is my piece. Haven't I labored a lot for the lot of t "Stop! You're eating all our bread," shouted the two rats. I in doing ..., said the monkey. "Give us that little piece," said the rats. "This is my piece. Haven't I labored a lot for you!" said the rats..

16. Change the narrative style by using indirect speeches.

Change the narrative style by using indirect speeches.

"May I come in, sir?" a boy standing at the door said to Rahman. Then without waiting for his reply he entered "May I come in, sir?" a boy standing at the door said to realist the room and said, "Sir, I have come from Rasulpur with a letter from Mr. Amit Kumar." "Amit Kumar? How is the room and said, "Sir, I have come from Rasulpur with a letter from a serious illness for two years." The same standard of the room and said, "Sir, I have come from Rasulpur with a letter from Mr. Amit Kumar." "Amit Kumar? How is the room and said, "Sir, I have come from Rasulpur with a letter from Mr. Amit Kumar." "Amit Kumar? How is the room and said, "Sir, I have come from Rasulpur with a letter from Mr. Amit Kumar." the room and said, "Sir, I have come from Rasuipui with a lens.", he said smilingly. "He is not well. He has been suffering from a serious illness for two years," the boy said

17. Change the narrative style by using indirect speeches.

"Sir," she said, "May I ask you a question?" "Of course." "I was absent from your class yesterday and could not understand the lesson." "Ok, if you are free after this class, meet me in the teachers' room. I will help you"

18. Change the narrative style by using indirect speeches.

"What is your occupation?" asked the king. "I do not work at all," said the stranger. "I wander about God's kingdom and wherever He places me, there I remain for the day." Seeing the stranger's trust in God, the king felt kind towards him and said, "Will you come and live in my palace?" The stranger asked, "What I shall do there !" "You'll water my trees and flowers and in exchange you will get food and clothing", said the king.

19. Change the narrative style by using indirect speeches.

"What did the bear say in your ear?" Ronn said to John. "Never trust a friend who leave you in danger." " am sorry, John. I wronged you. I will never abandon you if you are in trouble." "It's okay. Let us go home."

Change the narrative style by using direct speeches. 20.

The Giant looked at the fisherman and threatened him (f) to speak to him (g) more politely or he (g) would kill him (f). He (f) asked him (g) why he (g) should kill him (f). Then he (f) reminded him (g) that he (f) had just freed him (g) and again asked if he (g) had forgotten that. He (g) replied in the negative and said that that would not stop him (g) from killing him (f).

Change the narrative style by using indirect speeches. 21.

"Coffee?" I said.

"Yes, just an ice cream and coffee," she answered.

"You know, there's one thing I thoroughly believe in," she said, as she ate the ice cream. "One should always get up from a meal feeling one could eat a little more".

"Are you still hungry?" I asked faintly.

Change the narrative style by using indirect speeches. 22.

"Can I have a look at your paper for a moment?" asked the man. "I just want to see the cricket results." "I haven't finished it," I said, "Could you wait for a moment?" "No, I can't wait long," he said, 'I am getting off at the next stop.' "Ok, you can have a glance, but return it before you get down," I said.

23. Change the narrative style by using direct speeches.

The king's minister asked the fool why he was digging holes on the side of the road. He added that people passing by would put their feet in them and fall down. He also asked him if he had not thought of that. The fool wanted to know why they would fall down. He said that he had dug in the middle of the road. He also commented that only those who left the straight road and came off the path would fall into pit.

পরিবর্তনের প্রত্যয়ে নিরম্ভর পর্যালা...

# SC Question Bank 2025

Change the narrative style by using indirect speeches. Change the little bit like my mother," he said, "especially in the dark by the fire." "But you were only four then, then you came here." "Have you remembered how the You look a .... "Have you remembered how she looked all these years?" said the authoress. "My jety, lives in Manville," he said. Jeny, nother lives in Manville," he said.

Change the narrative style by using direct speeches. Change the Mina asked I...

Mina said that her (R) Test Examination was knocking at the door and she didn't have a lot of time. Rina said that she was learning her I... Mina said.

M) was right. She (R) added that she was learning her lessons with profound attention.

Change the narrative style by using direct speeches. Change the Being astonished Jim asked Della if she had cut her hair off. Della replied that she had cut it off and sold it. Then Being assert of him if he did not like her just as well anyhow. She again asked him if she was not herself without her hair.

Change the narrative style by using direct speeches. Jerry told me that he would pay for it. He added that he had broken it. He further added that he had brought the axe down carelessly. I contradicted that no one hit accurately every time. I added that the fault had been in the wood of the handle. I further added that I would see the man who I had bought it from.

Change the narrative style by using indirect speeches. What politics you have?" I asked. "I am without politics," he said. "I am seventy-six years old. I have come twelve kilometers now and I think now I can go no further." "This is not a good place to stop," I said. "If you can make it, there are trucks up the road where it forks for Tortosa." "I will wait a while," he said. "And then I will go. Where do the trucks go?" "Towards Barcelona," I told him.

9. Change the narrative style by using indirect speeches.

The old man said to the girl, "I am looking for my daughter's house. Do you know someone named Adity Mishra? lam her father. Please help me to find out her house." The girl said to the old man, "Do you know your daughter's office address? There lived a lady named Adity Mishra in their neighbourhood, but she has shifted her house. You will get her present address only if you go to her office." "Thank you very much." said he.

M. Change the narrative style by using direct speeches.

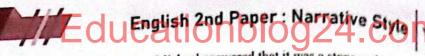
Alexander attacked the kingdom of Puru and defeated him. Puru was arrested. Next morning Alexander ordered his men to bring Puru before him. When they brought Puru before Alexander, he (A) asked him how he liked to be treated. Puru replied boldly that he was a king and he liked to be treated like a king.

### Answer

- I asked him where he came from. He smilingly replied that he came from San Carlos. Then he explained that he had been taking care of animals. Not quite understandingly I reacted to what he had said. He confirmed me saying that he had stayed there only for taking care of animals and added that he had been the last one to leave the town of San Carlos. I asked him what animals they had been. He replied that they had been various animals and shook his head
- Abu asked the angel what he (angel) was writing. The angel looked up and replied in a sweet tone that he (angel) was writing the names of those who loved the Lord. Then Abu asked the angel if his one (name) was there. The angel replied in the negative that his (Abu) name was not included there. Abu requested the angel then to write down his (Abu) name as one who loved his fellow men. The next night when the angel again came, Abu asked him (angel) if he (angel) had put his (Abu) name in his (angel) book. The angel replied that his (Abu) name had topped the list.
- The student begged excuse and said that he wanted to know about reference books of the library. In reply, the librarian said that in One part of the library he (s) could go to read books but he (s) could not take them out of the building. He (s) asked him (1) what they called that section of the library. He (1) replied that it was known as closed reserve. He (1) added that however he (s) would find some useful books there and he (s) would need them for the exam

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

## HSC Question Bank 2025



- O4. Michael adorably told Luke to come on. Luke asked his dad what it was. Michael answered that it was a stone and told Luke it at that corner. Luke again asked his dad what he (M) would do with it. Michael affectionately replied that when he (L) would be in London, which is away in London, he (M) would make a sheep fold there. Luke asked his father innocently why he (L) would be in London. Michael added that he (L) would be a bit older they (L's parents) would send him (L) to London. Michael added that he (L) would be a bit older they (L's parents) would send him (L) to London.
- The king asked the captive what type of behaviour he (c) expected from him (k). The reply of the captive was that he (c) expected from him (k) the behaviour of a king to a king. At that, the king asked him how he (k) could show kingly treatment to a crime. The captive politely told him (k) not to forget that he (k) too had ascended that throne by committing a more serious crime. The king asked the captive if he (c) could mention any crime committed by him (k). The captive replied in the affirmative and said that he (k) had massacred a great number of people just before ascending the throne.
- 06. The tourist wished the receptionist good morning and asked him if they had any room vacant. The receptionist respectfully replied in the affirmative and asked him (t) if he wanted a double or single room. The tourist replied that he (t) wanted one single room. The receptionist said that they had a single room on the second floor and asked him (t) if that would serve his (t) purpose. The tourist became pleased and thanked him (r). Then the tourist asked him (r) what the rent of the room was. The receptionist replied that he (t) had to advance half of the money then.
- 07. The teacher asked the boy if he (b) thought that honesty is the best policy. The boy respectfully replied in the affirmative and said that he (b) thought so. Then the teacher advised the boy to learn to be honest from his boyhood. The boy respectfully thanked his teacher. The teacher prayed that Allah might grant him (b) a long life.
- 08. A fruitseller said, "Which fruits will you need? I have apples from Australia, oranges from Darjeeling, grapes from Kashmir etc."
  "What fruits do you have of our country?" said the customer. "I have coconut, guava, jackfruit etc," said the fruitseller. The customer said, "I want one kg of guava as it will be the substitute for Australian apple."
- O9. The Mayor asked the piper if he (p) had killed the rats. The piper replied in the affirmative that he (p) had killed the rats. He (p) the requested/told the Mayor to give him (p) the promised money. The Mayor exclaimed with wonder that he (p) was very funny and told/ordered the piper to take only fifty. The piper promptly said that he (p) would not take any money which was deduced by even one poisa. Then the Mayor ordered him (p) to go away.
- 10. The teacher asked the students if they knew that their examinations would be starting the next week. He (t) added that they (s) would have to work hard if they (s) wanted to get good marks. He (t) exclaimed that they should cheer up. He (t) advised them (s) not to waste their (s) time and start doing their (s) revision work immediately. He (t) prayed that God might reward their (s) hard work with a great success.
- She told me that she never ate anything for luncheon. In my answer, I generously requested her not to say that. She again said that she never ate more than one thing. She added that she thought people ate far too much in those days. She also added if they could provide her a little fish and she wondered if they had any salmon. Then I asked the waiter if there was any salmon. The waiter replied in the affirmative and said that a beautiful salmon had just come in. Then I ordered the waiter to give that to my guest.
- 12. The grocer asked the fruit-seller where his son was. The fruit-seller replied that a crow had carried his (G) son away. Being surprised the grocer addressed the fruit seller as liar and asked him how a crow could carry away such a big boy. The fruit-seller then replied that it was just the same way as mice could eat away the balance and weight.
- 13. The nobleman asked Sheikh Sadi respectfully why he was putting the food in his (S) pocket and why he did not eat. Sheikh Sadi replied that he was doing the right thing and his dress deserved those rich dishes. The nobleman said that he was sorry and he did not understand what he (S) meant to say.
- 14. Addressing her as his (C) daughter, the Caliph asked the woman why her children were crying. The woman replied that they had been starving. The Caliph asked her if she had none else in the world. The woman replied that her husband had died some months before. She added that her husband had left them neither money nor any property and thus they were in great distress. She continued that her children had to starve sometimes. The Caliph expressed his grief hearing that and told her to let him see the matter and asked her how he (C) could help her.
- 15. The two rats shouted and told the monkey to stop and added that he was eating all their bread. The monkey replied that he was doing his best but he had told them that it was difficult. The rats requested to give them that little piece. The monkey said that that was his piece and asked if he hadn't labored a lot for them. The rats exclaimed with sorrow that they were very foolish believing him.





HSC Question Bank 2025 Sunding at the door a boy asked Rahman respectfully if he (B) might go in. Then without waiting for his (R) Reply the boy entered the Standing at the description of t noon and saluter from Mr. Amit Kumar, He (R) mentioned Amit Kumar smilingly and asked how he (A) was. The boy replied that he (A) was not well and added that he (A) had been suffering from a serious illness for two and saluter (R) exclaimed with sorrow and said that it was very said. The and asked now and said that it was not well and added that he (A) had been suffering from the (R) exclaimed with sorrow and said that it was very sad. Then he (R) prayed that God might cure him.

years He (\*)

years He (\*)

years He (\*)

prayed that God might cure him.

The speaker addressed the listener the person spoken to as sir and asked him if he might ask him (L) a question. The listener assured

the speaker addressed that he had been absent from his (L) class the The speaker and asked him if he might ask him (L) a question. The listener assured him He continued that he had been absent from his (L) class the previous day and could not understand the lesson. The listener him is the time (S) that it was ok and told him to meet him is the time (L) and could not understand the lesson. him. (S) that it was ok and told him to meet him in the teachers' room if he was free after that class. He added that he (L) assured num. Then he respectfully thanked the listener. Addressing him (S) as his son, he (L) said that he (S) was welcome.

The king asked the stranger what his occupation was. The stranger replied that he did not work at all. He (S) added that he wandered The king asset the king about God's kingdom and wherever He (G) placed him (S), he remained there for the day. Seeing the stranger's trust in God, the king about God's kingdom and asked him if he (S) would about God should be stranger's trust in God, the king had felt kind towards him and asked him if he (S) would go and live in his (K) palace. Then the stranger asked the king with wonder to would do there. The king replied that he (S) would had tell kind what he (S) would do there. The king replied that he (S) would water his (K) trees and flowers and in exchange he (S) would get food

Ronn asked John what the bear had said in his ear. John replied that the bear advised him never to trust a friend who left him in Ronn apologised to John and said that he (R) had wronged him (J). Ronn also added that he (R) would never abandon him (J) if he was in trouble. John said that it was okay and invited Ronn to go home.

The giant looked at the fisherman and said, "Speak to me more politely or I will kill you." The fisherman said, "Why should you kill me? Remember, I have just freed you. Have you forgotten that?" The giant said, "No. This will not stop me from killing you."

lasked her whether coffee would do or not. She replied in the affirmative and asked for just an ice cream and coffee. As she ate the ice cream she said attracting my attention that there was one thing she thoroughly believed in. She continued that one should always get up from a meal feeling one could eat a little more. I asked her faintly if she was still hungry.

The man asked me if he could have a look at my paper for a moment. He added that he just wanted to see the cricket results. I replied that I hadn't finished it. I asked him if he could wait for a moment. He replied in the negative and said that he couldn't wait long. He added that he was getting off at the next stop. Then I assured him that he could have a glance but told him to return it before he

3. The king's minister said to the fool, "Why are you digging holes on the side of the road? People passing by will put their feet in them and fall down. Haven't you thought of it?" The fool said, "I want to know why they will fall down. I have dug it in the middle of the road. Only those who leave the straight road and come off the path will fall into pit."

14 Jerry said to the authoress that she looked a little bit like his mother especially in the dark by the fire. Addressing him as Jerry the authoress told him that he had been only four then when he had gone there and asked him if he had remembered how she (M) had looked all those years. Jerry replied that his mother lived in Manville.

Mina said to Rina, "When will your Test Examination commence?" "It will commence on 9 November," Rina said. "My Test Examination is knocking at the door and I don't have a lot of time," said Mina. Rina said, "You are right. I am learning my lessons with profound attention."

Im said to Della being astonished, "Have you cut your hair off?" "I have cut it off and sold it," said Della. "Don't you like me just as well anyhow? Am I not myself without my hair?" asked she.

Jerry told me, "I will pay for it. I broke it as I brought the axe down carelessly." I said "No one hits accurately every time and the fault was in the wood of the handle. I will see the man who I bought it from."

I asked him what politics he had. He replied that he was without politics. He added that he was seventy - six years old and he had gone twelve kilometers then and he thought then he could go no further. I informed him that it was not a good place to stop. I again told him that if he could make it, there were trucks up the road where it forked for Tortosa. He said that he would wait a while and

then he would go. He asked me where the trucks went. I replied that the trucks went towards Barcelona. The old man told the girl that he was looking for his daughter's house. He then asked her if she knew someone named Adity Mishra and told her that he was her (A) father. He requested her (G) to help him to find out her (A) house. She asked the old man if he knew his death of the his death of the him to find out her (A) house. She asked the old man if he knew his death of the his death of the him to find out her (A) house. She asked the old man if he knew his death of the him to find out her (A) house. She asked the old man if he knew his death of the him to find out her (A) house. She asked the old man if he knew his death of the him to find out her (A) house. his daughter's office address. I added that there had lived a lady named Adity Mishra in their neighbourhood but she (A) had shifted her had lived a lady named Adity Mishra in their neighbourhood but she (A) had shifted her house. I further added that he would get her (A) present address only if he (O) went to her (A) office. The old man thanked her

very much. Alexander attacked the kingdom of Puru and defeated him. Puru was arrested. Next morning Alexander said to his men, "Bring Puru before and I before a "How do you like to be treated?" Puru said, "I am a king and I before me." When they brought Puru before him, he said to Puru, "How do you like to be treated?" Puru said, "I am a king and I ike to be treated like a king."

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

UDVACH Academic &

# Question No. 06

## **Use of Modifiers**

## Few Words

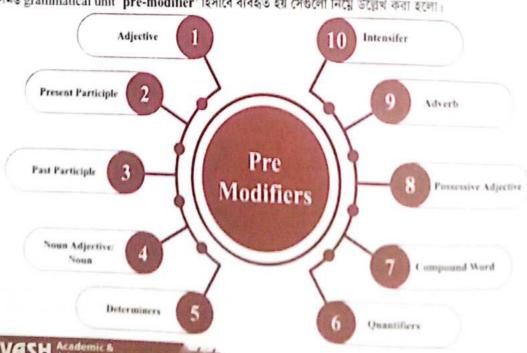
- এই অংশে ১০ টি শূন্যস্থান সংবলিত একটি With Clues (for modifiers) থাকবে। মোট নম্বর বরাদ্দ ৫। এই অংশে ১০ টি শূন্যস্থান সংবলিত একটি With Clues (101 Income) এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই ক্ষিত্র ১
- সংযোজন করেছি। তোমাদের দায়িত্ব হলো তোমরা Rule গুলো বুঝে বুঝে পড়বে এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে। সর্বশেষ Board प्रस्ता এবং Practice অংশের প্রশৃতলো অনুশীলন করবে।

## **Detailed Discussion**

- Modify মানে বিশেষায়িত করা। এটি একটি Verb, যেমন: Play থেকে আলে Player, Drive থেকে আলে Driver, দিব Modify মানে বিশেষায়িত করা। এটি একটি Verb, থেমণ, দান্ত বিশেষায়িত করা বা অতিরিক্ত তথা দেখা ৯৫ প্রিক্ত তথা দেখা ৯৯ ٠ কোন Word এর তথ্য পরিকার করে দেওয়া।
  - Modifier সাধারণত দুই প্রকার। যথা:-
  - (i) Pre-modifier
- (ii) Post-modifier
- Pre-modifier: যে Modifier কোন Noun/Adjective/Verb এর পূর্বে বঙ্গে তাকে Pre-modifier বলে। বেমন
  - (i) Al-Mamun is a regular student.
  - (ii) This is my reading room.
- Post-modifier: যে Modifier কোন Noun/Adjective/Verb এর পরে বসে তাকে Post-modifier বলে। যেমন 9
  - (i) We know Pinky, a regular student.
  - (ii) I saw Ataur playing in the field

# Rules for Pre-Modifier

যে সমস্ত grammatical unit 'pre-modifier' হিসাবে ব্যবহৃত হয় সেগুলো নিয়ে উল্লেখ করা হলো।



St Question Bank 2025  English 2nd Paper Use of I	abled 2
Grammatical unit 'pre-modifier' গুলো নিম্নে বিক্তারিত আলোচনা করা হলো:	Modificación
as pre-modifier	
্রেলি । এর পরে () এর মধ্যে adjective as pre-modifier উল্লেখ থাকলে উক্ত এ একটি adjective বসে।	
fxample: Once there lived a (pre-modify the noun) fox in a jungle.  Ans: cunning It is the time when the environment is the most suitable one for the (use an adjective বলে।  Ans: proper	[DB'24] EE
Ans: proposition participle/Present Participle Phrase as pre-modifier	
প্রেরণা Participle (verb+ing) বসলে ঐ Present participle কে Pre modifier বলে।  রগ্যে Present participle as Pre-modifier উল্লেখ থাকলে উক্ত এ মূল Verb এর সাথে ing যুক্ত  Example:	। প্রশ্নেএর পরে () এর হ্ন করতে হয়।
(pre-mounty the noun with present participle) books, we can know everything	g. [BB'24]
(pre-modify the noun with a present participle) no time, he jumped into the canal.  Ans: Wasting	[RB'23]
Past Participle/Past Participle Phrase as pre-modifier	
কোনো Noun এর পূর্বে Past Participle (V3) বসলে ঐ Past participle কে pre modifier বলে। প্রশ্নে এ  Past participle as pre-modifier উল্লেখ থাকলে উক্তশুন্যস্থানে V3 বসে।  Example:  We can apply our(use a past participle to pre-modify the noun) knowledge in a word  Ans: gained	
Noun / Noun Adjective as pre-modifier	
কোনো Noun এর পূর্বে আরেকটি Noun বসলে ঐ Noun টিকে Noun adjective বা Pre-modifier ব গ্রন্থে এর পরে () এর মধ্যে Noun as Pre-modifier অথবা Noun adjective as Pre-modifier এ একটি Noun বসে।	লে। Iodifier উল্লেখ থাকলে উক্ত
Example:  Polar ice caps are melting and (use a noun adjective) level is rising.	[RB'24]
Ans: sea  Rainy season is the proper time for (use a noun adjective to pre modify the noun Ans: tree	n) plantation. [Din.B'24]
Determiners as pre-modifier	
জানো Noun এর পূর্বে determiners (a, an, the, this, that, these, those etc.) বসলে ঐ determiners কে Pre-modifier বলে। প্রশ্নে এর পরে () এর মধ্যে determiners as Pre-modifier a, an, the, this, that, these, those etc. বসে। this, that, these, those etc. এর ক্ষেত্রে অনেব to pre-modify the noun লেখা থাকতে পারে।	odifier উল্লেখ থাকলে ক সময় use a Demonstrative
Example:  Kazi Nazrul Islam is one of (use determiner to pre modify the noun) best produced.	est poets Bengal has ever [JB'24]
Ans: the In fact, spending is (use determiner to pre-modify the noun) part of our life	fe. [Alim'24]
Ans: a  UDVASH Academic & 117  Place Admission Care	বর্তনের প্রত্যয়ে নিরন্তর পথচলা

# plish 2nd Paper : Use of Modifiers **HSC Question Bank 2025**

0		. Use of M
Qu	lantifiers as pre-modifier	Modifier
•	Quantifier হলো noun এর পরিমাণ (quantity) নির্দেশক শব্দ। কোনো Singular Un little, a great/good/vast/little amount of, a lot of, a lot, more, less, some, ad Plural countable noun-এর পূর্বে many, some, few, a great/good number of several, adequate, enough ইত্যাদি বসলে ঐ quantifier কে Pre-modifier ব Quantifiers as Pre-modifier উল্লেখ থাকলে উক্ত এ উল্লেখিত Word গুলোর Example:  There are (use quantifier to pre modify the noun) fallow lands at Ans: some/ many  Necessary or (use an adjective to pre-modify the noun) spending (use quantifier to pre-modify the adjective) bad effects.  Ans: some	्राप्त प्राप्ता कार्य भारत ( note
Co	ompounds as pre-modifier	IAlim
Po	কোনো Noun এর পূর্বে Compound word বা জোড়া শব্দ বসলে ঐ Compound word  ( ) এর মধ্যে Compounds as Pre-modifier উল্লেখ থাকলে উক্ত এ Compound  More compound words: Age-old, brand-new, school-going, out-of-order, back-dated, so-called, far-sighted, long-sighted, first-class, new-born, I slowly-passing, multi-colored, multi-storied, cash-paid, newly-emerged, well-paid, well-designed, well-known ইত্যাদি প্রচলিত কতগুলো compound wo	d কে Pre-modifier বলে। প্রশ্নে d word বা জোড়া শব্দ বসে। out-dated, out-of-date, old-fashion long-term, short-term, quickly-do above-mentioned, well-ord
9	কোনো Noun এর পূর্বে possessive case (my, our, your, his, her, their, its e modifier বলে। প্রশ্নে এর পরে () এর মধ্যে possessive as Pre-modifier উঠে his, her, their, its, name's etc. ) বসে।  Example:  It is that (use a possessive to pre-modify the noun) tails are quited and their was should plant trees according to (use possessive to pre modify the noun) tails are quited as pre-modifier.	etc.) বসলে ঐ possessive case হে ব্লেখ থাকলে উক্ত এ (my, our, y
Ac	dverb as pre-modifier	oun) suitability of the land. [Din.B
0	কোনো Noun/Adjective/Verb এর পূর্বে adverb বসলে ঐ adverb কে Pre-modifier উল্লেখ থাকলে উক্ত	

काला Noun/Adjective av
adverb as Pre-modic
Example: adverb কে Pre-modified adverb
কোনো Noun/Adjective/Verb এর পূর্বে adverb বসলে ঐ adverb কে Pre-modifier বলে। প্রশ্নে এর পরে () এর মং Example:  It may (use an advert of the last of the la
Ans: eventually
Ans: eventually One way is civing

- (use an adverb to pre-modify the verb) create unhappiness, within families.
- One way is civic engagement which is \_\_\_\_\_ (use an adverb to pre-modify the verb 'appreciated') Alim 24 MB'23

## Intensifiers as pre-modifier

Intensifiers হলো adverbs or adverbial phrases যা অন্যান্য Word এর অর্থকে জোরদার বা জোর প্রদর্শন করে। জোন Noun/Adjective/Verb এর পূর্বে adverb বসলে ঐ adverb কে Intensifiers বলে। প্রশ্নে পরে () এর মধ্যে use intensifier ত্রাপ্ত পরে () এর মধ্যে use intensifier same প্রে () এর মধ্যে use intensifier same পরে () এর মধ্যে use intensifier same পরে () এর মধ্যে use intensifier same verber, really, site same verber, এ Adverbs (absolutely, completely, extremely, highly, rather, really, so

# estion Bank 2025

# English 2nd Paper: Use of Modifiers



4	Questie
us	CQuesties  CQuesties  Carea intensifier to post-modify the verb) than she could say.  [Ctg.B'24]  Cone more  (use an intensifier to post-modify the verb) than she could say.
	Example: (use an intensifier to post-modify the verb) than she could say. [Ctg.B'24]
	Ans: plays a (use an interistrict to pre-modify the adjective) important role in acquiring knowledge (CR'24)
	Travelling production of the was (use an intensifier to pre-modify the adjective) kind that he risked his life.  [RB'23]
	He was —
	Ans: 50
	Rules for Post-Modifier
	্য সমন্ত grammatical unit 'post-modifier' হিসাবে ব্যবহৃত হয় সেগুলো নিম্নে উল্লেখ করা হলো।
	THE grammatical and
0	Adjective (18) Adverb
	Present Participle/ Present Participle Phrase Post Post
	Past Participle/ Past Participle Phrase  Modifiers  Of Appositive
	Prepositional Phrase  Infinitive Phrase
	Grammatical unit 'post-modifier' গুলো নিম্নে বিস্তারিত আলোচনা করা হলো:
٥	t and differ
	Adjective phrase as post-modifier  ljective/ Adjective phrase as post-modifier বলে।  কোনো Noun এর পরে Adjective/ Adjective phrase বসলে ঐ Adjective/Adjective phrase কে post-modifier বলে।  কোনো Noun এর পরে Adjective Adjective as post-modifier উল্লেখ থাকলে উক্ত এ একটি Adjective বসে আর () এর
AC	age
9	কোনো Noun এর পরে Adjective as post-modifier উল্লেখ থাকলে উক্ত এ এবন্ট সম্ভোগন ext. বসে।
	প্রমে এর পরে () এর মধ্যে Trajective - Preposition
	মধ্য Adjective phrase as post-modifier তত্ত্ব [Alim'24]
	Example: (use adjective to post-modify the flour) of analytic
	> Spending money makes us (use adjection   [RB'23]
	Ans: happy This type of person is a model (post modify the noun)
	Ans: to be followed
_	Alis. to be former and the phrase as post-modifier
Pr	esent participle / present participle phrase as post-modifier  (কানো Noun/Verb এর পরে present participle (verb+ing) / present participle phrase verb+ing+ext) বসলে ঐ present কানো Noun/Verb এর পরে present participle (verb+ing) / greent participle phrase as Post-modifier উল্লেখ থাকলে উক্ত
5	esent participle / present participle participle (verb+ing) / present participle phrase verb+ing+ext) বসলে এ present content Noun/Verb এর পরে present participle (verb+ing) / present participle phrase verb participle as post-participle/present participle phrase কে post-modifier বলে। প্রশ্নে এর পরে () এর মধ্যে present participle as post-participle/present participle phrase as Post-modifier উল্লেখ থাকলে উক্ত এ verb + ing বসে আর present participle phrase as Post-modifier উল্লেখ থাকলে উক্ত
-	participle/present participle phrase of post-modifier age participle phrase as Post-modifier age affect age post-modifier age phrase as Post-modifier age present participle phrase age present participle phrase participle phrase participle phrase participle phr
	modifier देखा शाकरण डेख
	Example:    I saw him (use a present participle to post-modify the noun)
	I saw him (use a present participle to post-mour)
	Ans: coming.
Do	d Past participle /past
Ta	st participle / Past participle phrase as post-modifier  (v3 + ext) বসলে ঐ Past participle /past participle phrase (v3 + ext) বসলে ঐ Past participle /past
3	st participle / Past participle phrase as post-modifier  (তালা Noun/Verb এর পরে Past participle (v <sub>3</sub> ) /past participle phrase (v <sub>3</sub> + ext) বসলে ঐ Past participle /past কানো Noun/Verb এর পরে Past participle (v <sub>3</sub> ) /past participle as post-modifier উল্লেখ  (তালা Noun/Verb এর পরে Past participle (v <sub>3</sub> ) /past participle as post-modifier উল্লেখ  (তালা Noun/Verb এর পরে Past participle (v <sub>3</sub> ) /past participle phrase (v <sub>3</sub> + ext) বসলে উল্লেখ
	st Participle / Past participle phrase (v <sub>3</sub> + ext) বগণে ব্ৰ বিষয় participle phrase (v <sub>3</sub> + ext) বগণে ব্ৰ বিষয় participle phrase (v <sub>3</sub> + ext) বগণে ব্ৰ বিষয় participle phrase (v <sub>3</sub> + ext) বগণে ব্ৰ বিষয় কিলেন Noun/Verb এব পৰে Past participle (v <sub>3</sub> ) /past participle phrase as post-modifier উল্লেখ থাকলে উক্ত এ v <sub>3</sub> +ext বসে।  श্वিকলে উক্ত এ v <sub>3</sub> বসে আর Past participle phrase as Post-modifier উল্লেখ থাকলে উক্ত এ v <sub>3</sub> +ext বসে।  श্विকলে উক্ত এ v <sub>3</sub> বসে আর Past participle phrase as Post-modifier উল্লেখ থাকলে উক্ত এ v <sub>3</sub> +ext বসে।  श্विকলে উক্ত এ v <sub>3</sub> বসে আর Past participle phrase as Post-modifier ডিলেখ থাকলে উক্ত এ v <sub>3</sub> +ext বসে।  श्विकलে উক্ত এ v <sub>3</sub> বসে আর Past participle phrase as Post-modifier ডিলেখ থাকলে উক্ত এ v <sub>3</sub> +ext বসে।
	পাকলে উত্ত এ প্ৰসে আৰু Past participle phrase as ros
	Participle phrase ক post-modifier বুলো এক পাকলে উক্ত এ v <sub>3</sub> বসে আর Past participle phrase as Post-modifier ওয়ে । Example: [MB'23]  A person (use a past participle to post-modify the noun) civically is concerned about civic issues like [MB'23]
	A person (use a past participle to post the injustice discrimination and other forms of social ills.  Ans: analysis পরবর্তনের প্রত্যয়ে নির্দ্রর পর্যকলা
1	Ans পারবতনের প্রত্যায়ে নেরপ্রর পথচলা

Ans: engaged

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পরিবর্তনের প্রত্যয়ে নিরম্ভর পদ্মচলা...

<u>_</u>	epositional phrase as post-modifier  কোনো Noun/Verb এর পরে Prepositional phrase (preposition + ext) বসলে ঐ Prepositional phrase কে post-modifier তুল্লেখ থাকলে উক্ত  তাল এর পরে () এর মধ্যে prepositional phrase as Post-modifier উল্লেখ থাকলে উক্ত  তাল এক, while he was walking (post modify the verb with a prepositional phrase), he and lost his tail.  Ans: through the jungle  Civic engageness.
3	Collett Nounal
	ers
	्र विश्व () এর মধ্যে preposition + ext) বসলে ঐ Preposition
	pronoun aca
	pronoun বিসা  Example:  One day, while he was walking (post modify the verb with a prepositional phrase), he fell into a modify the noun 'life')  Ans: of the community/of a person
	One day
	and I while he was walking (nost made a
	and lost his tail.
	Ans: through the tungle
	Civic engagement masse), he c
	modify the noun that's working to make difference in civic lie
	Ans: of the community (use a page 1)
(·	and lost his tail.  Ans: through the jungle  Civic engagement means working to make difference in civic life
( In	
	militive phrase as post-modifier
9	CALCAL NOTES
	Phone of Ma Infinitive (total)
	Infinitive phrase (total
	V1 বসে। আর () মধ্যে Infinitive as now (10 প্র সালে ৯
	MB:  Phrase to p  MB:  কোনো Noun/Verb এর পরে Infinitive (to+v <sub>1</sub> ) / Infinitive phrase (to+v <sub>1</sub> +ext) বসলে ঐ Infinitive/Infinitive phrase কে post-modifier বলে। প্রশ্নে পরে () এর মধ্যে Infinitive as post-modifier উল্লেখ থাকলে উক্ত এ to + v <sub>1</sub> + ext. বসে এ to + v <sub>2</sub> + ext. বসে এ to + v <sub>3</sub> + ext. বসে এ to + v <sub>4</sub> + ext. বসে — এ to + v <sub>4</sub> + ext. বসে এ to + ext.
	Most of them
	কোনো Noun/Verb এর পরে Infinitive (to+v <sub>1</sub> ) / Infinitive phrase (to+v <sub>1</sub> +ext) বসলে ঐ Infinitive/Infinitive phrase কে post-modifier বলে। প্রশ্নে পরে () এর মধ্যে Infinitive as post-modifier উল্লেখ থাকলে উক্ত এ to + v <sub>1</sub> + ext. বসে। এ to Ans: to cut off  We can easily engage landless people (use an infinitive phrase as post-modifier with an infinitive) their tails.
	We are post-modify the verb with an inferred
	we can easily engage landless people
	Ans: to plant. (use an infinitive phrase to post modify at
_	Ans: to plant
An	Ans: to cut off  We can easily engage landless people (use an infinitive phrase to post modify the verb) the sapling Ans: to plant  Positive as post modifier    Date   Content   Con
-th	
0	টে সকল
	Word of phrase color Noun as ex-
	বলে। কোনো Noun এর পরে Apposition সাম বরে বসে এ noun সম্পর্কে অভিব্রিক্ত তেল ক্রম
	as post-modifier উল্লেখ প্ৰাক্ত কৰি এ Appositive কে post-modifier উল্লেখ word বা phrone
	Example: এব পরে ওক্ত এ অতিরিক্ত তথা পদানকারী এব পরে ও বা পরে ওবা পর
	বলে। কোনো Noun এর পরে বসে ঐ noun সম্পর্কে অতিরিক্ত তথ্য প্রদান করে ঐ word বা phrase কে Appositive বি post-modifier উল্লেখ থাকলে উক্ত এ অতিরিক্ত তথ্য প্রদানকারী word বা phrase বসে। এর পরে () এর মধ্যে appositive Example:  Sabuj, (post-modifier b.
	A no. 1 post-modify the noun with an analysis
_	the first boy of our class, is an evaporation
Re	Sabuj, (post-modify the noun with an appositive) of our class, is an example of a good student. [Din.B.]
	lative clause as post modifier [Din.B".
0	Company of the second of the s
	জোলো Noun এর পরে Relative clause (
	প্রবেশ এর পরে ( ) এর সাজ্য — leave (who / which /that +v + evt) স্থান
	কোনো Noun এর পরে Relative clause (who / which /that +v + ext) বসলে ঐ Relative clause কে post-modifier ব Example:  It also brings changes in our lives and society.
	It also being who / which / that + v + aut ব্যৱহা
	A new of the stanges in our lives and society
	Ans: where we live in. (use a relative clause to post-modification)
Ad	It also brings changes in our lives and society (use a relative clause to post-modify the noun) [MB]  Verb/Advorbiol :
	Torrace as post-modified
	GOVAN NOUMAY
	প্রবে () এর সারে () Adverb বসলে ঐ Adverb কে Door
	Example:
	The Government, the NGOs and the educated section of the society should work (post modify the value) in this regard.  Ans: together (post modify the value)
	Annu to and in this regard.
	Ans: together  Both teams to
	Both teams try
	Ans: heart and soul/ hard enough [DB'2]
77	out all batters of the opposite.



## Hints with Sample Answer

Read the following text and use modifiers as directed in the blank spaces. Read the following as directed in the blank spaces.

[Peforestation means cutting down of trees (a) \_\_\_\_\_ (post-modify the verb). To meet up the basic needs of food peforestation, trees are being cut in large scale and thus it course (b). peforestation income are being cut in large scale and thus it causes (b) \_\_\_\_ (pre-modify the noun) imbalance, and housing, there are some dishonest people who cut trees in our forces (c) and housing, there are some dishonest people who cut trees in our forest (c) \_\_\_\_ (use an infinitive phrase to postBesides, the verb). The (d) \_\_\_\_ (use a noun adjective to pre modification). Besides, there are the control of th modify the verb.

modify the verb, a noun adjective to pre-modify the noun) level is rising and many parts of the world are going to be engulfed by the sea in near future. New areas of world are (e) \_\_\_\_\_ (use a participle modify the verb) turned into desert as a result of deforestation. to pre-modify the verb) down trees unnecessarily. (g) \_\_\_\_ (use a participle to pre-modify the noun) trees to post-modify will be hazardous for our future existence to pre-modify the noun) trees to post-modify will be hazardous for our future existence. If we destroy trees (h) \_\_\_\_\_\_ to post-modify the verb) one day the country will indiscriminated physical physi phrase to post moun) temperature will cause green house effect, necessary measures should be taken (j) \_\_\_\_\_ to pre-modify the noun) temperature will cause green house effect, necessary measures should be taken (j) \_\_\_\_\_ to picture and infinitive phrase to post-modify the verb).

## Answer

	Answer	Explanation  Post modifier হিসেবে সাধারণত adverb ব্যবহৃত হয়। মনে রাখবে adjective +ly=adverb হয়।  Post modifier হিসেবে স্ন্যস্থানে adjective
No.	indiscriminately	Post modifier হিসেবে সাধারণত adverb ব্যবহৃত হয়। মনে রাখবে adjective শ্র শূন্যস্থানের পরের imbalance শব্দটি noun। Noun কে modifier হিসেবে শূন্যস্থানে adjective শূন্যস্থানের পরের imbalance শব্দটি noun। Noun কে modifier হিসেবে শূন্যস্থানে adjective
b b	environmental	শূন্যস্থানের পরের imbalance শ্রাট hourt recommend of the series of the
c	to meet their necessities	= heave 15 99 99(0 20)
d	water	দুটি noun পাশাপাশি বসলে পূর্বের noun টি adjective হয়ে যায়। এই স্থান চি দুটি noun পাশাপাশি বসলে পূর্বের noun টি adjective হাওয়া হচ্ছে এবং শূন্যস্থানের পরে যেহেতু adjective বলা হয়। প্রশ্নে যেহেতু noun -adjective চাওয়া হচ্ছে এবং শূন্যস্থানের পরে যেহেতু adjective বলা হয়েছে এবং শূন্যস্থানের পরে যেহেতু below a serior হার্থিক।  [
e	getting	<ul> <li>(i) present participle = v<sub>3</sub></li> <li>(ii) past participle = v<sub>3</sub></li> <li>(iii) perfect participle = heaving +v<sub>3</sub></li> <li>(iii) perfect participle = heaving +v<sub>3</sub></li> <li>(যহেতু শ্নাস্থানের আগে are আছে সেহেতু present indefinite tense বোঝাতে v + ing ব্যবহার</li> </ul>
ſ	cutting	করতে হবে। মনে রাখবে stop, give up, finish, miss ইত্যাদির পর সাধারণত v+ing (present participle) মনে রাখবে stop, give up, finish, miss ইত্যাদির পর সাধারণত v+ing (present participle) মনে রাখবে stop, give up, finish, miss ইত্যাদির পর সাধারণত v+ing (present participle) এই বাকো রেফারেন্স হিসেবে cut পূর্ববর্তী বাকো যেহেতু গাছ কাটার কথা বলা হয়েছে সেহেতু v+ing
g	Cutting	with वावश्व १८०। ८५०५ व
h	at random	করতে বলা ইয়েছে গেওছ random, in this way ইত্যাদি সঠিক উত্তর বলে বিধানত থ random, in this way ইত্যাদি সঠিক উত্তর বলে বিধানত থ বিধানত ক্রিক্তি ভিন্নিছি দৃটি noun পাশাপাশি বসলে পূর্বের টি adjective হয়ে যায়। যেহেও
i	increasing	আমরা আগেছ কোন সেহেতু এখানে মন্ত্র এখানে temperature, noun সেহেতু এখানে মন্ত্র গাছ) হবে। লিপেশনায় infinitive phrase বাবহার করতে বলা হয়েছে। সে হিসেবে to+v <sub>1</sub> +extension লিপেশনায় infinitive phrase বাবহার করতে বলা হয়েছে। সে হিসেবে to+v <sub>1</sub> +extension লিয়ে বাকা পূর্ণ করতে হবে। to save the country, to protect the country সঠিক বলে দিয়ে বাকা পূর্ণ করতে হবে। to save the country
j	to save the	দিয়ে বাক্য পূর্ণ করতে হবে। তি ১৯১৮ বিবেচিত হবে। পরিবর্তনের প্রতায়ে নির্দ্রর পথচশা

# ducationblo

## **Board Questions**

	HSC Question Bank 2025 English 2nd P
	Board Questions  Board Questions  1. Read the following text and use modifiers as the conceptors the second
	Faper: Use
	D1. Board Questions
	Read the following text and use modifiers as directed in the blank spaces  Once there lived a (a) (pre-modify the noun) fox in a jungle. One day, while he was walking (post modify the verb with a prepositional phrase), he fell into a trap and lost his tail. He felt walking (b) (a) (use an infinitive phrase). When all the foxes arrived, the fox, (e) (use an and invited all very unhappy and use useless. They look (g) (pre-modify the adjective) ugly and dirty too. So, we all show the foxes tails. But an old and (i) (pre-modify the noun) for each (post-modify the noun) for each
	(Dear meter lived a (a)
	sad. But the come with a prepositional phrase) by Guin a jungle. One day
	(d) (use an inferior (pre-modify the adjective) cupping the way, while he was
	dear friends, I have discovered a power of the foxes arrived, the fox (a) He hit upon a plan felt very liberation of the foxes arrived the foxes are arrived the f
	shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use an an analy unhance of the shouldn't wa?" Let look (g) (pre-modify the adjection (use an analy unhance of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use an analy unhance of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use an analy unhance of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use and use of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use and use of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use and use of the shouldn't wa?" Let look (g) (pre-modify the adjection (use a possessive to use and use of the shouldn't was a shouldn't w
	Check the following text and use modifiers as directed in the blank spaces  (post modify the verb with a prepositional phrase), he fell into a trap and lost his tail. He was walking the fox was (c) (pre-modify the adjective) cunning too. He hit upon a plan and invery unhappy dear friends, I have discovered a new thing. It is that (f) (use a possessive to pre-modify the pre-modify the adjective) ugly and dirty too. So, we all shouldn't we?" Most of them agreed with the cunning fox (h) (post-modify the verb with an infinitive) tails. But an old and (i) (pre-modify the noun) fox said to the cunning fox, "My friend, your plan is nice to tail of your own."  2. Read the following text and use modifiers as directed in the blank spaces:  System will be a feet and use modifiers as directed in the blank spaces:  System will be a feet and use modifiers as directed in the blank spaces:
	evil. Actually you want to cut off curtail as for the noun) fox said to the cupping of the verb we all should cut off
0	your own." My friend an ine off Other des
	(use an appositive)
	Read the following text and use modifiers as directed in the blank spaces:  Trees, (a) (use an appositive), are essential for maintaining eco-system. Without trees, the balance but without which we cannot live on this earth. It is a matter of (d) (pre-modify the noun). Concern that we note that the sum of the verb). The existence of flora and fauna is at an (g) (use a pre-modifier) risk. Polar ice caps as trees and protect our forests.
	modify the production of this earth. It is a matter of (d) (pre-modify the balance as 24)
	melting and (h) (he existence of flora and fauna is at an (g) (he global temperature). Concern element
	such a catastrophe. If we want to keep and (i) (use a present like
03	Protect our forests — (ase a noun adjective) eastly a spie phrase telegraphic
	Read the following test
	He had (b) (pre-modify the noun) king in England. He was tired of ruling and needed rest modify the verb with an infinitive phrase) among the daughters. But at first, he wanted (d) modify the noun) daughter how much they loved him. Firstly, the king asked his (e) intensifier to post-modify the verb) than she wanted him. Goneril declared that she loved him (post-modify the verb) than she wanted him. Goneril declared that she loved him (post-modify the verb) than she wanted him.
	(post-modify the verb with an infinitive phrase) among the daughters. But at first, he wanted (d) modify the noun) daughter how much she loved him. Firstly, the king asked his (e) (post-intensifier to post-modify the verb) than she could say. Lear, the king was (g)
	modify the noun) daughter how much she loved him. Goneril declared that she loved him (post-satisfied. He gave her one-third of the kingdom. Then he asked his (h) (pre-modify the adjective) with an infinitive) him of the kingdom. Then he asked his (h) (pre-modify the noun) declared that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change. She was able to the satisfied that her love for him would never change.
	correction to
	with an infinition with the love for him would never change Shows (pre-modify the adjective)
	Regan. She replied that her love for him would never change. She was able (i) (pre-modify the adjective) with an infinitive) him. So, the king gave another-third of his kingdom. Then, it was the turn of C (pre-modify the noun) daughter the (j) (pre-modify the noun) daughter of the king.
04.	Read the following text and a second line and
	Books are (a) (use interest as directed in the blank spaces:
	infinitive) knowledge. (c) (pre-modify the noun with present participle) books, we can know everything.  They help us (f) (pre-modify the noun) way. Books can be our (e) (pre-modify the noun) way.
	They help us (f) (pre-modify the noun) way. Books can be our (e) (pre-modify the noun) first
	(pre-modify
	(pre-modify the noun) books: students should and the modify thind. Besides, reading (i)
05	
05.	Read the following text and use modifiers as directed in the blank spaces  [JB'24]  Kazi Nazrul Islam is one of (a) (we determine the blank spaces)
	Kazi Nazrul Islam is one of (a) (use determiner to pre modify the noun) best poets Bengal has (b) (use an adjective to pre modify the noun) writer, he
	- (pre moun) reputation. Infough his writings Mazzul aimed (a) (use an inliniary
	and religious superstitions. It is (g) (use an intensifier to pre modify the adjective) important to note that while Negral fought series [great and intensifier to pre modify the adjective) important to note
	that write Naziul lought against religious bigotry be compared the
	(pre modify ine verb) alorified religion Calle alor (i)
	Hours disease diffinitely ended his interary career in his early forties
0 0	IDVASH Academic & পরিবর্তনের প্রতায়ে নির্ভব প্রচশা

# ducationble

Question Bank 2025 English 2nd Paper : Use of Modifiers the following text and use modifiers as directed in the blank spaces: [CB'24] (use determiner to pre-modify the noun phrase) inborn curiosity to know the unknown and (use an infinitive phrase). He likes to see new places and wants to know about (c) (use to see new places and wants to know ab nations, their cultures, manners and religions. Bookish knowledge is (d) gestin have practical knowledge one has to go for travelling. (e) (use an adverbial phrase) people of the first much for travelling as they did not have (f) (use adjective phrase). is of der to have for travelling as they did not have (f) \_\_\_\_ (use an adverbial phrase) people suffer much for travelling as they did not have (f) \_\_\_\_ (pre-modify the noun) transports. Nowadays plays a (g) \_\_\_\_ (use an intensifier to green plane, buses, ships, speedy trains Travelling plays a (g) \_\_\_\_ (use an intensifier to pre-modify the adjective) important role in acquiring [So, the students go for (h) \_\_\_\_ (pre-modify the adjective) important role in acquiring If average So, the students go for (h) \_\_\_\_ (pre-modify the noun with a noun adjective) important role in acquiring (pre-modify the noun with a noun adjective) tour which also helps (pre-modify the noun with a possessive) boredom of study. In fact, everyone should travel premove practical knowledge which cannot be acquired by sitting (j) \_\_\_\_ (post-modify the verb). god the following text and use modifiers as directed in the blank spaces [Din.B'24] Ramy season is the proper time for (a) \_\_\_\_ (use a noun adjective to pre modify the noun) plantation. It is the (use article to pre modify the noun) environment is the most suitable one for the (c) (use in adjective to pre modify the noun) growth of trees. We should plant trees according to (d) (use possessive plant trees according to (d) \_\_\_\_ (use possessive pre-modify the noun) suitability of the land. There are (e) \_\_\_\_ (use quantifier to pre-modify the noun) fallow up to see quantifier to pre modify the flour) ration [ands around us. We can plant saplings of (f) \_\_\_\_ (use a demonstrative) lands. Sea-beaches, low-lying areas, ned sides etc. can be brought under the scheme of tree plantation. We can easily engage landless people (g) (see an infinitive phrase to post modify the verb) the saplings and ensure their safe growth. The success of tree plantation programme requires (h) \_\_\_\_ (use article to pre modify the noun phrase) united effort. The Government, the NGOs and the educated section of the society should work (i) \_\_\_\_ (post modify the verb with alverbial) in this regard. Everybody should come forward spontaneously to contribute to (j) \_\_\_\_ (use a demonstrative to pre modify the noun phrase) noble campaign. [MB'24] Read the following text and use modifiers in the blanks as directed: Alibrary is a (a) \_\_\_\_ (pre-modify the noun) house of knowledge. The students (b) \_\_\_\_ (use a participle) in all classes visit it in their leisure period. Usually a college library is housed in two rooms. (c) \_\_\_\_ (pre-modify the noun) almirahs are placed in one room. The other room is the (d) \_\_\_\_ (use a participle to modify the noun) room where magazines, Journals and newspapers are placed. Hundreds of books are arranged (e)\_\_\_\_ (post-modify the verb). So any type of book can be traced in no time. The books cater to the needs and interests (f) \_\_\_\_ (use a pre-positional phrase). Generally there are two separate sections in the library. One of them contains reference books like (g) \_\_\_\_ (use nouns) etc. The other section contains books (h) \_\_\_\_ (use a pre-positional phrase). Every Student has a (i) \_\_\_\_ (use a noun adjective to modify noun) card. The reading room is always crowded (j) \_\_\_\_ (post modify the verb) in the afternoon. [Alim'24] Read the following text and use modifiers as directed in the blank spaces: We spend money for (a) \_\_\_\_ (use pre-modifier to modify the noun) reasons. In fact, spending is (b) \_\_\_\_ (use determiner to pre-modify the noun) part of our life. Spending money makes us (c) \_\_\_\_ (use adjective to postmodify the noun) or unhappy. Spending money according to our need is good. Necessary or (d) \_\_\_\_ (use an adjective to pre-modify the noun) spending beyond one's means has (e) \_\_\_\_ (use quantifier to pre-modify the adjective) bad effects. If may lead to (f) \_\_\_\_ (use an adjective to pre-modify the noun) ruin. It may (g) \_\_\_\_ (use adverb to pre-modify the verb) create unhappiness, within families. (h) \_\_\_\_ (use an adjective to pre-modify the noun) people are never satisfied with what they have. They (i) \_\_\_\_ (use an adverb to pre-modify the verb)

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The for brands, fashions and designs etc. (j) \_\_\_\_ (use prepositional phrase) it becomes an addiction which may

## HSC Question Bank 2025

Ediglish 2nd Paper : Use of Modifiers

40	Read the following text and use modifiers as directed in the blank spaces: [DB'23]
10.	(ase possessive to pre-mode
	(vice a pour adjective to pre-modify the flour) materials part two learns
	the better propoun to pre-modify the noun) team consists of cleven players. A clicket field
	(nost modify the noun) It requires two wooden bats, a ball & two sets of stamps. (1)
	(use a numeral adjective to pre-modify the noun) umpires conduct the game. Sometimes, a third umpire is required
	(g) (use an infinitive to post-modify the verb) an acute confusion. (h) (use a participle to pre-modify
	the noun) the opportunity, the batter hits the ball away at a good distance and runs to the opposite wicket
	If (i) (use an indefinite pronoun to pre-modify the noun) batter is out, next batter comes in his place. Both
	teams try (j) (use an adverbial phrase to post modify) to out all batters of the opposite.
11.	Read the following text and use modifiers in the blanks as directed: [RB'23]
	People around were just watching as the (a) (pre-modify the noun) boy started (b) (post-modify
	the verb) into the (c) (pre-modify the noun) canal. Then the traffic constable came. (d) (pre-modify
	the noun with a present participle) no time, he jumped into the canal. The (e) (pre-modify the noun with
	an adjective) constable did not think of his (f) (pre-modify the noun) life. He was (g) (use an
	intensifier to pre-modify the adjective) kind that he risked his life. People (h) (post-modify the noun) by
	the canal praised him (i) (post-modify the verb with an adverb). This type of person is a model (j)
	(post-modify the noun).
12.	Read the following text and use modifier in the blank spaces as directed. [Ctg.B'23]
	We know that (a) (use quantifier to pre modify the noun) species are important for maintaining
	(b) (pre modify the noun) balance. If one is lost, the whole natural environment changes (c) (post
	modify the verb). In order to protect the environment from being spoilt, we should protect (d) (use
	possessive to pre modify the noun) wild life. (e) (use determiner to pre-modify the noun phrase) good
	news is that many countries are taking action (f) (use infinitive phrase to post modify the verb). George
	Lay Cock, (g) (use appositive to post modify the noun) writes, "Mankind must develop a concern for wild
	creatures and determine that (h) (use demonstrative to pre modify the noun) wild species will not perish
	(i) (use prepositional phrase as post modifier). We have to save wild animals (j) (use relative clause
	as post modifier).
13.	Read the following text and use modifiers as directed in the blank spaces: [SB'23]
	Drug addiction among the young generation has become a (a) (pre modify the noun) concern. Drug is
	mainly used as medicine (b) (use an infinitive to post modify the verb) diseases and an excess of taking
	drug for no disease is called drug addiction. It has grasped the young generation (c) (post modify the verb).
	They take drugs to forget (d) (use possessive to pre modify the noun) sadness. (e) (pre modify the
	noun) people take drugs (f) (use adverb to post modify). Drug addiction causes (g) (pre modify the
	noun) harm to human body. (h) (use a participle) them aware, we can remove this curse from our society.
	All concerned should take initiatives (i) (use an infinitive to post modify the verb) it. The criminals should
	be punished with an (j) (use a noun adjective) hand.
14.	Read the following text and use modifiers as directed: [BB'23, SB'17]
	Kazi Nazrul Islam is called the Shelley of Bangla literature. He was a (a) . (pre modify the noun) poet. He
	wrote (b) (post modify the verb) in almost all branches of Bangla literature. Nazrul, (c) (post modify
	the noun with appositive), won the attention of everybody in his early childhood. He wrote ceaselessly until the
	death of (d) (use possessive to pre modify the noun) poetic flair. He composed (e) (pre modify the
	noun) songs (f) (post modify the noun with an adjective clause). His literary works have enriched (g)
	(pre modify the noun with noun adjective) literature. His poems and songs played a great role (h) (post
rig	modify the verb with an infinitive phrase) in our war of liberation. He (i) (pre modify the verb) sang the
1500	songs of equality in his poetry. He is (j) (pre modify the noun with determiner) pride, no doubt.

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English 2nd Paper: Use of Modifiers

gead the following text and use modifiers as directed in the blank spaces:

(pre-modify the adjective with a spaces: Read the long read the long (pre-modify the adjective with an intensifier) important role in our life. We use Language from the time we wake up (b) \_\_\_\_ (post-modify the verb) till we go to bed at night. We use language language in our (c) \_\_\_\_ (pre-modify the noun) hours, but also in our dreams. We use language not only in our (c) \_\_\_\_ (post-not only in our (c) \_\_\_\_ (pre-modify the noun) hours, but also in our dreams. We use language (d) \_\_\_\_ (post-not only in our dreams.) not only in our dreams. We use language (d) \_\_\_\_ (post-modify the verb with an infinitive) what we feel and to say what we like or dislike. We also use language (post modify the verb with an infinitive) information. Language is (f) \_\_\_\_ (pre-modify the adjective) (e) \_\_\_\_\_ (pre-modify the noun) part of our life. As an (h) \_\_\_\_ (pre-modify the adjective) present in part of our life. As an (h) \_\_\_\_ (pre-modify the noun) nation we also have a language. But we had to struggle (i) \_\_\_\_ (use adverb to post-modify the verb) to establish the right to our language. Many (j) \_\_\_\_ (use adverb to post-modify the verb) to sacrificed their lives for our mother-tongue. Read the following text and use modifiers as directed in the blank spaces: [CB'23] Amerigo, (a) \_\_\_\_ (use noun in apposition) lives alone. His parents now live separate and none of them wants (b) (use infinitive to post modify the verb) his responsibility. (c) (use possessive to pre-modify the noun) mother told him to go away because she is married to another man. (d) \_\_\_\_ (use determiner to pre-modify the noun) streets are now his home. He wanted (e) \_\_\_\_ (use adjective to pre-modify the noun) money from his father to buy a (f) \_\_\_\_ (use noun adjective to pre-modify the noun) ticket. But his father did not answer. He earns his living by working hard. (g) \_\_\_\_ (use adverbial to pre-modify the verb) he finds work. Some of (h) \_\_\_\_ (use demonstrative to pre-modify the noun) works are very risky for him. Once he sold ice-cream (i) \_\_\_ (use prepositional phrase to post modify the verb). But he got (j) \_\_\_\_ (use quantifier to pre-modify the noun) money in return from the owner of the ice-cream shop. 17. Read the following text and use modifiers as directed in the blank spaces: [Din.B'23] An (a) - (pre-modify the noun) student is he, who has (b) - (use a quantifier to pre-modify the noun) good qualities. He studies (c) --- (post modify the verb). He knows that the (d) --- (pre-modify the noun) duty of a student is to study. So, he never neglects (e) ---- (use a possessive) duty. He even makes the proper use of (f) — (use a determiner to pre-modify the noun) moment. Sabuj, (g) — (post modify the noun with an appositive) of our class is an example of a good student. Sabuj is (h) ---- (pre-modify the adjective) helpful to us. I try (i) --- (modify the verb with an infinitive) a boy like Sabuj. I want to be one of the (j) --- (pre-modify the noun) stars in the class. [MB'23] 18. Read the following text and use modifiers in the blank spaces as directed within the brackets: The purpose of education is to bring about (a) \_\_\_\_ (use an adjective to pre-modify the noun) changes in (b) \_\_\_\_ (use a possessive to pre-modify the noun) behaviour. It also brings changes in our lives and society (c) \_\_\_\_ (use a relative clause to post-modify the noun). If it fails to do so, it can't be called education. Education is not only receiving certificates and getting grades. It is (d) \_\_\_\_ (use an intensifier to premodify the adjective) more than that, we can apply our (e) \_\_\_\_ (use a part participle to pre-modify the noun) knowledge in our engagement with the world that lies (f) \_\_\_\_ (use an adverb to post-modify the verb). We can do that in (g) \_\_\_\_ (use an adjective to pre-modify the noun) ways. One way is civic engagement which is (h) (use an adverb to pre-modify the verb 'appreciated') appreciated all over the world. Civic engagement means working to make difference in civic life (i) \_\_\_\_\_ (use a prepositional phrase to post-modify the noun) life. A person (j) \_\_\_\_\_ (use a past participle to post modify the noun) civically is concerned about civic issues like injustice, discrimination and other forms of social ills.

N.B: ২০২২ সালের সংক্ষিত্ত সিলেবাসে Modifiers অন্তর্ভুক্ত ছিল না



19.	Read the following text and use modifiers as directed in the blank spaces.
• • •	1:6. the noun) substance. It is (D) (use an arrest
	(use a demonstrative to pre-modify the hour)
	(use quantifier to pre-modify the noun) Villages in (c)
	(use a noun adjective to pre-modify the hour) people and
	the many of them are suffering from arsenic problem. This problem is (g)
	(post-modify the verb with an armitive purely
	Community to mark the tubewells having arsenic (i) (use a participle to post mounty the verb) had
	colour. People should be refrained from drinking water of (j) (use demonstrative to pre-modify the note)
	tubewells. Otherwise They will suffer from arsenicosis.
20.	Read the following text and use modifiers as directed in the blank spaces: [RB'19]
	Taking food is essential. We take food (a) (use an infinitive phrase to post-modify the verb). We can not
	survive on earth if we do not take food. In fact (b) (use a quantifier to pre-modify the noun phrase) living
	beings need to take food. But it is a matter of great regret that (c) (use possessive to pre-modify the noun)
	food is being adulterated. (d)(use a noun adjective to pre-modify the noun) adulteration is increasing (e)
	(use an intensifier to pre-modify the adverb) alarmingly that we can not stop it. (f) use a determiner to pre-
	modify the noun phrase) dishonest businessmen use (g)(pre-modify the noun) chemicals in food and fruits
	to make illegal and quick money. But they do not think about (h)(use a possessive to pre-modify the noun)
	health. (i)(use present participle) adulterated food, people get sick. They are often attacked with different
	fatal diseases. So (j)(use a gerund) food safety is a must today.
21.	ICDUAL
	Newspaper plays a very (a)(pre-modify the noun) role in modern civilization. It publishes news and views
	of home and abroad. Only (b)(pre-modify the noun) knowledge is not enough in this competitive world.
	A newspaper helps a man (c)(post-modify the verb with infinitive) his general knowledge. Besides.
	academic books, one should read newspapers (d)(post-modify the verb). Newspaper helps one (e)(post-
	modify the verb with an infinitive) the facts of the world. (f)(pre-modify the verb with a participle phrase)
	regularly, one can be aware of everything. There are (g)(pre-modify the noun) kinds of newspapers. One
	should select the newspaper (h)(post-modify the verb). One should choose the (i)(Pre-modify the
	noun) newspaper because many newspapers present news partially. Whatever the paper is, it (j)(pre-
	modify the verb) helps a man.
22	. Read the following text and use modifiers as directed in the blank spaces: [JB'19]
	Air and water are the most (a)(pre-modify the noun with an adjective) elements of the environment. But we are
	polluting them (b)(post modify the verb with an adverb). Mills and factories use fuel (c)(post modify the verb
	with an infinitive) their products. The burning of this fuel creates smoke (d)(post modify the verb with an
	adverbial). Motor vehicles also pollute the air, (e)(use an appositive). Water is polluted by (f)(pre-
	modify the noun with a quantifier) kinds of waste and filth. We also contaminate water (g) (post-modify
	the verb with a present participle phrase) into it. Farmers use (h)(pre-modify the noun with an adjective) fertilizers
	and insecticides and pollute water. (i)(pre-modify the noun with a past participle) water is (j)(pre-modify the
	adjective with an intensifier) harmful for health



	ation Bank 2025
A	English End Paper: Use of Modifiers as directed in the black
19	gead the following text and use modifiers as directed in the blank spaces:    Country   Though   Country   Country   Country   Though   Country
y.	and
γ	the noun with a noun adjective) currencies by exporting some of the noun with an adjective) resource of the noun with an adjective of the noun with a noun with a noun with a noun adjective of the noun with a noun wit
	grow different with a noun adjective) currencies by exporting some of these crops. We are also rich in (f)
	modify the noun with an adjective) resources. Now, we are able (g) (post-modify the adjective with a adjective) natural gas from underground. Our industries are also rising (h) (post-modify the adjective with a
	armed a U) the Hount report of the developed countries to the second was based
	following text and use modifiers as at
<b>j</b> 4.	Read the following as directed in the blank spaces:-  [All Board (Ka)'18]  [See an order of the most common and (a) (pre-modify the noun) source of entertainment in the (b)
	relevision had the noun) world. A wide range of programs of (c) (pre-modify the noun) source of entertainment in the (b) (use quantifier to pre-modify the noun) channels. Almost
	(use quantifier to pre-modify the noun) channels. Almost every middle class and even working class
	families have a television set today. (e) (use a noun-adjective to pre-modify the noun) programs are (f)
	(per-modify the adjective) entertaining. They can be (g) (pre-modify the noun) programs are (f) (post modify the noun) by the Open University are all
	(post modify the noun) by the Open University are shown on BTV. (i)(pre-modify the noun)  hannels like the Discovery Channel and the National Geographic Ct(pre-modify the noun)
	(h) Channels like the Discovery Channel and the National Geographic Channel telecast highly informative programs.
	However addiction for many
15.	Read the following text and use modifiers as directed in the blank spaces. [DB'17]
	naforestation means cutting down of trees (a) (nost-modified)
	and flousing,
	Besides, there are some dishonest people who cut trees in our forest (c)(use an infinitive phrase to post-modify the verb). The (d)(use a noun adjective to pre-modify the noun) level is rising and many parts of the
	world are going to be engulfed by the sea in near future. New areas of world are (e) (use a participle to pre-
	modify the verb) turned into desert as a result of deforestation. So, we must stop (f) (use a participle to
	post-modify the verb) down trees unnecessarily. (g) (use a participle to pre-modify the noun) trees
	indiscriminately will be hazardous for our future existence. If we destroy tress (h) (use an adverbial phrase
	to post-modify the verb) one day the country will turn into a great desert. The (i) (use a participle to pre-
	modify the noun) temperature will cause green house effect, necessary measures should be taken (j) (use
	and infinitive phrase to post-modify the verb).
26.	Read the following text and use modifiers as directed in the blank spaces. [SB'17]
	A village doctor is a very (a)(pre-modify the noun) person in the rural areas of Bangladesh. He is (b)
	(pre-modify the verb) known as quack. A village doctor is not a (c)(pre-modify the noun) doctor. He usually
	sits in a small dispensary (d)(post modify the verb.) He treats the patient (e)(use a participle phrase to
	post-modify the verb). A village doctor is not a (f)(pre-modify the noun) man. His chamber is (g)(pre-
	modify the verb) furnished. He cannot supply costly medicine to (h)(pre-modify the noun) patients. In our
	country, the number of qualified doctors is (i)(use an intensifier to pre-modify the adjective) few. So, a
17.	village doctor is a great friend to the (j)(pre-modify the noun) villagers.
	Read the following text and use modifiers as directed in the blank spaces. [Ctg.B'17]
	oblanced diet is a good mixture of (a) (pre modify the noun) food. It is essential for us (b)(post
	modify the adjective with an infinitive) a healthy life. There are many benefits of eating a (c)(pre modify
	(use determiner to pre modify the noun) diseases. As a result, we do
	(post modify the verb with an adverb). We should select (1) the modify the noun with
	possessive) diet according to our needs. We should not eat the (g) (use adjective to pre modify the noun)

modify the adjective with an infinitive) a balanced diet. Here (j)

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(use a determiner) nutritionist can help us.

(d) to come to a meeting

# **HSC Question Bank 2025**

Answer

(e) without a tail (i) wise (c) very (e) indiscriminately/ (h) to cut off (b) through the jungle (d) great (c) essential/ important (a) clever/cunning (j) planet/ mother (i) By taking immediate steps (g) very (b) greatly/irreparably (f) our (d) to know/to test/to access (h) sea (e) eldest (c) to divide his kingdom (g) unavoidable/ inevitable (a) our friend (i) to please/ to satisfy (j) youngest (f) alarmingly (h) second (d) proper/right (b) three (e) best/ real (a) elderly/old (h) restless/ troubled/het (c) Reading (g) thinking/ mental/ cognitive (g) very (f) more (b) to gain/ to pursue (a) very/really 04. (f) to enrich/ to enlighten (d) ultimate/huge/great (e) to reform (j) clearly/ thoroughly (c) versatile/great (i) academic (i) really/greatly (j) incurable (h) many/a lot of/ lots of (b) ever (d) not enough for practical learning 05. (a) the (c) different/various (g) very (f) greatly (h) study (i) their (b) to see the unseen 06. (a) an (g) very (f) convenient/fast/efficient (e) some/many (d) their (e) In the past (c) proper (i) together (j) this 07. (a) tree (b) the (e) alphabetically/systemes (h) a (d) reading (g) to plant (f) these (c) Some (b) studying/enrolled (h) of different subjects (g) Norton-Anthology (i) library 08. (a) store (f) of the students and the teachers (j) especially/with people (d) unnecessary (e) some (c) happy (a) different (j) Over a period of time (h) Overspending/Extravagant (i) always (g) eventually (f) financial (e) well-maintained (d) Each (c) cricket 10. (b) our (a) international/elite (j) hard enough. (i) any (h) Having/taking (g) to resolve/clear (f) Two (e) brave/responsible (d) Wasting (c) deep 11. (a) young (b) drowning (i) enormously/greatly/cheerfully (h) standing (f) own (g) so (j) for the society/of dedication and sacrifice (b) environmental/ecological (c) drastically (d) our 12. (a) all (e) The (g) a famous environmentalist/author of several books on wildlife (f) to protect the wildlife (j) which are in the risk of extinction (h) these (i) in the near future 13. (a) major (c) heavily (d) their (b) to cure (e) Young (f) widely/recklessly (g) severe (h) Making (i) to prevent (j) iron (a) revolutionary/rebel (b) relentlessly/tirelessly (c) an orphan child/a prodigy (d) his (e) many (f) which are loved/appreciated by all (g) Bengali/Bangla (h) to encourage people (i) always 15. (a) very (b) in the morning (c) conscious/active (d) to express (e) to share/to gather (f) always (g) integral/inevitable (h) independent (i) a lot/hard/enormously (j) brave/courageous 16. (a) a street child (b) to take (c) His (d) The (e) some (f) bus (g) Seldom / Hardly (h) those (i) on the beach (j) no 17. (a) ideal (b) many (c) regularly (d) main (f) every (e) his (g) a student (h) very (i) to be (a) positive/effective (b) our (j) brightest (c) in which we live/where we live (d) much/far (f) behind (e) acquired (g) many/different (h) greatly 19. (i) of a person (a) toxic/poisonous (b) very (j) worked/behaved (c) This (f) rural/village (d) many (g) massively/largely (e) our (h) to solve this problem 20. (a) to keep us healthy (b) all (i) marking (j) those/these (c) our (f) Some (g) harmful (d) Food (e) very/so (h) our 21. (a) important/vital (b) bookish (i) Eating (j) ensuring (c) to enhance (f) Reading newspapers (g) different (d) regularly (e) to know (h) carefully 22. (a) important (b) continuously (i) best/unbiased (j) greatly/definitely (c) to produce (f) different/many (g) by spitting/throwing garbage (e) which we use for breating (d) constantly (h) harmful/chemical . 23. (a) populated (b) huge/large (i) Contaminated (c) mostly (f) natural (i) very (g) to extract (d) to earn their living 24. (h) rapidly (a) widespread (e) foreign (b) modern (i) plastic (c) varied (f) very (i) good (g) highly (d) many/numerous (a) indiscriminately (b) environmental (h) run/offered (e) Television (c) to make profit (i) Several (f) cutting (g) Cutting (j) an (h) at random (d) water/sea (a) familiar 26. (b) commonly (e) being (j) to save the country (c) qualified (i) increasing (f) wealthy (g) poorly (e) taking no fee (h) poor/serious (a) nutritious (d) regularly (b) to lead (f) our (c) balanced (i) very (j) poor/rural (g) same (h) eating (d) many (e) easily (i) to select

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अपनाम नियमि वृष्ट

# Board Standard Practice Questio

	to test and we destions
	ofollowing text and use modifiers in the transfer of the trans
	Read the following text and use modifiers in the blanks as directed.
11.	Read the local the blanks as directed.  Weather affects our life (a) (post-modify the verb). We put on (b) (pre-modify the noun) clothes when cold. We go out with an umbrella in the (c) (pre-modify the noun) clothes when
	Weather are we go out with an umbrella in the (c) (pre-modify the noun) clothes when (post-modify the verb with an infinitive phase of the noun) season. During the summer, we use
	(post-modify the verb with an infinitive phrase). However, sunshine and rain are (e) (pre-fans (d) (pre-fans (
	fans (a) However, sunshine and rain are (e) (pre-modify the adjective with an intensifier) essential for us. Winter is also helpful for us. Vegetables grow.(f)
	post-moun's have more or (h) (pre-modify the noun) advantages. And they have (i) (pre-modify the noun seasons have more) great influence on the environment. Proof of the noun seasons have more or (h) (pre-modify the noun seasons have more).
	seasons flave seasons flave (i) (pre-modify the noun with a determiner) great influence on the environment. But the weather pattern is changing (j) (post-modify the noun with a because of global warming.
	with a determiner) great instance of the environment. But the weather pattern is changing (j) (post-modify the verb) because of global warming.
	the verb) bear and use medican in the verb
	collowing text and use invullers in the blanks of direct 1
02-	Read the following (use an appositive) narrates the harrowing (b) (use a noun adjective) voyage of an old (use an adjective clause) because of a given Good to the following (b) (use a noun adjective) voyage of an old (use an adjective clause) because of a given Good to the following (b) (use a noun adjective) voyage of an old (use an adjective clause) because of a given Good to the following (b) (use a noun adjective) voyage of an old (use an adjective clause) because of a given Good to the following (b) (use an adjective) voyage of an old (use an adjective clause) because of a given Good to the following (b) (use an adjective) voyage of an old (use an adjective) voyage of a given Good to (use an adjective) voyage of an old (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use an adjective) voyage of a given Good to (use adjective) voyage of a given
	Coleridge's poem (a) (use an adjective) harrates the narrowing (b) (use a noun adjective) voyage of all old mariner (c) (use an adjective clause) because of a curse. Cursed or not, we know how important (d) (use mariner (c) (use a numeral) thirds
	mariner (c) (use an adjective clause) because of a curse. Cursed or not, we know how important (d) (use a numeral) thirds present participle) water is in our life. We know we cannot survive without it. In fact, (e) (use a numeral) thirds present participle of water. Is there a crisis in (f) (use possessive) time (g) (use a prepositional phrase)
	present participle) water is in our file. We know we cannot survive without it. In fact, (e) (use a numeral) disconnection of our body is made up of water. Is there a crisis in (f) (use possessive) time (g) (use a prepositional phrase) of our body is made up of water. The United Nations in a meeting on the eye of the (h) (use adjective to pre modify the
	of our body is made up of water. Is there a crists in (1) (use possessive) time (g) (use a prepositional place) of our body is made up of water. Is there a crists in (1) (use possessive) time (g) (use a prepositional place) clean drinking water? The United Nations in a meeting on the eve of the (h) (use adjective to pre modify the
	clean drinking water? The United Nations in a meeting on the eve of the (h) (use adjective to pre moun) milennium identified the drinking water problem as (i) (use determiner) of the challenges for the future.
	noun) millennium identified the drinking water problem as (i) (use determiner) of the chantenger
	But do we need (j) (use all infinitive phrase) about the problems as ours is a table of the series are series, রাজশাহী Read the following text and use modifiers in the blanks as directed. [রাজশাহী ক্যান্টনমেন্ট বোর্ড ফুল এন্ড কলেজ, রাজশাহী]  Read the following text and use modifiers in the blanks as directed. [রাজশাহী ক্যান্টনমেন্ট বোর্ড ফুল এন্ড কলেজ, রাজশাহী]
03.	Read the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and use modifiers in the blanks as directed. [Simple of the Green and the following text and t
IJ.	the angle of the British
	andify the verb). Our nation had been all the verb ruled
	(use determiner to pie
	a fine affective to pro me a
	t - ann) access to the people in a
	modify the noun) access to the people living in this subcontinent. In almost every spinere of metal modify the noun) access to the people living in this subcontinent. In almost every spinere of metal modify the noun) suffering. When their injustice raised to the had to face (h) (use past participle to pre-modify the noun) people stood against the (j) (use present zenith. (i) (use past participle to pre-modify the noun) people stood against the (j) (use present zenith. (i) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun) people stood against the (j) (use past participle to pre-modify the noun
	(i) (use past participle to p
	Read the following text and use modifiers in the blanks as directed.  Read the following text and use modifiers in the blanks as directed.  Beauty is (a) (use determiner) criterion of art. But it is very difficult (b) (use infinitive) beauty. We beauty is (a) (use determiner) criterion of art. Beauty may not be identified (d) (post-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb) appreciate it.
04.	Read the following text and use modifiers in the blands of
	Beauty is (a) (use determiner) criterion of all. But it is  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identified (d) (post-modify the verb)  may (c) (pre-modify the verb) appreciate it. Beauty may not be identifie
	(a) (a) (b) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d
	may (c) (pre-modify the verb) appreciate it. Beauty may  may (c) (pre-modify the verb) appreciate it.  may (pre-modify th
	(pre-modify the flour) parts
	that (i) (use quantifier) use of (j) (pre-modify the noun) ages.  [কুমিল্লা শিকা বোর্ড সরকারি মডেল কলেজ, কুমিলা)  poets of (j) (pre-modify the noun) ages.  [কুমিল্লা শিকা বোর্ড সরকারি মডেল কলেজ, কুমিলা)  poets of (j) (pre-modify the noun) ages.
95.	poets of (j) (pre-modify the noun) ages.  Poets of (j) (pre-mo
***	Eid is certainly the biggest (a) (pre-modify the noun) festival for the noun) wait for this day. So most the noun) happiness to them. All the year round people (c) (pre-modify the round people (d) (post-modify the nound with present participle) outside their homes feel an urge to return homes.  People (d) (post-modify the nound with present participle) outside their homes feel and urge to return homes. They come home on Eid (e) (post-modify the verb with an infinitive) the joy with their near and dear ones. They come home on Eid (e) (post-modify the verb with an infinitive) the joy with their near and dear ones. They come home on Eid (e) (post-modify the verb with an infinitive) the joy with their near and dear ones.
	them. All the year round people (*) outside their homes rect their near and dear ones.
	people (d) (post-modify the verb with an (post-modify the verb with an
	Loca men is seen in the seen i
	the noun) happiness to them. All the year round participle) outside dear ones, people (d) (post-modify the noun with present participle) outside dear ones. People (d) (post-modify the noun with an infinitive) the joy with their near and dear ones. They come home on Eid (e) (post-modify the verb with an launches. Accidents often follow such they come home on Eid (e) (post-modify the buses, trains and launches. Accidents often follow such they come home on Eid (e) (pre-modify the buses, trains and launches. (pre-modify the verb with an A (f) (pre-modify the noun with a noun adjective) bond that pull them.  (g) (pre-modify the noun) journeys. But this can't reduce their desire (h) (pre-modify the noun with a noun adjective) bond that pull them. (pre-modify the noun with a present participle phrase).  Like a tree, human beings have roots (j) (post-modify the noun with a present participle phrase).
	(pre-modify the noun) (pre-modify the noun with a pre-
	minitive) with their close ones. (post-in-
1	Like a tree, human beings have 100

# HSC Question Bank 2025 Education Dog 24 Office in the blanks as directed.

^	,	Read the following text and use modifiers in the blanks as directed.  The sky was overcast with (b)
U	6.	
		On a rainy day, it rains (a) (post-mounty the mount with a detail of the mo
		modify the noun) clouds. People cannot go out without (e) the schools and colleges are shut down umbrella. It affects our (d) (pre-modify the noun) activities. Even the schools and colleges are shut down the schools are shut down to with an infinitive phrase) in the rain. They go to the schools are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools and colleges are shut down to without the schools are shut the s
		But many people like (e) (post-modify the verb with people suffer (g) (post-mo
		But many people like (e) (post-modify the verb with th
		(pre-modify the noun) space and enjoy the rain. The working (pre-modify the noun) day. The day brings misfortune to with an infinitive) their family. So, a (j)
		on this day. They do not get work and spend a (h) (pre-modify the verb with an infinitive) their family. So, a (j) (pre-modify
		the noun) day is a curse to the poor.
0	7.	Read the following text and use modifiers in the blanks as directed.  They help us (b) (post-modify the year)
		Pools assential for us. They help us (*) unit verb
		infinitive) knowledge (a) (are modify the verb Willi present participate)
		They show us the (d) (pre-modify the noin) way, Books can be out (e) (pre-modify the noin) c.
		They help us (6) (next modify the yerb with infinitive) our mind. They improve our (g) (pro
		the noun) power. They give us solace to our (h) (pre-modify the noun) filling. Desides reading (i)
		modify the noun) books, students should read other books. If they read other books, they will be able to know
		everything (j) (post- modify the verb).
0	8.	
	٥.	Read the following text and use modifiers in the blanks as directed. [বাংলাদেশ মহিলা সমিতি বালিকা উচ্চ বিদ্যালয় ও কলেজ মৌহু
		Scientists have been experimenting with the idea of living in space for a long time. But it is not easy (a)
		disc all illillitive to post-modify the adjective) in space. There is no gravity and the body part
		adjusting (b) (use an infinitive to post-modify the verb). One of the scientists reported that (c)
		the mounty the noun with a determiner) heartbeat had become slower and bones and muscles had falt must
		calcium had been decreasing from them. His head had felt heavy as there was no gravity to keep blood days
		(use a noun-adjective to pre-modify the noun) sickness which it
		(use an intensifier
		(post-modify the verb) because it
		The straw from a (h) (pro matter)
		(pro 1 c - 1
		right, ristinauts, therefore need month of
Capitalis		to conditions in space
09	•	Read the following text and use modifiers in the blanks as directed.
		we need water (a) (use an infinitive to post models at
		(use a noun-adjective to pre-modify the noun) water for growing crops. Our farmers still depend on (b)  the verb), our farmers become worned (d) (post-modify)
		the verb), our farmers become worried (d) (pre-modify the modify the modifical modifical modified the modified modified the modified
		the verb), our farmers become worried. (d) (pre-modify the noun) rainfall destroys most of our crops. (e) are always worried because they do not get water in a (g) (pre-modifier of noun) crisis that year. Our farmers
		are always worried because they do not get a pre-modifier of noun) crisis that year. Our farmers
		phrase), the government has set up deep tube wells in most of the agricultural fields (i) (use an infinitive modify the verb). We will see (j) (pre-modify the
		modify the verb). We will see (j) (pre-modify the noun) days soon. (use an adverb to post-
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# English 2nd Paper : Use of Modifier's



Read the following text and use modifiers as directed in the blank spaces. [বীরপ্রেট বুর মোহাম্যুদ পাবলিক কলেজ, ঢাকা] Read the land Tagore was a (a) \_\_\_\_ (pre-modify the noun) poet of Bengali literature. He was born in a (b) \_\_\_\_ gabindranath Tagore was a Jarasanko, Kolkata Ha wordte Rabindranau (pre-modify the noun) family at Jarasanko, Kolkata. He went to school (c) (post-modify the verb). He wrote (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the verb (pre-modify the noun) verse at the age of eight According to the noun (pre-modify the noun) verse at the age of eight According to the noun (pre-modify the noun) verse at the age of eight According to the noun (pre-modify the noun) verse at the age of eight according to the noun (pre-modify the noun) verse at the age of eight according to the noun (pre-modify the noun) verse at the age of eight according to the noun (pre-modify the noun) verse at the noun (pre-modify the noun) verse at the noun (pre-modify the noun) verse (pre-modify t (pre-modify the noun) verse at the age of eight. At the age of seventeen, he went to London (e) \_\_\_\_\_\_ (post-modify the verb with an infinitive) school there. It his (d) are age of eight. At the age of seventeen, he went to London (e) (post-modify the verb with an infinitive) school there. He was put up in a lodging house under the care of a (pre-modify the noun) coach, Mr Scott. He was better the seventeen and the care of a contract (pre-modify the noun) coach, Mr Scott. He was lucky (g)\_\_\_ (post-modify the adjective with an (f) an English family of Mr Scott. He was lucky (g) (post-modify the adjective with an infinitive) Gladstone and John Bright's debates with an infinitive) Gladstone and John Bright's debates on Irish rule. He wrote letters to Kolkata (i) with an intermediate with a present participle) English society. At this, his family thought that they might lose (post-modify the verb). So, he was called the control of (post-mous) English society. At this, hi their son (j) (postmodify the verb). So, he was called back to Kolkata. [সরকারি ইয়াছিন কলেজ, ফরিদপুর] Read the following text and use modifiers as directed in the blank spaces. Read in the plank spaces.

[अंद्रकांत्र हैं बाहिन केट्निंड, क्षेत्र के कि [अंद्रिक केट्निंड, क्षेत्र केट्निंट, केट्निंट, क्षेत्र केट्निंट, क्षेत्र केट्निंट, क It was a little wa flew all over the pre-modify the adjective) weak, almost giving up hope. Suddenly, she saw a water jug below her.

(nost-modify the verb) to see if it She flew (d) \_\_\_\_ (post-modify the verb) to see if there was any water inside. Yes, she could see some water She lies (a). The crow tried (e) (use an infinitive phrase to post-modify the verb). Sadly, she found that the neck of the jug was too narrow. Then she tried to push the jug down for the water to flow out. But she found (use a demonstrative to pre-modify the noun) jug too heavy. The Crow thought (g)\_\_\_\_(use a phrase to post-modify the verb) what to do. (h) (use a participle to pre-modify the verb), she saw some pebbles nearby. She (i) \_\_\_\_ (pre modify the verb) had a good idea. She started picking up the pebbles one by one, dropping each into the jug. As more and more pebbles filled the jug, the water level kept rising. Soon it was high (j)\_\_\_\_(postmodify the adjective) for the crow to drink. The crow quenched her thirst and flew away. Read the following text and use modifiers as directed in the blank spaces. শৃহীদ বীর উত্তম লেঃ আনোয়ার গার্লস কলেজ, ঢাকা। Most of the people in (a) \_\_\_\_ (use possessive to pre-modify the noun) country do not know the importance of English. In fact, it is an (b) (use an adjective to pre-modify the noun) language and we are living in a (c) \_\_\_ (pre-modify the noun) village. So, if you know English (d) \_\_\_ (post- modify the verb with an adverb), you can communicate with (e) \_\_\_\_(use the article to pre-modify the noun phrase) rest of the world. It is surely an important element of your (f)\_\_\_(use a noun adjective to pre-modify the noun) skill. Without the knowledge of English with proper understanding, you cannot complete (g) \_\_\_\_ (use possessive to pre-modify the noun) higher studies because most of the books are written in English in the process of higher education. Poor knowledge of English will also over hamper your (h) \_\_\_\_ (use a noun-adjective) development. In short, if you do not have a good command of English, you will suffer (i)\_\_\_(post-modify the verb with prepositional phrase/ Adverbial) of your life. So, don't waste your time and try to learn English (j)\_\_\_(post-modify the verb [সৈয়দপুর সরকারি কলেজ, নীলফামারী] Afforestation is the (a)\_\_\_\_(use an intensifier to per-modify the adjective) beneficial program to us. We all know Read the following text and use modifiers as directed in the blank spaces. about (b) \_\_\_(use a determiner) harmful effects of deforestation. Deforestation (c) \_\_\_(use a relative clause to post-modify the noun) is one of the causes of global warming. Not only that, it has (d)\_\_\_\_(use a quantifier to pre-modify the noun) negative impacts on our daily life. Deforestation has caused the extinction of various (e) \_\_(pre-modify the noun) animals. On the other hand, afforestation has a (f) \_\_\_(pre-modify the noun) impact on human life, animals and environment. In Bangladesh, tree plantation programme is conducted by both the government and private firms. (g) (use a possessive) Sundarbans is the largest mangrove forest in the world. (h) \_\_\_ (use an infinitive phrase), public awareness is also important. We all know that trees, (i) \_\_\_\_ (use an appositive), provide us with food shelter, oxygen, timber etc. They also protect us from different (j) (pre-modify the noun) calamities.

## HSC Question Bank 2025

# English 2nd Paper: Use of Modifiers Education Dog 24s | State of Paper | Pape

14.	Read the following text and use modifiers as directed in the cave, was lying in the cave. He was the noun with an appositive), was lying in the cave. He was
	One I D I D (a) (nost-modify the no
	of (h) (use possessive to pre-modify the noun) misfortune. He died (d) (post-modific)
	an infinitive phrase to modify the verb). Suddenly he saw a spider (b) (use artist
	of (b) (use possessive to pre- modify the noun) misfortune. He thought that he would not be able (c)  of (b) (use possessive to pre- modify the noun) misfortune. He thought that he would not be able (c)  of (b) (use possessive to pre- modify the noun) misfortune. He thought that he would not be able (c)  of (b) (use possessive to pre- modify the noun) such as a spider (d) (use article to pre-modify the noun) time the prepositional phrase/an adverbial of place). The spider was trying to reach (e) (use article to pre-modify the noun) time the noun) time the noun of the case. It almost got to the point (f) (use quantifier to pre-modify the noun) time the noun of the case.
	poun seiling of the cave. It almost got to the point (f) (use quantifier to pre-mounty the noun) time
	prepositional phrase/an adverbial of place). The spider was trying to reach (e)(use article to pre-modify the noun) time, but fell down at the last moment. It did not lose hope. It was trying (g)(post -modify the verb with an advertible)
	ti C-li ancouraged and con-
	produce to post mounty me
	organ to gather soldiers again. The first and demonstrate
	It and parseverance made Robert Bruce the king of s
15	and again
15.	Read the following text and use modifiers as different that an angry man was
	betates, (a) (post-mounty the next two loss (c) (use a second to loss (c))
	(use an infinitive plant of the mode)
	The the noun) day the woman have modify the
	Si di sociales. (c) (disc qualitati e prodifici the noun) great scholar of C
	50crates Went
	(g) (post-modify the verb an adverbial of place). He sat on the (n) (use a nothin adjective to pre-modify the
	noun) step of his residence looking out on the path street. The wife found that (i) (use possessive to pre-modify the noun) husband was not paying the least heed to her word. She went up to him with a bucket 6 up.
	the noun) husband was not paying the least heed to her word. She went up to him with a bucket full of water and suddenly she poured much water over him. He (i) (use an advert to pre-modify the work)
	she poured mach water over min. The ()(ase an advers to pre mounty the vero) remarked "
16.	Francisco Fam.
10.	Read the following text and use modifiers as directed in the blank spaces.  [সরাজগঞ্জ সরকারি কলেজ, সিরাজগঞ্জ সরকার স্বাধি কলেজ, সিরাজগঞ্জ সরকার স্বাধি কলেজ, সিরাজগঞ্জ সরকার স্বাধি কলেজ, স্বা
	the active medical address of the master. The roast rooked (a)
	(pre-modify the noun with a possessive) temptation and
	(post-modify the verb with an infinitive) be avoid.
	(b) mounty the hour) leg and asked him about it. The cook replied that the duck had (a)
	(pre-modify the master said that there was no such thing as one (1)
	(pre-modify the verb with a present participle) and the verb with a present participle)
	(post-modify the verb with an infinitive) him from the job. The cook looked are set
	(post-modify the noun with a present participle) outside in the real H
17	The standard the hour) one leg folding the other one inside.
17.	and use mounters as directed in the blank spaces
	the modify the noun) inventions of modern to the
	, and the state of
	Those modern dealers in the second of the se
	The modify the verbi Alexand Line
	modify the verb) in industries and factories. But it was not invented (i)(post_modify the verb). It took(post_modify the noun) years to develop.
-	develop

156 Question Bank 2025 Read the following text and use modifiers as directed in the blank spaces. | (योजडीवाळाव সदकावि कल्ला, योजडीवाळाव) English 2nd Paper : Use of Modifiers Read the following (a pre-modifier of noun) leaders of a country. The development of a country depends students prepare themselves to a country depends (post-modifier of verb) many students prepare themselves to a country depends of the students prepare the students (post-title). Unfortunately, many students prepare themselves to face (c) (adjective to pre-modify (pre-modifier of a noun) time of a country depends (adjective to pre-modify noun) challenges. They spoil their (e) (pre-modifier of a noun) time of a prepositional phrase to post-modify nhrase functioning as adverby time of a noun) time of a noun time (b) challenge spoil their (e) (pre-modifier of a noun) time. Some of them do not go to school the adverbial of place). But they be (noun place). But they have to be attentive and struggle hard (h) \_\_\_\_\_ (an infinitive) in life.

(noun place). But they have to be attentive and struggle hard (h) \_\_\_\_\_ (an infinitive) in life.

(noun place). But they have to be attentive and struggle hard (h) \_\_\_\_\_ (an infinitive) in life. (1) in line as a line in the success is equal to (i) adjective) work plus determination. So, all students they work hard (j) (use an infinitive) in life. They should work hard (j) (use an infinitive) in life. should work and use modifiers as directed in the blank spaces.

Read the following text and use modifiers as directed in the blank spaces. Read the tollow (pre-modify the noun) food all over the world. The food habits of a country depend people do not (pre-modify the noun) position, climate and soil. That is why, the kinds of food that people eat and on what they grow, or afford (c) (post-modify the value of soil or what they grow, or afford (c) (post-modify the value). on its (b) what they grow, or afford (c) (post-modify the verb with an infinitive) from other countries. For depend on people (d) (post-modify the noun with present post-modify the noun with present people (d) (post-modify the noun with people (d) (post-modify the n depend on with the people (d) (post-modify the noun with present participle) in the tropical regions eat corns, rice, example, people (Bangladesh is a (e) (pre-modify the noun with present participle) in the tropical regions eat corns, rice, example, people and vegetables. Bangladesh is a (e)\_\_\_\_(pre-modify the noun) country, so it grows these foods. Japan, fruits and appositive), depends on seas for food. They got a fruits are grows these foods. fruits and vege (use an appositive), depends on seas for food. They eat a lot of (g) (pre-modify the noun with a noun (f) (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. Japan, (pre-modify the noun) country, so it grows these foods. (f) (pre-modify the noun with a noun adjective) food. The Eskimos eat (h) (pre-modify the noun) meat, and fish as they cannot grow adjective) The Australians raise livestock (i) (post-modify the noun) meat, and fish as they cannot grow anything. The Australians raise livestock (i) (post-modify the verb with an infinitive). They also have anything (pre-modify the noun) pastures for grazing livestock. (j) read the following text and use modifiers as directed in the blank spaces. [দিনাজপুর সরকারি মহিলা কলেজ, দিনাজপুর। Read the following program of AKMC College was held last week at the (a) (use noun adjective to pre-A colorium the noun) auditorium. The students decorated the college compound (b) (post-modify the noun) look prevailed asserted the college compound (b) (post-modify the verb). A modify the noun) look prevailed everywhere in the college. The campus was also decorated (c) (pre-modify the noun) look prevailed everywhere in the college. The campus was also decorated (c) (use adverbial phrase to post-modify the verb). A committee of seven members was formed (e) (use (d) \_\_\_\_(use appositive to post-modify the verb) the program. Abdul Kadir Mollah, (f) \_\_\_\_(use appositive to post-modify the infinitive to post-modify the chief patron. The (a) noun), was the chief patron. The (g) (use present participle to pre-modify the noun) program was inauguarted by the (h) (use adjective to pre-modify the noun) SP where the DC was the chief guest. Many competitions were held. On the final stage, prizes were distributed among the winners. A drama was also staged (i) (use infinitive phrase to post-modify the verb). Above all, (j) (use determiner to pre-modify the noun) program was very enjoyable. Read the following text and use modifiers as directed in the blank spaces. I had a peculiar experience (a) (Post-modify the verb) while travelling to St. Martin's Island. I visited the island along with my family. Zahid, (b) \_\_\_\_(Post-modify the noun with an appositive), was our guide. On our way to the island, we watched (c)\_\_\_(use a determiner to pre-modify the noun) seagulls. The (d)\_\_\_ modify the noun) birds were flying (e)\_\_\_(post-modify the verb) with the ship. They became (f)\_\_ intensifier to pre-modify the adjective) dear and friendly to us. We entertained them with chips and biscuits. them (use a present participle to pre-modify the verb), we became (h) \_\_\_\_(use an intensifier to premodify the adjective) excited. We decided (i)\_\_\_(use an infinitive phrase to post-modify the verb) in the idyllic island for a couple of days. We can never forget (j) \_\_\_ (use a demonstrative to pre-modify the adjective phrase)

lovely sea birds. 22. Read the following text and use modifiers as directed in the blank spaces. (pre-modify noun) fox in a jungle. One day, while he was walking (b)\_\_\_

modify the verb) through the jungle, he fell into a trap and lost his tail. He felt (c) \_\_\_\_ (pre modify the adjective) unhappy and sad. But the fox was very cunning. He hit upon a plan. He invited all the foxes (d)\_\_\_ modify the verb with an infinitive) to a meeting. When all the foxes arrived, the fox without a tail said, "My dear friends, listen to me, please, I have discovered a (e) \_\_\_\_ (pre modify the noun) thing. It is that our tails are (pre-modify the adjective) useless. They look ugly and dirty. So, we all should cut off our tails, shouldn't we?" All foxes listened to the cunning fox (g) (post-modify the verb). Most of them agreed (h) modify the verb with an infinitive) their tails. But an old and (i) \_\_\_\_ (pre-modify the noun) fox said to him, "My friend, your plan is nice but evil. Actually, you want to cut off our tails because you have (j)\_\_\_\_ (pre-modify the name of the property of t

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the noun with a determiner) tail of your own. HZAVOD

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...

2025 the blank spaces.
HSC Question Bank 2025  HSC Question Bank 2025  directed in the blank spaces.  He had shown had risen to become a general. He had shown had sent the following text and use modifiers as directed in the blank spaces.  Read the following text and use modifiers as directed in the blank spaces.  13. Read the following text and use modifiers as directed in the blank spaces.  14. COLUMN HE had shown had sent trusted and honoured him. Brabans praise praise werb) and the senate trusted and honoured him. Brabans praise werb) and the senate trusted and honoured him.
and use and us
Othello, (a) (use an appositive to post-modify the roun) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adjective to pre-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adjective to pre-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and honoured him. Brabantio praint bravery in many (b) (use an adverb to post-modify the verb) and the senate trusted and ho
(use at the very) the first at relative clause to noch with
The an adversion of the state o
modify the He fold the Hold th
senator of Venice had a daughter named beauthis adventures. He told them of deserts, of caves and of mountain listened in wonder to Othello as he spoke about his adjective) to touch the sky. Desdemona had to weep (g)
Brabantio (e) (use an adverb to pre-interest and of mountain listened in wonder to Othello as he spoke about his adventures. He touch the sky. Desdemona had to weep (g) high (f) (use an intensifier to pre-modify the adjective) to touch the sky. Desdemona had to weep (g) high (f) (use an intensifier to pre-modify the verb phrase) and she never became tired of listening to it. She had been used to be a second of the second of high the second of hig
listened in wonder to Othello as he spoke adjective) to touch the listening to othello as he spoke adjective the listening to othello as he spoke adjective) to touch the listening to othello as he spoke adjective the listening t
high (f) (use an intensifier to pre-the verb phrase) and she misfortunes and hardships of his life. She pilled (use a present participle to post-modify the verb) for the misfortunes and hardships of his life. Her pilled (use an adverb to post-modify the verb) turned to love. She refused all the young men (j)  Othello (h) (use an adverb to post-modify the verb) turned to love. She refused all the young men (j)
death to post-mount
infinitive to post-modify the very been and in the blank spaces.
the no colour of (b) (possessive to pro
The (c) (determiner to pre-modify the new can survive on earth. But (e) (pre-modify
(possessive to pre-modify the noun) diseases like diarrhoea, typh in hour
water is life killing. By drinking contaminated (are modify the noun) death by drinking such type of etc. We
may (f) (pre-modify the verb) race (g) modify the noun) pollution. Waste materials from water, We
are responsible for (h) (noun adjective to pre moun) and insecticides on their land. During the rainy season, they factories are thrown here and there. Farmers use fertilizers and insecticides on their land. During the rainy season, they
factories are thrown here and there. Farmers use fertilizers and participle to post-modify the noun on ponds and rivers. Besides, latrines (i) (participle to post-modify the noun) on ponds and rivers are mixed with ponds and rivers. Besides, latrines (i) (avareness should be raised to stop water pollution)
are mixed with ponds and rivers. Besides, latrines (1) described to stop water pollution. described and rivers are mixed with ponds and rivers. Besides, latrines (1) (pre-modify the noun) awareness should be raised to stop water pollution.
cause water pollution. (j) (pre-mounty are mounty and lineated
25. Read the following text and use modifiers as directed.  Smoking is (a) (use determiner) very bad habit. It is (b) (use adverb) dangerous habit. It affects the smoket and use modifiers as directed.
Smoking is (a) (use determiner) very bad habit. It is (b) (use quantifier) fatal diseases in (e) (use possessive) (c) (modify the adverb) dangerously. It causes (d) (use quantifier) fatal diseases in (e) (use possessive)
body. Nicotine of tobacco (f) (pre-modify the verb) disturbs (g) (use noun adjective) circulation through
veins. It also hampers the supply of oxygen in the body and damages the lungs (h) (use prepositional phrase)
Smoking irritates eyes, offends the nose and unsettles the minds, causes cough in the (i) (pre-modify the noun)
age of the smoker. (j) (pre-modify the noun) smokers sometimes cause various social evils.
26. Read the following text and use modifiers as directed in the blank spaces.
Cricket is called a (a) (use possessive) game. It is played (b) (use pre positional phrases) teams
Bangladesh is a test (c) (use participle to pre-modify the noun) country. People of Bangladesh have (d)
(use determiner) interest (e) (use infinitive) this game. They became (f) (use intensifier to pre-modify
the noun) happy when they see Bangladesh (g) (use present participle to pre-modify the noun) and
international match. At the same time, (h) (use determiner to pre modify the noun) failure of their (i)
(use possessive to modify the noun) team touches (j) (use possessive to pre-modify the noun) hearts
27. Read the following text and use modifiers as directed in the blank spaces.
It is said that the other name of (a) (use an adjective to pre-modify the noun) water is life. Because by drinking it we quench (b) (use possessive to pre-modify the noun) water is life.
(c) (post-modify the verb using an infinitive) on the earth. But (d) (pre-modify the noun) water is life
killing. By drinking contaminated water we suffer to
We may (f) (pre-modify the verb) face (a) (use quantifier to pre-modify the noun) discase
We may (f) (pre-modify the verb) face (g) (pre-modify the noun) diseases  We are responsible for (h) (use noun adjective to pre-modify the noun) death by drinking contaminated water  and factories and factories are the form mills
We are responsible for (h) (use noun adjective to pre-modify the noun) death by drinking contaminated water and factories are thrown here and there. Besides latrines (i) (b) (b) (b) (c) (c) (c) (c) (c) (c) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d
and factories are thrown here and there. Besides latrines (i) (use present participle phrase to post-modify the stop water pollution. So. (i) (present participle phrase to post-modify the stop water pollution.
noun) in ponds and rivers cause water pollution. So, (j) (use present participle phrase to post-modify the stop water pollution.  (pre-modify the noun) awareness should be raised to
(pre-modify the noun) awareness should be

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# Question Bank 2025

d	the following	ng text and use modifi	iers as directed in the	klaut		
	and the follows	(use appositive to po	Ost-modificate	e Diank spaces.	we c	an improve
4	Read the following text and use modifiers as directed in the blank spaces.  Read the following text and use modifiers as directed in the blank spaces.  (use appositive to post-modify the noun), is essential for development. We can improve (possessive to pre-modify the noun) mind through education. An (c) (adjective to pre-modify the noun) person has the ability (d) (infinitive phrase). One can refine one's sensibility (e) (present participation) person has the educated are able to bring about (f) (pre-modify the noun) development. On the other					
	1110-			(-)		
	(b) roon has t	the ability (d)(infire the educated are able to the modify the nounce the country	nitive phrase). One can	refine one's sensibility	(e)(prese	nt partier
	1110					V- the tities.
	-ce). No					and So, the
	an (g)	the educated are able to the modify the nounceme forward (i)(p	ny person (n)(adv	erb to pre-modify the	verb) lag	(i) (use
	hands should o	(pre modify the nounceme forward (i)(property) (property)	prepositional phrase) to	o educate all in the soc	ciety to unioau	0/
	the followi	ng text and use modifi	iers as directed in the	blank spaces.		OUT
19.	Read the fough	t (a)(post-modify	the verb with an adve	rb) in our Liberation V	Var. Independer	ice was our
<b>]</b> 7.	Our people road	ng text and use modified (a) (post-modify lify the noun with a pubey were (d) (use	hrase) need. We tried	d to live bannily with	(c)(use	determiner)
	(b)(pre-mod	to were (d) (use	on adjusting to	To he happing	(post- modify	the verb).
	pakistanis. But t	ciple) no way of settler	an adjective) to us.	They behaved (e)	_(post inca )	ssessive to
	(use parti	ciple) no way of settler	nent, we took up arms	. India supported us in	(g)(use p	months.
	modify the I	noun) Liberation War.	After a bloody struggle	e of long (h)(use	cardinal number	· · · · · · We
	pre- mound the (	i)(use noun adject	ive) occupation army a	nd achieved our ever e	xpected indeper	idence. We
	we defeated are	_(use intensifier) of or	ur independence			
	must speak ()					
	pead the follow	ing text and use modif	iers as directed in the	blank spaces.		. (use
30.	1	oon I was walking (a	) (nost-modify the	e verb) on the sea sno	re. I made a (t	)(use
		modify the adjective) st	range discovery I was	alarmed (c) (use ii	Hillitive to post	
	intensifier to pre-	nt of a man's barefoot or	the sand As it was a	(d) (pre-modify th	e noun) and cle	an beach, it
	adjective) the pri	nt of a man's bareroot of	Ture saind. As it was a	absorped it neatly I co	uldn't understan	d anything.
	was very clear. I	stood there (e)(pre	e-modify the verb) and	observed it fleatily. I co	ulari (nost	modify the
	I was (f)(pro	e-modify the adjective w	ith an intensifier) fright	tened. I climbed up a ili	ii (g)(post	d for home
	t with an infi	nitive) further. (h) (	pre-modify the verb w	ith a participle phrase)	the nin, i started	ioi nom
	On my way home	e, I stopped every two or	three steps (i)(po	ost-modify the verb wit	h an infinitive)	behind me.
	That night I cou	ldn't sleep (j)(post	-modify the verb).			
	mat mgm, r cou	idii t 5140p ()/(				
			Answer			
10	(a) greatly	(b) warm	(c) rainy	(d) to cool ourselves	(e) very	estera, a tecn
		(g) Timely / Adequate / Moderate	e (h) less	(i) a	(j) rapidly / notice	eably
02	(a) 'The Rime of the		(b) sea	(c) who suffered terribly	(d) drinking	
	(e) two	(f) our	(g) with regard to	(h) present	(i) one	(j) to think
03	(a) birth	(b) freely / independently	(c) colonial	(d) for about two hundred year		
	(f) native	(g) any	(h) untold	(i) Oppressed	(j) ruling / domin	ating
04	(a) a/the	(b) to define	(c) easily	(d) subjectively	(e) our	
	(f) its	(g) integral	(h) their	(i) some	(j) different	
05	(a) religious	(b) great	(c) eagerly/ardently	(d) living	(e) to share	10. No.
p.	(f) mad	(g) overcrowded/risky	(h) to get united/to go in conta		(j) lying in our m	inds
96	(a) continuously/con	servation	(b) black/thick	(c) an	(d) daily/normal	7:1
(17	(e) to get wet	(f) open	(g) a lot/greatly	(h) lazy	(i) to support	(j) rainy
97,	(a) very	(b) to gain	(c) Reading	(d) true/right	(e) best	

(j) properly

(h) disturbed/agonized/unhappy (i) text/prescribed

			Engli	sh 2nd Paper : Us	e of Modifical
H	SC Question	n Bank 2025	PP Educ	Cationoid (d) space	(e) everyday
08	(a) to live	(h) to do	(c) his	(i) heavy	(j) to adjust
	(f) very	(b) to do	(h) closed/sealed	(d) Excessive	(a) Co-
09		(g) normally			(e) Consequently
	(f) food	(b) rain	(h) To remove this problem	(i) recently	(i) happier
10		(g) proper/right	(c) early	(a) msc	(e) to attend
	(f) professional	(b) rich/solvent	(h) to listen to	(i) praising/admiring	(j) forever
11		(g) to get	(c) very	(d) down	(e) to drink water
	(f) this /that	(b) thirsty	(h) Looking around	(i) instantly/immediately	(j) enough
12		(g) for a while	(c) global	(d) much/well	(e) the
	(f) language	(b) international	(h) career	(i) in the later part	(j) well/right
13	1.7	(g) your	(a) which means cutting do	own trees indiscriminately	(d) many/som
	(e) wild	(b) the		(h) To make tree plantatio	n program suc
	27 2100	(f) positive/long-term	(g) Our		. Successful
14		ement of environment	(j) natural.  (c) to regain his lost kingdom	(d) in his cave	(e) the
14	(a) are king of Scott			(h) to see	A STATE OF THE STA
15	(f) several	(g) with all its might/heart		N=2	(i) soon/well
13	- great scholal	(b) human	(c) her	(d) to irritate	(e) One Uthis
16	(f) the	(g) outside	(h) door	(i) her	(j) politely
10.	(-)	(b) his	(c) to eat	(d) missing	(e) one
17.	(f) legged	(g) Being	(h) to fire	(i) resting	(j) standing.
17.	( Breatest	(b) drastically	(c) education	(d) to gain	(e) greatly
10	(f) to identify	(g) money	(h) greatly	(i) overnight	(j) many
18.	(a) rature	(b) fargely/greatly	(c) developmental	(d) in this regard	(e) valuable
10	(f) every day	(g) to their classes	(h) to shine/to prosper	(i) hard	(j) to shine/to succeed
19.	(=) sume	(b) geographical	(c) to import/to buy	(d) living	(e) tropical
20	(f) an island country	y/a country surrounded by sea	(g) sea	(h) only	
20.	(a) college	(b) beautifully	(c) festive	(d) during the event/with c	(i) to eat meat (j) green many
	(e) to arrange	(f) our principal/the founde	r of the college	(g) entertaining	olouitui flags
	(i) to entertain the a	udiences	(j) the	(8)	(h) local
21.	, , cui	(b) a local boy	(c) many	(d) sea	V2 17 18 1
	(f) very	(g) Seeing	(h) very		(e) along.
22.	(a) clever/cunning	(b) alone	(c) very	(i) to stay	(j) those.
	(f) really/quite	(g) attentively	(h) to cut off	(d) to come	(e) significant
23.	(a) a famous charact	er (b) bloody	()1:	(i) wise	(j) no
	(e) often	(f) enough		(d) who was very beautiful	and intelligent
24.	(a) liquid	(b) its	(g) hearing him adventures (c) other	(h) much/great	(i) finally/soon (j) to marry
	(f) even	(g) unexpected		(d) our	(e) impure
25	(a) a	(b) very	(h) water	(i) built/standing	(j) Public/ Social
	(f) also	(g) blood	(c) very/so	(d) many	(e) our
26	(a) gentleman's	(b) between two	(h) of our body	(i) early	
	(f) very	(g) winning	(c) playing	(d) much	(j) The
27	(a) pure	(b) our	(h) the	(i) beloved/ favorite	(e) to play
	(f) eventually	(g) sudden	(c) to exist	(d) contaminated	(j) their
28.	(a) the backbone of a nation	n(b) sudden			(e) various
	(f) actual/real/huge	(g) uneducated		(i) standing	(j) mass
	(a) bravely		(h) always	(d) to understand critical thing	(e) receiving quality education
	(f) Getting/Finding	(b) long cherished	(c) the	(i) in order	(j) their
		(g) our		(d) hostile/rude	(e) cruelly/ brutally
	a) alone aimlessly			LOVE DOLL	
30.	(a) alone/aimlessly (f) very/extremely	(b) very		(i) Pakistan	(i) highly
30.	(f) very/extremely	(g) to have a look	(h) Climbing down	(d) dry/sandy (i) to look	(i) highly (e) motionless/ silently



Question No. 07

## **Use of Sentence Connectors**

Few Words

এই অংশে ১৪ টি শূন্যস্থান সংবলিত একটি Without Clues (for connectors) থাকবে। মোট নম্বর বরাদ্দ ৭।

এই অংশে পূর্ণাঙ্গ নম্বর পাওয়ার জন্য তোমাদের যতটুকু এবং যেভাবে পড়া প্রয়োজন, ঠিক ততটুকুই এবং সেভাবেই আমরা নিচে সংযোজন করেছি।

তোমাদের দায়িত্ব হলো তোমরা Rule গুলো বুঝে বুঝে পড়বে এবং সেগুলোর বাস্তবিক প্রয়োগ শিখবে এবং সর্বশেষ Board question এবং Practice অংশের প্রশ্নগুলো অনুশীলন করবে।

## **Detailed Discussion**

- Grammar এর নাম Connector হলেও এই বিষয়ে ভালো করতে হলে বিভিন্ন প্রকার conjunction এর ব্যবহার বোঝার কোনো বিকল্প নেই। নিম্নে তোমাদের সুবিধার্থে conjunction সম্পর্কিত বিষয়গুলো আলোচনা করা হলো:
- মূল আলোচনা যেহেতু Connectors নিয়ে তাহলে সবার আগে Connectors কাকে বলে সে সম্পর্কে জানতে হবে।
- কোনো একটি excerpt এর একটি sentence এর সাথে আরেকটি sentence এর কিংবা একটি word এর সাথে অন্য একটি word এর সঙ্গতি রক্ষা করার জন্য যে সমস্ত Cohesive device ব্যবহার করা হয় তাদেরকে Connector বলা হয়।

## Example:

I will take chocolate and ice cream.

দৃটি সমজাতীয় word কে যুক্ত করেছে

### Need to Know

Difference between connector & Linking word:

ইংরেজি বাক্যে full stop এর পরে বা কোনো sentence এর শুরুতে সংযোগ স্থাপনকারী যে শব্দ বসে, তাকে connector বলে।

একটি sentence এর দৃটি অংশের ভেতরে সংযোগ স্থাপনকারী যে শব্দ বসে, তাকে Linker বলে।

Sentence connector মূলত একটি conjunction আর আমরা জানি, conjunction মূলত একের অধিক "word-শব্দ/phrase-শ্ৰুগুছ্ছ/clause-বাক্যংশ' কে সংযুক্ত করে।

### Example:

- (a) She decided to go to USA. So she informed his mother of the matter.
- (b) I know the man who met me last week

## Some Facts

- Connector কে Linker ও বলা হয়।
- Connector ব্যবহার করা হয় অর্থের সামঞ্জস্য, মাধুর্য ও বাক্যগুলোর তেতরের সঙ্গতি রক্ষা করার জন্য।

He read seriously so that he could make a good result

বাক্য দুটির সংগতি রক্ষা করেছে।

পরিবর্তনের প্রত্যয়ে নির্দ্ধর পর্যচলা

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## **HSC Question Bank 2025**

English 2nd Paper: Use of Sentence Corne Corne

- C Question Bank 2025

  আমরা যদি Connector সবওলোর অর্থ ভালোভাবে জানতে পারি তাহলে যথাযথ স্থানে বসাতে সুবিধা হবে এবং মনে রাশতে পারি তাহলে যথাযথ সারে। এই সমজাতীয় দুই/তিনটির যেকোনো একা আমরা যদি Connector সবগুলোর অর্থ ভালোভাবে জানতে পারে । এই সমজাতীয় দুই/তিনটির যেকোনো একটি বিশ্ব যদি সঠিক থাকে তাহলে একই জায়গায় দুটি, তিনটি Connectors ও বসতে পারে। এই সমজাতীয় দুই/তিনটির যেকোনো একটি বিশ্ব 0 যাদ সাঠক থাকে তাবলে অব বাকাটি সঠিক হবে। আরো একটি গুরুত্বপূর্ণ তথ্য হলো connectors মূলত নির্দিষ্ট একটি topics অথবা নির্দিষ্ট কোন বিষয় এর উপর একটি  $P_{ass_{age}}$
- 0 পরীক্ষায় সেখানে Connector বসাতে হয়।

## Uses of Some Connectors

 কোনো একটি ঘটনার ধারাবাহিকতা অর্থাৎ একটি বিষয়ের পরে আরেকটি বিষয়ের বিবরণ বুঝানোর জন্য। কোনো একটি ঘটনার ধারাবাহিকতা অথাৎ একটে বিষয়ে কিবল বিষয়ে place, at first, in the beginning, first of all হবল first, firstly, at the beginning, in the first place, at first, in the beginning. ব্যবহার করতে হয়।

### Example:

Example:

She repeatedly makes some strategic mistakes during a written test. Firstly, she starts off really slowly. This in the starts of the She repeatedly makes some strategic inistance of strategic initial st [Din.B'22] answers are often too long.

- answers are often too long. এখানে যদি আরো কিছু কারণ যোগ করতে চাই, তাহলে Thirdly, Fourthly এভাবে বসানো যাবে এবং সর্বশেষ কারণের আগে Finally 9 At last, In conclusion ইত্যাদি বসানো যাবে।
- এখানে At first এর জায়গায় first of all, at the beginning যেকোনো একটি বসতে পারে। 9
- এখন যদি Deforestation এর আরো একটি solution দিতে চাই তাহলে: 0

Second, secondly বসাতে হবে।

### Example:

Example:

In order to stop deforestation, government should take necessary steps. First of all/ At first the government should increase Tree plantation programme. Secondly, government has to make law against cutting down trees

- এখন যদি ক্রমান্বয়ে আরে solution যোগ করতে হয় তাহলে, thirdly, third, fourthly, fourth, fifth, fifthly. ইত্যাদি বসাতে হয় 0
- যদি ঘটনাটি শেষ করতে চাই অর্থাৎ Deforestation এর solution যেগুলো Government এর নেওয়া দরকার সেগুলোর শেষ করে চাই তাহলে। Finally, at last, in conclusion, to conclude, lastly, at the end, in the end বসাতে হবে।

In order to stop deforestation government should take necessary steps.

In the beginning/ First of all/ At first the government should increase tree plantation programme Secondly government have to make law against cutting down trees....

Finally government has to make people aware.

এছাড়াও in between, in the middle ইত্যাদি এর প্রয়োজন অনুসারে Passage এর মধ্যে বসতে পারে বা বসাতে হতে পারে।

- কোন কিছুর উদাহরণ বা Examples দেওয়ার জন্য For example/for instance/such as/ namely ইত্যাদি ব্যবহৃত হয়: 02. Example:
- Contentment varies from person to person. For example, a beggar may be contented with only ten taka. যদি বিপরীত ধারণা বুঝায় বা বৈসাদৃশ্যের ধারণা বুঝায় তখন- On the contrary, on the other hand, instead, but, however, still 03. get, though, although/even though despite, nonetheless, nevertheless.

# English 2nd Paper

Question Bank 2025 we find that an ideal student is the one who makes the best use of time. One the other hand/on the contest /... We make the student fails to make ..... (MB Z4)

The sincere people realize the value of time. But, not everyone is aware of the value of time. Rakib is clever on the contrary. Masum is a foolish

Rakin is a foolish the weather was bad the weather was bad to be is poor, he is honest

Though he is poor, he is honest

Ajij run fast but missed the train.

pespite his illness, he came to class He worked hard yet he could not succeed.

ে হালো reason বা কারণ বুঝানোর জন্য since, as, because, for এসৰ connector ব্যবহার করা হয়।

The industrially developed countries have great roles to play. Because, it is they who are greatly responsible.

[RW 22]

Rahim got a good marks because he worked hard.

, Asim could not attend the class as he was ill. ধুবাবাহিক কোন বিষয়ের ফলাফল প্রকাশ করার জন্য So, therefore, hence, as a result, as a comsequence, comsequencely. <sub>eventually,</sub> thus ব্যবজ্ত হয়।

We must remember that our life is short. So/Therefore, in this short life, we cannot get everything. [DB 23]

Asim was not attentive in his study so, he failed in the exam.

He did not wake up early in the morning. Consequently, he was late for work in the class

He loves bird. As a result, he bought two parrots yesterday.

, Abir was busy. Therefore, he could not come. ্রন বিষয় সম্পর্কে অতিরিক্ত আরো ধারণা দেওয়া বা অতিরিক্ত আরও তথ্য সেওয়ার জন্য সেনৰ connectors সমূহ ব্যবহার করা হত

Besides, Moreover, Furthermore, apart from (ব্যত্তীত)। As well as, Not only.....but also, Either .... তা,

Neither ..... Nor, Both ..... and

- It (Mobile phone) has made the world closer to us. Moreover/Besides, it has made worldwide communication. [BB'22; DB'17] easier.
- I want to take milk and tea.
- Time management is an art that not only brings discipine in a student's life but also ensures success in life. [Din.B'22]

lime নির্দেশ করে এমন সব connectors গুলো হলো:

At that time, when, while before, after, since, sometimes, at present, now, then

The Bangalees got their victory on 16 December 1971. At present/now, we are the citizen of a free land. [5B\*23]

\* I waited for it for about an hour, however, there was no sign of its coming. Then lighted a candle and began

to study again. Shahin come home at 4.30 pm. Then, he went to play

I can not use my watch. At present, it was under repair.

Note: Where আর There সাধারণত স্থান নির্ফোশ এর জন্য ব্যবহাত হয়

Rajshahi is a city where he died

Sometimes (মাথে মাথে) → Sometimes he visits the place

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পরিবর্তনের প্রত্যায়ে নিজনুর প্রথানের

# **HSC Question Bank 2025**

# English 2nd Paper : Use of Sentence Connectors

08. কোন ঘটনা বা ধারণার উপসংহার বা সারসংক্ষেপ প্রকাশ করার জন্য যেসব connector ব্যবহার করা হয়।

In brief, in short, to summaries, in total, in all, above all, to sum up

## Example:

Leisure is always a source of joy. To sum up/Above all, everybody should try to find leisure...

He tried to work hard. He is also punctual in his work. In the time of examination. In total it was a · horrified examination.

horrified examination.

Abdul is very kind to his students. He is also knowledgeable. He is furthermore punctual. To summarise he

09. দুটি একই জাতীয় বিষয়ের তুলনা বুঝাতে যেসব connectors ব্যবহৃত হয়। সেগুলো হল:

in the same way, by far, similarly, more, as.....as, so......as, most less, least.

### Example:

- mple:
  We must not let mobile phones control our lives. <u>Likewise/Similarly/In the same way</u>, we must know when [CB,55]
  - Kabir is not so brilliant as shahid.
  - Make the drink with boiling water in the same way as tea.
- By far: (যতটুকু পর্যন্ত)
  - There were eleven players in the team though shakib was by far the best.
- In the same way: (একইভাবে)
  - Rabeya was treated badly for the issue. Bristy was treated in the same way.
- 10. কোন একটি event বা ঘটনার ফলাফল বা উদ্দেশ্য বুঝানোর জন্য যেসব connector ব্যবহৃত হয়। সেগুলো হলো:

So that, in order that, that, lest, so as, to, so....that, as much as, as many as.

## Example:

- He walks hard lest he might miss the train.
- Rajib works hard so that he can pass in the exam.
- 11. কোন অবস্থা (condition) শর্ত বা কারণ বুঝানোর জন্য যেসব connectors ব্যবহৃত হয়।

Till/untill: Wait here untill I come.

শর্ত বুঝিয়েছে

### Example:

- In case: Take the umbrella in case/if it rains.
- Otherwise: work hard otherwise/or you will fail.
- Provided that: We will go to the place provided that the chairman agrees.
- Had: यपि

### Example:

Had you agreed, I would have helped you.

এছাড়াও as long as (যতক্ষণ পর্যন্ত) once (যদি একবার) unless (যদি না), If (যদি), were (যদি), ইত্যাদি ব্যবহৃত হয়।

একই সময়ে হয় বা হয়েছে এমন দৃটি event প্রকাশ করার জন্য

As, at that time, at the same time ব্যবহৃত হয়ে থাকে।

## Example:

- Smoking causes various diseases like blood pressure, heart attack, bronchitis, cancer, etc.
- At the same time, it pollutes air.

[Ctg.B'19]



পরিবর্তনের প্রত্যয়ে নিরম্ভর পর্যালা..

SC QUESTION Bank 2025 English 2nd
CQUE

বি বি কার্ডির সম্পন্ন কীভাবে হচ্ছে তা নির্দেশ করার জনা:

বি কার্ডির

মান্টি

Le speaks as if he were a man English 2nd Paper: Use mple:

He speaks <u>as if</u> he were a mad.

As if: frample: as though (যেন) Like: He looks like Rabindranath. গুৰু কিন্দািটিই নয়, এমন বোঝাতে neither... nor ব্যবস্থত হয়। [CB'23] They have a proper rood.
[CB'23]

(CB'23]

(Claus/sentence দ্বারা কোনো কিছুর কারণে বোঝালে, সেই কারণে সংঘটিত প্রভাবের আগে নিয়োক্ত Connectors গুলো ব্যবহৃত হয়।

(Asson/that's why/that is why/as a result/for this/ গুৰি Claus Series on that's why/that is why/as a result/for this/consequently/therefore/so/hence/thus (কারণে/ফলে/এভাবে/তাই): A beggar may be contented with only ten taka meanwhile, a wealthy person may be dissatisfied even after a beggar may be million taka. As a result, it is said that contents A beggan one million taka. As a result, it is said that contentment brings happiness, ্বিকং আর than অর্থ থেকে বা চেয়ে। এটা করার চেয়ে বরং এটা করবো এমন অর্থ প্রকাশ করতে rather—than ব্যবহার হয়। Raune:
অমি বরং অনাহারে থাকব তবু চুরি করবো না।
যেমন আমি বরং will rather starve than steal. The appeal of a great book doesn't decrease. Rather, the greatness of the book is newly felt when time passed. [RB'23] াঁ সাধারণত কোনো কিছু নিশ্চিন্তভাবে করা হবে এমন বোঝাতে certainly/truly/surely/of course/no doubt/undoubtedly ব্যবহৃত হয়। ব্রুশাই আমি সেখানে যাবো— <u>Of course</u> I will go there. [RB'23] The greatness of a book depends truly on the acceptability among the readers. 🕦 প্রকৃতপক্ষে, কার্যত, আসলে ইত্যাদি অর্থে connectors হিসেবে in fact. Actually ইত্যাদি ব্যবহৃত হয়। [DB'23] Actually, this learning is the simpliest way to remain happy. Some more uses Linking word হিসেবে ব্যবহৃত relative pronoun: who, which, whom, whose, what, whatever, whichever, that <u>Who</u> (যে, যিনি): I know the boy who came here yesterday. [BB'23] Which/that (থেটি): Two Viking spacecrafts which/that landed on Mars in 1976... Whom (থাকে): The man whom you met yesterday is my uncle. Whose (থার): This is the boy whose pen has been lost. [BB'23] <u>That</u> (মে): The pictures sent by them showed that the Mars has a sky... Whether/if (यित्र किना): Scientists have always wondered whether/if there is life anywhere out in the space. [BB'23] Whoever (ऺॎ-ই): Whoever works hard, succeeds in life. Whatever (या-इ): I will give you whatever you want.

Whichever (মেটা-ই): Choose whichever you want

# English 2nd Paper : Use of Sentence Connectors

## Hints with Sample Answer

	full following passage
0	Use appropriate sentence connectors in the blank spaces of the following passage.
	appropriate sentence connectors in the sequence of the world closer to
	Mobile phone has added a new dimension in our communication system. It has made the world closer to us. (a)
	has much the size We use it for our day
	Use appropriate sentence connectors in the blank space.  Mobile phone has added a new dimension in our communication system. It has made the world closer to us. (a)  has made worldwide communication easier. We use it for our day to day communication. (b)  a part and parcel in our life as we cannot go for a single day without using it. We use it for rapid communication as part and parcel in our life as we cannot go for a single day without using it. We use it for rapid communication it has been used to use the sent of
	(c) defect It has some negative sides as well. (d)
	, mobile phone is not free from delect. It has a means of money waster waster
	mobile phone may desire nower (e)
	that many underworld arms are being done with the use of moone in the radiation and
	The are aware of these harmful effects (1) Iron man
	prione may cause cancer to the users. (h), we are a war of the case of t
	that many underworld crimes are being done with the use of mobile network. (g) the radiation from mobile phone may cause cancer to the users. (h), we are aware of these harmful effects. (i), we must have to be conscious of the negative impact of mobile phone.
	mobile phone
	Priorie.
	Answer

Q. No.	Answer	Explanation
a	Actually/In fact	একইরকম কথাবার্তা বলতে আমরা Actually বা In fact ব্যবহার করে থাকি।
b	Thus	Thus মানে এইভাবে। পূর্বের অর্থের সাথে এটাই সবচেয়ে বেশি যথাযথ।
c	But	But অর্থ কিন্তু। বিপরীত কোন অর্থ প্রদান করতে but ব্যবহার হয়ে থাকে।
d	Firstly	কোন বিষয়ে একাধিক উদাহরণ প্রদান করতে Firstly, secondly, thirdly, ব্যবহার হয়। এখানে ক্রমের প্রথমটি বোঝাতে firstly উত্তর হবে।
e	Secondly	কোনো বিষয়ে একাধিক উদাহরণ প্রদান করতে Firstly, secondly, thirdly, and series হয়। এখানে ক্রমের দিতীয়টি বোঝাতে Secondly উত্তর হবে।
f	Thirdly	উদাহরণের ৩য় টির ক্ষেত্রে thirdly বসে।
g	Fourthly	উদাহরণের ৪র্থ টির জন্য fourthly বসে। এরপ উদাহরণ হলো- There are many facility of a computer. Firstly, we can browse internet. Secondly, we can play game Thirdly we can use Ms word, Ms excel through computer. Fourthly, we can st connected with dear and near one. Finally, /lastly/last but not the least, we consider critical mathematical equation through computer.
h	Now-a-days	Now-a-days অর্থ এখন/বর্তমানে । অর্থের সম্প্রত্যাল
Î	But	Now-a-days অর্থ এখন/বর্তমানে। অর্থের সামঞ্জস্য রক্ষার্থে now-a-days ব্যবহার করা হয়েছে। পূর্ববর্তী বাক্যের বিপরীত অর্থ প্রদান করতে but ব্যবহার করা হয়েছে।
j	So	কোনো কাজের শেষে বা সমাপ্তিতে so, therefore ইত্যাদি ব্যবহার করলে উত্তর হয়ে যাবে।

## **Board Questions**

01.	Use appropriate sentence connectors is at
	Use appropriate sentence connectors in the blank spaces of the following passage:  [DB'24]  Teaching is a noble profession. (a) to be a teacher, one must possess some noble qualities too. (b) he  (e) a teacher thinks (6) teaching is related to knowledge, he can't assess to the following passage:  [DB'24]
	should be a student. (c) teaching in the student of
	- Control units (1) by 1
	a teacher should have good deliged the teacher needs to teach his students have
	a teacher should have good delivery power. (j) his voice should be clear (k) artistic. (l) a teacher must be a good human being.  IDVGSH Academic & Admiring a teacher must be a good human being.
	must be a good human being.  artistic. (1) a
BE	UDVASH Adamic &

AGILOT CONTRACTOR OF CONTRACTO
English 2nd Paper : Use of Sentence Connectors in the blank spaces
appropriate sentence connectors in the blank spaces of the following passage:  [RB'24]
ppropriate phone is a miracle of modern science. It has brought about a revolutionary development in the arena of
it has eliminated distance (b) promoted human relationship. (c) it helps to
histicos. (-) string the pace of t
many problems of mathematics. (f)
it becomes detrimental to the reckless users. (i) the use of mobile phone by the teenagers
they will go to ruin. (k) the use of mobile phone by the teenagers to be regulated. (j) they will go to ruin. (k) if we want to save our young generation, we have to the parents, teachers and neighbors are to save our young generation.
be regulated. (1) they will go to ruin. (k) if we want to save our young generation, we have to go who are addicted to wanton mobile phone have to be me.
ble who are addicted to wanton mobile phone have to be more cautious. (n) they maintain abstinence, it
positi
appropriate sentence connectors in the blank spaces of the following
confidence is essential to attain success in life. (a) a person having self-confidence has won half of the
e. Self-confidence enables a man to prosper by creating some other virtues requisite for success (b)
n a self-confident man fails to attain success, he becomes determined to reach his goal. This determination
s rise to some other virtues in him. (c), he becomes diligent. He does not yield to failure, (d) he
eavors more in the process. (e) he becomes more sincere in his work. (f) he becomes successful.
a man devoid of self-confidence stumbles at every step, (h) he loses vitality to go ahead. (i)
loes not try once more. (j) he is heared to curse his fortune. (k) the brave who have self-confidence
have their names enlisted in the list of the greatest men on earth. (1) this process has been going on since
historic time. (m) we must follow the track of the greatest people. (n) we have to be failure in life
lament.  [BB'24]
appropriate connectors in the blank spaces of the following passage: [BB'24]
appropriate connectors in the blank spaces of the following passage:  [BB'24]  In one can stop the onward march of time. (b)  it is very important
eappropriate connectors in the blank spaces of the following passage:  [BB'24]  The and tide wait for none. (a), no one can stop the onward march of time. (b), it is very important in the property of time once has gone, we cannot regain it. (d), we should not waste a single
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#### English 2nd Paper Use of Sentence Connectors **HSC Question Bank 2025** Use appropriate sentence connectors in the blank. Junk food is very popular nowadays. (a) \_\_\_\_\_ the children are very much told \_\_\_\_\_ has been produced for we know what junk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food actually is? junk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) \_\_\_\_\_\_\_ has been produced for its punk food is such kind of processed food (c) Use appropriate sentence connectors in the blank spaces of the following passage: what junk food actually is? junk food is such kind of processed took () what junk food actually is? junk food is such kind of processed took () what junk food actually is? junk food is such kind of processed took () taste rather than for its health value. (d) \_\_\_\_\_ it contains high calories, salt, added sugar, saturated fat etc. (e) taste rather than for its health value. (d) \_\_\_\_\_ it contains high calories and mouth watering. (g) do we know taste rather than for its health value. (a) \_\_\_\_\_ its appearance is very appearance is very appearance is nutritional value is very low. (f) \_\_\_\_ its appearance is very appearance is very appearance. (g) \_\_\_\_ its nutritional value is very low. (f) \_\_\_\_ its appearance is very appearance is very appearance. (g) \_\_\_\_ it can also affect head to a structure foods such as fruits, vegetable of the structure foods such as fruits. attract anybody. (h) \_\_\_\_ it is harmful for heath. (i) \_\_\_\_\_ it consists \_\_\_\_ it can also affect brain higher risk of obesity, cardiovascular diseases and other chronic heath problems. (j) \_\_\_\_ it can also affect brain we should avoid be seemed as for the rejection of healthier foods such as fruits, vegetable, salado we should avoid be salado we sala higher risk of obesity, cardiovascular diseases and other chronic neath production to it may even result in the rejection of healthier foods such as fruits, vegetable, salads etc. [k] \_\_\_\_\_ addiction to it may even result in the rejection of healthier foods such as fruits, vegetable, salads etc. (k) \_\_\_\_ addiction to it may even result in the rejection of healther \_\_\_\_, we should avoid having junk food can damage our teeth and skin. (m) \_\_\_\_, we should avoid having junk food can damage our teeth and skin. Use appropriate sentence connectors in the blank spaces of the told me to go away. (d) \_\_\_\_\_, my mother is separated he told me to go away. (d) \_\_\_\_\_, my mother is separated he 07. My name is Amerigo. I am 13 years of (a) \_\_\_\_live on the succ. (b) \_\_\_\_, she does not want me. (c) \_\_\_\_, she told me to go away. (d) \_\_\_\_, my mother is separated from probably she is happy with him. (f) \_\_\_\_, my father live (b) \_\_\_\_, she does not want me. (c) \_\_\_\_, she told me to go and, my father. (e) \_\_\_\_, my father lives very my father. (e) \_\_\_\_ she is married to another man. Probably she is happy with him. (f) \_\_\_\_, my father lives very my father. I begged to him, he doesn't take me either. I begged to him, he doesn't take me either. my father. (e) \_\_\_\_ she is married to another man. Probably sile is may: far away. (g) \_\_\_\_, I cannot go there. (h) \_\_\_\_ I want to go to him, he doesn't take me either. I begged him to him to be ticket. I am still waiting (j) \_\_\_\_ he hasn't answered. (h) \_\_\_\_ I want to go to him, he doesn't take me either. I begged him to him to go to him t send to me some money (i) \_\_\_\_ I could buy a bus ticket. I am still waiting (j) \_\_\_\_ he hasn't answered. (k) send to me some money (i) \_\_\_\_ I could buy a bus ticket. I am such the streets are now my home. I used to do some works (l) \_\_\_\_, collecting trash, selling ice-cream of a owner etc. (k) \_\_\_\_, I had to starve sometimes (n) \_\_\_\_, I had to starve sometimes (n) I sold ice-cream of the owner but he gave me nothing in return. (m) \_\_\_\_\_, I had to starve sometimes. (n) my life is very hard without my parents. 08. Use appropriate sentence connectors in the blank spaces of the following text: Honesty is a noble virtue. The man (a) \_\_\_\_\_possesses this uncommon quality is the happiest man in the world [MB'24] Truely speaking a man should have trustworthiness (b) \_\_\_\_ nobody believes a liar. A liar may prosper for the time being, (c) \_\_\_\_ ultimately he goes to the dogs. (d) \_\_\_\_ we should be honest in our life. It is believed that honesty is the best policy. (e) \_\_\_\_ dishonesty is the sign of down fall. God helps those who are honest. (f) dishonest people are cursed. Childhood is the best time (g) \_\_\_\_ children should be taught honesty. It is seen that children follow their parents. (h) \_\_\_\_\_, parents should be honest (i) \_\_\_\_\_ they should be allowed to mix with those friends who are really honest. (j) \_\_\_\_\_ parents should tell stories of honest people to children. (k) \_\_\_\_\_, they tell the story of honest people from history. (I) \_\_\_\_ parents should teach children how to distinguish between the right and the wrong. (m) \_\_\_\_, children build up their character. (n) \_\_\_\_ parents can show the path of honesty to children. Complete the passage with suitable connectors : Bangladesh is a small country (a) \_\_\_\_has a large population.(b) \_\_\_\_ it is an agricultural country. Most of the people are (c) \_\_\_\_ farmers (d) \_\_\_\_uneducated. (e) \_\_\_\_ they do not know (f) \_\_\_\_ to do scientific cultivation. (g) \_\_\_\_ how to live well. (h) \_\_\_\_ government is trying hard to educate them. (i) \_\_\_\_ some people are averse to getting education. (j) \_\_\_\_ they are conservative in their outlook. (k) \_\_\_\_ they don't want to educate their female children. (1) \_\_\_\_ both poverty (m) \_\_\_\_ illiteracy are hindering their progress. (n) \_\_\_\_ all the educated neonle should stand beside them to change their luck

	people should stand beside them to change their luck.
10.	Use appropriate sentence connectors in the blank spaces of the following passage:  Happiness is a relative term. (a), it depends upon some factors. (b), contentment is the key to happiness. (c) contentment varies from person to person. (d), a beggar may be contented with only ten taka. (e), a wealthy person may be dissatisfied even after getting one million taka. (f), it is said that contentment being beggins a property of the following passage:  [DB'23]
	that contentment brings happiness. (g), we must learn to be contented with what we have. (h), it is sale learning is the simpliest way to remain happy. (i), we must remember that our life is short. (j) in this short life we cannot get everything (k) we want. (1) we want everything, we will not get happiness. (m), we will get frustrated and we will plunge into the world of sadness. (n), it is always better to be contented with what we have than to live in eternal sadness.

09.

	English 2nd Paper: Use of Sentence Connectors  [RB'23]  [Bank 2025]  English 2nd Paper: Use of Sentence Connectors  [RB'23]  Ise appropriate sentence connectors in the blank spaces of the following text:  [RB'23]  [BB'23]  [BB'2
1	English 2nd Paper: Use of Sentence Connectors  [RB'23]  [RB'23]  [Bank 2025  [RB'23]  [RB'23]
1	entence connectors in the blank en
	on the acceptability among the readers. (b) we read a book we can discover many things in it. (d) basing on one reading, we cannot judge the we have no doubt about the greatness of the book.  (c) a book. (e) a book is praised (f) we have no doubt about the greatness of the book. (e) praised. So, the great books are those (j) have passed the test of the appeal of a great book doesn't decrease.
	or of a book we read a book we read a book
ľ	basing on one reading we cannot judge the
1	we have no doubt shout the greatness of the book.
P	the first reading, we may not understand a book. But if it is read more than once, we will see the appeal of a great book doesn't decrease. (I) have passed the test of the appeal of a great book is widely read and reread by people all over the world.  The first reading, we may not understand a book. But if it is read more than once, we will see the appeal of a great book doesn't decrease. (I) have passed the test of the appeal of a great book is widely read and reread by people all over the world.  The first reading, we may not understand a book. But if it is read more than once, we will see the appeal of a great book doesn't decrease. (I) have passed the test of the greatness of the book is newly time passes. (n) a great book is widely read and reread by people all over the world.
	praised. So, the great books are those to bour passed the test of
	it was the appeal of a great book doesn't decrease (1) nave passes is newly
	ime passes. (n) a great book is widely read at the greatness of the world.
	(k) time to sentence connectors in the blank spaces of the following passage [Ctg.B'23]
	pin (m) riate sentence connectors in the blank spaces of the following passage.
	time passes. (n) a great book is widely read and reread by people all over the world.  In a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes. (n) a great book is widely read and reread by people all over the world.  If the passes of the following passage.  If the passes is a great book is widely read and reread by people all over the world.  If the passes is a great book is widely read and reread by people all over the world.  If the passes is a great book is widely read and reread by people all over the world.  If the passes is a great book is widely read and reread by people all over the world.
	tise apply is one of the morning if we get up early, we get enough time to work (d), we can enjoy the fresh air of the morning if we get up body and mind. (e), we can take some exercises or a walk. (f) in the morning in the morning with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with which refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with the properties of the refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with the properties of the refreshes with colourful flowers and chirping of birds. (g), early rising takes us to close contact with the properties of the refreshes with colourful flowers and chirping of birds.
į.	, we can take some exercises or a walk. (f)
	(c) refresh with colourful flowers and chilping of birds. (g), early rising takes us to close containing of birds.
	which smiles with a finature. (h) if we do not get up early in the morning, we will suffer a lot. (i) from
	ally tayons as do our work iii wa ass
	farly fish, if we get body and mind. (e), we can take some exercises or a walk. (f) in the morning (c), refreshes our body and mind. (e), we can take some exercises or a walk. (f) in the morning with colourful flowers and chirping of birds. (g), early rising takes us to close contact with world of nature. (h) if we do not get up early in the morning, we will suffer a lot. (i), we can not finish our work in time. (k) late rising from worlderful world of nature. (l), we can never enjoy the freshness of nature. (m) early rising keeps us
	will and mentally (n) we should be the fearly rising
	IBD 251
	inte sentence
	always wondered — always wondered — to establish contact
12	at called into the space.
	the living beings in the universe. (c) they are bearing out radio significant for the living beings in the universe. (d) they are bearing out radio significant for the living beings in 1976
	there exists at The state of the Mars has a
	thought wide much evidence and the same by appoint is about half (i) strong (i)
	the sky is red instead of a blue one like ours. Its gravity is about hair (i) the sky is red instead of a blue one like ours. Its gravity is about hair (i) the sky is red instead of a blue one like ours. Its gravity is about hair (i) the sky is red instead of a blue one like ours. Its gravity is about hair (i) the sky is red instead of a blue one like ours. Its gravity is about hair (i) the mountains, canals.  [I] Is canals.  [I
	the atmosphere is also
	Earth. (k) winter. (ii) winter. (iii) there are no seage! [JB'23]
	at 1 in the blank engres of the following pure
	anriale services and is
į.	Leisure is the moment (a) a man is totally free from its work. In the last own master and the mind is but also from worries and tension. (c), it is a time, (d) a man is his own master and the mind is but also from worries and tension. (c), it is a time, (d) a man is his own master and the mind is but also from worries and tension. (c), it is a time, (d) a man is his own master and the mind is own master and the
	our life is full of units by f
	1 and 191
	ams (0) to break this chall and chable as
	the atouch of Vallety (1)
	breaks the measure in different ways of to sing in different
	als love to go lot unverting,
	leisure time. (k), It is seen that their free time playing different types of games the life happy and peaceful.
	places. (1)body should try to find leisure to City [CB'23]
	a source of Joy. (II), the blank spaces of the following passage of the and mind. People
ţ	l'se appropriate sentence connector apple enjoyed taking adequate the latest (c) to
	Health (a) is the root of all happiness, can be enjoy a good health. (c)
	(b) are always under mental stress and suffer from the same doctors (d) say that simple are
	Health (a) is the root of all happiness, can be enjoy a good health. (c) say that simple and (b) are always under mental stress and suffer from anxieties can not enjoy a good health. (c) say that simple and enjoy good health, it is also necessary to keep our mind sound. They are doctors (d) say that simple and enjoy good health, it is also necessary to keep our mind sound. They are not aware of health rules. They (f) take enjoy good health. (k) awareness they can not enjoy good health. (k) awareness they can not enjoy good health. (k) awareness
	thiologodod health, it is also health. Many people (e)
	varilies life is more conductive.
	enjoy good health, it is also necessary to keep our mind are not aware of health rules. They (7)
	carefree life is more conductive to health. Many people (c)  physical exercise (g) take proper food. (h) a huge number of people of our country they can not enjoy good health. (k) awareness  physical exercise (g) take proper food. (h) they can not enjoy good health. (k) only healthy people  poverty line. (i) they can not afford to eat good food. (j) they can not enjoy good health. (m) only healthy people  about health rules (l) following them are very important in maintaining good health.  an contribute to the extinual development. (n) we must be careful of our health.
	about health rules (1) following them are very important in maintain about health rules (1) following them are very important in maintain about health.  we must be careful of our health.  পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা
7.	and louie to the national development
6	UDVGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGGG

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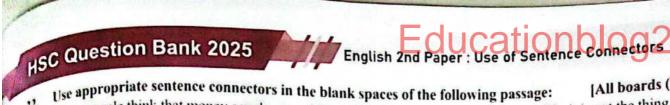
Ме	C Question Bank 2025 English 2nd Paper   Use of Sentence Connectors
пS	C Question Bank 2025  English 2nd Paper 1000000000000000000000000000000000000
16,	A cyclone is a devastating storm in Bangladesh that moves at a high speed. (a) it causes immense harm to people and property. (b) the inhabitants of coastal regions are the main victims of cyclone. (c) the inhabitants of coastal regions are the main victims of cyclone. (c) the inhabitants of coastal regions are the main victims of cyclone. (c) the people and property. (b) the inhabitants of coastal regions are the main victims of cyclone. (c) the people and heavy showers. (e) unbearable heat is felt for a few days. (f) one day the sky becomes terribly dark and strong winds begin to blow. (g) a terrible situation is created that lasts for hours. (h) it causes a great strong winds begin to blow. (g) a terrible situation is created that lasts for hours. (h) the great loss caused by havoc causing death to people and other animals. (i) dwelling houses are blown away. (j) havoc causing death to people and other animals. (i) dwelling houses are blown away. (j) the great loss caused by cyclone is followed by scarcity of food and outbreak of various diseases. (k) the great loss caused by cyclone can be reduced. (l) prior warning can be given to people using modern technology of weather forecast. (m) people and domestic animals of the cyclone-prone areas can be shifted to cyclone shelters.
17.	Use appropriate sentence connectors in the blank spaces of the following:  Time, by its very nature, is fleeting. (a), time once gone is gone forever. (b) the sincere people realize the value of time. (c) not everyone is aware of the value of time. (d) it is seen that many of us waste time. (e) we realize the significance of lost time when it is too late. (f) we suffer in life. (g) all of us should make the best use of time. (h), proper time management is the key to success in student life. (i), we find that an ideal student is the one who makes the best use of time. (j), a lazy student fails to make the grade as he kills time. (k), the teachers advise their students not to waste time. (l), they warn the students against their addiction to social networking sites and gaming. (m) students should follow the advice of their teachers. (n), they will suffer in the long run.
18.	Use appropriate sentence connectors in the blank spaces of the following passage:  Once there lived a grasshopper and an ant. The ant was hard-working. (a) the grasshopper was lazy  (b), he idled away his time dancing and sleeping. (c), he sometimes advised the ant not to work so hard. (d), the ant paid no heed to the grasshopper. (e), he continued to work hard gathering food for the coming winter. (f), winter came covering everything with snow. The surface of the earth went under the snow-cover. (g), the grasshopper could not find any food. (h), he had nothing in stock.  (i), he went to the ant for help. The ant gave him some food for the day. (j), the long winter was ahead, and the grasshopper was really worried about his survival.
19.	Use appropriate sentence connectors in the blank spaces of the following passage:  Air is an important element of our environment. (a), clean air is essential for our life. (b), air is polluted in many ways. (c), one thing that pollutes air is smoke. Smoke is produced from different sources. (d), we make fire to cook food and it creates smoke. (e), buses and trucks plying in the roads emit smoke. (f), the burning of coal in the railway engine also produces smoke. (g), the mills and factories also produce a huge amount of smoke. (h), we melt tar for road constructions which produces black smoke. (i), all these smokes mix with the air and pollute it. (j), make from different sources is causing serious harm to our environment.
20.	We want success (a) prosperity in life. (b) we do not do what are needed in achieving these.  (c) we want to make our life glorious, we must follow some rules. (d), we have to be industrious.  (e) without hard work, success in life is impossible. (f) we should be sincere in our activities. Some people think that good luck is at the root of all achievements in life. (g) to them nothing is further from truth than it. (h) every success in life depends totally on our activities. (i) we spend time in idleness, we must suffer. (j) we should be honest in life because this virtue helps us greatly to gain our goal.

English	Education be and Paper: Use of Sentence Connector	rs

1	English 2nd Paper: Use of Sentence Connectors in the blank spaces of the following passage:  [SB'22, DB'19, CB' 17]  wital part of our environment. (a), they bear a great impact on the climate. (b), we are not, we are not, we are not
4	English 2nd Paper: Use of Sentence Connectors   Caper   Connectors   Caper   C
9	ISB'22, DB'19, CD  Ist appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  great impact on the climate. (b), we are not  not appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the blank spaces of the following passage:  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the climate.  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the climate.  ISB'22, DB'19, CD  we are not  let appropriate sentence connectors in the climate.  ISB'22, DB'19, CD'  we are not  let appropria
	lise appropriate part of our environment. (a), they bear a great impact on the climate. (b), we destroy trees at random. (d), one day the country will bear the frees are a careful about them. (c), we destroy trees at random. (d), one day the country will bear the frees and careful about them. (e), one day the country will bear the frees are a careful about them. (e), one day the country will bear the frees are a vital role on our sis an agricultural country, our economy depends on the country will bear the frees are a vital part of our destroy trees at random. (d), one day the country will bear the frees are a vital role on our climate. (g), trees keep the soil strong and protect consequence. (f), trees save us from flood and many other natural calamities. (i), trees provide us timber which is of
	rees are a vital about them. (c), we destroy trees at random. (d), one day the country will be the soil strong and protect consequence of greenhouse effect. (e) ours is an agricultural country, our economy depends on the soil strong and protect consequence. (f), trees save us from flood and many other natural calamities. (i), trees provide us timber which is of agriculture. (g), trees are our best friends.
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	of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) ours is an agricultural country, our economy dependence of greenhouse effect. (e) our economy dependence of greenhouse effect. (e) our economy dependence of greenhouse effect. (e) our economy dependence effect. (e) our economy dependence effect. (e)
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	the appropriate and a new dimension to our communication system. It has made the world close it
	peat use specially in consecutors in the blank spaces of the following passage:  [BB'22, DB'17]  [BB'22, DB'17
	it has and parcel in our life as we cannot go for a single day without using it. We use well.
	has been parties. (c), mobile phone is not free from defects. It has some negative wastage.
	Mobile pit has made worldwide communication easier. We use it for our day to day communication easier. We use it for rapid it has made worldwide communication easier. We use it for rapid (a), part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well as well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well as well.  has been part and parcel in our life as we cannot go for a single day without using it. We use it for rapid well as well
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	excessive use of mobile phone may damage our hearing power. (e), it is a mobile network. (g),  (d) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (f) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g),  (g) it is seen that many underworld crimes are being done with the use of mobile network. (g)
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J.	Use appropriate sentence connectors in the standard property of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (b), offer prug addiction is a great curse of the present world. (c), a few things were used as drugs. (c), offer prug addiction is a great curse of the present world. (c), a few things were used as drugs. (d), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (d), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (d), offer prug addiction is a great curse of the present world. (a), a few things were used as drugs. (d), offer prug addiction is a great curse of the present world. (e), a few things were used as drugs. (d), a few things were used as drugs. (e),
	or drugs has increased. (c), cocanic, margarety properties of drugs has increased. (c), they do not know that this addiction destroys the inner part of drugs has increased.
	Drug addiction is a great curse of the present world. (a), option addiction is a great curse of the present world. (b), option for drugs has increased. (c), cocaine, marijuana, opium, heroine, morphine, etc. (d), office number of drugs has increased. (e), they do not know that this addiction destroys the inner part of the another world to the addicted ones. (e), they do not know that this addiction destroys the inner part of the another world nersons. (f), why do many people take drugs? The reasons are many. (g), some
	number of drugs has increased. (c), they do not know that this addiction destroys the inner part of another world to the addicted ones. (e), they do not know that this addiction destroys the inner part of another world to the addicted ones. (f), why do many people take drugs? The reasons are many. (g), some body of addicted persons. (f), why do many people take drugs? The reasons are trapped forever. (i), body of addicted by their so-called friends to have a taste of a drug. (h), they are trapped forever. (i),
	another world to the addicted ones. (c), why do many people take drugs? The reasons are many. (g), body of addicted persons. (f), why do many people take drugs? The reasons are many. (g), body of addicted persons. (f), they are trapped forever. (i), people are tempted by their so-called friends to have a taste of a drug. (h), those who become drug addicts, cannot live some people take drugs to forget the frustration of their life. (j), those who become drug addicts, cannot live
	some people take drugs to a spanning to the sp
	Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:
4.	Use appropriate sentence connectors in the blank spaces of the following text:  Use appropriate sentence connectors in the blank spaces of the following text:  Mobile phones are one of the most commonly used gadgets in today's world. (a), mobile phones have made  Mobile phones are one of the most commonly used gadgets in today's world. (a), they are very  our life easy and convenient. (b), they are a blessing till we use them judiciously. (c), they are very  our life easy and convenient. (b), excessive use of the device acts as a barrier to quality
	Mobile phones are one of the they are a blessing till we use them judiciously they are a blessing till we use them judiciously they are a barrier to quality
	our life easy and convenient (), excessive use of the device use of many ailments such
	beneficial; they have some disadvantages. (d), excessive use of the device acts as a barrier beneficial; they have some disadvantages. (d), excessive use of the device acts as a barrier beneficial; they have some disadvantages. (d), they are the causes of many ailments such communication. (e), mobile phones waste a lot of time. (f), they are the causes of many ailments such communication. (e), mobile phones waste a lot of time. (g), they have created a lack as weak eyesight, strain on brain, headaches, dry eyes, sleeplessness and more. (g), they have created a lack as weak eyesight, strain on brain, headaches, dry eyes, sleeplessness and more. (i) we must not
	communication. (e), mobile phones waste a recommunication. (e), they have created as weak eyesight, strain on brain, headaches, dry eyes, sleeplessness and more. (g), they have created as weak eyesight, strain on brain, headaches, dry eyes, sleeplessness and more. (g), they have created as must not of privacy in people's lives. (h), we see how the device is both a boon and a bane. (i) we must not lives because control our lives. (j), we must know when to draw the line.
	of privacy in people's lives. (h), we see how the device is detailed.
	of privacy in people's lives. (h), we see how the device is of privacy in people's lives. (j), we must know when to draw the line.  let mobile phones control our lives. (j), we must know when to draw the line.  [MB'22]  the guest could hear
e e	Use appropriate sentence connectors/linkers in the blank spaces of the following passage. [MB'22]  Use appropriate sentence connectors/linkers in the blank spaces of the following passage. [MB'22]  The old sailor spoke so strangely (a), the guest stood still. The feast began (b), the guest could hear  The old sailor spoke so strangely (a), the guest stood not join the others. The old man told him about his last they had arrived in the cold grey sea. (e),
8	The old soiler space so strangely (a), the guest stood still. The old man told him about his last
	Use appropriate sentence connectors/linkers in the guest stood still. The feast began (b), the guest stood still. The feast began (c), the guest stood still. The feast began (c)
	Journey on the sea. They had sailed away to the south (d), the strong wind blew
	the music laughter, (c), for some reasons he could be south (d), they had arrived in the cold grey sea. (c), journey on the sea. They had sailed away to the south (d), they had arrived in the cold grey sea. (e), the strong wind blew journey on the sea. They had sailed away to the south (d), they had arrived in the cold grey sea. (e), the strong wind blew the sea was frozen. (f), the ice was around them. The big sails opened wide (g), the strong wind blew the sea was frozen. (f), the ice was around them. The big sails opened wide (g), the strong wind blew the sea was frozen. (f), the ice was around them were very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters. The weather was very cold. (h), there were no birds and animals in them quickly through the icy waters.
	them quickly through the icy waters. The weather was very enablatross flying towards the ship. All men were very
	the sea was frozen. (f), the ice was around as the sea was frozen. (f), there were no order to the sea was frozen. (f), there were no order to the sea was frozen. (h), there were no order to the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship. All men were very that snow covered country. But one day the sailors saw an albatross flying towards the ship everyday (i) they called it.
	them quickly through the icy waters. The weather that show covered country. But one day the sailors saw an albatross flying towards the ship. It they called it.  that snow covered country. But one day the sailors saw an albatross flying towards the ship. It they called it.  pleased to see it and they gave it food and water. It came to the ship everyday (i) they called it.  pleased to see it and they gave it food and water that everyone had to undergo terrible sufferings.  (i) one day, the old sailor killed the bird and after that everyone had to undergo terrible sufferings.
	one day, the old sailor killed the bird and and পরিবর্তনের প্রত্যয়ে নির্ভর পথচলা

HSC Question Bank 2025
26. Use appropriate sentence connectors in the blank spaces of the following passage:  Unemployment is a great problem in our country. (a), it is the burning question of the day. (b) almost unemployment is a great problem in our country. (a), it is the burning question of the day. (b) almost unemployment problem. (c) Bangladesh is the worst all the countries of the world suffer from the curse of unemployment problem is so acute as in our country. sufferer of this so called problem. (d) nowhere in the world this problem is so acute as in our country. sufferer of this so called problem. (d) nowhere in the world this problem is so acute as in our country. (e) there are many reasons behind it. (f) our country is industrially backward. (g) our system of (e) there are many reasons behind it. (f) our country is industrially backward. (g) our system of (e) they run after jobs blindly. (i) they run after jobs blindly.  (i) our students and youths have false sense of dignity. (j) they run after jobs blindly.  (i) our students and youths have false sense of the following passage:
with others in society. (e), we must get proper education. (f) we should bear in mind (g) education is not only what we learn at educational institutions but also (h) we learn outside these institutions. (i), education is a lifelong process. It begins just after our birth (j) ends only in death.
We should always keep in mind (a) all kinds of physical exercise are not suitable for all. (b) different people have different capacities. (c), harder exercise (d) wrestling and gymnastics are suitable for young people (e) they have energy to perform them. Weaker and old people should take the milder exercise (f) walking, jogging and free hand exercise. Over exercise never does good, (g) it breaks down the health. (h), we should always take those exercises (i) would suit us. Physical exercise is important for the preservation of good health. It (j) builds our character.
30. Use appropriate sentence connectors in the blank spaces of the following passage: [JB'19, SB'17] Honesty is a noble virtue. The man (a) possesses this uncommon quality is the happiest man in the world. Truly speaking, a man should have trustworthiness (b) nobody believes a liar. A liar may prosper for the time being, (c) ultimately he goes to the dogs. (d) we should be honest in our life. It is believed that honesty is the best policy (e) dishonesty is the sign of downfall. God helps those who are honest. (f) dishonest people are cursed. Childhood is the best time (g) children should be taught honesty. It is seen that children follow their parents, (h) parents should be honest. (i) they should be allowed to mix with those friends who are really honest (j) they build up their character.
We cannot walk on a road in the darkness without light. (a), we cannot step forward in our life without education. (b), throughout the ages, education has always been compared to light and (c) ignorance widens our outlook. (f), it is education which helps us to become a good citizen. (g), education way of development of an individual. (i) ignorance has a detrimental effect on the overall and thereby, ensure the development of our country.
CIDVESH Academic &

English 2nd Paper : Use of Sen



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	use appropriate sent	tence connectors in the	blank spaces of the f	following passage:	All boards (Ka) 101
32.	Many people think the	at money can do everythi	ing in life (a)	is a must for our life it is I	not the thing that
Many people think that money can do everything in life. (a) it is a must for our life, it is not the thing that necessarily brings happiness. (b) it is absolutely psychological matter. The person who is contended with what he gets and (c) he has is really happy. Money can do something with happiness (d) it cannot go they					contended with
					it cannot give
	what he gets and (e)	ne has is really happ	y. Money can do som	nething with happiness (d)	they lead
	hanniness, (c)	. We call see that the rick	lact man of	and the bonniest men	(1)
	a life burdened with c	ares and anxienes (g)	pass sleepless nigh	its. (h) there are a lai	ge number of poor
	men (i) are happ	by and enjoy a sound slee	ep. (i) money c	cannot ensure happiness.	
					All boards (Kha)'18
33.	Use appropriate sem	ence connectors in the b	plank spaces of the fo	llowing passage: 12	should not waste
• • •	Time and tide wait to	or none. (a), no one	can stop the onward	march of time. (b)	we should not the
	a cingle moment in v	am, (c) we should	make the proper use	of every single moment of	I our me.
	also etudents snoutd u	inderstand the value of the	ma It is a matter of a	react rouged that some OI U	e students p
	away their valuable t	ime in Facebook (e)	they kill their time	e (f) they cannot pr	epare men res
	away men they:	always have a poor prop	, they kill their thin	nation. (h), they cann	ot do well in the
	well. (g), they they	don't stop wasting time	aration for the examir	lation. (ii), they can	cell phone and
	exam. (1), they	don't stop wasting time.	(j) they continu	e to waste their time using	the their children
	Facebook till it is too	ate for them. (k)	parents have a great i	role. (1), they can ma	n to use cell phone
	realize (m) the	y should use time proper	ly. (n), they sho	ould not allow their childre	ii to use con i
		ntence connectors in th			[RB'17]
34.	Man is a social being	g (a) man cannot	live alone (b) m	nan has been living togethe	er from time
	Man is a social being	in cogisty is not an econ	tool. We have to fall	ow certain rules and regul	ations of the
	immemorial. Living	in society is not an easy	task, we have to foll	ow certain fulcy and regul	need (e) , we
	society. (c),we	should be cooperative. (	d), we must hel	p others when they are in	emotions and
	have to be careful no	ot to hurt others by our w	ords or activities. (1)	we must control our	we should always
	behave rationally w	rith others. (g), we	should not think and l	ive only for us. (h),	is a our lives for
	think and work for t	he betterment of the soci	ety. (i) , we shot	ild remain prepared to sac	inice our nives is
	the greater interest of	of the society. (j) , sa	crificing our lives for	the society makes us imm	nortal.
		ntence connectors in th			[BB'17]
35.	Use appropriate se	ntence connectors in th	(a) this element	is polluted in many ways.	(b) , farmers
	Water is a vital elen	nent of the environment.	i Gald (a)	n and flood wash away the	ese chemicals, they
	use chemical fertiliz	ters and insecticides in tr	ieir field. (c) rai	n and flood wash away the	ories throw their
	get mixed with water	er in rivers, canals and po	onds (d) pollute	it. (e), mills and fact	or by dumning food
	poisonous chemical	s and waste product into	water. (f), water	r vehicles also pollute wat	e water pollution
	waste and human w	aste into it. (g) san	itary latrines and unsa	ife drains also contribute to	o water politicon.
		that we can not allo	aw this pollution to co	ontinue, we have to faise	an awareness about
	it (i) laws sho	ould be enforced strictly.	(j) we fail to ch	neck water pollution, we w	all suffer.
	,,				
			Answer		
		7 : r = 70	(c) Since	(d) Unless	(e) If
91.	(a) In order	(b) Firstly	(h) Thirdly	(i) Therefore	(j) Furthermore
	(f) that	(g) Secondly (l) Moreover	(m) because	(n) finally	
	(k) and	(I) Moreover	(c) Secondly	(d) For With a view to By	(c) Additionally
02.	(a) Firstly	(b) and	(h) For example	(i) Thus	(j) Otherwise
	(f) Therefore	(g) However	(m) Moreover/ Besides	1.0	g/ outerwise
	(k) And	(I) Furthermore/ Moreover			
03	(a) In fact Actually	(b) Thus/ Hence	(c) Firstly	(d) rather	(e) Secondly
	(f) Finally	(a) On the other hand on th	e contrary	(h) naturally/usually	(i) Even
	(j) As a result. Often	(k) Actually/ In fact/ on the	contrary	(I) And	(m) So Hence
	(n) Otherwise	HENRY MATTER SERVICE AND A PARK		rab Hanasi	2.70
04	(a) Actually	(b) Therefore	(c) Indeed. In fact	(d) Hence (i) then so	(c) Moreover
	(f) Especially Mainly	(g) However But	(h) When As (k) Finally At last At th	The state of the s	di cellar
	(j) As a result/As a cor	nsequence Consequently	(K) Finally At last At u	ic citi	(I) Still/Nevertheless
21/91	(m) Instead/Rather	(n) until.	(c) Because of	(d) Firstly	(a) Canon II.
05.	(a) In fact/actually	(b) On the other hand	(h) However	(i) Unfortunately/Sometimes	(e) Secondly
	(f) thus	(g) Thirdly	(m) Thirdly	(n) So/To conclude/In concl	(1) so
	(k) Firstly	(I) because/as/since	(m) imadi)	(iii) iii to conclude in conc	IUSION

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English 2nd Paper : Use of Sentence Connector

06.	(a) Especially	212			offinectors V
	(f) But	(b) But	(c) that white	(d) In one hand	(e) On the other hand
	(k) Additionally	(g) Thus	(11) 110.11	(i) Since	(j) Furthermore
07.	57	(l) Moreover	(m) Therefore	(n) Ultimately	dicimore
• • •	(a) and	(b) Because/Besides	(c) Moreover	(d) Unfortunately/Actually	(a) N
	(f) On the other hand	(a) Thus 1 (a)		(i) so that	(e) Now
00	(K) For this reason/As a res	ult(l) such as/like/ for example	e(m) As a result	(n) Thus/So	(j) but
08.	(a) will	(b) because/since/as		2.5	
	(f) But/However	(a) mh	(c) but	(d) That's why/So	(e) On the other hand
	(j) Besides/Additionally	(k) For example/For instance	(h) For this reason/That'		
09.	(a) that/but		(I) Also	(m) Accordingly	(n) Thus
	(f) how	(b) Mainly/ In fact	(c) basically	(d) and	(e) Thus/T
		(g) And/ Or	(h) However	(i) But/ Unfortunately	(e) Thus/ That's why (j) Moreover
10.	(a) D	ore (1) As a result/ Ultimately	(m) and	(n) So/Therefore	o) Moleover
10.	(a) Because	(b) Manager T at	(c) However	(d) For example/for instance	
	(e) Meanwhile/Oh the	e other hand	(f) Consequently/As a re		
	(n)Actually/In fact	(i) Additionally	(j) However	(k) even if	(g)Therefore
	(m) Rather	(n) Therefore	()	(k) even n	(l) If
11.	(a) only/mainly/actua	ally/generally	d y rearn	waan na maa	
	(c) III when	(f) highly	(b) If/When	(c) just/only/for	(d) So/Therefore
	(j) which	(k) In fact	(g) Only through	(h) why	(i) and
12.	(a) that	AND THE PROPERTY OF THE PARTY O	(l) Rather	(m) when	(n) Therefore/So
	(f) More importantly	(b) In fact/Actually	(c) Firstly	(d) Thus/Then	(e) Secondly
	(k) Secondly		(h) However/On the other	(i) First of all/ Firstly	(j) As a result
13.	(a) whether/if	(l) In addition/Moreover	(m) As a whole	(n) So/ Therefore	O) As a result
0.000	(f) that/which	(b) which	(c) So	(d) that	/ 1 To
	(k) Besides	(g) that	(h) however	(i) as	(e) But
14		(l) and	(m) Moreover	(n) let alone	(j) as
14.	(a) when	(b) not only	(c) Basically		
	(f) However	(g) that	(h) Hence/In this regard	(d) when (i) If	(e) as well as/and
12/20	(k) For example	(l) Besides	(m) Undoubtedly	(n) So	(j) Moreover/ In fact
15.	(a) which	(b) who	(c) So		
	(f) neither	(g) nor	(h) In fact/Moreover	(d) who	(e) however
	(k) Indeed/For this reas	son (l) and	(m) Because	(i) Therefore/Hence/So	(j) As a result/So
16.	, modulating	(b) Specifically/ Specially		(n) So/Therefore/Hence	
	(f) Suddenly / Later	(g) Then / Ultimately	(c) Actually/Mainly (h) Eventually	(d) Moreover	(e) Beforehand
	(k) However	(l) Firstly / For example	(m) Secondly (D)	(i) As a result	(j) Subsequently
17.	(a) That's why	(b) Only	(m) Secondly / Besides	s / additionally	(n) Finally / Moreover
	(f) As a result/Theref		(c) But/However	(d) Sometimes/Often	(e) Unfortunately
	(j) On the other han		(h) In fact/ Undoubtedly	(i) For avanual on	(c) Cirioranace,
	(m) Therefore/Hence		(k) So/As a result/That	's why	(1) Besides/ Moreover
18.	(a) But	(b) Hence/As a result	TW 1.89		(i) Desides
	(f) Naturally	(g) then/ eventually	(c) Moreover/ Also	(d) But	(e) Rather/ on the contrary
10	***************************************	- T	(h) so/ as a result	(i) then	
19.			(c) Primarily		(j) finally
	(f) Moreover/ Also	(g) Furthermore	(h) Finally	(d) Firstly	(e) Secondly
20.	and the same of th	(b) But	(c) If	(i) Unfortunately	(j) Hence/ As a result
	(f) Secondly	(g) According	(h) In fact	(d) Firstly/ First of all	(e) Because
21.	(a) Because	(b) But	(c) Rather	(i) If	(j) So
	(f) Also/ Moreover	(g) Firstly/ First of all	(h) Secondly	(d) As a result	(e) As
22	(a) Actually/In fact		7	(i) Besides	(j) Thus/ Therefore
	(f) Thirdly	(g) Fourthly	(c) But	(d) Firstly/ First of all	(e) Secondly
22		ATTAV - 1 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0 - 0	(h) Now-a-days	(i) Rut/Vat	(i) So
23	(d) These	(e) Unfortunately/ But	(b) Recently/ Suddenly (f) However/ By the	./	
	(i) Secondly	(J) Actually/ Indeed/ Unc	(f) However/ By the way	(g) Firethy Firm and	(c) For example
	(i) Secondly	Under Undeed Und	loubtedly	(g) Firstly/ First of all	(h) Thus



allestion		Englis				
all	(b) but	- "Gush 2nd P	anh vootion	blog24		
Question Acqually	(g) Finally	(c) Though	apet: Use of Sentence	DIOU A		
a Thirdly	(b) and	(h) Thus	(d) p:	Connectors		
010	(g) and	(c) but	(d) Firstly (i) So	(e) Secondly		
a that therefore		(h) As a result		(j) Rather		
1110	(b) Now/At present	(c) u-	(d) until/till	(e) Initially		
a) In lav	(g) Secondly	(c) However/but	(i) whenever	(j) But		
a) In sty  i) Firstly  i) such as/like  a) suc/so	(b) Moreover/Besides	(h) Moreover	(d) in fact/In other words (i) Thus	(e) Actually		
	(g) But	(c) Again	( ) Thus	(j) So		
2 100	(b) not only	(h) So/Such	(d) both/not only	(e) and/but also	_	
alf Also Besides	(g) that	(c) Moreover/again (h) what	(i) However/But (d) how	(j) If	ma	
(f) Also D	(b) Because/In fact	(") what	(i) Thus/In fact	(e) So/Therefore	Ē	
a) that	(g) rather/but	(c) For example	(d) like	(j) and	Grammar	
(1) like	(b) as/ because/for	(h) So/Therefore	(i) which/that	(e) as/because	_	
(a) who other hand	(g) when	(c) but		(j) also		
		(h) so	(d) So/Therefore (i) Moreover	(e) whereas		
(a) Similarly/Likewise	(b) Thus/Therefore (f) Actually	(c) on the other hand/o	n the	(j) as/because		
(a) Similarly/Likewise (e) Moreover/Besides (e) Moreover/Hence/S	So.	(g) Thus/in This way	(h) On the other hand	(d) Often		
As a result		•	(ii) On the other hand	(i) Thus/Hence		
Though	(o) ricidally	(c) what	(d) but	(e) So		
(f) Rather	(g) and	(h) On the other hand	(i) who	(i) Hence/So		
And	(b) So	(c) Rather/Instead	(d) Specially	(e) Virtually /Thus		
(1) As a result	(g) Therefore	(h) As a result/Consequ	iently	(i) Yet		
Rather	(k) However	(l) Because	(m) that	(n) Besides/Moreover		
(a) So	(b) In fact	(c) Firstly	(d) Therefore/In other words	(e) Secondly		
(f) That is why	(g) Thirdly	(h) Rather	(i) So	(j) In fact		
(a) But	(b) For example	(c) When	(d) and	(e) Besides		
(f) Furthermore	(g) Again	(h) So	(i) That is why	(j) If		
(4)		The same of the sa				
	D 1540	ndard Practice (	Questions			
				্ব ক্রম্ম স্কৃতিভিল ঢাকা		
lles appropriate se	ntence connectors in the	blank spaces of the follo	wing passage: আহাওয়াল ঝু	hasically imperfect.		
1 1'C	he nerfect (a) 10	attain pericenter	1 to 0	ttain certain virtues.		
	1 to be area III		1	igi we have to		
(c)we should	ald be truthful (f)	truthfulness gives rise	to many other virtues.	nated by all. (j)		
(e), we shot	honest people are valuate to be great is more	lued everywhere. (i)	disnonest people are .	of perfection varies		
be honest. (h)	nonest people and	important than to be p	eriect. (k) learning h	now to be perfect in		
we can conclude	honest people are value that to be great is more erson. (1) one's ideal (n), the	dea of perfection chan	ges. (III), rearrange	nd understand along		
from person to pe	erson. (1) the	road to perfection is so	ometing that			
we can conclude that to be great is more important from person to person. (1) one's idea of perfection changes. (m), learning now to be perfect in from person to person. (1) one's idea of perfection is something that we learn and understand along basically a life-long deal. (n), the road to perfection is something that we learn and understand along this journey of life.						
this journey of life.  Use appropriate sentence connectors in the blank spaces of the following passage:  [বীরশ্রেট বুর মোহামাদ পাবলিক কলেজ, ঢাকা; রাজউক উত্তরা মডেল কলেজ, ঢাকা]  [ক্যুব্রেটে বুর মোহামাদ পাবলিক কলেজ, ঢাকা; রাজউক উত্তরা মডেল কলেজ, ঢাকা]  [ক্যুব্রেটে বুর মোহামাদ পাবলিক কলেজ, ঢাকা; রাজউক উত্তরা মডেল কলেজ, ঢাকা]  [ক্যুব্রেটে বুর মোহামাদ পাবলিক কলেজ, ঢাকা; রাজউক উত্তরা মডেল কলেজ, ঢাকা]						
son stop the onward march of time. (b)						
Use appropriate sentence connectors in the blank spaces of the land spaces of the land tide wait for none. (a), no one can stop the onward march of time. (b), we should not waste lime and tide wait for none. (a), no one can stop the onward march of time. (b), we should not waste lime and tide wait for none. (a), no one can stop the onward march of time. (b), we should not waste lime and tide wait for none. (a), no one can stop the onward march of time. (b), we should not waste lime as single movement of our life. (d), we should make the proper use of every single movement of our life. (d), we should make the proper use of every single movement of our life. (d), they cannot prepare their lessons well. The students should understand the value of time. It is a matter of great regret that some of the students pass away the students should understand the value of time. It is a matter of great regret that some of the students pass away the students should understand the value of time. It is a matter of great regret that some of the students pass away the students should understand the value of time. It is a matter of great regret that some of the students pass away the students should understand the value of time. It is a matter of great regret that some of the students pass away the students should understand the value of time. It is a matter of great regret that some of the students pass away the students pass away the students pass are the students pass						
a single moment in vain. (c), we should make the proper use of the students pass away  a single moment in vain. (c), we should make the proper use of the students some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of great regret that some of the students pass away  the students should understand the value of time. It is a matter of gre						
the students should understand the value of time. (f), they cannot do well in the						
mey bir						
their valuable time in Facebook. (e), they for the examination (g), they always have a poor preparation for the examination (g), they always have a poor preparation for the examination (g), they continue to waste their time using cell phone and they can make their children exam. (i), they don't stop wasting time. (j), have a great role. (l) they can make their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all they should time properly. (n) they should not allow their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (k), parents have a great role. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (l) they should not allow their children to use cell phone all facebook fill it is too late for them. (l) they should not allow their children to use cell phone all they should not allow their children to use cell phone all they should not allow their children to use cell phone all						
Facebook Gu is in the for them. (k) they should not allow						
realize (	too late for time proper	ly. (n)	-Cartras	প্রতায়ে নিরম্ভর পথচলা		
the time.	hey should this		পারবতনেম			
mile.		151				
HZAVOU	demic &					
- Adn					80	

HSC Question Bank 2025  English 2nd Paper 10se of Service Control of Cation Discourse
03. Use appropriate sentence connectors in the blank spaces of the following passage: [সরকারি তোলারাম কলেজ নারায়ণগঞ্জ; হবিগঞ্জ সরকারি মহিলা কলেজ, ইনি
Bangladesh is mainly an agricultural country. (a), her economy and prospertly depend on agriculture (b) our agriculture depends on the mercy of Nature. (c), if there is sufficient rain, people can plot their lands and sow seeds in time, (d), they can reap a good harvest. (e), if it does not rain in time that the farmers cannot grow the crops easily (f), they do not have a good harvest. (g), without was our agriculture is lifeless. (h), the rain is not always beneficial to our agriculture. (i), sometime our agriculture is lifeless. (h), the rain is not always beneficial to our agriculture. (g), sometime our agriculture is lifeless. (h), the rain is not always beneficial to our agriculture. (i), sometime people become very helpless. (m), nature still affects our life greatly. (n), despite our immerstance.
04. Use appropriate sentence connectors in the blank spaces of the following passage: [সরকারি সারদা সুন্দরী মহিলা কলেজ, কলি Once upon a time there lived a cobbler in a village. He lived from hand to mouth, but he was not unhappy at all we his condition. (a), he was very happy and contended with his life. One day, a rich man came to his shop a his condition. (a), he was very happy and contended with his life. One day, a rich man came to his shop a his condition. (a), he was very happy and contended with his life. One day, a rich man came to his shop a his condition. (a), he was very happy and contended with his life. One day, a rich man came to his shop a his condition. (a), he was very happy and contended with his life. One day, a rich man came to his shop a his peacement of the hard working cobbler. (d), he wanted to give the cobbler some money. (e), the cobb pity for the hard-working cobbler. (d), he wanted to give the cobbler some money. (e), the cobb ed as usual but couldn't sleep for a sin, he kept awake. (h), he took the money and buried it under the floor. (i), he couldn't sleep for a sin, he kept awake. (h), he took the money and buried it under the floor. (i), he couldn't sleep for a sin, moment. (j), in the morning, he went to the rich man and told him to take back his money (k), destroy his peaceful sleep. (1), the rich man became astonished. (m), he wanted to know how the money destroyed his peaceful sleep. (n), the cobbler said that the money had taken away his happiness by raisi suspicion about the safety of the money in his mind.  105. Use appropriate sentence connectors in the blank spaces of the following passage: [\text{\
deprivation can even cause hallucinations and delirium. (n), we should lead a descent life.  106. Use appropriate sentence connectors in the blank spaces of the following passage:
A lion was drinking water from a brook. (a) a lamb was also drinking water from the downstream of the same brook. The lion saw the lamb and decided to devour it. (b) he was thinking about how to accomplish his evil design. (c) he hit upon a plan. (d) the lion complained that the lamb was disturbing him lambdying water. But the lamb said that he was drinking water from downstream. (e) the question muddying water on his part did not arise here. (f) the lamb argued that it was the lion that was muddying the water for him as he was drinking water from upstream. (g) the lion retorted that the lamb spoke ill him a year ago. (h) the lamb said that he was not born a year ago. The lion grew into a rage. (i) he sat that perhaps his father spoke ill of him last year. (j) the lion had the right to take revenge and kill the lamb (k) the lamb argued that it was his father, not he. (1) the lion did not pay heed to the lamb. (m) the lion wanted to eat the lamb. (n), he blamed the lamb unreasonably and falsely just to eat him
1. Use appropriate sentence connectors in the blank spaces of the following passage: [সরকারি মাইকেল মধুসুদন কলেজ, মশ্রে Tea is one of the most popular drinks of the world. It refreshes our mind. (a) it is a very tasteful drink. To comes of different tastes. (b), there are milk tea, lemon tea, black tea, green tea etc. (c), milk tea is wide preferred in our country. To make a cup of milk tea, you require a little water, some tea leaves, sugar an on it and leave the mixture on a stove for some time. (c), add some sugar to it. (f), pour the liquid into cup through a filter. Add milk and stir gently. (g), a cup of milk tea is ready for you to drink. (h), the dectors forbid to take milk tea more than two times a day. (i) they suggest taking green tea. (j) green to should develop the habit of taking green tea. (n) we will be able to enjoy a fonger and more healthy life.
পরিবর্তনের প্রত্যয়ে নির্দ্ধর পর্যালা

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4	and Paper: Use of Sentence Connectors			
08.	Use appropriate sentence connectors in the blank spaces of the following passage: [वि এ এফ শাহীন কলেজ, मर्ट्यात्र]			
	Soil is necessary for life (a) most of our foods come from soil. It is true (b) some of us eat meat.			
	(c) meat comes from animals that live on plants (d) again grow on soil. (e) we do not give food to soil, plants will become weak. (f) natural and inserting for sultivation.			
	food to soil, plants will become weak (6) again grow on soil. (c) we do not give			
	(g) compost manure is widely used in the manure are necessary for curricular			
	use pesticides, (i) they opt for a method of agriculture scientists discourage the farmers to			
	popular. (k) promote its popularity was be			
	much pesticides in their crop-lands (1)			
	much pesticides in their crop-lands. (1), they can be prevented from polluting soil. (m), education is essential in all respects. So, we must educate our children (a)			
	The confidence of the confidence of the country of			
09.	Use appropriate sentence connectors in the blank spaces of the following passage:			
	The old sailor spoke so strangel.  [কুমিল্লা শিকা বোর্ড সরকারি মডেল কলেজ, কুমিল্লা]			
	the guest stood will The guest sould bear			
	- tot some reason he could not man to the state of man told him			
	and the cold grey			
	the ice was all around them. The big sails opened wide (g) the			
	strong wind blew them quickly through the icy waters. The weather was very cold. (h), there were no			
	birds and animals in that snow-covered country. But one day the sailors saw an albatross flying towards the			
	ship. (i), the men were pleased to see it. They gave it food and water. It came to the ship everyday			
	(j), they called it. (k) one day the old sailor killed the bird. (1) God became very angry.			
	(m) the sailors had to face a terrible situation. (n) his companions being extremely angry with him			
	hung the dead albatross round his neck as a punishment.			
10.				
10.	shall spaces of the following passage.			
	[নোয়াখালী সরকারি কলেজ: গাজীপুর ক্যান্টনমেন্ট কলেজ] There are a good number of reasons why students in Bangladesh fail in English. (a), English is a foreign			
	language (b) students have no good feeling for English (c) teaching a foreign language.			
	language. (b), students have no good feeling for English. (c), teaching a foreign language becomes very difficult when the learners are not mentally prepared to receive it. (d), a teacher of English can hardly			
	find out a technique suitable for all (e) they fail to make the language learning interacting (f)			
	find out a technique suitable for all. (e), they fail to make the language learning interesting. (f), the			
	motto of the questions in public examinations inspires memorizing rather than learning the language. (g), students can be successful in learning English if teachers are trained well. Students should be encouraged to			
	learn four skills of language. The four skills of language are listening, speaking, reading and writing. Every			
	teacher should put emphasis on the four skills of language. (h), they should lay importance to			
	communicative approach. (i), spontaneous communication of a language helps one learn it eastly.			
	(j), they should communicate with their friends in English (k), they are at school or college.			
	(1), they can develop this skill by communicating with their parents or siblings. (m), they can easily			
	learn English through communicative approach. (n), should be involved in communicative approach.			
11.	appropriate sentence			
	Food adulteration is a serious social problem in our country. There is hardly any food that is not adulterated.			
	(a) a business syndicate is involved in food adulteration. (b) they are gradually bringing national health			
	to a critical state. (c) we are suffering from many complicated diseases. (d) we die. (e) food			
	adulteration has taken a firm root in our country. (f) the authority concerned is playing a silent role. (g)			
	laws regarding this crime are not too strict. (h) this crime is going to be out of control. (i) proper steps			
	must be taken against this heinous crime (j) save our life. (k) government's sincerity and people's			
	cooperation can play a great role in this regard. We should remember that criminals are small in number. (1)			
	if we work seriously or determinedly, we are sure to be victorious over them. (m) the government should not			
	ignore the matter any more (n), it has to begin preventive action without any delay and should carry on it until			
	this evil gets abolished from the country.			

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English 2nd Paper : Use of Sentence Connector

• • •	Use appropriate sentence connectors in the blank spaces of the following passage:
	Reading book is a very good pastime to a man. (a), it enables one to have the company of the wisest men of the world. (b), book is one's best friend in life. (c), books will never betray him.(d) the habit of reading books can't be formed in a day. This should be practised since early life. (e), one has to derive pleasure from reading books. (f), one has to bear in mind that reading any kind of book is not a good reading habit. (g), the books that can bring about the development of human mind should be read. (h) selection of books should be made while reading books. (i), reading books will be of no use to the readen. (j), we should be careful to select the right books to read. (k), reading a bad book is like mixing.
	the habit of road. (1), choosing appropriate books for reading is very important. (m) one can devel
13.	Use appropriate sentence connectors in the blank spaces of the following passage:  The human body is a wonderful creation. (a) it is shaped practically. (b), it can do many types of work which other animals cannot. (c) it is not strong like the body of a tiger. (d) physical strength it has a big and sharp brain. (e) by using this brain the human physique has been able to overcome many of its limitations. (f), by sitting in an aeroplane it flies faster than a kite, by riding a motorcycle it travels faster than a leopard and by firing a machinegun it fights much better than a tiger. (g) this, the human body suffers from many diseases because it has a weakness for habits (h) drinking and overeating. (i) it is healthy, the body can give great pleasure but when it is sick, it can cause great pain. A wise man would always keep his Body fit. (j) a healthy mind can work only in a healthy body. (k) we do not have healthy body, we cannot enjoy our life. (1), we should keep our body fit. (m), we will suffer from many diseases. (n), we will be deprived of the full enjoyment of life.
14.	Use appropriate sentence connectors in the blank spaces of the following passage:  Happiness lies in the mind of a man (a) beauty lies in the eyes of a beholder. It is something (b) we can't describe in words. It can only be felt from someone's positive expression. (c), happiness is a signal or identification of good and prosperous life. (d) happiness is difficult to describe, it is very simple to feel. (e) happiness comes from within and no one can steal one's happiness. (f) we can say (g) happiness comprises a state of mind. A poor man can be happy with one lakh taka (h) it has no importance for a millionaire. (i), the source of happiness lies in us. (j) we do good work (k) gives happiness to others. Our own happiness also increases by leaps and bounds. One way of doing this is to find out and go out to those (1) may be in need of our help. The highest form of happiness is derived when we help others (m) make them happy. (n) in every religion great importance is given on the service of mankind.
15.	Use appropriate sentence connectors in the blank spaces of the following passage:  Successful people do (a) they feel correct for their business. (b) you look in the dictionary for the meaning of the word success, then you will find (c) it means the achievement of one's goal or aim.  (d) basically, we can achieve success (e) prosperity by simply achieving our aim or goal. (f) we do not do what are needed in achieving these. (g) we want to make our life glorious, we must follow some rules. (h) we have to be industrious. (i) without hard work, success in life is impossible.  (j) we should be sincere in our activities. Some people think that good luck is at the root of all achievements in life. (k) nothing is further from truth than it. (1) every success in life depends totally on our activities. (m) we spend time in idleness, we must suffer. (n) we should be honest in life because this virtue helps us greatly to gain our goal.
16.	Use appropriate sentence connectors in the blank spaces of the following passage:  Environment means anything (a) surrounds us. The term environment can also refer to a singular global environment in relation to humanity, (b) a local biophysical environment. (c) everything is part of the environment of something else, the word environment is used to talk about many things. The world we live in is full of things (d) natural and man-made. Both natural and man-made things constitute our environment. Any abnormal change in chemical, physical (e) biological characteristics of the environment are called pollution. It causes a lot of harm to mankind. (f), it creates health hazards to a greater extent. So, some effective and positive measures should be taken (g) prevent environment pollution. We (h) the Government should take a hand to create a better environment for living on Earth. (i) it will carry benefit for all of us. (j) we think that (k) the Government is responsible (1) we have nothing to do. (m) this is shocking not doubt. (n) we need to take the necessary steps to save our environment from being damaged.

English 2nd Paper: Use of Sentence Connectors in the by appropriate sentence connectors in the blank spaces of the following passage: tise appropriate means persistence in doing something despite difficulty (a) \_\_\_\_ delay in achieving success.

it means to continue steadfastly, (c) in something despite difficulty (a) \_\_\_\_ delay in achieving success. it means to continue steadfastly, (c) in something that is difficulty (a) delay in achieving something that is difficult or tedious. One should not leave (b) work (d) \_\_\_\_ one once fails to do it. It is lack of perseverance, not lack of ability, that is the cause of most any sad failures (e) \_\_\_\_ stain the history of marking the cause of ability, that is the cause of most one any work (a) \_\_\_\_ stain the history of mankind. It is (f) \_\_\_ men do not persevere in overcoming one sticking to an it is fack of perseverance, not lack of ability, that is the cause of most of the sad failures (e) \_\_\_ stain the history of mankind. It is (f) \_\_\_ men do not persevere in overcoming one sticking to an it is (f) \_\_\_ men do not persevere in overcoming one of the sad tall time that they fail. (g) \_\_\_\_ sticking to one aim in life (h) \_\_\_\_ it is realized, they he sitate, change create for themselves (i) \_\_\_\_ the overcome difficulty one aim to another (i) \_\_\_\_ create for themselves (j) \_\_\_ a series of difficulties as can never be overcome they fail to accomplish \_\_\_ a series of difficulties as can never be overcome from one and the fail to accomplish anything. (1) \_\_\_ a series of difficulties as can never be overcome by human power. (k) \_\_\_ they fail to accomplish anything. (1) \_\_\_ a small stream will carve out for itself a graph to accomplish anything. (1) \_\_\_ a small stream will carve out for itself anything. by hulliannel simply by constantly flowing. Without perseverance, all other virtues are like the deceitful fairy deep change of the fairy-tales, (m) \_\_\_\_ turns to worthless stones (n) \_\_\_\_ you try to use it as money in the shops. Use appropriate sentence connectors in the blank spaces of the following passage: I was walking along the road the other day, I happened to notice a small brown leather purse lying on the pavement. I picked it up and opened it to see (b) \_\_\_ I could find out the owner's name. There was nothing inside some small change and a rather old photograph a picture of a woman and a young girl about twelve years old who looked like the woman's daughter. I put the photograph back (d) \_\_\_\_\_ took the purse to the police station. I handed it to the sergeant in charge. Before I left, the sergeant made a note of my name and address in case the owner of the purse wanted to write and thank me. That evening I went to have dinner with an uncle and aunt of mine. They had also invited another person, a young woman, (f) \_\_\_\_ there would be four people at table. The young woman's face was familiar (g) \_\_\_\_ I could not remember where I had seen it. I was quite sure (h) \_\_\_\_ we had not met before. (i) \_\_\_\_ conversation, however, the young woman happened to mark that she had lost her purse that afternoon. I at once remembered where I had seen her face. She was the young woman in the photograph (j) \_\_she was now much older. (k) \_\_\_ she was very surprised when I was able to describe her purse to her. (1) \_\_\_ I explained that I had recognised her face from the photograph I had found in the purse. My uncle insisted on going round to the police station immediately to claim the purse. (m) \_\_\_\_ the police sergeant handed it over, he said that it was a remarkable coincidence that I had found not only the purse but also the person (n) \_\_\_\_ had lost it. Use appropriate sentences connectors in the blanks spaces of the following passage: There was an age (a) \_\_\_\_ man had to depend entirely on the mercy of nature. (b) \_\_\_\_, every sphere of human life has been enriched by the blessings of science. There is no sphere of life (c) \_\_\_\_ has not been enriched by the blessings of science. (d) \_\_\_\_ its wonderful contributions, science has changed our beliefs, superstitions, and overall outlook on life in a remarkable way. The gifts of science are uncountable. (e) \_\_\_\_ we cast our eyes, we see the wonders of science. Satellite TV channels are the means through (f) \_\_\_\_ we can see and hear the events (g) \_\_\_\_ are happening all over the world. (h) \_\_\_\_, today we have specialized satellite channels on almost every interest. (i) \_\_\_\_ people now have more choices and more freedom about television programmes. Satellite channels help us a lot by reporting on climatic conditions of different parts of the world. (j) \_\_\_\_, we can be aware of storms, cyclones and tidal bores. (k) \_\_\_\_ satellite channels are helping us to a great extent to enrich our own culture and tradition. (1) \_\_\_\_ satellite channels are playing a favourable role, it is (m) \_\_\_\_ doing harm to our young and new generation. (n) \_\_\_\_ still we cannot deny the immense benefits we are getting from satellite channels. 20. Use appropriate sentence connectors in the blank spaces of the following passage: is played between two teams of eleven players each. One team, which is batting, tries to the other team is fielding, (c) \_\_\_\_ tries to prevent this. Runs are scored by hitting the by the batting team's players running between two areas of the field called the batsmen's grounds. Cricket is a very exciting game. (e) \_\_\_\_, people of all ages enjoy this game. (f) \_\_\_\_ cricket is the most popular Cricket is a sport (a) Bangladesh is one of the weakest Test Playing countries. (h) most of the people do not like watching test cricket. (i) \_\_\_\_ they are fond of watching "Twenty-twenty" cricket. Recently, some Bangladeshi cricketers have glorified the image of Bangladesh. (i) \_\_\_\_ we can mention the names of Sakib Al \_\_\_\_ some dishonest cricketers have defined to \_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_ the control of the image of Bangladeshi cricketers have glorified the image of Bangladeshi cricketers have defined to \_\_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_\_ the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_\_\_ the control of the control of the image of Bangladeshi cricketers have defined to \_\_\_\_\_\_\_\_\_ the control of the c image of the cricket, (1) \_\_\_\_ some cricketers' involvement in fixing in the 2013 season of the Bangladesh Premier League. most of the young cricketers are committed to upholding the image of our country. (n) \_\_\_\_ the players will perform their best if they are given proper facilities.

পরিবর্তনের প্রত্যয়ে নিরম্ভর পশ্বচলা...

	22. I	Gulliver was Gulliver should all. (d), h a commercial After swimmin many tiny creat him up to the grade succeeded in the could turn to the attacked his become appropriate English is very mermational land b) to get h re written in End and of many inte English. (g) ganizations free	born in England. He wand do go to sea. (b) his he left for the sea one day ship heading to France. (b), they were ground with rope, (j) breaking the strings bin he left. In response, the body and face. (n), they were ground with rope, (j) breaking the strings bin he left. In response, the body and face. (n), they were ground with rope, (j) breaking the strings bin he left. In response, the body and face. (n), they were ground with rope, (j) breaking the strings bin he left. In response, the body and face. (n), they were ground face. (n), they were ground with rope, (j) breaking the strings bin he left. In response, the breaking the strings bin he lef	sin the blank spaces of the state wanted him to be a large father was wreed as deadly tired. (h), he are the human beings smalled the human beings smalled in the was unable to move ding his left arm. He locallittle people fired a volled for the blank spaces of the context. Learning English with foreign countries and the learn English. (c), is the official (e) send the information in the solid father information in the solid for their staff. It is, (i) speak and write the solid for their staff. It is, (in the father staff.)	of a cabin boy in a ship.  ked but he somehow man e slept a deep sleep. Whe r than Gulliver himself.  Gulliver struggled to ge seened the ropes tying y of arrows into his hand ill until nightfall.  following passage: is useful to us in many y and organizations, we can most of the books on se ni-official language in m c Committee, (f), a e world's computers, is e a standard form of En k) little wonder the	he boarded at haged to swim ashore in he woke up, he saw the those and (k) his hair (1) he ways. (a) it is an not but learn English ience and technology ore than 60 countries laways holds meetings in English. (j) some at job advertisem.
	imp	portant place i	n the present world. To	knowledge of English. (o learn English, we are ach of these skills is equa learners can develop	lly important in learning	Sittli Sill Signia
01.	(a) E (e) F (i) O	But first/Firstly n the other hand/	(b) as  (f) as/because  On the contrary	(c) Rather/Nevertheless (g) Second/Secondly (j) At last/Finally	(d) As a matter of fact/In fact (h) Because (k) Because	Generally/Usually/Agam
02.	(m) S (a) T	So hat is why/Truly onsequently	<ul><li>(n) Yet</li><li>(b) So</li><li>(g) Therefore</li><li>(l) With this end in view/</li></ul>	(c) Rather/Instead (h) As a result/Consequently For this	(d) Specially (i) Yet (m) that	(e) Virtually/ Thus (j) Rather (n) Besides/Moreover
3.	(a) So (f) So	i i	(b) Again/But (g) In fact Oue to/Because of	(c) Hence (h) However (l) Then	<ul><li>(d) As a result</li><li>(i) Because</li><li>(m) Actually/In fact</li></ul>	(e) But On the other hand (j) that (n) Thus/So
4.	(a) Ra (f) At (k) tha	ther last	(b) At this (g) So (l) At this	(c) At the same time (h) Then (m) So/Therefore	(d) So (i) Nevertheless (n) Then	(e) However But (j) So/That's ultimately
	(a) bec	ause/as this	(b) So (g) First (l) However	(h) Second/Then	(d) In fact (i) After that/Moreover (n) So	(e) But (j) Besides
	(k) In fa (a) Incid (f) Reas	dentally onably	(b) So (g) Then	(c) Then (h) Again	(d) At first (i) Therefore (n) So	(e) So (j) So
	(k) Agai	n Academ	(I) But ic &	(m) Actually	পরিবর্তনের প্র	ত্যয়ে নিরম্ভর পথচলা

02.

03.

04.

05.

06.

## HSC Question Bank 2025 English 2nd Paper: Use of Sentence Connectors

07.		(a) A. Area	(c) But	(d) Firstly	(e) Secondly
	(k) Moreover	(I) mbi-t	(h) However (m) So/Therefore	(i) Instead (n) Then/Thus	(j) Because
08	(a) as/because (f) So/therefore (k) In order to	(a) Name 1	(c) But (h) But (m) In fact/Above all	(d) which (i) rather/instead (n) so that	(e) If (j) But/Unfortunately
09	(a) that (f) Besides (k) But	(b) and (g) and (l) At this	(c) but (h) So/Therefore (m) Consequently	(d) until (i) Naturally/So (n) Then	(e) Strangely (j) When
10.	(a) Firstly (f) Besides (k) when	(b) So (g) In fact (l) Besides	(c) As such (h) Moreover/Most importantly (m) Thus	(d) Secondly (i) Because (n) Hence	(e) As a result (j) Thirdly/Finally
11.	(a) In fact (f) But (k) In fact	(b) Truly speaking (g) Sorrowfully/Besides (l) So	(c) At present (h) As a result (m) Therefore	(d) Even/Finally (i) So/Therefore (n) Rather	(e) Nowadays (j) in order to
12.	(a) In fact (f) But (k) In fact	(b) So (g) Rather (l) So	(c) Moreover (h) Therefore (m) If	(d) However (i) Otherwise (n) In fine/In brief	(e) Truly speaking (j) So
13	(a) Also (f) For example (k) If	(b) So (g) Despite (l) So	(c) But (h) such as/like (m) Otherwise	<ul><li>(d) Instead of</li><li>(i) When</li><li>(n) Then/Consequently/As</li></ul>	
14.	(a) but/while (f) So/Thus (j) Sometimes/ Often	<ul><li>(b) which/that</li><li>(g) that</li><li>(k) that/ which</li></ul>	(c) Likewise/ Similarly (h) whereas/ though (l) who	(d) Although (i) Actually/In fact (m) in order to/and	(e) Moreover/Besides (n) So/That is why
15.	(a) what (f) But/ However (k) Actually /However	<ul><li>(b) If</li><li>(g) If</li><li>(1) Truly speaking</li></ul>	(c) that (h) For example (m) If	<ul><li>(d) So/Therefore</li><li>(i) In fact/ It is because</li><li>(n) So/ That is why.</li></ul>	(e) and (j) Therefore/ So
16.	(a) that (f) In other words (k) only	(b) or (g) in order to (1) and	(c) Since (h) along with (m) then	(d) both (i) Then/In that case (n) To sum up/After all/ A	(e) or (j) If nyway.
17.	(a) or (f) because (k) Thereby/So	<ul><li>(b) In other words</li><li>(g) While</li><li>(1) Apparently/ Evidently</li></ul>	<ul><li>(c) especially</li><li>(h) before</li><li>(m) which/that</li></ul>	(d) if (i) and (n) when	(e) which/that (j) such
18	(a) While (f) that is to say (k) Of course/Naturally	(b) whether/if (g) but (1) Afterwards/ Then	(c) except (h) that (m) When/As	(d) and (i) During (n) who	(e) Then (j) although
19.	(a) when (f) which (j) Consequently/As a resul	(b) At present (g) that/which t (k) In addition	(c) that/which (h) Besides/ Moreover (1) Though	(d) Along with (i) Thus/So/Therefore (m) also	(n) However But.
20	(a) which/that (f) At present/ In fact (k) On the other hand	(b) while (g) But/ Anyway (1) for example	<ul><li>(c) and</li><li>(h) Apparently</li><li>(m) Fortunately</li></ul>	(d) or (i) Rather/Actually (n) Surely/ It is expected t	(e) Now/And (j) Here hat/No doubt
21	(a) However/But (f) Later (k) finally	<ul><li>(b) Rather/Instead</li><li>(g) Unfortunately/Sadly</li><li>(1) so that</li></ul>	(c) However (h) Consequently/So (m) and	(d) Therefore (i) Surprisingly/Actually (n) So.	(e) Then (j) therefore/so
22	(a) Firstly (e) or (j) In fact	(b) Secondly (f) for example (k) therefore	(c) The reason is/ This is (g) At present/Today (1) Now/So/Thus	(h) So/Therefore (m) as/because	(d) Thirdly (i) who (n) so that

## Question No. 08

## Use of Synonym and Antonym

Few Words

এই অংশে synonym and antonym থেকে ১৪ টি প্রশ্ন থাকবে। মোট নম্বর বরাদ্দ ৭। মনে রেখো, প্রশ্নে উল্লিখিত word টি যে parts of speech এ থাকবে, তোমাকে সেই parts of speech এ word টির synonym/antonym লিখতে হবে।

#### Hints with Sample Answer

- এই অংশে ভালো করার জন্যে তোমার Vocabulary Skill সমৃদ্ধ করার কোনো বিকল্প নেই। এজন্য, দৈনিক অন্তত ১০ টা Vocabulary বার বার লিখে মুখস্থ করার চেষ্টা করবে। এক্লেন্সে sentence এ apply করে পড়লে বেশি মনে থাকে। আর প্রতিটি derivatives (noun-verb-adjective-adverb) সহ পড়তে হবে। এছাড়াও, কঠিন শব্দগুলো তুমি ছোট ছোট কাগজে লিখে তোমার পড়ার টেবিলের সামনে রেখে দিতে পারো বারবার দেখার ফলে সেগুলো খুব সহজে তোমার মুখস্থ হয়ে যাবে। তবে, এরপরেও পরীক্ষায় যদি তোমার জানার মধ্যে থেকে Word না আসে, সেক্লেন্সে তুমি text টি বারবার পড়ে অর্থবৃঝে উত্তর করার চেষ্টা করবে।
- Read the passage and then write the antonym or synonym of the words as directed below.

Sports are a <u>popular form</u> of <u>entertainment</u>. Many international sporting events are <u>organized</u> from time to time. Most of the events are <u>sponsored</u> by <u>multinational</u> manufacturing companies and business firms. They pay for the sports events in exchange for the right to advertise their products during those events. These events are telecast worldwide by satellite and people all over the world <u>watch</u> them live. As a result, the sponsor's products receive <u>maximum</u> media coverage giving companies international <u>recognition</u>. This is the only commercial aspect of international sport but there are other aspects too.

(a) Popular (antonym)

(c) entertainment (synonym)

(e) sponsor (synonym)

(g) pay (antonym)

(i) maximum (antonym)

(b) form (synonym)

(d) organize (synonym)

(f) multinational (antonym)

(h) watch (synonym)

(j) recognition (antonym)

#### Answer

Q. No.	Answer	Given word	Synonym	Antonym
a	unpopular	Popular (adj) (জনপ্রিয়)	Famous, prominent	Unknown, Unpopular
h	shape	Form (n) (আকৃতি/গঠন)	Form (n) (আকৃতি/গঠন) Shape, Framework Figure	
С	amusement	Entertainment (n) বিনোদন		
d	arrange	Organize (v) সংগঠিত করা	Arrange, Construct	Unhappiness, Sorrow Disorganize, Disarrange
е	patron	Sponsor (v) (পৃষ্ঠপোষকতা করা)	Sponsor (v) (পৃষ্ঠপোষকতা করা) Patron, Benefactor Multinational (adi) বেহুলাকিক) Global	
f	national	Multinational (adj) (বহুজাতিক)		
g	owe	Pay (v) পরিশোধ করা Grant		National Owe
h	observe	Watch (v) (दिन्या)		
i	minimum	Maximum (adj) সর্বোচ		Overlook, Ignore
		The state of the s	Highest	Minimum
J	cancellation	Recognition (n) স্বীকার	Acceptance	Cancellation



## Education

English 2nd Paper : Use of Synonym and Antony



Read the passage below and write the antonym or synonym of the words as directed:

[DB'24]

All of us know what a dream is. Generally, we dream during our sleep. Dreams may appear to be short or long lasting. Sometimes we say, I dreamt for the whole night! But do we really dream for the whole night? Some dreams are sweet or romantic. Some are horrible. When we dream something extremely bad, we call it a nightmare.

(a) All (Antonym)

01.

- (b) Dream (Synonym)
- (c) Generally (Antonym)
- (d) Appear (Antonym)

- (e) Sleep (Antonym)
- (f) Short (Synonym)
- (g) Long (Synonym)
- (h) Sometimes (Antonym)

- (i) Night (Synonym)
- (j) Really (Synonym)
- (k) Romantic (Antonym)
- (1) Horrible (Synonym)

(m) Extremely (Synonym) (n) Nightmare (Antonym)

Read the passage and write the antonym or synonym of the words as directed below: 02.

[RB'24]

An ideal student is an asset for a society or a country. He is sincere, punctual, obedient and law-abiding. He never derails from the right track. He tries his best to materialize the dream of his parents. He is a worthy crtizen and cherishes patriotic zeal. He not only devotes to regular studies but also serves his society during his leasure time He is frugal in spending but generous in promoting noble deeds. He never squanders his energy aimlessly. His only goal is to emulate his career. Unfortunately, the number of ideal students is declining day by day.

- (a) ideal (antonym)
- (b) obedient (antonym)
- (c) derail (synonym)
- (d) right (synonym) (h) devote (synonym)

- (e) materialize (synonym) (i) regular (antonym)
  - (f) worthy (synonym) (i) leisure (antonym)
- (g) zeal(synonym) (k) frugal (antonym)
- (1) noble (antonym)

- (m) squander (synonym)
- (n) unfortunately (antonym)

03. Read the passage and then write the synonym or antonym of the words as directed below:

[Ctg.B'24]

Morning walk is not only pleasant but also beneficial to health. In fact, walking regularly in the morning is a very good habit. It is the most advisable physical exercise for the aging and the old. In the morning, nature appears at her best. At that time everything remains quiet and seems impressive. The environment with birds and beauts becomes calm and serene. The people who go out for a walk in the morning cannot but be impressed by it. It helps to keep their mind jolly and jovial. It also sets their temper for the rest of the day.

- (a) pleasant (antonym)
- (b) beneficial (antonym) (c) regularly (antonym)
- (d) advisable (synonym)

- (e) appear (synonym)
- (f) best (antonym)
- (g) quiet (antonym)
- (h) environment (synonym)

- (i) beasts (synonym)
- (j) serene (synonym)
- (k) impressed (synonym)
- (1) jovial (antonym)

- (m) temper (synonym)
- (n) rest (antonym)

64. Read the passage and then write the antonym or synonym of the words as directed:

[BB'24]

Teachers are the best mentors of a student. They serve the society by instructing and guiding countless students through the different stages of their growth. They should never call a student weak and discourage any student frustrating his/her interest, ability and dream. Every teacher should try his/her best to find out the ways of success for the students and guide them to achieve it

- (a) never (antonym)
- (b) weak (antonym)
- (c) discourage (antonym)
- (d) frustrating (synonym).

- (f) ability (antonym)
- (g) dream (synonym)
- (h) best (antonym)

- (e) interest (synonym) (i) success (antonym)
- (j) achieve (synonym) (n) growth (synonym)
- (k) mentor (synonym)
- (1) instruct (antonym)

(m) countless (synonym)

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05.

[JB'24]

Read the passage below and write the antonym or synonym of the words as directed: Modern education is different in method. It seeks to draw out and develop the mind to make it eager and curious It depends more on observation and experiment than upon mere bookish knowledge. A mind that is intellectually alen will seek and learn from books. It develops latent talents of an individual. Teachers play more of a coaching role these days. They are not just instructors who deliver a lesson. Rather, they support and guide the students' activities as coaches do.

(a) modern (antonym)

(b) different (antonym)

(c) method (synonym)

(h) knowledge (synonym)

(e) curious (synonym)

(f) observation (synonym) (g) mere (synonym)

(i) alert (antonym)

(i) latent (synonym)

(k) talent (synonym)

(1) more (antonym)

(m) support (antonym)

(n) guide (antonym)

[CB'24]

Read the passage and write the antonym or synonym of the words as directed below: 06. Earthquake is one of the most common natural calamities on earth. It is an abrupt and violent tremor of the earth's surface. It occurs for various reasons. It is mainly caused by deep crack inside the earth or by volcanic eruption. If there is any fault line in a geographical area, there is a great chance of occuring earthquakes in that area. In some cases, earthquake occurs because some gases try to come out from the deep of the earth. Bangladesh lies in the active earthquake zone and so earthquake occurs here very frequently. RAJUK, responsible for the planned development of the capital city, warns that an earthquake resistant building code should be developed to reduce loses. But it is a matter of sorrow that our people are not aware of the gravity of its danger.

(a) common (antonym)

(b) calamities (synonym) (c) violent (synonym)

(d) deep (antonym)

(e) inside (antonym)

(f) chance (synonym)

(g) occur (synonym)

(h) active (antonym)

(i) frequently (antonym)

(j) responsible (antonym) (k) development (synonym) (1) reduce (antonym)

(m) aware (synonym)

(n) gravity (synonym).

Read the passage below and write the antonym or synonym of the words as directed:

[Din.B'24]

Smoking is a very bad habit, It is a dangerous habit too. It is so dangerous and mortifying that it may cause cancer, heart attack, high blood pressure, chronic troubles and other serious diseases. Smoking tobacco products is a major health hazard. One puff of cigarette smoke contains fifteen billion particles of extremely poisonous things such as nicotine, methyl alcohol, carbon monoxide, formaldehyde, arsenic and several other acids. These are all rally very fatal and injurious to health. Nicotine constricts the size of blood vessels which impedes the normal flow of blood and oxygen in the body. It causes the heart to beat faster. Aresnic and tobacco tar are cancer causing agents in animals and human beings. Tobacco tar forms a brown sticky mass inside the lungs and it hinders the easy flow of blood. In short, the dangers of smoking are quite unlimited and all should avoid it to live a happy and peaceful life.

(a) dangerous (synonym)

(b) mortifying (antonym) (c) cause (synonym)

(d) major (antonym)

(e) fata! (antonym)

(f) injurious (synonym)

(g) impede (antonym)

(k) poisonous (synonym)

(h) normal (synonym) (1) unlimited (antonym)

(i) inside (antonym) (m) avoid (antonym) (j) hinder (synonym) (n) peaceful (antonym).

Read the passage and then write the antonym or synonym of the words as directed below: 08.

[MB'24]

Sincerity is the essential element of life. Since it is the root of success, it is the quality of great men. They know its importance in human life. A sincere person is concerned about the outcome of his deeds. He has a good intention. People would like to trust a sincere person as he does not prove false. So, he usually wins respect of others. A sincere person is always eager to po ssess a truthful mind, friendly and real personality. With these qualities he can overcome many difficulties in life. He can also recognise the intrinsic value of something. His good deeds are recognised and praised everywhere. Undoubtedly a sincere person is a trustworthy person.









- (a) success (antonym)
- (b) great (antonym)
- (c) importance (synonym)
- (d) outcome (synonym)

- (e) intention (synonym)
- (f) trust (antonym)
- (g) respect (antonym)
- (h) eager (antonym)

- (i) prove (synonym)
- (j) overcome (synonym)
- (k) value (synonym)
- (1) deed (synonym)

- (m) praise (antonym)
- (n) sincere (synonym)

#### Read the following passage and then write the antonym/synonym of the underlined words as directed [Alim'24] below:

Now-a-days smoking is fashionable to someone though it is harmful to health. People should not smoke in a cabin if there is any non-smokers. Rather they should smoke elsewhere. The logic against smoking is clear. It causes many incurable diseases. The government costs a lot of money for the treatment of ill people. Again passive smoking causes more health hazard than a regular smoker if they spend much time with the smoker. We should believe that a world without smoker would be more enjoyable one.

- (a) Though (synonym)
- (b) Harmful (synonym)
- (c) People (synonym)
- (d) Cabin (synonym)

(h) Incurable (antonym)

- (e) Logic (antonym)
- (f) Clear (antonym)

(j) Ill (antonym)

- (g) Many (synonym) (k) Passive (antonym)
- (1) More (synonym)

- (i) Money (synonym) (m) Believe (synonym)
- (n) Enjoyable (antonym)

#### Read the passage and then write the antonym or synonym of the words as directed below:

[DB'23]

A good writer may be a good reader. A good reader may be a good speaker or make good recitation. Nothing of this is impossible for a man if he is not lazy. The main thing is sincerity. Seriousness should also be taken under consideration. If a man is serious, he can make impossible to be possible. If we become serious in our intention we can shine in life.

- (a) Good (antonym)
- (b) Writer (synonym)
- (c) Speaker (synonym)
- (d) Recitation (synonym)

- (e) Impossible (antonym)
- (f) Lazy (antonym)
- (g) Main (antonym)
- (h) Sincerity (synonym)

- (i) Seriousness (synonym) (j) Consideration (synonym) (k) Serious (antonym)
- (1) Possible (antonym)

- (m) Intention (synonym)
- (n) Shine (synonym)

#### 11. Read the passage and then write the antonym or synonym of the words as directed below:

[RB'23]

He is optimistic of his success. He works hard and abides by his teachers' guidelines. He understands that it is important to be diligent. He does not rely on any one and believes that honesty and hard work can help one reach the peak of success. He harbours the faith that a laborious man is sure to shine.

- (a) optimistic (antonym)
- (b) success (antonym)
- (c) hard (synonym)
- (d) guidelines (synonym)

- (e) understand (synonym)
- (f) important (antonym)
- (g) diligent (synonym)
- (h) rely (synonym)

- (i) honesty (antonym)
- (i) help (antonym)
- (k) peak (synonym)
- (1) harbour (synonym)

- (m) laborious (antonym)
- (n) shine (synonym)

#### Read the passage and then write the antonym or synonym of the words as directed: 12.

[SB'23]

Facebook is a very popular social networking site with over eight hundred million users. But it has both positive and negative effects on its users. We can keep touch with our friends and relatives. It is the best means to stay connected with people. Facebook helps us make friendship even with unknown people. On the other hand, it is very easy for cyber bullies to thrive. They can harass anyone. Besides, teenagers are spending too much time on it.

- (a) Popular (antonym)
- (b) effects (synonym)
- (c) touch (synonym)
- (d) friends (antonym)

- (e) means (synonym)
- (f) connected (antonym) (g) help (synonym)
- (h) make (synonym)

- (i) unknown (antonym) (m) teenager (antonym)
- (j) easy (antonym) (n) spend (synonym)
- (k) thrive (synonym)
- (1) harass (synonym)

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English 2nd Paper: Use of Synonym and Antonym

Read the passage and write the synonym or antonym of the words as directed:

[BB'23]

Hospitality means friendly and generous treatment and entertainment towards guests or strangers, especially at one's home. There was a time when hospitality was encouraged in our country. People could travel hundreds of miles with having a single penny. Gone are those days! Nowadays, people have become commercial and selfcentred in their etiquette and manners. In all religions, hospitality is encouraged, because hospitality brings peace and amity in the society. To form a better society, we need to cultivate it at home and away.

(a) hospitality (synonym) (b) friendly (antonym)

(c) generous(synonym)

(d) treatment (synonym)

(e) entertainment (antonym) (f) stranger (antonym)

(g) encourage (synonym)

(h) travel (synonym)

(i) having (synonym)

(j) self-centred (antonym) (k) etiquette (synonym)

(1) peace (antonym)

(m) amity (antonym)

(n) cultivate (synonym)

Read the passage and then write the antonym or synonym of the words as directed below: [JB'23] 14. Illiteracy is a curse. It retards all development work of a country. It is said that an illiterate nation gropes in darkness with no definite goal. In fact, an illiterate person is conservative, superstitious and blind. He can contribute very little to his society and country. He is unconscious and unaware of his right and responsibilities The whole country is responsible for this. Most of our people are illiterate and poor. In fact, illiteracy, caused by poverty, stands in the way of success. All should be practical and pragmatic while addressing this problem. Effective measures must be taken by all concerned to remove illiteracy and thus make the nation enlightened.

(a) curse (antonym)

(b) retards (synonym)

(c) illiterate (antonym)

(d) darkness (antonym)

(h) unconscious (synonym)

(e) goal (synonym)

(f) conservative (antonym) (g) little (synonym)

(k) responsibilities (synonym) (l) measure (synonym)

(i) whole (synonym) (m) poor (antonym)

(j) success (antonym) (n) remove (synonym)

15. Read the passage and then write the antonym or synonym of the words as directed below and make sentences with them: [CB'23]

Education is one of the basic needs of human being and is essential for any kind of development. The poor socioeconomic condition of Bangladesh can largely be attributed to most people's inaccessibility to education. Many illiterate people do not have any knowledge of health, sanitation and population control. If they were educated, they could live a healthy and planned life. Education teaches us how to earn well and how to spend well. It enables us to make the right choices in life and to perform our duties properly. It enhances our ability to raise crops, store food, protect the environment and carry out our social responsibilities.

(a) basic (synonym)

(b) essential (synonym)

(c) development (synonym) (d) condition (synonym)

(e) inaccessibility (antonym) (f) illiterate (synonym)

(g) sanitation (synonym)

(h) population (synonym)

(i) healthy (antonym)

(i) teach (antonym)

(k) spend (antonym)

(1) enable (antonym)

(m) properly (synonym) (n) ability (antonym)

Read the following passage and then write the antonym and synonym of the words as directed: 16.

[MB'23]

Sumi/Rima is a good-looking young woman. Her large dark eyes are beautiful. Her complexion is flawless and she has got a lovely smile. Her long black hair is full and shiny. She is tall and slender and her movement is graceful. And, she always dresses stylishly. Everyone appreciates her beauty. But Sumi worries that people do not notice her talents and hard work. She wants people to know that a woman can have beauty, ambition and a bit of intelligence too.







## English 2nd Paper : Use of Synonym and Antonyo



(a) good-looking (synonym) (b) dark (synonym)

(c) flawless (synonym)

(d) shiny (antonym)

(e) slender (antonym)

(f) graceful (synonym)

(g) stylishly (antonym)

(h) appreciate (antonym)

(i) worries (antonym)

(j) notice (antonym)

(k) talent (synonym)

(1) beauty (antonym)

(m) ambition (synonym)

(n) intelligence (synonym)

[DB' 19] Read the following passage and then write the antonym or synonym of the words as directed below: After the flight of Yuri Gagarin, the first human being to travel to outer space in 1961, the Soviet Union decided to send a woman in space. Proletarian Valentine Tereshkova was selected for this project from among more than four hundred applicants. Since the successful launch of the spacecraft Vostok-5 on 14 June 1963, Tereshkova began preparing for her own flight. On 16 June 1963, she was dressed in space-suits and taken to the space shuttle launch pad by a bus. After completing her communication and life support checks, she was sealed inside Vostok-5, Finishing a two-hour countdown, Vostok-5 launched faultlessly. Although Tereshkova experienced nausea and physical discomfort for much of the flight, she orbited the earth 48 times and spent almost three days in space. She also maintained a flight log and took photographs of the horizon, which were later used to identify aerosol layers within the atmosphere.

(a) outer (antonym)

(b) proletarian (synonym) (c) launch (synonym)

(d) prepare (synonym)

(e) began (antonym)

(f)faultless (antonym)

(g) nausea (synonym)

(h) discomfort (antonym)

(i) maintain (synonym)

(j) later (antonym).

[RB'19] 18. Read the passage and then write the antonym or synonym of the words as directed below: Human life is dynamic. Everyone, therefore, must have a plan to do something or to be something in life. And that is one's aim in life. A man without an aim has no direction and can never to ahead as expected. So everyone should choose a profession which suits him most. The choice of profession depends on one's taste, interest, aptitude and ability. These vary from person to person. Teaching is a noble profession. The teachers are nationbuilders. They educate the children and train them to become good and useful citizen in future.

(a) dynamic (antonym)

(b) plan (antonym)

(c) aim (synonym)

(d) direction (synonym)

(e) profession (synonym)

(f) suit (antonym)

(g) aptitude (antonym)

(h) vary (synonym)

(i) educate (synonym)

(i) citizen (antonym)

19. Read the passage and then write the antonym or synonym of the words which are underlined: [Ctg.B'19]

Children are our best assets. They always like to listen to fascinating stories. But if the stories are uninteresting, they lose interest. There should not be anything immoral in the stories for children. Again, stories should not be so long that they can make children impatient. Stories should not even contain anything illogical or anything that can make children indifferent to their studies. The stories should be instructive leading the children to be perfect morally and ethically. Parents and teachers can play a vital role here in guiding the children what to choose and what not.

(a) fascinating (antonym) (b) interest (synonym)

(c) impatient (antonym)

(d) immoral (synonym)

(e) contain (synonym)

(f) illogical (antonym)

(g) indifferent (synonym)

(h) perfect (antonym)

(i) instructive (synonym)

(j) ethical (antonym) 163

পরিবর্তনের প্রত্যয়ে নিরম্বর পথচলা..



Read the text and give the synonyms/antonyms of the underlined words as per instruction given below the 20. [SB'19] text:

Rima is a good-looking young woman. Her large, dark eyes are beautiful. Her complexion is flawless, and she has got a lovely big smile. Her long, black hair is full and shiny. She is tall and slender, and her movement is graceful. And she always dresses stylishly. Everybody appreciates her beauty. But Rima worries that people do not notice her talents and hard work. She wants people to know that a woman can have beauty, ambition, and a bit of intelligence too.

(d) shiny (antonym) (a) good-looking (synonym) (b) dark (synonym) (c) flawless (synonym)

(h) appreciate (antonym) (g) stylishly (antonym) (e) slender (antonym) (f) graceful (synonym)

(i) notice (antonym) (j) ambition (synonym)

21. Read the passage and then write the antonym or synonym of the words as directed below: [BB'19] In Bangladesh, students require to read English for about ten years. But the level of proficiency they reach is very low. No wonder that most of them fail in their English tests. People taking the Civil Service Examination are also tested on their knowledge of English, but the results are equally disappointing although almost all the candidates have presumable master degree in various disciplines. Even those who pass or quality are hardly able to write a free composition in acceptable English. Obviously there is something seriously wrong with the teaching and learning of English in Bangladesh.

(d) tested (synonym) (b) proficiency (antonym) (c) wonder (synonym) (a) require (synonym)

(h) qualify (antonym) (e) equally (antonym) (f) disappointing (synonym) (g) presumably(antonym)

(i) obviously (antonym) (j) wrong (synonym).

22. Read the following passage and then write the antonym or synonym of the words as directed below: [CB'19] Modern education is somewhat different from the past. In method, it seeks to draw out and improve the mind, to make it eager and curious. It depends more on observation than mere bookish knowledge. A mind that is intellectually alert will learn from books. It develops the latent talent of any individual. Teachers play vital role in teaching the students. They aren't just instructors. Rather, they support and guide students so that the students can succeed in their way of life.

(a) different (Synonym) (b) seek (Synonym) (c) eager (Antonym) (d) observation (Synonym)

(f) alert (Synonym) (e) mere (Antonym) (g) latent (Antonym) (h) instructor (Synonym)

(i) guide (Antonym) (j) way (Synonym)

Read the passage and then write the antonym or synonym of the underlined words as directed below: 23. [JB'19] Courtesy is a virtue in a man. It goes without saying that courtesy costs us nothing but gives a lot. So, you should be courteous. You must have politeness. People will disrespect and dislike you if you are discourteous. Nobody likes discourtesy. Try to be gentle from your student life. You can win the heart of your enemy by being courteous You can ensure removal of hatred and anger by embracing your enemy. Courtesy can remove the bitter relationship and improve mutual understanding and cordulity among people.

(b) a lot (Synonym) (a) virtue (Synonym) (c) courteous (Antonym) (d) discourtesy (Synonym)

(e) win (Antonym) (f) enemy (Synonym) (g) ensure (Synonym) (h) anger (Antonym)

(i) remove (Synonym) (j) cordiality (Antonym)



## Educationblog

English 2nd Paper : Use of Synonym and Antonym

Read the passage and then write the antonym or synonym of the words as directed below: [Din.B'19] 24. An ideal teacher knows the art of teaching. He is the master of his subject. He makes his lessons interesting. His method of teaching is convincing and inspiring. An ideal teacher treats his students like his own children. He praises the good work done by them. If a student does some mistakes, he is never harsh to him. He tactfully makes his student realize his mistake. An ideal teacher is never angry with his students. He believes in simple living and high thinking. He never sets a wrong example before his students. He has high moral values.

- (a) ideal (synonym)
- (b) master (synonym)
- (c) make (antonym)
- (d) method (synonym)

- (e) convincing (antonym)
- (f) praise (antonym)
- (g) mistake (synonym)
- (h) angry (antonym)

- (i) simple (antonym)
- (j) moral (synonym)
- [All Board (Ka)' 18] Read the passage and then write the antonym or synonym of the words as directed below: 25. Books are the unique medium through which we contact mighty minds of ages. Books tell us about their feelings what they said and what they did. Books are one of the greatest friends to us. They introduce us the best humanity. They are reliable records of the history. A book is a valuable living voice. We can know about the thoughts and rituals of past-men through books. We should read good books and avoid worthless ones. A good book is a friend of loneliness and a nurse in ailment. We can find real happiness by reading good books.
  - (a) unique (antonym)
- (b) mighty (antonym)
- (c) humanity (synonym)
- (d) reliable (antonym)

- (e) valuable (antonym)
- (f) ritual (synonym)
- (g) worthless (synonym)
- (h) loneliness (synonym)

- (i) ailment (synonym)
- (j) happiness (antonym)
- [All Board (Kha)' 18] Read the passage and then write the antonym or synonym of the words as directed below: 26. Books are men's best friends in life. You may have many good friends; but you do not find them when you need them. They may not always come to you with sympathy. Some may prove true or some may prove false and do you much harm. But books are always ready to be by your side. Some books will make you laugh, some others will give you much pleasure. Again, some books will bring new knowledge and ideas. They are your everlasting friends throughout your life.
  - (a) friend (antonym)
- (b) need (antonym)
- (c) sympathy (synonym)
- (d) prove (synonym)

- (e) false (antonym)
- (f) harm (antonym)
- (g) laugh (antonym)
- (h) pleasure (synonym)

- (i) bring (synonym)
- (j) knowledge (antonym) (k) idea (synonym)
- (1) everlasting (synonym)

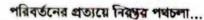
- (m) throughout (synonym) (n) life (antonym)
- Read the passage and then write the antonym or synonym of the words as directed below. [DB'17] 27. Sports are a popular form of entertainment. Many international sporting events are organized from time to time. Most of the events are sponsored by multinational manufacturing companies and business firms. They pay for the sports events in exchange for the right to advertise their products during those events. These events are telecast worldwide by satellite and people all over the world watch them live. As a result, the sponsor's products receive maximum media coverage giving companies international recognition. This is the only commercial aspect of international sport but there are other aspects too.
  - (a) popular (antonym)
- (b) form (synonym)
- (c) entertainment (synonym) (d) organize (synonym)

- (e) sponsor (synonym)
- (f) multinational (antonym) (g) pay (antonym)
- (h) watch (synonym)

- (i) maximum (antonym)
- (j) recognition (antonym).









English 2nd Paper: Use of Synonym and Antonym

[Ctg.B'17] Read the passage and then write the antonym or synonym of the words as directed below. 28 During the nine month long <u>Liberation</u> War the Pakistani army carried out the most <u>brutal massacre</u> in <u>human</u> history. There were thousands of killing fields all around Bangladesh. One of the largest killing fields is located at Dumuria in Khulna. The area is called Chuknagar. Hundreds and thousands of fleeing people arrived at Chuknagar to cross the border. On 20 may 1971 Pakistani soldiers surrounded the area. They started to fire the fleeing people. About eight to ten thousand people were killed at Chuknagar.

(a) liberation(synonym)

(b) brutal (antonym)

(c) massacre (synonym)

(d) human (antonym)

(e) located (antonym)

(f) called (synonym)

(g) surrounded (synonym)

(h) started (antonym)

(i) killed (synonym)

(j) largest (antonym)

[BB, JB'17] Read the passage and then write the antonym or synonym of the words as directed below. 29. Sincerity is the root of success of all work. One can go a long way if one does a job with sincerity. The great men are sincere because they know that sincerity is the key to success. Those who do not follow the rules of sincerity can never go a long way, sincerity is the secret of victory. If any work is not done with sincerity, one will never receive desirable output from it. So we should be sincere in every walk of life.

(a) Success (antonym)

(b) job (synonym)

(c) great (antonym)

(d) because (synonym)

(e) know (synonym)

(f) follow (antonym)

(g) rule (synonym)

(h) never (antonym)

(i) victory (synonym)

(j) desirable (antonym).

30. Read the passage and then write the antonym or synonym of the words as directed below. [SB'17] Bangladesh is an agro-based country. The soil of Bengal is purer than gold. Most of her land is fertile. The farmers of

this country are industrious. They work ceaselessly from dawn to dusk. They are not lazy. They love their motherland. They have a strong attachment to their motherland. Their diligence and perseverance keep the wheel of economy moving. We must respect them. We are grateful to them. We must follow their devotion to duty and country.

(a) fertile (synonym)

(b) industrious (antonym) (c) ceaselessly (synonym)

(d) lazy (synonym)

(e) love (antonym)

(f) strong (synonym)

(g) moving (antonym)

(h) respect (synonym)

(i) grateful (antonym)

(j) devotion (synonym).

Read the passage and then write the antonym or synonym of the words as directed below. [CB'17]

There are many (a) People who have a (b) conservative outlook. Quite (c) early in life they learn to (d) believe that everything in this (e) world was predetermined and (f) all that happen to them was ordained by God. For this belief, the poor generally accept their (g) poverty and all their sorrows and (h) sufferings without trying much to (i) overcome them. They also have the (j) same sort of attitude towards illness and disease.

(a) people (synonym)

(b) conservative (antonym) (c) early (antonym)

(d) believe (synonym)

(e) world(synonym)

(f) all (antonym)

(g) poverty (antonym)

(h) sufferings (synonym)

(i) overcome (synonym)

(j) same (antonym)

Read the passage and then write the antonym or synonym of the words as directed below. 32. [Din.B'17] All this was perplexing and upsetting. For at the time I had already made up my mind that imperialism was an evil thing and the sooner and I chucked up my job and got out of it the better. Theoretically and secretly. Of course I was all for the strugglers and against their oppressors.

(a) perplexing (antonym)

(b) upsetting (antonym) (c) imperialism (synonym) (d) evil (antonym)

(e) sooner (antonym)

(f) chucked (synonym)

(g) better (antonym)

(h) theoretically (synonym)

(i) secretly (synonym)

(j) oppressor (synonym)



(e) Consciousness

(m) Immensely / Severely

(b) disobedient/ disloyal

(f) deserving/ worthwhile

(b) detrimental/ disadvantageous

(i) monsters, wild animals, wildlife, fauna

(n) fortunately/luckily

(i) Bed time

(j) duty/work

(e) look, emerge

(1) gloomy

(b) strong

(f) inability

(j) gain/ secure

(b) similar/ same

(n) development/upbringing

(f) examination/ watching

(b) calamities (synonym) - disasters

(m) aware (synonym) - conscious

(e) inside (antonym) - outside

(j) hidden/concealed

(n) abandon/ misguide

(b) constructive/safe

(i) Obstruct/interrupt

(b) great (antonym): ordinary

(e) intention (synonym) purpose

(h) eager (antonym): reluctant/uninterested

(f) Harmful

(n) Chaotic

(b) detrimental

(n) unpleasant

(j) evil

(f) vague, unclear



#### Answer

- (a) None (d) Disappear/Vanish (h) Never
  - (I) Scary / Terrifying
- (a) imperfect/ flawed
- (e) actualize
  - (i) irregular (m) expend/ waste
- (a) unpleasant
  - (d) recommendable, suggestable
  - (h) surroundings, atmosphere (k) fascinated
- (a) always (e) wish/ hope
  - (i) failure
- (m) innumerable
- (a) ancient/old 05
  - (e) inquisitive/ interested
  - (i) indifferent
  - (m) oppose/contradict
- (a) common (antonym) rare 06
  - (d) deep (antonym) shallow (h) active (antonym) - inactive
  - (I) reduce (antonym) increase
- (a) hazardous
  - (e) Harmless
  - (i) Outside
  - (m) Confront

  - (a) success (antonym) failure
    - (d) outcome (synonym): result

    - (g) respect (antonym): disrespect
    - (j) overcome (synonym) pass /conquer
    - (m) praise (antonym): criticism/criticize
- (a) nonetheless, nevertheless,
  - (e) absurdity, irrationality
  - (i) penny
- (m) trust
- (e) Possible/Feasible/ Practical
  - (i) Gravity/ Stiffness/Hardness
  - (m) Motive/ Purpose/ Aim
- (b) Author (a) Rad
  - (j) Thoughtful/Deliberation

- (f) Active/Diligent/Energetic
- (n) Shimmer/ Glaze/ Sparkle
- (b) failure/flop/catastrophe

(k) Playful/Unwise/ Frivolous

- (d) principles/rules/advices/directions
- (f) insignificant/unimportant/minor/trivial/silly/negligible
- (h) depend/lean/count
- (j) hinder/obstruct/hamper/prevent/interfere
- (l) shield/hold/cherish
- (n) prosper/flourish/thrive/succeed

(c) Rarely/Occasionally (b) Hallucination/Delusion/Imagination

(n) Reality / Pleasure

(m) mood, self-control

(f) worst

(c) encourage

(g) aim/goal

(g) only

(i) frequently (antonym) - rarely (j) responsible (antonym) - irresponsible

(k) guide/instructor

(c) process/ system

(k) intelligence/brilliance

(c) Make bring about

(g) Assist/Aid/Support

(k) value (synonym) worth

(c) public, community

(c) Lecturer Orator

(g) numerous

(k) active

(g) Minor

(n) sincere (synonym): honest

(k) Venomous

(f) chance (synonym) - probability

- (g) Lengthy/Elongated (f) Brief/Tiny/Summarized, (k) Unromantic / Boring (j) Actually / Absolutely
  - (d) appropriate/ proper
- (c) slip/ crash (h) dedicate (g) passion/spirit
- (1) ordinary/undignified (k) careless/ wasteful
  - (c) irregularly
  - (g) loud
  - (j) calm (n) end/ finished
  - (d) demoralising/ disturbing
  - (h) worst
  - (I) misguide/ mislead
  - (d) degrade/ decline
  - (h) learning/knowing
  - (l) fewer/less
  - (c) violent (synonym) fierce
  - (g) occur (synonym) happen
  - (k) development (synonym) growth
  - (n) gravity (synonym) seriousness

  - (d) Minor

  - (h) Simple/common/usual
  - (I) Limited
- (c) importance (synonym) significance
  - (f) trust (antonym): distrust
  - (i) prove (synonym): demonstrate
  - (1) deed (synonym), action

  - (d) compartment (h) curable

  - (1) additional, extra

(d) Reading/Study

- (h) Honesty/Cordiality/Heartiness (l) Impossible/ Implausible



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- (c) heavily/seriously/arduously/laboriously
- (e) perceive/comprehend/realize/know (g) industrious/persevering/laborious
- (i) dishonesty/fraudulency/deception/fraud/duplicity
- (k) zenith/acme/top/apex/summit/pinnacle (m) lazy/indolent/idle/lethargic/sluggish/inert



## Education

## English 2nd Paper : Use of Synonym and Antonym

(f) disconnected/separated/fragmented/unattached

(j) difficult/hard/troublesome/painful/arduous

(I) tease/disturb/infest/embarrass/persecute

(d) behaviour/reception/conduct/etiquette

(j) considerate/liberal/sympathetic/altruistic/caring/generous

(f) uneducated/unlettered/ignorant/untaught/nonliterate

(j) mislead/misguide/misinform/misdirect/withhold

(n) inability/incompetence/incapability/incapacity

(h) people/public/inhabitants/citizens/residents

(f) known/familiar/friend/acquainted

(l) disorder/conflict/irritation/distress

(d) light/brightness/shining/gleaming

(j) failure/defeat/collapse/catastrophe

(n) eradicate/uproot/eliminate/abolish

(b) important/indispensable/necessary

(d) situation/state/status/circumstance

(1) disqualify/disable/incapacitate

(1) ugliness/wickedness/filthiness

(g) unfashionably/unstylishly/obsoletely

(c) perfect/immaculate/fine

(i) enjoys/cheers

(b) common/ordinary/working-class (c) install/begin/inaugurate/establish/initiate

(j) early/before

(f) mismatch/contradict/misfit (g) disability/inability/incapacity

(f) faulty/imperfect

(e) hold/accommodate

(j) unethical/lawless

(c) perfect

(h) imperfect/faulty/defective/flawed

(1) step/action/act/deed/programme

(n) practice/exercise/execute/apply/utilize

(b) resists/hinders/delays/slows/restricts/restrains

(f) liberal/ unprejudiced/ tolerant/enlightened

(h) ignorant/indifferent/uninformed/insensible

(b) consequences/impacts/outcomes/results

(d) enemies/unknowns/strangers

(b) hostile/unfavorable/unfriendly

(n) pass/waste/consume

(h) visit/roam/wonder

- 12. (a) unpopular/unknown/ignored
  - (c) contact/connection/communication
  - (e) media/ways/modes/paths
  - (g) aid/assist/facilitate/serve/support(h) build/establish/generate
  - (i) familiar/known/recognized/acquainted
  - (k) expand/increase/grow/spread/rise
  - (m) old/matured/adult/grown-up
- 13. (a) friendliness/generosity/cordiality/amicability
  - (c) kind/magnanimous/noble
  - (e) bore/grief/indifference/ignorance
  - (g) inspire/motivate/uplift/cheer
  - (i) owning/holding/possessing/retaining
  - (k) manner/behaviour/protocol/courtesy
  - (m) animosity/enmity/hostility
- 14. (a) blessing/boon/gift/grace
  - (c) educated/literate/taught/learned
  - (e) aim/ target/ambition/objective
  - (g) small/insignificant/minute/short/minor
  - (i) full/total/complete/entire
  - (k) duties/obligations/commitments
  - (m) rich/solvent/affluent/wealthy
- 15. (a) fundamental/primary
  - (c) improvement/enhancement/advancement
  - (e) accessibility/availability/affordability
  - (g) cleanliness/hygiene/disinfection
  - (i) unhealthy/unsound/harmful/detrimental
  - (k) save/hold/preserve/keep/hoard
  - (m) exactly/genuinely/accurately/appropriately/correctly
- 16. (a) beautiful/pretty
- (b) black/sable

(e) ended

(i) keep/continue

(j) foreigner/ non-resident

(e) fat/thick

- (f) elegant/charming/pleasant
- (h) undermine/ignore/disparage/belittle/criticize/depreciate
- (k) endowment/competence/genius/intelligence
- (n) talent/brilliance
- 17. (a) inner
  - (d) ready

18.

21.

- (h) comfort
- (a) lethargic/static
- (e) career/occupation/job
- (i) teach/coach/train
- 19. (a) boring/repel/unattractive

  - (d) unethical/bad/morally wrong/wrongful
  - (g) unconcerned/apathetic/uncaring/uninterested
  - (i) informative/instructional/informational
- 20. (a) beautiful/ pretty/nice

  - (e) thick/fat/obese
  - (i) ignore
  - (a) need/requisite
- (b) incompetence/ineptness/deficiency

(b) aimlessness/purposelessness (c) goal/purpose

(b) attentiveness/curiosity/inquisitiveness/attention

(f) elegant/refined/sophisticated (g) unfashionably

- (d) evaluate/assess/examine/verified (e) unequally/ disproportionately (f) disheartening/ saddening/unsatisfactory
  - (h) disqualify/ fail

(b) black/unlit/inky

(j) goal/aspiration/target

- - (i) doubtfully/ dubiously

(c) uninterested/apathetic

(j) incorrect/ inaccurate/erroneous (d) inspection/attention

(c) admiration/fascination/surpris

(g) active/manifest/open/exposed

(h) discourage/demotivate

(d) unglazed/dim/dull

(j) ignore/dismiss/disregard

(m) aspiration/dream/target/aim

(g) vomiting tendency/sickness queasiness

(d) way/manner/course/trend

(h) differ/contrast/alter/change

(c) patient/calm/to learn/enduring

(f) logical/rational

(d) dull/dim/faded

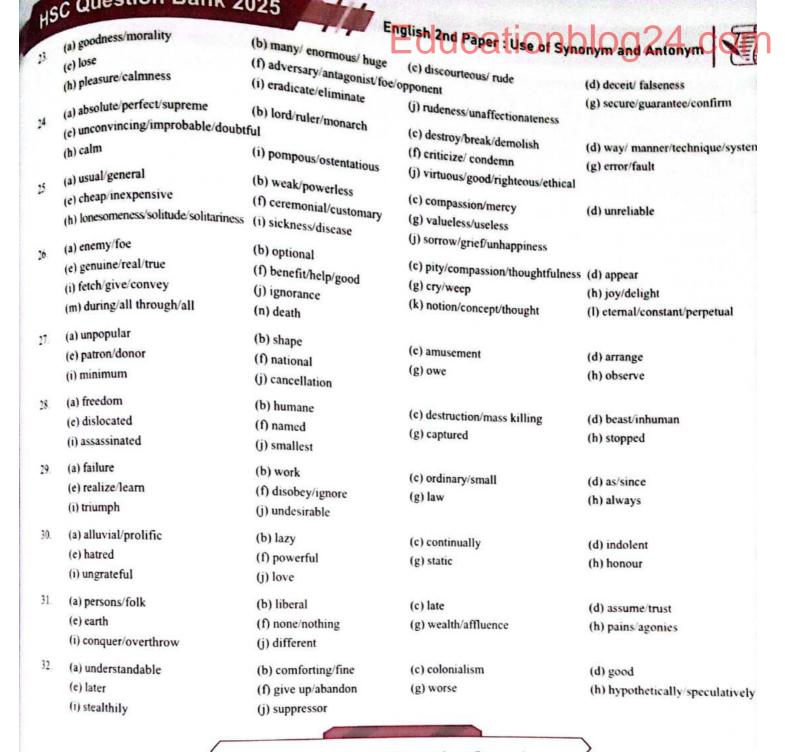
- (a) dissimilar/unalike/separate/distinct (b) quest/search/pursue 22. (e) enormous/great
  - (f) aware/watchful/attentive/vigilant

- (h) mentor/teacher
- (i) misguide
- (j) path/road
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(g) questionably/ improbably





### **Board Standard Practice Questions**

#### 1. Read the passage and then write the antonym or synonym of the words as directed below:

[সরকারি আশেক মাহমুদ কলেজ, জামালপুর; চট্টগ্রাম কলে

Nowadays, email has become the most popular mode of communication. It reduces consumption of paper. improves office efficiency also. It is cheaper than telephone call. It has greatly helped flourish trade a commerce. But in our country all the people cannot afford this facility. And the reasons are many. First, all t people are not rich enough to buy a smart phone or a computer. Again, there are some rural areas where electric has not yet reached.

(a) mode (synonym)

(b) popular (synonym)

(c) efficiency (synonym)

(d) afford (synonym)

(e) rural (antonym)

(f) enough (synonym)

(g) reduce (antonym)

(h) consumption (synonyr

(i) cheaper (antonym)

(j) greatly (antonym) (n) reason (synonym) (k) many (antonym)

(l) improve (synonym)

(m) flourish (synonym) UDVASH Academic & Admission Care







Read the passage and then write the antonym or synonym of the words as directed below: [ Students as directed below: [ Student Students' primary objective should be learning. They should not involve themselves in politics and should concentrate only on their education. But our past heritage provides us with ample evidences of students' glorious presence and contribution to politics. It was because of the age that they were full of spirit and courage to protest against all social injustice. In our Language Movement and movement for independence, students were the most powerful force who fought undauntedly and achieved success by sacrificing their valuable lives. However, in the past they were devoted to their education and moved in politics only when the country needed. But the trends of students politics in the recent days are quite different.

(a) objective (synonym)

(b) involve (synonym)

(c) concentrate (antonym)

(d) heritage (synonym)

(e) ample (antonym)

(f) presence (antonym)

(g) full (antonym) (k) valuable (antonym) (h) injustice (antonym) (1) devoted (antonym)

(i) undauntedly (synonym) (j) sacrifice (synonym) (m) trend (synonym)

(n) different (synonym)

Read the passage and then write the antonym or synonym of the words as directed below:

[আইভিয়াল ফুল এক্ড কলেজ, মতিবিজ, চাকা

Bangladesh lies in the active earthquake zone. Earthquake is a catastrophe. Every year it kills innumerable people in many countries. In Bangladesh, a major earthquake may occur at any moment. So, our experts are alarmed by the repetition of the minor earthquakes.

(a) lie (synonym)

(b) active (antonym)

(c) zone (synonym)

(d) catastrophe (synonym)

(e) kill (antonym)

(i) occur (synonym)

(f) innumerable (synonym) (g) many (synonym) (j) moment (synonym)

(k) expert (antonym)

(h) major (antonym) (1) alarmed (antonym)

(m) repetition (synonym)

(n) minor (synonym)

04. Read the passage and then write the antonym or synonym of the words as directed below:

বীরশ্রেষ্ঠ দূর মোহামূদ পাবলিক কলেজ, ঢাকা

Rural development means the development of the village. Most of the people of our country live in the villages. Importance of village development in our country has various aspects. The most important of them are agriculture, primary and secondary education, means of communication sanitation and health, cottage industries, fishery, cooperative societies, community life etc. Our village people are poor. They do not know scientific method of cultivation. They should be provided with improved tools and better seeds. Prompt steps should be taken to destroy pests. The land under cultivation should be brought under proper system of irrigation.

(a) rural (antonym)

(b) development (synonym) (c) most (synonym)

(d) importance (antonym)

(e) aspects (synonym) (i) method (synonym) (f) cooperative (synonym) (g) community (antonym)

(h) scientific (antonym)

(m) destroy (antonym)

(j) provide (antonym)

(k) tools (synonym)

prompt (synonym)

(n) proper (antonym)

Read the passage and then write the antonym or synonym of the words as directed below: Self-reliance denotes that a man depends on himself and does not wait to be helped by others. A man who depends

on others for doing his work or meeting his need can never be successful in life. Others may not be in a position to come forward with their helping hand neglecting their own duties. In that case, the man who depends on others will land into the wilderness of frustration. So the proverb goes, "Self-reliance is the best help." One of the greatest virtues is, therefore, the habit of self-reliance. A man who does not depend upon others enjoy a sort of glorious independence. His attitude to life is the attitude of a hero.

(a) self-reliance (antonym) (b) depend (synonym)

(c) meet (synonym)

(d) successful (antonym)

(e) forward (antonym) (i) frustration (antonym)

(f) neglect (antonym) (j) virtues (synonym)

(g) duties (synonym) (k) enjoy (synonym)

(h) wilderness (synonym) (1) glorious (antonym)

(m) attitude (synonym)



পরিবর্তনের প্রত্যয়ে নিবুদ্ধর পথচশা



### Education

English 2nd Paper : Use of Synonym and Antonym



Read the passage and then write the antonym or synonym of the words as directed below: [ঢাকা ইমপিরিয়াল কলেজ] 06. Gender discrimination in Bangladesh is very conspicuous. The male people of Bangladesh think that they are stronger than women. The women should confine themselves only to household work. Their stay inside the house has become a tradition. The parents think that one day the girl will become a wife of another house. So she need not do other work. The husbands treat their wives very harshly. If anything bad happens in a family, the women are held responsible for it. In the spheres of service, men are getting priority. Here women are disqualified for lack of strength and courage. The women who are divorced by their husbands are very dishonored in the society and the family.

- (a) discrimination (antonym) (b) conspicuous (antonym) (c) stronger (antonym)

(d) confine (synonym)

- (e) household (synonym) (i) spheres (synonym)
- (f) tradition (synonym)
- (g) harshly (synonym)
- (h) responsible (synonym) (1) courage (antonym)

- (m) divorced (antonym)
- (j) disqualified (antonym) (k) strength (synonym) (n) dishonor (antonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [মিরপুর কলেজ, ঢাকা] 07. Without effort, there can be no progress. Life loses its interest if there is no struggle. Games become dull if there is no competition in them and if the result is easily foreseen. No matter we win the game or lose it. The keener the contest, the greater the enjoyment. A victory is not a real triumph unless both the sides are equally matched.
  - Whether we like it or not, life is one continuous competitive examination. (a) effort (synonym)
    - (b) progress (antonym)
- (c) interest (synonym)
- (d) easily (antonym)

(i) equally (antonym)

(e) enjoyment (synonym)

- (f) victory (antonym) (j) matched (antonym)
- (g) real (antonym) (k) like (antonym)
- (h) triumph (antonym) (1) continuous (antonym)

- (m) competitive (synonym) (n) examination (synonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [সরকারি বেগম রোকেয়া কলেজ, রংপুর] 08. Morning walk is not only pleasant but also beneficial to health. In fact, walking regularly in the morning is a very good habit. It is the most advisable physical exercise for the aging and the old. In the morning, nature appears at her best. At that time everything remains quiet and seems impressive. The environment with birds and beasts becomes calm and serene. The people who go out for a walk in the morning cannot but be impressed by it. It helps to keep their mind jolly and jovial. It also sets their temper for the rest of the day.
  - (a) pleasant (antonym)
- (b) beneficial (antonym) (c) regularly (antonym)
- (d) advisable (synonym)

- (e) appear (synonym)
- (f) best (antonym)
- (g) quiet (antonym)
- (h) environment (synonym)

- (i) beasts (synonym)
- (j) serene (synonym)
- (k) impress (synonym)
- (1) jovial (antonym)

- (m) temper (synonym)
- (n) rest (antonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [ঠাকুরগাঁও সরকারি মহিলা কলেজ] Literature does not want to teach anything; it just wants to make us see and think. Literature is not like science at all. It has no headache about proving anything true. Instead, it wants to present the life as it is. Science is for head but literature is for heart. That is why the impact of literature on human life is so powerful. It is often seen that poets are more popular than scientists in every country.
  - (a) like (synonym)
- (b) at all (antonym)
- (c) headache (synonym)
- (d) proving (synonym)

- (e) instead (synonym)
- (f) present (synonym)
- (g) that is why (synonym)
- (h) impact (synonym)

- (i) human (antonym)
- (j) powerful (synonym)
- (k) often (antonym)
- (1) poet (synonym)

(m) popular (antonym) (n) scientist (synonym) UDVASH Academic & Admission Care

### Read the passage and then write the antonym or synonym of the words as directed below:

[সরকারি মাইকেল মধুসূদন কলেজ, যশোর]

Severe moral degradation is a crucial problem of mankind which is seriously affecting the peaceful and meaningful living of human beings. In the society morality is the main source of the heavenly qualities like love, affection, heavenly feelings, respect and appreciation for others. It is moral values and institutions which ensure establishment of social peace, order and justice. There is no denying the fact that morality is the best virtue of mankind at any individual, social or global level. Without having morality, fruitful, honest and durable democratic, socio-economic, administrative and judicial institution can never be dreamt of.

- (a) degradation (antonym) (b) crucial (antonym)

(j) peace (antonym)

(c) seriously (synonym)

(k) fruitful (antonym)

(d) meaningful (antonym)

- (e) morality (synonym)
- (f) heavenly (antonym)
- (g) appreciation (antonym) (h) value (synonym)
  - (1) durable (synonym)

- (i) institution (synonym)
- (m) democratic (antonym) (n) administrative (synonym)
- 11. Read the passage and then write the antonym or synonym of the words as directed below:

[খুলনা পাবলিক কলেজা

In the primitive age, communications took place between humans through signs and gestures. As humans began to use their vocal chords, these silent gestures were no longer used as the primary means of communication. But they did not completely disappear. They evolved as a form of art, used to entertain thousands, and came to be known as 'mime'. Mime touched a little boy's heart while he was watching a performance in his village. He was so fascinated by the show that he was watching a performance in his village. He is no other than Partha Pratim Majumder who won the world's highest award in mime-'Moliere Award.'

- (a) primitive (synonym)
- (b) gestures (synonym)
- (c) began (antonym)
- (d) used (antonym)

- (e) completely (antonym)
- (f) disappear, (antonym) (g) entertain (antonym)
- (h) touched (synonym)

- (i) fascinated (synonym)
- (j) performance (synonym) (k) won (synonym)
- (1) highest (synonym)

- (m) award (synonym)
- (n) mime (synonym)
- 12. Read the passage and then write the antonym or synonym of the words as directed below:

কুমিল্লা ভিক্টোরিয়া কলেজা

A citizen has certain privileges. For example, he has a right to security of life and property and protection of law where necessary. The state is bound to give him such protection. He has right to speak as he pleases, and the state should not interfere with his freedom of speech. But he must not say anything that goes against the established laws of his land. He has a natural right to take a hand in the administration of the affairs of his country.

- (a) certain (antonym)
- (b) privileges (antonym) (c) example (synonym)
- (d) right (synonym)

- (e) security (antonym)
- (f) property (synonym)
- (g) necessary (antonym)
- (h) protection (synonym)

- (i) speak (synonym)
- (j) interfere (synonym)
- (k) law (antonym)
- (1) natural (antonym)

- (m) administration (synonym) (n) affairs (synonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [নোয়াখালী সরকারি কলেজ] 13. Climate change is one of the greatest problems of the present world. It refers to changes in climate. In fact, climate on earth is constantly changing. Because of climate change, the weather pattern in any specific region on earth or across the whole earth is changing. Various factors are responsible for a climate change. These are man-made and natural. The natural causes are variations in solar radiation, orbital variations, ocean variability, volcanising, etc. Human activities are also greatly responsible for a climate change. For habitation and agricultural purpose, we are cutting down trees and destroying forests. This affects climate adversely.
  - (a) change (antonym)
- (b) problem (synonym)
- (c) constantly (antonym)
- (d) pattern (synonym)

- (e) region (synonym)
- (f) whole (antonym)
- (g) factors (synonym)
- (h) natural (antonym)

- (i) variation (antonym)
- (j) variability (antonym) (k) responsible (synonym)
- (1) habitation (synonym)

- (m) destroy (antonym)
- (n) adversely (antonym)





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পরিবর্তনের প্রত্যয়ে নির্ম্বর পথচলা.

English 2nd Paper : Use of Synonym and Antonym



Grammar

Read the passage and then write the antonym or synonym of the words as directed below: সরকারি ক্যার্স কলেজ, চউগ্রাম্ 14. An adolescent has a great deal to think about. This is the time of seeing other people in an objective way, of weighing oneself against others. Popularity in the social group, accomplishments or failures in school, how one looks compared to others of the same age- all these can cause anxiety. The adolescent is seldom clear about what he or she wants to do. What some adolescents would most like to do- 'hang out' and entertain themselves with friends is not always acceptable to their parents. As one reaches the last years of high school, however, the adult view of planning and working for the future gradually becomes more sensible to the adolescent. As they grow, they grasp the realities of life. Thus, they advance towards the right track.

- (a) adolescent (synonym)
- (b) objective (antonym)
- (c) popularity (synonym)
- (d) accomplishments (synonym)

- (e) failure (antonym)
- (f) anxiety (antonym)
- (g) seldom (antonym)
- (h) most (antonym)

- (i) hang out (synonym)
- (j) acceptable (antonym) (k) gradually (synonym)
- (1) sensible (synonym)

- (m) realities (antonym)
- (n) right (antonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [চউগ্রাম সরকারি মহিলা কলেজ] Those who are industrious, can prosper in life. It means that industry is the key to success. The idle are always unsuccessful. It is sheer foolishness to think that success comes automatically as it is given by the Almighty. Passing time in idleness brings about adversity in life. But the industrious can remove the hindrances by dint of continuous hard work and perseverance. A farmer is a real hard worker.
  - (a) industrious (antonym) (b) prosper (synonym)
- (c) key (synonym)
- (d) idle (antonym)
- (e) unsuccessful (antonym) (f) foolishness (antonym) (g) automatically (synonym) (h) adversity (antonym)
- (i) hindrance (synonym)

(m) real (synonym)

- (j) continuous (synonym) (k) perseverance (synonym) (1) farmer (synonym)
- (n) worker (synonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [ঝালকাঠি সরকারি কলেজ] Blood donation is a humanitarian act. In present days, people donate the blood of their body to save human lives. There are some persons who need to change the total blood of their bodies at regular intervals. Blood is also necessary to be transfused in the body of the patients who undergo serious operations. Even the patients who meet accident need blood. Sandhani, Badhon, Bangladesh Red Crescent Blood Bank, Quantum Lab have come forward with the noble motto of collecting blood and giving them to the serious patients. Some voluntary organizations are also motivating people to donate blood.
  - (a) donation (synonym)
- (b) humanitarian (synonym) (c) save (antonym)
- (d) some (antonym)

- (e) regular (synonym)
- (f) necessary (antonym) (g) serious (synonym)
- (h) meet (synonym)

- (i) noble (antonym)
- (j) motto (synonym)
- (k) patient (antonym)
- (1) voluntary (antonym)

- (m) motivate (synonym)
- (n) donate (synonym)
- Read the passage and then write the antonym or synonym of the words as directed below: [আখলবাড়িয়া ইউনাইটেড কলেজ] 17. Social values underline a set principles of generally accepted norms and behaviour of a society. Our forefathers practised a good number of social values like simplicity, honesty, sincerity, responsibility, and piety. We have replaced those good aspects with complexity, dishonesty corruption, conspiracy, faithlessness and envy. Our materialistic attitude has made us self- centered and corrupted. We must get rid of these vices and create awareness among all about the negative impacts of our wrong-doings. In order to make a better society, we should create awareness among people about the outcome of their misdeeds. We must have distinctive social values once practised by our forefather. We should give importance to the past moral values to bring peace and harmony in the society and make the world better for living.

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- (c) responsibility (synonym) (d) complexity (antonym) (a) accepted (antonym) (b) sincerity (antonym) (e) envy (antonym) (h) outcome (synonym) (g) impact (synonym) (f) vice (antonym) (i) distinctive (synonym) (1) moral (antonym) (k) importance (synonym)
- (j) forefather (synonym) (m) harmony (antonym) (n) awareness (synonym)

#### Read the following passage and then write the antonyms or synonyms of the words as directed below: 18. নেবাব সিরাজ-উদ্-দৌলা সরকারি কলেজ, নাটোর।

Television has been the most common and widespread source of entertainment of the present world. A wide range of programmes of various interests is telecast on numerous channels. Almost every middle class and even working class families have a television set today. Television programmes are not only enjoyable but also highly educative. For example, television is used for distant learning. Courses run by the Open University are shown on BTV. Several channels like the Discovery and The National Geographic Channel telecast highly informative programme.

(b) widespread (antonym) (c) entertainment (synonym) (d) range (synonym) (a) common (antonym) (e) various (antonym) (h) highly (synonym) (f) numerous (synonym) (g) enjoyable (antonym) (i) distant (antonym) (l) discovery (antonym)

(k) shown (synonym) (m) telecast (synonym) (n) informative (antonym)

(i) run (synonym)

#### 19. Read the following passage and then write the antonyms or synonyms of the words as directed below: [নেত্রকোণা সরকারি কলেভা

Life is full of complexities and contradictions. Our expectations do not always materialize. What we think to happen naturally does not happen, but its opposite takes place. Our religion and sense of morality teach us that virtue is rewarded, vice is punished. A good natured men will live a happy and prosperous life but an ill-natured Iman will face various sufferings. But in real life, we see that a man who cultivates the good qualities like honesty, piety, sincerity is not happy. He suffers physically, financially and even socially. But a man who does the e opposite lives a life in comfort and happiness.

(a) complexity (antonym) (d) materialize (synonym) (b) contradiction (synonym) (c) expectation (antonym) (e) naturally (antonym) (h) morality (antonym) (f) happen (synonym) (g) opposite (synonym)

(i) virtue (antonym) (l) cultivates (synonym) (j) prosperous (synonym) (k) sufferings (antonym)

(m) piety (antonym) (n) comfort (synonym)

#### 20. Read the following passage and then write the antonyms or synonyms of the words as directed below:

[সিরাজগঞ্জ সরকারি কলেজ] Mobile phone is one of the most wonderful inventions in modern science. Today modern science has made possible what was impossible in the past. Mobile phone is a threat to the success of modern science. It has made a new communication system. It is the most up-to-date means of communication. We can send and receive any information from any corner of the world in few seconds by sitting at home, but mobile phone is not free from demerits. It may damage our hearing power and brain.

(a) wonderful (synonym) (b) modern (antonym) (c) possible (antonym) (d) past (synonym) (e) threat (antonym) (f) made (synonym) (g) up-to-date (antonym) (h) send (synonym) (i) receive (antonym) (j) information (synonym) (k) home (synonym)

(m) demerit (antonym) (n) damage (synonym)

### Read the following passage and then write the antonyms or synonyms of the words as directed below:

[সরকারি তোলারাম কলেজ, নারায়ণগঞ্জ] Long, long ago in Japan there lived an old man and his wife. The old man was a good, kind-hearted, hard-working old fellow, but his wife was a regular cross-patch, who spoiled the happiness of her home by her scolding tongue. She was always grumbling about something from morning to night. The old man had for a long time ceased to take any notice of her crossness. He was out most of the day at work in the field and as he had no child, for his amusement when he came home, he kept a tame sparrow. He loved the little bird just as much as if she had been his child. When he came back at night after his hard day's work in the open air, it was his only pleasure to pet the sparrow, to talk to her and to teach her little tricks, which she learned very quickly. The old man would open her cage and let her fly about the room, and they would play together. Then when supper-time came, he always saved some titbits from his meal with which to feed his little bird.



(1) free (antonym)



### Educationble English 2nd Paper : Use of Synonym and Antonyn



(a) fellow	(synonym)

(b) regular (synonym)

(c) happiness (antonym)

(d) grumble (synonym)

(e) cease (antonym) (i) cage (synonym)

(f) amusement (antonym) (g) tame (synonym) (j) together (antonym)

(k) cross-patch (antonym)

(h) pleasure (antonym) (l) crossness (synonym)

(m) tricks (synonym)

(n) quickly (antonym).

Read the following passage and then write the antonyms or synonyms of the words as directed below: [দিনাজপুর সরকারি মহিলা কলেজ<sub>]</sub>

The justice of Nature is inevitable. Be it an iota of truth or falsehood, it will come to light ultimately. Nature never fails in its dispensation of justice. Whatever, we try to resist it, it exposes itself. Some foolish people try to sweep their evil deeds under the carpet. They put on sham modesty and religiosity to hide their evil deeds. But Nature is never unfailing in unearthing their hypocrisy, devilry and masquerading. They are condemned to infamy, brought to justice and put to pillory. And the common people heave a sigh of relief.

(a) justice (antonym)

(b) inevitable (synonym) (c) falsehood (synonym)

(d) ultimately (synonym)

(e) never (antonym)

(f) resist (antonym)

(g) foolish (antonym)

(h) sham (synonym)

(i) unearth (synonym)

(j) pillory (synonym)

(k) evil (antonym)

(1) hide (synonym)

(m) infamy (synonym)

(n) common (antonym)

23. Read the passage and then write the antonym or synonym of the words as directed below:

We should never call a student weaker. Teachers should never discourage any student frustrating his/her interest, ability and dream. Every teacher should try his/her best to find out the ways of success for the students and guide them to achieve it.

(a) student (synonym)

(b) weaker (antonym)

(c) never (antonym)

(d) discourage (antonym)

(e) frustrating (synonym)

(f) interest (synonym)

(g) ability (synonym)

(h) dream (synonym)

(i) teacher (synonym)

(j) best (antonym)

(k) ways (synonym)

(1) success (antonym)

(m) guide (antonym)

(n) achieve (synonym)

24. Read the passage and then write the antonym or synonym of the words as directed below:

A thing cannot become as precious as gold only by the way of glittering. People in general, are charmed and attracted by outward show of things and not by their own merits. Gold is a bright precious metal and its value is recognized by all. Nevertheless there are many metals cheaper than gold but look like it. They glitter for sometime and fade in the course of time. They fascinate our eyes too. But their beauty and glamour do not last long. But gold is such a metal that it can stand the wear and tear of time and shine till the last moment of existence. In our society, there are so many people who are outwardly very gentle and nice. But after a period of time, their real identity is revealed. They do not have intrinsic value and morality.

(a) precious (antonym)

(b) glitter (synonym)

(c) attract (synonym)

(d) outward (antonym)

(e) merits (synonym)

(f) precious (antonym)

(g) recognize (synonym)

(h) fascinate (synonym)

(i) glamour (antonym) (m) intrinsic (synonym) (j) shine (antonym) (n) morality (antonym) (k) gentle (antonym)

(l) identity (synonym)

25. Read the following passage and then write the antonyms or synonyms of the words as directed below:

A most important truth, which we are apt to forget, is that a teacher can never truly teach unless he is still learning himself. A lamp can never light another lamp unless it continues to burn its own flame. The teacher who has come to the end of his subject, who has no living traffic with his knowledge, but merely repeats his lessons to his students, can only load their minds he cannot quicken them. Truth not only must inform but inspire. If the inspiration dies out, and the information only accumulates, then truth loses its infinity. The greater part of our learning in the schools has been wasted because, for most of our teachers, their subjects are like dead specimens of once living things, with which they have a learned acquaintance, but no communication of life and love.

(a) important (antonym)

(b) apt (synonym)

(c) burn (synonym)

(d) end (antonym)

(e) traffic (synonym)

(f) repeats (synonym)

(g) quicken (antonym)

(h) inspire (synonym)

(i) information (synonym) (m) wasted (antonym)

(j) accumulates (synonym) (k) loses (antonym) (n) love (antonym)

(1) infinity (antonym)





Read the following passage and then write the antonyms of synonyms of the words as directed below: The rapid advancement of science has made life easy and less complicated. The inventions made by science are many. Computer is the <u>latest</u> addition to them. It has now become an <u>essential</u> part of modern life. Any device helping people perform mathematical calculations may be called a computer. It is a special kind of electronic machine that can perform mathematical calculation and process large masses of information at a great speed. Computer is now used in all sectors of life. It is widely used in the field of space administration, telecommunication, air traffic control, navigation of ships and aircrafts. In fact, computer is doing a great job by substituting human brain and thus preventing misuse of time and energy. (d) essential (antonym)

(a) advancement (synonym) (b) complicated (antonym) (c) latest (synonym)

(h) speed (synonym)

(e) perform (synonym)

(f) special (antonym)

(g) large (antonym)

(1) prevent (synonym)

(i) sector (synonym)

(j) widely (synonym) (n) energy (synonym).

(k) substitute (synonym)

Read the following passage and then write the antonyms or synonyms of the words as directed below: Scientists have recently reported that the polar icecaps are melting. This is due to a rise in atmospheric 27. temperatures known as the 'Greenhouse Effect'. According to Melvin Calvin, who won a Nobel Prize for the earlier research, the carbon dioxide is primarily responsible for temperature rise in atmosphere. The carbon dioxide is given off when coal and oil are burnt. This gas accumulated in the North and South Poles is melting the ice and may eventually lead to rise in sea levels which could flood many areas of the world. Even if we take measures to stop the ice-melting, it may take years to control the rise in sea levels. The 'Greenhouse Effect' is just one of many fundamental changes which are taking place in the environment. Tropical rainforests, which took fifty million years to grow, are being reduced geometrically. The total area of world's deserts is increasing every year. Many species of animals and plants are endangered with the threat of extinction.

(a) recently (synonym)

(b) rise (antonym)

(c) accumulated (synonym) (d) melting (antonym)

(e) flood (antonym)

(f) measure (synonym)

(g) fundamental (synonym) (h) reduce (antonym)

(i) endanger (antonym)

(j) threat (synonym)

(k) effect (synonym)

(1) primarily (antonym)

(m) eventually (synonym) (n) tropical (antonym)

Read the following passage and then write the antonyms or synonyms of the words as directed below: 28.

Drugs are not produced in our country. The supply of drugs comes from our neighbouring countries. Moreover, many of our big shots are involved in drug trafficking. They use the slum dwellers for making quick benefit. The sale of drugs is largely confined to slum dwellers. Besides, many of the local drug corners supply drugs as medicine but they are misused in different ways causing health hazards.

(a) drug (synonym)

(b) produced (synonym) (c) supply (synonym)

(d) trafficking (synonym)

(e) quick (antonym)

(f) largely (antonym)

(g) dwellers (antonym)

(h) misused (antonym)

(i) different (antonym)

(j) hazards (synonym)

(k) neighbouring (synonym) (1) moreover (synonym)

(m) dweller (synonym)

(n) benefit (antonym)

Read the following passage and then write the antonyms or synonyms of the words as directed below: 29.

No nation wants to remain dependent. It wants its own identity. It does not want to be dominated by others by any means. That is why the importance of independence beggars description in the life of a nation. Bangladesh is an independent nation. She marks her Independence Day on 26 March. On this day Bangladesh was declared independent and the Liberation War began. After a nine month battle, we gained freedom. But we had to sacrifice a lot for that.

(a) nation (synonym)

(b) dependent (antonym) (c) dominate (synonym)

(d) importance (antonym)

(e) mark (synonym) (i) freedom (antonym)

(f) declare (synonym) (j) sacrifice (synonym)

(g) begin (antonym)

(h) battle (synonym)

(m) independent (antonym) (n) liberation (antonym)

(k) identity (synonym)

(1) description (synonym)

# ysc Question Bank 2025

English 2nd Paper : Use of Synonym and Antonym



Read the following passage and then write the antonyms or synonyms of the words as directed below: Frank is perhaps the most well-known victim of the Nazi Holocaust of World War II. Anne. born on 12 June 1929, was given a diary at the age of 13, in which she chronicled her life from 1942 to 1944. During this Anne spent two years in hiding with her family in Nazi occupied Amsterdam, capital of the Netherlands (Holland).

(a) perhaps (synonym)

(b) most (synonym)

(c) known (antonym)

(d) born (antonym)

(e) given (antonym) (i) spent (antonym) (m) occupied (antonym)

(f) chronicled (synonym) (g) life (antonym) (j) with (synonym) (n) diary (synonym)

(k) victim (antonym)

(h) during (Synonym) (1) holocaust (synonym) Grammar

Read the following passage and then write the antonyms or synonyms of the words as directed below:

Communicative competence refers to the ability to use language appropriately at different circumstances. There are two ways of developing communicative competence in a language. The first is acquisition which is similar to the ways people develop ability in their mother tongue. It's a natural subconscious process in which users are not usually aware of acquiring a language. They are aware only of the fact that they are using the language to communicate. In non-technical terms, acquisition is picking up a language spontaneously. It may be also called implicit learning.

(a) competence (synonym) (b) ability (antonym) (e) natural (synonym)

(c) appropriately (antonym) (d) similar (antonym)

(f) subconscious (antonym) (g) aware (antonym) (j) spontaneously (synonym) (k) circumstances (synonym) (1) ways (synonym)

(h) communicate (antonym)

(i) acquisition (synonym) (m) develop (antonym)

(n) implicit (antonym)

Read the following passage and then write the antonyms or synonyms of the words as directed below:

Valentina Tereshkova was born in the village Maslennikovo, Tutayevsky District, in Central Russia. Tereshkova's father was a tractor driver and her mother worked in a textile plant. Tereskhova began school in 1945 at the age of eight, but left school in 1953 and continued her education through distance learning. She became interested in parachuting from a young age, and trained in skydiving at the local Aeroclub, making her first jump at the age of 22 on 21 May 1959. At that time she was employed as a textile worker in a local factory. It was her expertise in skydiving that led to her selection as a cosmonaut.

(a) work (synonym)

(b) plant (synonym)

(c) leave (synonym)

(d) continue (antonym)

(e) learning (synonym) (i) expertise (synonym)

(f) interested (synonym) (j) selection (antonym)

(g) trained (synonym) (k) begin (antonym)

(h) employed (antonym) (1) young (antonym)

(m) first (antonym)

(n) cosmonaut (synonym)

3. Read the following passage and then write the antonyms or synonyms of the words as directed below:

Dolphins are regarded as the friendliest creatures in the sea and stories of them helping drowing sailors have been common since Roman times. The more we learn about dolphins, the more we realize that their society is more complex than people previously imagined. They look after other dolphins when they are ill, care for pregnant mothers and protect the weakest in the community, as we do. Some scientists have suggested that dolphins have a language but it is much more probable that they communicate with each other without needing words. Could any of these mammals be more intelligent than man? Certainly the most common argument in favour of man's superiority over them that we can kill them more easily than they can kill us is the least satisfactory. On the contrary, the more we discover about these remarkable creatures, the less we appear superior when we destroy them.

(b) drown (synonym)

(c) realize (synonym)

(a) creature (synonym)

(e) community (synonym) (f) suggest ((synonym)

(g) communicate (synonym) (h) superiority (antonym)

(i) satisfactory (antonym)

(j) remarkable (antonym) (k) more (antonym) (n) superior (antonym)

(1) look after (synonym)

(m) intelligent (synonym) UDVASH Academic &









## Read the following passage and then write the antonyms or synonyms of the words as directed below:

Conflict can be described as a disagreement among groups or individuals, characterized by antagonism and hostility. This is usually fueled by the opposition of one party to another in an attempt to reach an objective different from that of the other party. The elements involved in the conflict have varied sets of principles and values, then allowing a conflict to arise.

- (a) Conflict (antonym)
- (b) disagreement (antonym) (c) hostility (antonym)
- (d) usually (synonym)

- (e) fueled (synonym)
- (f) opposition (antonym) (g) attempt (synonym)
- (h) objective (synonym) (1) party (synonym)

(d) support/manage

(d) calamity/disaster

(1) unconcerned/indifferent

(d) triviality/insignificance

(n) improper/inappropriate

(d) unsuccessful/depressed

(1) ignoble/shameful

(h) accountable liable

(d) arduously laboriously

(1) discontinuous interrupted

(h) unscientific

(h) desert

(d) restrict

(1) cowardice

(h) defeat failure

(d) recommendable

(h) surroundings

(1) gloomy

(h) minor

- (i) varied (synonym) (m) elements (synonym)
- (j) principles (synonym) (k) antagonism (antonym) (n) values (synonym)

#### Answer

- 01. (a) way/manner
  - (e) urban
  - (i) costlier/dearer
  - (m) promote/grow/develop
- 02. (a) aim/purpose
  - (e) few
  - (i) fearlessly
  - (m) tendency
- 03. (a) exist/remain
  - (e) save/preserve
  - (i) happen
  - (m) recurrence/reiteration
- 04 (a) urban
  - (e) features
  - (i) process
  - (k) instruments
- 05 (a) dependence/subjugation
  - (e) backward
  - (i) hope/optimism
  - (m) posture/stance
- 06 (a) equality/parity
- (e) domestic
  - (i) fields
  - (m) united
- 07 (a) attempt/endeavour
  - (e) pleasure/delight/happiness
  - (i) unequally/unevenly
  - (m) contesting/challenging
- 08. (a) unpleasant
  - (e) seem
  - (i) animals
  - (m) disposition/mood
- 09
- - (e) rather contrarily
  - (i) non-human
  - (m) unpopular

- (b) favourite/familiar
- (f) adequate/sufficient
- (i) little
- (n) causes
- (b) entangle/engage
- (f) absence
- (j) dedicate
- (n) dissimilar (b) weak/inactive
- (f) many/numerous
- (j) instant
- (n) sight/petty
- (b) prosperity
- (f) assisting/helping
- (j) deprive
- (1) quick
- (b) rely
- (f) mind/regard/attend to
- (j) qualities
- (n) coward
- (b) inconspicuous/ambiguous
- (f) convention/practice
- (j) qualified
- (n) honour/respect
- (b) retrogression/downfall
- (f) defeat
- (i) mismatched
- (n) test/trial
- (b) harmful
- (f) worst
- (j) calm/tranquil
- (n) whole
- (b) not at all
- (f) show/represent
- (j) strong
- (n) discoverer/savant/physicist

- (h) use/utilization (g) increase/enhance (l) increase/develop (k) few (c) disperse/distract (d) legacy (h) justice (g) empty (1) indifferent (k) valueless
- (c) area/region/territory
- (g) numerous/countless

(c) efficacy/effectiveness

- (k) apprentice/novice
- (c) majority
- (g) universal
- (m) protect/save/grow
- (c) satisfy/fulfil
- (g) responsibilities
- (k) delight/fancy
- (c) weaker
- (g) bitterly
- (k) power
- (c) eagemess/curiosity (g) unreal/fake
- (k) hate/dislike

- (c) irregularly (g) noisy
- (k) influence/excite
- (c) concern worry (g) for this reason
- (k) seldom rarely
- (d) demonstrating (h) influence/effect
- (1) lyncist



# HSC Question Bank 2025 English 2nd Paper: Use of Synonym and Antonym



	(a) elevation	(b) trivial		(d) meaningless
	(e) ethics	(f) hellish	(g) depreciation	(h) merit/significance
	(i) establishment	(j) disorder/conflict/war	(k) fruitless	(1) lasting
	(m) autocratic	(n) executive		
11.	(a) ancient	(b) gesticulations/motions/signs	(c) stopped	(d) unused/neglected/ignored
	(e) partially/partly	(f) appear	(g) bore/annoy/irritate	(h) stirred/moved/fascinated
	(i) captivated/charmed	(j) action/show/presentation	(k) attained/achieved	(1) greatest/best
	(m) prize	(n) pantomime/mummery	* 1	
12.	(a) uncertain/unlimited	(b) disadvantages	(c) instance	(d) privilege
	(e) insecurity/vulnerability	(f) asset	(g) unnecessary/unjustified	(h) safeguard
	(i) talk/say	(j) meddle/intervene/oppose	(k) chaos/anarchy	(1) unnatural
	(m) management/direction/execut		(n) events	
13.	(a) constancy/conservation	(b) trouble	(c) inconstantly	(d) design
	(e) area	(f) partial	(g) causes	(h) artificial
	(i) constancy/fixation	(j) invariability	(k) liable	(1) habitat/residence/settlement
	(m) create	(n) favourably/conducively	N. 7	
14.	(a) teenager/juvenile	(b) subjective	(c) acceptance/repute	(d) achievements/performances
14	(e) success	(f) ease/carelessness	(g) often	(h) least
	(i) relax	(j) unacceptable	(k) slowly	(1) reasonable/rational
	(m) unrealities/fancies/fantasies	(n) wrong	****	
15.	(a) lazy/idle	(b) thrive/succeed/shine	(c) means/way/secret	(d) industrious diligent
	(e) successful	(f) wisdom/prudence	(g) naturally/inevitably	(h) prosperity/happiness/fortune
	(i) obstacle/obstruction (j) uninterrupted/incessant/constant			
	(k) diligence/industry	(1) planter/cultivator	(m) actual/true	(n) toiler/labourer
16	(a) bestowment/contribution/offer	ing (b) benevolent/philanthropic	(c) harm/endanger	(d) all
	(e) usual/consistent/orderly/invar		(g) crucial/critical	(h) face/encounter
	(i) ignoble/mean	(j) purpose/aim/belief	(k) doctor	(1) obligatory involuntary
	(m) inspire/induce/influence	(n) give/contribute		
17	(a) rejected/repudiated	(b) insincerity	(c) liability/dutifulness	(d) simplicity
	(e) praise/happiness/delight	(f) goodness/virtue	(g) influence/result/outcome	e (h) result/consequence/impact
	(i) unique/characteristic	(j) predecessor	(k) emphasis	(1) immoral/unethical
	(m) disagreement/discord	(n) consciousness		
1	8. (a) exceptional/rare	(b) limited	(c) recreation	(d) area field
	(c) like/same	(f) many/countless	(g) boring/dull	(h) greatly/immensely
	(i) close/adjacent/on-site	(j) offer/supervise	(k) aired/presented	(l)secret
	(m) broadcast	(n) confusing/uninformative		
1	9. (a) simplicity/plainness	(b) paradox/incongruity	(c) disbelief/reality	(d) realize fulfil
	(e) unnaturally/unusually	(f) occur/appear	(g) contrary	(h) immorality
	(i) vice	(j) flourishing/ thriving/ succ	cessful	
	(k) blessings	(1)grows/harvests	(m) impiety	(n) peace
2	20. (a) amazing/miraculous	(b) outdated/old	(c) impossible	(d) history/antiquity
	(c) blessing	(f) created	(g) old-fashioned out-of-da	
	(i) give/send	(j) fact/datum	(k) residence/accommoda	ite/obsolete (h) circulate/transm ition (l) dominated/affected
	(m) merit	(n) spoil/harm.		or administed affected
	21. (a) mate	(b) constant/ normal/ daily	(c) sadness/ sorrow/grief	(d) sometrie (
	(e) continue/start	(f) melancholy/boredom	(g) pet/docile	(d) complain/ moan (h) dissatisfaction/pain
	(i) confinement/enclosure	(j) separately/individually	(k) optimist/idealist	(l)spitefulness/malice
	(m) actions	(n) slowly/ fazily		(1)spiterumess/mance



#### English 2nd Paper : Use of 2 (d) eventually/ finally (h) false/fretinens/hogos

### (1) conceal (H) Wise

- (a) corruption/lawlessness/injustice 22. (e) ever/always
  - (i) uncover/unveil (m) notoriety
- (a) learner/pupil 23. (e) ignoring/upsetting (i) mentor/instructor
  - (m) misguide
- 24. (a) cheap (e) quality/standard (i) dullness (m) inborn/instinctive
- (a) unimportant/common 25. (e) passage/communication
  - (i) data/knowledge (m) sober
- (a) progress 26. (e) accomplish/do (i) part/field (m) abuse /waste
- 27. (a) lately (e) dry up/drought (i) save/protect
- (m) ultimately 28. (a) medicine (e) slow
  - (i) similar/same (m) resident
- 29. (a) state/race/country (e) celebrate/observe (i) captivity (m) dependent/reliant
- 30. (a) possibly/ maybe (e) received/taken (i) saved/secured (m) free
- (a) efficiency/proficiency/skill 31. (e) innate/ inborn
  - (i) acquirement/ procurement
  - (m) decline (a) labour/toil
- 32. (e) schooling/education (i) skill (m) last
- 33. (a) animal (e) society/group (i) disappointing (m) smart
- 34. (a) peace/harmony (e) ignited/ stimulated/invited (i) diverse/mixed
  - (m) features

(j) criticize/ ridicule

(n) uncommon/exceptional.

- (b) unavoidable (f) welcome/accept
- (b) stronger (f) curiosity/wish
- (j) worst (n) acquire/earn/attain
- (b) shine (f) cheap/ useless/ valueless
- (n) immorality (b) inclined/prone

(j) fade

(n) hate

- (f) reiterate (j) assembles/gathers
- (b) easy/simple (f) ordinary/ common (j) largely/ hugely

(n) strength/power

- (b) fall (f) step/action (j) risk/danger
- (n) temperate/moderate (b) made/manufactured
- (f) slightly (j) menace/danger (n) detriment/ loss
- (b) independent/free (f) announce
- (i) dedicate (n) captivity
- (b) best (f) recorded/ accounted/ narrated
- (j) accompanied by (n) notebook/journal
- (b) inability/ inaptitude (f) conscious
- (i) automatically/naturally
- (n) explicit. (b) factory
- (f) fascinated (j) rejection (n) astronaut.
- (b) sink (f) imply/ hint (j) trivial
- (n) inferior (b) agreement/accord (f) accord/ agreement (j) rules/ideals

(n) ethics

- (c) always (g) capacity/capability (k) method/plan
- (c) captivate/fascinate (g) acknowledge (k) unkind/brutal/harsh
- (c) ignite/light (g) accelerate (k) gain/ find

(k) good

- (c) current last/newest (g) small/ little (k) replace
- (c) amassed/gathered (g) elementary/ radical/basic (k) consequence/ outcome
- (c) provision/ distribution (g) gypsys (k) adjacent
- (c) control (g) end/finish (k) individuality/introduction

(c) unfamiliar/ unknown

- (g) death (k) assailant/attacker
- (c) unsuitably/improperly (g) heedless/ indifferent
- (k) situations
- (c) abandon (g) instructed/tutored
- (k) complete
- (c) understand (g) contact
- (k) less
- (c) friendship/kindness (g) effort/try
- (k) friendship

- (d) encourage
- (h) hope/goal/aim (I) failure
- (d) internal/inward (h) charm/ allure
- (I)character
- (d) start (h) motivate/encourage (I) limit
- (d) unnecessary/optional (h) boost/rate
- (I) protect/ impede /restrain
- (d) solidifying/freezing (h) increase
- (1) finally/lastly (d) smuggling
- (h) utilized (1) besides/also
- (d) unimportance/ insignificance (h) fight/struggle (1) picture/report
- (d) died
- (h) throughout/over (1) genocide
- (d) different
- (h) withhold/avoid (1) methods
- (d) stop/ discontinue (h) dismissed/ sacked/removed
- (1) old
- (d) strong
- (h) inferiority (1) take care
- (d) generally/commonly
- (h) goal/aim (1) group

### **Punctuation**

Few Words

এই অংশটির নাম Punctuations. এখানে একটি Punctuation বিহীন extract দেওয়া থাকবে এবং সেটিকে Punctuation সহ লিখতে হবে। মোট নম্বর বরাদ্দ ৭।

Read the following dialogue:

: May I come in, sir? Asha

: Yes, come in. Congratulations! You have made an excellent result. What about Robin, Teacher

Nita, Neepa and Tarin?

: Everybody has done well except Robin. He is although a brilliant student; yet he failed. Asha

He is an all-rounder: singer, footballer, debater etc.

: So sad! Let's call him and discuss about it. Teacher

: We're very grateful to you, sir. You always said, "Don't waste your time and do the right Asha

thing in the right time."

উপরের dialogue-এ punctuation mark হিসেবে Full stop (.), Comma (,), note of exclamation (!), note of interrogation (?), semi-colon (;), colon (:), apostrophe ('), inverted comma (" ") ব্যবহার করা হয়েছে। মনের ভাব ভাষাতে সুস্পষ্টভাবে ব্যক্ত করার জন্য Sentence-এর মধ্যে বা শেষে বিশেষ কিছু চিহ্ন ব্যবহার করা হয়। এ চিহ্নসমূহকে Punctuation Marks বলে।

ইংরেজিতে ব্যবহৃত প্রধান প্রধান Punctuation Marks-গুলো নিয়ুরূপ:

Full stop (.)

Comma (,)

> Semi-colon (;)

> Colon (:)

Note of interrogation (?)

> Apostrophe (')

➤ Note of exclamation (!)

➤ Brackets ([])

Inverted comma (" ")

> Hyphen (-)

➤ Dash (-)

**Detailed Discussion** 

Uses of full stop

Full stop দ্বারা সবচেয়ে দীর্ঘ বিরতি নির্দেশ করা হয়।

ৰু সম্পূৰ্ণভাবে থামার জন্য Assertive, Imperative এবং Optative Sentence-এর শেষে এই চিহ্ন বসে। যেমন-

Rahela: Newspaper is an indispensable part of our life. It helps us in many ways. She sends gifts for me.

[RB'24]

[JB'23]

Abbreviation অর্থাৎ কোনো word-এর সংক্ষিপ্ত রূপের পরে Full Stop বসে। যেমন- B.A., M.A.

Uses of Comma

Sentence-এর মধ্যে একই Parts of Speech-ভুক্ত দু'য়ের অধিক word পাশাপাশি থাকলে প্রথম সবগুলোকে comma দ্বারা আলাদা করা হয় এবং শেষের দৃটি and দ্বারা যুক্ত করা হয়। যেমন-

Ahnaf, Adnan, Aiman and Abrar are brothers.

'Month Day, year'. ফরম্যাটে তারিখ লেখার ক্ষেত্রে: The program will held on August 15, 2024.

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পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা,

Grammar





- Case in apposition-এর পূর্বে এবং পরে: Mr. Jalaluddin Ahmed, Principal of Dhaka College and strict administrator, 9 is very famous.
- কাউকে সম্বোধনের পূর্বে। 9 What match, Sajid?

[CB'19]

[DB'23]

[RB'24]

- Absolute construction কোনো Sentence-এর শুরুতে থাকলে তার পরে, মধ্যে থাকলে উভয় পার্শ্বে এবং শেষে থাকলে তার পূর্বে; 9 [All Board'18; Din.B'17] To tell you frankly, I do not read newspaper regularly. Mr. Anwar, I think, is the best teacher in the school.
- একাধিক Pair of Words থাকলে প্রত্যেক জোড়ার পর: High and low, black and white, rich and poor, all are equal to God
- Direct Speech-এ Reporting Verb কে Reported speech থেকে আলাদা করার জন্য: He said, "I can chop some wood 2 [Din.B'23] today." [DB'24]
- Sumi said to Rumi, "What will you do after HSC exam?" Adjective বা Adverb Phrase কোনো Sentence-এর প্রথমে থাকলে তার পরে এবং মধ্যে থাকলে উভয় পার্শ্বে: Running away, the culprit escaped himself. He is, so far, a good boy.
- 0 একই শব্দের পুনরাবৃত্তি ঘটলে শব্দগুলোর প্রথমটির পর: You are quite, quite capable of doing this work.
- 0 Adverb Clause কোনো Sentence-এর প্রথমে থাকলে তার পর: If he comes, I shall go.

### Uses of Semi-Colon

- 0 Comma-এর চেয়ে অধিক সময় এবং full stop এর চেয়ে কম সময় বিরতি চিহ্ন হিসেবে Semi-colon ব্যবহৃত হয়।
- 9 Co-ordinating Conjunction সমূহে যখন Conjunction বাদ দেওয়া হয়: We went to the playground; we played football; we enjoyed ourselves.
- Therefore, yet, then, however, so, otherwise, still, nevertheless ইত্যাদি Conjunction দারা যুক্ত Co-ordinate 0 Clause-গুলো বিপরীত অর্থপ্রকাশ করলে ঐ Co-ordinate Conjunction-গুলোর মধ্যে: He had all the qualifications; yet he did not get the job.

### Uses of Colon

- Semi-colon-এর চেয়ে অধিক সময় বিরতি নির্দেশ করতে colon ব্যবহৃত হয়। 0
- পূর্ববর্তী কোনো Sentence-এর বিষয়ে কোন উদ্ধৃতি, উদাহরণ ও ব্যাখ্যার পূর্বে: Explain the Sentence: "Sweet are the uses of adversity."
- 9 Dialogue বা Drama-তে বক্তার নাম এবং তার কথার মধ্যে: Bakul: How are you? Mukul: I am fine.
- গণনা করতে এক এক করে বলে যাওয়ার সময়: 0
  - Examples of Adjective are : good : wise : intelligent etc.

### Uses of Note of Interrogation

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Interrogative Sentence-এর শেষে Note of Interrogation (?) বলে।

How dare you wake me up?

Did you see the skates I put on yesterday?

কিন্তু Indirect Question বা Dependent Question-এ Note of Interrogation না বসে Full stop বসে। যেমন-

He asked me what my name was.

Tag Question এর ক্ষেত্রে ট্যাপের পরে Note of Interrogation বসে। যেমন: It looks very nice, doesn't it?



পরিবর্তনের প্রত্যয়ে নির্দ্তর পর্যচলা.







### Uses of Note of Exclamation

Exclamatory Sentence বা বিসায়সূচক শব্দের পরে Note of Exclamation ব্যবহৃত হয়। Tourist: What a wonderful edifice it is! Mouse: Oh! Please, sir ...

[JB'17] [DB'23]

N.B. বিসায়সূচক শব্দের পরে কখনো কখনো কমা (,) বসে। যেমন: Oh, my Almighty, how did it happen?

[CB'19]

#### Uses of Inverted Comma

- Reported Speech-এর পূর্বে এবং পরে Inverted Comma বসে। Ratan said to his father, "I want to go outside for some [SB'23] time."
- কোনো নাম বা শব্দ উদ্বত করতে: Remember, newspaper is called the 'storehouse' of knowledge! [All Board'18; Kha Set]
- Inverted comma এর সাথে অন্য কোনো punctuation mark থাকলে উক্ত punctuation mark কে অবশ্যই inverted comma এর [SB'19] আগে বসাতে হবে। যেমন: The peasant said, "Yes, I can."

#### Uses of Capital letters

- মনে রাখবে Inverted comma হিসেবে double comma (" ") এবং single comma ('') উভয় বসতে পারে।
- বাক্যের প্রথম অক্ষর সর্বদা capital letter হবে। যেমন: Can I have a look at it? 2

[MB'23]

- Proper Noun এবং Proper Adjective-এর প্রথম letter-টি Capital হয়। I met Aslam yesterday. He likes Chinese dishes.
- বার, মাস, পর্ব ও বিখ্যাত ঐতিহাসিক ঘটনার প্রথম letter-টি Capital হয়। My father came home on Monday last.
  - Our Annual Examination will be held on next November.

The Battle of Palassey took place in 1757 A. D.

Pronoun 'I' (আমি অর্থে) এবং Interjection 'O' সর্বদাই Capital হয়। He said, "I can chop some wood today."

[Din.B'23]

- উপাধি এবং পদবির প্রথম অক্ষর Capital হয়। Alexander, the Great, invaded India.
- উপাধি বা তাদের Abbreviation সবসময় Capital letter দিয়ে লিখতে হয়- B.A. M.A.
- চিঠিপত্রের সম্বোধন করতে প্রথম Letter Capital হয়। My dear Mother, Dear Sir.
- পুত্তক বা পুস্তিকার নামের প্রথম Letter Capital হয়। The Quran
- ব্যবসা বা শিক্ষা প্রতিষ্ঠান, উপাসনালয়, সমিতি ও দলের নামের প্রত্যেক word-এর প্রথম Letter Capital হয়। যেমন-Dhanmondi Girls' School.
- শিক্ষা প্রতিষ্ঠানে পঠিত ভাষা সংক্রান্ত বিষয়সমূহের প্রথম Letter Capital হয়। যেমন-English, Bengali, French. কিন্তু অন্য বিষয়ের ক্ষেত্ৰে Small Letter হয়। যেমন-physics, chemistry, biology তবে curriculum বা subject in examination বুঝাতে ভাষা ছাড়া অন্যান্য বিষয়ের প্রথম Letter Capital হতে পারে।

He has passed in History but failed in Mathematics.

জাহাজ, বিমান, ট্রেন, বিখ্যাত স্থানের নামের প্রথম অক্ষর Capital হয়।

The Titanic, the Tajmahal, Mohanagar Express.

3 জাতি, ধর্ম সম্প্রদায়োর নামের প্রথম Letter Capital হয়।

The Muslims, The Christians, The Sunnis.

অচেতন পদার্থকে Personify (পদার্থ হিসেবে ব্যবহার) করলে তার প্রথম Letter Capital হয়।

O Death! Where is the icy hand.

আল্লাহ তালার (God) নামবাচক শব্দের এবং তার পরিবর্তে ব্যবহৃত Pronoun-এর প্রথম অক্ষর Capital হয়। The old sailor prayed to God and He blessed him





# Education Paper Puguation



### Hints with Sample Answer

There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors:

Youve cut off your hair, asked Jim, laboriously as if he had not arrived at that patent fact yet even after the hardest mental labor. Cut it off and sold it", said Della. Dont you like me just as well, anyhow Im me without my hair amnot I Jim looked about the room curiously. You say your hair is gone" he said with an air of almost idiocy.

Answer

"You've cut off your hair?" asked Jim, laboriously, as if he had not arrived at that patent fact yet, even after the hardest mental labor. "Cut it off and sold it," said Della. "Don't you like me just as well, anyhow? I'm me without my hair, ain't I?" Jim looked about the room curiously. "You say your hair is gone," he said with an air of almost idiocy.

#### **Explanation**

এটি একটি passage narration এর উদাহরণ। এখানে reporting verb এবং reported speech এর কথা মাথায় রেখে punctuation বসাতে হবে। প্রথম বাক্যটি reported speech এবং direct speech এ আছে তাই এর শুরুতেই inverted comma বসাতে হবে। Youve দ্বারা you have বোঝানো হয় তাই এর মাঝে apostrophe বসাতে হবে। প্রথম বাক্যটি একটি interrogative sentence তাই এর শেষে question mark বসাতে হবে। Cut it off and sold it অংশটিও একটি reported speech তাই এর শুরুতেও inverted comma বসানো হয়েছে। এর পরে Dont you like me just as well - এখান থেকে আরেকটি reported speech শুরু হয় তাই এর শুরুতেও inverted comma বসানো হয়েছে। anyhow দ্বারা বাক্য শেষ হয়েছে তাই এর শেষে question mark বসেছে। Im দ্বারা I am বোঝানো হয় তাই এদের মাঝেও apostrophe বসাতে হবে। এই বাক্যটির শেষে tag question আছে তাই বাক্যের শেষে comma এবং tag এর শেষে question mark বসানো হয়েছে। amnot এর মাঝে contraction করার জন্য apostrophe বসানো হয়েছে। You say your hair is gone এখান থেকে আবার একটি reported speech শুরু হয় তাই আবার inverted comma বসানো হয়েছে এবং reported speech এর শেষে reported verb থেকে আবাদা করতে কমা ব্যবহার করা হয়েছে।

## Board Questions

01. There are fourteen errors in the use of punctuation in the following text. Re-write the text correcting the errors. Use capital letter if necessary. [DB'24]

Sumi said to Rumi what will you do after hsc exam ill take preparation for varsity admission whats about you said Rumi

02. There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors:
[RB'24]

Jerry : You look like my mother

Writer: Do you meet your mother frequently when have you met her does she visit you

Jerry: she often visits me She sends gifts for me Did you see the skates I put on yesterday

Writer: Why do you not live with her doesn't your heart bleed for her

Jerry : Im fated to live alone

03. There are fourteen errors in the use of punctuation marks in the C following text. Rewrite the text correcting the errors:
[Ctg.B'24]

Have you seen your mother Jerry I see her every summer She sends for me I wanted to cry out Why are you not with her How can she let you go away again He said She comes up here from Mannville whenever she can She doesn't have a job now.





# Educationblo

### English 2nd Paper : Punctuation

Use the necessary punctuation marks in the following text. Rewrite the text correcting the errors and make [BB'24]

Did you keep a diary during the Liberation War Son

Father

Can I have a look at it. Son Im afraid, Ive lost it. Father

Can you remember anything about it. Son

Yes I remember one event there were lots of sounds and bangs outside one night. You wanted to Father

look out but we didnt let you.

Because it was very dangerous. You were only four years old. Father

I cant remember anything: Son

Its natural. No one can remember all from early childhood Father

05. There are fourteen errors in the use of punctuation in the following text. Re-write the text correcting the errors. Use capital letter if necessary. [JB'24, 19]

: I can chop some wood today Jerry

But Ive a boy coming from the orphanage. Writer

Im the boy Jerry

You But youre small Writer

Size doesnt matter chopping wood, some of the big boys dont chop well I've been chopping wood Jerry

Very well theres the axe go ahead see what you can do Writer

There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting 06. the errors. [CB'24]

Yasha : What happened to you! Meem Youre not looking normal.

you are right my friend. Im really very upset today. Meem

But why Wont you say me the reason Yasha

: Why not A road accident took the life of our Chairman yesterday He was a well known person in Meem

our village. How pathetic it is for his family

Yasha Oh Thats very shocking.

Meem Its very sad that such accidents are occurring frequently in our country.

07. There are fourteen errors in the use of punctuation in the following text. Re-write the text correcting the [Din.B'24] errors.

May I come in, sir Student Headmaster: Yes come in.

Student Good morning sir.

Good morning. What do you want Headmaster: Sir I want a transfer certificate. Student

A transfer certificate why do you need a transfer certificate it's the middle of the session Headmaster:

My father has been transferred from Dhaka to Khulna. Student oh I see. Cant you stay here for the rest of the session Headmaster: Sorry sir, I cant, My father is unable to afford me here. Student

Don't you have any relative here? Headmaster:

Student No, I haven't.

Where is your application? Headmaster:

Student Here it is, sir.

Have you cleared your tuition fees? Headmaster:

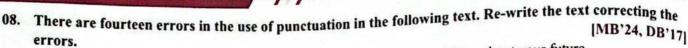
Yes, sir. Here is the receipt. Student

Meet the head clerk Headmaster: Thank you, sir. Student





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We are about to finish our HSC examination are you thinking about your future Rahim

Karim Yes, What about you

: I want to pursue higher education. What are your plans Rahim I rather follow some vocation course to make my career. Karim

Really have you thought of any particular vacation Rahim

: Yes I would like to join the fashion design course. This career has a prospect these days. Karim

Rahim : It is suitable for boys.

Why not Boys are as good as girl in many profession now a days. Whats your future plan Karim

Rahim : I would like to go for teaching.

Karim Its good profession for a studious boy like you.

There are Fourteen errors in the use of punctuation marks and capitalization in the text. Re-write the text 09. correcting the errors.

i was startled when the bill of fare was brought for the prices were a great deal higher than i had anticipated but she assured me i never eat anything for luncheon she said oh dont say that i answered generously.

There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting 10. [DB'23] the errors:

Lion : How dare you wake me up

: Im sorry sir I did not mean to wake you I was just playing Mouse

Lion : Now Im going to kill you.

: Oh please sir. Have mercy on me one day, I can be your help. Mouse

: What rubbish How can a little mouse help a big lion Lion

There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting 11. [Ctg.B'23] the errors.

Student : May I come in Sir

Principal: Yes come in. What is your problem Student : I want to change my 4th subject Sir.

Principal: Why

Student : Sir Mathematics is now my 4th subject but it seems to me very difficult. So I want to take

biology instead of Mathematics.

Principal: Do you think biology is an easy subject : Not easy. Sir but easier than mathematics. Student

Principal: Ok. Write an application. Remember your application must be endorsed by your guardian.

Otherwise, it will not be accepted.

Use the necessary punctuation marks in the following text. Rewrite the text correcting the errors and make 12. capitalization if necessary: [SB'23]

Ratan said to his father I want to go outside for sometime. Why is it not the suitable time for going out. I need to meet my friend Shimul. Now it is 8 PM. You should not waste time doing this type of activities father replied. Ill come back before 9 O clock said Ratan. "This is the last time I think," father said.

There are fourteen errors in the use of punctuation following text. Re-write the text correcting the errors: 13. [JB'23]

Rodela : Hello Rahela what are you doing

Rahela : Im reading a newspaper Rodela : Do you read them regularly

: Yes everyday before breakfast Dont you Rahela

: No I don't. Whats the use of it Rodela

Newspaper is an indispensible part of our life It helps us in many ways. Rahela



English 2nd Paper : Punctuation

There are fourteen errors in the use of punctuation marks in the following texts. Rewrite the text correcting

them:

I cant see anything. Where am I?

Laila Aunt Your safe in your Aunts house. What the matter? I'm afraid I can hear a sound.

Laila

· But I cant.

Aunt

Listen again can you hear it now?

Laila : Yes I can.

Aunt

: Is it a ghost?

Laila Aunt

: No, its only an owl.

Laila

: Owl But it makes a horrible sound.

Aunt

: It's a bird only dear.

Laila

Could you sleep with me?

Aunt

: Okay Now go to sleep Laila. You're very tired After your long journey.

Laila

You're right.

There are fourteen errors in the use of punctuation in the following text. Re-write the text correcting the errors. Use capital letter if necessary:

He said i can chop some wood today, you but youre small said I. Size dont matter chopping wood some of the big boys dont chop good. ive been chopping wood at the orphanage a long time.

There are fourteen errors in the use of punctuation marks in the following text. Re-write the text correcting [MB'23, Ctg.B'17] the errors:

Son

: Did you keep a diary during the Liberation War

Father

: Yes I did

Son

Can I have a look at it : Im afraid Ive lost it.

Father

Son Father

: Do you remember anything about it Yes I remember one event there were lots of sounds and bangs outside one night you wanted

to look out but we didn't let you.

Son

Father

Because it was very dangerous. You were only four years old then.

17. There are ten errors in the use of punctuation marks in the following text. Re-write the text correcting the

errors: Student

: Excuse me sir I want to discuss with you some grammatical problems.

Teacher: What class are you in

Student

: Sir I am in class XI I am a newly admitted student here.

Teacher : Okay tell me your problems

Student

: I want to understand the difference between a phrase and a clause.

Teacher

Don't worry. I'll help you understand the difference.

18. There are ten errors in the use of punctuation marks in the following text. Re-write the text correcting the

The traveler said to the peasant "Can you tell me the way to the nearest inn" The peasant said "Yes I can Do you want one in which you can spend the night" The traveler said, "I dont wish to stay there I only want a meal" Follow me and I will take you to a nice one.

19. There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting the [BB'19]

While I was going to market yesterday I met a boy begging in the street on being asked to tell the reason of begging the boy with a sad mind and tearful eyes said oh sir I have a sad tale to tell you would you please hear my story yes I would like to I said to him Instead of telling the story the boy simply began to cry.

HZAVOD

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পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা...



# Educ



There are ten mistakes in the use of punctuation marks in the following text. Re-write the text correcting 20. the mistakes:

Saiid : Hurrah weve won the match.

Sifat : What match Sajid

: The football match between your school, team and our school team. Saiid

Sifat : Oh my Almighty! How did it happen? Saiid : We won by three goals to one (1).

Sifat : I thought our team was better than yours.

Saiid : The result shows who is better. Sifat : Anyway, well do better next year.

Sajid : Best of luck sifat.

There are ten errors in the use of punctuation marks in the following text. Re-write the text correcting the 21. [Din.B'19] errors:

Hasan : Can you tell me a little about Dhaka Hasib : Sure what would you like to know Hasan : Well Whats a good time to visit there

Hasib : I think you can visit in winter. Hasan : Good and what should I see there

: Well you can visit Sonargaon Folk Art Museum and you can see the handicrafts. But you must not Hasib

leave Dhaka without visiting the Lalbagh Fort.

Hasan : Anything else

: Oh yes if you have time you may visit Ahsan Manjil. You could have an excellent experience Hasib

of the Mughal and the British architecture.

There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting the 22. [All Board (Ka)'18]

One day while going to college I met an old man who had nothing of his own having seen me he began to cry but could not as he was too weak to cry feeling a great pity for him, I wanted to know about him, what led him to this miserable condition so I started asking him questions.

23. There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors: [All Board (Kha)'18; Din.B'17]

Arvan : Do you read newspaper regularly Farhan

Farhan : Yes, I do. What about you.

Aryan To tell you frankly I do not read newspaper regularly. Farhan : Why You get enough time during the break in the college.

Aryan : Yes, I do get but I do not like. Moreover I think it is a wastage of time.

: Remember newspaper is called the 'storehouse' of knowledge! The more you will read Farhan

newspaper the more you will learn?

Aryan : Then from today I will start reading newspaper.

Farhan : Yes that's like a good friend.

There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting the [RB'17]

Im not in the least hungry my guest sighed but if you insist I dont mind having some asparagus

Arent you going to have any

No I never eat asparagus.

I know there are people, who dont like them. The fact is you ruin your palate by all the meat you eat Coffee I said

Yes just an ice-cream and coffee she answered

There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting 25.

Entering the study, my elder brother looked around and burst out in disgust How dirty you have made the room! Why do you use it if you cant keep it tidy.

I said, i am extremely sorry I have been a nuisance. In future youll never see the room in such a bad condition. I promise.







English 2nd Paper : Punctuation



There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting the [JB'17] 26errors.

: How old is the edifice guide Tourist

Madame it's a 15th century edifice Guide : What a wonderful edifice it is Tourist

: it was built by akbar, the then emperor of india. Guide

: Oh! I see Tourist

: Madame we should move now. The sun is about to set. It would be dark soon. Guide

: Isn't the place safe? **Tourist** 

: It is. But the security does not allow anybody after sunset. Guide

There are ten errors in the use of punctuation marks in the following text. Rewrite the text correcting those 27. [CB'17] errors.

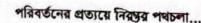
how is your father rana said mr karim he is very well thank you replied rana i am glad to hear that he is in good health said mr karim.

#### Answer

- Sumi said to Rumi "W hat will you do afterHSC exan?" "I' ll take preparation for varsity admission" "W hat's about you" said Rumi
- : You look like my mothet Jerry
  - Do you meet your mother frequently? Writer
    - W hen have you met hel D oes she visit you
  - : S he often visits me She sends gifts for me Jerry Did you see the skates I put on yesterday?
  - : Why do you not live with he? Doesn't your heart bleed for he? Writer
  - : I m fated to live alone Jerry
- "Have you seen your mother, Jerry?" "I see her every summer. She sends for me" I wanted to cry out "Why are you not with hel How can she let you go away again?" He said " She comes up here from Mannville whenever she can She does not have a job now"
- Did you keep a diary during the Liberation Was Son
  - Yes I did. Father
  - Can I have a look at it Son : I m afraid, I ve lost it. Father
  - Can you remember anything about it Son
  - Yes I remember one event T here were lots of sounds and bangs outside one night. You wanted to look out but we Father
  - Because it was very dangerous. You were only four years old then. Father
  - I carl t remember anything. Son
  - If s natural. No one can remember all from early childhood. Father
- I can chop some wood today. Jerry
  - But I've a boy coming from the orphanage. Writer
  - I'm the boy. Jerry
  - You? But you're small. Writer
  - Size doesn't matter chopping wood, some of the big boys don't chop well. I've been chopping wood for a long time. Jerry
- Very well. There's the axe. Go ahead. See what you can do. Writer
- What happened to you, Meem? You're not looking normal. Yasha
  - You are right, my friend. I'm really very upset today. Meem
  - But why? Won't you say me the reason? Yasha
  - Why not? A road accident took the life of our Chairman yesterday Meem
    - He was a well known person in our village. How pathetic it is for his family!
  - Oh! That's very shocking. Yasha
  - It's very sad that such accidents are occurring frequently in our country. Meem













07. Student : May I come in, sir?

Headmaster : Yes, come in.

Student Good morning, sir.

Headmaster Good morning What do a

Headmaster : Good morning. What do you want?

Student : Sir I, want a transfer certificate.

Headmaster : A transfer certificate why do you need a transfer certificate? It's the middle of the session

Student : My father has been transferred from Dhaka to Khulna.

Headmaster : Oh, I see. Can't you stay here for the rest of the session?

Student : Sorry sir, I can't, My father is unable to afford me here.

Headmaster : Don't you have any relative here?

Student : No, I haven 't.

Headmaster: Where is your application?

Student : Here it is, sir.

Headmaster: Have you cleared your tuition fees?

Student Yes, sir. Here is the receipt

Headmaster : Meet the head clerk.

Student : Thank you, sir.

08. Rahim : We are about to finish our HSC examination. Are you thinking about your future

Karim Yes, What about you?

Rahim : I want to pursue higher education. What are your plans?

Karim : I rather follow some vocation course to make my career.

Rahim : Really? Have you thought of any particular vacation?

Karim Yes, I would like to join the fashion design course. This career has a prospect these days.

Rahim It is suitable for boys.

Karim Why not? Boys are as good as girl in many profession now a days. What's your future plan?

Rahim I would like to go for teaching

Karim : It's good profession for a studious boy like you.

1 was startled when the bill of fare was brought, for the prices were a great deal higher than I had anticipated. But she assured me "I never eat anything for luncheon," she said. "Oh, don't say that!" I answered generously.

10 Lion How dare you wake me up?

Mouse I'm Sorry, Sir I did not mean to wake you. I was just Playing.

Lion Now, I'm going to kill you.

Mouse Oh! Please, Sir. Have mercy on me! One day, I can be your help

Lion : What rubbish! How can a little mouse help a big lion?

11. Student : May I come in, Sir?

Principal Yes, come in What is your problem?

Student I want to change my 4th subject, Sir.

Principal Why?

Student : Sir, Mathematics is now my 4th subject. But, it seems to me very difficult. So, I want to take Biology

instead of Mathematics

Principal Do you think Biology is an easy subject?

Student Not easy, Sir. But easier than Mathematics

Principal : Ok. Write an application. Remember, your application must be endorsed by your guardian

Otherwise, it will not be accepted

12. Ratan said to his father, "I want to go outside for sometime. Why is it not the suitable time for going out? I need to meet my friend. Shimul." "Now, it is 8 PM. You should not waste time doing this type of activities," father replied "I'll come back before 9 O'clock," said Ratan. "This is the last time I think," father said.





English 2nd Paper : Punctuation



Hello Rahela W hat are you doing

Rodela I m reading a newspaper

Rahela Do you read them regularly Rodela

Yes everyday before breakfast Don't you

Rahela No I don't. What s the use of it Rodela

Newspaper is an indispensable part of our life It helps us in many ways. Rahela

I can't see anything. Where am I? Laila

You re safe in your Aunt's house. What's the matter? Aunt

I'm afraid I can hear a sound. Laila

But I can t. Aunt

Listen again C an you hear it now? Laila

Yes I can. Aunt

Is it a ghost? Laila

No, it s only an owl. Aunt

Owl But it makes a horrible sound Laila

It's a bird only dear. Aunt

Could you sleep with me? Laila

Okay Now go to sleep Laila. You're very tireda fter your long journey Aunt

You're right. Laila

He said,"I can chop some wood today? "Y od But you re small" said I." Size don't matter, chopping woodS ome of the big boys don't chop good I' ve been chopping wood at the orphanage a long time?

Did you keep a diary during the Liberation Wa? Son

Yes I did. Father

16

Can I have a look at if Son : I' m afraid I' ve lost it. Father

Do you remember anything about if Son

Yes I remember one eventT here were lots of sounds and bangs outside one nightY ou wanted to look out but we Father

didn't let you.

Son Why

Because it was very dangerous. You were only four years old then. Father

Excuse meS ir I want to discuss with you some grammatical problems. Student

What class are you iff Teacher

Sir, I am in class XI I am a newly admitted student here. Studer .

OkayT ell me your problems Teacher

I want to understand the difference between a phrase and a clause. Student

Don't worry! I'll help you understand the difference. Teacher

The traveler said to the peasant "Can you tell me the way to the nearest inft" The peasant said "Yes I can Do you want one in which you can spend the night "The traveller said "I don't wish to stay there I only want a meal " Follow me and I will take you to a nice one?

While I was going to market yesterday I met a boy begging in the streetO n being asked to tell the reason of begging the boy with a sad mind and tearful eyes said, "O h Sir I have a sad tale to tell youW ould you please hear my stor?" "Y es, I would like to I said to him Instead of telling the story the boy simply began to cry



## E O U English 2nd Paper Punctuation

20. Sajid Hurrah! We've won the match.

Sifat What match, Sajid?

Sajid The football match between your school team and our school team.

Sifat Oh my Almighty! How did it happen? Sajid We won by three (3) goals to one (1). Sifat I thought our team was better than yours.

Sajid The result shows who is better. Sifat Anyway, we'll do better next year.

Sajid Best of luck, Sifat.

21. Hasan Can you tell me a little about Dhaka?

Hasib Sure, What would you like to know? Hasan Well, what's a good time to visit there?

Hasib I think you can visit in winter. Hasan Good, and what should I see there?

Hasib Well, you can visit Sonargaon Folk Art Museum and you can see the handicrafts. But you must not leave Dhaka

without visiting the Lalbagh Fort.

Hasan : Anything else?

Hasib Oh yes! If you have time, you may visit Ahsan Manjil. You could have an excellent experience of the Mughal and

the British architecture.

22. One day while going to college, I met an old man who had nothing of his own. Having seen me, he began to cry, but could not as he as too weak to cry. Feeling a great pity for him, I wanted to know about him; what led him to this miserable condition, So, I started asking him questions.

23. Aryan Do you read newspaper regularly, Farhan?

> Farhan Yes, I do. What about you?

Aryan To tell you frankly, I do not read newspaper regularly.

Farhan Why? You get enough time during the break in the college.

Aryan Yes, I do get, but I do not like. Moreover, I think it is a wastage of time.

Farhan Remember, newspaper is called the 'storehouse' of knowledge. The more you will read

newspaper, the more you will learn.

Aryan Then, from today, I will start reading newspaper.

Farhan Yes, that's like a good friend.

24 "I'm not in the least hungry," my guest sighed, "but if you insist, I don't mind having some asparagus."

"Aren't you going to have any?"

"No, I never eat asparagus."

"I know there are people who don't like them. The fact is, you ruin your palate by all the meat you eat."

"Coffee?" I said.

"Yes, just an ice-cream and coffee," she answered.

Entering the study, my elder brother looked around and burst out in disgust, "How dirty you have made the room! Why do you use 25. it if you can't keep it tidy?"

I said, "I am extremely sorry. I have been a nuisance. In future, you'll never see the room in such a bad condition, I promise."

26. Tourist How old is the edifice, guide?

> Guide Madame, it's a 15th century edifice.

Tourist What a wonderful edifice it is!

Guide It was built by Akbar, the emperor of India.

Tourist

Madame, we should move now. The sun is about to set. It would be dark soon Guide

**Tourist** Isn't the place safe?

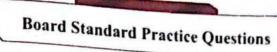
It is. But, the security does not allow anybody after sunset. Guide

"How is your father, Rana?" said Mr. Karim, "He is very well. Thank you," replied Rana. "I am glad to hear that he is in good health," said Mr. Karim.





### English 2nd Paper : Punctuation



There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting the [বীরশ্রেষ্ঠ নূর মোহামান পার্বজিক কলেজ, চাকা, গ্রাম্বাবর্গাড়য়া ইণ্টনাইটিভ কলেজ]

errors: Have you heard the latest news

Abid No whats happened

Hasan Well it seems Tomal and Topu have broken off their friendship Abid

Really I must say it doesn't surprise me. Hasan

Why do you think so Abid

Tomal was very selfish. Theyre bound to break off today or tomorrow! Hasan

Yes the sooner, the better. Abid

But Topu is a good boy He has pretty tough character. Hasan

Im just surprised at the beginning of their friendship. How could they stay together. Two opposite characters. Abid

Friendship never follows a rule. Hasan

There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting [শহীদ বীর উত্তম লেঃ আনোয়ার গালস কলেজ, চাকা]

the errors: Good morning sir How can I help you Salesman:

I want to buy a full-shirt and a full-pant. Customer:

Yes here are they Salesman:

Let me see Customer:

Which colour do you like Bright or dim Salesman:

No I need a white full-shirt Customer:

Oh I think this white shirt is an excellent one. Salesman:

Yes. This is a good one. Show me a jeans pant now. Customer:

Here it is. Wait for a while please Salesman:

B. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting শহীন পুলিশ মুতি কলেজ, ঢাকা

the errors:

a fruit seller said which fruit do you want to buy i have apples from australia oranges from darjeeling grapes from kashmir the customer said what fruits of our country do you have the fruit seller said I have coconut guava and jackfruit the customer said give one kg of guava as it will be the substitution of australian apples

4. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting

চাকা ইমপিবিয়াল কলেজ

the errors: Majed why are you late today Teacher :

I came on foot I have an injury in my leg Majed

Yesterday also you came late to English class Teacher :

I came with my father by bike We were held up in traffic jam Majed

Teacher : How many marks did you score in English 1st Paper

I scored 60% Majed

In English 2nd Paper Teacher Majed I scored 48% only

Then you are careless in learning grammar Teacher

I shall try to improve sir Majed

পরিবর্তনের প্রত্যয়ে নিরম্বর পথচলা...

# Education Paper Purchation

# 05. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting the errors:

Anu : Hello Azim. How are you. Did you go to college yesterday?

Azim : Yes but you! Anu : No I didn't go.

Azim : Really you're unfortunate.

Anu : What do you say?

Azim : Don't you know that we had a cultural function in our college yesterday.

Anu : How Careless I am. I did not know that.

Azim : We enjoyed many entertainments like song drama comic recitation and many other programmes.

Anu : All the programmes are really enjoyable but I have missed.

Azim : Youll be happy to know that most of the performers have done well.

Anu : I feel very happy. Well will you go to college tomorrow.

Azim : Sure, see you there.

# 06. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting the errors:

Sadaf : Good morning sir.

Mr. Rahman : Good morning. Is that you Sadaf

Sadaf : Yes sir.

Mr. Rahman : Its now 11 am. You have made delay to come to office my boy.

Sadaf : I understand but I was held in a traffic jam.

Mr. Rahman : In fact you should start early.
Sadaf : Sorry I will remember it

Mr. Rahman : Anyway take this file and give it to Mr. Ahmed Wont you

## 07. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting the errors: [নবাৰ সিৱাজ উদ্ সৌলা সৱকারি কলেজ, নাটোৱ]

Perhaps you dont always need to use commas, periods, colons etc. to make sentences clear when I am in a hurry tired, cold lazy or angry. I sometimes leave out punctuation marks. Grammar is stupid! I can write without it and don't need it my uncle Harry once said. He was not very clever and I never understood a word he wrote to me. I think III learn some punctuation-not too much enough to write to uncle Harry. He needs some help.

### 08. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting the errors:

Arman : Good morning Sir.

Officer : Hello, Arman Good morning be seated.

Arman : Thank you sir.

Officer : Arman please tell me something about your present studies?

Arman : I am a first year student of MSc physics at the University of Dhaka. I was indeed a success at school

Officer : How about your parents

Arman : My father works on a farm and my mother in a school.

Officer : OK Arman, Say something about your aim in life

Arman : My aim I want to become a scientist

Officer : Thats fine.









[পুলিশ লাইন্স স্কুল এন্ড কলেজ, কুষ্টিয়া]

There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text

correcting the errors:

Hi, Ishrak. What are you doing this evening

Ishraj Im not sure. Why Ishrak

Let's go to watch a documentary. Ishraj

Well, Whats it on Ishrak

It's a historical documentary on the independence of BANGLADESH. Ishraj

Ishrak Hasina-A Daughters Tale. Ishraj

What a heart-breaking documentary it is. Ishrak

Have you already watched it Ishraj

Yes, Ive watched it. My eyes were full of tears to watch the sad tale ill watch it again. Ishrak

So, get prepared. I'll ring you at 3 p.m. Ishraj

Ill wait for your call. Ishrak

There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting [কুমিল্লা ভিক্টোরিয়া সরকারি কলেজ] the errors:

: Hello Joana I'm going to the beach would you like to come with me! Alice

Sure thats a good idea. Ioana

Joana! How about your friends joining us? Alice

Yes hey lazy fellows they'd like to come in and swim with us. Joana

: Hey brother are there any sharks here! Alice

: No. Joana

Hello brother are you sure that there're no snakes here? Alice Sure they can't be here they are afraid of the crocodiles here. Joana

11. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting [সরকারি হাজী মুহামাদ মহসিন কলেজ, চট্টগ্রাম]

the errors:

I have to go to supper now I can come again tomorrow evening. Jerry

Ill pay you now for what youve done. Ten cents an hour Writer

Anything is alright. Jerry

But youve done as much as a man. This is a splendid pile. You may come tomorrow and thank you Writer:

Ill split kindling tomorrow youll need kindling and medium wood and logs and backlogs. The axe Jerry

handle was broken Ill pay for it?

But why Writer:

I broke it. I brought the axe down careless. Jerry

But no one hits accurately every time. The fault was in the wood of the handle. Ill see the man from Writer:

whom I bought it.

12. There are fourteen errors is the use of punctuation marks in the following text. Rewrite the text correcting

the errors:

Wheres your pen? Karim

Rony : Its gone. Karim : Gone

yes it was on the desk a few minutes ago? I left it on the desk, Now, Theres no sign of it. Rony

Karim It's my favourite pen. What can I do. Rony

: Lets complain to the Principal. Karim

Rony For what Karim

Youre mad. I'll complain to the Principal for a pen Rony

Academic & UDVASH Admission Care



পরিবর্তনের প্রত্যয়ে নির্ম্বর পথচলা



#### There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors. [দিনাজপুর সরকারি কলেজ।

Father

: You are really strong my son. Can you break this bundle of sticks?

Son

: Well its a very simple job. ill do it within a second.

Father

: Have a try will you

Son

: Sure. Oh, Im quite wrong. Its stronger than I expected.

Father Son

: Okay. now try this single stick. See what you can do. : Pass it to me and just hear the sound.

Father

: Have you learnt anything from these sticks?

Son

: Learning from sticks

Father

: Yes, the bundle of sticks is stronger than the single stick it teaches us the wise saying, United

we stand, divided we fall.

#### There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors. কুমিল্লা শিক্ষাবোর্ড সরকারি মডেল কলেন্ড।

I could only say thatll be nice. Do you know her size

I think its eight and half he said.

He looked at my hands.

Do you wear eight and a half he asked.

No i wear a smaller size, a-six.

"Oh, then i guess her hands are bigger than yours"

### Use capitals and punctuation marks where necessary in the following texts.

Husband : Can't you cook food properly

Wife

: I cook food properly the problem is with you. Husband : Really these foods are crap they taste pathetic.

Wife

: I spend time in the kitchen from morning till afternoon. I work hard. I take care of two children at

home. What do you do?

Husband: I work hard and earn money that you spend lavishly.

Wife

: How dare you say that.

Husband: Well that is the truth

#### Use capitals and punctuation marks where necessary in the following texts.

"Good Morning where are you going" said the merchant. I was just coming to see you said the youth. "What do you want" "Please help me to earn my bread by the labour of my hands. "Do you really want work!" said the merchant, yes if you have any." "Then follow me and carry the box from the shop to my house." "By Allah I'm really grateful to you." said the youth.

### Use capitals and punctuation marks where necessary in the following texts.

Student

: May I come in Sir?

Principal :

Yes come in

Student

: Good morning Sir

Principal : Good morning how can I help you

Student

Sir we would like to arrange a study tour

Principal :

It's a great idea III appreciate it Submit an application to me so that I can take a step in favour of you

Student

Ok Sir. We will write an application on behalf of the students

Principal :

Ok, see you

Student

Thank you very much, Sir.

Principal:

You are most welcome





Use appropriate punctuation and capitalization marks in the following passage:

came here yesterday from my village he said why did you come i asked my mother sent me to you with this letter he replied how is your mother i have not seen her for a long time I said.

Use appropriate punctuation and capitalization marks in the following passage:

why do you not go asked the eldest of the girls and the mistress of the house Do you find your payment too little then turning to her sisters she said Give him another dinner By Allah sweet ladies replied the porter You have paid me well enough my ordinary pay is but a few coppers It is about you that my heart is troubled How is it that you lived alone in this house with no man to attend you.

Grammar

Use appropriate punctuation and capitalization marks in the following passage:

however some of these young villagers are going to the city for other jobs the remaining ama divers are now aged between 50 and 60 but there are still some who continue to dive even at their 70s if the young people do not take up ama diving, soon this profession will die out

Use appropriate punctuation and capitalization marks in the following passage:

on the last house in a little village the storks had built a nest the mother stork sat in it with her four young ones they stretched out their necks and pointed their black beaks a little way off on the edge of the roof stood the father stork upright and stiff not liking to be quiet idle he drew up one leg and stood on the other

22. Use appropriate punctuation and capitalization marks in the following passage:

the boy said to the teacher sir i shall be much obliged it you will kindly lend me the book you praised highly in the classroom yesterday the teacher said i am very glad to know that you are eager to read this book you are welcome to any of my books that you like

There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting
the errors.

The bangabandhu satellite-1 is the first bangladeshi geostationary communications and Broadcasting Satellite. It was manufactured by thales alenia Space and launched on 11 may 2018 the project is being implemented by bangladesh Telecommunication Regulatory Commission (btrc) working hand-in-hand with US based Space Partnership International, Ilc and was the first payload launched by a falcon 9 Block 5 rocket of spaceX.

24. There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors.

Wolf Youre a naughty lamb, i see.

Lamb Naughty for what

Wolf Youre making my water dirty, cant you see?

Lamb Well, its really amusing
Wolf Is it looking funny to you?

Lamb Yes, of course. Youre standing upstream. Its you who are making my water dirty

Wolf Ok, leave it. Youd been rude to me a year ago

Lamb Ok, my goodness I was not even born a year ago

Wolf Perhaps, it wasnt you. It was your father

Lamb Whats my fault?

Wolf You are illmannered



#### There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors.

I sent David to spain, the Commanders words stung. Davids in spain susan was incredulous, "You sent him to spain" her tone turned angry. Why strathmore looked dumbfounded. He was, apparently not accustomed to being yelled at, even by his Head Cryptographer. He gave susan a confused look. She was flexed like a mother tiger defending her cub.

### 26. There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting the errors.

Father

: Whats your aim in life my son?

Son

: To be an army officer Father.

Father

: Army officer Do you know how difficult and busy army life is?

Son Father : Yes, Father, I do. Knowing everything, i have selected my choice.

Son

Ok. Do you know the procedure and other formalities of becoming an army officer
 I am not fully aware, but I shall collect all information from army headquarters.

Father

: Well my son. Since you have decided to try your luck i wish you all the best. But do not forget

the vigorous training related to your choice.

Son

: Father you just pray for me and the rest is mine.

Father

: I wish your success.

Son

Thank you very much

#### Answer

01. Abid

Have you heard the latest news?

Hasan

No, what's happened? Well, it seems Tomal and Topu have broken off their friendship.

Abid Hasan

Really? I must say it doesn't surprise me.

Abid

Why do you think so?

Hasan :

Tomal was very selfish. They're bound to break off today or tomorrow.

Abid

Yes, the sooner, the better.

Hasan

But Topu is a good boy. He has pretty tough character.

Abid

I'm just surprised at the beginning of their friendship. How could they stay together? Two opposite characters.

Hasan

Friendship never follows a rule.

02 Salesman :

Good morning, sir. How can I help you? I want to buy a full-shirt and a full-pant.

Customer Salesman

Yes, here are they.

Customer

Let me see.

Salesman :

Which colour do you like? Bright or dim?

Customer :

No, I need a white full-shirt.

Salesman

Oh! I think this white shirt is an excellent one.

Customer :

Yes, This is a good one. Show me a jeans pant now.

Salesman :

Here it is. Wait for a while, please.

O3. A fruit seller said, "which fruit do you want to buy? I have apples from Australia, oranges from Darjeeling, grapes from Kashmir." The customer said, "What fruits of our country do you have?" The fruitseller said, "I have coconut, guava and jackfruit." The customer said, "Give one kg of guava as it will be the substitution of Australian apples."

04 Teacher

Majed, why are you late today?

Majed

I came on foot. I've an injury in my leg.

Teacher

Yesterday also you came late to English class.

Majed

I came with my father by bike. We were held up in traffic jam.

Teacher

How many marks did you score in English 1st Paper?

Majed

I scored 60%.

Teacher

In English 2nd Paper?

Majed

I scored 48% only.

Teacher

Then you are careless in learning grammar.

Majed

I shall try to improve, sir.







English 2nd Paper : Punctuation

Hello Azim ,How are you ?Did you go to college yesterday? Anu

Azim No .I didn't go.

Anu Really you're unfortunate.

Azim What do you say?

Don't you know that we had a cultural function in our college yesterday? Anu Azim

How Careless I in !I did not know that. Anu

We enjoyed many entertainments like song ,drama ,comic ,recitation and many other Programmes Azim

All the programmes are really enjoyable ,but I have missed. Anu

You II be happy to know that most of the performers have done well. Azim

I feel very happy. Well , will you go to college tomorrow?

Anu Sure, see you there. Azim

Good morning ,sir. Sadaf

Mr. Rahman Good morning. Is that you ,Sadaf?

Yes,sir. Sadaf

It is now 11 am. You have made delay to come to office, my boy. Mr. Rahman

I understand but I was held in a traffic jam. Sadaf

In fact, you should start early. Mr. Rahman Sorry .I will remember it . Sadaf

Anyway ,take this file and give it to Mr. Ahmed , won 1 you? Mr. Rahman

perhaps you don't always need to use commas, periods, colons ,etc. to make sentences clear. When I'm in a hurry tired, cold, lazy or angry ,I sometimes leave out punctuation marks. 'Grammar is stupid! I can write without it and don't need it," my uncle, Harry, once said. He was not very clever and I never understood a word he wrote to me. I think I 11 learn some punctuation - not too much, enough to write to uncle Harry. He needs some help!

Good morning, Sir. Arman

Hello, Arman ,Good morning ,be seated. Officer

Thank you ,Sir. Arman

Arman ,please tell me something about your present studies . Officer

I am a first year student of MSc physics at the University of Dhaka. I was indeed a success at school. Arman

How about your parents? Officer

My father works on a farm and my mother in a school Arman

OK Arman . Say something about your aim in life . Officer

My aim !I want to become a scientist. Arman

That's fine Officer

Hi, Ishrak! What are you doing this evening? Ishraj

I'm not sure. Why? Ishrak

Let's go to watch a documentary. Ishraj

Well, what's it on? Ishrak

It's a historical documentary on the independence of Bangladesh. Ishraj

What's the name of it? Ishrak Hasina-A Daughter & Tale.

Ishraj What a heart-breaking documentary it is! Ishrak

Have you already watched it? Ishrai

Yes, I've watched it. My eyes were full of tears to watch the sad tale, I'll watch it again. Ishrak

So, get prepared. I'll ring you at 3 p.m. Ishraj

111 wait for your call Ishrak

Hello Joana, I'm going to the beach. Would you like to come with me? Alice

Sure that's a good idea. Joana

Joana, how about your friends joining us? Alice

Yes, hey lazy fellows, they'd like to come in and swim with us, Joana

Hey brother, are there any sharks here? Alice

Joana

Hello brother, are you sure that there're no snakes here? Alice

Sure, they can't be here. They are afraid of the crocodiles here Joana





# English 2nd Paper : Punctuation



I have to go to supper now. I can come again, tomorrow evening. 11. Jerry

I'll pay you now for what you've done. Ten cents an hour? Writer

Jerry

But you've done as much as a man. This is a splendid pile. You may come tomorrow, and thank you very much Writer

I'll split kindling tomorrow. You'll need kindling and medium wood and logs and backlogs. The axe handle was broken. I'll Jerry

pay for it?

Writer But why?

I broke it. I brought the axe down careless. Jerry

But no one hits accurately every time! The fault was in the wood of the handle. I'll see the man from whom I bought it. Writer

12. Karim Where's your pen?

> Rony It's gone. Karim Gone?

Rony Yes, it was on the desk a few minutes ago. Karim I left it on the desk. Now, there's no sign of it.

Rony It's my favourite pen. What can I do?

Let's complain to the Principal. Karim

For what? Rony Karim For your pen.

Your'e mad. I'll complain to the Principal for a pen! Rony

You are really strong, my son. Can you break this bundle of sticks? Father

Well, it's a very simple job. I'll do it within a second. Son

Father Have a try, will you?

Sure. Oh, I'm quite wrong. It's stronger than I expected. Son

Okay. Now try this single stick. See what you can do. Father

Son Pass it to me and just hear the sound.

Father Have you learnt anything from these sticks?

Learning from sticks? Son

Yes, the bundle of sticks is stronger than the single stick. It teaches us the wise saying, 'United we stand, divided we fall.' Father

14. "I could only say that'll be nice. Do you know her size?"

"I think it's eight and half," he said.

He looked at my hands.

"Do you wear eight and a half?" he asked.

"No, I wear a smaller size, a six."

"Oh, then I guess her hands are bigger than yours."

15 Husband Can't you cook food properly?

> Wife I cook food properly. The problem is with you. Husband Really! these foods are crap. They taste pathetic.

I spend time in the kitchen from morning till afternoon; I work hard; I take care of two children Wife

at home. What do you do?

Husband I work hard and earn money that you spend lavishly

Wife How dare you say that? Husband Well, That is the truth.

"Good Morning. Where are you going?" said the merchant. "I was just coming to see you." said the youth. "What do you want?" 16. "Please help me to earn my bread by the labour of my hands." "Do you really want work?" said the merchant " "Yes, if you have any." "Then follow me and carry the box from the shop to my house ""By Allah, I'm really grateful to you," said the youth









English 2nd Paper : Punctuation

Student Yes, come in.

principal Good morning, Sir. Student

Good morning. How can I help you? principal Sir, we would like to arrange a study tour.

Student It's a great idea, I'll appreciate it, Submit an application to me so that I can take a step in favour of you. principal

Ok, Sir. We will write an application on behalf of the students. Student Ok, see you.

principal

Thank you very much, Sir. Student You are most welcome,

Principal "I came here yesterday from my village," he said. "Why did you come?" I asked. "My mother sent me to you with this letter," he replied. "How is your mother? I have not seen her for a long time," I said.

"Why do you not go?" asked the eldest of the girls and the mistress of the house, "Do you find your payment too little?" Then, and to her sisters, she said, "Give him another time to her sisters, she said, "Give him another time." turning to her sisters, she said, "Give him another dinner." "By Allah, sweet ladies," replied the porter, "You have paid me well such; My ordinary pay is but a few coppers. It is a large me well alone in this house enough; My ordinary pay is but a few coppers. It is about you that my heart is troubled. How is it that you lived alone in this house 19 with no man to attend you?"

However, some of these young villagers are going to the city for other jobs. The remaining Ama divers are now aged between 50 and 60. But, there are still some who continue to dive even at their 70s. If the young people do not take up Ama diving, soon this 20 profession will die out.

On the last house in a little village, the storks had built a nest. The mother stork sat in it with her four young ones. They stretched out their necks and pointed their black beaks. A little way off on the edge of the roof stood the father stork upright and stiff not 21 liking to be quite idle. He drew up one leg and stood on the other.

22 The boy said to the teacher, "Sir, I shall be much obliged if you will kindly lend me the book you praised highly in the classroom yesterday." The teacher said, "I am very glad to know that you are eager to read this book. You are welcome to any of my books

The Bangabandhu Satellite-l is the first Bangladeshi Geostationary Communications and Broadcasting Satellite. It was manufactured by Thales Alenia Space and launched on 11 May, 2018. The project is being implemented by Bangladesh Telecommunication Regulatory Commission (BTRC), working hand-in- hand with US based Space Partnership International, LLC and was the first payload launched by a Falcon 9 Block 5 rocket of SpaceX

You're a naughty lamb, I see. Wolf 24.

Naughty for what? Lamb

You're making my water dirty, can't you see? Wolf

Well, it's really amusing! Lamb : Is it looking funny to you?

: Yes, of course. You're standing upstream. It's you who are making my water dirty. Wolf

Ok, leave it. You'd been rude to me a year ago. Lamb Ok, my goodness! I was not even born a year ago. Wolf

Lamb : Perhaps, it wasn't you. It was your father. Wolf

What's my fault? Lamb

"I sent David to Spain," the Commander's words stung. "David's in Spain!" Susan was incredulous, "You sent him to Spain?" her tone turned angry. "Why?" Strathmore looked dumbfounded. He was, apparently, not accustomed to being yelled at, even by his Head Cryptographer. He gave Susan a confused look. She was flexed like a mother tiger defending her cub.

What's your aim in life, my son? 26. Father

To be an army officer, Father. : Army officer? Do you know how difficult and busy Army life is? Son : Yes, Father, I do. Knowing everything, I have selected my choice. Father

: Ok. Do you know the procedure and other formalities of becoming an Army officer? Son

I am not fully aware, but I shall collect all information from Army Headquarters. Father Son

Well, my son. Since you have decided to try your luck, I wish you all the best. But do not forget Father

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the vigorous training related to your choice.

Father, you just pray for me and the rest is mine. Son

I wish your success. Father Thank you very much,

পরিবর্তনের প্রত্যয়ে নিরম্ভর পথচলা







# Question No. 10

## Formal Letter/Email Writing



#### **Few Words**

এই অংশে Formal letter অথবা Formal email থেকে একটি প্রশ্ন থাকবে। মোট ১০ নম্বর বরাদ্দ থাকবে। আশা করি, তোমরা ইতোমধ্যে এ দুটি প্রশ্নের উত্তর লেখার ধরন সম্পর্কে জেনেছো। তবুও, তোমাদের সুবিধার্থে আমরা নিচে একটি করে আদর্শ letter এবং email এর template যুক্ত করেছি। আশা করি তোমরা উপকৃত হবে। মনে রাখবে, এ দুটিই যেহেতু Formal writing, তাই উত্তর লেখার সময়ও Formal /Academic language ব্যবহার করবে।

#### Hints with Sample Answer

#### Formal Letter Template:

Here is a template you can use while writing a formal letter:

- 01. Sender's address: [This is followed by the date]
- 02. Receiver's address: [The receiver can be the name of the institution or the one who represents the institution]
- 03. Subject of the letter: [It should be written in a single line.]
- 04. Salutation: [can be 'Dear Sir/Ma'am'. If it is a person, you know well, you can address them by their name, 'Dear Ahmad'.]
- **05.** Body of the letter: [can be written in 3 paragraphs.]
- 06. Closing of the letter: [you can use a complimentary closing like 'Yours faithfully', 'Yours sincerely' etc.]
- 07. Signature: [Unlike informal letters, it should include your name (in block letters) and designation below your signature.]

#### **○** Formal E-mail Template:

Here is a template you can use while writing a formal e-mail:

- 01. From: [Use the sender's e-mail]
- **02.** To: [Use the receiver's e-mail]
- 03. Subject: [Brief and clear subject]
- **04. Salutation:** [can be Dear Sir/Ma'am. If it is a person, you know well, you can address them by their name, 'Dear Ahmad'.]
- **05.** Body of the e-mail: My name is [your name], and I am [explain relation or relevance to recipient]. I am writing to [state reason for contacting recipient].
  - [Offer some background about yourself and explain your intentions]. [Provide any additional important information, keeping your message brief].
- 06. Closing greeting: [Thank you for your time. I hope to [speak with/hear from/meet] you soon.]
- 07. Formal closing: [you can use a complimentary closing like 'Yours faithfully', 'Yours sincerely' etc.]
- 08. Your name
- 09. Professional contact information



English 2nd Paper : Composition

চলো, আমরা আরো কিছু শুরুত্বপূর্ণ Formal Letter/Email-এর নমুনা দেখে নিই

application

Write an application to the Principal of Chattogram College, Chattogram for admission on TC.

[Ctg.B'24] Suppose, you are a student studying in Sylhet Govt. College. Your father has been transferred to Feni. You will have to go to Feni with your family and you have taken T.C. from Sylhet Govt. college. Now, write an [DB'17] application to the principal of Feni Govt. College for admission on T.C.

01 July, 2023

principal

Feni Government College

Feni, Bangladesh

Subject: Application for admission on transfer certificate.

Respected Sir/Madam,

With paramount reverence, I would like to say you that I am seeking for admission in Feni Government College after being transferred with my family from Sylhet to Feni. I have recently obtained my Transfer Certificate (T.C.) from Sylhet Government College, where I was pursuing my studies. I hope this institution will give me a chance to be a part of it and if I get an opportunity to study here, I am ready to oblige all of its rules and regulations.

Thank you for considering my application. I have attached all the necessary documents, including my Transfer Certificate. I look forward to your positive response.

Yours sincerely.

Abir Hasan

Suppose you are a student of Govt. Women's College. Now write an application to your Principal to establish an English Language Club in the college.

Or, Suppose, you are Motin, a second year college student of Dhaka college, write an application to the [SB'22, Din.B'17] Principal of your college for starting an English Language Club.

31 July 2024

The Principal

Government Rokeya College, Rangpur

Subject: Application for setting up an English Language Club.

I, on behalf of the students of Government Rokeya College, am writing to formally propose the establishment of an English Language Club at Government Rokeya College, Rangpur. The primary objective of this club is to create a supportive and engaging environment for members to enhance their English language proficiency, cultural understanding, and communication skills. To foster a love for the English language and literature among members, it is important to establish such a club. Additionally, to provide opportunities for members to practice speaking, listening, reading, and writing English in a relaxed setting, English language club can play a predominant role in the learning process. Again, to provide opportunities for members to practice speaking, listening, reading, and writing English in a relaxed setting, the contribution of such a club is noteworthy. Finally, it is strongly believed that it can enhance all types of English learning skills.

Therefore, we pray and hope that you would be kind enough to consider the matter seriously and take necessary steps to establish an English Language Club and oblige thereby

Sincerely yours

On behalf of the students of Government Rokeya College, Rangpur

Najira Jahan Nishad

Class: XII

Roll number: 107

পরিবর্তনের প্রত্যয়ে নিরম্বর পথচলা...

203



03. Write an application to the Principal of your college requesting him for allowing to go for a study tour,
Or, [RB'24, 19; JB'19]

Suppose you are Kafi/Koli a student of 'X' Alia Madrasah. Your annual examination is over. Now, you want to visit the longest natural sea beach of the world named Cox's Bazar. Now write an application to your principal for seeking permission to go on a study tour to Cox's Bazar.

[Alim'24]

19 July 2024

The Principal Rangpur Government College, Rangpur Subject: Application for permission to attend a study tour

Dear Sir.

I, on behalf of the students of class XII, am writing to seek your permission to organize and attend a study tour for the students of class XII to Cox's Bazar, which is scheduled to take place from 24 July to 27 July 2024. The primary objective of this study tour is to provide students with practical exposure and firsthand experience related to our academic curriculum. The destination has significant educational value as it is known worldwide for its being famous long beach. One can feel the greatness of nature and natural abundance by watching it. This journey can really make us able to appreciate the geological features of Bangladesh. We strongly believe that this tour will greatly enhance our understanding and appreciation of the subjects we are studying. We have made all necessary arrangements for transportation, accommodation, and meals, ensuring that safety and security measures are in place. Babul Kumar Basak sir, our English teacher, will be leading and supervising the tour along with other staff members. We are confident that this experience will be immensely beneficial to the students' academic growth and personal development.

We kindly request you to grant permission for this study tour and allow us to proceed with the necessary preparations. We are looking forward to hearing from you.

Your sincerely,

On behalf of the students of class XII

Md. Shahin Alam

Class: XII

Roll Number: 108

O4. Suppose, you want to arrange a science fair in your college premises in collaboration with some other neighboring college students. Now write an application to the principal of your college to seek his permission to use the college ground for the science fair. [CB'24]

29 July 2024

The Principal

Cantonment Public School and College, Rangpur Subject: Application for organizing a Science Fair

Dear Sir.

I hope this letter finds you in good health and high spirits. I am writing on behalf of the students of class XII of your reputed college to propose the organization of a science fair at college premises to foster scientific curiosity and creativity among the students on 5 August 2024. The science fair aims to provide students with a platform to showcase their scientific talents, promote interest in various fields of science, and encourage collaborative learning. It will also help in developing critical thinking, problem-solving skills, and a deeper understanding of scientific concepts. Students from different grades of various institutions will be invited to participate, either individually or in groups. Display of science projects and experiments, demonstrations and interactive sessions, guest lectures from professionals in the scientific community, competitions with awards for the best projects in various categories would be the vital part of this fair. For this reason, approval and support from the school administration, a designated venue for the event, basic materials and supplies for setting up project displays are much needed in this fair.

Therefore, we, pray and hope that you would be considerate enough to grant permission for this very science fair and oblige thereby.

Your sincerely

On behalf of the students of class XII

Sagor Das

Class: XII

Roll Number: 05



# Question Bank 2025



Write an application to your Principal of your college to install multimedia system in the classroom. [MB'24] Write On behalf of the students of your class write an application to the Principal of your college for providing multimedia facilities in the classroom.

1 August 2024 The Principal

Carmichael College, Rangpur

Subject: Application for Installation of Multimedia System in the Classroom

I hope this letter finds you well. I am writing to formally request the installation of a multimedia system in the north building classrooms, e.g., Room 101, 102, 103, 104, 105 and 106 at our reputed college. Because, in today's educational environment, integrating technology into the classroom is essential for enhancing the learning experience and ensuring that our students are well-prepared for the future. The addition of a multimedia system would offer several benefits, including engagement in the classroom as multimedia tools such as projectors, interactive whiteboards, and sound systems can make lessons more engaging and interactive, thereby increasing student interest and participation. In addition, visual and auditory aids cater to different learning styles, making it easier for students to grasp complex concepts. Again, with multimedia capabilities, teachers can access a wide range of digital resources, including educational videos, online simulations, and interactive content, which can enrich the curriculum. Moreover, teachers can use online resources to provide the most current information, keeping lessons relevant and timely. For this reason, a high-resolution projector, an interactive whiteboard, a computer or laptop with internet access, a high-quality sound system, necessary cabling and mounting equipment are highly needed for ensuring it.

Therefore, we hope that you would be kind enough to consider the matter seriously and take necessary steps to establish a multimedia system and oblige thereby.

Sincerely yours

On behalf of the students of class XII

Shaharul Islam

Class: XII

Roll Number: 12

Write an application to the Chairman of Union Parishad requesting him/her to issue you an online birth certificate.

5 July 2024

The Chairman

Durgapur Union Complex

Mithapukur, Rangpur

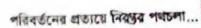
Subject: Application for Online Birth Certificate

I hope this message finds you well. I am writing to formally request the issuance of a birth certificate for myself through your online services. I need to make a passport in order to go abroad next year for higher studies. That is why, I am badly in need of a birth certificate to apply for the passport. Please incorporate my full name(Md. Sabbir Ahmad), Father's name: (Md. Sayed Ali), mother's name (Shabana Begum), date of birth (01-02-2002), place of birth (Village: Dulhapur, Post Shathibari, Upazila: Mithapukur, District Rangpur) and gender (Male) in the birth certificate

I kindly request you to process this application at your earliest convenience and inform me of any additional requirements or steps I need to follow. Thank you for your assistance in this matter.

Yours faithfully Md. Sabbir Ahmad







# Educa

07. Write an application to the Principal of your college for increasing library facilities/ books in your college library. [Ctg.B'22, All Board (Ka)'18]

22 August 2024

The Principal

Abdul Quader Mollah College, Narsingdi

Subject: Request for Increasing Library Facilities

Dear Sir,

I hope this letter finds you well. I, on behalf of the students of class XII, am writing to bring your attention to the growing need for enhanced library facilities at our college library. As frequent users of the library, we have observed several areas where improvements could significantly benefit the community. Firstly, the current collection of books and other resources, although extensive, could be further diversified to include more recent publications, digital media, and resources catering to various interests and age groups. An updated and expanded collection would not only attract more patrons but also serve the educational and recreational needs of a broader audience. Secondly, the availability of study spaces and computer stations is limited, particularly during peak hours. Many students and researchers rely on these facilities for their academic work. Increasing the number of study rooms and computer terminals would provide a more conducive environment for learning and research. Again, the integration of modern technology, such as e-books, online databases, and interactive learning tools, could greatly enhance the user experience. Offering workshops and training sessions on how to use these digital resources would empower people to make the most of the available technology. So, we are badly in need of increasing library facilities in our college library.

Therefore, we pray and hope that you would be kind enough to consider the matter seriously and take necessary steps to increase facilities in our library and oblige thereby.

Sincerely yours

On behalf of the students of class XII

Rafiya Tabassum

Class:XII

Roll Number: 107

Suppose, a big canal runs along your village. People have to cross it everyday but they face many problems due 08. to a damaged bridge. Now, write a letter to the Chairman of your Union Parishad for repairing the bridge immediately. [MB'22]

29 August 2024

The Chairman

Balarhat Union Parishad

Mithapukur, Rangpur

Subject: Application for repairing a bridge on a canal

Dear Sir.

I, on behalf of the people of Kumarganj, am writing bring to your attention to the urgent need for repairs of the bridge located on Shamasundori canal at Kumorganj in Balarhat, Mithapukur. The bridge has been showing signs of significant wear and tear, posing a potential safety hazard for both vehicular and pedestrian traffic. Over the past few months, several issues have been observed, including cracks in the structure, unstable railings, eroded supports and so on. These deteriorations not only compromise the integrity of the bridge but also endanger the lives of the residents and visitors who use it daily. Considering the importance of this bridge for local transportation and community connectivity, we kindly request to ensure a thorough inspection of the bridge by qualified engineers to assess the extent of the damage and immediate implementation of necessary repairs to ensure the safety and functionality of the bridge as soon as possible

Therefore, we pray and hope that you would be kind enough to take necessary steps to repair the bridge and oblige thereby.

Yours faithfully On behalf of the people of Kumargani Md. Shihab Ali









Suppose, you are Abid and studying at ABC College in Feni. Now on behalf of the students of your college, write an application to the principal of your college to set up an English Debating Club at your college.

[Din.B'19; Ctg.B, SB'17]

29 September 2024

The Principal

ABC College, Feni

Subject: Application for establishing an English Debating Club

Dear Sir,

I, on behalf of the students of class XII, with great respect and enthusiasm, submit this application to request your kind permission for establishing an English Debating Club in our school. Debating is an invaluable skill that enhances critical thinking, public speaking, and necessary leadership qualities. It fosters intellectual growth, boosts confidence, and cultivates a spirit of healthy competition among students. An English Debating Club will provide a platform for students to boost their debating skills, improve their command over the English language, and develop a keen interest in current affairs. Actually, the club will organize regular debates, workshops, and guest lectures by renowned personalities. It will also participate in inter-school and inter-collegiate debating competitions. This will not only enhance the reputation of our school but also inspire other students to excel in academics and extracurricular activities. As a result, we are badly in need of an English Debating Club.

We, therefore, request your kind permission to consider the facts seriously and establish an English Debating Club in our college.

Your sincerely

On behalf of the students of class XII

Md. Shah Alam

Class: XII

Roll Number:109

. Write an application to the Principal for enhancing facilities in the college library /canteen.

্ড. মাহবুবুর রহমান মোল্লা কলেজ, ঢাকা ও আরও ৪টি কলেজ।

28 September 2024

The Principal

Adamjee Cantonment College, Narayanganj

Subject: Application for Enhancement of Canteen Facilities

Dear Sir,

I, on behalf of the students of class XII, would like to draw your kind attention to the need for improvement in the school canteen facilities. While the canteen serves a crucial role in providing nourishment to students, there is significant chance for enhancement in terms of hygiene, variety, and overall ambience. First of all, regular cleaning and sanitization of the canteen area, including counters, food preparation areas, and utensils are essential to maintain a hygienic environment. Secondly, expanding the menu to include healthier options, such as salads, sandwiches, and fruit juices, would cater to the diverse dietary needs of students. Thirdly, improving the seating arrangement and lighting in the canteen would create a more pleasant and inviting atmosphere for students. We believe that these enhancements would significantly improve the canteen experience for all students and contribute to their overall well-being.

We request you to kindly consider these suggestions and take necessary actions to upgrade the canteen facilities. Thank you for your attention to this matter.

Sincerely yours

On behalf of the students of class XII

Md. Shahin Alam

Class: XII

Roll Number: 112

UDVASH Academic & Admission Care









Write an e-mail to the Admission Officer of Oxford University asking him about admission procedure for 01. াদিনাজপুর সরকারি কলেজ, দিনাজপুর; কারমাইকেল কলেজ, রংপুর। overseas students.

From: sa392185@gmail.com

To: oxfordadmoission@gmail.com

Subject: Regarding admission procedures at Oxford University.

Sent: 25 July 2024

Dear Sir.

I am writing to request information about the admissions process for international students at Oxford University.

I am particularly interested in applying for the P.hD program for the 2025-26 academic year.

I am a citizen of Bangladesh and currently attending University of Dhaka. My academic background includes the

Department of English, University of Dhaka.

I would be grateful if you could provide me with the following information regarding specific admission requirements for international students, English language proficiency requirements, application deadlines and procedures, information about available scholarships or financial aid for international students, important dates for interviews or assessments. I am eager to learn more about the opportunities available at Oxford University and believe that I would be a strong candidate for your institution.

Thank you for your time and consideration. I look forward to hearing from you soon.

Yours faithfully

Ayat Abdullah

Department of English

Session: 2019-20

Suppose, you are a student studying in Sylhet Govt. College. Your father has been transferred to Feni. You will have to go to Feni with your family and you have taken T.C. from Sylhet Govt. college. Now, write an email to the principal of Feni Govt. College for admission on T.C

From: abirhasan2925@gmail.com

To: principalsgc@gmail.com

Subject: For admission on transfer certificate

Sent: 29 July 2024

Respected Sir/Madam,

With paramount reverence, I would like to say you that I am seeking for admission in Feni Government College after being transferred with my family from Sylhet to Feni. I have recently obtained my Transfer Certificate (T.C.) from Sylhet Government College, where I was pursuing my studies. I hope this institution will give me a chance to be a part of it and if I get an opportunity to study here, I am ready to oblige all of its rules and regulations.

Thank you for considering my application. I have attached all the necessary documents, including my Transfer Certificate. I look forward to your positive response.

Yours sincerely,

Abir Hasan







Formal Email

বিশিরভাগ সময়ই Formal letter এবং Formal e-mail interchangeably (অদলবদল করে) আসে। এক্ষেত্রে উত্তর লেখার সময় শুধু format টি পরিবর্তন করতে হয়; বাকি সব প্রসেস সেইম। সেজন্য, নিচে উল্লেখিত Board Questions এবং Board Standard Practice Questions ভালোভাবে চর্চা করলে এ অংশে তোমাদের প্রস্তুতি পূর্ণ হবে বলে মনে করি।

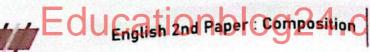
### **Board Questions**

- Suppose, you are a student of 'X' college. Now write an application to your Principal to establish a debating club in the college.
- Suppose you are Shafayat. You want to get admitted into an English Language Course run by the British Council.
   Write an e-mail to the manager for detail.
- Suppose, you are student of 'X' college. There is no multimedia class room in your college. Now write an application to the principal for setting up multimedia class rooms. [Ctg.B'23, MB'23]
- 14. Suppose, you are Alindo Hasan, a student of Oxford College. Write an application to the principal of your college for opening a relief camp for the flood affected people. [SB'23, CB'23]
- 5. Suppose, you are a student of class XII of 'X' college. Write an application to the principal of your college for ensuring safe drinking water in the college campus.

  [JB'23]
- 6. Suppose, you are a student of a college in Jashore. Many outsiders disturb the students in your college campus during class hours. Now write an application to your Principal for taking measures against outsiders. [Din.B'23]
- 77. Suppose, you sent five packages of books to Khulna through Zebra Courier Service. One package was missing at the time of delivery. Now write a letter to the customer service manager complaining about missing goods.
  [DB'22]
- 8. Write a letter of complaint to the Superintendent of Police to take steps against the anti-social activities in your area." [BB'22]
- 9. Write an application to the Chairman of your education board for stipend. [All Board (Kha Set)'18]
- 0. Write a letter to the editor of a newspaper complaining against the reckless driving of the motor cars in the streets. [RB'22]
- Suppose, you are an inhabitant of Cox's Bazar. Write a letter to the Chairman of Electricity Board of your district complaining about frequent power failure in your area.
   [JB'22]
- Suppose, you are a student of Educare College, Khulna. The sound system in your classroom has become
  defective or no sound system. Now, write an application to the principal of your college asking for solving
  the problem.
- Recently you have purchased an electric rice cooker from an online shop. Having received it you found it
  was not functioning. Now you are to write them complaining to replace it with a new one. [Din.B'22]

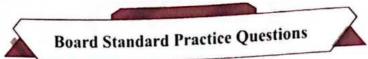






- 14. Suppose, you are Masum, a student of class XI of Bogura Govt. College, Bogura. Your younger sister, Tabassum, is indifferent to multi-media class in her school. Send an e-mail to her as an advice on the importance of attending multi-media class regularly.

  [CB'19]
- 15. On behalf of the students of your class write an application to the principal of your college for improving computer lab facilities.



- 01. Suppose, there is no sound system in your large classrooms at your college. Now, write an application to the Principal of your college requesting him to provide sound system in large classrooms.
- 02. Write an application to the Principal for setting up a college library/common room / auditorium/ canteen / hostel/ literary club.
- 03. Suppose, you are the students of class XII. Now, write an application to the Principal of your college seeking permission to arrange a blood donation campaign in the college campus.
- 04. Suppose, you want to get admitted into an English language course run by British Council. Now, write a letter to the Manager for details of the course.
- O5. Suppose, you are a student of a Govt. College. Now, write an application to the principal of your college asking permission to participate in relief fund raising program for 'Dengue affected people'.
- 06. Write an application to the Principal for a seat in the college hostel.
- 07. Write an application to the Principal of your college seeking permission to organize a science fair on your campus.
- 08. Write a letter to the Superintendent of Police complaining about the increasing antisocial activities in your locality.
- 09. Write an application to the Principal to change one of your elective subjects.
- Write an application to the Principal not to allow any student or teacher to use cell phone in the classroom/ examination hall.
- 11. Write an application to the principal to take some extra classes/online classes.
- Write an application to the Principal of your college praying for financial help/assistance from the poor fund.
- 13. Write an application to your Principal to subscribe an English daily for your college common room.
- 14. Write an application to the Upazilla Nirbahi Officer to set up a charitable dispensary for the villagers as soon as possible.
- 15. Write an application to the Chairman of your locality against Eve Teasing.

"Remember the five simple rules to be happy: 1. Free your heart from hatred. 2. Free your mind from worries. 3. Live simply. 4. Give more. 5. Expect less."

- Mrs. Jones

শেহীদ পুলিশ স্মৃতি কলেজ, ঢাকা

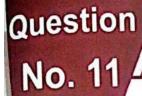












### **Paragraph Writing** (by listing/description)



- এখানে Descriptive (বর্ণনামূলক) অথবা Listing (তালিকাকরণ) Paragraph দুটির মধ্যে যেকোনো একটি লিখতে বলা হবে। মোট ১৫ নম্বর বরাদ্দ থাকবে। চলো প্রথমে এদের সম্পর্কে জেনে নিই:
- Descriptive: কোনো নির্দিষ্ট বিষয়ে ফোকাস করে বিশদভাবে যে বর্ণনা প্রদান করা হয় সেটিই মূলত ডিসক্রিফটিভ বা বর্ণনামূলক প্যারাগ্রাফ। এক্ষেত্রে, যে বিষয় বলে দেওয়া হবে, লেখার বা বর্ণনার কেন্দ্রবিন্দু ঐ বিষয়েই রাখতে হবে। বিষয় হিসেবে আমাদের চারপার্শের বিভিন্ন কংক্রিট এবং এবস্ট্রাকট আইডিয়া থাকতে পারে। কোনো বিষয়ে অনেক তথ্য দেওয়ার জন্য এ ধরণের প্যারাগ্রাফের বিকল্প নেই।
- Listing: বলতো লিশ্টিং প্যারাগ্রাফ কী? সহজভাবে বলতে গেলে, এটি এমন একটি প্যারাগ্রাফ যেখানে বিভিন্ন আইডিয়া একটি প্রধান আইডিয়ার সাথে যুক্ত থাকে। এটাকে কেউ কেউ Firstly, Secondly, Thirdly প্যারাগ্রাফ ও বলে থাকে। এই প্যারাগ্রাফ লেখার সময় যতগুলো বিষয়ই বলা হোক না কেন তা যেন মূল বিষয়ের সাথে সম্পর্কিত থাকে সেটা নিশ্চিত করতে হবে।

### Hints with Sample Answer

- To write a descriptive and listing paragraph, you must study your topic closely, make a list of the details you observe, and organize those details into a logical structure.
- In the following we have given you a standard structure of a paragraph for your convenience: A paragraph is a group of related sentences which deal with a central idea. একটি paragraph-এ শুধু একটি মাত্র central idea থাকে। যদি একাধিক central idea থাকে তাকে paragraph বলা যাবে না। একটি সুলিখিত paragraph-এ তিনটি অংশ থাকে। যথা:
  - (i) Topic sentence
- (ii) Body
- (iii) Conclusion
- The topic sentence: সাধারণত paragraph তরু হয় topic sentence দিয়ে। Paragraph-এর মূল বিষয়বস্তু ও তার দৃষ্টি ভঙ্গির উল্লেখ থাকে topic sentence-এ।
- The body of the paragraph: এ অংশে ব্যাখ্যা ও প্রমাণসহ topic sentence-এর বিস্তার ঘটানো হয়। তাই এ অংশের sentence-গুলোকে topic sentence-এর সাথে সম্পর্ক যুক্ত হতে হয়।
- Conclusion: প্রত্যেকটি আদর্শ paragraph-এর শেষে একটি সুন্দর conclusion থাকা প্রয়োজন। এ অংশে মূলত topic sentence-এ উল্লিখিত মূল বক্তব্যটি অন্যভাবে পুনরুল্লেখ করা হয়।

#### Descriptive

Write a paragraph on 'Internet'.

[RB'19]

#### Internet

In the vast expanse of human innovation, the internet stands as a towering testament to the ingenuity and interconnectedness of our modern world. This intricate web of information and communication has revolutionized nearly every aspect of human existence, transforming the way we learn, work, and socialize. The internet's boundless potential lies in its ability to connect individuals across geographical and cultural divides, fostering a global exchange of ideas and perspectives. It has democratized access to knowledge, providing an unprecedented platform for education, research, and personal development. With just a few clicks, we can delve into the depths of human history, explore the wonders of the universe, or master a new skill. The internet has also revolutionized





the realm of commerce, giving rise to a dynamic e-commerce landscape that has redefined the way we shop, conduct business, and manage our finances. Online marketplaces have emerged, offering a vast array of products and services at the fingertips of consumers worldwide. In the realm of communication, the internet has transformed the way we interact with one another. Social media platforms have fostered virtual communities, enabling us to connect with friends and family across continents, share our thoughts and experiences, and engage in meaningful conversations that transcend physical boundaries. The internet's impact on society is undeniable. It has empowered individuals, fuelled innovation, and facilitated global collaboration. However, it is crucial to acknowledge the potential challenges it poses, such as the spread of misinformation, the erosion of privacy, and the growing digital divide. As we navigate the ever-evolving digital landscape, it is essential to exercise caution, critical thinking, and responsible online citizenship. By harnessing the internet's transformative power while mitigating its risks, we can ensure that it remains a tool for progress and social good.

Listing

Write a paragraph on 'Benefits of Regular Physical Exercise'.

**Benefits of Regular Physical Exercise** 

Regular exercise offers a myriad of benefits that positively impact both physical and mental well-being. Firstly, it contributes to improved cardiovascular health by strengthening the heart and enhancing blood circulation, reducing the risk of heart diseases. Additionally, engaging in regular physical activity is a cornerstone for weight management and control, promoting a healthy body mass index and reducing the likelihood of obesity-related conditions. Exercise is also a powerful mood booster, stimulating the release of endorphins, which can alleviate stress and anxiety, leading to an overall enhanced sense of well-being. Beyond the mental health benefits, consistent exercise increases muscle strength and flexibility, promoting better posture and reducing the risk of injuries. Moreover, it plays a pivotal role in supporting a robust immune system, helping the body defend against illnesses. The cumulative impact of these benefits underscores the importance of incorporating regular exercise into one's lifestyle for a healthier and more fulfilling life.

চলো, আমরা আরো কিছু গুরুত্বপূর্ণ Listing/Descriptive Paragraph-এর নমুনা দেখে নিই

01. Write a paragraph on "Pahela Boishakh"

[DB'24; All Board (Kha)'18]

Or,

Write a paragraph on "The Celebration of Pahela Boishakh in Bangladesh." (Within 200 words)

[Din.B'24]

#### Pahela Boishakh

Pahela Boishakh, celebrated on April 14th, ushers in the Bengali New Year with vibrant festivities and deep cultural significance in Bangladesh and West Bengal. The festival marks the beginning of the new agricultural year and is embraced with a burst of colors, traditional customs, and communal joy. As dawn breaks, streets come alive with people clad in traditional attire—women in brightly colored saris and men in festive panjabis or kurtas. The day is adorned with vibrant rangolis and floral decorations that enhance the celebratory atmosphere. Traditional music and dance performances, including folk songs and drumming, resonate through the streets, while public fairs, known as "Boishakhi Mela," offer a lively array of handicrafts, sweets, and games. The culinary highlights of the festival include a feast of Bengali delicacies such as pitha (rice cakes), chingri macher mafaikari (prawn curry), and various sweets, symbolizing prosperity and joy. The festival also features cultural rituals like the "Halkhata," where shopkeepers start their new accounting year with the ceremonial clearing of old ledgers and welcoming new customers. Pahela Boishakh is more than just a new year celebration; it is a time of renewal, cultural pride, and community bonding, where families and friends come together to embrace tradition, share meals, and enjoy the rich heritage of Bengal. The day encapsulates a blend of historical reverence and lively festivities, making it a deeply cherished occasion for all.





Uses and Abuses of Social Media". (Use 200 words)

[BB'24]

media offers numerous benefits and conveniences but also comes with potential pitfalls. On the positive in facilitates instant communication, allowing users to connect and stay informed about media official media if facilitates and stay informed about current events. It provides a platform for self-expression and creativity, individuals to showcase their talents and interests and self-expression and creativity. ideas, and individuals to showcase their talents and interests, and can be a powerful tool for networking and fessional growth. Additionally, social media supports activisms and treatments and family across the growth. publing individual and interests, and can be a powerful tool for networking and professional growth. Additionally, social media supports activism and community building by raising awareness professional issues and mobilizing support for various and community building by raising awareness and important social issues and mobilizing support for various and community building by raising awareness and interests, and can be a powerful tool for networking and professional growth. professional growth and social issues and mobilizing supports activism and community building by raising awareness about important social issues and mobilizing support for various causes. However, the misuse of social media about to significant negative consequences. Privacy consequences. bout important negative consequences. Privacy concerns are prevalent, as personal information shared can be exploited by malicious entities. Cyberbulluica lead to significant to significant consequences. Privacy concerns are prevalent, as personal information shared can be exploited by malicious entities. Cyberbullying and harassment are also major issues, affecting mental health and well-being. The spread of mind and are also major issues, affecting multiplication and major issues. online can be controlled and well-being. Cyberbullying and harassment are also major issues, affecting individuals' mental health and well-being. The spread of misinformation and fake news can distort public and online and influence behavior in harmful ways. Moreover, the spread of individuals and influence behavior in harmful ways. Moreover, excessive use of social media may contribute to reduced productivity and strained and strained and strained are social media may contribute to the social media perception and the present of the pressure to conform to addiction, leading to reduced productivity and strained personal relationships. The pressure to conform to addiction standards set by curated online personal relationships. addiction, reached productivity and strained personal relationships. The pressure to conform to impediatic standards set by curated online personas can also impact self-esteem and mental health. Balancing the impediate and disadvantages of social media is crucial for the pressure to conform to impediate standards set by curated online personas can also impact self-esteem and mental health. Balancing the impediate standards and disadvantages of social media is crucial for the pressure to conform to impediate the pressure to the pressure to conform to impediate the pressure to th mealistic standard disadvantages of social media is crucial for leveraging its benefits while mitigating its risks, advantage a healthier and more responsible digital experience.

Write a paragraph on "Climate Change" describing its causes and adverse consequences on human life and bio-diversity.

Climate change, driven primarily by human activities, poses a profound threat to human life and biodiversity. The main causes include the burning of fossil fuels, deforestation, and industrial processes, which release significant amounts of greenhouse gases like carbon dioxide and methane into the atmosphere. These gases trap significant to global warming and altering weather patterns. The adverse effects on human life are extensive, neal, leading more frequent and severe heatwaves, which can cause heat-related illnesses and deaths. Rising sea levels, due to melting polar ice caps and glaciers, threaten coastal communities with flooding and displacement. Additionally, changing precipitation patterns result in more intense storms, droughts, and altered agricultural productivity, jeopardizing food security and livelihoods. Biodiversity also suffers greatly from climate change. Many species struggle to adapt to rapidly changing temperatures and habitats, leading to shifts in species distribution, disrupted ecosystems, and increased extinction rates. Coral reefs, for instance, are highly vulnerable to ocean warming and acidification, resulting in widespread coral bleaching and the loss of marine biodiversity. Terrestrial wildlife faces similar challenges, with altered habitats forcing species to migrate or face extinction. Forests, wetlands, and other critical ecosystems are under threat, reducing their ability to provide essential services such as carbon sequestration, water purification, and soil stabilization. The interconnectedness of ecosystems means that the decline of biodiversity can have cascading effects, further exacerbating environmental and human health issues. Addressing climate change requires urgent global action to reduce greenhouse gas emissions, protect natural habitats, and promote sustainable practices. [CB'24]

Write a paragraph in about 200 words on 'Globalisation and Modern Technology'.

Globalisation and Modern Technology

Globalization and modern technology are deeply interconnected, driving profound changes in how we live, work, and interact. Globalization, the process of increased interconnectedness and interdependence among countries, has been significantly accelerated by advances in modern technology. Innovations in communication, such as the internet, social media, and mobile technologies, have made it easier for people and businesses to connect across the globe, facilitating the rapid exchange of information, culture, and commerce. This technological progress enables global trade, allowing companies to operate internationally, access broader markets, and optimize supply chains. Additionally, advancements in transportation technologies have reduced travel time and costs, further shrinking the world. On the flip side, modern technology has also posed challenges, such as the digital divide, where access to technology varies greatly between and within countries, potentially exacerbating inequalities. Furthermore, the rapid pace of technological change can lead to job displacement, as automation and artificial intelligence replace traditional roles. Despite these challenges, the synergy between globalization and modern technology continues to drive economic growth, innovation of this relationship highly interconnected and dynamic global society. The ongoing evolution of this relationship highlights the need for including the society of both globalization. inclusive policies that ensure equitable access to the benefits of both globalization and technological

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### 05. Write a paragraph on "A book fair." (Within 200 words).

[Alim'24]

### A Book Fair

A book fair is a vibrant and bustling event that brings together publishers, authors, and readers in a celebration of literature. These fairs, often held in large convention centers or public spaces, are adorned with colorful stalls and displays showcasing a wide array of books across genres and languages. Visitors can explore new releases, rare finds, and timeless classics, making it a paradise for book lovers. Authors often participate in book signings, readings, and discussions, offering a unique opportunity for fans to engage with their favorite writers. Educational workshops and literary panels provide insights into the world of publishing and writing. For children, there are storytelling sessions and interactive activities that foster a love for reading from a young age. Beyond just buying books, a book fair serves as a cultural hub, where people can exchange ideas, discover new perspectives, and build a community around a shared passion for literature. The lively atmosphere, coupled with the excitement of discovering new books and meeting like-minded individuals, makes a book fair a highly anticipated event for readers and literary enthusiasts alike.

### 06. Write a paragraph of description on "Your Favourite Teacher" within 200 words.

[CB'23]

### Your Favourite Teacher

My favourite teacher, Mr. Mehedi, has had a profound impact on my academic journey and personal growth. He teaches mathematics, a subject that many find challenging, but his unique approach makes it engaging and understandable. Mr. Mehedi's teaching style is characterized by patience, clarity, and enthusiasm. He has a remarkable ability to break down complex concepts into simple, digestible parts, ensuring that every student grasps the material. His classes are interactive and dynamic, often filled with real-life examples and practical applications that bring the subject to life. Beyond his exceptional teaching skills, Mr. Mehedi is genuinely caring and approachable. He takes the time to understand each student's strengths and weaknesses, offering personalized guidance and support. His encouragement and belief in his students inspire confidence and a love for learning. Outside the classroom, Mr. Mehedi is known for his involvement in extracurricular activities, mentoring students in math clubs and competitions, further nurturing their interests and talents. His dedication, kindness, and passion for teaching make him an outstanding educator and a role model, whose influence extends far beyond the classroom, shaping the futures of his students in meaningful ways.

### 07. Write a paragraph on "Environmental Pollution"

[DB'19]

### **Environmental Pollution**

Environmental pollution is a critical issue that poses severe threats to the planet and all its inhabitants. This pollution manifests in various forms, including air, water, soil, and noise pollution, each with its detrimental effects. Air pollution, caused by the emission of harmful gases from vehicles, factories, and burning fossil fuels, leads to respiratory problems and contributes to climate change. Water pollution, resulting from the discharge of industrial waste, agricultural runoff, and plastic debris into water bodies, endangers marine life and contaminates drinking water sources. Soil pollution, caused by the excessive use of pesticides, chemicals, and improper waste disposal, degrades land quality, affecting agriculture and food safety. Noise pollution, stemming from industrial activities, transportation, and urban development, disrupts wildlife and adversely impacts human health. The cumulative effects of these pollutants lead to the loss of biodiversity, health crises, and significant ecological imbalances. To combat environmental pollution, it is imperative to adopt sustainable practices, enforce strict regulations, and raise public awareness about the importance of preserving and protecting our environment for future generations.





# English 2nd Paper Composition



Write a paragraph on "Dowry system is a curse for our society"

[BB'19]

Dowry System: A Curse for Our Society

The dowry system is a deeply entrenched practice that remains a significant curse for many societies, inflicting severe social and economic consequences. Originating from cultural traditions, the dowry system requires the bride's family to provide substantial financial or material gifts to the groom's family as a condition for marriage. This practice perpetuates gender inequality, as it places an undue financial burden on the bride's family, often leading to economic hardship and debt. It also reinforces the notion that women are a financial liability rather than equal partners in marriage. The dowry system has been linked to numerous social issues, including domestic violence, as brides and their families face coercion and abuse if dowry expectations are not met. The practice contributes to the commodification of women and undermines their dignity and autonomy. To address this issue, it is essential to promote awareness and education about gender equality, enforce laws that prohibit dowry-related practices, and encourage societal shifts toward more equitable and respectful marital relationships. Tackling the dowry system requires a concerted effort to change cultural norms and support the empowerment of women and their families.

Write a paragraph on "The Importance of Female Education"

[All Board (Ka)'18, Din.B'17]

The Importance of Female Education

The importance of female education cannot be overstated, as it is fundamental to the advancement of individuals and societies. Educating girls empowers them with the knowledge and skills needed to make informed decisions, pursue careers, and contribute effectively to their communities. Education enhances women's health and well-being, as it provides them with better understanding and access to healthcare resources, ultimately leading to improved family health outcomes. Furthermore, educated women are more likely to participate in the workforce, driving economic growth and reducing poverty. They also play a crucial role in fostering education within their own families, breaking the cycle of poverty and promoting future generations' opportunities. Societies with higher rates of female education tend to exhibit greater social and economic development, lower child mortality rates, and improved gender equality. Therefore, investing in female education not only benefits individuals but also has profound positive effects on community and national development, leading to more equitable and prosperous societies. Ensuring access to quality education for girls is essential for creating a more just and inclusive world, where everyone has the opportunity to reach their full potential.

Write a paragraph on "Your Country"

[BB'17]

### Your Country

My country, Bangladesh, is a vibrant and culturally rich nation located in South Asia, bordered by India, Myanmar, and the Bay of Bengal. Known for its lush landscapes, including the world's largest river delta, the Sundarbans mangrove forest, and numerous rivers, Bangladesh is a land of natural beauty and ecological significance. Its rich cultural heritage is reflected in its diverse traditions, vibrant festivals, and a rich tapestry of art and music. The people of Bangladesh are known for their warmth and resilience, having navigated numerous challenges while striving for progress. The country's history is marked by a remarkable journey toward independence, culminating in its liberation in 1971. Today, Bangladesh is making significant strides in various sectors, including education, healthcare, and economic development. The nation's growth is driven by a youthful population, a burgeoning textile industry, and advancements in technology. Despite facing challenges such as poverty and climate change, Bangladesh is working towards a brighter future with ongoing efforts to improve infrastructure, enhance social services, and foster sustainable development. The blend of its natural beauty, cultural richness, and dynamic progress makes Bangladesh a unique and promising country with a bright future ahead.

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# 11. Write a paragraph on "Empowerment of Women"

মেজর জেনারেল মাহমুপুল হাসান আদর্শ কলেজ, টালাইল।

**Empowerment of Women** 

The empowerment of women is a transformative process that involves providing women with the tools, opportunities, and rights necessary to achieve equality and realize their full potential. This empowerment encompasses several key areas, including education, economic participation, political representation, and personal autonomy. Access to education is fundamental, as it equips women with knowledge and skills that open doors to better employment opportunities and greater financial independence. Economic empowerment further involves ensuring equal pay, providing entrepreneurial support, and removing barriers to women's participation in the workforce. Political empowerment is crucial for achieving systemic change; women's representation in decision-making processes ensures that their voices are heard and that policies reflect their needs and perspectives. Personal autonomy, including the right to make decisions about one's body and life, is essential for fostering self-confidence and independence. Combating gender-based violence and discrimination also plays a critical role in creating a safe and supportive environment where women can thrive. Empowering women leads to broader societal benefits, including improved health outcomes, economic growth, and social stability. It fosters a more equitable society where everyone, regardless of gender, can contribute to and benefit from progress. Thus, investing in the empowerment of women is not only a matter of justice but also a catalyst for sustainable development and social advancement.

# Board Questions

01.	Write a paragraph about "The Benefits of Early Rising by" using listing style within 200 words.	IDR'231
01.	Write a paragraph about "The Benefits of Early Rising by" using listing style within 200 words.	IDR

- 02. Write a paragraph on "Importance of Moral Values" in 200 Words. [RB'23]
- 03. Write a paragraph on "The War of Independence of Bangladesh" within 200 words. [Ctg.B'23]
- 04. Write a paragraph on "The Padma Bridge". (200 words) [SB' 23, JB'23]
- 05. Write a paragraph on "The Uses and Abuses of Mobile Phone" in about 200 words. [BB' 23, RB'17]
- 06. Write a paragraph on "International Mother Language Day". Your paragraph should not exceed 200 words. [Din.B'23]
- 07. Write a paragraph within 200 words describing the importance of "Tree Plantation". [MB'23]
- 08. Write a paragraph about "Our National Flag". [Ctg.B'19]
- 09. Launching of satellite in the space is an epoch-making fact in the history of Bangladesh. Now, write a paragraph on "Bangabandhu Satellite-1" [CB'19]
- 10. Write a paragraph describing "The Advantages and Disadvantages of Facebook" [JB'19, Ctg.B'17]

# **Board Standard Practice Questions**

Descriptive			Listing		
01.	Discipline	নেত্রকোণা সরকারি কলেজ	01.	How to Prevent COVID-19	
02.	Metro Rail	।পুলনা সরকারি মহিলা কলেজ।	-	The Causes of Load Shedding	
03.	Gender Equality			How to Fight against Dengue Fever	
04.	Importance of Lea	rning English	04.	The Qualities and Duties of an Ideal Student	
05.	Democracy		05.	How to Publish a College Magazine	







# uestion No. 12

# **Paragraph Writing** (comparison and contrast/cause and effect)

Few Words ্বৰানে কিছু compare and contrast paragraph অথবা কিছু cause-effect paragraph দেওয়া হবে। মোট ১৫ নম্বর বরাদ্দ থাকবে।

ে আগে তালে and contrast: (একটি compare and contrast paragraph এ সাধারণত দুই বা ততোধিক বাক্য একে অপরের সাথে তালকের বা ভিন্নার্থক ভাবে সাজানো হয়ে গাকের চ Compare and Contrast Paragraph বলে প্রাক্তি । Paragraph এ যদি মিল এবং অমিল দেখানো হয়, তাহলে আমরা তাকে

Compare and Cause-effect, paragraph এ কোন নির্দিষ্ট ঘটনা বা event এর কারণ এবং প্রভাব সম্পর্কে বর্ণনা করা হয়। এখানে ত্যে sentence টি সাধারণত cause-effect সম্পর্ককে পরিচয় করিয়ে দেয়। Body sentence গুলো নির্দিষ্ট cause অথবা effect এর দ্ধাহরণ দিয়ে থাকে।এবং ending sentence টি cause-effect সম্পর্কের সংক্ষেপণ করে পরিসমাপ্তি ঘটায়।

# Hints with Sample Answer

একটি compare and contrast এবং cause and effect paragraph লেখার জন্য তোমাদেরকৈ অবশ্যই লেখায় কিছু connector ব্যবহার <sub>অপা</sub>ত হবে।এখানে কিছু connector এর তালিকা দেওয়া হলো যা তোমাদের অবশ্যই পর্যবেক্ষণ করা উচিত:

Comparing	or এর তালিকা দেওয়া হলো যা তোমাদের অবশ্যহ পর্যক্র Contrasting	Because
	Whereas	Therefore
arly	Instead of	Thus
vise	Alternatively	Consequently
e	Otherwise	Hence
	Unlike	As a consequence
ly	On the other hand/ On the contrary	Therefore
same way	Conversely	

# Compare and Contrast

Write a paragraph on "College life and School life".

College life and school life represent distinct phases of education, each offering unique experiences and challenges. One notable difference lies in the level of independence and autonomy. In college, students have more freedom to choose their courses, create their schedules, and make decisions about their academic and personal lives. This autonomy contrasts with the more structured and supervised environment of school, where students typically follow a predetermined curriculum and schedule set by the educational institution. Another difference is the size of the academic community. Colleges are often larger and more diverse, with a broader range of academic programs and extracurricular activities. This diversity allows for greater specialization and exposure to various fields of study. In contrast, schools tend to be smaller and more closely knit, fostering a sense of community and often providing a more personalized educational experience. Social dynamics also differ between college and school life. College students are often exposed to a more diverse group of peers, coming from various backgrounds and cultures. This diversity can lead to a more enriched social experience. In school, the social environment is typically more homogeneous, as students often come from the same neighborhood or region. However, there are similarities as well. Both environment of social skills. Both environment of social skills. academic pursuits, examinations, and the development of social skills. Both environments aim to prepare students for their future endeavors, whether in higher education or the workforce. Additionally, students in both settings often form lasting friendships and memories that contribute to their personal growth. In summary, while college life and school life share similarities in terms of academic goals and social interactions, their differences in autonomy, size, and social dynamics contribute to distinct experiences for individuals navigating these stages of education.







### **HSC Question Bank 2025**



# Edu



Cause & Effect

Write a paragraph on "Causes and dire consequences of Drug Addiction".

[Din.B'22, CB'17]

Causes and Dire Consequences of Drug Addiction

Drug addiction, a grave societal issue, stems from various causes and leads to dire consequences. Peer pressure often plays a pivotal role in initiating drug use, as individuals may succumb to the allure of fitting in with their friends. Moreover, the availability and accessibility of drugs can tempt vulnerable individuals, making it easier to start using substances. Underlying mental health issues, such as depression or anxiety, can also drive people towards drugs as a coping mechanism. The consequences of drug addiction are severe. It can wreak havoc on one's physical health, causing organ damage, infections, and even overdose fatalities. Furthermore, it shatters relationships, as addicts prioritize their substance use over family and friends. Employment prospects dwindle, resulting in financial instability. Additionally, the legal ramifications of drug abuse can lead to arrests and imprisonment. Overall, drug addiction not only imperils personal well-being but also exerts a significant toll on society as a whole, necessitating comprehensive efforts for prevention and treatment.

চলো, আমরা আরো কিছু গুরুত্বপূর্ণ Compare and Contrast/ Cause & Effect Paragraph-এর নমুনা দেখে নিই

Write a paragraph on "Village Life and City Life"-based on the similarities and dissimilarities you 01.

Village Life and City Life

Village life and city life, while distinct in many ways, share some commonalities centered around community and lifestyle. Both village and city residents experience a sense of community, although the nature of these communities differs. In villages, the community is often close-knit, with strong interpersonal relationships and a slower pace of life. Conversely, city communities are more diverse and dispersed, reflecting a wider array of cultural backgrounds and lifestyles. The environment is a major point of contrast between village and city life. Villages are usually surrounded by nature, offering open spaces, fresh air, and a tranquil atmosphere, whereas cities are marked by high population density, extensive infrastructure, and often higher levels of pollution and noise. This environmental difference significantly impacts the quality of life and daily experiences of the inhabitants. Economic opportunities also diverge greatly between the two settings. Village economies are typically based on agriculture, artisanal crafts, and small-scale industries, which can limit job diversity and access to advanced services. In contrast, cities are economic powerhouses with a plethora of employment opportunities across various sectors, including technology, finance, and entertainment. This economic disparity influences access to amenities such as healthcare, education, and recreational facilities, which are generally more developed in cities. Despite these differences, advancements in technology and transportation are gradually bridging the gap, bringing urban amenities to rural areas and allowing city dwellers to enjoy the tranquility of village life. Each lifestyle has its unique benefits and challenges, offering distinct ways of living and adapting to the environment.

Write a paragraph on Technical Education and General Education comparing and contrasting their 02. features.

Technical Education and General Education

Technical education and general education serve distinct but complementary roles in the educational landscape. Technical education focuses on equipping students with specific skills and knowledge required for particular trades or professions. This form of education emphasizes practical, hands-on experience and vocational training. preparing individuals for careers in fields such as engineering, information technology, and healthcare. It often involves specialized courses and certifications that lead directly to employment opportunities, emphasizing skill development and industry-relevant expertise. In contrast, general education provides a broader academic foundation. It encompasses a wide range of subjects, including humanities, sciences, and social sciences, aimed at developing critical thinking, analytical skills, and a well-rounded knowledge base. General education fosters intellectual curiosity and prepares students for a variety of career paths, offering flexibility and adaptability in an ever-changing job market. It typically involves a more theoretical approach, with an emphasis on comprehensive understanding rather than specific technical skills. While technical education is often more focused and careeroriented, general education promotes a holistic view of knowledge and personal development. Both forms of education are essential: technical education addresses immediate job market needs and skill shortages, whereas general education cultivates broad intellectual abilities and adaptability. The integration of both approaches can lead to a more balanced educational experience, combining specialized expertise with a broad-based







Write a paragraph on 'Indiscriminate Cutting of Trees'. Briefly point out the causes of this large scale deforestation and its effect on the environment. Use 200 words.

Indiscriminate Cutting of Trees

Indiscriminate cutting of trees, driven by various human activities, leads to large-scale deforestation with severe environmental consequences. The primary causes include logging for timber, clearing land for agriculture, urban expansion, and infrastructure development. Logging provides raw materials for construction and paper industries, while agricultural expansion meets the growing food demand. Urbanization and infrastructure projects, such as mads and buildings, require significant land clearing, further exacerbating the loss of forests. This rampant deforestation disrupts ecosystems and biodiversity, leading to habitat loss and the extinction of numerous plant and animal species. Trees play a crucial role in absorbing carbon dioxide and releasing oxygen, thus maintaining amospheric balance. Their removal accelerates climate change by increasing greenhouse gas concentrations, contributing to global warming. Additionally, deforestation affects the water cycle, reducing rainfall and leading to drier climates and soil erosion. The loss of tree cover also diminishes natural water filtration, affecting water quality and availability. Moreover, indigenous communities, who rely on forests for their livelihoods and cultural practices, face displacement and loss of resources. Addressing indiscriminate tree cutting requires sustainable land-use practices, reforestation efforts, and policies that balance development needs with environmental conservation.

Write a paragraph on "Premature Marriage in Bangladesh". showing its causes and effects. (Within 200 [Din.B'24] words).

Premature Marriage in Bangladesh

Premature marriage in Bangladesh remains a pressing issue, driven by deep-rooted socio-economic and cultural factors. Poverty is a primary cause, as families often marry off daughters early to reduce financial burdens and secure their future. Cultural norms and traditions, emphasizing early marriage for girls, also play a significant role, compounded by a lack of education and awareness about the adverse effects. In rural areas, inadequate access to education and opportunities further perpetuates the cycle of early marriage. The effects of premature marriage are profound and far-reaching. Girls who marry early often face health risks, including complications during pregnancy and childbirth due to their young age and underdeveloped bodies. They are also more likely to drop out of school, limiting their educational and economic prospects. This perpetuates the cycle of poverty and hinders national development. Additionally, early marriage often leads to domestic violence and limits girls' autonomy and rights, trapping them in a cycle of dependency and subjugation. Addressing this issue requires comprehensive strategies, including enforcing existing laws against child marriage, enhancing educational opportunities for girls, and raising awareness about the benefits of delaying marriage for the health and wellbeing of girls and their communities.

 Write a paragraph showing the causes and effects of 'price hike'. (Use 200 words) [BB'24; Alim'24] [MB'24]

Or. Write a paragraph on 'Price Hike' in 200 words. Price Hike

A price hike can be triggered by various factors and has wide-reaching effects on the economy and society. One primary cause is an increase in production costs, including higher prices for raw materials, labor, and transportation. Supply chain disruptions, often due to natural disasters, geopolitical tensions, or pandemics, can also reduce the availability of goods, driving prices up. Additionally, excessive demand for certain products, fueled by economic growth or consumer trends, can outstrip supply, leading to higher prices. Government policies, such as increased taxes or tariffs, and monetary policies that affect currency value, can further contribute to inflation. The effects of a price hike are multifaceted and impact both consumers and businesses. For consumers, higher prices reduce purchasing power, making it more difficult to afford basic necessities such as food, housing, and healthcare. This can lead to a decline in the standard of living and increased financial strain, particularly for low-income households. For businesses, rising costs can squeeze profit margins, potentially leading to higher prices for their products or services and reduced investment in growth. Overall, sustained inflation can slow economic growth, increase interest rates, and create uncertainty in the market, affecting long-term financial planning and stability. Addressing price hikes requires balanced economic policies that manage demand, stabilize supply chains, and control production costs.

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# **Board Questions**

01. Write a paragraph describing the causes of price-hike in Bangladesh and its effects within 200 words.

[DB'23, BB'22,23]

02. Write a paragraph on "Global Warming" in 200 words.

[RB'23]

03. Write a paragraph on "Environment pollution" mentioning its causes and effects within 200 words.

[Ctg.B, Din.B'23]

04. Write a paragraph on "Road Accidents in Bangladesh" showing its causes and effects. (200 words).

[SB'23, DB'17]

05. Write a paragraph on 'The causes and effects of failure in English' within 200 words.

[JB'23]

06. Write a compare and contrast paragraph on "City life and Rural life" within 200 words.

[CB, MB'23, CB, JB'22, JB'17]

07. Write a paragraph on "On-campus/ Offline class and online class" showing their respective merits and demerits.

[DB, SB'22]

08. Write a paragraph on "Food Adulteration" showing its causes and effects.

[RB'22, SB'17]

09. Write a cause and effect paragraph on "Indiscriminate cutting of Trees". Briefly point out the causes of this large-scale deforestation and its effect on our environment.
[Ctg.B'22, SB'19]

10. Write a paragraph on the "Causes of Failure in English and their Remedies."

[MB'22]

11. Write a paragraph on "Climate Change".

[Din.B'19]

### **Board Standard Practice Questions**

	Compare and Contrast	Cause & Effect	
01.	Country Life and City Life	01. Natural Calamities মুমুমনসিংহ গার্লস ক্যাডেট কলেও	
02.	Epidemic and Pandemic	02. Population Problem in Bangladesh লালমাটিয়া সরকারি মহিলা কলেজ, ঢাক	
03.	A College and a University	03. Drug Addiction  গাজীপুর ক্যাউনমেন্ট কলেভ	
04.	Technical Education and General Education	04. Corruption in Bangladesh সিলেট ক্যাডেট কলেভ	
05.	Eating Habits of the Rural and Urban People of Bangladesh	05. Environment Pollution	
06.	Online class and Traditional class	06. Globalization	
07.	Democracy and Autocracy	07. The Causes and Effects of Teenage Depression	
08.	Dhaka Mass Rapid Transit: Before and After	08. Campus Violence	
09.	Your Childhood and Adulthood	09. Earthquake	
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Short Syllabus 2025

# **Model Test**

Full Marks: 100

Time: 3 Hours

[N.B. The figures in the right margin indicate full marks]

Part A- Grammar

Marks-60

	100 to 100 to 100 to 100 to				$0.5 \times 10 = 5$
1.	Complete the text w	ith suitable prepositio	ns:	1 1 has sunk (h)	oblivion. Besides, they
	Books introduce us (a	a) the world. The	y revive our sense w	hich has sunk (0)	oblivion. Besides, they
	edutainment. But,	most of our young ge	eneration have ave	rsion (e) I	eading book which results enlighten an individual as
	well as to make us s	suited (h) the hard	times (i) com	e, we must empha	size (j) forming the habit
	of reading books from	m an early age.			0.5×10=05
2.	Complete the senter	nces with suitable phr	ases/words given in	the box:	
2.	had better	as soon as	let alone	was born	have to/has to
	would rather	what's like	it	there	what does look like
	(a) Our classroom i	s small. It can't accomn	nodate forty students	s hundred.	
	(b) is a good h	nabit to walk in the mor	ning because morning	ng air is fresh.	
	(c) A: your fa	ather ?			
			g person.		
	(d) Hazrat Ali (R)	on 20th Septem	ber 601 AD in Ma	kkah. He was the	e cousin and son-in-law of the
	prophet of Islan	n.			
	(e) I like spicy food	d. My lunch be sp	icy.		
	(f) It's a very impo	rtant secret. You	not tell it to anybody	/.	
	to the Lailliant	student He fail t	han copy.		
	(1) O 'II is a	famous one are	many highly educat	ed and very rich p	persons in our village.
	(i) a comet	? Comets are cosmic	c snowballs of froze	n gases, rock and	dust that orbit the sun.
	(i) Give him the go	ood news you me	et him.		
	() Give him are g	wing sentences with s	uitable clauses/phr	ases:	1×10=10
3.	Complete the follo	se keeps us healthy and	strong If you take	regular physical e	exercises, .
	(a) Physical exercis	ou with a view to	but you scolded t	hem without any	reason.
	(b) They came to yo	ou with a view to	_ out you secured	iscuss with you	
		e until I have a		iscuss with you.	
	(d) I was not hungr	y at all. If I had been hi	ingry,		
	(e) Trees are essent	ial for our existence. S	o, we should plant	·	
	(f) There goes a pro	overb that So, we	must make proper	use of time.	
	(g) We should drink	k pure water. Since the	water of this bottle	is not pure,	•
	(h) The two brother	rs are not on good term	s. Yesterday when	we went to their	house,
	(i) Air is polluted in	many ways. It is high	time		
	(j) The martyrs laid	down their lives in 19	71. They did it so t	hat	
6	UDVASH Acade		_		পরিবর্তনের প্রত্যয়ে নিয়ন্তর পর্যচলা
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0	4. Read the following text and fill in the gaps with correct form of verbs as per subject and context:  0.5×14=7
	Globalization is a process of (a) (expand) trade and commerce all over the world by (b) (create) a
	borderless market. It has (c) (have) a far-reaching effect on many aspects of life. As the hi-tech
	communication media has (d) (develop) and the transport facilities (e) (become) rapid, the world
	(f) (come) closer. We can now (g) (learn) in an instant what is (h) (happen) in the farthest corner
	of the world and (i) (travel) to any country in the shortest possible time. Countries of world (j) (be) like
	families in a village. They can even (k) (share) their joys and sorrows like next door neighbors. If one
	country is in distress, others can immediately (1) (come) to its assistance. If we could (m) (build) up
	an atmosphere of mutual understanding and co-operation through this globalization process, our world would be
	a better place to (n) (live) in.
05	
	"May I come in, sir?" a boy standing at the door said to Rahman. Then without waiting for his reply he entered
	the room and said, "Sir, I have come from Rasulpur with a letter from Mr. Amit Kumar." "Amit Kumar? How is
	he?", he said smiling. "He is not well. He has been suffering from a serious illness for two years." the boy said.
	"How sad it is! May God cure him." he said.
06.	Read the following text and use modifiers as directed in the blank spaces: 0.5×10=5
	A few days ago, the (a) (pre-modify the noun with a noun adjective) ceremony was held. We invited
	our friends and relatives (b) (post-modify the noun with infinitive phrase). The (c) (pre-modify
	the noun) guests started to come in the evening. We received them (d) (post-modify the verb). We all
	were waiting (e) (post-modify the verb with infinitive) the bridegroom. The groom came at about 8
	p.m. We were happy (f) (post-modify the adjective with infinitive phrase). The groom came (g)
	(post-modify the verb with a present participle) a wedding dress. He was looking (h) (pre-modify the
	adjective with intensifier) smart and handsome. I took him to the stage (i) (post-modify the verb with
	a present participle) his hand. He took his seat. The Quazi solemnized the marriage (j) (post-modify
	the verb with present participle phrase) from the Holy Quran.
07.	Ose appropriate sentence connectors in the same space
	Happiness lies in the mind of a man (a) beauty lies in the eyes of a beholder. It is something (b)
	we can't describe in words. It can only be felt from someone's positive expression. (c), happiness is a
	signal or identification of good and prosperous life. (d) happiness is difficult to describe, it is very
	simple to feel. (e), happiness comes from within and no one can steal one's happiness. (f) we
	can say (g) happiness - comprises a state of mind. A poor man can be happy with one lakh taka (h)
	it has no importance for a millionaire. (i), the source of happiness lies in us. (j) we do good
	work (k) gives happiness to others. Our own happiness also increases by leaps and bounds. One way
	of doing this is to find out and go out to those (1) may be in need of our help. The highest form of
1	nappiness is derived when we help others (m) make them happy. (n) in every religion great
	mportance is given on the service of mankind.



# HSC Question Bank 2025



# Read the following passage and then write the antonyms or synonyms of the words as directed $0.5 \times 14 = 7$

Conflict can be described as a disagreement among groups or individuals, characterized by antagonism and hostility. This is usually fueled by the opposition of one party to another in an attempt to reach an objective different from that of the other party. The elements involved in the conflict have varied sets of principles and values, then allowing a conflict to arise.

(a) Conflict (antonym)

(b) disagreement (antonym)

(c) hostility (antonym)

(d) usually (synonym)

(e) fueled (synonym) (g) attempt (synonym)

(f) opposition (antonym)

(i) varied (synonym)

- (h) objective (synonym)
- (k) antagonism (antonym)
- (j) principles (synonym) (1) party (synonym)

(m) elements (synonym)

(n) values (synonym).

# There are fourteen errors in the use of punctuation marks in the following text. Rewrite the text correcting

mandela is at the epicenter of our time ours in south africa, and yours wherever you are nadine gordimer, the south african writer and nobel laureate for Literature once remarked.

### Part B- Composition

### Marks-40

- Suppose, you are Abid and studying at ABC College in Feni. Now on behalf of the students of your college, write an application to the principal of your college to set up an English Debating Club at your college. 10. 15
- Write a paragraph on "The Importance of Female Education". 11. 15
- Write a paragraph on 'Food Adulteration'. 12.

### Answer

### Part A- Grammar

- (a) to
- (b) into
- (c) with
- (d) of
- (e) towards/to

- (f) in
- (g) with
- (h) for
- (i) to
- (i) on

- (a) let alone
- (b) It
- (c) What does...look like
- (d) was born
- (e) has to

- (f) had better
- (g) would rather
- (h) There
- (i) What's...like
- (i) as soon as

- (a) you will be healthy and strong.
  - (c) I return
  - (e) more and more trees
  - (g) we must not drink it.
  - (i) we prevented air pollution
- (b) having a talk,
- (d) I would have taken my meal.
- (f) time and tide wait for none.
- (h) we found them quarreling with each other
- (j) we could live in an Independent country

- (a) expanding
- (b) creating
- (c) had
- (d) developed
- (e) have become

- (f) has come
- (g) learn
- (h) happening
- (i) can travel
- (j) are

- (k) share
- (l) come
- (m) build
- (n) live

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## **HSC Question Bank 2025**



### English 2nd Paper : Model Test



- Standing at the door a boy asked Rahman respectfully if he (B) might come in. Then without waiting for his (R) Reply the boy entered the 05. room and said respectfully that he (B) had come from Rasulpur with a letter from Mr. Amit Kumar, He (R) mentioned Amit Kumar smiling and asked how he (A) was. The boy replied that he (A) was not well and added that he (A) had been suffering from a serious illness for two years. He (R) exclaimed with sorrow and said that it was very sad. The he (R) prayed that God might cure him.
- 06. (a) marriage
- (b) to attend the ceremony (c) invited/wedding
- (d) cordially/gladly
- (e) to receive

- (f) to see him
- (g) wearing
- (h) very
- (i) holding
- (j) reciting some verses.

07.

08.

- (a) but/while
- (b) which/that
- (c) Likewise/ Similarly
- (d) Although
- (e) Moreover

- (f) So/Thus
- (g) that
- (h) whereas/ though
- (i) Actually/In fact
- (j) Sometimes/Often

- (k) that/ which
- (l) who
- (m) in order to/and (b) agreement/accord
- (c) friendship/kindness

(n) So/That is why/For this reason.

(a) peace/harmony (d) generally/commonly

(f) accord/ agreement (g) effort/try

- (e) ignited/ stimulated/invited (h) goal/aim
  - (i) diverse/mixed

- (j) rules/ideals
- (k) kindliness
- (1) group
- (m) features
- (n) ethics.
- "Mandela is at the epicenter of our time, ours in South Africa, and yours, wherever you are," Nadine Gordimer, the South African 09. writer and Nobel Laureate for Literature, once remarked.

### Part B- Composition

10. Try yourself

11. Try yourself

12. Try yourself

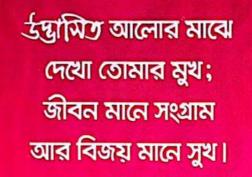
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