

# **Parts of Speech**



# l opic Discussion

Basics: Sentence-র অন্তর্গত প্রত্যেকটি Word-ই হল Parts of Speech যা বাংলায় "পদ" নামে পরিচিত। Sentence এ Word গুলির অবস্থান ও কাজের উপর ভিত্তি করে ভিন্ন ভিন্ন Parts of Speech হয়ে থাকে। Example: He is an honest man.এই Sentence এর প্রত্যেকটি Word অর্থাৎ He, is, an, honest এবং man এরা প্রত্যেকে এক একটি Parts of Speech।

Kinds (প্রকারভেদ): বাক্যে অবস্থান ও কাজের উপর ভিত্তি করে Parts of Speech মোট ৮ প্রকার।

| 1. Noun (বিশেষ্য)                              | 100    | and the same of the same |
|--|--------|--------------------------|
| 2. Pronoun (সর্বনাম)                           |        |                          |
| 3. Verb (ক্রিয়া)                              | PERM   |                          |
| 4. Adjective (নাম বিশেষণ)                      |        |                          |
| 5. Adverb (ক্রিয়া / ভাব বিশেষণ)               | C. 511 | AND A SAME TO THE        |
| 6. Preposition (পদান্বয়ী অব্যয়)              |        | Letter (N. Ch. )         |
| 7. Conjunction (সংযোজক অব্যয়)                 |        | and the second           |
| 8. Interjection (বিস্ময়সূচক/ অনন্বয়ী অব্যয়) |        | Worksting a              |

#### Example:

A. Adjective

| UI. | The number  | er of Parts of Sp | eech in English | Grammar is- |   |
|-----|-------------|-------------------|-----------------|-------------|---|
| 76  | A. 2        | B. 4              | C. 6            | D. 8        | 0 |
| 02. | কোনটি Parts | s of Speech নয়?  |                 | 850 34 - 7  |   |
| 5   | A. Noun     | B. Gerund         | C. Pronoun      | D. Verb     | 0 |
| 03. | Give the pl | ace to your bett  | ers.            |             |   |
|     | A. Noun     | B. Adjective      | C. Adverb       | D. Pronoun  | 0 |
| 04. | All men are | e mortal.         |                 |             |   |

#### Identification of Noun

C. Pronoun

D. Noun

B. Adverb

কোনো শব্দের শেষে নিম্নোক্ত Suffix গুলো থাকলে সাধারণ তাকে Noun বলতে পারি। Ment, tion, sion, ssion, ness, dom, ence, ance, hood, ism, ship ইত্যাদি Suffix গুলো থাকলে সেটি সাধারণত Noun হয়।

Ex: Development, Improvement, Invention, Expression, Sadness, Kindness, Kingdom, Freedom, Clearance, Absence, Childhood, Capitalism, Criticism, Friendship रेणानि।

#### Example:

| - 3 | A. Predictable |               | D. Predicted | 0 |
|-----|----------------|---------------|--------------|---|
| 02. | The word 'Gra  | avity' is ——, |              |   |

# B. an adverb C, an adjective D, a verb

The noun of 'Predict' is

# Identification of Adjective

Noun বা Pronoun এর দোষ, গুণ অবস্থা, সংখ্যা, পরিমাণ প্রকাশ করে Adjective এক্ষেত্রে কিছু কিছু Suffix আছে যেগুলি দেখে Adjective চেনা যেতে পারে।

| Adjective Identification   | Example                                 |
|----------------------------|---|
| -ic, -ry, -ed, -ful        | Prolific, Necessary, Learned, Beautiful |
| -ive, -en, -ate, -al       | Active, Golden, Fortunate, National     |
|                            | Childish, Industrious, Fishy, Usable    |
| -istic, -ian, -less, -ible | Artistic, Indian, Fearless, Sensible    |

উপরোক্ত Suffix গুলি কোনো শব্দের শেষে থাকলে সেটি সাধারণত Adjective হয়। Note: মনে রাখতে হবে: Noun + ly হলে Adjective হয় আর Adjective + ly

#### Example:

| 1 | 01. | The word | 'homely' is ——. |              |     |
|---|-----|----------|-----------------|--------------|-----|
|   |     | A. noun  | B. pronoun      | C. adjective | - 1 |

02. What part of speech is the word "routinely"? C. Adjective B. Pronoun D. Adverb A. Noun

#### Identification of Adverb

Adverb সাধারণভাবে Noun, Pronoun ও Interjection বাদে বাকী সকল Paris of speech এমনকি Sentence/Clause কেও Modify করতে পারে। Verb क Modify করলে ঐ Verb এর কেন, কোথায়, কখন, কিভাবে আর কতবার এর 📚 হয়। Adjective এর সাথে -ly যোগ হয়ে Adverb গঠিত হয়। Example Slowly, Quickly, Perfectly ইত্যাদি। Attention!!: Noun + ly হলে Adjective হয়।

যেমন: Friendly, Motherly, Fatherly, Cowardly, Miserly, Timely

#### Example:

| 01. The word 'extensively' is | <del></del> -     |
|-------------------------------|-------------------|
| A. a noun                     | B. an adjective   |
| C an adverh                   | D none of A R and |

02. What is the correct part of speech of the underlined word? He was never the wiser for his experience.

C. Adverb D. Verb A. Pronoun B. Adjective

#### Identification of Verb Verb দারা কোন কাজ করা বুঝায়। সাধারণভাবে-

- de/em + Noun = Verb (Delight, Empower)
- en/re + Adjective = Verb (Ensure, Renew)
- Noun + -en/ify/ise (ize) = Verb (Strengthen, Magnify, Beautify, Sympathise, sharpen, Deepen, Regularize)
- Adjective + -en/-ise (ize) = Verb (Shorten, Realize)
- Be/Em= Befit, Bedevil, Befool, Befriend, Embody, Embattle

# Real Test PREVIOUS YEARS' QUESTIONS

01. What is the verb form of the word 'different'?[NU-Business: 2014-15] A. defer B. difference C. differ D. differentiate 1

# IMPORTANT QUESTION FOR ADMISSION

01. Find out the noun from the following. A. National B. Nationally, C. Nationalise D. Nationality 'Survival' is a/an... A. noun B. adverb C. adjective D. verb

03. The word 'reproduction' is-A. an adjective B. a verb C. an adverb D. a noun "Notoriously" is used as-

A. an adverb B. a noun C. an adjective D. a gerund 05. The word 'efficacy' is a/an-

A. adjective B. adverb C. verb D. noun 06. What kind of parts of speech is 'extraordinary'?

A. Noun B. Verb C. Adjective D. Adverb 07. The word 'desperation' is a/an-

A. adjective B. verb D. noun C. adverb 08. The word 'substantiate' is a/an-

A. verb B. adjective C. noun D. adverb 09. The word 'gravity' is ....

B. an adverb A. a noun C. an adjective D. a verb 10. The word 'proportionate' is-A. a noun

B. an adverb C. an adjective D. a verb 11. This is the fashion of the day. Here 'fashion' is-

A. a verb B. a pronoun C. a noun D. an adverb C 12. The adjective is -A. comprehensive

B. Comprehend C. Comprehension D. Comprehensively PECT SERIES ++ ASPECT SERIES ++ ASPECT SERIES ++ ASPECT SERIES ++ ASPECT SERIES ++

| ্ৰেলিয়ালয় ভতি সহায়িকা  |  | বিষয়ঙিঙিক আ           |
|---|--|------------------------|
| জাড়ীয় বিশ্ববিদ্যালয় ভাত সহায়িকা   | at the same  |                        |
| a out the noun.   | B. underhand   |                        |
|   | D. underdevele   | oped 🔊                 |
| C understand  |  |                        |
| C understand The word 'species' is a/an- A adjective B, noun A adjective of the word 'n | C. verb  | D. adverb (            |
|   | nother' is-  |                        |
| 14. A adjective B. noun The adjective of the word 'n A. motherly B. motherhoo           | d C. mother-in-la  | wD. mothering          |
| A. HOME   | E TEST   |                        |
| 01. Which of the following word   | s has been form  | and soulth a new Co. 2 |
| Which of the following word   | C ampasia  | M aspersions           |
| 01. Which of the following word   | le   | w aspersions           |
|   |  | (1) shorting           |
| 02. The verb of the works   | d (Charthe)  | (b) shorting           |
| What is the verb of the word  | © Shorten  | (1) Shortness          |
| Short     Short   | Shorten  | (b) Shortness          |
| What is the adjective of the  | O Handanina  | (1) Heartful           |
| (B) Hearten   | © Heartening   | W Heartiui             |
| 05. What is the verb of the word  | Ability ?  | (1) Enable             |
|   |  | (b) Enable             |
| 06. Which is the noun of the wor  | Deaution 7     Deauteous   | (1) Beautifully        |
| - S (B) Deautily  | (C) Deauteous  | 6 Beautifulty          |
| 07. Which is the noun form of the   | Olevebter  | (D) laughingly         |
| Olemphing (B) laughable   | Claughter  | Diauginingly           |
| 08. What is the verb form of the  | Canable  | (D) unable             |
| (8) capable (B) inability   | Celiable   | (b) thiable            |
| 09. Verb of 'Number' is -   | @ numbering  | numerical              |
| (A) number (B) enumerate  | o numbering  | (b) Humerican          |
| 10. Which word is not used as a   | Verb:  | ← Flood                |
| (a) Lose (B) Rise   | © Loose  | ial'?                  |
| 11. What is the 'noun' form of the  | @ banaficiant  | (A) heneficiary        |
| A beneficialness B benefit  | C belieficient   | (b) belieficiary       |
| 12. Which one of the following is   | O Loneliness   | @ Fairly               |
|   | C Lonemiess  | @ Taniy                |
| 13. Which of the following word   | noun:  | ① ricochet             |
| ⊗ ordain ® imprimature  | - I  |                        |
| 14. What is the noun of the word  | @ Conclusivel  | Conclusive             |
| ⊗ Coneluded ⊕ conclusion  | © Conclusive   | y Conclusive           |
| 15. What kind of noun is 'Class'.   | © Collective   | Metarial               |
|   | C Conective  | hmso?                  |
| 16. He is an eyesore to me- এই বাক্সে E   |  | M Noun                 |
| ♠ Preposition   | (C) Adverb   | Noun                   |
| 17. What is the adjective form of   |  | e'-                    |
| A Homlike B Homeful   | A STATE OF THE PARTY OF THE PAR | ① Homege               |
| 18. Which of the following Englis   |  | an appropriate         |
| adjective for the Bangla word   |  | 6 1                    |
| A Salient B signalize   |  | (D) obviousness        |
| 19. Choose the one word or phrase   | that best compl  | etes the sentence:     |
| Sports medicine experts agr   | ee that ice sh   | ould be applied        |
| immediately when an athlete su  |  | — leg.                 |
| ⊗ an ⊕ his  | © its  | ① the                  |
| 20. What is the adjective form of   | the word 'bene   | nt'?                   |
| Beneficially B Beneficial   | © Beneficiary  | (D) Beneficent         |
| Auswer  | Sheet  | 111                    |
|   | The second secon |                        |

|     |   |     | $\bigcirc A$ | ustve | r Sh | eet C |   |     | 10 |
|-----|---|-----|--------------|-------|------|-------|---|-----|----|
| 01. | A | 02, | B            | 03.   | С    | 04.   | C | 05. | D  |
| 06. | A | 07  | C            | 08.   | C    | 09.   | B | 10. | C  |
| 11. | В | 12. | D            | 13.   | В    | 14.   | B | 15. | C  |
| 16. | D | 17. | C            | 18.   | A    | 19.   | B | 20. | B  |

English Chapter Noun 02 Topic Discussion

M Noun এর বাংলা হল 'বিশেষা' মেকোন কিছুর নামই Noun । তাই মে Word ঘারা কোন কিছুর নাম (যেমন: ব্যক্তি, বস্তু, স্থান, দেশ ইত্যাদি) বোঝায় তাকে Noun বলে। এমনকি কোন গুণের নামও Noun হবে।

Ex: Sohel, Jinnia, Gold, Wood, Dhaka, Mymensingh, etc.

Example:

01. The word 'noun' is a-D. verb C. adjective B. noun A. pronoun

02. The word 'adjective' is a/an-D. verb C. adjective B. noun A. pronoun

Different Types of Noun

Kinds (প্রকারভেদ): Noun কে সাধারণত ৫ ভাগে ভাগ করা যাত্র: ii) Common Noun i) Proper Noun

iii) Collective Noun (v) Abstract Noun

iv) Material Noun

Example:

01. 'Rasel' কোন প্রকারের Parts of Speech?

B. Noun A. Pronoun D. Preposition C. Conjunction

02. Noun কত প্রকার?

D.3 B. 6 A. 5

Proper Noun:

কোন নির্দিষ্ট ব্যক্তি বা স্থানের নির্দিষ্ট নামকে Proper Noun বলা হয়। অর্থাৎ অনেক স্থানের মধ্যে একটি নির্দিষ্ট স্থানের নাম Dhaka। এটি ঐ জারগার নিজস্ব নাম। একইভাবে অনেক মানুষের মধ্যে কোন একজনের নাম Sohel হতে পারে যা তার নিজম্ব নাম। এগুলিই Proper Noun।

মনে রাখুন: Proper Noun ওলোর প্রথম অক্ষর Capital Letter এ হয়, এদের পূর্বে কোন Article বসে না বা এদেরকে Plural করা যায় না। তবে সাগর, মহাসাগর, উপসাগর, নদী, জাহাজ, এরোপ্লেন, সংবাদপত্র, বিখ্যাত অট্টালিকা, ধর্মগ্রন্থ বা পর্বতমালার নামের পূর্বে The বসে।

Ex: Bashar, Rahim, Rana, The Ittefaq (ইভেফাৰ), Bangladesh, Japan, Sohel, Rahim, Shamim, June रेजानि।

Example:

01. Which of the following is proper noun?

A. Rabindranath B. car (गाड़ि)

D. Rain (引題) C. Fast (রোজা, উপবাস)

02. The Padma is a river. Choose the parts of speech of the underlined word.

B. Pronoun A. Collective noun

D. Proper noun C. Abstract noun

Common Noun:

যে Noun কোন একটি নির্দিষ্ট ব্যক্তি বা স্থানকে না বুঝিয়ে একজাতীয় সকলকে বুঝায় তাকে Common Noun বা জাতি বাচক বিশেষ্য বলে। সাধারণভাবে সমগ্র জাতিকে নির্দেশ করতে Common Noun এর পূর্বে the বসে, জাতির একটি সদস্যকে নির্দেশ করতে a/an বসে আর কয়েকটি সদস্যকে নির্দেশ করতে Plural হয়।

Ex: Bank, Book, Boy, Child, Children, City, College, Doctor, Envelope, Fighter, Girl, Harbour, Infant, Island, Man, Month, Pirate, Pupils, Ring, River, Sailor, Soldier 1

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D. Advert

#### 154 Example: 01. I recognized your voice. (आधि काषात करेवत विनास (नातिकाम) A. Common B. Proper C. Collective D. Abstract 02. The poor are always unhappy, (गतीरवता नवनवा जन्मी) 'The poor' is....noun. A. Plural Common H. Plural proper C. Collective D. Material Collective Noun: रर अक्स Noun रकाम अध्याखीय किंद्र वाकि, वस वा आवीत अधीरिक लाबार कारमहरू Collective Noun बर्ग । Ex: Family, Army, Audience, Cattle, Crowd, Class , Clergy, Committee, Crew, Flock, Fleet, Gang, Group, Herd, Infantry, Jury, Library, Majority, Minority, Nation, Mob, Navy, Parliament, Public, Pride, School, Team Evily Example: 01. Choose the correct sentence. A. The jury are arguing among themselves. B. The jury is arguing among themselves. C. The jury has argued among themselves. D. The jury has been arguing among themselves. 02. Law enforcement officers and .... of more than sixty citizens' group are attenting to identify steps that can be taken to reduce crime in rural areas. C, an amount D, a coalition 1 B. a cohort A. a pack Material Noun: य जरून noun रू गुनना कहा याग्र ना, किश्व भतिभाभ कता याग्र जारक Material Noun राज । रामन:- Wood, gold, iron, water, ice, sugar, petrol, paper इंजानि। Abstract Noun: যে সকল Noun ছারা দোষ, তণ, অবস্থা ও কাজের নাম বোঝায়, তাদেরকে Abstract Noun বলে এবং Suffix যুক্ত Noun সাধারণত Abstract Noun আ। Ex: Agency, Childhood, Death, Friendship, Height, Honesty, Humility, Kindness, Length, Manhood, Poverty, Roguery, Studentship,

# Truth, Theft, Unity, Victory, Youth

# 01. Honesty is the best policy. Here 'Honesty' is a/an অথবা, এখনে Honesty नेपण-

A. Proper noun C. Collective noun B. Common noun

D. Abstract noun

02. 'Truth must prevail in the long run.' বাক্যে 'Truth' শব্দটি কোন প্রকারের noun?

A. Common noun

B. Proper noun

C. Abstract noun

D. Collective noun

# **Position of Noun**

द्मारना Sentence এর Subject हिस्मरन Noun नानशत ह्या। त्यमनः

(i) Rani is a good girl.

(ii) Kindness is a great virtue.

#### Example:

01. ....is considered (v. মনে করা/ ধরে নেওয়া) as the best form of Government in developing countries.

A. Communal

B. Communistic

C. Being communistic

D. Communism

02. Honesty is the best policy. Here "Honesty" A. Noun

B. Adjective

C. Adverb

D. Pronoun

र्काटमा Sentence जर्म object जर्म गीव्यग्रम noun वटन र (II) He likes applea com (i) I eat rice.

(9) Example

01. Everyone wants dignity. Here 'dignity' is a C. Adjective

H. Pronoun A. Noun 02. One of the female students tried her best to sequire,...

H. confidence C. confidential D. confiding 6 A. confident Gerund/ Infinitive/ Participle and Object Stones ages res town 82 जन्म Gerund/Infinite नाटनान Subject जन नाजनाल नगटन कहा का

ब्रिश्मटन नानकात करा । एममनः (i) To tell the truth is hard.

(ii) Reading Noyels is always interesting.

(III) Walking is a good excersise

(iv) To walk in the morning is good for health.

#### (Wildings)

01. Developing.....needs a lot of knowledge of the environment II. strategie A. strategy

C. strategically

D. the strategy 02. To mean.....we mean something accepted by all.

A. symbolic

B. symbolize

C. symbol

D. symbolically

# Important Rule-04

Preposition, Adjective, Article, Possessive Adjective 44 774 cm मान Word शाकल का निकित्रकालक Noun द्या।

#### (e) Example:

01. I walked for a while,

A. verb B. adverb C, conjunction D. Noun

02. Our blessings come from above, The underlined word is-B. Adverb C. Adjective D. Noun

A. verb 03. All spoke in his fayor.

A. Noun

D. Conjunction B. Pronoun C. Adverb

04. She had no falth In.......

A. imagine C. imaginary

B. imaginative D. imagination

05. I'm afraid of......in a battlefield.

B cruelly A. cruel

C. cruelty Important Rule-05

All, no এর পর একটিমান Word পাকলে তা নিভিড Noun হিসেবে ব্যবহৃত হয়।

#### Example:

0

01. You have no right to do it.

A. adjective B. noun

C. adverb D verb

02. He is no wrong.

A. adjective B. noun

C. adverb

03. But me no buts.

A. verb

B. adjective

C. noun

D. Adverb

# Important Rule-06

The.....of अत भारत अकि Word दरन अवनाई Noun! কিন্তু একাধিক Word থাকলে:

➤ Adj. + N.

> Adv. + Adj. + N.

#### (W) Example:

01. The .... of Marlene Monroe charmed all.

A. beautifully B. beautify C. beautiful

D. beauty

D. verb

D. a cruelty

02. The ..... of Mohsin will be remembered for ever.

A. kindness

C. kinded

B. kind

D. making kind

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a countable)

# Countable & Uncountable Noun

ৰে Noun কে সাধারণত গণনা করা যায় সোটি Countable Noun এবং যে Noun Noun করা যায় না, পরিমাপ করা যায় তাকে Uncountable Noun বলে।

| Countable Noun  | Uncountable Noun  |
|---|---|
| i. Countable Noun এর সাথে 's' /<br>'es' ঘোগ করা যায়। Ex: Book -                                | i. Uncountable Noun s/es<br>যোগ করা যায় না। Ex: Rice-<br>Rices; Oil-Oils.  |
| ii. Countable Noun আৰু বৃধ্ব<br>number (one, two, three) অৰ্থাৎ<br>সংখ্যাবাচক শব্দ বসে। Ex: Two | ii. Uncountable Noun এর পূর্বে<br>number (one, two, three)<br>অর্থাৎ সংখ্যাবাচক শব্দ বসে না।<br>Ex: Two rices, Five Oils. |
| iii. Countable Noun এর পূর্বে<br>Article বসে। Ex: A Book,<br>The Students.                      | iii. Uncountable Noun এর পূর্বে<br>Article বসে না।<br>Ex: <del>A rice, The oils</del> .                                   |

Countable Determiner: Few, A few, The few, Many, Number of इंड्रांनि Determiner छट्ना Countable Noun अन्न भूर्त नगरन ।

Example:

applicants this year than we had last year. 01. We had -

B. fewer A. less

C. little

D. small

02. We will need foods for the picnic. B. a few A. only few

C. only a little D. only little B

Uncountable Determiner: Little, A little, The little, Much, Amount of ইত্যাদি Determiner ভলো Uncountable Noun এর পূর্বে বসবে। हिम: All, Some, Any, A lot of, Lots of, A great deal of रेजानि Determiner

ছলে Countable এক Uncountable উভয় Noun এর পূর্বেই বসে।

01. Heavy fines and jail sentences have made -- difference in preventing elephant poaching.

A. A few

B. Many

D. The number of C. Little

- food in the fridge. In fact, it was nearly 02. There was -

empty.

Noun-ए वना द्या।

D. a few B. a little C. few A. little

🛮 নিচের তালিকাটিতে কিছু Uncountable Noun দেওয়া আছে যেগুলি পরীক্ষার জন্য আপনার অবশ্যই জানা উচিত। Uncountable Noun কে Non-Count

| Sand        | Soap     | Music   | Poverty   | Homework    |
|-------------|----------|---------|-----------|-------------|
| News        | Mumps    | Airs    | Money     | Measles     |
| Information | Politics | Meat    | Food      | Advertising |
| Economics   | Poetry   | Scenery | Traffic   | Work        |
| Furniture   | Business | Luggage | Machinery | Economics   |

Important Rule: Uncountable Noun কে Countable Noun করতে হলে কিছু Phrase যোগ করতে হয়। যেমন: A piece of, A loaf of, An ear of, A bar of, A bolt of, A clap of, A gust of ইত্যাদি যোগ করে Uncountable Noun कन्नट इस ।

Example:

01. Choose the correct sentence.

A. I bought a soap yesterday.

B. I have bought a bar of soap yesterday.

C. I bought a bar of soap yesterday. D. A soap was bought yesterday.

02. I bought — for my laboratory last week.

A. two pieces of equipment B. two equipment pieces

C. two equipments

D. two pieces of equipments

| একট রকম অর্থের Countable & Uncountable Noun |   |                         |                     |  |  |
|---|---|-------------------------|---------------------|--|--|
| Countable Form                              | Uncountable<br>Form                     |                         | Uncountable<br>Form |  |  |
| a climate/ climates                         |   | a poem/ poems           | poetry              |  |  |
| a laugh/ laughs                             | laughter                                | an advance/<br>advances | progress            |  |  |
| a business bata at                          | *************************************** | an avnariment/          |                     |  |  |

a human being/ an experiment research humanity human beings experiments a job/ jobs a traffic jam/ traffic work traffic jams a sun beam/ sun sunlight/ a machine/ machinery sunshine machines beams people (used a person/ mankind, a man/ men

PREVIOUS YEARS' QUESTIONS Real Test

persons

01. The word, 'round' in the sentence, "Let's play another [NU- Business: 2013-14] round", functions as -B. a pronoun C. a preposition D. an adverb

A. a noun 02. Select the appropriate determiner to fill in the gap in the sentence

-. The glass on the table contains ... water. [NU- Business: 2006-07] D. several B. a few C. many A. a little [NU- Business: 2005-06] 03. Choose the correct sentence:

A. There are some milks in the fridge

man

B. There is some milk in the fridge

C. There are little milks in the fridge

D. There are many milks in the fridge [NU- Business: 2004-05] 04. We didn't spend - money.

D. only a few B C. few B. many A. much publishers prefer 05. After the invention of the computer -[NU- Business: 2003-04] hand-written manuscripts.

D. few C. almost A. many B. most 06. Choose the correct sentence?

[NU- Business: 2002-03] B. I have many work to do A. I have many works to do

C. I have a lot of work to do D. I have great deal works to do

# IMPORTANT QUESTION FOR ADMISSION

01. There has been a sharp rise in the prices. The underlined word is-D. a determiner C. a noun B. a verb A. an object

02. The word 'productivity' is an/a -

B. adverb C. adjective D. verb A. noun

03. Do you have --- to do this afternoon? If not, I'd like to take you to a movie.

A. many work B. much work C. many works D. much works B 04. The word 'reproduction' is-

C. an adverb D. a noun A. an adjective B. a verb

05. I need \_\_\_\_ soap to wash my dress with. D. much B. a piece of C. a A. any

can be grown on arid land.

B. Only a little crops A. Only little crop

D. Only a few crops C. Only few crop

07. In order to improve farming methods, we need-B. machinery C. a machinery D. machineries B A. machine

08. Noun of the word 'remove' is -

D. evolvement C. removal A. removing B. remove

09. What is the noun of the verb 'know'?

B. knowledge A. known

D. knowledgeably C. knowledgeable

10. What is the noun of the word 'cook'?

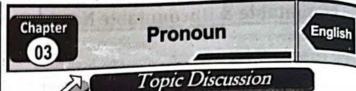
B. cookie C. cook A. cooker

\*\* ASPECT SERIES \*\*

| 156 |  |                           |  | পাত্যবহকে সহ   |
|-----|--|---------------------------|--|--|
| I   |  | PRIM                      | E TEST   |  |
| 11. | The warming  |                           |  | deaf ears. Here  |
| •   | warming does   | the function of           | VACT   | ALVE CONTRACTOR  |
|     | (A) adverb   | 10 10 10 10 10            | ® adjective  | dr sta mate,   |
|     | © verb   | the state of the state of | (1) noun   |  |
|     | 'Mutton' is a/a  | n i Pote Kei              | ( ilouii   | Saugher neu-er   |
|     | (A) Common no  |                           | (B) Abstract no  | un troi Lara de la   |
|     | © Material not   |                           | Proper nour  |  |
|     |  |                           | Here 'Fraility'  |  |
| э.  |  |                           |  |  |
|     | A noun   | (B) An adjective          | e © An adverb  | or my story. The   |
| 14. | 1 am in the pi   | rocess of collec          | eting material   | or my story. The   |
|     | underlined wo  | ord is a/ an-             | Adverb   | Noun   |
| _   |  | (B) Adjective             | C Advero   |  |
| 15. |  | only thing that           | B Sceneries  | sec.   |
| 15  | A scenery  |                           | (B) Scenery  |  |
|     | © The scenerie   | S                         |  | mar alkedill   |
| 06. | What kind of   | noun is 'river'           | @ Deaner   | ( Common   |
| d   |  |                           | © Proper   |  |
| 07. |  |                           | he underlined  | word is —  |
|     | (A) adverb   | (B) adjective             |  | (1) abstract noun  |
| 80  | Identify the w   |                           | ns same in plur  | al form:   |
|     | (A) deer   | © horse                   | © elephant   | ① tiger  |
| 9.  | Which word is  | correct?                  | carraction and   | o altra Altra  |
|     | A Furnitures   | B Information             | s © Sceneries  | (D) Proceeds   |
| 0.  | The word 'torn   | nentor' is-               | 1000   | trapped at the second  |
|     |  |                           | e © a verb   | ① an adverb  |
| 1.  | Which of the   |                           | a noun?  |  |
|     | (A) friendliness   |                           |  | (1) responsibility   |
| 2.  |  |                           | he word 'benefic   | cial'?   |
|     | A beneficialne   | ess                       | B benefit  | Transaction of   |
|     | © beneficient  |                           | D beneficiary  | e and seems of   |
| 3.  | Which one of   | the following is          | s not a noun?  | 0-9-1-1/0-1  |
|     | (A) Childhood  |                           | © Loneliness   | @ Fairly   |
| 4.  | Which of the   | -                         | A STATE OF THE PARTY OF THE PAR |  |
| do  | (A) ordain   |                           | (B) imprimature  |  |
|     |  | a salid or sheet of       |  | CONTRACT TO  |
| 15  | What is the no   | oun form of the           | word 'forget'?   |  |
|     | A Forgetfulnes   | (B) Forgetful             | © Forgetfully  | (D) Forgotten  |
| 6   | What is the no   | oun of the word           | i 'conclude'?  |  |
|     |  |                           | (B) conclusion   | what we want out   |
|     | © Conclusively   |                           | (1) Conclusive   |  |
| 17  | What kind of   |                           |  | 5 57 99 70 3   |
| 1.  | A Common   |                           | © Collective   | Metarial   |
| . 0 | Which of the f   |                           |  | © Micharian  |
| 10. |  |                           | © Lexical  | ① Levity   |
| 10  | A Levelly  |                           |  |  |
| 19. |  | ok the round              | in the nopital.  | Here "round" is  |
|     | a/an –   | @ nou-                    | @ work   |  |
|     |  | ® noun                    | © verb   | ① adverb   |
| 20. | Committee of the Commit |                           | ক্যে Eyeszre শব্দ  | CAM Phrase?  |
|     | A Preposition  |                           | Adjective  | The state of the s |
|     | (C) Adverb   |                           | Noun   | ANTHER HIM TH  |

| 100 100 100 100 100 |
|---------------------|
| August Charle       |
| Answer Sheet        |

| 01. | D | 02. | C | 03. | A | 04. | D | 05. | D |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| 06. | D | 07  | C | 08. | A | 09. | D | 10. | A |
| 11. | В | 12. | В | 13. | D | 14. | В | 15. | A |
| 16. | В | 17. | C | 18. | D | 19. | В | 20. | D |



ক Kinds: Pronoun সর্বমোট আট (০৮) প্রকার।

| Types Of Pronoun  | Example  |
|---|--|
| 1. Personal 2. Interrogative 3. Distributive 4. Demonstrative 5. Relative 6. Reciprocal 7.Reflexive 8. Indefinite | <ul> <li>I, you, they, he she etc.</li> <li>Who? What? Which? etc.</li> <li>each, neither, either, every etc.</li> <li>this, these, that, those, such, it, so, the same etc.</li> <li>Who, what, which etc.</li> <li>each other, one another etc.</li> <li>myself, yourself, herself etc.</li> <li>one, any, anyone, some, someone, many, all none etc.</li> </ul> |

| example                    |       |
|----------------------------|-------|
| <br>Which is the reflevive | propo |

| 01.  | W IIICH IS THE | i chear o promo  |                   |               |     |
|------|----------------|------------------|-------------------|---------------|-----|
|      | A. who         | Lit. dVa of      | B. nobody         |               |     |
| 16.7 | C that         | 10,110, 000,2112 | D.himself         |               | Q   |
| 02.  | Nothing can    | ruin him. Here   | nothing is-       |               |     |
|      | A Noun         | B. Pronoun       | C. Adjective      | D. Adverb     | 0   |
| 03.  | This is my p   | en. That is your | s. Here 'this' an | d 'that' are- |     |
| 1.1  | A. personal p  | ronoun .         | B. possessive     | pronoun       | -   |
| 1 -  | C. demonstra   | tive pronoun     | D. none           |               | 0   |
| 0.4  | Mone but       | llah can haln    | us' — what        | kind of proj  | non |

| 04. 'None but Allah | can help | us' — wna     | t kina oi | pronoun |
|---------------------|----------|---------------|-----------|---------|
| 'none' is?          |          |               |           |         |
| A. reflexive        |          | B. reciprocal |           | 4       |

|    | C. indefinite  | Library Value of |    | D. u  | cme | )HSH | ILLVC    |     | •   |
|----|----------------|------------------|----|-------|-----|------|----------|-----|-----|
| 5. | Neither of the | statements       | is | true. | In  | this | sentence | the | wor |

| 'neither' is-        | Auto 1-24               |   |
|----------------------|-------------------------|---|
| A. reflexive pronoun | B. relative pronoun     |   |
| C. emphatic pronoun  | D. distributive pronoun | O |

| Subjective               | Objective | Possessive<br>Adjective | Possessive<br>Pronoun | Reflexive               |
|--------------------------|-----------|-------------------------|-----------------------|-------------------------|
| $\lambda \in I_{T^{-1}}$ | me        | my                      | mine                  | myself                  |
| We                       | Us        | our                     | ours                  | ourselves               |
| You                      | you       | your                    | yours                 | yourself/<br>yourselves |
| He                       | him       | his                     | his                   | himself                 |
| She                      | her       | her                     | hers                  | herself                 |
| It                       | it        | its                     | - 11 - 1              | itself                  |
| They                     | them      | their                   | theirs                | themselves              |

# Subjective Pronoun এর ব্যবহার:

| i. Subject | এর  | position | वर्शार | মূল | verb | এর | আগে  | Subjective |
|------------|-----|----------|--------|-----|------|----|------|------------|
| Pronoun    | বসে | 158      |        |     |      |    | W-NT |            |

ii. Be Verb এর পরে Subjective Pronoun বসে।

iii. As, Than এর পরে Subjective Pronoun বসে।

#### Example:

01. According to Christian Bible, when the disciples saw Jesus after he had risen from the dead they said, ....

C. myself

| A. "It is him." | ALC: THE | B. "It is he."     |
|-----------------|----------|--------------------|
| C. "It is his." |          | D. "It is himself" |

02. Fill in the gap with any one of the following. It was ..... who first noticed the difference. B. me

. ASPECT SERIES .

0

| মতিয় বিশ্ববিশ্বত  | WINCH > SCORE  |
|--|--|
| cimon and — will go to the conference.   | 04. The jaw structure of a snake permits it to eat and digest            |
| 3. Sillor B. me C. my D. mine  | animals much larger than   |
| A. It was who first raised the issue in the meeting.  B. himself C. myself D. me   | A if R itself C. its D. it has   |
| 4. It was B. himself C. myself D. me   | 05. According to the Fifth Amendment to the U.S.Constitution, no         |
| A. I B. Hillself D. me  5. Which one is the correct?  B. He is better than my  | Α  |
| A. He is better than me  A. He is better than I  D. None of the shows  | person should be compelled to be a witness against him own.              |
| A. He is than I D. None of the above   | D .  |
| 6. Which one is the correct sentence?  B. He is more taller than I   | 06. The house is very nice but the compound is the himself               |
| A. He is taller than us  A. He is taller than us  B. He is more taller than I  | A oneself R itself C themselves D. Illinson                              |
| A. He is taken at the same D. M. S. W.   | 07. I certainly esteem (উচ্চ ধারণা পোষণ করা) as a steady,                |
| C. He is more taller than we D. He is taller than I  | reasonable kind of person.   |
| attactive Pronoun এর ব্যবহার:-   | A. me B. mine C. my D. myself  |
| Object पत्र position ज्यार भून verb पत्र भारत Objective Pronoun तरम ।  | Possessive Pronoun বা Double Possessive এর ব্যবহার                       |
| ii. Let এবং Preposition এর পরে Objective Pronoun বলে।  | Possessive Pronount and Double Possessive 377   GFF:                     |
| ii. Let add Preposition and objective Pronoun dell'  | M Noun এর পুরনাবৃত্তি দ্র করার জন্য Double Possessive বলে। বেমনঃ         |
| iii. Infinitive এবং v + ing এর পরে Objective Pronoun বঙ্গে।  | 1. His plan is better than my plan ( Nounda পुतनावृद्धि स्टाउट ।)        |
| Complete and the second | 2. His plan is better than mine. ( Nounga 72-1918 72                     |
| stand the Earth's crust is much thicker under the continents   | Double Possessive বলেছে।)  |
| equipment would have to be capable of drilling through   | Note-1এখানে 'plan' noun টি দু'বার রয়েছে। বিভীয়বারের 'plan' noun कि     |
| 100,000 feet of rock to investigate the mantle   | পুনরাবৃত্তি দূর করার জন্য Double possessive 'mine' ব্যবহৃত হত্তেই। সেক্ত |
| 100,000 feet of rock to investigate the mantle   | 1. On huilding are much more taller than their huilding                  |
| A. Deneam  | Our buildings are much more taller than their building                   |
| C. beneath its D. beneath they   | Or, Our buildings are much more taller than theirs.                      |
| 2. For this design was prepared is still a mystery.  | 2. Her eyes are finer than the eyes of Moushumi.                         |
| A who B. whom C. what D. whose   | Or, Her eyes are finer than Moushumi.                                    |
| 3. He is a liar. Do you trust ——?  | Note-2: ব্যক্তিবাচক Noun + of এর পর Double Possessive বাস I              |
| A. his B. him C. her D. he   | रंगमन-   |
| My uncle decided to take —— and my sister to the market.   | 1. He is a friend of mine.   |
|  | O TT : 1 41 41 41 4 4 4 4 4 4 4 4 4 4 4 4 4                              |
|  | 01 My dog is smarter than  |
| 5. Every student in the classroom understands the lecture-   | A. their B. theirs C. your D. her B                                      |
| A. except me B. except I   | Deleting Property of diddid  |
| C. excepting I D. expecting me   |  |
| 6. Choose the correct sentence.  | Who/Whom এর ব্যবহার:   |
| A. Let you and I go together B. Let I and you go together  | i. Verb এর পূর্বে who ব্যবহার হয়।                                       |
| C. Let me and you go together  | ii. Subject এর পূর্বে whom ব্যবহার হয়।                                  |
| D. Let you and me go together  |  |
| The state of the s |  |
| Possessive Adjective এর ব্যবহার:   |  |
| i. Noun এবং শরীরের অঙ্গ-প্রত্যঙ্গের নামের পূর্বে Possessive Adjective বসে  |  |
| ii. v + ing এর পূর্বে বসে।   | ☐ One থাকলে One's ব্যবহার করা হয়।                                       |
|  | 🗖 বস্তুকে নির্দেশ করতে Which/ That ব্যবহার করা হয়।                      |
| Example:   | Example:   |
| . Choose the right pronoun in the blank boys want to hi  | 01. This is the house —— I want to buy.                                  |
| it big.  | Aut. Durban Cambiah Dahore   |
| A. me B. myself C. My D. I   | A. this B. whom C. which   |
| . Choose the correct option: Take — time.  | 02. This is the man — I saw yesterday.                                   |
| A yourself B. your C. you're D.you   | A. WIIO B. WHAT C. THAT  |
| . "Is this Rachel's computer?" "No, is over there next to  | 03. This is the pen —— I want.   |
|  | A. tills B. whom C. which  |
| the window.  | 04. Charlie Chaplin was a comedian — was best known for his              |
| A. her B. hers C. she D. herself   | work in silent movies  |
| Every day Alice comes to me with her pet dog. Gradually  | A. who B. which C. whose D. what   |
| become weak not to my pet cat, rather to   | 05. The old man — lives next door has bought a car.                      |
| A her B she C hers D herself C   |  |
| Reflexive Pronoun এর ব্যবহার:  | D. WHOM C. WHOSE   |
| i. নিজের কাজ নিজে করা বোঝাতে Reflexive Pronoun ব্যবহার করা হয়   | 06. In a parliamentary system, it is not the monarch but the             |
| The state of the Remember 1 constant   |  |
| Example:   | A. whom the real power B. who has the real power                         |
| · Control -, Sabah! Everything is fine, so don't start crying.   | C. whom has the real power D. who the real power B                       |
| A yourself R you C me D herself  | 07. The Pilgrims were 102 English emigrants whom, after                  |
| D. you C. He D. Hersen   |  |
| You must trust and all Which are is a reflexive pronoun?   | has been the first European  |
| You must trust yourself'. Which one is a reflexive pronoun?  | arriving on the May Hower, become the first European                     |
| A you B remark C myst D none   | B C D  |
| You must trust yourself'. Which one is a reflexive pronoun?  | B C D  |

|                  | Whoever/Whomever?:  | 04. Complete this sentence correctly: Blue-green along   | -   |
|------------------|---|--|-----|
|                  | i. Verb এর পূর্বে whoever ব্যবহার হয়।  | 04. Complete this sentence correctly: Blue-green algae are four there is ample moisture.   | Del |
|                  | ii. Subject এর পূর্বে whomever ব্যবহার হয়।   | - there is ample moisture.  A. wherever  A. wherever  A. wherever  B. every where  | 63  |
|                  | iii. Whoever/Whomever এদের পূর্বে noun/pronoun থাকে ना।   | C. ever there D. there ever  |     |
| V.               | This is not a matter whoever (who) did this.  | IMPORTANT QUESTION FOR ADMISSION   | 0   |
|                  | It is not a major pursuit whomever (whom) you called.   | 01. The people cheated on the examination had to leave the room  |     |
| ~                | Example:  | A. who B. which C. what D. that  | n,  |
| 01.              | You can discuss the Issue with - you can solve your   | 02. One should respect — teachers.   | 0   |
|                  | problem.  | A, his B, one's C, own D their   | _   |
| 02               | A. who B. whom C. whoever D. Whomever 1   | 03 among you are from Class XII?   | 0   |
| 02.              | Give the clothes to —— needs them.  | A. Which B. Who C Whom D W.  | _   |
|                  | A. who B. whomever  | 04. The first half of the game belonged to us, the second bots.  | O   |
| 03               | C. whoever D. whom  | 1 A. Hell B they ( their B 4.  |     |
| U.S.             | Choose the correct option.  | 05. Leap year—have 366 days; contain an extra day in February.   | W   |
|                  | A. Give the work the whichever looks idle B. Give the work to whom looks idle   | 1 A. mai B. when C. where DL.: 1   | _   |
| 1                | C. Give the work to whomoever looks idle  | 06. Nazrul, is our national poet, was also a soldier.  | 0   |
|                  |   | A. whom B. who C. he D what  | 0   |
| 04               | D. Give the work to whoever looks idle  Tickets are given towants them.   | 07. Control —, Sabah! Everything is fine, so don't start crying.   | υ   |
| 0 1.             | A who   | A. yourself B. you C. me D. herse  | ۵   |
| 05.              | Tell me that.   | 08. A snake can eat and digest animals much larger than -  | υ   |
|                  | A. whom told you B. that told you   | A. it B. itself C. its D. it has   | 0   |
|                  | C. who told you D. told you   | 09. "One must follow conscience".  | _   |
|                  |   | A. individual's B. one's C. right D. personal  | n   |
| 1747             | Sequence of Different Persons in Sentence:  |  | •   |
| al a             | একাধিক Pronoun পাশাপাশি বসলে সাধারণ বাক্যের ক্ষেত্রে 231 সিরিয়ালে  | A  | W   |
|                  | লিখতে হয় 2=2 <sup>nd</sup> Person, 3= 3 <sup>rd</sup> Person, 1=1 <sup>st</sup> Person কিন্তু শ্বীকারোজি/  | 11. Everyone of you should do duty.  | ע   |
| 100              | দোষ/ অভিযোগ মূলক বাক্যে 123 নিয়ম প্রযোজ্য।   | A. his B. their C. your D. one's   | v   |
|                  | Ex: You, he and I are invited.  | 12. Charlie Chaplin was a comedian was best known f  | 0   |
| 175              | I, you and he are guilty.   | his work in silent movies.   | 01  |
| ( <del>@</del> ) | Example:  | A. who B. which C. whose D. that   | Ω   |
| 01.              | Choose the correct sentence.  | 13. Although Margaret Mead had several assistants during h   | er  |
|                  | A. I, you and he committed the crime  | long investigations of Samoa, the bulk of  |     |
|                  | B. You, he and I committed the crime  | the research was done by alone.  |     |
|                  | C. He, I and you committed the crime  | A. herself B. she C. her D. hers   | 9   |
|                  | D. I, he and you committed the crime  | 14. My uncle decided to take and my sister to the market.  |     |
| 02.              | Choose the correct sentence.  | A. 1 B. me C. mine D. myself   | B   |
|                  | A. You, he and I am guilty B. You, he and I are guilty  | 15. That knife is terribly sharp. Don't cut——. A. himself B. herself Courselves D. vourself  | 300 |
| 0.2              | C. I, you and he are guilty D. He, I and you are guilty   |  | D   |
| 03.              | Choose the correct sentence.  | 16. The Italian dramatist and poet Ugo Betti was a judge w   | 10  |
|                  | A. I, you and he are to blame   | gained literary recognition late in life.  A. him B. their C. his D. them  | _   |
|                  | B. He, you and I are to blame C. I, you and he should obey our teacher  | 17. Double stars orbit   | 9   |
|                  | D V   |  |     |
|                  | D. You and I are guilty   | C 1 1  | •   |
|                  | Real Test PREVIOUS YEARS' QUESTIONS   | 18 boys want to hit it big.  | 3)  |
| 01               | Choose the correct option: She insisted — her own bag.  | A Thomas Day   | 'n  |
| 01.              | [NU- Business: 2014-15]   | 19. Every student in the classroom understands the lecture —   | ٤   |
|                  | A. to carry B. on carrying  | A. except me B. expect I   | 4   |
|                  | C. that she would carry D. that she carry   | C expecting I  | 0   |
| 02.              | Choose the appropriate option: [NU- Business: 2009-10]  | 20. I don't know dress it is.  | ,   |
|                  | If you insist —, you must pay my fare.  | A. what B. who C. who's D. whose   | n   |
|                  | A. on me to come B. on my coming  | All I I  | í   |
|                  | a. on my coming   | PRIME TEST   | 1   |
|                  | C. on me coming D. on that I come   | The second secon |     |
| 03.              | C. on me coming D. on that I come Which one is the correct sentence? [NU-Business: 2007-081]  |  | ?   |
| 03.              | C. on me coming  D. on that I come  Which one is the correct sentence?  A. The man was tall who stole my bag    NU-Business: 2007-08  | 01. Which one of the following words is an example of a distributive pronoun   | ?   |
| 03.              | C. on me coming D. on that I come Which one is the correct sentence? A. The man was tall who stole my bag B. The man stole my bag who is tall   | 01. Which one of the following words is an example of a distributive pronoun  (a) such (b) either  | ?   |
| 03.              | C. on me coming D. on that I come Which one is the correct sentence? A. The man was tall who stole my bag B. The man stole my bag who is tall C. The man stole my bag who was tall  | O1. Which one of the following words is an example of a distributive pronount  Such  C that  D any   | ?   |
| o.               | C. on me coming  D. on that I come  Which one is the correct sentence?  A. The man was tall who stole my bag  B. The man stole my bag who is tall  C. The man stole my bag who was tall  D. The man who stole my bag was tall | 01. Which one of the following words is an example of a distributive pronoun  (a) such (b) either  |     |

| B | 02. | A | 03. | C | 04.  | D | 05. | D |
|---|-----|---|-----|---|------|---|-----|---|
| B | 07  | A | 08. | D | 09.  | C | 10. | D |
| B | 12. | D | 13. | C | -14. | D | 15. | D |
| E | 17. | A | 18. | D | 19.  | В | 20. | D |

Chapter **English** Adjective 04

Topic Discussion

Basics: যে Word বাক্যে Noun বা Pronoun কে বিশেষিত করে অধাৎ Noun বা Pronoun এর দোষ, তণ, অবস্থা, আকার, পরিমাণ, সংখ্যা প্রভৃতি প্রকাশ করে তাদের Adjective বলে। (An adjective is a word that used in a sentence and qualifies/modifies a noun or pronoun)

Ex: Shamim is a good boy.

He wears a blue shirt. উপরের বাক্য তিনটি লক্ষ্য করি। ১ম বাক্যে 'Boy' শব্দটি Noun এবং এর গুণ প্রকাশ করছে Good শব্দটি দ্বারা। অর্থাৎ শামীম একজন বালক: কেমন বালক? ভাল বালক। সূতরাং বালকের একটি গুণ হলো ভাল (Good) অনুরূপ ভাবে, ২য় বারুর সে নীল শার্ট পরিধান করে। 'Shirt' শব্দটি Noun এবং এর বৈশিষ্ট্য প্রকাশ করছে 'Blue' শব্দটি দ্বারা। অর্থাৎ শার্টটি কেমন? নীল। সুতরাং 'Good' ও 'Blue' Adjective.

#### Example:

01. An adjective is a-

B. modifying word A. naming word C. qualifying word

D. substituting word

02. 'Well is usually an adverb and so describes ......, but when it refers to health it can be an adjective and describe......

A. Adjectives, Verbs

B. Nouns, Pronouns D. Verbs, Nouns

C. Adjectives, Nouns Adjective প্রধান দু'প্রকার। यथाः

1. Attributive Adjective

2. Predicative Adjective

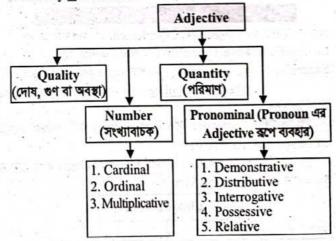
Adjective টি স্রাসরি Noun এর পূর্বে বসলে তাকে Attributive Adjective বলে। যেমন-

1. A beautiful flower drew my attention.

2. Wafi dared get down from that moving bus.

🕮 Adjectiveটি verb এরপরে বসলে তাকে Predicative Adjective বলে। বেমন-

1. The girl is very intelligent. 2. The boy is handsome.



- Quality: এরা Noun/ Pronoun-এর দোষ, গুণ বা অবস্থা প্রকাশ করে।
  - i. Negative quality
- → Masud is a <u>notorious</u> rogue.
- ii. Positive quality
- → Himita is a nice actress.
- iii. Condition or Feature → Hill-tracts are not smooth at all.
- Quantity: কোন নির্দিষ্ট (Specific) পরিমাণ না বৃঝিয়ে অনির্দিষ্টভাবে পরিমাণ
- বুঝায়। যেমন: more, much, a little, whole, some, no, none, enough, sufficient, all, half etc. ECT SERIES \*\* ASPECT SERIES \*\*

Number: वक्छ निमित्र (Specific) সংখ্যাবাচক শব্দAdjective এর বাজ করে। यामनः → Normal Numbers Examples. One, two, three etc. Cardinal

→ Numbers expressing Position Ordinal

Examples. First, second, third etc.

Multiplicative → Numbers expressing Repetition Examples. Single, double etc.

: We love our country. My heart is no more → বেকোন Pronoun + Noun হলে, Pronoun B Adjective হবে। Pronominal Possessive

: She gave me which book I wanted. in me. Relative

: Wafi selected those bananas. That joke Demonstrative

Exery boy has dormant potential in himself. was too nasty. Distributive

: What color do you like? Which book do Interrogative

Few students come to school today. Here 'few' is an adjective ofyou want to buy? ë

0 B. quantity D. none C. numeral A. quality

Which colour do you like best? Here the word 'Which' is a/an-B. Relative pronoun A. Interrogative pronoun 02

0 D. Interrogative adjective C. Demonstrative pronoun 3

Rahim is the third child of his family. Here third is-D. Indefinite numeral B. Ordinal numeral Multiplicative nimeral Cardinal numeral

# Usage of Adjective

Rule:-1: Adjective + Noun অৰ্থাৎ Noun-এর জাগে Adjective ব্যবহৃত হয়। Example: He is a good boy. This is an honorary degree. I saw that historical document.

decision. Much more information is required to make a B. financially 9

C. to finance 05.

Kamal is the most intelligent boy in the class. D. financial

D. Pronoun B. Noun C. Adjective A. Adverb

# **Linking Verb**

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Example: 1. She went crazy. →धर्यात went धकि linking Verb যে সকল Verb এর Subject এবং Complement কে যোগ করে ভাদের Linking/Copulative/ Cumulative Verb/ Copula 40年1 田

2. She went to college. → এখালে went একটি linking

Verb नয়।

🔘 <u>Explanation</u> ১ম sentence টিভে She এবং crazy একটি ব্যক্তিকে রোপাচ্ছে। তাইএখানে wentib linking Verb.

অথচ ২য় sentence চিতে She এবং college একই ব্যক্তি নয়। তাই এখানে went ि linking Verb ना।

**Linking Verb** 

| Be (am, is, are, was, were) | pecome  | appear   | remain |
|-----------------------------|---------|----------|--------|
| seem                        | . taste | look     | feel   |
| punos                       | stay    | smell    | that   |
| keep                        | go      | resemble | get    |

Rule-1: Subject + Linking Verb + Adjective+ ext. অর্থাৎ Linking Example: 1.He remains silent. (adj), 2.Honey tastes sweet. Verb এরপরে এক্টি word হলে তা অবশ্যই Adjective হরে। (adj), 3. Wafi looks happy. (adj).

Rule-2: Subject + minning of मुद्दाि word वरन वर्षमानि Adverb धन्त निधुत्र Rule-2: Subject + linking Verb + Adverb + Adjective Adjective हरन।

Example: 1. He remains very silent. (adv + adj),

2. Honey tastes very sweet. (adv + adj),

3. Wafi looks very happy. (adv + adj).

Note: Linking Verb- (4 modify 463 Adjective fee Adjective क modify कत्त्र Adverb.

वाष्ट्रिकमः Linking Verb-এর পর যদি Preposition वा Object कु त्यमः 1. He looks after carefully. 2. I tasted the mango जारल Adverb इत्र (Adjective रवना)। hungrily.

Example: Linking Verb/ Copulative Verb

Our neighbors appeared (relaxed/ relaxedly) after their vacation.

The music sounded too (noisy/ noisily) to be classical.

Your name sounds (terrible/ terribly).

The pianist plays (good / well).

The food in the restaurant always tastes (good/ well).

The campers remained (calm/calmly) despite the thunderstorm. 6

They became (sick/ sickly) after eating the contaminated food œ.

Professor Michael looked at (quick/ quickly) the students' sketches.

10. Paul protested (vehement, vehemently) about the new proposals Peter was working (diligent/ diligently) on the project 6

noisy relaxed 4. well

Answer keys:

0

7.sick

5. good. 8. quickly vehemently

9. diligently

3. terrible

6. calm

The meal tasted 10

Θ

D. sweeted D. betterer C. betterly C. sweets The music sounds.... and soothing. B. sweet B. good A. sweetly A. goodly 05

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Noun Functioning as Adjective

शुर्देद्रकान वभत्न त्निष भन्नि Noun रहा अवर Noun এখন Adjective এর মত কান্ত করে? वकाधिक Noun शानानानि Adjective-এর কান্ত করে।

যেহেতু, পূৰ্বের Noun গুলো Adjective হয়ে যায়, ভাই এদের সাথে 's' বা 'es' নো

Example: 1. Rapa is a village girl.

Adjective noun

english lecturer 2. Ehtesham is a young university adjective adjective

Exercises:

1. Incorrect: May I borrow some notebooks paper?

: May I borrow some notebook paper? Incorrect: I forgot their telephone's number. Correct

: I forgot their telephone number. Correct

This is a nice computer table. The word computer ther 01.

B.A verb functioning as-A.An adverb C.A noun

0

Bangladesh team scores 250 runs. In the sentence Bangladesh

05.

D.An adjective

A. Relative Pronounis used as-

B. Noun

LES .. ASPECT SERIES .. ASPECT SERIES .. ASPECT SERIES. D. Reciprocal Pronoun C. Adjective .. ASPECT SERIES .

#### **Hyphenated Adjective**

সংখ্যা এবং Noun মিলে Adjective হলে উভয়ের মাঝে হাইফেন (-) দিতে হবে। এক Hyphenated Adjective বলে।

একে 13) দ এখানেও হাইফেন (-) এর পরবর্তী Adjective (যা আসলে Noun ছিল) এর সাথে 's' বা 'es' দেওয়া যায় नা। শেষ Noun-টি plural হতে পারে।

1. This book contains ten pages. A.

2. This ten - page book book is interesting. (not pages) (এই দশ Adjective

পৃষ্ঠার বইটি চমৎকার)

3. Five-village boys are present there.

Exercises:

1. Incorrect: They have a four-months-old baby. Correct : They have a four-month-old baby.

2. Incorrect: Can you make change for a twenty-dollars bill? Correct : Can you make change for a twenty-dollar bill?

01. I have to write a.....this weekend.

A. one- thousand-word paper

B. one-thousands-word paper C. one-thousand-words paper

D. one-thousand-word papers

02. Can you make change for a .....?

A. twenty-dollar bill

B. twenty-dollar bills

C. twenty-dollars bill

D. twenty dollars bill

#### Enough এর ব্যবহার

🖪 Enoughশব্দটি Noun এর পূর্বে রসে, তখন Enough একটি Adjective হিসেবে কাজ করে। অর্থাৎ Enough + Noun.

Example: 1. I have enough money.

2. We have enough time.

3. We have enough tickets.

কিন্ত Enough শব্দটি Adj/Adv এর পরে বসে, তখন Enough একটি Adv হিসেবে কাজ করে। অর্থাৎ Adj/ Adv + Enough.

Example:

1. He is good enough.

2. It is early enough.

3. I have cold enough.

1. Incorrect: That excuse isn't enough good. Correct: That excuse isn't good enough.

2. Incorrect: He should be as strong enough to get out of bed

in a few days.

Correct: He should be strong enough to get out of bed in

a few days.

01. Billy isn't .... to enlist in the army.

A. as old enough

B. old as enough

C. old enough

D. enough old

02. Virginia doesn't have .....to make a decision.

A. information enough

B' as enough information

C. enough information

D. enough informations

#### Too.....to এর ব্যবহার

too ---- to + Verb (Base Form) ( too.... to বসলে Sentence এর অৰ্থ negative হয়।)

ii. too --- for + person/ thing + to + verb (Base Form) অর্থাৎ, too এর পর verb থাকলে to ব্যবহৃত হবে কিন্তু too এর পর ব্রক্তি বা বস্তু থাকলে for ব্যবহৃত হবে।

Example:

1. The tea is too hot to drink.

2. The man is too young go retire.

3. This shirt is too big for me. \*\* ASPECT SERIES \*\* ASP

Exercises:

Incorrect: Wafi is such a young to retire.

Correct : Wafi is too young to retire.

2. Incorrect: This brand is too expensive for buy. Correct: This brand is too expensiveto buy.

01. He is ..... weak to walk.

A. very

B. quiet

C. quite

D. too

# So/ Such ..... that (Cause-and-Result)

Rule-1: कान्नथ व्यवश् कलाकल नुवारङ So ...... that बाबद उद्या। व्यक्तव्य, that clause ফলাফল বুঝায় এবং পূর্বের অংশ কারণ বুঝায়।

Structure: Subject + verb + so + {adjective/adverb} +

that + subject + verb অর্থাৎ So এর পর Adjective কিংবা Adverb হবে।

Example: The bag is So heavy that I can't carry.

Exercises:

 Incorrect: He is so slow-as he never gets to class on time. Correct: He is so slow that he never gets to class on time.

2. Incorrect: This suitcase is as heavy that I can hardly carry it. Correct: This suitcase is heavy that I can hardly carry it.

Rule-2: মনে রাখতে হবে-

Subject + Verb + So + Adjective + a/an + Noun + that ..... 78

Subject + Verb + such + a/an + Adjective + Noun + that.

Example: It was such a hot day that we decided to stay indoors. Or, It was so hot a day that we decided to stay indoors.

**Exercises:** 

Incorrect: It was so interesting book that the couldn't put if down. Correct: It was such an interesting book that he couldn't put it down.

Or, It was so interesting a book that he couldn't put

# Real Test

#### PREVIOUS YEARS' QUESTIONS



[NU- Business: 2014-15] 01. An adjective modifies

B. adverb A. noun

D. preposition

02. The adjective of the word 'friend' is --.[NU- Business: 2010-11]

A. friendship B. befriend

D. friendliness C. friendly

03. The adjective of the word 'decision' is - [NU- Business: 2007-08]

A. decide

C. verb

B. decisiveness D. decisively

C. decisive

04. The adjective of the word 'brother' is - [NU- Business: 2007-08] B. brother-in-law A. brotherly

C. brotherhood

0

0

D. brethren

05. The adjective of the word 'mother' is-INU- Business: 2006-071

A. motherly C. mothering B. motherhood

D. mother-in-law 06. The underlined word of the sentence "The college teacher is

[NU- Business: 2006-07]

B. an adjective C. an adverb A. a noun 07. He is - deaf to hear what we say.

popular among his students" is-

D. a verb [NU- Business: 2002-03]

B. enough A. too

D. not

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# IMPORTANT QUESTION FOR ADMISSION

01. The Taj is .....

A. so a majestic building that we simply marvel at it

B. so majestic a building that we simply marvel at it C. so majestic building that we simply marvel at it

D. a so majestic a building that we simply marvel at it

| 02.    | The correct adjective form of                 | f the word 'Mai  | rs' is-                        | 04. T        | he wor            | d 'vital                              | ' is a/a | an—              | •  |          |                         |         |        |
|--------|---|--|--------------------------------|--------------|-------------------|---------------------------------------|----------|------------------|--|----------|-------------------------|---------|--------|
|        |   | C. Martian   | D. Martean                     | -            | ) noun            |                                       |          |                  | 100  | dverb    |                         |         |        |
| 03.    | An elected member can tal                     | ke the decision.   | The underli                    | ned @        | ) adject          | ive                                   |          |                  | ① v  |          |                         | _       | 0.7    |
|        | word is used as a/an-                         |  |                                | 05. V        | Vhat is           |                                       | ective   | form o           | on the v   | vora 'p  | eople'                  | ?       |        |
|        | A. verb B. adverb                             | C. conjunction   | <ul><li>D. adjective</li></ul> | (A) (C)      | ) Popul           |                                       |          |                  | - 12 200   | opular   |                         |         |        |
| 04     | What part of speech is 'extra                 | ordinary'?   |                                |              | ) Popul           | arity                                 |          |                  |  | opulari  |                         |         |        |
|        | A. noun B. verb                               | C. adjective   | D. adverb                      |              | o and c           |                                       | ie fall  | ing star         | r. Here  | the "fa  | alling"                 | ' is    |        |
| 05     | This is his pen. What kind of                 | adjective 'his'  | is?                            |              | an adv            | rerb                                  |          |                  |  | preposi  | tion                    |         |        |
|        | <ul> <li>A. Numeral adjective</li> </ul>      | B. Pronomina   | adjective                      | _ @          | ) an adj          | ective                                |          |                  | (D) a  |          |                         |         |        |
|        | <ul> <li>C. Quantitative adjective</li> </ul> | D. Descriptive   | adjective                      | 1 07. A      | sevent            | een yea                               | ır old   | is not _         | to   | vote in  | as el                   | ection  | 1.     |
| 06     | When your body does not ge                    | et, it cannot  | make the glu                   | ose A        | old en            | ough                                  |          |                  |  | s old en | -                       |         |        |
|        | it needs.                                     |  |                                | 0            | ) enoug           | h old                                 |          |                  |  | nough o  |                         |         |        |
|        | A. food as enough                             | B. food enoug  |                                | _ 08. V      | Vhich of          | f the fo                              | llowin   | g is a c         | orrect   | senten   | ce?                     |         |        |
|        | C. enough the food                            | D. enough for  | od .                           |              | He wa             | s too c                               | lever n  | ot to m          | iss the  | point    |                         |         |        |
| 07     | . What is the Adjective of the                |  |                                | (E           | He wa             | s so cle                              | ever to  | miss th          | ne poin  | t.       |                         |         |        |
|        |   | C. heartfulness  | D. heartful                    | <b>G</b>   6 | He wa             | s too c                               | lever t  | o miss t         | the poin   | nt       |                         |         |        |
| 08     | . "Prolific' is a:                            | 6 annual (1)   |                                |              | He wa             | s too c                               | lever t  | o grasp          | the poi  | int      |                         |         |        |
|        | A. Verb B. Noun                               | C. Adjective   | D. none                        | (a) 100 E    | very m            | an is no                              | otentia  | al. Here         | e 'ever  | v' is-   |                         |         |        |
| 09     | . There is <u>little</u> water in the po      |  |                                | - 0          | ) noun            | 13 P                                  |          |                  | (B) ac   | jective  |                         |         |        |
|        | A. Adjective B. Adverb                        | C. Noun  | D. conjunction                 |              | pronoi            | on                                    |          |                  | 5-37   | iverb    |                         |         |        |
| 10     | Adjective of "circle' is -                    |  | 5 6:                           | - 40         | – paren           |                                       | a diffe  | rent h           | _  |          | ole in                  | a chil  | d'e E  |
| - Carl | A. Circular B. Circulation                    |  | D. Circulate                   | •            | – paren<br>) Each | piays                                 |          | DI               | ® O  |          | J.C III                 | " cull  | u 3 [[ |
| 1      | . Choose the Adjective of frier               |  |                                | -   -        | ) Anyor           |                                       |          |                  | (D) T  |          |                         |         |        |
|        | A. friendly B. befriend                       | C. friendfull  | D. none                        | •            | ,                 |                                       |          |                  | <b>©</b> 1   | iic      |                         |         |        |
| 1.     | . The two types of Adjectives                 |  |                                |              | either r          | eport                                 | strue    |                  | (A) n  | ronoun   |                         |         |        |
|        | A. attributive and relative                   | B. predicative   |                                | Vest Co      | ) verb            |                                       |          |                  |  | ljective |                         |         |        |
| 12     | C. attributive and predicative                |  |                                |              | advert            |                                       |          | 41               |  | -        |                         |         |        |
| 13     | Good computers are getting                    | •  | iow.                           |              | hat type          |                                       | ective i | s the wo         |  |          |                         | owing s | senter |
|        | A. Adjective<br>C. Noun                       | B. Adverb  |                                |              | Descri            |                                       |          |                  |  | istribut |                         |         |        |
| 14     | A somewhat afraid soldier.                    | D. Verb  | word is alan                   | 100          | Quant             |                                       |          |                  |  | emonst   |                         |         |        |
| 17     | A. Noun                                       | B. Adverb  | word is a/an-                  |              | hich co           |                                       |          |                  |  |          |                         |         | a/an-  |
|        | C. Adjective                                  | D. preposition   |                                |              | ) interro         | _                                     | -        |                  | 10 Tel 10 Te | elative  |                         |         |        |
| 15     | The bird sings sweetly. Here                  |  | word is                        |              | ) Demo            |                                       |          |                  |  | iterroga |                         |         |        |
| 1.5    | A. A Verb                                     | B. An Adjectiv   |                                |              | fire in           |                                       |          | ling co          |  |          |                         |         | ighte  |
|        | C. An Adverb                                  | D. A conjuncti   |                                | 7 es         | ninety            | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |          |                  |  | nety-ta  | · · · · · · · · · · · · | y       |        |
| 16.    | Do not worry, English grams                   |  |                                |              | ) ninety          |                                       |          |                  |  | nety ste |                         |         |        |
|        | A. so difficult                               | B. very difficu  |                                | 15. H        | is youn           | ger bro                               | other i  | is a <u>sch</u>  |  |          |                         |         |        |
|        | C. too difficult                              | D. difficult end   |                                |              | ) noun            |                                       | B adv    |                  | © ac   | djective | (D)                     | prono   | oun    |
| 17     | An adjective modifies                         |  |                                | 10. 1        | hey hav           |                                       |          |                  |  |          |                         |         |        |
| -      | A. noùn                                       | B. adverb  |                                | 100          | ) four m          |                                       |          |                  | ® fo   | ur-mor   | th old                  |         | 1.0    |
|        | C. verb                                       | D. preposition   |                                |              | ) four-n          |                                       | (        | -                |  | our mon  |                         |         | 2      |
| 18     | The two types of adjectives a                 |  |                                | 1/. V        | Ve took           | a — (                                 | course   | on sof           |  |          |                         |         |        |
|        | A. attributive and relative                   |  |                                |              | three-            |                                       |          |                  | ® th   | ree mo   | nths                    |         |        |
|        | B. predicative and collective                 |  |                                |              | ) thrice          |                                       |          |                  |  | onths    |                         |         |        |
|        | C. attributive and predicative                |  |                                | 18. A        | hmed c            | omple                                 | ted —    | degree           | in Bio   | logy.    |                         | i.      |        |
|        | D. predicative and alternative                |  |                                | @ @          | ) four y          | ear                                   |          |                  |  | e four y | our                     |         |        |
|        |   | -  |                                | 0            | ) four y          |                                       |          |                  |  | four-ye  |                         |         | 10     |
|        | PRIM  | E TEST   |                                | 19. S        | he was (          | one of -                              | — peo    | ple who          | are for  | rever w  | orried                  | about   | mon    |
| 01.    | I think I've made our position                | n verv ——  |                                | 200          | ) these           |                                       |          | •                | ® th   | ose      |                         |         |        |
|        | (A) clarified                                 | ® clear  |                                | 0            | ) this            |                                       |          |                  | ① th   | at       |                         |         |        |
|        | © clearly                                     | (D) cleared  |                                | 20. T        | he adje           | ctive 't                              | his' is  | —.               |  |          |                         |         | Ť      |
| 02     | Depression is often hereditar                 | The second secon | ad word is at                  |              | ) Prope           |                                       |          |                  | (B) N  | umeral   |                         |         |        |
| -      | Adverb  | Adjective  | cu noru is a/                  | - C          | ) Distril         | outive                                |          |                  | THE STATE OF   | emonst   |                         |         |        |
|        | © Noun  |  |                                |              |                   | -                                     |          | Name of the last |  |          | 0                       |         |        |
| 0.2    |   | ① Verb   |                                |              |                   |                                       |          | nswe             | r She  | et       |                         |         |        |
| 03.    | 'He was a rather disagreea                    | ble man.' Her  | e the underli                  | ned 01.      | В                 | 02.                                   | В        | 03.              | В  | 04.      | C                       | 05.     | A      |
|        | word is a/an –                                |  |                                | 06.          | C                 | 07                                    | A        | 08.              | C  | 09.      | В                       | 10.     | A      |
|        | Noun  | B Adjective  |                                | 11.          | D                 | 12.                                   | В        | 13.              | D  | _        |                         | 15.     | TC     |
|        | © Adverb                                      | (D) Preposition  |                                | 11.          |                   | 14.                                   | D        | 13.              |  | 14.      | A                       | 10.     | D      |

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Basics: A, an এবং the কে Article বলে। A, an, The- Articles গুলি Noun Basics: A, an all এবং নিৰ্দিষ্টতা-অনিষ্টিতা নিৰ্দেশ (Demonstration) করে বলে এর পূর্বে বসে সংখ্যা এবং নিৰ্দিষ্টতা-অনিষ্টিতা নিৰ্দেশ (Demonstration) করে বলে এর পূন এনেরকৈ Demonstrative Adjective-ও বলা হয়। তবে এগুলিকে Determiner বলা বেশী যুক্তিযুক্ত।

Article দুই প্রকার। যথা:

i) Indefinite article (A, An)

ii) Definite Article (The)

Indefinite Article: A এবং An কে Indefinite Article বলে। কারণ, জারা কোন নির্দিষ্ট ব্যক্তি বা বস্তুকে নির্দেশ করে না। তারা শুধুমাত্র Singular Countable Noun এর পূর্বে বসে।

Definite Article: The কে Definite Article বলে। কারণ, কোন বিশেষ ব্যক্তি বা বস্তুকে, যা আমাদের জানা অথবা যা সম্পর্কে বলেছি, ঐ নির্দিষ্ট (Specific) ব্যক্তি বা বস্তুকে বোঝাতে The ব্যবহৃত হয় । Definite Article – Singular এবং Plural উভয় প্রকার Noun এর পূর্বে ব্যবহৃত হতে পারে।

Example:

01. 'A' and 'An' are -

A. Definite articles

B. Indefinite articles

D. None

C. Both

02. The definite article is-

C. the D. comma B. an কোন Word এর প্রথমে Consonant থাকলে A বসে। Example: a word, a quarter, a B.A কিন্তু প্রথমে Consonant থাকলে ও উচ্চারণ যদি Vowel এর মত হলে An বসে। Abbreviation এর প্রথম অক্ষরটির উচ্চারণের শুরুতে Vowel/ Vowel Sound আস্লে তার পূর্বে An বসবে। Example: an L.L.B. যেহেতু L উচ্চারণ এল্ তরুতে এ (a) তাই এর পূর্বে An বসেছে। সুতরাং A, E, F, H, I, L, M, N, O, R, S, X, ঘারা তরু সকল Abbreviation (সংক্ষিপ্ত রূপ) এর পূর্বে An বসবে।

Example:

| an honest boy | an heir    | an hour   | an M.A.                                 | a B.Ed. |
|---------------|------------|-----------|---|---------|
|               | **** ***** |           |   |         |
| an r.R.C.S.   | all L.L.D. | un D.D.O. | 111111111111111111111111111111111111111 |         |

#### Example:

01. He is ..... M.B.B.S.

B. a

C. the

D. no article

02. Which of the following will have "a" before it?

B. M.Ed

A. F.R.C.S

C. B.Ed.

D. L.M.F

কোন Word এর প্রথমে Vowel (a, e, i, o, u) থাকলে An বসে। যেমন: An apple, An ass, An ugly (আগলি) bird কিন্ত প্রথমে Vowel বা Vowels থাকলেও উচ্চারণ you (ইউ) এর মত হলে a বসে।

| Eulogy | Euphemism  | European  | Usage  |   |
|--------|------------|-----------|--------|---|
| Union  | University | Uniform   | Unique | * |
| Useful | Universal  | Unanimous | Unit   |   |

Example:

01. He is ...... European.

A. the

B. an C. a D. none of them

02. Gold is ...... useful metal.

B. a

0 D. the

0

শব্দের শুরুতে থাকা h এর উচ্চারণ 'হ' হলে তবে A বসে। কিন্তু শব্দের থাকলেও যদি উচ্চারিত না হয় তাহলে an বসে।

| noliday | holy   |
|---------|--------|
| -       | honest |
| ۰       | hour   |

#### Example:

01. I'll be with you in .....

A. one quarter of an hour

B. a quarter of an hour

C. a quarter of one hour

D. quarter of hour

02. He is ..... heir (উउत्राधिकात्री) of the property.

C. a

B. the

D. none

O দারা তরু সকল শব্দের পূর্বে An বসে। তথু One এর পূর্বে A বসে।

#### Example:

01. I saw .... one-eyed man.

A. a

B. an

C. the

D. none of them

02. Give me ..... one take note

A. the

C. an

D. very

ø

Superlative 'most' যখন তুলনা না বুঝিয়ে কোন বিশেষ অবস্থা বা গুণের খুব বেশি পরিমাণ বোঝায় অর্থাৎ Very অর্থে ব্যবহাত হয় তখন 'most' এর পূর্বে the এর পরিবর্তে a বসে।

#### Example:

01. He leads .... most unhappy life.

A. a

B. the 02. 'He saw .... most wonderful sight'

D. all

C. the B. an A a কখনো কখনো Preposition অর্থে a ব্যবহৃত হয়, তখন সেই a কে Disguised Preposition বলে।

#### Example:

ø

01. The king went ..... hunting.

C. by

D. no need

D. none

প্রথমবার কোন Noun উল্লেখ করলে তার পূর্বে a/an বসে। কিন্ত বিতীয় বার একই Noun এর উল্লেখ করলে The বসে।

Example:

01. The house has a beautiful garden. Let us sit in ..... garden

B. an

C. the

সম্গ্র জাতি বোঝাতে Singular Common Noun এর পূর্বে The বসে।

#### Example:

01. Do you prefer ..... town or ..... country?

A. the, the

B. an, the

C. an, an

D. none

02. Choose the correct sentence:

A. The cow is an useful animal B. A cow is an useful animal

C. The cow is a useful animal . D. A cow is useful animal

প্রকৃতিতে যা একটিমাত্র আছে তার পূর্বে the বসে। অর্থাৎ একক বস্তু ষেমন: চন্দ্র (Moon), সূর্য (Sun), আকাশ (Sky), পৃথিবী (Earth), বিশ্ব (World), দুনিয়া (Universe)], যেকোন দিকের নাম পূর্ব (East), পশ্চিম (West), উত্তর (North), দক্ষিণ (South) ইত্যাদি নামের পূর্বে the বসে।

Example:

01. Do you see ..... blue sky? (তুমি কি নীল আকাশ দেখতেছ?)

C. one

D the

O

02. ..... earth moves around the sun.

B. An ·

D. The

কোন জাতীয়তাবাচক শব্দ দ্বারা সে জাতির সকল লোকজনকে বুঝালে তার পূর্বে The বসে। কিন্তু জাতীয়তাবাচক শব্দ দারা সে জাতির ভাষার নাম বুঝালে তার পূর্বে the বসে না। অর্থাৎ জাতীর নামের পূর্বে the বসে কিন্তু ভাষার নামের পূর্বে the বসে না।

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|      | An adverb usually answers which of the following questions?  A. when B. where C. how D.all of these   A modifier can be a/an-  A. adjective B. adverb C. noun D. A & B  | /     | Choose the correct option was — he smiled — way." A. annoying, friendly C. annoyed, in a friendly   | B. angry, frie<br>D. angry, ann                               | endly<br>noyed   |
|------|---|-------|---|---|--|
|      | A symbol of Ancient competition, the Olympic flame burns throughout the games. A. in a continuous way B. continuous C. continuously D. continual 'ly' যুক্ত Adjective এর ব্যবহার  | 01. 0 | IMPORTANT QUEST Choose the best option to cor A. arrived late this evening C. was arrived late this evening. Which underlined word is ar A. This house is fine. | B. arrived thi<br>D. has arrived<br>n adverb?                 | tence: The bus<br>is evening late,<br>this evening late, |
|      | আমরা জানি, Adjective + ly = Adverb হয় ৷ যেমন- cold → coldly, quick → quickly etc.  | . (   | C. He had to pay a fine for bei   |   |  |
|      | ly যুক্ত word দেখলেই Adverb মনে করা উচিৎ নয়, কারণ Noun + ly = Adjective হয়। যেমন: friend → friendly, mother → motherly. অনুরূপভাবে, fatherly, motherly, sisterly, brotherly, cowardly, friendly, lively, likely, lonely, deadly, uply, silly, costly etc. | 03. 1 | D. The company was <u>fined</u> Tal  Helen learned to read and wat A. lately B. late  He became rich <u>overnight.</u> The A. noun B. adjective                 | rite quite i<br>C. latter<br>e underlined w<br>C. preposition | D. latest  |
|      | উপরোক্ত শব্দ গুলোর সাথে 'ly' যুক্ত থাকা সত্ত্বেও এরা Adverb নয়। এগুলো<br>Adjective.  | 05.   | The student speak softly' the A. adjective B. adverb  | e underlined v<br>C. verb                                     | vord is —<br>D. noun                                     |
|      | এডলোকে Adverb বানাতে হলে- In a + ly- যুক্ত Adjective + way অথবা,<br>In a + ly- যুক্ত Adjective + manner.  | 07    | It is <u>best</u> analyzed in Dr. Saxo<br>A. adjective B. adverb<br>The pen writes <u>well'</u>   | C. noun   | D. verb  |
|      | Example: Friendly এর Adverb হলো- in a friendly way. Motherly<br>এর Adverb হলো- in a motherly way. etc<br>Exercises:   | 08. F | A. adjective B. adverb  From the tower of the Emp  able to see New York   | C. pronoun<br>pire State Bui                                  | D. noun<br>ilding, tourists a                            |
|      | Inc: Although he felt very angry, he smiled friendly.  Cor: Although he felt very angry, he smiled in a friendly way/ manner.   | 09. F | A. clearly B. clear Her grades have improved, b A. in a small amount  | C. clearing<br>out only<br>B. very slight                     | D. cleared   |
| 01.  | Inc: Monir behaved cowardly.  Cor: Monir behaved in a cowardly manner/way.  Choose the correct Sentence.  | 10. V | C. minimum  We were not working <u>hard</u> .  A. Adverb B. Adjective   | D. some<br>C. Noun  | D. Preposition   |
|      | A. He acted in a cowardly manner. B. He acted coward manner C. He acted in a cowardly   | 11. P | People like him <u>little.</u><br>A. Conjunction B. Adjective<br><u>Hardly</u> do I go to the New Ma  | C. Adverb   | D Preposition  |
|      | D. He acted in a coward manner  | P     | A. a noun C. a preposition  | B. an adverb  |  |
| en e | Already/Yet   | 13. V | Which of the following does a   | D. an adjective<br>an adverb usus                             | ally answer?   |
|      | Already/Yet এর ব্যবহার: Already সাধারণত Positive sentence এ<br>Auxiliary Verb এবং Principal Verb এর মাঝে ব্যবহৃত হয়।   | 14.   | The boy has been treated bac  | C. how dly'. Here the   | D. all of these (<br>word 'badly' is                     |
|      | Subject + [ has/ have] + already + Verb in past participle + ext.   |       | A. Intensifier B. Adverb<br>His fever is —— to ignore.  | C. adjective  | D. verb  |
|      | 1. We have already written our reports.     2. Arman has already read the entire book.  | A     | A. too much high<br>C. so high  | B. much too h<br>D. high to mu                                |  |
|      | <ul> <li>Rifat has already recorded the results of the experiment.</li> <li>Already সাধারণত Negative Sentence এ Auxiliary Verb এবং<br/>Principal Verb এর মাঝে ব্যবহৃত হয়।</li> </ul>   | 01. 0 | Drily after food has been consumption.  | E TEST<br>dried or can  | ned — for lat  |
| *    | Subject + $\begin{cases} has \\ have \end{cases}$ + not + $[V_3]$ Subject + $\begin{cases} has \\ have \end{cases}$ + yet + $\begin{cases} has \\ have \end{cases}$ + yet + yet.  | 02. " | it should be stored should it be stored Not once has our neighbour  | ® that it shou  © had better  invited us into                 | got<br>his house."                                       |
|      | Wafi has yet to learn the material.     Wafi hasn't learned the material yet.   | _ (t  | Our neighbour has invited us into l Our neighbour has never in Occasionally our neighbour ha  | vited us into his   | s house.   |
|      | Real Test PREVIOUS YEARS' QUESTIONS   | L.    | Our neighbour has not alwa  | vs invited us in  | nto his house.   |
| 01.  | My father works hard. The word 'Hard' is a/an.  | 03. T | Preposition B Adverb  | lined word is us  | sed here as a/an.  Occupantion                           |
|      | A. adjective B. verb C. adverb The exams were drawing near?  [NU- Business: 2014-15] D. noun [NU- Business: 2008 001]   | °,    | The mother sat vigilantly vigilantly' is  a noun  B an adverb   | beside the  | sick baby. Her   |
|      | C. verb D. preposition  | 05. H | Ioney is — sweet.  O very   B too much  |   | @ excessive  |

জাঠীয় বিশ্ববিদ্যালয় ভঠি সহায়িকা 06. 'The day of my sister's marriage is drawing near' The underlined word is a/an. C preposition D adverb @ adjective Come on, it's time to go home.' Here 'home' is a/ an... (B) verb Choose the correct sentence. Rahim ate almost the whole fish. ® Rahim almost ate the whole fish. O Almost Rahim ate whole fish. Rahim ate the whole fish almost. 09. The doctor — checked the patient and found only minor problems. (B) reluctantly (C) thoughtfully (D) thoroughly @ casually 10. Select the complex sentence with an adverb clause from ⊕ I have no money that I can spare ® You may criticize what I do © I am sure that I will pass 10 He is so weak that he cannot walk 11. The teacher has repeated herself twice. Here twice is -(B) adverb © preposition ® noun (A) adjective 12. Which of the following sentences contain an adverb clause? Nou can be allowed here only if you are a student ® The house in which we live at present suits us @ He is a man who is rich 1 have no money that I can spare 13. He was wise enough to accept the other. Here 'enough'is-® Preposition © Conjunction ® Adverb Adjective 14. Which of the following word is "Verb + Adverb"? B know-how C make-up (D) hold-all 15. Which of the following sentences use the word 'down' as (B) Down went the royal George A Try to down him. © the down train has left the station (D) She came down the hill 16. Select the sentence with a suffix that is an adverb. The equation that was given to him was solvable B There was a structural defect in the monument C He spoke English fluently D Teh decoration of the gate was spectacul 17. I have told you twice. Here 'twice' is-(D) Preposition © Noun Adverb (B) Ajective 18. Come up please. The underlined word is a/ an -. (B) Adjective (A) Preposition (D) Verb © Adverb

19. They rested at sunset. Here "at sunset" is a/an -

20. Which of the following word is an adverb?

D

Adjective clause

C Adverb clause

@ economically

02.

07

12.

© economic

D

B

01.

06.

11.

® Nuoun clause

(1) Adverb phrase

(B) economize

(D) economical

04.

09.

.14.

D

B

Answer Sheet

B

A

D

03.

08.

13.

# Chapter English 07 Topic Discussion

- A verb is a word used for saying something about some person or thing. (Verb হলো এমন শব্দ যা কোনো ব্যক্তি বা বস্তু সম্বন্ধে কিছু বলার জন্য ব্যবহৃত ह्या)- J. C. Nesfield.
- A Verb is a word that tells or assets something about a person or thing. (Verb হলো এমন শব্দ যা কোনো ব্যক্তি বা বস্তু সম্বন্ধে কিছু বলে।)
  - Wren & Martin.

Example:

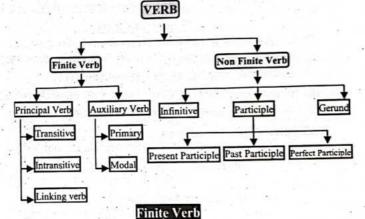
Advise

A verb is a word that denotes being, having or doing something. (Verb হলো এমন শব্দ যা কিছু হওয়া, থাকা বা করা বুঝায় !) - P. C. Das.

# Identification of Verb

- Verb দারা কোন কাজ করা বুঝায়। সাধারণভাবে
  - de/em + Noun = Verb (Delight, Empower)
  - en/re + Adjective = Verb (Ensure, Renew)
  - Noun + -en/ify/ise (ize) = Verb (Strengthen, Magnify, Beautify, Sympathise, sharpen, Deepen, Regularize)
  - Adjective + -en/-ise (ize) = Verb(Shorten, Realize)
  - Be/Em= Befit, Bedevil, Befool, Befriend, Embody, Embattle

Economize Idolize Beautify Substantiate Heighten Paralyse Outgrow Dance Penetrate Differentiate Dream



যে সকল Verb বাক্যের Expression বা ভাব সম্পূর্ণ করতে পারে, তাদের Finite Verb বা সমাপিকা ক্রিয়া বলে। অন্যভাবে বলা যায়, Subject এর Number ও Person এবং Sentence এর Tense ভেদে যে-সকল Verb এর পরিবর্তন হয়, তাদের Finite Verb বলে।

Example: (i) He goes to school.

(ii) He went to school.

(iii) They go to school.

#### Principal Verb

The Verbs which are used independently without helping from other verbs are called Principal Verbs or Main Verbs. যে verb-গুলি অন্য কোনো verb-এর সাহায্য ছাড়া স্বাধীনভাবে ব্যবহৃত হয়, তাকে principal verb বা main verb বা মুখ্য ক্রিয়া বলে।

Example: (i) I read the book.

(ii) He goes to school.

(iii) He eats rice.

(iv) He came to me.

(v) She is a teacher.

(vi) I have an umbrella.

(vi) He does his work perfectly.

(v) She wills to have a prize.

16. C 20. 17. D 19. 18. C \*\* ASPECT SERIES \*\*

A

D

B

10.

15.



#### Fransitive Verb

কোনো ক্রিয়ার কর্ম সম্পাদনের জনা যদি কর্তা ছাড়াও অন্য কাউকে বা অন্য কিছুকে প্রয়োজন হয়, তাহলে তাকে Transitive Verb বা সকর্মক ক্রিয়া বলে। অর্থাং বাক্ষের অর্থ সম্পদ্ধ করতে Verb এর পর Object এর প্রয়োজন হলে ভাকে Transitive Verb বলে।

Example:

(i) Father gives me a car.

(ii) I did the work.

(iii) I washed the car.

# Transitive Verb চেনার উপায়

- 🕨 (i) এ verb-তলোকে কী বা কাকে দিয়ে গ্রন্থ করলে উত্তর পাওয়া যায়।
  - (ii) এই verb-তলোর অবশাই object থাকবে।
  - (iii) Object হিসেবে স্বসময় Noun/Pronoun বসে।
  - (iv) এই verb-তলোকে passive করা সভব।

Example:

- The boys were kicking a ball.
- · They could hear a strange noise.
- The little girl was wearing a red jersey.
- · Don't disturb Daddy.
- · He's reading the newspaper.
- · Why did you hit your little brother?
- . I cut my finger when I was slicing the meat.
- · Please put your shoes in the cupboard.
- I've only got 1000 taka and I need 5000 taka.

#### **OBJECT**

 একটি বাক্যে Finite verb এর Action/Effect যার উপর আরোপিত হয় তাই Object.

ক্রিয়াকে 'কাকে' বা 'কী' দিয়ে প্রশ্ন করলে যে উত্তর পাই তাকে বলে Object বা কর্ম।

#### Classification of Object

Object দুই প্রকার: যথা: (i) Direct object & (ii) Indirect object.

- (i) Direct object (বয়বাচক): What এর উত্তর (অর্থাৎ কর্তার কাজ যার উপর প্রথম/সরাসরি আরোপিত হবে তাই Direct Object)।
- (ii) Indirect object (ব্যক্তিবাচক): বাক্যে একাধিক object থাকলে what-এর উত্তর direct object আর whom-এর উত্তর indirect object।

Example:

- (i) His father gave me a book. Ind. obj. Direct. obj.
- (ii) He told <u>us a secret.</u> Ind. obj. Direct. obj.
- (iii) The teacher asked <u>him</u> a question. Ind. obj. Direct. obj.

#### Intransitive Verb

কোনো ক্রিয়ার কর্ম সম্পাদনের জন্য যদি কর্তা ছাড়া আর কারো প্রয়োজন না হয়, তাহলে তাকে Intransitive Verb বা অকর্মক ক্রিয়া বলে। যে বাক্যের অর্থ সম্পন্ন করতে Verb এর পর Object প্রয়োজন হয় না তাকে Intransitive Verb বলে।

Example:

- (i) Fire burns.
- (ii) River flows.
- (iii) She sleeps.

#### Intransitive Verb চেনার উপায়

- (i) এই verb কে কী বা কাকে দিয়ে প্রশ্ন করা যায় ना ।
  - (ii) এই verb কে কখনও passive করা সম্ভব নয়।
  - (iii) এই verb এর পর preposition ব্যবহৃত হয়েছে/ হবে।
  - (iv) এই verb এর সরাসরি কথনও adjective বা noun ব্যবহার করা যায় না।
  - (v) এই verb এর কোনো object নেই।

Example:

- (i) The baby was crying.
- (ii) I work for a large firm in Paris.

- (iii) They laughed uncontrollably.
- (iv) We talked for hours.
- (v) Any laughed.
- (vi) The baby cried.

#### Linking verb

Linking verb হল এমন কতকতলো verb গেওলো বাকো subject ও object complement-এর মধ্যবতী ছানে বঙ্গে একটি link বা সংযোগ তৈরি করে। Be verb গুলো যখন বাকো মুল verb হিসেবে ব্যবজত হয় তখন সেগুলো Linking verb-এর অন্তর্ভুক্ত হয়। Be verb ছাড়াও অন্যান্য Linking verb-গুলো হলে।

| act   | become | appear   | remain |
|-------|--------|----------|--------|
| seem  | taste  | look     | feel   |
| sound | stay   | smell    | turn   |
| keep  | go     | resemble | get    |

Example:

- (i) Bipul seems unhappy.
- (ii) The house appeared empty.
- (iii) She looks uncomfortable.
- (iv) The animals became restless,
- (v) The crowd went wild.
- (vi) My mother is very keen on art.

#### Complement

বাক্যের Subject এবং Verb এর পরবর্তী noun বা adjective যদি একই ব্যক্তি বা বন্ধ হয় অর্থাৎ, একে অপরের পরিপুরক হয় তখন উক্ত adjective বা noun কে complement (Subject complement) বলে। একইভাবে Object এর পরবর্তী Noun ও Adjective যদি একই ব্যক্তি বা বন্ধ হয় তরে উক্ত Noun এবং Adjective- complement (Object complement) হয়।

Example:

- (i) Subha is a student.
- (ii) Subha likes ice-cream.
- (iii) Subha looks smart.
- (iv) I named my daughter Alman.

#### Auxiliary Verb

An Auxiliary verb is one which helps a Principal verb to forma tense or mood or voice. Hence it is also called a Helping verb. Auxiliary Verb এমন একটি Verb যা ক্রিয়ার কারণ বা ভাব প্রকাশ করতে Principal Verb-কে সাহায্য করে। সেভান্য একে সাহায্যকারী ক্রিয়া বা Helping Verb-ও বলে।

Example:

- (i) She is writing a letter.
- (ii) I have come to school.
- (iii) He does not go to school.
- (iv) She will sing a song.

#### Classification of Auxiliary Verb

|      | Primary Auxiliaries                          | Modal Auxiliaries                                     |
|------|--|---|
| Be   | : be, is, am, are, was, were,<br>been, being | can, could, shall, should,<br>will, would, may, might |
| Have | : have, has, had, having                     | must, need, dare, used (to)                           |
| Do   | : do, does, did                              | ought (to).   |

#### Factitive Verb

Factitive Verb-এর আরেক নাম Transitive verb of incomplete predication। যখন Transitive verb এর একটি object পাকা সর্বেট অতিরিক্ত word এর সাহায্য ছাড়া অর্থ সম্পূর্ণ করতে পারে না, তখন জার্কে Factitive verb বলে।

. ASPECT SERIES .

Example:

- (i) We called him a fool.
- (ii) They elected him chairman.
- (iii) We nominated him captain.

#### Cognate Verb

Intransitive verb মুখন ভার noun form বা সময়জাতীয় noun কে object ভিতেতে গ্রহণ করে ভাকে Cognate Verb বলে।

Example:

- (i) I slept a sound sleep.
- (ii) He has fought a good fight.
- (iii) She dreamt a strange dream.
- (iv) Dhira sang a sweet song.

#### Non-Finite Verb

য়ে Verb দ্বারা Tense identification করা যায় না তাকে Non-Pinite Verb वना इस्र। आमजा जानि Tense अनुयासी Verb अब जल পরিবর্তন হয় খাকে আমরা Finite Verb বঙ্গে থাকি কিন্তু Non-Finite Verb কলো Tense ভেদে এর রূপের কোন পরিবর্তন হয় না। Number এবং Person ভেদে এরা স্বসময় একই থাকে।

Non-Finite Verb ৩ প্রকার:

1. Infinitive 2. Gerund 3. Participle.

# Non-Finite Verb চেনার উপায়

- ১) Non-Finite Verb খারা কখনো Tense identification করা যায় না। অর্থাৎ Verb টি কোন Tense এ রয়েছে তা বুঝা যায় না।
- ২) Non-Finite Verb এর আগে অধিকাংশ ক্ষেত্রে কোন Subject থাকে না।
- e) এ Verb গুলো কখনো বাক্যে Main Verb হিসেবে বসে না।
- 8) এরা বাকোর Subject, Object এবং Complement হিসেবে বসতে পারে।

Example: 1. The crying baby woke him up.

- 2. I will not let you go.
- 3. Entering the room, he found the light quite dazzling.
- 4. He refused to obey.
- 5. He is fond of Hording money.

#### Infinitive

Verb এর Base form এর পূর্বে To বসলে তাকে Infinitive বলে। অর্থাৎ To + V1 = Infinitive | वाला कियात लाख 'टण' व्यर्थ देशस्त्रिकाट Infinitive वावदात कता द्य ।

যেমন: যেতে, পেতে, দেখতে, কিনতে, ধরতে ইত্যাদি। এছাড়াও উদ্দেশ্য, কারণ, ফলাফল, শর্ত ইত্যাদি ক্ষেত্রে Infinitive বসে।

Example:

to invite, to hold, to get, to watch, to buy etc.

#### Infinitive এর ব্যবহার

| Infinitive  | Example   |  |  |
|---|---|--|--|
| য়েহেতু Infinitive বাক্যে<br>Subject, Object এবং<br>Complement হিসেবে বসে<br>সুডরাং এরা Nóun, Adjective,<br>Adverb এর মত কাজ করে<br>থাকে। | a) He refused to obey the orders. [Adverb] [এই বাক্যে 'to obey the orders' Adverb এর মত কাজ করেছে কারণ 'to obey' Verb refused কে describe করেছে।] b) You will have cause to repent. [Adjective] [এই বাক্যে To repent' Adjective এর মত কাজ করেছে কারণ 'to repent' Noun 'Cause' কে describe করেছে।] c) To find fault is easy. [Noun] [এই বাক্যে 'to find' Noun এর মত কাজ করেছে কারণ 'To find fault' 'is' Verb এর Subject হিসেবে কাজ করেছে।] |  |  |

কোন Verb এর পূর্বে যখন 'To' বসে তখন এই To কে Infinitive marker বলা হয়। এর পরিচয় তথ্য Preposition শয় কারণ Preposition এর পর স্বসময় Noun/Pronoun/Gerund বসে।

Example: 1) I can't afford to buy a car. [43] To S Infinitive marker বলা হয় ফেননা To এর পর Verb এর Base form বসেছে il

Smoking is injurious to health.

Infinitive 75 Affirmative sentence 75 Negative sentence 4 রূপান্তর করতে To + V1 এর স্থাপে Not বসাতে হবে। To এর পর Not बद्ध भा।

Example:

Incorrect: They tried to not find fault with us. Correct: They tried not to find fault with us.

#### Gerund

Gerund হসো [verb + ing] যা verb এবং noun হিসেবে কান্ত করে। এজন্য একে Double parts of speech বলা হয়।

# Gerund চিনার উপায়/ব্যবহার

- Gerund Verb এর Subject হিসেবে বসতে পারে।
  - a) Hunting is not allowed in this country.
  - b) Copying is strictly prohibited in the exam.
- Gerund Transitive verb এর Object এবং Preposition এর Object হিসেবে বসতে পারে।
  - a) He contemplated marrying his cousin.
  - b) I like reading poetry.
- Gerund Verb এর complement হিসেবে বসতে পারে।

Note: Be verb এর পরে কী/what দ্বারা প্রশ্ন করে যদি answer পাওয়া যায় ভাহলে ঐ answer টি Be verb এর complement হিসেবে Noun এর কাজ করেছে মনে করা হবে।

Example: My favourite activity is gardening.

- a) Seeing is believing.
- b) What I most detest is smoking.

ব্যাখ্যা: a) Seeing is what----Believing (দেখলেই বিশাস্ হয়)

b) I most detest is what --- Smoking

সুতারাং Believing, Smoking দৃটি বাকো Gerund বা Noun হিসেবে কাজ করেছে।

Compound Noun: কিছু কিছু Compound Noun রয়েছে যারা Determiner +Gerund + Noun এর সাহায্যে গঠিত হয় যেমন:

| Walking stick   | Frying pan    | Reading material |
|-----------------|---------------|------------------|
| Swimming pool   | fencing-stick | Hunting whip     |
| Washing machine | Writing-table | Reading room     |

- a) Give him his walking stick.
- b) This is my reading room.
- c) Put aside your reading materials.
- d) Put your cloths in the washing machine.
- e) My mother fried fish with frying pan.

#### Participle

Participle হলো verb এর সেই form যা verb এবং Adjective হিসেবে কাজ করে। এজন্য একে Double parts of speech Verbal Adjective ও বলা হয়।

#### Participle ৩ প্রকার

1. Present Participle (Verb + ing)

Example: Crying baby, Walking shadow

2. Past Participle (V3)

Example: cried, walked

3. Perfect Participle (Having + V3)

Example: Having rested, Having taken

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- Present Participle: Verb এর সঙ্গে ing যুক্ত form যখন কোনো বাক্যে adjective-এর কাজ করে তখন তাকে Present Participle বলে। যেমন: I saw a flying bird.
- Past Participle: কোনো Verb-এর past participle form যখন বাক্যে verb হিসেবে কাজ না করে কোনো noun বা pronoun কে বর্ণনা করে তখন সেটি Part Participle বা Adjective বলে। যেমন: My written exam is very near.
- Perfect Participle: Having + verb এর past participle form যখন বাক্যে verb + ing-এর পরিবর্তে বসে তখন সেটি perfect participle. যেমন: Having gone there, I saw her.

#### Participle চিনার উপায়/ব্যবহার

1. Participle Phrase:

Participle দিয়ে কোন Phrase শুরু হলে তাকে Participle Phrase বলা হয়। Participle যখন বাক্যের শুরুতে বসে তখন ঐ Participle Phrase এর পরে অবশ্যই একটি কমা(,) দিতে হবে।

a) Hearing the noise, the boy woke up.

b) <u>Having rested</u>, the man continued his journey.

ব্যাখ্যা: এখানে <u>Hearing the noise</u> এবং <u>Having rested</u> দুটি Participle

Phrase কেননা **Present participle** 'Hearing' "the boy (Noun)" এবং

Perfect participle 'Having' "the man (Noun)" কে qualify করেছে

এবং **Adjective** হিসেবে কাজ করেছে।

2. Be verb এর পরে Participle:

<u>Present Participle এবং Past participle</u> যখন Be verb এর পরে বসে Subject কে qualify করে তখন এরা Adjective হিসেবে কাজ করে।

a) Education is pressing need of our time.

b) Education is enlightening. [Present participle]

c) They are bored. [past Participle]

ব্যাখ্যা: উপরের তিনটি বাক্যে <u>pressing</u>, <u>enlightening</u>, <u>bored</u> যথাক্রমে Subject, Education, Education, They কে qualify করেছে এবং Participle তলো Adjective হিসেবে কাজ করেছে।

3. Determiner + Participle + Noun:

Determiner এবং Noun এর মাঝে Participle বসে Noun কে qualify করলে তখন তাকে Participle Adjective বলা হয়।

Note: Option এ Participle ও Adjective উভয় থাকলে Answer হবে Adjective।

# Present participle + Noun

- a) A rolling stone gathers no moss.
- b) A lying witness ought to be punished.
- c) He played a losing game.
- d) A burnt child dreads the fire.
- e) His tattered coat needs mending.
- f) The cracking door awakened the dog.
- g) A lost umbrella never returns.

More Example:

| Shining star    | Falling star | Barking dog                           |
|-----------------|--------------|---------------------------------------|
| rolling ball    | sleeping man | floating flower                       |
| running bus     | dancing car  | flying bird                           |
| blooming flower | Crying baby  | , , , , , , , , , , , , , , , , , , , |

5. Noun/Pronoun কৈ qualify করতে Participle এর ব্যবহার:

Participle, Noun এবং Pronoun এর পূর্বে বা পরে বসে Noun এবং Pronoun কে qualify করে এবং সেটি Adjective হিসেবে কাজ করে।

- \*\*Note: Option এ Participle ও Adjective উভয় থাকলে Answer হবে Adjective।
- a) He kept me waiting. [Pronoun এর পরে Participle]
- b) I saw the storm approaching. [Noun এর পরে]

- c) I saw the man walking on a rope. [Noun এর পরে]
- d) Weather <u>permitting</u>, <u>We</u> will set out early. [Pronoun এর পূর্বে Participle]
- e) Winter <u>coming on</u>, <u>the grasshopper</u> had no food. [Noun এর পূর্বে Participle]
- 6. Linking Verb এ Participle এর ব্যবহার:

Linking Verb যেমন look, remain, be verb, become, feel, appear, seem, taste, go etc verb গুলোর পরে Complement হিসেবে Verb হয় Past participle বসে অথবা Adjective বসে তবে Past Participle এবারে Adjective এর কাজ করে।

a) She got frightened.

b) He became worried about his safety.

c) The man seems worried.

d) They are bored.

ব্যাখ্যা: উপরের বাক্যগুলোতে Linking Verb এর পর Verb এর Past participle বসেছে যা Adjective হিসেবে কাজ করেছে।

Gerund

Verb + ing অংশটিকে যদি IT দ্বারা Replace করলে বাক্যটির বর্ধ
সামঞ্জস্যপূর্ণ থাকে তবে সেটি Gerund।

Example:

- a) The old man was tired of walking.(it)
- b) Giving is better than receiving.(it)
- 2. Compound Noun রয়েছে যারা Gerund + Noun এর সাহায্যে গঠিত হয়:

| Frying pan    | Reading material |
|---------------|------------------|
| fencing-stick | Hunting whip     |
| Writing-table | Reading room     |
|               | fencing-stick    |

কৌশল:-১

উপরের প্রত্যেকটি Compound Noun কে যদি a stick for walking, a pan for frying, a pool for swimming, a room for reading etc এরপে প্রকাশ করে যদি Sense মিলে তাহলে সেটা Gerund হবে। বিদ্ধ Present Participle এর ক্ষেত্রে এভাবে প্রকাশ করলে Sense মিলবে না।

কৌশল:-২

উপরের Word গুলো কে যদি এভাবে প্রকাশ করে- Room is reading, Stick is walking, Pool is swimming, Table is writing, Pan is frying যদি Sense না মিলে তাহলে সেটি Gerund হবে। কারণ Reading এর কাজ room করছে না, Writing কাজ table, Swimming এর কাজ pool করছে না, বরং অন্যের সাহয্যে কাজটি সম্পাদন হচ্ছে এভাবে তার Sense ঠিক না থাকলে সেটি Gerund অন্যথায় Present Participle হবে। কেনন Present Participle এর ক্ষেত্রে এই কৌশলে Sense ঠিক থাকে।

Gerund ঘারা কাজটি চলমান বা গতিশীলতাকে বুঝায় না।

Example:

- a) The old man was tired of walking (এখন ব্যক্তিটি হাঁটার কাজ করছে না)
- b) He is fond of swimming. (এর দ্বারা সাঁতারের কাজ চলমান বুঝাছে না।)

Present Participle

- Verb + ing অংশটিকে যদি IT দারা Replace করা না যায় এবং Replace করলে বাক্যটি সামঞ্জস্যপূর্ণ না থাকে । তবে সেটি Participle ।
  - Example:
  - a) I saw the man running.(it)
  - b) A <u>rolling</u> (it) stone gathers no moss. [IT দারা Replace করা যাচেছ না।]

More Evample: Present Participle | Nous

| viore Example: Presei | nt Participle + Noun: |
|-----------------------|-----------------------|
| Shining star          | Falling star          |
| Barking dog           | Swimming snake        |
| rolling ball          | sleeping man          |
| floating flower       | running bus           |
| dancing car           | flying bird           |

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क्षान्य:-

A star for shining, a star for falling, a dog for barking, a ball for rolling, a man for sleeping, এ এডাবে প্রকাশ করনে এনের Sense মিশুছে লা। মুডরাং এরা Present Participle। আর এডাবে যদি Sense মিশুড ভাহনে সেটা Gerund হড।

(कॉनन:-२

ত্বপরের Word কথা কে এজবে প্রকাশ করে- Star is shining, Star is falling. Dog is barking, Ball is rolling, Flower is floating, Bird is flying যদি Sense মিশেটিক থাকে জাহলে এটি Present Participle হবে। কিন্তু Gerund এর কেনে এজবে প্রকাশ করলে Sense ঠিক থাকবে না। শক্ষ করন: Flying bird এর কেনে উদ্ধার কাজটি শাধি নিজে করছে অব্যার সাহায্য ছাড়া।

Present Participle দারা কাজটি চলমান বা গতিশীলতাকে বুঝায় এবং কাজটি অসম্পূর্ণ রয়েছে বুঝায়।

Example:

a) Loudly knocking at the gate, he demanded admission. (দড়জায় মক করা কাজতি তখনো চদামান ছিল)

b) We met a girl carrying a basket of flowers. (ফুলের ঝুড়ি বহন করা অবস্থায় তার সাথে সাক্ষাত হয়)

#### Confusing Verb

| Tre                         | insitive Verl | b      | THE SECTIONS |
|-----------------------------|---------------|--------|--------------|
| Raise- উঠানো বৃদ্ধি করা     | Raised        | Raised | Raising      |
| Lay- কিছু রাখা বা ডিম পাড়া | Laid          | Laid   | Laying       |
| Set- ছাপন করা               | Set           | · Set  | Setting      |
| Rise-উদিত হওয়া             | Rose          | Risen  | Rising       |
| Lic- रिशा वना               | Lay           | Lain   | Lying        |
| Sit- ৰসা                    | Sat           | Sat    | Sitting      |

#### Conjugation of Verb

্ সুল Verb (V1) কে তার Past Form (V2) ও Past Participle Form (V3) তে পরিবর্তনকে Conjugation of Verb বা রূপণত পরিবর্তনের নীতি বলে।

| V <sub>1</sub>        | V <sub>2</sub> | V <sub>3</sub> |
|-----------------------|----------------|----------------|
| Abide (মেনে চলা)      | Abode          | Abode          |
| Act (কাজ করা)         | Acted          | Acted          |
| Arise (Sal)           | Arose          | Arisen         |
| Awake (জাগানো)        | Awoke          | Awoken         |
| Bear (বহন করা)        | B              | Borne/ Born    |
| Bear (প্রসব করা)      | Bore           |                |
| Beat (প্রহার করা )    | Beat           | Beaten         |
| Become (হাওয়া)       | Became         | Become         |
| Befall (ঘটা)          | Befell         | Befallen       |
| Beget (উৎপন্ন করা)    | Begot          | Begotten       |
| Begin (তরু করা)       | Began .        | Begun          |
| Behold (प्तरा)        | Beheld         | Beheld         |
| Believe (বিশ্বাস করা) | Belived        | Belived        |
| Bend (वाकारना)        | Bent           | Bent           |
| Best (পরাজিত করা)     | Bested         | Bested:        |
| Bid (আদেশ করা)        | Bade           | Bidden         |
| Bind (বাধা)           | Bound          | Bound          |
| Bite (বাইট-কামড়ানো)  | Bit            | Bitten, Bit    |
| Blend (মিশানো)        | Blended        | Blended        |

| V <sub>1</sub>                         | V <sub>1</sub> | V <sub>3</sub> |
|--|----------------|----------------|
| Bless (আশীৰ্বাদ করা)                   | Blessed        | Blessed        |
| Bleed (বক্ত বের ছওয়া)                 | Bled           | Bled           |
| Blow (ৰাজাস বন্ধয়া)                   | Blew           | Blown          |
| Break (জালা)                           | Broke          | Broken         |
| Breed (जना क्या)                       | Bred           | Bred           |
| Bring (MH)                             | Brought        | Brought        |
| Build (তৈরি করা )                      | Built          | Built          |
| Bury(क्वत (मग्रा)                      | Buried         | Buried         |
| Buy (जन्म कता)                         | Bought         | Bought         |
|  |                | Caught         |
| Catch (धता)<br>Chew (p-ष्टिनाटना)      | Caught         | Chewed         |
| Chide (তিরস্কার করা)                   | Chid           | Chidden        |
| Choose (পছন্দ করা)                     | Chose          | Chosen         |
| Clap (হাততালি দেয়া)                   | Clapped        | Clapped        |
| Cleave (हिस्त रम्मा)                   | Clove/ Cleft   | Cloven/ Cleft  |
| Cling (লেগে থাকা)                      | Clung          | Clung          |
| Clothe (কাপড় পরা)                     | Clothed        | Clothed        |
| Come (আসা)                             | Came           | Come           |
| Dare (সাহস করা)                        | Dared          | Dared          |
| Deal (ব্যবহার করা)                     | Dealt          | Dealt          |
| Deliberate (বিবেচনা করা)               | Deliberated    | Deliberated    |
| Die (মরা)                              | Died           | Died           |
| Dig (খনন করা )                         | Dug            | Dug            |
| Draw (অঙ্কন করা)                       | Drew           | · Drawn        |
| Dream (স্থ্ৰ দেখা)                     | Dreamt .       | Dreamt         |
| Drink (পান করা)                        | Drank          | Drunk          |
| Drive (घलात्ना)                        | Drove          | Driven         |
| Dwell (বাস করা )                       | Dwelt          | Dwelt          |
| Dye (রং করা)                           | Dyed           | Dyed           |
| Eat (খাওয়া)                           | Ate            | Eaten          |
| Fall (পড়ে যাওয়া)                     | Fell           | Fallen         |
| Feed (খাওয়ানো)                        | Fed            | Fed            |
| Feel (অনুভব করা)                       | Felt           | Felt           |
| Fell (পতন করা)                         | Felled         | Felled         |
| Fight (যুদ্ধ করা)                      | Fought         | Fought         |
| Find (খোঁজ করা)                        | Found          | Found          |
| Fling (নিক্ষেপ করা)                    | Flung          | Flung          |
| Flee (পंणायन कर्ता )                   | Fled           | Fled           |
| Flow (প্রবাহিত হওয়া)                  | Flowed         | Flowed         |
| Forbear (সহ্য করা)                     | Forbore        | Forborne       |
| Forbid (মান্য কর)                      | Forbade        | Forbidden      |
| Foresee (ভবিষ্যৎ দেখা)                 | Foresaw        | Foreseen       |
| Forget (ভুলে যাওয়া)                   | Forgot         | Forgotten      |
| Forgive (ক্ষমা করা)                    | Forgave        | Forgiven       |
| Forsake (ত্যাগ করা)                    | Forsook        | Forsaken       |
| Forsake (ভাগ করা)<br>Found (স্থাপন কর) | Founded        | Founded        |
|  | Froze          | Frozen         |
| Freeze (জমে যাওয়া)<br>Fly (উড়ে চলা)  | Flew           | Flown          |
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| $v_1$                                    | . V <sub>2</sub> | V <sub>3</sub>  |  |  |
|--|------------------|-----------------|--|--|
| Get (পাওয়া)                             | Got              | Got ,           |  |  |
| Grow (উৎপন্ন করা)                        | Grew             | Grown           |  |  |
| Hide (লুকিয়ে রাখা)                      | Hid              | Hidden          |  |  |
| Hold (ধরা)                               | Held             | Held            |  |  |
| Kneel (হাঁটু পেতে বসা)                   | Knelt            | Knelt           |  |  |
| Knit (বোনা)                              | Knit             | Knit            |  |  |
|  | Knocked          | Knocked         |  |  |
| Knock (কড়া নাড়া)                       | Knew             | Known           |  |  |
| Know (জানা/চেনা)                         | 2 DATE 3         | Leaped          |  |  |
| Leap (नाकात्ना)                          | Leaped           |                 |  |  |
| Lie (মিখ্যা বলা)                         | Lied             | Lied            |  |  |
| Lead (নেতৃত্ব দেয়া)                     | Led              | Led             |  |  |
| Learn (শেখা)                             | Learned/Learnt   | Learned//Learnt |  |  |
| Lean (হেলান দেয়া)                       | Leaned           | Leaned          |  |  |
| Leave (ত্যাগ করা)                        | Left             | Left            |  |  |
| Lend (ধার দেয়া)                         | Lent             | Lent            |  |  |
| Light (ञाला ज्ञानाता)                    | Lighted          | Lighted         |  |  |
| Load (বোঝাই করা)                         | Loaded           | Loaded          |  |  |
| Loose (ঢিলে করা)                         | Loosed           | Loosed          |  |  |
| Lose (হারিয়ে ফেলা)                      | Lost             | Lost            |  |  |
| Lay (স্থাপন করা)                         | Laid             | Laid            |  |  |
|  | Rived            | Riven           |  |  |
| Rive (ছিল্ল করা)                         | Rode             | Ridden          |  |  |
| Ride (চড়া)                              | Rid              | Rid             |  |  |
| Rid (মুক্ত করা)<br>Ring (ঘন্টা বাজ্বানো) | Rang             | Rung            |  |  |
| Rise (উদিত হওয়া)                        | Rose             | Risen           |  |  |
| Run (দৌড়ানো)                            | Ran              | Run             |  |  |
| Run (গোড়াগো)<br>See (দেখা)              | Saw              | Seen            |  |  |
| Seek (খোজ করা)                           | Sought           | Sought          |  |  |
| Sew (সেলাই করা)                          | Sewed            | Sewed, Sewn     |  |  |
| Sell (বিক্রয় করা)                       | Sold             | Sold            |  |  |
| Send (পাঠানো)                            | Sent             | Sent            |  |  |
| Shake (নাড়া দেয়া)                      | Shook            | Shaken          |  |  |
| Shave (দাঁড়ি কাটা)                      | Shaved           | Shaved          |  |  |
| Spin (সুতা কাটা)                         | Spun             | Spun            |  |  |
| Shine (কিরণ দেয়া)                       | Shone            | Shone           |  |  |
| Shrink (সংকৃচিত করা)                     | Shrank           | Shrunk          |  |  |
| Shoot (গুলি করা)                         | Shot             | Shot .          |  |  |
| Sing (গান করা)                           | Sang             | Sung            |  |  |
| Sink (ডুবে যাওয়া)                       | Sank             | Sunk            |  |  |
| Sit (বসা)                                | Sat              | Sat             |  |  |
| Slay (হত্যা করা)                         | Slew             | Slain           |  |  |
| Slide (পিছনে যাওয়া)                     | Slid             | Slid            |  |  |
| Sling (নিক্ষেপ করা)                      | Slung            | Slunk           |  |  |
| Slink (সরে পড়া)                         | Slunk            | Slunk           |  |  |
| Slip (পা পিছলানো)                        | Slipped          | Slipped         |  |  |
| Smell (ঘাণ নেয়া)                        | Smelt            | Smelt           |  |  |
| Sow (বপণ ক্রা)                           | Sowed            | Sowed           |  |  |
| Speak (কথা বলা)                          | Spoke            | Spoken          |  |  |

| $V_1$                          | V <sub>2</sub> | V <sub>3</sub> |  |  |
|--------------------------------|----------------|----------------|--|--|
| Speed (দ্রুত করা)              | Sped           | Sped           |  |  |
| Spell (বানান করা)              | Spelt          | Spelt          |  |  |
| Spill (উপচে পড়া)              | Spilt          | Spilt          |  |  |
| Shear (বিভক্ত করা)             | Sheared        | Shorn/Sheared  |  |  |
| Spoil (নষ্ট কর)                | Spoiled        | Spoiled        |  |  |
| Spring (লাফ দেয়া)             | Sprang         | Sprung         |  |  |
| Stand (माँज़ात्ना)             | Stood          | Stood          |  |  |
| Steal (চুরি করা)               | Stole          | Stolen         |  |  |
| Stick (লেগে থাকা)              | Stuck          | Stuck          |  |  |
| Sting (इन क्वांगित्ना)         | Stung          | Stung          |  |  |
| Stink (দূর্গন্ধ ছড়ানো)        | Stunk          | Stunk          |  |  |
| Stride (পা ফেলা)               | Strode         | Stridden       |  |  |
| Strive (সংগ্রাম করা)           | Strove         | Striven        |  |  |
| Swell (ফুলে ওঠা)               | Swelled        | Swelled        |  |  |
| Swim (সাঁতার কাটা)             | Swam           | Swum           |  |  |
| Swing (দোল খাওয়া)             | Swung          | Swung          |  |  |
| Swear (শপথ নেয়া)              | Swore          | Sworn          |  |  |
| Sweep (ঝাঁট দেওয়া)            | Swept          | Swept          |  |  |
| Tear (ছিড়ে ফেলা)              | Tore           | Tom            |  |  |
| Thrive (সমুদ্ধ হয়ে ওঠা)       | Throv          | Thriven        |  |  |
| Throw (নিক্ষেপ করা)            | Threw          | Throw          |  |  |
| Tread (পায়ে মাড়ানো)          | Trod           | Trodden        |  |  |
| Understand (বুঝতে পারা)        | Understood     | Understood     |  |  |
| Uphold (তুলে ধরা)              | Upheld         | Upheld         |  |  |
| Undertake (দায়িত্ব গ্রহণ করা) | Undertook      | Undertaken     |  |  |
| Wake (জেগে ওঠা)                | Woke           | Woken          |  |  |
| Wait (দেরি করা)                | Waited ·       | Waited         |  |  |
| Wear (পরিধান করা)              | Wore           | Worn           |  |  |
| Weave (বোনা)                   | Wove           | Woven          |  |  |
| Weep (काँमा)                   | Wept           | Wept           |  |  |
| Welcome (স্বাগতম জানানো)       | Welcomed       | Welcomed       |  |  |
| Win (জিতে যাওয়া)              | Won            | Won            |  |  |
| Wind (গুটানো)                  | Wound          | Wound          |  |  |
| Withhold (প্রত্যাহার কর)       | Withheld       | Withheld       |  |  |
| Wring (মোচড়ানো)               | Wrung          | Wrung          |  |  |
|                                | O Change       |                |  |  |

| NO | C | ha | nge |   |
|----|---|----|-----|---|
|    | _ |    |     | _ |

| Bet (বাজী রাখা)     | Bet   | Bet   |
|---------------------|-------|-------|
| Bid (নিলাম ডাকা)    | Bid   | Bid   |
| Burst (ফেটে পড়া)   | Burst | Burst |
| Cast (নিক্ষেপ করা)  | Cast  | Cast  |
| Cost (দাম লাগা)     | Cost  | Cost  |
| Cut (काण)           | Cut   | Cut   |
| Hit (আঘাত করা)      | Hit   | Hit   |
| Hurt (আঘাত করা)     | Hurt  | Hurt  |
| Let (অনুমতি দেওয়া) | Let   | Let   |
| Put (রাখা)          | Put   | Put   |
| Quit (ছেড়ে দেওয়া) | Quit  | Quit  |
| Read (পড়া)         | Read  | Read  |
| Rid (মুক্ত করা)     | Rid   | Rid   |
| Set (স্থাপন করা)    | Set   | Set   |
|                     |       |       |

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| अनुग्रं का                      | Shed.     | Shed      |  |
|---------------------------------|-----------|-----------|--|
| (ঝরানো)                         | Shut      | Shut      |  |
| বন্ধ করা)                       | Spread    | Spread    |  |
| d (ছড়িয়ে পড়া)                | Spit      | Spit      |  |
| পুর্থ ফেলা)<br>(জোর করে চাপানো) | Thurst    | Thurst    |  |
|                                 | Broadcast | Broadcast |  |
| st (টিভিতে প্রচার করা)          | Telecast  | Telecost  |  |
| ঘেরাও করা)                      | Beset     | Beset     |  |

01. Choose the best option: Swimming is a good exercise. Here the word "swimming" is -[NU- Business: 2014-15] B. nominal A. participle C. gerund D. infinitive @ 02. - on your need, you may change your plan.

[NU- Business: 2014-15] B. Dependant C. Depending D. Dependent @ A. Depend

# IMPORTANT QUESTION FOR ADMISSION

01. It is our duty to - our parents.

B. obeying C. obeyed A. obey D. be obeyed (A)

02. Good morning I — see the manager, please. B. would like to A. would like

C. will like to D. like to

03. He contemplated marrying his cousin. Here 'Marrying' is

B. Gerund C. Infinitive D. Adjective 13 A. Participle 04. The Old man was tired of walking. Here 'walking' is

B. Participle A. Adjective D. Verbal noun C. Gerund

05. Reading is an excellent habit. Here underlined word is-B. Verbal noun A. Participle D. Gerund 0

C. Adjective 06. A gerund does the work of - verb and a noun.

A. Verb and Noun B. Verb and Adjective C. only Noun D. Only Verb

07. A verb acts as noun is called -

A. Participle B. gerund 0 D. noun C. Adverb

08. Working in the morning is good for health. Here 'working' is a/an B. Present participle A. Pronoun 0

D. Adjective C. Gerund 09. Swimming is a good exercise. Here Swimming' is a/an

0 D. Adverb C. Verb A. Noun B. Gerund

10. A retired officer lives next door, here 'retired' is a/an ' ۵ D. Verbal C. Gerund A. Participle B. Noun

11. Education is enlightening. Here 'enlightening'is a/an — A. Present participle B. Gerund

0 D. none of these C. Noun 12. Past Participle of "Wear" -

. A. wore D. woarn C. weared B. worn

13. Let us winter in Malaysia. Here 'winter' is -A. a noun D. adjective B C. an adverb B. a verb

14. He left the place felling shocked at the news. The underlined word is-

A. a verb B. a participle C. a conjunction D. a phrase

15. I am in class twelve. Here 'am' is-

A. Cognate Verb B. Principal Verb C. Auxiliary Verb D. Factitive Verb PRIME TEST

01. He watched the boat - down the river. © was floating @ had floated (B) floating A to float

my way on 02. I took a map with me, as I didn't want to the journey. (D) loss C) lost

A loose (B) lose 03. A reward has been announced for the employees who - hard.

(B) has worked A have worked ① have had worked @ will be work

04. Fill in the blank with appropriate use of tense :I couldn't mend the computer myself, so I \_\_ at a shop.

(B) had it mend (A) had it mended ① had mended C did it mend

05. How many eggs have your hens\_\_this month? Which of the following words best completes the above sentence?

C) lay (B) laid A lain

06. Which of the following words can be used as a verb? © Mistress Mastery Mister (B) Master

07. The verb form of trauma is: (B) traumatically (A) traumatic

(D) traumatize © traumatized

08. Which one of the following is past participle form of swim'?

© swam A swum (B) sweem

09. Fill in the blank with the correct option. He gave up football when he got married. (D) of playing C play: (B) playing A to play

10. Which of the following words is a verb?

(D) idiocy C horrible (A) joyously (B) glorify 11. Which of the following word is a verb?

© retardant (D) reconnoitre (A) rectitude (B) retch

12. Which of the following underlined words is a verb? (B) He is dependent on me. A I can assure you.

D It gave me trouble. © We stood silently.

13. The virtuous (be) always happy Which one of the following is the correct verb for the word within bracket?

(D) none (A) have been (B) is (C) are

14. Past Participle of 'choose' is-

(D) Choice A Chose (B) Chosen C Choosen

15. Which of the following word is verb? (A) Misleading (B) Lacklusture (C) Jab

Dealer

16. The correct past participle form of the verb "undertake" is -(A) Undertaken (B) Undertook (C) Undertaking (D) Undermine

17. What is the past participle form of 'Set'? (B) Sitten

(D) Sit (A) Set © Set

18. The past participle of 'tear' is -

(A) teared (B) tore © tored (1) tom

19. The past participle form of 'Hit' is -

(A) Hited (B) Hiten C Hot (1) Hit

20. The enemy soldiers .... their weapons and surrendered. (A) lie down (B) lay down © lain down (1) laid down

# Answer Sheet

| 01. | B | 02, | В | 03. | A | 04. | A | ' 05. | В |
|-----|---|-----|---|-----|---|-----|---|-------|---|
| 06. | В | 07  |   |     |   |     |   | 10.   |   |
| 11. | В | 12. | A | 13. | C | 14. | В | 15.   | C |
| 16. | A | 17. | A | 18. | D | 19. | D | 20.   | D |

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# **Preposition in Basic**

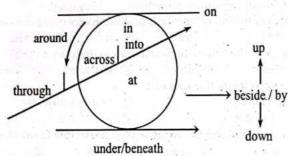


# Topic Discussion

# বুস্তটিকে একটি বস্তু হিসাবে কল্পনা করি।

- কোন বস্তুর তল স্পর্শ করে উপরে থাকলে on বসে।
- কোন বস্তুর উপরে বুঝালে above/over বসে। কিন্তু গতিশীল বুঝালে over বসে।
- কোন বস্তুর ভিতরে বুঝালে in ও at ব্যবহৃত হয়। বড় জিনিসএর আগে in ও ছোট জিনিস এর আগে at হয়।

above / over



- কোন কিছুর ভিতরে দিয়ে চলে গেছে বুঝাতে through/across/into বসে।
- কোন বস্তুর নিচে বুঝাতে Under/beneath হয়।
- পাশে বুঝাতে Beside/By বসে।
- কোন কিছুর উপরে বুঝাতে up এবং নিচে বুঝাতে Down হয়।
- কোন কিছুর চারপাশে বুঝাতে around বসে।
- Earth, Map, Television এগুলোর আগে On বসে।
- World এর আগে in বসে।
- ঘড়ির সময় বা নির্দিষ্ট করে কোনো সময় বুঝাতে তার আগে at বসে।

Example:

- Sadia usually goes to school at 8 am.
- (ii) I usually get up at 5 o' clock.
  - (iii) I woke up at midnight.
  - (iv) He started his journey at down.
- খাবার সময়ের আগে- যেমন : Dinner time, lunch time এর আগে at ব্যবহার হয়।

Example:

- Phone me at lunch time.
- (ii) Sadia will-come here at dinner time.
- ছোট জায়গা বা নির্দিষ্ট জায়গার আগে at ব্যবহার করা হয়।

Example:

- (i) He lives at badda in Dhaka.
- (ii) I will arrive at Kamlapur Railway Station at 7 o'clock.
- (iii) He waited for me at the bus stop.
- ख्यपकानीन नमस्य खमरापत्र এकि Point यिन कारना भरत वा वर्ष जाग्रगा ७ হয়, তাহলে ও তার আগে at বসে।

Example:

- (i) We changed our bus at Dhaka.
- (ii) The plane stops for an hour at Dubai.
- কোনো কাজ বা বিষয়ে দক্ষতা/অদক্ষতা বুঝাতে Preposition হিসেবে at বসে।

Example:

- Mity is good at English. (i)
- (ii) Tithy is bad at playing chess.
- কোনো ব্যক্তির বয়স বা পণ্যের দামের আগে at বসে।

Example:

- (i) Kazi Nazurl Islam left school at the age of nine.
- (ii) Fish sells at taka 200 a kilo.

- Back, bottom, end, front, top এই শব্দুপ্রলির আগে at বলে।
  - Example: (i)
- sign your name at the top of the page
  - She shouted at the top of her voice
  - (iii) I saw a texi at the end of the road.
- সাধারণত বড় সময় যেমন- মাস, ঋতু, বছর, দশক, শতানী ইত্যাদির আগে in বস
  - Mita was born in November. Example:
    - The Cuckoo sings in spring.
    - (iii) She will come to Bangladesh in 2022.
- দিনের লখা সময়গুলো যেমন Morning, Afternoon এবং Evening এর আগে in বসে।
  - I get up early in the morning. Example:
    - (ii) He plays cricket in the afternoon.
  - Note কিন্তু দিনের ছোট ছোট সময় হলে তার আগে at বসে।
- গ্রাম, শহর, দেশ, মহাদেশ এবং বিশ্বের আগে in বসে। এক কথায়, বড क স্থানের আগে in বসে।
  - Example:
- He lives in a village but I live in Dhaka.
- (ii) Lions are found in Africa.
- (iii) Everest is the highest mountain in the world
- Church, Newspaper, Magazine ইত্যাদি Noun-তলির আগে in বুলে।
  - He was in a church last year. Example:
    - (ii) My first article was published in the daily star.
- নির্দিষ্ট দিন, তারিখ বা বিশেষ দিনের আগে On বসে।
  - Example:
- I will meet you on Friday.
- (ii) I ate Pantha and Hilsha on Pahela Boishakh.
- (iii) Sadia will come here on 21 February.
- ডান এবং বাম দিকে নির্দেশনা বুঝাতে on বসে।
  - In Saudia Arabia people drive on the right side of Example: the road but in our country we drive on the leftside.
- সমতল বা খাড়া উপরিভাগের আগে on ব্যবহার করা হয়। এক্ষেত্রে উপরিভাগ স্পর্শ করে থাকা বুঝায়। এছাড়াও কোনো পৃষ্ঠার উপর বা মানচিত্রে কোনো কিছুর অবস্থানকে নির্দেশ করতে on বসে।
  - Example:
- (i) Sit on the chair.
- (ii) A picture is hanging on the wall.
- (iii) Point out Denmark on the map.
- চলমান যানবাহনের আগে (যেসব যানবাহনে move করা যায়) on বসে।
  - Example: They are on the plane to London.
    - (ii) I am on the bus to Khulna.
- উদ্দেশ্য বা বিষয় নির্ধারণ করতে on বসে।

Example:

- (i) He wrote a book on grammar.
- (ii) She came here on the occasion of my birthday.
- খুব কাছের কোনো স্থান বা কাছাকাছি সময় বুঝাতে on বসে। Example:
  - (i) My friend lives in a house on the main road.
  - (ii) There are trees on both sides of this canal.
  - (iii) Dhaka stands on the bank of Buriganga.
- কোনো পটভূমি, ভিত্তি বা কারণ বুঝাতে on বসে।
  - Example:
  - (i) On your advice, I did it.
  - (ii) He has applied for the job on my word.
  - (iii) He was arrested on a charge of theft.
- কোনো যানবাহনে ভ্রমণ বা কোন পথে ভ্রমণ করি তা বুঝাতে তার পূর্বে by বসে।
  - Example: I am going to Dhaka by bus. (i) (ii) He is going to Sylhet by road.
  - কোনো কিছুর মাধ্যমে বুঝাতে by বসে।
  - Example:
  - (i) He earns a lot by cathching and selling fish.
  - (ii) I shall contact you by phone.
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Example:

Example:

(i)

(ii)

দুই জায়গার মধ্যে দূরত বুঝাতে from ব্যবহার করা হয়।

(ii) My school is just a kilometre from my house.

#### জাঠীয় বিশ্ববিদ্যালয় ভঠি সহায়িকা কোনো টাকা কিভাবে পরিশোধ করা হচ্ছে তা বুঝাতে by ব্যবহৃত হয়। I get my salary by cheque. Example: (ii) You will get your payment by cash. পরিমাপের একক বুঝাতে by বসে। Example: We buy eggs by dozen. সংখ্যার তণ বা ভাগ বুঝাতে by বসে। Four divided by four is equal to one. Example: Five multiplied by two is equal to ten. বন্তর পাশে বুঝাতে by ব্যবহার করা হয়। কোনো ব্যক্তি ব The new student sat by me. Example: When I make a bus journey. (iii) I try to sit by the window. কোনো কিছুর আয়তন বা পরিমাপ বুঝাতে by বসে। Example: The room is 18ft by 10ft. Example ও বৈবাহিক অবস্থা অথবা পেশা বুঝাতে by ব্যবহার করা হয়। Example: Rana is a Bangladeshi by birth. কোনো নির্দিষ্ট সময়ের পূর্বে বুঝাতে by ব্যবহৃত হয়। Shupti will come here by 5 p.m. Example: (ii) I will complete my work by tomorrow. কোনো কাজের উদ্দেশ্য বুঝাতে Preposition হিসেবে for বসে। I read books for pleasure. Example: (ii) He left for Dhaka (iii) I am working hard for bread and butter. কোনো দিক নির্দেশ করতে for বসে। They are passengers for Dhaka. Example: It is a bus for Khulna. (ii) কোনো জিনিসের দাম বৃঝাতে দামের আগে for বসে। I bought this book for Tk. 500. Example: (i) He bought a dictionary for Tk. 200. (ii) সময়ের ব্যবধান বা দূরত্ব বুঝাতে for ব্যবহার হতে পারে। The road goes on for miles after miles. Example: (ii) I have been waiting for you for two hours.

| Þ.  | (ii) My scl<br>কোনো উপাদ   | hool is<br>ান থেবে | just a kilometre from my house.<br>চ কোনো কিছু ভৈরি বুঝাতে যা থেকে তৈরি হয় তার পূর্বে   |
|-----|--|--------------------|--|
|     | from বসে।  |                    | The second secon |
|     | Example: (   |                    | shirt is different from yours. Bangladeshi are different from the English.   |
| ١   | Relationsh<br>ব্যবহার করা য  | ip or              | ownership. जन्म मध्यक वा बानामा र  |
|     | Example:   | (i)<br>(ii)        | This is a friend of Ruma.  This is the house of the old lady.  |
|     | কোনো ব্যক্তির  | छन वर्ग            | না করতে of ব্যবহার করা হয়।  |
|     | Example:   | (i)                | He is a man of letters.  |
| ١   | কোনো সম্পূর্ণ  | िकनिरम             | র অংশ অথবা প্রতিষ্ঠানের অংশ বুঝাতে of বসে।   |
|     | Example:   | (i)<br>(ii)        | Tuma is a teacher of this college.   |
| •   | কোনো কিছুর   |                    | ঝাতে of বনে।   |
|     | Example:   | (i)<br>(ii)        |  |
| Di  | scussion:  |                    |  |
| •   | কোনো উপাদা   | न मिरय             | কোনো কিছু তৈরি বুঝালে যে উপাদান দিয়ে তৈরি তা  |
|     | - বুঝাতে of বন   |                    |  |
|     | Example:   | (i)                | The house is made of brick.  |
|     | 2.2  | (ii)               | This chair is made of wood.  |
| 318 |  | (iii)              | The shirt is made of coton.  |
|     | A-1-1  |                    | These windows are made of glass.   |
| No  | <u>te</u> <u>Make of/I</u><br>কোনো কিছু গৈ   | তরি কর             | ার পর যদি উপাদান দৃশ্যমান হয় তবে Make of হবে।   |
|     | আর তৈরির প   | त्र यमि উ          | পাদান অদৃশ্যমান হয় তবে Make From বসে।   |
|     | Example: (   | i) The             | Building is made of bricks.  |
|     |  | (ii)               | Paper is made from wood.   |
| •   | কোনো কিছু বে   |                    | ক উৎপত্তি লাভ করেছে তা বুঝাতে of বসে।  |
| ą,  | Example:   | (i)                | He comes of a noble family.  |
|     |  |                    | Khan is a man of Sylhet.   |
| 1   | STATISTICS IN COMPANY OF THE PARTY OF THE PA | नारथ স             | পৃক্ত বৃঝাতে of বসে।   |
|     | Example:   |                    | CDL LUC  |
|     | (i) Mr. Ası  | raful is           | a professor of Dhaka University.   |
|     | (ii) He is th  | e presi            | ident of the club.   |
| ait |  | र भनाए             | রি সাথে সম্পর্ক বুঝাতে of বসে।   |
|     | Example:   |                    | total a series of the series   |

(i) The broke of this car is weak.

Example:

Example:

Example:

কারো সাথে বুঝাতে with ব্যবহার করা যায়।

কোনো বস্তুর বৈশিষ্ট্য বুঝাতে with ব্যবহৃত হয়।

(i)

(ii) The handle of this umbrella is made of wood.

(ii) Mity is living with her aunt.

কোনো কিছু করার উপকরণ বুঝাতে ঐ উপকরণের আগে With বসে।

He is a man with eagle eye.

This is a house with a garden.

কোনো নির্দিষ্ট পয়েন্ট থেকে বা দিন থেকে তরু করা বুঝাতে from বসে।

(i) Dhaka is more than two hundred kilometres from Khulna.

We will start our business from 1st January.

He is on leave from 15 December.

(ii) I will be with you for an hours.

কোনো যাত্রা তরুর স্থান বুঝাতে from ব্যবহার করা হয়। Example: He will go from Khulna to Dhaka.

পছল, মত, অগ্রাধিকার বুঝাতে for ব্যবহার করা যায়।

(ii) কোনো কারণ বুঝাতে for বসতে পারে।

(i)

'in respect of' বুঝাতে for বসতে পারে।

Example:

Example:

Example:

Example:

(ii) The train goes from Jessore to Natore.

I have a liking for classical music.

(ii) Jessore is famous for date-gur. (iii) He was rewarded for AM honesty.

(i) The girl is short for her age.

(ii) The weather is not for November. কোনো কাজ কতক্ষণ ধরে চলছে বুঝাতে for বসে। (সময়টি Countable হবে) Last night I slept for five hours.

She could't attend the party for illness.

He has a preference for Bangladesh products.

**কোনো ব্যক্তি বা বম্ভ কোথা থেকে এসেছে বা উৎপত্তি লাভ করেছে তা বুঝাতে** from বসে।

Example: The gentleman is from England.

(ii) He is from Bangladesh.

(iii) These products are from China.

You can see a virus with a microscope. Cut the ribon with scissions. (iii) Remove the lid with an opener. \* ASPECT SERIES \*\* ASPECT SERIES \*\*

I am going to Dhaka with my parents.

(iii) I have a friend with me at this moment.

- কোনো কিছু থেকে পৃথক বা আলাদা বুঝাতে With ব্যবহার করি।
  - Example:
- (i) H was dispensed with his service.
- (ii) Don't part with such a good job. On account of বা কারণ বুঝাতে with ব্যবহার করা যায়।
- Example:
- He is trembling with fear.
- (ii) The old lady was shivering with cold.
- Adverb of Manner সাধারণত with দারা তরু হয়।
  - Example:
- She looked at me with a smile.
- (ii) Hè speaks English with Difficulty.
- দিক নির্দেশনা অর্থে to ব্যবহৃত হয়।
- হেলান দিয়ে রাখা বোঝাতে against বসে।

Example: He went to the south.

- সম্পর্ক নির্দেশ করতে to ব্যবহৃত হয়।
  - Example: The lady was married to an Indian.
- পরিমাপ বোঝাতে to ব্যবহৃত হয়।

Example: It is quater to ten.

- মহাদেশ, দেশ, রাজ্য, অঙ্গরাজ্য, বিভাগ, জেলা বা শহরের আগে in বসে। কিষ্ত ছোট জায়গার আগে at বসে।
  - Example:
- We live in Bangladesh.
- (ii) My father lives at Gulshan in Dhaka.
- যদি কোনো রোভের নামের সাথে নামার থাকে তাহলে তার আগে at বসে।

- (i) We live at 115 RK Road, Kurigram.
- (ii) They have opened an office at 29, Central Road.
- কিন্ত ভধু রান্তার নামের আগে in বসে।

- We live in Mirpur Road, Dhaka.
- (ii) They have opened an office in Central Road.
- Flat এর আগে in এবং floor এর আগে on বসে।

Example: They live in a flat on the third floor.

- বাড়িঘর বা অন্যকোনো ভবনের সামনে বা পিছনে নির্দেশ করতে at কিন্তু কোনো যানবাহনের সামনে বা পিছনে নির্দেশ করতে in ব্যবহৃত হয়। Example:
  - (i) There is a garden at the front of our house and a pond at the back of our house.
  - (ii) Please sit in the front of the car and don't sit in the back.
- শিক্ষা প্রতিষ্ঠানের নামের আগে at বসে।

Example: He studies at Dhaka University...

Note বিক্ষা প্রতিষ্ঠানে পড়া বা পড়ানোর কাজে উপস্থিত থাকলে at বসে, কিন্তু সেই শিক্ষা প্রতিষ্ঠানের এলাকায় বেড়ানের উদ্দেশ্যে হলে in বসবে।

EXAMPLE My uncle came from village yesterday, and stay in

Dhaka University for long time. রাত বুঝাতে night এর পূর্বে at বসে।

Example: The tiger hunts at night.

- Temporary কোনো কাজের সঙ্গে যুক্ত থাকা বুঝাতে 'at' এবং Permanent কোনো কাজের সঙ্গে যুক্ত থাকা 'in' বসে।
  - Example:
- They are at work now.
- (ii) The boys are at play now.
- (iii) My brother is in army.
- (iv) My uncle is in air business.
- Farm-এর আগে on কিন্ত Factory-এর আগে in ব্যবহার করা হয়।
- He works on a farm, but his brother works in a factory.
- Chair-अत्र जारंग on किष्ठ armchair-अत्र जारंग in बरन ।
- Example:
- Don't sit on that chair, it is broken.
- (ii) Please, sit in this armchair.
- Street-এর আগে in বলে। কিন্ত long road-এর আগে on বলে।
  - (i) My friend lives in George Street.
  - (ii) Bogura stands on the Dhaka-Rangpur High Way.

- দিন বা তারিখের পূর্বে on এবং ঘড়ির সময়ের পূর্বে at বসে।
  - Example:
- at five o'clock, (i)
- (ii) at 11:45 AM
- (iii) on Friday
- কোনো room-এর corner-এর আগে in এবং রাস্তার corner এর আগে at অথবা on বসে।

Example:

- (i) There is a television in the corner fo the room.
- (ii) There is a tea-stall at/on the corner of the street.
- (II) There is a tea-stati ac on নির্ধারিত সময়ের আগে বুঝাতে in time. আবার সঠিক সময়ে (exact time) বুঝাতে on time ব্যবহৃত হয়।
  - Example:
- Sadia reached the station in time.
- Sadia reached the station on time.
- (iii) I usually go to school in time.
- (iv) The train left the station on time.
- যখন কোনো কিছু ঘটে সে ক্ষেত্রে during বা in উভয় ব্যবহৃত হয়। Example:
  - (i) I spent two months in England during in summer.

(ii) We'll be on holiday during/in/August.

- কোনো কাজ বা ঘটনা শেষ হওয়ার আগে কিছু ঘটলে বুঝালে আমরা যে কাজী শেষ হবে তার আগে during ব্যবহার করি। Example:
  - (i) I will try to phone you during the function (not in the function)
  - (ii) He had some strange experiences during his stay in Khulna
- কোনো একটি বিশেষ সময়ের পুরো সময় ধরে কোনো কাজ চলেছিল যা চলৰে বুঝালে ঐ সময়ের আগে during বসে। (in নয়)।

Example: The shop has closed during the whole of January.

- যখন একটি বস্তু অন্য একটি বস্তুর উপরে অবস্থান করে, তখন যে বস্তুর উপত্ত অবস্থান করে তার আগে Over/above বসে।
  - Example: (i) They built a new room over/above the garage.

(ii) There is a bridge over the river.

- কিন্তু গতি সম্পন্ন কোনো কিছুর অবস্থান বুঝাতে over ব্যবহার হয় above নয়। Example:
  - (i) On our way to England our plane flew Over France.
  - (ii) He threw the ball over the wall.
- যখন কোনো কিছু অন্য কিছুকে আবৃত বা স্পর্শ করে তখন যাকে আবৃত বা স্পর্ করে তার আগে Over বসে।

  - (i) He put on a coat over his shirt. Example:
    - (ii) Throw the water over the flames.
- তাপমাত্রা এবং উচ্চতার আগে above বসে।

- (i) The temperature is five degree above zero.
- (ii) The summit of Everest is about 8000 metres above the sea level.
- বয়স এবং গতির ক্ষেত্রে অধিক বুঝাতে over বসে।
  - (i) My grandma is now over eighty. Example:
    - (ii) Sadia has been here over five hours.
- During সরাসরি noun এর পরে বসে। পক্ষান্তরে, while, Subject अ Verb এর পূর্বে বসে।
  - Example:
- I fell asleep during the film.
- (ii) I fell asleep while I was watching TV.
- We use both 'Over' and 'across' to mean on/to the other-side of something. যেমন- river, bridge, border, road ইত্যাদি।
  - (i) Our village is just across/over the border.
     (ii) The truck was coming across/over the river. Example:
- কোনো সমতল পৃষ্ঠ বা পানির এক পাশে যাওয়া বুঝাতে across ৰসে।
  - Example: (i) We swam across the river.
- (ii) we walked five miles across the desert. . ASPECT SERIES .

নিদি সময়ের অর্থাৎ point of time এর উল্লেখ বাকলে 'Since' নাৰ সময়ের অৰ্থাৎ period of time এর উল্লেখ থাকলে for বনবে।

(i) He has been here since Friday last (ii) I haven't seen him for a long time.

(iii) I haven't seen kamal siene September.

ুএবং from উভয়ই Point of time বুঝাতে ব্যবহৃত হয়। তবে Since Since state of Perfect tense এর ক্ষেত্রে। কিন্তু from ব্যবহৃত হয় স্ব Tense-पत्र (क्टब

Example:

I have known her since January, 2000.

(ii) He has been here since Friday

(iii) I have been waiting here since five o'clock.

ৰা সুনিৰ্দিষ্ট সময়ের আগে বুঝাতে before বা by; আবার period of time त्रवीरक within वावक्क द्य ।

(i) We have to be at the airport by/before 5 o'clock.

(ii) Your must come back here by/before 3 P.M.

(॥) বিষ্যাতের কোনো সুনির্দিষ্ট point of time এর সাথে by এবং period of time-এর সাথে within ব্যবহৃত হয়।

Example:

(i) Mamum will go within Friday next.

(ii) Mamun will go by Friday next.

কোনো কাছ নিৰ্দিষ্ট সময়ের মধ্যে সমাও হবে বুঝাতে 'in' ব্যবহৃত হয় পুকাররে কোনো সময় অভিবাহিত হবার আগে সমাপ্ত হবে বুঝাতে within विक्ष देश

Example: (i) He will come here in an hour.

(ii) I shall go to chattogram in a month.

(iii) He will come here within an hour.

লোনা কিছুর মধ্যে বা ভিতরে থাকা বুঝাতে in ব্যবহৃত হয়। কোন অবস্থা বুৰাতেও in ব্যবহৃত হয়। আবার বাহির থেকে ভিতরে কোন কিছুর গতি বুঝাতে into ব্যবহৃত হয়। এছাড়া কোনো কিছুর এক অবস্থান থেকে অন্য অবস্থানে পরিবর্তন বুঝাডে into ব্যবহৃত হয়।

Example:

(i) Nilu was in the kitchen

(ii) There is no water in the bottle.

(iii) Ice melts into water.

कि नगरत गरेश द्वीर Future Tense-धत किए वा धनर कि नगर শার বুঝাতে Past Tense-এর ক্ষেত্রে after ব্যবহৃত হয়।

Example: (i) We came back after an hour.

(ii) Rahsed will come in a few minutes.

শুটি বাতি বা বৰুর কেন্দ্রে between এবং দুইন্ধের স্বাধিক ব্যক্তি বা বস্তুর ক্ষেত্রে among व्यवदाय द्या।

Example:

(i) Divide the mangoes among the boys of the class.

(ii) Divide the mangoes between Sadia and Maria.

স্বজ্ঞে ক্ষিক ব্যক্তি বা ব্যৱর ক্ষেত্রে যেখানে Individually বিবেচনা করা হয়,

লেখানেও between ব্যবস্থ হয়।

Example: Mr. Rahman divided his properties between his four sons. পানে বা পাৰ্বে বুৰাতে beside এবং ব্যতীত বা অধিকত বুৰাতে besides ग्वक्ष रया।

Example:

(i) He sat beside me. (পাশে)

(ii) I have one to help me besides you. (হাড়া)

(iii) Besides my son, my cousin also sat beside me.

(iv) Besides Bangla, she knows many other languages.

জনন্ত মাধ্যমে সাথে by এবং আনহীন মাধ্যমে সাথে With বলে অথবা কৰ্তা যিনি কাৰ পরন তার সাথে by এবং কর্তা যা দিরে কাজ করেন তার সাথে with বলে।

Example:

(i) A snake was killed with a stick by the boy

(ii) The Tajmahal was built by Shahjahan ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES

পামরা কিভাবে ভ্রমণ করি তা বুৰতে by ব্যবহাত হয়। Example:

(i) My father went to Chattogram by train/by bus/by car/by plane

(ii) Reba usually goes to School by car.

আবার কোনো পথে ভ্রমণ করা হয় তা বুঝাতে by ব্যবস্তুত করা হয়। যেসন: 1 road, by rail, by air, by sea हेजानि।

Example: My sister went to London by air.

কোনো বিশেষ নির্দিষ্ট যানবাহনের উল্লেখ করা হলে তার আগে in + a/an বলে

Example:

(i) My father was going to Chattogram in a new car.

(ii) I went to office in my own car.

কোনো ব্যক্তি/বস্তুর পেছনে বোঝাতে behind ব্যবহৃত হয়।

The girl was standing behind me. Example:

নির্দিষ্ট সময়ের পিছনে বোঝাতে behind বসে।

Raju was behind the time to attend the party. Example:

কারো পদমর্যাদা বা গুরুতের ক্ষেত্রে কম বোঝালে below বলে।

A nurse is below a doctor. Example:

কোনো কিছুর গুণগত মান কম বোঝাতে below বলে।

Example: His handwriting is below the average.

কোনো কিছুর অবস্থান নিচে বোঝাতে below বসে।

Do not write below this line. Example:

কোনো কিছুর অধিক পরিমাণ বোঝাতে beyond ব্যবস্থত হয়।

My success was beyond my expectation. Example:

কোনো কিছুর সাধ্যের বাইরে বোঝাতে beyond বসে।

Example: The car was beyond repair. অনতি দূরে বোঝাতে beyond ব্যবহৃত হয়।

Example: The hill was beyond the village.

কোনো কিছুর চেয়ে অধিক পরিমাণ বোঝাতে out of বসে।

Example: Rana is now out of home.

ভেতর থেকে বেরিয়ে যাওয়া অর্থেও out of বসে।

Example: He went out of the room.

কোনো কিছুর নিচে অবস্থানকে বুঝায়।

Example: A man is sitting under a tree.

বয়সে ছোট বোঝাতে under ব্যবহৃত হয়। Example: He is under 18.

কারো অধীনে থাকা বোঝাতে under ব্যবহৃত হয়।

Example: I work under a computer operator

আয়ের দিক থেকে কম বোঝাতে under ব্যবহৃত হয় i

Example: He earns under 30,000/-

্যতক্ষণ পর্যন্ত বৌঝাতে till/until ব্যবহৃত হয়। এছাড়া till/until এব একটা পার্থক্য নেই।

Stay here until I return. Example:

কোনো কিছুর দিকে বোঝাতে towards ব্যবহৃত হয়।

Example: They were going towards press club.

কোনো লক্ষ্য অৰ্জনে এগিয়ে যাওয়া বোঝাতে towards ব্যবহৃত হয়।

The money will go towards charity fund. Example:

কোনো কিছুর উপরে বোঝাতে up ব্যবহৃত হয়।

The village is up the hill. Example:

নির্ভর করা অর্থে upon ব্যবহৃত হয়।

The decision was based on/upon the will of the president. Example:

কোনো কিছু ছাড়া বা ব্যতিরেকে বোঝাতে without ব্যবহৃত হয়।

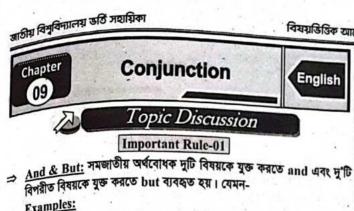
Success is impossible without work hard. Example:

কোনো বিষয়ের সমকে বোৰীতে about ব্যবহাত হয়

I told you about the story. Example:

S . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES .

| 🕨 🍃 প্রায় বোঝাতে about ব্যবহৃত হয়।   | 04. 5       | safety           | me       | asures      | of            | gar         | ments    | facto    | ries       | must                |      |
|--|-------------|------------------|----------|-------------|---------------|-------------|----------|----------|------------|---------------------|------|
| Example: The music is about to start.  |             | omply            | th       | e rules     | of In         | terna       | tional   | Labou    | r Org      | anizati             | -    |
| 🕨 চারদিকে বোঝাতে about ব্যবহৃত হয়।  | 6           | y at             |          | SECURE A    | 78            | 1           | 9 011    | 7.5      | -          | 18                  | 741, |
| Example: The news was spread all about.  |             | () with          |          |             | <b>9</b> T at | · 2         | ① in     |          |            |                     |      |
| ্কানো কিছুর বিরুদ্ধে বোঝাতে against বসে।   | 05. 1       | t is no.         | use (    | erying      | t             | he spi      | lt milk  |          | all.       | . 4                 | 9    |
|  | 1 1         | A) for           | 1.18     | 61 W        | 10            | 3.1.1       | (B) OV   |          | ***        | St 11               | 5    |
| Example: He is against me.   | (           | at .             | -        |             |               |             | 1 wi     | th       |            |                     | ħ    |
| 🕨 দুর্দিনে বোঝাতে against বসে।   | 06.         | The con          | mpai     | y deal      | s             | CO          | mputer   | softw    | are.       |                     | 2    |
| Example: I kept the ladder against the wall.   | (           | A) with          | <b>,</b> |             |               |             | B in     |          |            |                     |      |
| We should save something against the rainy day.  | (           | O of             |          |             |               |             | (D) on   |          |            |                     |      |
| 🍑 কোনো ছলে বোঝাতে against বসে।" *** / / / / / / / / / / / / / / / / /  | 07.         | The ma           | ster     | dispen      | sed           | *** t       | he serv  | ices of  | his se     | rvant               | •    |
| Example: Fifty students passed against eighty.   | (           | A) for           |          | 500         | 1.76 1        | X X 3       | ® wi     | th ···   | 4.00       |                     |      |
| Preposition বসে না যখন   | . (         | c) of            |          |             |               | 100         | ① in     | 1        | tes        |                     |      |
|  | 08.         | We hav           | ve re    | cently      | enter         | ed          | an a     | agreen   | ent w      | vith the            | T.   |
| Discuss, Enter, Precede, Request, Recommended, Examine,  | (           | Co-ope           | rativ    | e Soci      | ety.          | A. ret      |          |          |            |                     | 13   |
| Order, Sign, Approach, Paint, Obey, Meet, Attack, Despite,   | (           | A) into          |          | 1415        |               |             | ® up     | on       |            |                     |      |
| Permit, Reach, Resemble, Emphasize এই Verb সমূহের পর সাধারণত   | (           | C) in            |          |             | KO            |             | (D) no   | prepos   | ition      |                     |      |
| Preposition ব্যবহৃত হয় না। কিন্তু উক্ত Verb তুলি যদি Noun হিসেবে ব্যবহৃত  |             |                  |          | t has b     | een e         | ntrus       | ted      | elected  | d polit    | ticiane             |      |
| হয় সেক্ষেত্রে সেই Noun গুলির পরে Preposition বসতে পারে।   |             | A with           |          |             |               |             | ® for    |          | 1-1-7      |                     |      |
| IMPORTANT QUESTION FOR ADMISSION   |             | © to             |          | ALTERNATION |               |             | (D) at   | ¥.       |            | Service of the last |      |
| The carried and a second and a second as a |             |                  | gre      | at fond     | Iness         |             |          | cal mu   | sic.       | -                   |      |
| 01. Julia has been ill — three months.   |             | A) of            | 9        |             |               |             | ® for    |          | Colorador. |                     |      |
| A. since B. about  |             | c) in            |          | 1800        | 18            |             | (D) ov   |          |            |                     |      |
| C. in D. for   |             |                  | ic foo   | uses        | h             | eroic       | deeds    |          | ated w     | with we             | 5    |
| 02. I finally killed the fly — a rolled up newspaper.  A. by  B. with  | (           | A alon           | g        | of a        | H et          |             | ® to     |          | attu ii    | vitti wa            | Γ.   |
|  | 3           | © on             |          | 38.3        |               |             | (D) at   |          |            |                     |      |
| 03. Select the appropriate preposition: 'Are you doing' anything   | 1 662 6     | He is g          | boo      | 1           | Englis        | sh/ma       | thmati   |          |            |                     |      |
| special—the weekend"   |             | A) in            | Ç.       | -           | B             | , , , , , , | ® on     |          |            |                     |      |
| A. at B. with  | 11/2 - 12 1 | © of             |          |             |               |             | (D) at   | 1 15 3   | 20         | 0.885               |      |
| D  | 1000        | don't            | hanl     | cer         | w             | ealth.      |          |          |            |                     | ٠    |
| 04. Would you please find out Bangladeshthe map.   |             | A) for           |          |             | on            |             | © ov     | or.      | . 6        | ۸ - ۵               |      |
| A. in B. on  | 1           | _                | v is i   | ndispe      |               | la          |          | cess.    | . W        | after .             |      |
| C. over D. at  | (           | A abou           | ıt .     | B           | for           | _           | © at     |          | 6          |                     |      |
| 05. Warning! No unauthorized personnel — this point.   |             |                  |          | is corr     | ect?          |             | © at     |          | Œ          | ) of                |      |
| A. about B. beyond   | 1           | A) I inf         | orme     | d the n     | natter        | to the      | police   |          | -          | dele                |      |
| C. here D. then  |             | B) I inf         | orme     | d the n     | olica         | of the      | matter   |          |            |                     |      |
| • 06. The shops here are open — 9 am to 7 pm.  |             | C) I kn          | ew th    | e polic     | once          | or the      | matter   |          |            |                     | **   |
| A. from B. for   |             | D I inf          | orme     | d of th     | 2011          | ne ma       | tter.    |          |            |                     | ١    |
| C. on D. at  | 16.         | Which            | one      | is corr     | e mai         | ter to      | the pol  | ice.     |            |                     |      |
| 07. He stood before me. The underlined word is   | 10.         | A We             | chou     | ld info     | ect?          |             |          |          |            |                     |      |
| A. Noun B. Adverb  |             | ® We             | Diviet   | info        | m the         | polic       | e of th  | e theft. | 414.1      |                     | •    |
| C. Verb D. Preposition   |             | O Wa             | must     | inc         | the t         | hett o      | f the po | olice.   |            |                     | ď    |
| . 08. Our teacher told the monitor to hand out scripts the   |             | D W              | cha      | later       | i the p       | police      | for the  | theft.   |            |                     |      |
| class.   |             | Ho tol           | SHOU     | iu into     | rm the        | e polic     | ce of th | e theft. |            | bear.               |      |
| A. between B. into   | 17.         | A for            | es a     | lot of i    | ntere         | st          | polit    | ics.     |            |                     |      |
| C. through D. among  |             |                  |          |             | in            |             | © w      | ith      | 0          | ) at                |      |
|  | 10.         | W                | -day     | s many      | villa         | iges ai     |          |          | ectric     |                     |      |
| PRIME TEST   |             | (A) with         |          |             | by            | Y Y         | © fr     | om       | 0          | on o                |      |
| 01. He is blind his son's fault.   | 19.         | I am o<br>(A) at | onge     |             | him           | for hi      | s co-or  | peratio  |            |                     |      |
| (A) in (B) with (C) of (C) to  |             |                  |          | (B)         | to            |             | © w      |          | (          | o for               |      |
| 02. A drowning man catches — a straw,  | 20.         | A ove            | no p     | rejudi      | ce            | for         | eigner   |          |            | MS on               |      |
| W with   |             |                  |          |             | -             |             | ® or     |          |            | ALCO DE             |      |
| © of   |             | © aga            | inst     |             |               |             | D fo     | or       |            |                     |      |
| 03. Which one is correct?  |             |                  | 1        |             | A             | 157110      | r She    | 201      | 716        | SELECTION.          |      |
| Anger is compared with fire.   | 01          | n                | 100      | 02          |               |             |          |          | 9 .        | 10.55               | T    |
| B Anger is compared to fire.   | 01          | -                | 200      | 02.         | В             | 03,         | В        | 04.      | C          | 05.                 | +    |
| © Anger is compared against fire.  | 06          | (199             |          | 07          | В             | 08.         | A        | 09.      | C          | 10.                 | +    |
| (D) Anger is compared of fire  | 11          | . C              |          | 12.         | D             | 13.         | D        | 14.      | В          | 15.                 | 1    |
| ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT   | 16          | . A              |          | 17.         | В             | 18.         | A        | 19.      | В          | 20.                 |      |
| SERIES . ASPECT SERIES . ASPECT  | T SERIES    | S ASP            | ECTS     |             | ASDEC         | T SERIE     |          | DECT OF  | DIEC A.    | ASPECTS             | SER  |



Examples:

He is honest — leads a very simple life. C. or

B. but A. and

D. nor

D. nor

0

ø

He is honest — overlooks dishonesty of others. B. but C. or A. and

Important Rule-02

Otherwise: Otherwise অর্থ অন্যথায় বা একটি কাজ না করলে তার সম্ভাব্য ফ্ল কি হত: এমন আশঙ্কা প্রকাশ করতে otherwise ব্যবহৃত হয়।

Examples:

My parents lent me the money, - I couldn't have afforded the trip.

A. and

B. but Important Rule-03

C. otherwise

D. if

No sooner /Scarcely/Hardly..... than /when/before: কোনো কাজ হতে না হতেই আরেকটি হওয়া বোঝতে এগুলো ব্যবহৃত হয়। এদের Structure হলো-

No sooner + had + subject1 + past participle --- than + Subject2 + past form.

Scarcely + had + subject1 + past participle --- when + Subject2 + past form.

Hardly + had + subject1 + past participle --- when/before + Subject2 + past form.

Examples:

No sooner had he left - I came.

A. then

B. than

C. when

D. after

→ Hardly had the train stopped —

A. before we got down

B. as we got down

C. then we got down

D. when we got down

Important Rule-04

Not only..... But also: একই সাথে একই ব্যক্তি বা বস্তুর একাধিক ত্প/দোষকে সমানভাবে বোঝানোর জন্যে Not only + noun/ pronoun/ adjective/adverb/clause.....but also+noun/pronoun/ adjective/ adverb/clause ব্যবহৃত হয়।

Examples: He is not only a liar but also a thief.

Important Rule-05

⇒ If/In Case: কোন বিষয়ের উপরে অগ্রিম/ভবিষ্যৎ সম্ভাবনা কিংবা কোন অনুমান বৌঝাতে if ব্যবহৃত হয়। অন্যদিকে কোন কাজের সতর্কতা অবলম্বন করার ক্ষেত্রে In case ব্যবহৃত হয়।

Examples:

→ I'll open the umbrella — it rains.

A. if

B. in case

C. unless

D. in case of

→ I'll write down the phone number — I forget. A. if

C. even though

B. unless

D. in case

Important Rule-06

Unless: Unless ঘারা যে clause ভক্ন হয় সেই clause-এ no/not ব্যবহৃত হয় না ।Unless (যদি না) conjunction টি Negative অর্থ প্রদান করে এজন্য এবং এর পরে present indefinite tense ব্যবহৃত হয়।

Examples:

Football teams don't play in the Supper Bowl championship - either the national or the American Conference.

A. unless they win

B. but they win

C. unless they will win

D. but to have won

Important Rule-07

As though / As if: Present indefinite/present perfect tense + As if/ As though + Past Indefinite tense। অথবা,

Past indefinite tense + As if/ As though + Past Perfect Tense... Examples:

The man talks as if he knew me.

She looked as if she'd had some bad news.

IMPORTANT QUESTION FOR ADMISSION

01. Can you tell me where

A. does Mr. Ali live

B. Mr. Ali does live

C. Mr. Ali lives

D. lives Mr. Ali

D. Why

02. A. Do you know who the house belong to?

B. Do you know whom does the house belong to?

C. Do you know to whom the house belongs to?

D. Do you know who the house belongs to?

03. Which one is conjunction? A. Very B. Run

04. He ran fast -- he could not get the bus.

D. however . A. but B. as C. yet

-he is learning English. 05. He's going to work in England, -D. though

C. but B. if 06. It was difficult to see clearly-

A. because the rain

B. because raining

C. because it is raining

D. because it was raining

- Bangladesh has many new growth sectors, foreign inverstors are coming here in greater numbers.

A. On account of B. Why

C. As a result D. Because **D** 

08. — his becoming a teacher, he does not have any moral scruples. A. Although B. Despite of C. In spite of D. Instead of 1

- traffic in Chittagong is increasing; no one is doing anything about it.

A. Although B. Since

C. Because D. Which

10. I could not sleep -- very tired.

A. Although I was C. despite

B. in spite of

D. despite I was

11. - most people consider the tomato a vegetable, botanists classify it as a fruit.

B. Despite of C. In spite

12. Hospitable people like speaking to foreigners not been introduced. C. even if D. for A. even B. so

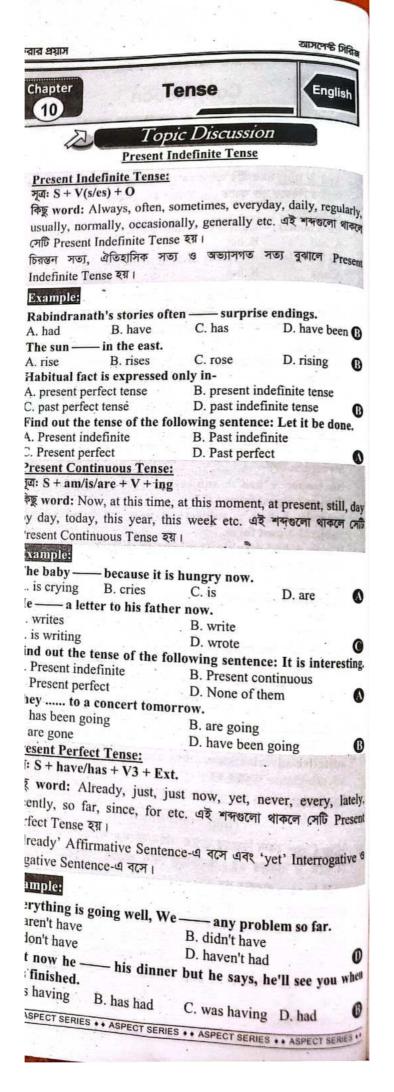
13. I didn't buy the car --- it completed all the performance tests sucessfully. D. besides

B. even though C. despite A. however 14. He'll end up in prison ---- he's not careful.

A. if C. despite B. although

D. even as

\*\* ASPECT SERIES \*\*



| 04.    | When I money, I will buy   |  |              | Example:                        | The second second  |                           |
|--------|--|--|--------------|---------------------------------|--|---------------------------|
| 0.5    | A. may get B. may be got   |  | <b>O</b> 01. | I asked him if he his le        |  |                           |
| 05.    | A. am getting  | I phone you when I the ne<br>B. get  | vs.          | A. has prepared                 | B. has been prepar   | ing                       |
|        | C. will get  | D. will be getting   |              | C. had prepared                 | D. preparing   | 0                         |
| -      | Distribution of the second of  | D. will be getting   | <b>B</b> 02. | Neela her hand when             | she was cooking dinn   | ier,                      |
| u      | Future Continuous Tense:   |  |              |                                 | C. was burning D.  | burnt 0                   |
| 1,58   | সূত্র: S + shall/will + be + V +   | ing + Ext.   | 03.          | We - TV when the telep          | hone rang.   |                           |
| (0)    | Example:   | the first of the state of  |              | A. watched                      | B. was watching  |                           |
| 01.    | They will be for the cor   | untry.   |              | C. are watching                 | D. were watching   | 0                         |
|        | A. working B. work   |  | ○ 04.        | I will phone you when I         | — the news.  |                           |
| 02     | I shall be the book.   | D. none  | _            | A. am getting                   | B. get   |                           |
| 1      | A. read B. to read   | C. reading D. none   | <b>@</b>     | C. will get                     | D. will be getting   | 0                         |
| 03.    | Find out the tense of the  | following sentence: Will he  | be 05.       | He acts as if he — a mad        |  |                           |
|        | driving a car then?  |  |              | A. will B. shall                |  | were 0                    |
|        | A. Future indefinite   | B. Future continuous   | _            | Real Test PREVIO                | OUS YEARS' QUES  | TIONS A                   |
|        | C. Future perfect  |  | 0 2          |                                 |  |                           |
| 04.    |  | eather! Hopefully, when we wa  | ike   01.    | We - dinner together tom        | B. would be have   | usiness: 2014-15          |
|        | up tomorrow morning, the   | sun  |              | A. will have                    | D. will have had   |                           |
|        | A. is shining C. will be shine   | B. will be shining   | <b>a</b>     | C. have                         | A STATE OF THE PROPERTY OF THE PARTY OF THE  | 0                         |
| _      | SUCCESSION OF THE PROPERTY OF  | D. will shining  | <b>B</b> 02. | Choose the best option: We      | - English since our  | childhood.                |
| U      | Future Perfect Tense:  | with the unit of   | 4.1          | A are learning                  | B. learn   | usiness: 2014-15          |
| 1      | সূত্ৰ: S + shall/will + have + V   |  | 104          | A. are learning                 | D. have been learn   | ina A                     |
| 1      | 🏲 By + future time উল্লেখ থাক  | লৈ Future Perfect Tense হয়।   |              | C. learned                      |  | ~ •                       |
| 0      | Example:   | the second of the second   | 03.          | — you ever been to Mexico       |  | wsiness: 2013-14<br>Would |
| 01.    | By 2010, I - for this firm   | for 15 years.  | 1            | A. Had B. Have                  |  |                           |
|        | A. will be worked  | B. will work   | 04.          | A doctor — with patients in     |  |                           |
| 1      | C. have worked   |  | <b>ወ</b>     | A. working B. to work           | C. is working D.   |                           |
| 02.    | By the middle of the twenty  | -first century, the computer -   | 05.          | Most of the students will ha    |  | - Della Committee         |
|        | A. became  |  | 34           | they —.                         |  | usiness: 2013-14          |
|        | C. has become  | B. becoming D. will have become  | <u></u>      | A. graduage                     | B. graduated   | 1000                      |
| 03     | By this time next month, the   |  | 0            | C. graduating                   | D. have graduated  |                           |
|        | A. would have B. will have   |  | B   06.      | Yesterday morning I got up      |  |                           |
| 04.    |  | oose the correct form of tense.  | <u>ا</u> ا   | The sun was shining, but th     | e ground was very w  | et. It —                  |
|        | A. Future Perfect Tense  | B. Future Perfect Continuous   |              | raining.                        |  | usiness: 2012-13          |
|        | C. Future Continuous   | D. Future Indefinite   |              | A. has been B. had been         |  | will be @                 |
|        | Future Perfect Continuous T  | Cense.   | 07.          | The correct grammatical fo      | rm has been used in  | •                         |
|        | সূত্ৰ: S + shall/will + have been  | THE RESERVE OF THE PROPERTY OF |              | A T1                            | The state of the s | usiness: 2009-10          |
| 100    | THE RESERVE THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TRANSPORT OF THE PERSON NAMED IN COLUMN TWO IS NOT THE PERSON NAMED IN COLUMN TWO IS NAMED IN COLUMN TWO | Line of MB of Children and the control   | Salt i       | A. I hope to have gone          | B. I had hoped to b  |                           |
|        | Example:   |  |              | C. I hoped to have been going   | g D. I hoped to go   | U                         |
| 01.    | They — for me for three h  |  | 08.          | Choose the right tense: My      |  |                           |
|        | A. will have been wait   | B. will have been waiting  |              | A mould be lession              |  | usiness: 2008-09          |
| 02     | C. will have waiting   |  | B            | A. would be leaving C. had left | B. had been leaving  | g                         |
| 02.    | I football for two hours   |  |              |                                 | D. will leave  |                           |
|        | A. shall have been playing   | B. been have been playing  |              | Choose the correct passive      |  |                           |
|        | C. will have been played   | D. will have been playing  |              | the continuous tense —. '       |  |                           |
|        | Sequence   | of Tense   | 57 L 1       | stable'                         |  | usiness: 2006-07          |
|        | Sequence of Tense:   | TRA THE PROPERTY OF THE PROPER | 100          | A. The horse is put into a stal |  |                           |
|        |  | nt/Future Tense-এ থাকে তাহলে si  | ib-          | B. The horse has been put int   | o a stable   | 100                       |
|        | ordinate clause থেকোনো Te  | nse-u and sitte  |              | C. The horse will be put into   | a stable   |                           |
|        |  | Tense-এ থাকে তাহলে sub-ordin   |              | D. The horse is being put in a  |  | U                         |
| 7      | clause অবশ্যই Past Tense-এ   | Tense-si vice vices sub-ordin  | 10.          | The rescue team — contin        |  |                           |
|        |  |  |              | A. were working                 | B. has been working  |                           |
| 100    | The clause-a app Future  | e Indefinite থাকলে অপরটি Pres  |              | C. would be working             | D. will be working   | . 0                       |
|        | Indefinite হয়।  |  | 11.          | Choose the correct sentence     | [NU- B   | usiness: 2003-04]         |
|        |  | কটি Past Indefinite এবং অপরটি P  | ast          | A. How long are your wearin     | g glasses?   | tor with A                |
| To the | Continuous Tense হয়।  |  |              | B. How long do you wear gla     | asses?   | 理理學                       |
|        | Present Tense +as if/as thou   | ugh + Past Indefinite  | 200          | C. How long you wear glasse     |  |                           |
| 60     | Past Indefinite +as if/as tho  | ough + Past Perfect  |              | D. How long have you been y     |  | 0                         |
| * * A  | SPECT SERIES . ASPECT SERIES . A   |  | ECT SERV     | S . ASPECT SERIES . ASPECT SERI | - 1000   | ODECT SERIES **           |
| 100    | the Artistant Court Court of the Court of th |  | - OLIVIE     | ASPECT SERIES . ASPECT SERI     | ES . ASPECT SERIES . A   | SPECI GE.                 |

| the correct sentence  | [N   | U- Business: 2001-02]  | HAT THE             | _        | -       | -         | ale are a second | -  |           |            |           | I II II II |
|---|--|--|---------------------|----------|---------|-----------|------------------|--|-----------|------------|-----------|------------|
| 12. Choose the correct sentence 12. A. He has been suffering with A. He has been suffering from | fever for two day  | ys   | MII                 |          |         | P         | RIM              | ETE  | ST        |            |           |            |
| A. He has been suffering from B. He has been suffering in fe                                    | fever for two da   | ys.  | 01. Fill            | In the   |         | tale also | elabe to         | near W   | hen wa    | ter-it t   | urns in   | to ice.    |
| B. He has been suffering in fe<br>C. He has been suffering on fe                                | ver for two days   | Transport of the   | (A)                 | will fro | gap w   | (B) free: | right te         | @ wo   | uld freez | e (1)      | froze     |            |
| C. He has been suffering in to<br>D. He has been suffering on for                               | ever for two days  | O  | 02. Ide             |          | h       |           |                  | , .  |           |            |           |            |
| C-ADOUTANT OURS   | TOTAL OIL VIDE   | 11331(1)N M//A   | (A)                 | Vestere  | lay he  | has gon   | e home           | (B) Ye   | sterday   | , he di    | d gone    | home       |
| The train before we ro  | anh tha stat   | The state of the s | ©                   | Yester   | lav he  | had gor   | e home           | @ Ye   | sterday   | he w       | ent hom   | ıe         |
| The train before we re  | D bes led  | La Company   | 03. I h             | ave he   | en livi | na in D   | haka -           | 20   | 00.       |            |           |            |
| of. The train of A. will be left  | D. had left  | 1.18   | (A)                 | since    |         | (B) from  |                  | (C) aft  | er        | 0          | till      | = (4)      |
| A. will be left C. will have left about it after  | D. had left  | 0  | 04. Tea             |          |         |           |                  |  |           |            |           |            |
| C. will have left We will tell him about it after B. has reached B. had come                    | er ne  | 20100111   | (A)                 | moves    | aiu,    | (B) mov   |                  | (C) has  | moved     | 1 1        | will be r | noving     |
| 02. We will tell him about it and<br>A. has reached B. had come                                 | C. nad arrived   | D. arrives   | 05. Th              | ev suff  | ered i  | nuch te   | rnado            |  |           | village    | 2.        |            |
| . Ue will explain it when   | come) back.  |  | (Ā)                 | until    |         | (B) sinc  |                  | © as   | if        | 0          | let alon  | e          |
| A. coming B. came   | C. comes   | D. will com (  | 06. He              |          |         |           |                  |  |           |            | '         |            |
| the first time  | book.  | 7 - 140  | (A)                 | will     |         | (A) chal  | 1                | C) she   | bluc      |            | would     |            |
| A. I read B. I was readin   | ng C. I had read   | D. I have read @   | 07. Jus             | t now    | he -    | — his     | dinner           | but h  | e says    | he'll s    | ee you    | when       |
| - py this time next year,   | - all my exams.  | Stelland Co.   | he'                 | s finis  | h.      |           |                  |  |           |            |           |            |
| 1 STALL LANCIN  |  |  | (A)                 | ie havi  | na      | (B) has   | had              | © wa   | s havin   | g (D       | had       |            |
| C. will have taken  | D. took  | 0  | 08. Th              | e nath   | r       | aved. s   | o we w           | ere able   | to wal    | k thro     | ugh the   | path.      |
| C. will have taken<br>07. He is my best friend now, an  | nd for many  | years.   | (A)                 | 11/00    |         | (D) had   | hoon             | (C) ha   | s neen    |            | Deme      |            |
| A. was  |  |  | 00 W                | friet h  | ava) a  | holidas   | since t          | he hegi  | nning o   | f the y    | earW      | hich of    |
| . Laan  | D. was to be   | .0   | the                 | follow   | ing ver | b form    | s best c         | omplet   | es the ai | DOVE       | entence   | ?          |
| on It - five days since he  | - missing.   | Company of the Company   | (A)                 | did not  | have    |           |                  | (B) ha   | ve not i  | lad        |           |            |
| A. was, has been  | B, was, was  | called alor  | (C)                 | are not  | havin   | g         |                  | ① ha   | d not ha  | ad         |           |            |
| - t - boon Went   | D. has been, is  | 0  | 10. Inc             | lentify  | the ri  | oht ten   | se : 'M          | v fathe  | r-bef     | ore I      | came.'    |            |
| 09. Don't disturb me, I my  | homework.  |  | (A)                 | would    | he lea  | ving      | Je . 1           | (B) ha   | d been l  | leavin     | g         |            |
| (9. Doi: 1 a  | B. did   | aragaman in  |                     | had lef  |         | ,,,,,     | 3-6              |  | Il leave  |            | 25.16     |            |
| C have been doing   | D. am doing  | 0  | 11. I h             |          | t hear  | d from    | him -            | Contract of the contract of th | a kee     |            |           |            |
| 10. My friend — before I cam  | ie.  |  |                     | long si  | nce     | (B) for a | long tir         | ne(C) si   | nce lon   | g ①        | for long  | g ·        |
| A. would be leaving   | B. had been le   | aving  | 12. On              | ly after | 1       | - home    | did I re         | membe  | r my do   | ctor's     | appoint   | ment.      |
| C. had left   | D. will leave  | •  | (A)                 | going    | * gar   | B go      | ulu I I C        | © we   | nt        | (D)        | gone      |            |
| 11. I will phone you when I   |  | ENGLICI TRANS  | 13. As 1            |          |         |           | to go            | -  |           |            |           |            |
| 11. I will phone you when I   | B. get   |  |                     | Has sh   | one     | B Shir    | ne go            | · © Sh   | ines      | <b>(D)</b> | Was sh    | ining      |
| A. am getting   | D. will be gett  | ing <b>B</b>   | 14. Do              |          |         |           |                  |  |           |            |           |            |
| C. will get   | the state of the s | The second second second second second   |                     |          |         | (B) has   |                  | © as   | leep      | (D)        | is being  | asleep     |
| 12. 10. 1   | visited the muse   | um.  | 15. He              |          |         |           |                  | -  |           |            | 1.11.2    |            |
| A. have passed  |  | •  |                     | From     |         | ® On      |                  | © In   | - 14      | 0          | Since     |            |
| C. had passed   | D. were passed   |  | 16. Sh              |          |         |           | after h          |  |           |            |           |            |
| 13. I — him yesterday.  |  |  |                     | left     | me mis  | manie     |                  | ® ha   |           |            |           |            |
| A. met  | B. have met  |  |                     | has lef  | 1       | V -       | 34               |  | s been !  | leavin     | g         |            |
| C. had met  | D. would meet  |  | 17. 1-              | - re     | memb    | er the l  | noliday          |  |           |            |           | aid.       |
| 14. I opened the door as soon a   | s I — the bell   | l  |                     | ever     | ·       | (B) hard  | llv              | © us   | ually.    | (D)        | always    |            |
| A. have heard B. was hearin   | g. C. heard  | D. listen <b>@</b>   | 18. Doi             |          | ke a n  | _         | -                |  |           |            |           |            |
| 15. Have you — the letter?  |  | 2  |                     |          |         |           | leeping          |  |           | (D)        | has sle   | pt         |
| A. written B. write   | C. wrote   | D. to write  | 19. Ch              |          |         |           |                  |  |           |            |           | A 200      |
| 16. By the time, they arrive  | angley (Costa Hi   | 2881 DW 12.4   | 13 155 O COUNTY 125 | s going  |         | cct opt   |                  |  | T2 . T    |            | L. A. O.  |            |
| A. he'll have left  | B. he'll leave   | ^  |                     |          |         | son beg   | an               | (B) th   | e rainy   | seasor     | was be    | egan.      |
| C. he leaves  | D. he left   | •  |                     |          |         |           | began.           |  |           |            | begins    |            |
| 17. My father arrived while I _   | the dinne  | er, and is at  | 20. Ch              |          |         |           |                  | © III  | · rain,   | 50000      |           |            |
| A. had cooked   | B. cooking   | goldenede Int.   | 20. Ch              | Lawad    | ne cor  | avhau     | sted the         | the lai  | n down    | for a      | sleen     | India.     |
| C. cook   | D. was cookin  | The state of the s | (A)                 | Javed    | was st  | o avhou   | eted the         | t he ha  | d laid d  | lown f     | or a slee | en.        |
| 18. Rabindranath's stories ofte   | n —— surprise (  | endings.   | B                   | Javed    | was so  | oviban    | oted th          | at he ma   | e luina   | down       | for a sl  | een        |
| A. had  | B. have  | the faith old real fair.   | 0                   | Javed    | was so  | exnau     | sted the         | at he wa   | Il love d | OWN C      | ra clas   | n          |
| C. has  | D. have had  | B  | 0                   | Javed    | was so  |           |                  |  |           | OWII IC    | or a slee | ν.         |
| 19. When water -, it turns into   |  | continuidad da a   |                     |          |         | A         | nstve            | r She  | ret       |            | 3-3-V     |            |
| A. will freeze  | B. freezes   | and a bank of the A  | 01                  | В        | 02.     | D         | 03.              | A  | 04.       | A          | 05.       | В          |
| C. would freeze   | D. froze   | •  | 01.                 |          | 07      | В         | 08.              | A  | 09.       | В          | 10.       | C          |
| 20. I a letter to my sister i   | iow.   | empris de la 176.6   | 06.                 | D        | -       | 181 181   |                  | 110000000000000000000000000000000000000  |           |            | 15.       | D          |
| A. Wrote  | B. write   | A be story   | 11.                 | В        | 12.     | C         | 13.              | D  | 14.       | A          |           |            |
| C. had written  | D. am writing  | 0  | 16.                 | B        | 17.     | D         | 18.              | В  | 19.       | ·A         | 20.       | C          |
| * ASPECT SERVE  | D. am writing  | 10050  | SERIES              | ASPEC    | SERIES  | · · ASPE  | CT SERIE         | €3 + + AS  | PECT SER  | IES A      | ASPECT SE | ERIES      |



# **Conditional Sentence**



# Topic Discussion

- Kinds: Conditional Sentence মৃণ্ড 4 প্রকার ৷
  - 01. Zero Conditional
  - 02. First Conditional
  - 03. Second Conditional
  - 04. Third Conditional
- Example:
- 01. Conditionals are of-

C, three kinds D. four kinds D A. two kinds B. four kinds

- ☐ Zero Conditional Sentence: If/Unless যুক্ত অংশটি Present indefinite Tense হবে এবং অপর Clause টি Present Indefinite Tense হবে।
- Example:
- you heat it to 100° centigrade. 01. Water boils -
  - B. Untill C. If A. Unless
- D. Although ( 02. If children be healthy, they learn to walk at about eighteen
- months old.
  - A. be healthy, they learn to walk at
  - B. is healthy, they learn to walk at
  - C. be healthy, they learns to walk at
  - D. are healthy, they will learn to walk at
- 03. If orange blossoms are exposed to very cold temperature, they withered and died.
- A. they withered and died
- B. they wither and died
- C. they withered and die
- D. they will wither and die

0

- 04. If light strikes a rough surface, it diffused.
  - A. strikes a rough surface, it diffused
  - B. strike a rough surface, it diffused
  - C. strikes a rough surface it diffuses
- D. stroke a rough surface, it diffused 05. If water freezes, it has become a solid.
  - A. freezes, it has become a solid B. freeze, it has become a solid
- 🛘 First Conditional Sentence: If/Unless যুক্ত অংশটি Present indefinite
  - Tense হবে এবং অপর Clause টি Future Indefinite Tense হবে।
- Example:
- 01. If services are increased, taxes -
  - A. will probably go up
- B. probably go up
- C. probably up
- D. going up probably
- 02. If water is heated to 212 degrees F, ---- as steam.
  - A. it will boil and escape
    - B. it is boiling and escaping
    - C. it boil and escape
    - D. it would boil and escape
- 03. I will come tomorrow if I time.
  - A. had

- B. will have
- C. am having
- D. have
- 🛘 2nd Conditional Sentence: If/Unless যুক্ত অংশটি Past Indefinite হলে পরের Clause টিভে would, could, might  $+ V_1$  বসে।
- Example:
- 01. If I wanted to marry, I could have done it.
  - A. I could do it
- B. I could have to do it
- C. I would have done it

- D. I would have to do it

- 02. If Bobi got a warning for studying, he should study for a long to B. he should have studied A. he would study
- D. he studied C. he should have study
- 03. If American ate fewer foods with sugar and salt, their general health ..... better.
  - A. be

B. will be

C. is

- D. would be
- 3rd Conditional Sentence: If/Unless যুক্ত অংশটি যদি Past Perfect Tense
  - এ হয়, তাহলে পরের অংশটিতে might/could/would + have + V3 হয়।
- Example:
- 01. We would have bought a new stereo system if we enough money B. had
  - A. have had

  - C. had had
- D. have
- arrested if he had tried to leave the country. B. could be
- A. would have
- C. must be
- D. would have been

#### > Real Test PREVIOUS YEARS' QUESTIONS

- (NU- Business: 2013-14 01. Choose the correct sentence:
  - A. If I had a camera, I would have taken some photographs.
  - B. If I had a camera, I would taken some photographs.
  - C. If I had a camera, I would take some photographs.
  - D. If I had a camera, I took some photographs.
- 02. If cigarettes were banned, life -[NU- Business: 2004-05]
  - B. becomes healthier A. will be healthier
  - D. would become healthier C. should become healthy
- 03. Complete this sentence correctly: I would have helped you if-[NU- Business: 2001-02]
  - A. you had asked for it B. you asked for it
  - C. you would ask for D. you were asking for it

# IMPORTANT QUESTION FOR ADMISSION

- 01. Conditional are of -
  - A. two kinds
    - B. five kinds
  - C. three kinds
- D. four kinds
- 02. If he has time, he -- us next Friday. B. would go
  - A. visits
  - C. have gone
- 03. If it is winter, it (feel) cool.
  - A. felt
  - C. feels

B. would feel

D. was gone

- D. will feel.
- 04. If a ruby is heated, it temporarily lose its colour. A. will
  - C. does
- B. would
- 05. He won't pass his exam unless he -
- D. has
  - A. studies
  - C. will study
- B. study D. may study
- 06. If forests are destroyed, wild animals inhabitation.
  - A. loses
- C. will lose
- B. lost D. will have lost
- 07. Choose the correct sentence:
  - A. if I had a camera, I would have taken some
  - B. If I had a camera, I would taken some photographs.
  - C. If I had a camera, I would take some photographs
- D. If I had a camera, I took some photographs 08. If I .... a millionaire, I .... help every worth cause.
  - A. be, should
- B. was, could
- C. were, would \*\* ASPECT SERIES \*\* D. on, may

- much harder.

A he knew

05. Water boils -

@ unless

© he had known

(B) until

B He had been knowing

(1) although

(1) he was knowing

you heat it to 100° centigrade.

(C) if

02. 03. 04. C 05. C D 01. 08. C 07 B B 09. C 10. C 06. B 13. B 14. B B 12. D 15. 11. 18. D B 17. 19. 16. \*\* ASPECT SERIES \*\*

| 09. It would be pleasant/better if we — where to go.  B. known  |  |
|---|--|
| A KIIO'I  | 06. Complete the following sentence: If I had known you were   |
| a linew D. Hau Khown  | coming   |
| te teaching — more, lewer teachers/ students  | I would go to the station.   |
| the profession.   | ® I had gone to the station.   |
| A. had paid B. is paying  | © I would have gone to the station.  |
| C. paid D. has paid O   | <ul><li>① I would be going to the station.</li><li>07. Choose the word or phrase that best fill the blank space to</li></ul> |
| This could have worked if I been more cautious  |  |
| A had Simple C. have D would  | complete the sentence:  If a ruby is heated it temporarily loose its color.  |
| 12 better, the team would have been able to defeat the  | (A) would (B) will (C) does (D) has  |
| opponent. A. If it prepares B. If prepares  | 08. The right word to fit in the gap of the following sentence- 'Give  |
| a negating D Had it   | her a telephone number to ring she gets lost.  |
| 13. If he had tried to leave the country, he — stopped at the   |  |
| frontier.   | 09. Complete the sentence: If I were you, Itake the money:   |
| A. would have B. may have   | (A) shall (B) will (C) would (D) may   |
| C. will have D. would have been   | 10. He arrested if he had tried to leave the country.  |
| 14. If Napoleon had not invaded Russia, he — the rest of  | (A) would (B) could be   |
| Europe.   | © would have been  |
| A, had conquered B, would conquered   | 11. If I had known he was in trouble, I — helped.  |
| C. would have conquered D. conquered  | (A) would (B) would have (C) should have (D) have had  |
| 15 No one - in the accident if all the passengers had been  | 12. Which one of the following sentences is correct?   |
| wearing safety belt.  | ♠ If I won the lottery, I bought a big house.  |
| A. would be hurt B. had been hurt   | ® If I win the lottery, I shall buy a big house.   |
| C. will be being hurt D. would have been hurt <b>D</b>  | © If I won the lottery, I will buy a big house.  |
| 16. If you have a headache, stop — TV.  | (D) If I won the lottery, I shall buy a big house.   |
| A. wathched B. watch C: watching D. to watch  | 13. Which one of the follwing is appropriate to fill in the blank,   |
| 17. If I had known you were in my town, I — to visit you.   | "He - arrested if he had tried to leave the country."  |
| A. would have gone B. would go  | (A) would have been  |
| C. went to D. have gone   | © could be D must be   |
| 18. What would have happened if —?  | 14. Fill in the blanks using word that best completes the  |
| A. the bridge is broken  C. the bridge had been broken  B. The bridge would break  D. the bridge had broken       | sentence: "If she had studied harder,  |
|   |  |
| 19. If you —, you would have won.  A. tried B. did try C. had tried D. have tried                                 | © She will have done well   ⑤ She would have done well   |
| 20. If the parliamentary body —, the bill will be placed in the   | 15. Which form of the verb within the bracket will be the most   |
| parliament.   | appropriate for the following sentence?  |
| A. approved B. had approved   | 'If I were you, I (handle) the situation more carefully'   |
| C. approves D. has approved   | (A) will handle (B) would handle   |
|   | © handled  |
| PRIME TEST  | 16 in time, he wouldn't have missed the train.   |
| 01. Complete the following sentence: Had I known you were   | (A) If arrived (B) Had he arrived  |
| waiting outside, I  | © When he arrived  |
| ⊗ had invited you to come in  | 17. I asked her if she before she started to school.   |
| B Would invite you to come in   | (A) could read (B) reads (C) can read (D) is reading   |
| © Would be inviting you to come in  | 18. He would go mad if hethat.   |
| Would be inviting you to come in     Would have invited you come in   | (A) hears (B) would hear (C) has heard (D) heard   |
| 02. This could have worked if I been more far-sighte.   | 19. I will come tomorrow if I time.  (A) have (B) will have (C) am having (D) having   |
| A had B have C might D would  |  |
| 03. What would have happened if ——.   | 20. If you read,   |
| The bridge is broken     B The bridge would break   | you will learn     B you can know  |
|   | © you passed   |
| © The bridge had broken  © The bridge had been broken  14. Shaheen would never have taken the job if — what great | Answer Sheet   |
| demand it would make on his time.   | 01. D 02. A 03. D 04. C 05. C  |
| (a) he knew (b) He had been knowing   | 06. C 07 B 08. B 09. C 10. C   |
| © he had known  |  |
| 05. Water boils —— you heat it to 100° centigrade.  |  |
| A unless  |  |
| (b) unless (b) until (c) if (d) although  | SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES   |



# **Right Form of Verb**



# Topic Discussion

Rule-01: নিচের কজিপয় Verb রয়েছে যেগুলোর পরে আরেকটি Verb আসলে সেটি Gerund বা 'ing যুক্ত Verb' হয়।

| avoid    | hate       | finish  | postpone | understand |
|----------|------------|---------|----------|------------|
| complete | keep       | enjoy   | prefer   | start      |
| consider | miss       | dislike | mention  | stop       |
| admit    | appreciate | deny    | delay    | discuss    |
| practice | risk       | regret  | resent   | tolerate   |

# Example:

- two of his published compositions 01. Strauss finished béfore his tenth birthday.

A. written

B. write

C. to write

D.writing

O

ø

- the phone and very often lets it 02. He hates -

A. attending, off

B. answering, ring

C. ringing, on

D. holding, rug 03. I regret - Marzina about the wedding.

A. tell B. to tell C. telling D. to telling

Rule-02: নিচের শব্দুলোর পর আরেকটি Verb আসলে সেটিকে Infinitive (to verb)-এ লিখতে হবে।

| agree     | appear    | arrange   | decide   | demand       |
|-----------|-----------|-----------|----------|--------------|
| deserve   | hesitate  | intend    | learn    | happen       |
| expect    | ask       | promise   | want     | fail         |
| manage    | forget    | need      | attempt  | claim        |
| seem      | threaten  | offer     | tend     | wish         |
| hope      | pretend   | able      | anxious  | boring       |
| dangerous | difficult | common    | eager    | easy         |
| good      | hard      | necessary | pleased  | prepared     |
| ready     | strange   | usual     | 7365 710 | is entire wi |

01. One of the least effective ways of storing information is learning -

A. how repeat

B. repeating

C. to repeat

D. repeat

02. Almost every one fails on the first try

A. in passing the driving test

B. to pass his driver's test

C. to have passed his driver's test

D. passing his driver's test

03. Anarchists believe that political institutions are necessary ---- people.

A. to have governing

B. that govern

C. governing

D. to govern

Rule-03: নিচের verbal phrase তলোর পর verb আসলে সব সময় Gerund (Verb + ing) হবে)।

| count on       | be better off   | keep on       |
|----------------|-----------------|---------------|
| get through    | get used to     | be used to    |
| with a view to | look forward to | object to     |
| confess to     | become used to  | accustomed to |
| put off        | insist on       | do not mind   |
| would you mind | can't stand     | can't help    |

#### Example:

01. Many modern architects insist on the region that will blend into the surrounding landscape, B. to use

C. the use

D. using

02. Are you looking forward -- your friend again? C. to seeing B. to see D. to saw A. seeing

03. Would you mind ----- me your mobile number?

B. giving

A. give C. to give

D. to have given

#### ☐ Rule-04:

i. Know এর পরে how to ব্যবহৃত হয়।

ii. Lest পাকলে তারপর should ব্যবহৃত হয়।

iii. It is time, it is high time, i fancy, i wish এতলোর পরে Pas Indefinite Tense হয়।

iv. While এর পরে Verb আসলে তার সাথে ing যুক্ত হয়।

v. Wish এর পরে Auxiliary হিসেবে তথু were বসে।

vi. Be verb + likely পাকলে এরপরে to + V1 হয়।

#### Example:

- the problem. 01. I don't know how -

A. have tackle B. tackled

C. to tackle D. knowing (

02. She is likely -

A. knowing

B. To know

C. Know

D. Know

03. He ran fast lest he — miss the train. C. should

A. can

B. could

D. would

- the people conscious about our 04. It is high time we national interest. B. made

A. should make

C. must make 05. I wish I --- a king.

·B. is

C. was

D. will make

D. were

A. am . Rule-05:

i. Present Indefinite + since + Past Indefinite.

ii. Present Perfect + since + Past Indefinite.

iii. Past Indefinite + Since + Past Perfect.

iv. No sooner + Past Perfect Tense + than + Past Indefinite.

v. Scarcely/hardly+Past Perfect Tense + when + Past Indefinite.

#### Example:

0

01. --since he settled in London.

A. Ten years has passed

B. Ten years had passed

C. Ten years have passed

D. Ten year had passed

02. It has been over three centuries —— Shahjahan —— the Taj Mahal. A. age, build

C. since, built

B. when, has built

D. years, dreat

03. No sooner had he got the notice -- he changed his direction. A. as

C. before

B. than

D. after

04. No sooner had weat the station than the student stood up-A. arrived B. arriving

C. arrive

D. arrival

05. Choose the correct tense.

A. Scarcely had we started than it began to rain.

B. Scarcely had we started when it began to rain.

C. Scarcely had we started than but it started to rain. D. Scarcely had we been started but it began to rain.

+ + ASPECT SERIES + + ASPECT S

#### <sub>প্রা</sub>র্তীয় বিশ্ববিদ্যালয় **ভ**ঠি সহায়িক। । Rulc-06: Preposition এর পর Verb + ing হয়। Example: 01. He worked instead of -- Which one is correct? A. having played B. play D. playing C. played 0 football. 02. He gave up C. play B. playing A. to play D. of playing (1) Before এর পূর্বে Past perfect Tense হয়। এবং After পরে Past Perfect Tense হয়। অপর Clause এ Past Indefinite Tense হয়। Example: 01. It was us who had left before he arrived. A. us who had left before he arrived B. we who had left before he arrived C. we who had went before he arrived D. us who went before he arrived 02. Miraz \_\_\_ for a new room-mate before he finally succeeded. A. had been looking B. has been looking C. will be looking D. has looked 03. I came home after the rain B. stop A. stopped D. had stopped C. was stop O 04. Identify the correct sentence. A. After it was repaired, it ran perfect again. B. After it was repaired, it ran perfactly again C. After it was repaired, it had been ran perfect again D. None of these are correct 0 Modal Verb Modal Auxiliary verb छला श्लाः Shall, should, will, would, may, might, used to, must, need, dare, had better, would rather etc. সাধারণত Modal Verb এর পর verb এর base form বসে। Example: (i) I will do the work. (ii) I can read the story. Can/Could বৰ্তমান সামৰ্থ্য প্ৰকাশ করতে এবং politely অনুমতি প্ৰাৰ্থনা করতে can ব্যবহৃত হয়। অতীত সামর্থ্য প্রকাশ করতে এবং অধিক নমনীয়ভাবে অনুমতি প্রার্থনা করতে could ব্যবহৃত হয়। অতীতে কোন কাজ করার সামর্থ্য ছিল কিন্তু করা হয়নি বোঝাতে could have.+ Example: (i) I am looking for someone who can play football. (ii) I could have gone there yesterday. (iii) We worked hard so that we could succeed. (iv) He could have helped you. (v) Can a person be everywhere? May/Might ভবিষ্যৎ অনুমান বা সম্ভাবনা প্রকাশ করতে may/might ব্যবহৃত হয়। বর্তমান কোন বিষয়ের অনুমান করা বুঝাতে might + be + V + ing ব্যবহাত হয়। ু অহীতের কোনো কর্ম বা কিছু সম্বন্ধে অনুমান করতে might + have + V3 হয়।

Example: (i) It may rain today.

(iii) It might have rained today.

(vi) Thy sky is cloudy, it might rain.

(vii) Here might in the Future tense.

(ii) Tamim Iqbal might be leaving BD Cricket team.

(iv) It never crossed my mind that she might lose.

(v) He has bought a ticket. He may come today.

# Must

- বাধ্যবাধকতা, করতেই হবে এমন অর্থ প্রকাশে must ব্যবহৃত হয়।
- বর্তমানে কোন কাজ অবশাই চলছে বা ঘটতেছে এমন বোঝাতে must be + V
- + ing হয়। অতীতের একটি কাজ দেখে বুঝা যাবে অন্য কোন কাজ অবশ্যই সংঘটিত হয়েছে এমন বোঝাতে must + have + V3 হয়।

Example: (i) You must go to exam centre in time.

- (ii) You mustn't go to that room, it's forbidden!
- (iii) You must not drink this. It is poison.
- (iv) She must attend the meeting tomorrow.
- (v) They must follow the safety guidelines.

#### Should

- কোন কাজ করা উচিৎ/ উচিৎ না অর্থে should/should not ব্যবহৃত হয়। অতীতের একটি কাজ দেখে বুঝা যাবে যে আরেকটি কাজ করা উচিত ছিল কিন্ত
  - কাজটি করা হয় নি। এমন বোঝাতে should have + V3 বসে।
  - Example: (i) You should accept this proposal to get experience. (ii) You were wrong, you should have done the work.
  - (iii) I don't think I shall be able to go.
  - (iv) Everyone should speak the truth.
  - (v) We should always be open to new ideas.

#### Used to

- Subject (person) + used to + verb (base form).
- Subject (person + be verb/get + used to + verb + ing.
- Subject (thing) + be verb + used to + verb (base form).
  - Example: (i) Sagor used to make tea.
  - (ii) Sagor is used to making tea.
  - (iii) Sugar is used to make tea.
  - (iv) We used to have a cat, but one day it just disappeared.
  - (v) People used to believe that the world was flat.

# Need/Dare

- Need এবং dare verb দুটি modal auxiliary এবং principal verb উভয় হিসেবে ব্যবহার হতে পারে।
- Need/dare যখন negative sentence কিংবা interrogative sentence এ ব্যবহার হয় তখন তা modal auxiliary verb। তাই এর পর verb এর base form বসবে।
- তবে need/dare এর পূর্বে do/does not বসলে কিংবা এদের পর to + Vo আসলে তখন need এবং dare principal verb হিসেবে ব্যবহৃত হয়।

Example: (i) How dare you touch me.

- (ii) He needs to cut his hair.
- (iii) He need not wait for us.
- (iv) How dare you talk to me like that?
- (v) He dare not do it.

# Would Rather

- কোন কিছু করা বরং ভাল ছিল এমন অর্থ প্রকাশ করতে would rather + Vo হয়।
- অতীতকালে কোন কিছু করা ভাল ছিল এমন অর্থ প্রকাশ করতে would rather + have + V3 रश।
- Would rather এর পর that + subject থাকলে এর পর V2 বসবে Example: (i) I would rather die than beg.
  - (ii) He would rather have stayed home last night.
  - (iii) He would rather that you came tomorrow.
  - (iv) The poor man said. "I would rather starve than beg".
  - (v) I would rather die than beg.

\*\* ASPECT SERIES \*\*

# Had better

বরং ভালো/উচিত অর্থে had better ব্যবহৃত হয় এবং had better এর পরে verb এর base form বসে। কাউকে উপদেশ (advice) বা হুমকি (threat) দিতে had better ব্যবহৃত হয়।

Example: (i) You had better see a doctor.

- (ii) He had better take that medicine regularly.
- (iii) You had better go home.
- (iv) I had better not be late.
- (v) You had better study harder, or you will fail the test.

# Be to/have to

- বর্তমানে কোন কাজ করতে হয় এরপ অভ্যাস বুঝাতে- am to/is to/are to + V1
- অতীতে কোন কাজ করতে হয়েছিল এরূপ অভ্যাস বুঝাতে ব্যবহার হয়- was to/were to + V<sub>1</sub>
- ভবিষ্যুৎ সময়ে অবশ্যই কোন কাজ করতে হবে এরূপ বুঝাতে ব্যবহার হয়have to/has to  $+ V_1$
- অতীতে অবশ্যই কোন কাজ করতে হয়েছিল এরূপ অভ্যাস বুঝাতে ব্যবহার হয়had to + V1

Example: (i) I am to walk at morning daily.

- (ii) I was to walk at morning daily.
- (iii) You don't have to help me if you don't have time.
- (iv) You have to reach exam centre early.
- (v) There is plenty of time. You don't have to hurry.

#### Be able to

- বর্তমানে কোন কাজে সক্ষম আছে বুঝাতে ব্যবহার হয়- Am/is/are + able to + Vi
- অতীতে কোন কাজে সক্ষম ছিলো বুঝাতে ব্যবহার হয়- was/were + able to + V1
- ভবিষ্যতে কোন কাজে সক্ষম হবে বুঝাতে ব্যবহার হয়- Shall/will + be + able to + V1 Example: (i) Jeny was able to leave the hospital.
  - (ii) Some day scientistis will be able to find a cure for Covid-19.
  - (iii) Jenny was able to leave the hospital only six hours after the baby was born.
  - (iv) Some day scientists will be able to find a cure for cancer.

# Be going to/ Be supposed to

- বর্তমানে কোন কাজ হতে যাচ্ছে বুঝাতে ব্যবহার হয়- am/is/are + going to + V1
- অতীতে কোন কাজ হতে যাচ্ছিল বুঝাতে ব্যবহার হয়- was/were + going to + V1
- বর্তমানে কোন কাজ করার কথা আছে এরূপ অর্থ ব্যবহার হয়- am/is/are + supposed to + V<sub>1</sub>
- षठीर कान कान कतात कथा हिला এরপ पर्थ প্রদানে was/were + supposed to + V<sub>1</sub>
  - **Example:** (i) I am going to visit my Grandparents this weeked.
  - (ii) She is going to start a new job next month.
  - (iii) Look at those black clouds. It is going to rain.
  - (iv) I am supposed to finish my assignment by Friday.
  - (v) They are supposed to arrive at noon.

#### > Real Test PREVIOUS YEARS' QUESTIONS

- 01. Would you mind me your mobile number. [NU- Business: 2014-15]
  - A. give
- B. giving
- C. to give D. to have given
- 02. Choose the correct option: He is used to hard.
  - [NU- Business: 2014-15] A. work B. working
  - C. have worked D. be working
- 03. I look forward to from you soon.
  - [NU- Business: 2013-14]
  - A. hearing C. find
- D. get

0

- 04. "I am used to living alone". Which of the following best [NU- Business: 2012-13 explains this sentence?
  - A. I love to live alone.
  - B. I live alone and I don't find it strange at all.
  - C. I lived alone in the past, but I no longer live alone.
  - D. Living alone is wonderful.
- 05. Choose the correct expression: The doctor suggested that the [NU- Business: 2012-13 patient - his weight. A. should lose B. would lose C. loss D. lose
- [NU- Business: 2011-12 I hope he doesn't — his job. B. loose A. lost D. fail
- [NU- Business: 2011-12 — shower. 07. He is -C. taking
- B. doing D. making A. giving [NU- Business: 2011-12] 08. I suggest that he -— there. C. went
- B. go D. gone A. goes 09. Choose the appropriate verb form: The rain ceased and the [NU- Business: 2008-09] birds - to sing:
- B. are beginning C. have begun D. began A. begin
- 10. Choose the correct verb form the ones given below to fill the gap in the following sentence: We will tell him about it after [NU- Business: 2007-18] he —
- A. had arrived B. had come C. has reached D. arrives 11. Choose the correct sentence in the following: [NU- Business: 2007-40
- - A. Men usually want to have their own ways
  - B. Men usually want to have their own way
  - C. Men usually wants to have their own way
  - D. Men usually want to have his own ways
- 12. Choose the correct word to fill in the blank: Keep watch on my bag lest the thief - steal it. [NU- Business: 2007-68] C. should not D. cannot B. should A. may not
- 13. Choose the correct form of the verb to fill in the gap in the sentence: Would you mind ..... the window. [NU-Business: 2006-97 B. to be shut C. shutting D. shut
- 14. Choose the correct verb from the ones given below to fill the blank in the following sentence-[NU- Business: 2006-47] A. cries B. dances C. jumps D. jokes
- 15. Choose the right option to fill in the gap in the sentence. "He abroad for ten years before he settled down in INU- Business: 2005-06 Bangladesh."
  - A. had worked B. worked C. has worked D. would work
- We have postponed anyone the news until after Eid. [NU- Business: 2004-05]
- C, to be telling D, will tell A. telling B. to tell 17. Choose the right tense.
- Within hours of the tsunami tragedy, an emergency rescue team - rushed to provided succour to the victims. NU-Business: 200445
- C. have been D. having been C A. had been B. has been - a rescue team 18. Since we have the resources, we -[NU- Business: 2004-05]
  - immediately. A. would send B. should send C. have sent D. have had sent
- [NU- Business: 2003-04] 19. How wonderful - promoted! D. having been 6 A. have been B. had been C. has been
- 20. The committee—the resolution unanimously, [NU-Business: 2003-04]
- C. attempted D. attended 6 A. adapted B. adopted 21. Fill in the blank with the appropriate words/word: I've
- [NU- Business: 2003-04] some shopping to do. D. getting A. get B. gotten C. got . ASPECT SERIES .

| 3   | श्रिय विकास  | lank with the          | appropriete                 |  | - To live y Fiction  |
|-----|--|------------------------|-----------------------------|--|--|
| -   | Fill in the b  | laleka — mar<br>B. get | ried.                       | ord: Great news  | PRIME TEST   |
|     | 17 a III   | D mot                  | OPA make a                  |  |  |
|     | A. will get  | - contence corr        | ectly: We found             | D. to get (  | 01. Fill in the blank of the following sentence with the right form  |
| •1  | Complete till  | 9 30                   | is in the state of          | D. to get the notebook —<br>U- Business: 2002-03   | of verb If I a king!  (a) am (b) was (c) were (d) shall be   |
| 23  | The second secon | a ald dusty draw       | /CT                         | U- Business: 2002-03   | (a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d   |
|     | A. hiding in a   | en in an old dust      | ty drawer                   |  | 02. Travellers — their reservation well in advance if they   |
|     |  |                        |                             |  | want to visit the St. Martins Island.  (A) had better to get(B) had to better get(C) had better get (D) had better got |
|     | C. having much   | nd old dusty dra       | wer                         |  | - 100  |
|     | D. hidden in a   | errow if you ha        | ve something el             |  | Rishan walks as if he —— lame.     B had been © has      were  |
| 24. | You - tome   | grow ir you iii        | IN IN                       | 11. Rusiness 2002 as   | W is B had been S has  |
| •   | and to 0   | ome                    | B. needn't con              | ing  | 031 04. I am looking forward — you.  (A) to seeing (B) seeing (C) to see (D) to have seen                              |
|     | A. needn't to c  | come                   | D. needn't con              |  | to seeing to seeing to the   |
|     | C. don't need o  | following sent         | tence: Not all v            | e <b>Q</b>   | (A) are acting (B) acted (C) have acted (D) could act  |
| 25. | Complete the   |                        | IN.                         | our light tongue<br>U- Business: 2001-02   | 06. He gave up — football when he got married.   |
|     | . Hand Sidilla   |                        | B. between yo               | C- Dusiness: 2001-03   | (a) Of playing (B) To play (C) Playing (D) Play  |
|     | A. and all but   | ofound                 | D. we will rem              | and me   | - lot to the first the play  |
|     | C. could be pr   | ht form of the         | verb We offe                | ember them (   | of A able B is able C can be able to D can   |
| 26. | Select the rig   | at form or the         | vero. we one                | n a victim o   | of one of same of the bell.  |
|     | circumstance   |                        | - 11                        | U- Business: 2001-02   | A have beard @ une bearing @ am heard @ heard  |
|     | A. fallen  | B. felt                | C. did fall                 | CONSTRUCTION OF THE PROPERTY O | U a was hearing & and the  |
| 27. | You have -   | the nail on the        | nead. [N                    | U- Business: 2001-02   | (B) took off   |
| 3   | A. struck  | B. hit                 | C. touched                  | D. covered <b>Q</b>  | © had not taken off  |
| D   | THE THE  | PANT OUEST             | ION FOR ADM                 | IICCION W  | 74   |
|     |  | Carlot and the second  | ION FOR ADI                 | IISSION  | clause best fits in the above sentence?  |
| 01  | It is high time  | we — home.             |                             |  | (A) you realized (B) that you realize  |
| Ų1· | A. return  |                        | B. had returned             | 1  | © you would realize  |
|     | C. returned  |                        | D. had been re              | turned @   | 11. As the sun —, I decided to go out.   |
| 07  | Would you m  | ind — a cup o          | f coffee with me            | ?  | (A) shines (B) has shone (C) shine (D) was shining   |
| 04. | A. drink   |                        | B. having to di             | rink   | 12. Fill in the blank with the appropriate part: We look   |
|     | C. having  |                        | D. to drink                 | •  | forward a response from you.   |
|     | I wish I — a   | child again.           |                             | The same of  | (A) to receiving (B) to receive (C) in receiving (D) for receiving   |
| U3. |  | cuna again.            | B. were                     | 1. 10.   | 13. I am used to — coffee in the morning now.  |
|     | A. am  |                        | B. be                       | •  |  |
|     | C. was   | - this place           |                             |  | O dinin  |
| 04. |  | er — this place        | e. The missing v<br>B. left | CID IS-  | 14. It is high time we the people conscious about our  |
|     | A. leave   |                        |                             |  | national interest.  (a) should make (b) made (c) must make (d) will make   |
|     | C. to leave  |                        | D. leaving                  | •  |  |
| 05. |  | forward to             |                             | D  | 15. I wish I — those words. But now it's too late.   |
|     | A. seeing  | B. see                 | C. saw                      | D. sees  |  |
| 06. | Mile the talk of the first manner of the contract of   | e — the doctor         |                             |  | © have never said  |
|     | A. that I see  | B. to see              | C. seeing                   | D. see   |  |
| 17. | I could not  | - laughing.            |                             |  | (A) closed (B) was closing (C) closing (D) close   |
|     | A. but   | B. assist              | C. help                     | D. though <b>(</b>   |  |
| 08. | We not he  | urry, we have g        | ot plenty of tin            | ie.  | following sentences?   |
|     | A. may   | B. need                | C. would                    | D, do C  |  |
|     |  | down and we            | get a taxi.                 |  | © Serve him right.   |
|     | A. are to  | B. had to              | C. have to                  | D. need to   | D It is such a fault that it will right itself.  |
| 10  |  |                        |                             |  | 18. The right form of verb (to say) is used in which of th   |
|     |  | problem with           |                             |  | following sentence?  |
|     | A. had   | B. have                | C. to having                | D. to have <b>Q</b>  | I heard him saying this     B I heard him to say this  |
| 11. | No sooner had  | he left — I c          | ame.                        |  | © I heard him said this © I heard him to have said this  |
|     | A. where   |                        |                             | D. than  | D 19. Choose the right form of verb: I have the (little) money.  |
| 12  |  | B. after               | C. before                   | D, man   | (A) least (B) less (C) slightest (D) little  |
| 4.  | would that I,  | —— a milliona          | ire!                        |  | 20 He ran fast lest he miss the train.   |
|     | A. am  | B. become              | C. were                     | D. have been @   | (A) can (B) should (C) could (D) as  |
| 13. | Rabindranath   | le etaria - C          | surprise e                  | ndings   | Answer Sheet   |
|     | A. had   | s stories often        | surprise e                  | D, have had  |  |
|     |  | B. have                | C. has                      | D, nave nad  | 01. C 02. C 03. D 04. A 05. B  |
|     | When rest  | 14 1 15 14             | Cestitoron.                 |  | VI.  |
|     | When water -   | - it turns into        | ice.                        |  | 01. 07 D 00 D 00 D 10 A  |
| 14. | When water -   | , it turns into        | ice.                        | D. froze   | D 06. C 07 D 08. D 09. B 10. A   |
| 14. | When water -   | - it turns into        | ice. C. would freeze        | D. froze <b>C</b> D. am writing <b>C</b>   | D 06. C 07 D 08. D 09. B 10. A<br>11. D 12. A 13. C 14. B 15. B  |



## Subject-Verb Agreement



## Topic Discussion

Subject यमि singular इस छाइल Verb इत्व singular अवर subject यमि plural इस जांदल verb द्द plural। এটাই হলো sub এবং verb এর মধ্যে agreement/कृष्टि ।

## Example:

01. 'Subject- Verb Agreement' refers to -B. number, person and gender A. person only D. number only C. number and person

02. The big room ..... air-conditioned.

D. do C. should B. are 03. A doctor ..... with patients in the big room.

C. is working D. work B. to work A. working Everybody, Everyone, Everything, No-one, Nobody, Nothing, Anyone, Anybody, Anything etc. শব্দুবোর পরে verb সবসময় singular হবে।

#### Example:

- willing to 01. Everybody wants to go cinema but nobody pay for the tickets.

A. is seeming B. seem C. seems D. are seem **©** 

02. Nothingunder the house.

A. are B. was C have D none

03. Someonegoing to class-

A. is B. are C. were D.none সাধারণভাবে and ঘারা একাধিত Noun যুক্ত হলে তা Plural-Subject হয় i বিষ্ণ কথনত কথনত এই Conjunction 'and' দ্বারা দুটি Singular Noun যুক্ত হয়ে একটি Idea প্রকাশ করে। যেমন: bread and butter, horse and carriage, time and tide, pen and paper ইত্যালি। এরকম ক্লেত্রে Sentence-এর Verb টি Singular হয়।

#### Example:

01. Slow and steady ..... the race.

C. wins D. has won A. will win B. won

02. Jamal and I ..... to school. (জামাল আর আমি হেটে স্কুলে যায়।)

D. are walk B A. walking B. walk C. walks

03. The Headmaster and Secretary ..... present at the last meeting. C. have D. were B. was

Preposition এরপরে কখনোই মূল subject হয় না। সবসময় Preposition এর পূর্বে মূল subject হয় এবং সে পূর্বের subject অনুযায়ী verb বসাতে হবে।

#### Example:

01. A basket of apples --fresh.

> B. was C. have -D. were ® A. are

02. The color of his eyes --blue.

D. have A. is B. are C. were 0

03. The facilities at the library-- among the best in the country.

B. are A. is

C. was D. has

Either .... or, neither .... nor, not only .... but also, not ... but এনের পরে যে subject থাকবে সেই subject অনুযায়ী verb দিতে হবে।

#### Example:

01. Identify the correct sentence.

A. Either she or her sisters is responsible.

B. Neither she nor her sisters is responsible.

C. Neither she nor her sisters are responsible.

D. Either she nor her sisters are responsible.

always on the floor. 02. Either my shoes or your coat -C. were B. are D. have

03. Which of the following sentences is correct?

A. Either the student or the teacher are to blame.

B. Either the students or the teacher have to blame.

C. Either the students or the teacher has to blame.

D. Either the students or the teacher is to blame.

কিছু কিছু Noun যারা দেখতে plural এর মতো, অথচ Meaning Singular হত Verb Singular হবে। যেমন: Gallows, Mathematics, Innings, Statistics Optics, News, Physics, Smallpox, Politics, Mumps, Tactics Electronics.

#### Example:

my favorite subject. 01. Physics -B. are D. have A. is

our main subject. 02. Statistics -

C. had B. are D. have A. is

03. Complete the sentence: The news .....always bad now-a-day C. was D. were B. are

Together with, along with, accompanied by, accompained with, as we and not ইত্যাদি শব্দুলো থাকলে এদের পূর্বের subject অনুযায়ী verb লিতে হবে

#### Example:

— considered to be guilty. 01. Fariha and not I -D. have B. are C. is A. am

02. He along with his friends --football.

B. plays C. played D. none A. play

- completed his assignment. 03. He as well as his students -B. are C. were D. have

Amount of time, money, distance, newspaper, book, move organization ইত্যাদি verb গুলো সবসময় singular হয়।

#### Example:

Two thousand taka — enough to buy a shirt. B. are A. be C. being

02. The arabian Nights - still a great favourite. A. are B. have C. were D. is

03. No news good news.

> A. is B. are C. was D. were

04. Fifty thousand dollars ..... a big amount of money.

B. are C. have D. were

Fraction অথবা ভগ্নাংশ এর পরবর্তী Subject অনুযায়ী Verb হবে।

## Example:

01. Three-fourths of the workfinished. A. have been B. had been

D. were C. has been

02. One-third of the students present in the class.

A. do not B. remains D. is C. are

03. Fifty percent of the land cultivated.

B. is D. had C. were

The + Adjective + Plural Verb:

কোন Adjective এর পূর্বে The বসলে Adjective টি Plural Noun হিসেবে ক করে। Verb-ও তাই Plural হবে।

(i) The honest are rewarded. (ii) The pious are for heaven.

#### Example:

01. The virtuous (be) blessed. (ধার্মিকের সুখী।)

A. I have been B. are

C. is D. none of these

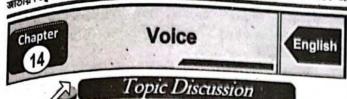
02. The poor....in rainy days. (গরীবরা বৃষ্টির দিন অনাহারে থাকে।) A. starves

B. starve C. If depend

D. stays \*\* ASPECT SERIES \*\* ASP

| Relative Pronoun এর পূর্ববর্তী Noun কে follow করে। পূর্ববর্তী Noun                        | १ ११(तीज  |
|---|---|
| Relative Provided Relative Provided Noun अनुयामी Verb इस्र ।                              | Several, few, many, other, others এরা সরাসরি Plural Verb গ্রহণ করে।   |
| Example:  | Example:  |
|   | 01. Several of them — coming.   |
|   | A. is B. was C. are D. being 02. Many workers — completed their work.   |
| C. will be work  D. have had worked   | A. has B. have B. has been D. none B  |
| 02. Everybody who a fever must go home immediately. A. have B. had C. has D. none         | 03. Few people — unable to attend, the others — all coming.   |
| a It is I who — your Irlend.  | A. are, is B. is, are C. are, are D. none   |
| A 18 C. dill D being  | Real Test PREVIOUS YEARS' QUESTIONS   |
| a very either, neither, many a, infinitive gonesis come                                   |   |
| Each, every, or strain every, serund অন্তলোর পরে verb স্বস্ময় singular হবে।              | 01. Choose the correct option: Three-fourths of the earth's surface — by water. [NU- Business: 2014-15]                                     |
| Example:  | A. are covered B. have covered C. is covered D. has covered   |
| 01. Neither of my two suitcases — adequate.   | 02. The big room — air conditioned. [NU- Business: 2013-14]   |
| A. are B. was C. have D. were   | A. is B. are C. should D. do  |
| 02. Standing under the banyan tree peace. A. give B. gives C. giving D. given             | 03. Any student who wants to attend the lecture [NU- Business: 2011-12]   |
| The + noun + and + noun = singular verb.  | A. will need to bring his/her Identification Card   |
| The + noun + and + the + noun = plural verb.  | B. will need to bring Identification Card   |
| क वर्षार and बाता युक एक्स noun अत शृद्वर यमि article (the) थादक छाउटन                    | C. needs to boughet the Identification Card   |
| plural হয়। আর যদি একটি noun এর পূর্বে article (the) থাকে তাহলে singular                  | D. needed to bring the Identification Card  |
| verb रा।  | 04. The effects of the climate change —— devasting. [NU- Business: 2011-12]   |
| © Example:  | A. is B. are C. has D. had B  |
| 01. The headmaster and secretary — present at the last meeting.                           | 05. Which sentence is correct? [NU-Business: 2010-11]   |
| A. is B. was C. have D. were B  | A. Rifat as well as his friends are participating in the programme.   |
| 02. The professor and the student — on that point.  | B. Rifat and his friends is participating in the programme.  C. Rifat and his friend is participating in the programme.                     |
| A has agreed B agrees C agreeing D agree  03. Which of the following sentence is correct? | D. Rifat as well as his friends is participating is the programme.  |
| A. The poet and novelist are dead.  | 06. Which of the following completes the sentence correctly?  |
| B. The poet and the novelist is dead.   | Each student-answered the first three questions. [NU- Business: 2010-11]  |
| C The poet and novelist is dead.  | A. have B. has been answering   |
| D. The poet, the novelist and the playwright is dead.                                     | C. have been answering D. has <b>D</b>  |
| কিছু কিছু Noun যারা দেখতে Singular এর মতো, অথচ Meaning Plural এবং                         | 07. It - the students who should not miss any class.  |
| ভালের Verb Plural হবে। বেমন: Cattle, Folk, Vermin, Clergy, Poultry,                       | [NU- Business: 2010-11] A. are B. is C. has D. have <b>B</b>  |
| Elite, Gentry, Aristocracy, Police, Peasantry, People, Children,                          | A. are B. is C. has D. have <b>3</b> 08. The files of any computer-vulnerable to electronic-age   |
| Alphabet, Offspring.  | thieves. [NU- Business: 2009-10]  |
| Example:  | A. is B. are C. was D. has been 18  |
| 01. Offspring — the most precious thing of the world.  A. are B. the C. is D. was         | 09. Which one is the correct sentence? [NU- Business: 2006-07]  |
| The number of, one of, a pair of এগুলোর পরে Singular Verb হয়। কিন্তু a                   | A. Rafiq as well as his parents are going to the village home tomorrow  |
| number of এরপরে Piural Verb হয়।  | B. Rafiq as well as his parents is going to the village home tomorrow C. His parents as well as Rafiq is going to the village home tomorrow |
| Example:  | D. His parents and Rafiq is going to the village home tomorrow <b>B</b>   |
| 01. A number of people —— for a train at the station.                                     | 10. The way of life in some small villages far from big cities -  |
| A. are waiting  B. is waiting   | mostly simple because there are no competitions.  |
| C. has waiting D. have been waited  | [NU- Business: 2006-07<br>A was B are C is D were   |
| 02. One of my best friends —— a lawyer.   | A. was B. are C. is D. were  11. "The professor and the student — on that point"  |
| a. is B. are C. were D. have  | [NU- Business: 2006-07  |
| 03. Which of the following sentence is correct?   | A. has agreed B. agrees C. agreeing D. agree  |
| A. One of my friends are poets. B. One of my friend is a poet.                            | 12. Which one is correct? [NU- Business: 2003-04  |
| C. One of my friends are a poet. D. One of my friends is a poet.                          | A. Ten miles is too far to walk B. Ten miles are too far to walk C. Ten miles is too far to walk D. Ten miles have too far to walk          |
| 04. One of the crucial — traffic jam.  A. problems is  B. problems are                    |   |
| C. problems were D. problem is  | IMPORTANT QUESTION FOR ADMISSION  |
| 05. A number of the students — joined together to form a club                             | 01. 'Subject-Verb Agreement' refers to-   |
| TOCKEV fane   | A. person only  B. number, person and gender  |
| A. nas  | C number and person D. number only  |
| _ C. IS   | SERIES •• ASPECT SERIES •• ASPECT SERIES •• ASPECT SERIES ••  |
| ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT                                 | SEKIES ** VO.   |

| 02.        | Mars - a p                                   | lanet in our so                     | olar system.                           |                | . [0         | 05. TI            | he only           | y error          | in the                                  | e sente           | ence "      | One of to  | he re   | commen            | ndou       |
|------------|--|-------------------------------------|--|----------------|--------------|-------------------|-------------------|------------------|---|-------------------|-------------|------------|---------|-------------------|------------|
|            | A. are                                       | B. is                               | C. was                                 | D, will be     | 0            | 111               | auc by            | the co           | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | ee was            | A Secretary |            | he au   | thoritie          | S" i.      |
| 03.        | <b>Cultural Stu</b>                          | udies —— a n                        | ew meaning of cul                      | ture.          |              | (4)               | recon             | ımenda           | ition                                   |                   | 0           | mus        |         |                   | .3-        |
|            | A. gives                                     | B. give                             | C. offer                               | D. showing     | •            | C                 | accep             | ted by           |   |                   |             | committe   |         | 5 7               |            |
| 04.        | Gulliver's T                                 | ravels w                            | onderful to read.                      |                | (            |                   |                   | bian N           |   |                   | ıı a gre    | at fovou   | irite.  |                   |            |
|            | A. has                                       | B. are                              | C. is                                  | D. were        | •            | 0                 | has               |                  | (B) are                                 |                   |             |            | (U      | were              |            |
| 05.        | The memor                                    | anda —— no                          | t important.                           |                | (            |                   |                   |                  | her no                                  | r the st          | udents      | to us      | e this  | book ag           | ain.       |
|            | A. is  | B. has                              | C. have                                | D. are         | 0            | (A)               | wants             |                  | ® wa                                    |                   |             | wanting    |         | ) initiate        | e          |
| 06.        | The pair of                                  | scissors — du                       | n.                                     |                | (            |                   |                   |                  | — th                                    | e ball            | with a      | ll his mi  | ight.   | -                 | *          |
|            | A. have been                                 |                                     | C. are                                 | D. has         | 0            |                   | strike            |                  | ® str                                   |                   |             | stroke     | Œ       | streake           | ed         |
| 07.        | Sweet -                                      | the uses of ad                      | versity.                               |                | . (          |                   |                   |                  |   |                   | at it flo   | w over     |         |                   |            |
|            | A. is  | B. are                              | Č. has                                 | D. have        | <b>(B)</b>   | (1)               | hitted            |                  | (B) hitt                                |                   | © 1         |            |         | ) hits            |            |
| 08.        | Choose the                                   | correct senter                      | ice.                                   |                | 1            | 10. E             | ach me            | mber (           | of the l                                | large f           | amily       | — his o    | wn sei  | t of prio         | Orities    |
|            | A. One and                                   | a half hour is a                    | long time                              |                |              | (A)               | has               | 2.5              | (B) 1S                                  |                   | (C)         | nave       | . (D    | ) are             |            |
|            | B. One and                                   | a half hours is                     | a long time                            | Law and Ellin  | - 1          | 11. O             | ne-thir           |                  |   |                   |             | resent i   |         |                   |            |
|            |  | a half hour are                     |  |                |              | (1)               | is                |                  | B are                                   |                   |             | remains    | 0       | do not            | 1          |
|            | D. One and                                   | half hour is a l                    | ong time                               |                | <b>G</b>     | 12. Ea            | ich of            | the stu          | idents                                  | who f             | illed o     | ut the a   | dmiss   | ion for           | m _        |
| 09         | . Fill in the b                              | blank with righ                     | nt form of verb. If                    |                |              |                   | e test.           |                  |   |                   |             |            |         |                   |            |
|            | A. am  | B. was                              | C. were                                | D. shall be    | 0            |                   |                   | appeare          |   |                   |             | as appea   |         | t                 |            |
| 10         | . Sumi and I                                 | Bokul —— frie                       | ends when I studie                     | d in high scho |              |                   |                   |                  |   |                   |             | s appear   |         |                   |            |
|            | A. are                                       | B. is                               | C. was                                 | D. were        | $\mathbf{O}$ | 13. A             | Silver            | as wel           | ll as co                                | tton h            | ave fa      | llen is (i | n one)  | price.            |            |
| 11         | . Here — th                                  | he note book a                      | and the report tha                     | t I promised   | you          | B                 | Bangla            | a as we          | ll as E                                 | nglish            | are tau     | ght here   |         |                   |            |
|            | last week.                                   |                                     |  |                |              |                   |                   |                  |   |                   |             | s to be p  |         | t.                |            |
|            | A. is  | B. are                              | C. was                                 | D. has been    | <b>®</b> ∣   |                   |                   |                  |   |                   |             | going or   |         |                   | •          |
| 12         | 2. The Poet a                                | nd novelist —                       | 50000000000000000000000000000000000000 |                | _ 1          |                   |                   |                  |   |                   |             | nvited to  |         |                   | emina      |
| \          | A. have                                      | B. has                              | C. have been                           | D. has been    | <b>(B</b> )  | (A)               | is invi           | ted to s         | peak a                                  | t the se          | minar       |            |         | ar die se         | лиша       |
| 13         | 3. No news -                                 | —good news.                         |  |                |              |                   |                   | vited to         |   |                   |             |            |         |                   |            |
| <b>y</b> . | A. is  | B. are                              | C. was                                 | D. were        | •            |                   |                   | peak at          |   |                   |             | re speak   | ino at  | the sem           | ninar      |
| 14         |  | master and                          | secretary — pre                        | sent at the    | last 1       |                   |                   |                  |   |                   |             | comfor     |         | the sem           | шша        |
|            | meeting.                                     | William The                         | Per los francis                        | Congraded.     |              |                   |                   |                  |   |                   |             | eling co   |         | bla               |            |
|            | A. is  | B. was                              | C. have                                | D. were        | (B)          |                   |                   |                  |   |                   |             | comfort    |         | ioie              |            |
| 15.        |  | a difficult subj                    |  |                |              |                   |                   |                  |   |                   |             | felt com   |         | 1-                |            |
| 10         | A. are                                       | B. will be                          |  | D. is          | 0            |                   |                   | e blank          |   | in coscs          | SHAVE       | ien com    | тогтав  | ie                |            |
| 10.        | Lach boy a                                   | nd each girl (d                     | lress) with a new d                    |                | 100          |                   |                   |                  | 557                                     | <b>.</b> :        |             |            |         |                   |            |
| 17         |  |                                     | ssed C. dresses                        | D. have dresse | ed 🐼         | to                | Cov's             | Bazar.           | eserva                                  | HOUS V            | wen in      | advanc     | e ii th | ey wan            | t to f     |
| 17.        | A. suffer                                    | — much in w                         |  | <b>~</b> ~ .   |              |                   |                   | to had           |   |                   | @ I         |            |         |                   |            |
| 10         |  | B. suffers                          | C. suffering                           | D. suffered    |              |                   |                   | etter go         |   |                   |             | ad bette   |         | t                 |            |
| 10.        | A. were                                      | l as Rahim —<br>B. was              |  |                |              |                   | aveller           |                  |   |                   |             | ad bette   |         |                   | u da war - |
| 10         |  |                                     | C. have                                | D. has         | <b>®</b> ∣₁  |                   |                   |                  | the                                     | ir rese           | ervatio     | ns well    | in a    | lvance            | if the     |
| 15.        |  | along with he                       |  |                | 100          | · (A)             | had be            | ly duri          | ing the                                 | FIG 1             |             |            |         |                   |            |
|            |  | to a party tonigo<br>a party tonigh |  |                |              |                   |                   |                  |   |                   |             | ad to ge   |         | Γ .               |            |
|            |  | gone to a party                     |  |                |              | 10 TL             | nad be            | etter get        |   |                   | (D) h       | ad better  | r got   |                   |            |
|            | D. would be                                  | going to a party                    | v tonight                              | - 1            | <b>6</b>     | 10. II            | the fel           | irom t           | he vill                                 | age sa            | id, "I      | – starve   | than    | beg." _           | whic       |
|            |  |                                     | riend —— presen                        |                | (B)          | 01                | tne 101<br>better | lowing           | best c                                  | omple             | tes the     | above s    | senten  | ce?               |            |
| -0.        | A. were                                      | B. was                              | C. have been                           | D. is          |              |                   |                   | 1                |   | 1 1               | <b>B</b> ra | ther       |         |                   |            |
|            |  | D. was                              | C. nave been                           | D. IS          | 0            |                   | would             |                  |   |                   | (D) w       | ould bet   | ter     | 4                 |            |
| A          |  | PRI                                 | ME TEST                                |                |              | 19. A 1           | numbe             | r of bo          | ys                                      |                   |             |            |         |                   |            |
| 01.        | 'Subject- Ve                                 | rb Agreement                        |  |                |              | (A)               | was ca            | ught co          | opying                                  | 2.00              | ® v         | as caugh   | ht to c | ору               |            |
|            | (A) person on                                | lv                                  |  | and the        |              | (C)               | were c            | aught o          | copying                                 | 3                 | (D) w       | ere caug   | ht cop  | y                 |            |
|            | © number ar                                  |                                     | ® number, per                          | son and gend   | er 2         |                   |                   | oer of l         |   |                   |             |            |         |                   |            |
| 02.        | Neither Rini                                 |                                     | number only                            |                |              | <b>(A)</b>        | is incre          | easing           | day by                                  | day.              | (B) a       | re increa  | sing d  | ay by da          | ay.        |
| 7          | (A) are                                      | ® is                                | qualified for the                      |                | 157          | ©                 | is incre          | easingl          | y day b                                 | y day.            |             | ncreasing  |         |                   | 63         |
|            |  | hs of the work                      | © were                                 | (1) had        |              |                   | ¥ 12°             |                  |   |                   |             |            |         | 1 1               |            |
| 03.        | Three ioneri                                 | (B) had                             | finished. © has been                   | •              |              |                   |                   |                  |   | uswe              | r Sh        | eet        |         | udaz.             |            |
| 03.        | A have been                                  |                                     | o nas been                             | (D) were       |              | 01.               | C                 | 02.              | В                                       | 03.               | C           | 04.        | D       | 05.               | A          |
| 8.8        | A have been                                  | an with the co                      | rract forms                            | rene           |              |                   |                   |                  |   |                   |             |            |         |                   | 1 Cod      |
| 8.8        | A have been Fill in the ga                   | ap with the co                      | rrect form of verb                     | : The police   |              | 06.               | C                 | 07               | B                                       | 08                | -           |            | 1200    | 10                | A          |
| 8.8        | A have been                                  | ap with the co                      | rrect form of verb                     | : The police   |              |                   |                   | 07               | B                                       | 08.               | В           | 09.        | C       | 10.               | AC         |
| 8.8        | A have been<br>Fill in the ga<br>informed ye | ap with the co                      | B ar D were                            | : The police   |              | 06.<br>11.<br>16. | C<br>B<br>D       | 07<br>12.<br>17. | B<br>B<br>C                             | 08.<br>13.<br>18. | -           |            | 1200    | 10.<br>15.<br>20. | A C A      |



Voice २ धकातः

i. Active Voice ii. Passive Voice

Active থেকে Passive করার কিছু গুরুত্বপূর্ণ নিয়ম:

V3 रूट जवनम् ।

ii. Present Indefinite Tense এ Auxiliary হিসেবে am/is/are হবে।

iii. Past Indefinite Tense এ Auxiliary হিসেবে was/were হবে।

iv. বেকোনো Continuous Tense এর ক্ষেত্রে Auxiliary-র পরে being হবে।

যেকোনো Perfect Tense এর ক্ষেত্রে Auxiliary-র পরে been হবে।

vi. Modal Verb এর ক্ষেত্রে be + v3 ব্যবহৃত হয়।

vii. Voice Change করতে হলে object কে subject-এ আনতে হয় এবং subject কে object এর কাছে নিয়ে যেতে হয়।

Sequence: Subject + Auxiliary Verb + V3 + preposition + object.

Example:

01. The best passive form of the sentence: 'We don't like idle people.'

A. We are not liked by idle people.

B. Idle-people are not like us.

C. Idle people are not liked by us.

D. Idle people are not of our liking.

02. The passive form of 'They were flying kites.' is

A. Kites were flown by them.

B. Kites were being flown by them.

C. Kites were being flowing by them.

D. Kites was being flown by them.

☐ Voice Change According to Tense:

কৰু General Rules এর সাথে তথুমাত্র বিভিন্ন Tense অনুসারে 'To be' Verb ভিন্ন হবে। বিভিন্ন Tense অনুসারে 'To be' Verb এর ভিন্নতা নিচের ছকে দেওয়া হল।

| Name of | The Tense               | 'To be' Verb Used in Passive Voice         |
|---------|-------------------------|--|
|         | Indefinite              | am/is/are                                  |
|         | Continuous              | am being/is being/are being                |
| Present | Perfect                 | have been/has been                         |
|         | Perfect<br>Continuous   | have been being/has been being             |
|         | Indefinite              | was/were                                   |
|         | Continuous              | was being/were being                       |
| Past    | Perfect                 | had been                                   |
|         | Perfect :<br>Continuous | had been being                             |
|         | Indefinite              | shall be/will be                           |
|         | Continuous              | shall be being/will be being               |
| Future  | Perfect                 | shall have been/will have been             |
| · ·     | Perfect<br>Continuous   | shall have been being/will have been being |

| Name of T | he Tense   | Active Voice         | Passive Voice                 |
|-----------|------------|----------------------|-------------------------------|
|           | Indefinite | He does the sum.     | The sum is done by him.       |
| Present   | Continuous | He is doing the sum. | The sum is being done by him. |
|           | Perfect    | He has done the sum. | The sum has been done by him. |

| . Name of The Tense |                       | Active Voice                               | Passive Voice                                       |
|---------------------|-----------------------|--|---|
|                     | Perfect<br>Continuous | He has been doing the sum for three hours. | The sum has been being done by him for three hours. |
|                     | Indefinite            | He did the sum.                            | The sum was done by him.                            |
| Past                | Continuous            | He was doing the sum.                      | The sum was being done by him.                      |
| rast                | Perfect               | He had done the sum before I came.         | The sum had been done by him before he came.        |
|                     | Indefinite            | He will do the sum.                        | The sum will be done by him.                        |
| Future              | Continuous            | He will be doing the sum.                  | The sum will be being done by him.                  |

N.B.: Past Perfect Continuous, Future Perfect & Future Perfect Continuous এর ব্যবহার এ খুব কম হওয়ায় তা এখানে আলোচনা করা হল না।

Imperative Sentence-এর Voice Change:

i. প্रथरम let বলে। iii. Be বসে।

ii. Object কে subject করতে হবে।

Example:

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01. Passive form of 'Do the work' is

The work should be done.

B. Let the work be done.

C. The work has to be done.

D. Let the work to be done.

02. "Open the door softly" Which one of the following specifies the passive form to the sentence?

A. Let the door opened sofly. B. Let the door be opened softly.

C. Let the door is opened softly. D. Let the door open softly.

03. Tick the passive form of the sentence given below. Call in a nurse.

A. Called a nurse in.

B. Get a nurse called.

G. Let be called a nurse...

D. Let a nurse be called in.

04. Change the voice: Shut the door at once.

A. The door be shut at once.

B. Let the door be shut at once.

C. Let the door shut at once.

D. The door be shouted at once. 

B

☐ Interrogative Sentence Voice Change:

প Who-যুক্ত Interrogative:

i. Who থাকলে by whom হবে।

ii. Tense जनुयायी Auxiliary Verb.

iii. Object ( Subject.

iv. Va

Example:

01. The passive form of 'Who gave you the pen? is

A. By whom you were given the pen?

B. Who were given you the pen?

C. By whom were you given the pen?

D. By whom the pen was given to you?

02. Who has done the work? The correct passive form of the sentence is-

A. Who is the work done by?

B. The work has done by whom?

C. By whom I was called?

D. By whom has the work been done?

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03. The passive of 'Who taught you French' is

A. By whom you were taught French?

B. By whom French was taught you?

C. French was taught you by whom? \*

D. By whom were you taught French?

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Whom-₹ Interrogative Sentence: i. Whom-এর পরিবর্তে who বসে। ii. Tense অনুযায়ী Auxiliary Verb বঙ্গে। v. Object iii. V3 iv. By Example: 01. The Passive form of "Whom does he love"? B. Who was loved by him? A. Who is loved by him? D. Who loves him? C. Who had he loved? 02. The Passive form of "Whom do you want"? B. Who is wanted to you? A. Who is want by you? 0 D. None C. Who is wanted by you? What-युङ Interrogative Sentence: i. প্রথমে what বসে। ii. Tense অনুযায়ী Auxiliary Verb বসে। y. Object iv. By iii. V3 Example: 01. The best passive form of the sentence "What do you want? is-A. What was wanting by you? B. What is wanted by you? C. What was wanted by you? D. What is wanting by you? 02. The best passive form of the sentence "What has he done? A. What has been doing by him? B. What has been done for him? C. What has been done by him? D. None Capsule shall, should, can, could, May, might, will, must 19 Active voice কে Passive voice-এ পরিবর্তন করার নিয়ম: Active: Subject + modals + object Passive: Object + modals + be + v<sub>3</sub> + by + Subejct. Example: You must do the work. Active The work must be done by you. Passive Active You will follow me. I will be followed by you. Passive Capsule / Reflexive Pronoun যুক্ত Active কে Passive করার নিয়ম: Active: Subject + Verb + Reflexive Pronoun Passive: Active এর Subject + auxiliary verb + v<sub>3</sub> + by + Reflexive Pronoun Note: Passive Voice এ Reflexive Pronoun object এর স্থলে বহাল থাকবে। Example: He killed himself. Active He was killed by himself. Passive Rahim hurt himself. Active Rahim was hurt by himself. Passive Capsule Reciprocal Pronoun যুক্ত বাক্যকে voice change করার নিয়ম: Active: Subject + verb + Reciprocal object Passive: Active এর Subejct + tense অনুযায়ী auxiliary verb + v3 + by + Reciprocal Pronoun Example: They love each other. Active They are loved by each other. Passive Active They married each other. They were married by each other. Passive Capsule / Factitive Verb মুক্ত বাক্য: Object + complement-এর ক্ষেত্রে ভধু object-টিই Passive এর subject হতে পারবে। সেক্ষেত্রে object-টি

Active: Subject + Factitive verb + Object + Complement.

वजाता याग्र ना।

Passive : Object + auxiliary verb + Factitive verb 43 Complement + by + Subject. @ EXAMPLE They made him king. Active He was made king by them. Passive They elected him president. Active Passive He was elected President by them. Capsule বাক্যে am to/is to/are to/have to/has to ইত্যাদি থাক Passive voice করার নিয়ম: Active: Subject + am to/is to/are to/have to/has to + verb Present form  $(v_1)$  + obejct. Passive: Object + am to/is to/are to/have to/has to + be + v3 + by + subject Example: I have to do it. Active It has to be done by me. Passive I am to make a telephone call. Active ' A telephone call is to be made by me. Passive Capsule / Complement-বিশিষ্ট Quasi-passive verb কে Passive বাবে পরিবর্তনের নিয়ম: Active: Subject + Quasi-passive Verb + Complement Passive : Subject (Active বাকোর) + to be verb (active বাকো tense ও subject অনুসারে) + complement + when/if + to be ven (active বাক্যের tense ও subject অনুসারে) + মূল verb এর P.P form Or, Active বাক্যের Subject. + Verb 'to be' (Tense ও Subject অনুনার Main verb-এর p.p form + বাক্যের বাকি শব্দ/complement-টি। Example: The pile tastes bitter. Active The pile is bitter when/if it is tasted. Passive Or, The pile is tasted bitter. The books read will. Active The books are well when/if they are read. Passive Or, the books are read well. /Capsule / Complement-বিহীন Quasi-passive verb কে Passive বা পরিবর্তনের গঠন: Active: Subject + is/are + present participle (verb + ing) Passive: Subject (Active বাক্যের) + is/are (subject ও Tens অनुयायों) + being + v3 Example: Active The cows are milking. Passive The cows are being mailked. Active The book is printing. Passive The book is being printed. Active The drums are beating. Passive The drums are being beaten. ক্ত কিছু কিছু Verb-এর পরে By ব্যবহার হয় না: যেমন: Know to, Annoy with, Surprise at, Satisfy with, Seize will Shock at, Marvel at, Contain in, Embody in, Please at/with Gratify with, Gratify with, Bless with. Example: 01. I know him. A. He is known by me B. He is known to me C. He has been known by me D. He is know to me 02. The passive voice of 'Panic seized me'. is-B. I was being seized by pani A. I was seized with panic C. I was seized by panic D. None 03. "He took me there." The passive voice is-A. I was taken there by him. B. I was to be taken there by him. Subject হয়ে যায়। কিন্তু সেই complement টিকে আর subject হিসেবে C. I should be taken there by him. D. He was trying to take me there. .. ASPECT SERIES ..

| worked for an nour. The passive form is—   | 09. Special prayers — offered for victims next Friday. [NU-Business: 2004-05]  |
|--|--|
| o4. A. An hour was worked for an hour.  A. An hour was in the work for an hour.  | The state of the s |
| A. He was in the work for the him in the work  | A. had been B. having been   |
| - An Illus L. Lim in manufall  | C. will be D. were being   |
| D. An hour was passed by film in the work.  C. An hour was spent by him in working.  D. An hour was spent by him in working.  We saw them go out. (Passive)  We saw them go out.  They were seen to go out.  | IMPORTANT QUESTION FOR ADMISSION   |
| we saw them go out. (Passive)  |  |
| 05. We saw them go out.  A. They were seen to go out.  A. They were going out saw them   | 01. 'He is known to me' is an example of   |
| a As they want out   | A. compound sentence B. complex sentece  |
| C We saw them and when we can them   | C. active voice D. passive voice   |
| n They were going out when we saw them   | 02. Chapal has made tea. Make is passive voice.  |
| PREVIOUS TEARS OUESTIONS AL  | A. Tea is being made by Chapal.  |
| PREVIOUS YEARS' QUESTIONS &  Real Test PREVIOUS YEARS' QUESTIONS &  Ol. Which one is the active form of the sentence? By whom can  NU-Business: 2010-111   | B. Tea has been made by Chapal.  |
| Which one is the active form of the sentence? By whom can  | C. Tea was being made by Chapal D. Tea have been made by Chapal.   |
| of. Which one is the saved? [NU-Business: 2010-11]   | 03. I had been doing the work for five days. Change the voice.   |
| our country be save our country?  A. Who save our country?  B. Who can save our country?  A. who save our country?   | A. I had been done the work five days  |
|  | B. The work had been done by me for five days  |
|  | C. The work had been being done by me for five days  |
| The nessive form of The storm damaged the banyan tree is -   | D. The work had been doing by me for five days.  |
| [NU- Business: 2008-09]  | 04. 'We shall be taking tea' বাক্যাটির Passive form হবে-   |
| A. The storm caused in the damage of the banyan tree   | A. Tea will be being taken by us   |
| B. The banyan tree was damaged by the storm  | B. Tea shall have been taken by us.  |
| C. The banyan tree damage was the result of the storm  | C. Tea should be being taken by us   |
| D. The storm led to the damage of the banyan tree  | D. Tea should be taken by us.  |
| D. The storm led to open a 3. Identify the correct passive form: 'He is going to open a  | 05. He killed himself. What it the passive form?  A. Himself was killed by him  B. Himself would be killed by him  B. Himself would be killed by himself   |
| chon. NU- Business: 2008-09  | C. He was killed himself  D. He was killed by himself  D. He was killed by himself   |
| A. He is being gone to open a shop   | C. He was killed himself  D. He was killed by himself  Of. They married each other. The passive form is—   |
| B. A shop is being gone to be opened by him  | A. They were married by each other   |
| C. A shop will be opened by him  | B. They got married  |
| D. A shop is going to be opened by him   | C. They were married each other  |
| Mich is the correct passive form of the following sentence?  | D. They had been matried by each other   |
| Workers pack the biscuits into boxes.   NU-Business: 2007-08   | 07. The correct passive voice of He pleases us' is—  |
| A. Workers pack the boxes into biscuits  | A. We are pleased by him B. We were pleased with him   |
| B. The boxes are packed into biscuits by the workers   | C. We are pleased with him D. We will be pleased by him  |
| C. The biscuits were packed into workers by the boxes  | 08. Choose the correct passive voice: 'His behavior worried us.'   |
| D. The biscuits were packed into boxes by the workers  | A. We were worried about his behavior  |
| 5. Choose the correct question from the following passive voice  | B. We were worried with his behavior   |
| sentence: 'His friend laughed at him.' [NU- Business: 2007-08]   | C. We were worried by his behavior  D. We have been worried by his behavior  |
| A. Has his friend laughed at him?  |  |
| B. Has he been laughed at by his friend?   | 09. Active voice of 'They were talked of by us' is —  A. They were talked of B. Talked to us   |
| C. Why has his friend laughed at him?  | C. We had been talk of D. We talked of them  |
| D. Was he laughed at by his friend?  | 11. 'Obey your parents' The passive form is-   |
| 6. The correct active form of the sentence.  | A. Your parents were obeyed B. Your parents must be obeyed   |
| 'It must have been stolen by him' is- [NU- Business: 2006-07]  | C. Your parents are to be obeyed D. Your parents should be obeyed.   |
| A. He must have stolen it  | 12. You are requested to go there. Change the voice.   |
| B. He must have been stolen by it  | A. Go there B. Go you there  |
| C. It was stolen by them   | C. Go D. Requested to go   |
| D. They must steal it  | 13. The passive voice of 'Did Samira do the work' is -   |
| 7. Which is the correct question form of the following passive   | A. Was the work by Samira done? B. Was the work done by Samira?  |
| voice sentence? [NU- Business: 2006-07]  | C. Is the work done by Samira?   |
| A. Can they do it today?   | D. Was not the work done by Samira?  |
| B. Has this been done today by them?   | 14. The passive voice of 'I found it easy to do.' is -   |
| C. Are they able to do it by today?  | A. It was found easy to do by me.  |
| U. Can this he done to day by them?  | B. It was found easy to be done by me.   |
| 8. The correct passive form of the sentence "Rahim is writing a  | C. It was easy found to be done by me.   |
| letter" is [NU- Business: 2005-06]   | D. None of these.  |
| A. A letter hob waits 1 2 1  | 15. Choose the correct active voice.  A. The research assistants were preparation the result.  |
| A. A letter has written by Rahim B. A letter has been been been been been been been bee  | B. The research reported to the researchassistants.  |
| B. A letter has been written by Rahim C. A letter was a size of the size of th | C. The research assistants reported the results.   |
| C. A letter was written by Rahim D. A letter is being written by Rahim   | D. The result were reported by the researchassistants.   |
| Little Is being written by Dahim   | SERIES ASPECT SERIES ASPECT SERIES ASPECT SERIES   |

| 16. "Has Moni finished her work?" The passive form is A. Moni her work finished by Moni?  B. Moni has finished her work?  C. Has her work been finished by Moni?  D. Her work has been finished by Moni?  A. Let him be told to go  D. Let him the told to go  C. Let he be told to go  D. Let him the told to go  D. Let him the lot go gon.  A. The brave are being favoured by fortune.  B. The barve ter favoured by fortune.  D. The brave is favoured by fortune.  D. The brave were favoured by fortune.  D. The brave were favoured by fortune.  D. The brave were favoured by fortune.  D. A bird was being stalking by a cat in my garden.  B. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalked by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A cat was stalked by a can my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being stalking by a cat in my garden.  D. A bird was being writing by Shelia.  D. Was a stalked by a can my garden.  D. Was a stalked by a can my garden.  D. Was a stalked by a can my garden.  D. Was a stalked by a can my garden.  D. Was a stalked               |    | 16     | "Hee Moni Guished have a long"                                     | 140   | Č.        | . 41     | ownort    | form (                 | nassive   | of "V       | /ho ***    | 100       | 200     |
|---|----|--------|--|-------|-----------|----------|-----------|------------------------|-----------|-------------|------------|-----------|---------|
| B. Moni has finished per work? C. Has her work be donne? D. Her work has been finished by Moni? T. The passive form of sentence "Tell him to go". A. Let him be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he work be donne?  M. A bird was being favoured by fortune. B. The brave are being favoured by fortune. D. The brave were favoured by fortune. D. The brave were favoured by fortune. A. A bird was being stalking by a cat in my garden B. A bird was being stalking by a cat in my garden B. A bird was being stalking by a cat in my garden B. A bird was being stalking by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. A hird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. The best passive form of the sentence in the sentence below. D. The best passive form of the sentence what the sentence below. D. The best passive form of the sentence what the sentence below. D. The best passive form of the sentence in the sentence below. D. The best passive form of the sentence in the sentence below. D. The best passive form of the sentence in the sentence below. D. The best passive form of the sentence in the sentence below. D. The best passive form of the sentence in the s              |    | 10.    | Has Moni linished her work?" The passive form is -                 | 10.   | Choos     | e the c  | orrect    | the we                 | rle? (R   | Who         | no will    | do the    | 1       |
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| D. Her work has been finished by Moni?  17. The passive form of Sentence "Tell him to go", A. Let him be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he be told to go B. The correct passive form of Fortune favours the brave" is- A. The brave are favoured by fortune. C. The brave were favoured by fortune. D. The brave were favoured by fortune. A. A bird was being stalked by a cat in my garden B. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden B. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. Change the voice: His conduct. D. I was annoyed this conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed this conduct. D. I was annoyed this conduct. D. I was annoyed of this conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed with its conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sentence below. Do was the was wanting by you? D. The wounded man was being helped by so the wounded man was              |    |        |  | 11    |           |          |           |                        |           | e.          |            |           |         |
| D. Her work has been finished by Moni?  17. The passive form of Sentence "Tell him to go", A. Let him be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he be told to go B. Let his tell to be gone C. Let he be told to go B. The correct passive form of Fortune favours the brave" is- A. The brave are favoured by fortune. C. The brave were favoured by fortune. D. The brave were favoured by fortune. A. A bird was being stalked by a cat in my garden B. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden B. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. A bird was being stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. Change the voice: His conduct. D. I was annoyed this conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed this conduct. D. I was annoyed this conduct. D. I was annoyed of this conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed with its conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sonduct annoyed me. A. He annoyed me with conduct. D. I was annoyed the work of the sentence below. Do was the was wanting by you? D. The wounded man was being helped by so the wounded man was              |    |        | C. Has her work been finished by Moni?                             |       | (D) WI    | hom wi   | ll the w  | vork be                | done?     |             |            |           | - 4     |
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| A. The brave are being favoured by fortune.  B. The brave is favoured by fortune.  C. The brave are favoured by fortune.  D. The brave were favoured by fortune.  19. A cat was stalking a bird in my garden. The passive form:  A. A bird was being stalking by a cat in my garden.  C. In my garden a bird was stalked by a cat in my garden.  C. In my garden a bird was stalked by a cat in my garden.  C. In my garden a bird was stalked by a cat in my garden.  C. In my garden a bird was stalked by a cat in my garden.  A. He annoyed me with conduct.  B. I was annoyed with his conduct.  D. I was annoyed from his conduct.  D. I was annoyed from his conduct.  D. I was annoyed from his conduct.  On the best passive form of the sentence 'What do you want'?- is what was wanting by you?  On what was wanted by you?  On the best passive form of the sentence 'What do you want'?- is what was wanted by you?  On the wounded man was helped by some of the sentence 'Some helping the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence blow.  On the wounded man was helped by some of the sentence 'Some helping the wounded man was helped by some of the sentence 'Some helping the wounded man was helping some child the wounded man was helping some child the proper of the sentence 'Some helping the wounded man was helping some child the proper and the wounded man was helping some child the wounded man was               |    | 10     | Di Dei Innii ioia io B   | -     | © As      | snop wi  | anima t   | o he or                | ened h    | v him       |            |           | - 1     |
| B. The brave is favoured by fortune. D. The brave are favoured by fortune. D. A cat was stalking a bird in my garden. A. A bird was stalking a bird in my garden. C. In my garden a bird was stalked by a cat in my garden. C. In my garden a bird was stalked by a cat in my garden. D. A bird was being stalking by a cat in my garden. C. In my garden a bird was stalked by a cat in my garden. D. A bird was being stalked by a cat in my garden. A. He annoyed me with conduct. B. I was annoyed from his conduct. D. I was annoyed from his conduct. D. I was annoyed at his conduct. D. I was annoyed stalking me?"  O what was wanting by you? O what was wanting by won? O what was              |    |        |  |       | (1) A s   | shop is  | going t   | o oc of                | Circu b   | y min       |            |           |         |
| C. The brave were favoured by fortune.  D. The brave were favoured by fortune.  A A tart was stalking a bird in my garden B. A bird was stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. A bird was stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden D. A bird was being stalking ab into conduct. B. I was annoyed mith its conduct. D. I was annoyed with his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed on the sentence "What do you want"?-is what was wanting by you?  What was wanted by you?               |    |        |  | 12.   | Identi    | fy the   | correct   | passiv                 | e iorn    | - Ope       | n the wi   | ndow.     |         |
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| D. The brave were favoured by fortune.  A A bird was stalking by a cat in my garden. B. A bird was stalked by a cat in my garden C. In my garden a bird was stalked by a cat in my garden O. A hird was being stalked by a cat in my garden D. A bird was being stalked by a cat in my garden O. Change the voice: His conduct annoyed me. A. He annoyed me with conduct. D. I was annoyed with his conduct. D. I was annoyed from his conduct. D. I was nower for of the sentence will depeople are not like us highly by the form of the sentence will his preparation of the sentence in his ferriting by Sheila D. A letter was being written by Sheila D. A letter was being written by Sheila D. A letter was being written by Sheila               |    |        | C. The brave are favoured by fortune.                              |       | (B) Let   | the wi   | ndow b    | e open                 | ed.       |             |            |           |         |
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| B. A bird, was stalked by a cat in my garden C. In my garden a bird was stalked by a cat D. A bird was being stalked by a cat in my garden C. Change the voice: His conduct annoyed me. A. He annoyed me with conduct. D. I was annoyed with his conduct. D. I was annoyed from his conduct. D. I was annoyed me with conduct. D. I was annoyed me was talefied by our warring. D. I defered people are not of our liking. D. I teleft               |    | 311-31 | A. A bird was being stalking by a cat in my garden                 | 5     | W The     | willide  | form.     | of th                  | o cent    | ence '      | ome o      | Lita      | - 3     |
| C. In my garden a bird was stalked by a cat in my garden  20. Change the voice: His conduct annoyed me. A. He annoyed me with conduct. B. I was annoyed with his conduct. D. I was annoyed from his conduct. D. I was annoyed from his conduct. D. I was annoyed with his conduct. D. I was annoyed from his conduct. D. I was annoyed he he bed pople and have writing by Sheila D. A little mouse may belp a lion D. Even a little mouse ungh to h              |    |        | R A bird was stalked by a cat in my garden                         | 13.   | The p     | assive   | Iorm      | 01 111                 | e sent    | ence :      | ome c      | niidren   | Wen     |
| D. A bird was being stalked by a cat m my garden.  A. He annoyed me with conduct. B. I was annoyed me with conduct. C. I was annoyed from his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed from his conduct. D. I was annoyed from his conduct. D. I was annoyed at his conduct. D. I was annoyed at his conduct. D. I was annoyed from his conduct. D. I was annoyed with his conduct. D. I was annoyed me with so debed or of the sentence with a led people are not liked by use of lide people are not liked by use of lide people are not liked by us lide people are not liked by all the people are not              |    |        | C In my garden a hird was stalked by a cat                         |       | helpin    | g the w  | vounde    | d man                  |           |             |            |           |         |
| D. A high was being stated annoyed me. A. He annoyed me with conduct. B. I was annoyed with is conduct. C. I was annoyed with its conduct. D. I was annoyed with its conduct. D. I was annoyed at his conduct. D. I was annoyed with its conduct. D. I was annoyed with one of the sentence '! D. Was annoyed at his conduct. D. I was annoyed me with conduct. D. I was annoyed with was annoyed me was annoyed               |    |        | D. A bird was being stalked by a cat in my garden                  | )     | (A) The   | wound    | led ma    | n was h                | ielped t  | by some     | childre    | n         |         |
| A. He annoyed me with conduct.  B. I was annoyed morn his conduct.  C. I was annoyed morn his conduct.  D. I was annoyed morn his conduct.  D. I was annoyed morn his conduct.  D. I was annoyed me with conduct.  D. I was annoyed morn his conduct.  O' What was was was the sentence 'What do you want'?- is (a) what was wanted by you? (b) what is wanted by you?  O' what was wanted by you? (c) what is wanted by you?  O' What was wanted by you? (d) what is wanted by you?  O' A by whom an I called? (d) whom an I called? (e) By whom an I called? (e) By whom an I called? (f) Who was   |    | ••     | D. A bird was being stated by a cut in my garden                   |       | (B) The   | wound    | led mai   | n was h                | elping    | some c      | hildren    |           | : 3     |
| B. I was annoyed with his conduct.  C. I was annoyed from his conduct.  D. I was annoyed from his conduct.  PRIME TEST  101. The best passive form of the sentence "What do you want"?- is @ what was wanting by you? @ what is wanting by you? @ We are not like dby idle people are not like dby us @ Idle people are not filk and the active for like dby us @ Idle people are not like dby us & Idle people are not for us withing by vole a lite people are not for unk and the people weriting by Sheila & A letter was being writing by Sheila & A letter was being writing by Sheila & People ar              |    | 20.    | Change the voice: His conduct annoyed mer                          |       | @ The     | wound    | led mai   | n was b                | eing he   | elped by    | y some     | hildren   |         |
| C. I was annoyed from his conduct.  D. I was annoyed at his conduct.  D. I was annoyed at his conduct.  D. I was annoyed at his conduct.  PRIME TEST  On what was wanted his conduct.  O what was wanted by you?  O what was wanted by colling me?!'  O By whom am I called?  O By whom am I called?  O By whom am I called by o whom I am called?  O By whom am I called?  O whom with you?  O are they known by you?  O Are they known by you?  O Are they known by you?  O Are they known with you?  O A lidentify the right passive voice of 'It is impossible to do this'.  O Doing this is impossible  O This is must be done  O This is must be done  O This is must be done  O This sentence is  O The correct passive form of "You must shut these done.  O The patriots are always remembered by the patr of the sentence.  O He tree was planted here by whom?  O The patriots are always remembered by the patr of the sentence.  Phy whom was this tree planted here?  O The correct passive form of "You must shut these doors" is.  O The patriots are always remembered by the patr of the sentence.  Phy whom am I called?  O Who can save our country?  O Who can save our country?  O Who can save our country?  O Who save our country?  O Who can save our country?  O Who save our country?  O Who can save our              |    | 79.1   | A. He annoyed me with conduct.                                     | d a   | © The     | Would    | led mar   | n was to               | n he hè   | lped by     | some c     | hildren   |         |
| D. I was annoyed at his conduct.  PRIMIE TEST  On the best passive form of the sentence "What do you want"?- is @ what was wanting by you?  On what was wanting by you?  On what was wanted by you?  On what was wanting by sheila was writing by Sheila was writing by Sheila was writing by Sheila on the sentence below. Do you know them?  On what was wanted by you?  On the sentence below. Do  On the sentence below. Do  On the sentence by Sheila  On A letter was being writing by Sheila  On Pepple are not liked by us.  On A lette              |    |        | B. I was annoyed with his conduct.                                 |       | (I) I ne  | woulic   | ieu mai   | of                     | the co    | ntanca      | · TWo      | do-to     |         |
| PRIME TEST  10. The best passive form of the sentence 'What do you want'? is @ what was wanting by you? @ what is wanted by you? @ what is wanted by you? @ what is wanted by you? @ what is wanting by you? @ By whom am I called? @ By whom am I called? @ By whom am I called? @ By whom am I called by?  10. I dentify the correct passive form of the sentence below. Do you know them?  10. A re they known by you? @ Are they known to you? @ Are they known with you? @ Are they known to you? @ Are they known with you? @ Are they known to you? @ Are they known with you? @ Are they known to you? @ This can't be done @ This is impossible to be done @ This can't be done @              |    |        | C. I was annoyed from his conduct.                                 | 14.   | The be    | est pas  | sive to   | rm or                  | the se    | ntence      | . ***      | non.t     | ike idi |
| OI. The best passive form of the sentence "What do you want"?- is  O what was wanted by you?  O what is wanted by you?  O what was wanted by you?  O what is wanting by whoils  O wheter was being written by Sheila  O wheter was being written by Sheila  O he letter was being written by               |    |        | D. I was annoyed at his conduct.                                   |       | people    | 40       |           |                        |           |             |            |           |         |
| 101. The best passive form of the sentence 'What do you want'?- is @ what was wanting by you? @ what is wanted by you?  © what was wanted by you? @ what is wanting by you?  102. Change the voice: "Who is calling me?"  © By whom am I called? @ whom am I called by?  103. Identify the correct passive form of the sentence below. Do you know them?  © Are they known by you? @ Would they be known by you?  © Are they known with you? @ Are they known to you?  104. Identify the right passive voice of 'It is impossible to do this'.  © Doing this is impossible @ This is impossible to done  © This is must be done @ This can't be done  © This is must be done @ This can't be done  105. "Who planted this tree here?" The correct passive voice of this sentence is @ By whom was this tree planted hereby?  © The tree was planted here by whom?  © By whom had the tree been planted here?  106. The correct passive form of "You must shut these doors" is who was the shut doors @ Shut must be the doors @ Shut must be the doors @ Shut must be the doors @ Shut must be whom?  105. I know him.  © He has been known by me @ He is known to me  © He has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He is known to me  OH has been known by me @ He was known to me  OH has been known by me @ He was known to me  OH has been known by me @ He was known to me  OH has been known by me @ He was known to me  OH has been known by me @ He was known to me  OH has been               |    | 11     | PRIME TEST   | 100   | A We      | are not  | liked b   | y idle                 | people    |             |            |           |         |
| On the best passive form of the sentence What any wanting by you?  O what was wanting by you?  O what is wanting by you?  O by whom an I called?  O By whom an I being called?  O whom an I called by?  O are they known by you?  O Are they known by you?  O Are they known with you?  O Are they known by you?  O Are they known by you?  O Are they known to you?  O Are they known with you?  O Are they known by Sheila  O A letter was being written by Sh              |    | -      |  | 1     | ® Idle    | people   | are no    | t like u               | S .       |             | EV SEE     |           | - 1     |
| <ul> <li>⊕ what was wanting by you?</li> <li>⊕ what is wanting by you?</li> <li>⊕ what is wanting by you?</li> <li>⊕ what is wanting by you?</li> <li>⊕ what was wanted by you?</li> <li>⊕ what was wanted by you?</li> <li>⊕ what was wanted by you?</li> <li>⊕ By whom an I called?</li> <li>⊕ A letter was being writting by Sheila</li> <li>⊕ A letter was being written by Sheila</li> <li>⊕ A letter was</li></ul>     |    | 01.    | The best passive form of the sentence 'What do you want'?- is      |       | O Idle    | people   | are no    | t liked                | by us     |             |            |           |         |
| © what was wanted by you?  Oz. Change the voice: "Who is calling me?"  By whom an I called? By whom an I called? By whom an I called? Who man I called? Who man I called? A letter was being writing by Sheila A letter was being writing              |    |        | (A) what was wanting by you? (B) what is wanted by you?            |       | © Idio    | people   | are not   | of our                 | liking    |             |            |           |         |
| O2. Change the voice: "Who is calling me?"  (a) By whom am I called? (b) whom am I and called? (c) By whom am I called? (c) whom am I called by?  O3. Identify the correct passive form of the sentence below. Do you know them? (a) are they known by you? (c) Are they known to you? (c) Are they known with you? (d) Are they known to you?  O4. Identify the right passive voice of 'It is impossible to do this'. (a) Doing this is impossible (c) This is impossible to do this'. (a) Doing this is impossible (c) This is impossible to be done (c) The tree this sentence is (c) The tree was planted there? (d) By whom was this tree planted here? (e) By whom had the tree been planted here? (e) By whom had the tree been planted here? (f) The correct passive form of "You must shut these doors" is (c) The tree was planted here? (e) The tree was planted here? (f) By whom you were taught French? (f) By whom you were taught French? (f) By whom were you taught French? (f) By whom were you taught French? (f) By whom it has spoken? (f) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (g) By whom? (g) By whom it has spoken? (              |    |        | • What was wanted by you?  | 1 '   | D) Idie   | people   | are no    | -CICho                 | ile we    | veiti       | or a let   | tarl in   |         |
| © By whom am I called?  |    | 02     |  | 15.   | The con   | rrect p  | assive    | 01 200                 | ma was    | WIILL       | ig a ici   | ter I IS  | _       |
| © By whom am I being called?  |    | 04.    | By whom I am called?     By whom I am called?                      | . (   | A A let   | tter was | s writin  | g by S                 | heila     |             |            |           |         |
| © By whom an toence below. Do you know them?  ② are they known by you? ③ Are they known by you? ③ Are they known with you? ③ Are they known to you? ③ Are they known with you? ③ Are they known with you? ③ Are they known to you? ④ Are they known to you? ⑤ Are they known to you? ⑤ Are they known to you? ⑤ Are they known to you? ⑥ Are they known to go the best passive form of the sentence the patriots are always remembered by the patr on the patriots are always remembered by the patr on the patriots are always remembered by the patr on the patriots are always remembered by the patr on the patriots are always remembered by the patr on the patriots are always remembered by the patr on the patriots are always remembered to the people at was a laways temembered by the patr on the patriots are always remembered to the people at many sevenembered by the patr on the sentence:  O Ho the following is the best passive form on the sentence therefore people are always remembered to the people on the sentence to the people are always remembered to the people are always people on the patriots are always temembered to the               |    |        |  | - (   | B A let   | tter was | being     | writing                | g by Sh   | eila        |            |           |         |
| Os. Identify the correct passive form of the states of you know them?  A are they known by you?  Chare they known by you?  Os. Are they known by you?  Os. Are they known with you?  Os. Are they known with you?  Os. Are they known by ou?  Os. Are they known by you?  Os. A list the good qualities.  Os. Are they known by you?  Os. A list the good qualities.  Os. A list the good qualities.  Os. A list the good qualities are embodied by my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  Os. A list the good qualities are embodied in my teacher  |    |        | © By whom am I being called? Whom am I called by:                  |       | C) A let  | tter was | being     | writter                | by Sh     | eila        |            |           |         |
| Are they known by you?  Are they known by you?  Are they known with you?  Are they known to you?  Are they known with you?  Are they known to you?  Are they known with you?  Are they known to you?  Are they known with you?  Are they known to you?  Are they known with you?  Are they known wou?  Are they known to you?  Are they known wou?  Are they known to you?  The patriots will always be remembered by the patr of the patriots are always remembered by the patr of the patriots are always remembered by the patr of the sentence:  This is mupossible to do don's.  The patriots will always be remembered by the patr of people are always remembered by the patr of the patriots will always be ing remembered by one.  This is impossible to do done.  This is impossible to do done.  This is impossible to do done.  This is muposible to do done.  This is muposible to do done.  The patriots are always remembered by the patr of People are always remembered of People are always               |    | 03.    | Identify the correct passive form of the sentence below. Do        | 1     | D A let   | ter was  | been v    | written                | by She    | ila         | 7 50       |           |         |
| © Are they known with you?  © Alittle mouse may help a lion  © Alittle mouse can even help a lion  © Alittle mouse can even help a lion  © Give the correct Passive form of  © Alittle good qualities are embodied by my teacher  © Alithe good qualities are embodied by my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  © Alithe good qualities are embodied in my teacher  |    |        |  |       |           |          |           |                        |           |             |            |           |         |
| © Are they known with you?  04. Identify the right passive voice of 'It is impossible to do this'.  ② Doing this is impossible  ③ This is must be done  © This is must be done  05. "Who planted this tree here"? The correct passive voice of this sentence is  ② By whom was this tree planted here?  ③ Who the tree had been planted hereby?  © The tree was planted here by whom?  ③ By whom had the tree been planted here?  06. The correct passive form of "You must shut these doors" is  ③ These must be shut doors ③ Shut the doors you must © Shut must be the doors ① These doors must be shut  07. I know him.  ④ He is known by me ③ He was known to me ② He has been known by me ④ He is known to me  ⑤ He has been known by me ④ He is known to me  ② A little mouse may even help a lion  ③ Even a little mouse can even help a lion  ⑤ Even a little mouse ought to help a lion  ② Give the correct Passive form of "My teacher embodies all the good qualities are embodied by my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher   |    |        |  | 10. 1 | reopie    | aiways   | remen     | in the b               | oct pari  | ive for     | n of the   | above co  | mton.   |
| 04. Identify the right passive voice of 'It is impossible to do this'.  ② Doing this is impossible ③ This is impossible to be done ② This is must be done ③ This is must be done ③ This is must be done ① This is must be done ① This is must be done ② The correct passive voice of this sentence is ② By whom was this tree planted here? ③ Who the tree had been planted hereby? ② The tree was planted here by whom? ③ By whom had the tree been planted here? ① The correct passive form of "You must shut these doors" is ③ These must be shut doors ② Shut must be the doors ③ These must be shut doors ③ Shut must be the doors ③ These doors must be shut ② Shut must be the doors ④ These doors must be shut ② Shut must be the doors ④ These doors must be shut ② Shut must be the doors ⑤ These doors must be shut ② Shut must be the doors ⑤ These doors must be shut ② Shut must be the doors ⑥ The correct passive form of the sentence: ccuntry be saved?' ③ Who can save our country? ⑥ Who save our country? ⑥ Who save our country? ⑥ By whom you were taught French? ⑧ By whom French was taught you? ⑥ French was taught you by whom? ⑧ By whom were you taught French?  19. Passive form of 'Who Spoke it'? ⑥ It was spoken by whom? ⑥ By whom it has spoken? ⑥ By whom it has spoken? ⑥ Bust the correct passive form of the sentence: ccuntry be saved?' ⑥ Who can save our country? ⑥ Who save our country? ⑥ Who save our country? ⑥ By whom were taught French? ⑧ By whom French was taught you? ⑥ French was taught you by whom? ⑧ By whom were you taught French?  19. Passive form of 'Who Spoke it'? ⑥ It was spoken by whom? ⑥ By whom it has spoken? ⑨ By whom it has spoken? ⑨ By whom it has spoken? ⑨ You are requested to keep quiet ⑥ You are asked to keep quiet                         |    |        | © Are they known with you?   |       | which o   | i the io | nowing    | is the b               | est pass  | b           | l barane   | above se  | nuence  |
| <ul> <li>③ Doing this is impossible © This is impossible to be done © This is must be done © This can't be done © This can't be done © This can't be done © The patriots are always remembered of this sentence is</li></ul>  |    | 04     | Identify the right passive voice of 'It is impossible to do this'. | 0     | A) The p  | patriots | will al   | ways b                 | e reme    | mbered      | oy peo     | pie       |         |
| © This is must be done  ① This can't be done  ① This can't be done  ② This can't be done  ② The who planted this tree here"? The correct passive voice of this sentence is  |    | 04.    | A Doing this is impossible B This is impossible to be done         |       | B) The p  | patriots | are alv   | vays be                | eing rer  | nembe       | red ·      |           |         |
| <ul> <li>(a) The planted this tree here"? The correct passive voice of this sentence is</li> <li>(b) By whom was this tree planted here?</li> <li>(c) By whom was this tree planted here?</li> <li>(d) By whom had the tree been planted here?</li> <li>(e) The tree was planted here by whom?</li> <li>(f) By whom had the tree been planted here?</li> <li>(g) These must be shut doors in the doors you must with these doors in the correct passive form of "You must shut these doors" is in this whom you were taught French?</li> <li>(g) By whom you were taught French?</li> <li>(h) By whom you were taught French?</li> <li>(h) By whom you were taught French?</li> <li>(h) By whom were you taught French?</li> <li>(h) By whom were you taught French?</li> <li>(h) By whom were you taught French?</li> <li>(h) It was spoken by whom?</li> <li>(h) By whom it has spoken?</li> <li>(h) By ou are requested to keep quiet</li> <li>(h) You are asked to</li></ul>            |    |        | O Doing  | (     | Peop      | le are a | Iways     | remem                  | bered b   | y the p     | atriots    | The Tay   | *       |
| this sentence is  |    |        | C) This is must be done  |       |           |          |           |                        |           |             | 3 1        |           |         |
| <ul> <li>(a) By whom was this tree planted here?</li> <li>(b) Who the tree had been planted hereby?</li> <li>(c) The tree was planted here by whom?</li> <li>(d) By whom had the tree been planted here?</li> <li>(e) The correct passive form of "You must shut these doors" is-</li> <li>(e) The se must be shut doors (a) Shut the doors you must</li> <li>(e) Shut must be the doors (b) These doors must be shut</li> <li>(f) These must be shut doors (g) Shut the doors you must</li> <li>(g) Shut must be the doors (g) These doors must be shut</li> <li>(g) These must be shut doors (g) Shut the doors you must</li> <li>(g) Shut must be the doors (g) These doors must be shut</li> <li>(h) He is known by me (g) He was known to me</li> <li>(h) He is known by me (g) He is known to me</li> <li>(h) He is known by me (g) He is known to me</li> <li>(h) He is known by me (g) He is known to me</li> <li>(h) He was taught you by whom?</li> <li>(h) By whom were you taught French?</li> <li>(h) Passive form of 'Who Spoke it'?</li> <li>(h) It was spoken by whom? (h) By whom?</li> <li>(h) By whom it has spoken? (h) By whom?</li> <li>(h) By whom it has spoken? (h) By whom?</li> <li>(h) Who can save our country? (h) Who will!</li> <li>(h) Who can save our country? (h) Who will!</li> <li>(h) By whom you were taught French?</li> <li>(h) By whom French was taught you?</li> <li>(h) Who can save our country?</li> <li>(h) Who will!</li> <li>(h) Who can save our country?</li> <li>(h) Who will!</li> <li>(h) Who can save our country?</li> <li>(h) Who will!</li> <li>(h) Who will!</li> <li>(h) Who will!</li> <li>(h) Who will!</li> &lt;</ul>      |    |        |  |       |           |          |           |                        |           |             | · 'Ry y    | vhom c    | an on   |
| <ul> <li>(a) Who can save our country?</li> <li>(b) Who winh had been planted hereby?</li> <li>(c) The tree was planted here by whom?</li> <li>(d) By whom had the tree been planted here?</li> <li>(e) Who save our country?</li> <li>(f) Who will!</li> <li>(g) Who save our country?</li> <li>(h) Who will!</li> <li>(ii) Who save our country?</li> <li>(iii) Who will!</li> <li>(iii) Who save our country?</li> <li>(iii) Who will!</li> <li>(iii) Who save our country?</li> <li>(iii) Who will!</li> <li>(iii) Who will!</li> <li>(iii) By whom you were taught French?</li> <li>(iii) By whom French was taught you?</li> <li>(iii) French was taught you by whom?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom it has spoken by whom?</li> <li>(iii) By whom it has spoken?</li> <li>(iii) By whom it has spoken?</li> <li>(iii) By whom?</li> <li>(iii) By whom?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom it has spoken?</li> <li>(iii) By whom?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom it has spoken?</li> <li>(iii) By whom?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom were you taught French?</li> <li>(iii) By whom it has spoken?</li> <li>(iii) By whom?</li> <li>(iii)</li></ul>    |    |        | this sentence is   |       |           |          |           | or in o                | i the s   | chiche      | Бу .       | , nom c   |         |
| © The tree was planted here by whom?  ① By whom had the tree been planted here?  ① By whom had the tree been planted here?  ② The correct passive form of "You must shut these doors" is- ② These must be shut doors ② Shut the doors you must ② Shut must be the doors ③ These doors must be shut  ② Shut must be the doors ③ These doors must be shut  ② The is known by me ③ He was known to me ② He is known by me ③ He is known to me ③ He has been known by me ③ He is known to me ③ A little mouse may even help a lion ③ Even a little mouse can even help a lion ⑤ Even a little mouse can even help a lion ⑤ Give the correct Passive form of — 'My teacher embodies all the good qualities.'  ③ All the good qualities are embodied by my teacher ⑤ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher  |    |        | By whom was this tree planted here?                                |       |           |          |           |                        | 0         |             |            |           | Lk      |
| © The tree was planted here by whom?  ① By whom had the tree been planted here?  ① G. The correct passive form of "You must shut these doors" is- ② These must be shut doors ② Shut the doors you must ② Shut must be the doors ② These doors must be shut  ② Shut must be the doors ② These doors must be shut  ② The is known by me ③ He was known to me ③ He has been known by me ④ He is known to me ③ He has been known by me ④ He is known to me ③ A little mouse may even help a lion ③ Even a little mouse may help a lion ⑤ A little mouse can even help a lion ⑤ Give the correct Passive form of —— 'My teacher embodies all the good qualities are embodied by my teacher ③ All the good qualities are embodied in my teacher ⑤ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher   |    |        | Who the tree had been planted hereby?                              |       |           |          |           |                        |           |             |            |           |         |
| <ul> <li>By whom had the tree been planted here?</li> <li>106. The correct passive form of "You must shut these doors" is A These must be shut doors B Shut the doors you must Shut must be the doors D These doors must be shut</li> <li>107. I know him.</li> <li>108. A list he correct passive form of "You must shut these doors" is By whom French was taught you?</li> <li>109. French was taught you by whom?</li> <li>109. By whom were you taught French?</li> <li>119. Passive form of 'Who Spoke it'?</li> <li>119. Passive form of 'Who Spoke it'?</li> <li>120. Change the voice, "Please keep quiet"?</li> <li>130. A little mouse taught you?</li> <li>141. It has spoken?</li> <li>151. B out the correct passive form of the sentence 'Who Spoke it'?</li> <li>162. By whom you were taught French?</li> <li>163. By whom French was taught you?</li> <li>164. By whom you were taught French?</li> <li>165. By whom French was taught you?</li> <li>165. French was taught you?</li> <li>166. By whom you were taught French?</li> <li>166. By whom you were taught French?</li> <li>166. By whom you were taught French?</li> <li>167. By whom French was taught you?</li> <li>168. By whom you were taught French?</li> <li>169. By whom French was taught you?</li> <li>169. By whom French was taught you?</li> <li>160. By whom French was taught you?</li> <li>160. By whom French was taught you?</li> <li>169. By whom French was taught you?</li> <li>160. By whom it has spoken?</li> <li>160. By whom it has spoken?</li> <li>160. By whom it has spoken?</li> <li>160. By whom i</li></ul>    | 4  |        |  |       |           |          |           |                        |           |             |            |           |         |
| <ul> <li>Of. The correct passive form of "You must shut these doors" is— <ul> <li>③ These must be shut doors</li> <li>⑥ Shut the doors you must</li> <li>ⓒ Shut must be the doors</li> <li>⑥ These doors must be shut</li> </ul> </li> <li>Of. I know him. <ul> <li>⑥ He is known by me</li> <li>⑥ He was known to me</li> <li>⑥ He has been known by me</li> <li>⑥ He is known to me</li> <li>⑥ He has been known by me</li> <li>⑥ He is known to me</li> <li>⑥ He is known to me</li> <li>⑥ He is known by me</li> <li>⑥ He has been known by me</li> <li>⑥ He is known to me</li> <li>⑥ He has been known by me</li> <li>⑥ He was known to me</li> <li>⑥ He has been known by me</li> <li>⑥ He was known to me</li> <li>⑥ By whom French was taught you?</li> <li>⑥ French was taught you by whom?</li> <li>⑥ By whom were you taught French?</li> </ul> <li>19. Passive form of 'Who Spoke it'?</li> <li>⑥ It was spoken by whom?</li> <li>⑥ By whom it has spoken?</li> <li>⑥ He was known to me</li> <li>⑥ By whom it has spoken?</li> <li>⑥ You are requested to keep quiet</li> <li>⑥ You are asked to keep quiet</li> </li></ul> <li>Of. D 07 D 08. B 09.</li>   |    |        |  | 18. F | ind out t | he corre | ct passiv | ve form                | of the se | ntence '    | Who tau    | ght you l | rench!  |
| <ul> <li>⚠ These must be shut doors</li> <li>⑥ Shut the doors you must</li> <li>⑥ Shut must be the doors</li> <li>⑥ These doors must be shut</li> <li>⑥ These doors must be shut</li> <li>⑥ French was taught you by whom?</li> <li>⑥ By whom French was taught you?</li> <li>ⓒ French was taught you?</li> <li>ⓒ French was taught you by whom?</li> <li>⑥ By whom were you taught French?</li> <li>19. Passive form of 'Who Spoke it'?</li> <li>⑥ It was spoken by whom?</li> <li>⑥ By whom it has spoken?</li> <li>⑥ You are requested to keep quiet</li> <li>⑥ You are requested for keep quiet</li> <li>⑥ You are asked to keep quiet</li> <li>⑥ You are asked to keep quiet</li> <li>⑥ You are asked to keep quiet</li> <li>⑥ You are sked to keep quiet</li> </ul>   |    | 00     | The assessed assessed form of "Von must shut these doors" is       |       |           |          |           |                        |           |             | 100        | French 7  |         |
| © Shut must be the doors ① These doors must be shut  07. I know him. ② He is known by me ② He was known to me ③ He has been known by me ② He is known to me  08. A lion may be helped even by a little mouse. ③ A little mouse may even help a lion ③ Even a little mouse can even help a lion ③ Even a little mouse ought to help a lion ⑤ Even a little mouse ought to help a lion ⑤ Give the correct Passive form of — 'My teacher embodies all the good qualities.' ③ All the good qualities are embodied by my teacher ⑤ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher ⑥ All the good qualities are embodied in my teacher   |    |        |  | 100   |           |          |           |                        |           |             |            |           |         |
| O7. I know him.  (A) He is known by me (B) He was known to me (C) He has been known by me (D) He is known to me (E) He has been known by me (E) He is known to me (E) A little mouse may even help a lion (E) A little mouse may help a lion (E) A little mouse can even help a lion (E) Even a little mouse ought to help a lion (E) Give the correct Passive form of  |    |        |  | 1969  |           |          |           |                        |           |             |            |           | 5000    |
| <ul> <li>(a) He is known by me</li> <li>(b) He was known to me</li> <li>(c) He has been known by me</li> <li>(d) He has been known by me</li> <li>(e) He has been known by me</li> <li>(f) He has been known by me</li> <li>(h) He is known to me</li> <li>(h) A little mouse may be helped even by a little mouse.</li> <li>(h) A little mouse may even help a lion</li> <li>(h) Even a little mouse can even help a lion</li> <li>(h) You are requested to keep quiet</li> <li>(h) You are requested for keep quiet</li> <li>(h) You are requested for keep quiet</li> <li>(h) You are asked to keep quiet</li> <li>(h) You are of the correct passive form of the palion</li> <li>(h) You are asked to keep quiet</li> <li>(h) You are asked to keep quiet&lt;</li></ul> |    |        |  |       |           |          |           | Comment of the Comment |           |             |            |           |         |
| © He has been known by me ① He is known to me  08. A lion may be helped even by a little mouse. ② A little mouse may even help a lion ③ Even a little mouse can even help a lion ① Even a little mouse ought to help a lion ① Give the correct Passive form of — 'My teacher embodies all the good qualities.' ② All the good qualities are embodied by my teacher ③ All the good qualities are embodied in my teacher ③ All the good qualities are embodied in my teacher ③ All the good qualities are embodied in my teacher  | -  | 07.    | know him.  | Œ     | By w      | hom w    | ere you   | taugh                  | t Frenc   | h?          | 0.016.04   |           |         |
| © He has been known by me ① He is known to me  08. A lion may be helped even by a little mouse. ② A little mouse may even help a lion ③ Even a little mouse can even help a lion ① Even a little mouse ought to help a lion ① Give the correct Passive form of — 'My teacher embodies all the good qualities.' ② All the good qualities are embodied by my teacher ③ All the good qualities are embodied in my teacher ③ All the good qualities are embodied in my teacher ③ All the good qualities are embodied in my teacher  |    | (      | A) He is known by me (B) He was known to me                        | 19. P | assive i  | form o   | f'Who     | Spoke                  | e it'?    |             |            |           |         |
| <ul> <li>OBY whom it has spoken? DBY whom it has spoke</li></ul>    |    |        |  |       |           |          |           |                        |           | ly who      | m was i    | snoke     | n?      |
| <ul> <li>A little mouse may even help a lion</li> <li>B Even a little mouse may help a lion</li> <li>C A little mouse can even help a lion</li> <li>D Even a little mouse ought to help a lion</li> <li>Give the correct Passive form of 'My teacher embodies all the good qualities.'</li> <li>All the good qualities are embodied by my teacher</li> <li>B All the good qualities are embodied in my teacher</li> <li>C Hange the voice, "Please keep quiet"?</li> <li>You are requested for keep quiet</li> <li>You are asked to keep quiet</li> <li>You are asked to keep quiet</li> <li>O You are asked to keep quiet</li> </ul>   |    |        |  |       |           |          |           |                        | @ [       | y who       | it was t   | cnake     | n?      |
| <ul> <li>(B) Even a little mouse may help a lion</li> <li>(C) A little mouse can even help a lion</li> <li>(D) Even a little mouse ought to help a lion</li> <li>(D) Even a little mouse ought to help a lion</li> <li>(E) You are requested to keep quiet</li> <li>(E) You are asked to keep quiet</li> <li>(E) You are requested to keep quiet</li> <li>(E) You are asked to keep quiet</li> <li>(E) You are requested to keep quiet</li> <li>(E) You are asked to keep quiet</li> <li>(E) You are ask</li></ul>    | '  |        |  |       |           |          |           |                        |           |             | m it was   | spoke     |         |
| © A little mouse can even help a lion  ① Even a little mouse ought to help a lion  ① Give the correct Passive form of — 'My teacher embodies all the good qualities.'  ② All the good qualities are embodied by my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher  ③ All the good qualities are embodied in my teacher   |    |        |  | 20. C | hange     | the voi  | ce, "Pl   | ease k                 | eep qui   | iet"?       |            |           |         |
| © A little mouse can even help a lion © Even a little mouse ought to help a lion  O9. Give the correct Passive form of — 'My teacher embodies all the good qualities.'  All the good qualities are embodied by my teacher  B All the good qualities are embodied in my teacher  All the good qualities are embodied in my teacher  All the good qualities are embodied in my teacher  All the good qualities are embodied in my teacher   |    | (      | B) Even a little mouse may help a lion                             | A     | You a     | re requ  | iested t  | o keep                 | quiet     |             |            |           |         |
| <ul> <li>(a) Even a little mouse ought to help a lion</li> <li>(b) Give the correct Passive form of — 'My teacher embodies all the good qualities.'</li> <li>(c) You are asked to keep quiet (d) You are to the correct Passive form of — 'My teacher embodies all the good qualities are embodied by my teacher</li> <li>(d) All the good qualities are embodied in my teacher</li> <li>(e) You are asked to keep quiet (d) You are to the correct Passive form of — 'My teacher (embodies all the good qualities.'</li> <li>(f) All the good qualities are embodied in my teacher (embodies are embodied in my teacher (f) (f) (f) (f) (f) (f) (f) (f) (f) (f)</li></ul>  |    |        |  |       |           |          |           |                        |           |             |            |           |         |
| 09. Give the correct Passive form of — 'My teacher embodies all the good qualities.'  (A All the good qualities are embodied by my teacher  (B) All the good qualities are embodied in my teacher  (C) All the good qualities are embodied in my teacher  (C) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher  (D) All the good qualities are embodied in my teacher   |    |        |  |       |           |          |           |                        |           |             | 4-1-1 4- 1 | reen au   | ijet    |
| embodies all the good qualities.'  (A All the good qualities are embodied by my teacher (B) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (C) All the good qualities are embodied by my teacher (C) All the good qualities are embodied by my teacher (C) All the good qualities are embodied by my teacher (C) All the good qualities are embodied in my teacher (C) All the go              | 0  | 9      |  | C     | , iou a   | ie askec | i to kee  | p quiet                | (D) Y     | ou are      | told to    | rech do   |         |
| All the good qualities are embodied by my teacher  B All the good qualities are embodied in my teacher  O All the good qualities are embodied in my teacher  O All the good qualities are embodied in my teacher  |    |        |  |       | 100       |          | A         | 1157114                | or Sh     | pet         |            | 3 (T.Q.)  |         |
| (B) All the good qualities are embodied in my teacher (C) All the good qualities are embodied in my teacher (D) 06. D 07 D 08. B 09.  |    | 6      | All the good qualities are such at the                             |       |           |          | -         | ne tu                  |           | 100         |            | - 1       | -       |
| All the good qualities are sultable to  | 12 | 0      | All the good qualities are embodied by my teacher                  | 01.   | B         | 02.      | C         | 03.                    | D         | 04.         | B          | 05.       | A       |
| (C) All the good qualities are and d' 1   |    | (I     | All the good qualities are embodied in my teacher                  | 06.   | D         | 07       | D         | 08.                    | В         | 09.         | В          | 10.       | ب       |
|   |    | . @    | All the good qualities are embodied to my teacher                  | 11.   | D.        | 12.      | B         | 13.                    | C         | 14          | C          | 15.       | C       |

| D. I was annoyed at his conduct.  PRIME TEST  | 7     | people<br>We     | are not              | liked b            | y idle p                       | eople           |                                     |           |                  | ane III |
|---|-------|------------------|----------------------|--------------------|--------------------------------|-----------------|-------------------------------------|-----------|------------------|---------|
| <ul> <li>O1. The best passive form of the sentence 'What do you want'?- is</li> <li>(a) what was wanting by you?</li> <li>(b) what is wanted by you?</li> <li>(c) what was wanted by you?</li> <li>(d) what is wanting by you?</li> </ul> |       | © Idle           | people<br>people     | are not            | liked b                        | y us<br>liking  | writin                              | ga le     | tter1 is         |         |
| O2. Change the voice: "Who is calling me?"  (a) By whom am I called? (b) By whom am I called? (c) By whom am I being called? (d) whom am I called by?   | (     | A) A le          | tter was<br>tter was | writin<br>being    | g by Sh<br>writing<br>written  | eila<br>by Sh   | eila                                |           |                  |         |
| <ul> <li>O3. Identify the correct passive form of the sentence below. Do you know them?</li> <li>A are they known by you?</li> <li>B Would they be known by you?</li> </ul>   | 16. I | A let<br>People  | ttèr was<br>always   | been v             | vritten l<br>nber th           | e patr          | ila<br>iots.                        | 100       |                  |         |
| © Are they known with you? ① Are they known to you?  O4. Identify the right passive voice of 'It is impossible to do this'.   | . 0   | ) The            | patriots             | will al            | ways be                        | e reme          | ive form<br>mbered<br>nember        | by pe     | above so<br>ople | entence |
| <ul> <li>Doing this is impossible</li> <li>This is impossible to be done</li> <li>This is must be done</li> <li>This can't be done</li> <li>Who planted this tree here"? The correct passive voice of</li> </ul>                          | (     | ) Peop           | le are a             | Iways              |                                | ered b          | y the pa                            |           | t may            |         |
| A By whom was this tree planted here?   | 17. F | ind ou<br>cuntry | t the a<br>be sav    | ctive f<br>ed?'    | orm of                         | the s           | entence                             | - 1       | 4.4              | 5 1     |
| <ul> <li>(B) Who the tree had been planted hereby?</li> <li>(C) The tree was planted here by whom?</li> <li>(D) By whom had the tree been planted here?</li> </ul>  | 18. F | Who<br>ind out t |                      | ir coun            | try?<br>ve form o              | (D) \ of the se | Our count<br>Who will<br>intence '\ | ll save   | our cou          | intry?  |
| <ul> <li>Of. The correct passive form of "You must shut these doors" is-</li> <li>These must be shut doors</li></ul>  | Œ     | By w             | hom Fr               | ench w             | taught<br>as taug<br>you by    | ht you          | ?                                   |           |                  | (*)     |
| O7. I know him.  (a) He is known by me (b) He has been known by me (c) He has been known by me (d) He is known to me  | 19. P | assive           |                      | 'Who               | taught<br>Spoke                | it'?            | h?<br>By whor                       | n was     | it spoke         | en?     |
| OR. A lion may be helped even by a little mouse.  OR A little mouse may even help a lion  | 20. C | By w             | hom it l<br>the voi  | nas spo<br>ce, "Pl | ken?<br>ease ke                | (D) E<br>ep qu  | y whor                              | n it wa   | s spoke          | n?      |
| <ul> <li>B Even a little mouse may help a lion</li> <li>A little mouse can even help a lion</li> <li>Even a little mouse ought to help a lion</li> </ul>  | B     | You a            | re requ              | ested f            | o keep o<br>or keep<br>o quiet | quiet           | ou are                              | told to   | keep q           | uiet    |
| 09. Give the correct Passive form of —— 'My teacher embodies all the good qualities.'   | • 1   | 3 T              |                      | _                  | nswe                           |                 |                                     |           | 13 (37 qu        |         |
| All the good qualities are embodied by my teacher   | 01.   | В                | 02.                  | C                  | 03.                            | D               | 04.                                 | B         | 05.              | A       |
| All the good qualities are embodied in my teacher   | 06.   | D                | 07                   | D                  | 08.                            | В               | 09.                                 | В         | 10.              | C       |
| © All the good qualities are embodied to my teacher  ① All the good qualities are embodied on my teacher  | 11.   | D.               | 12.                  | B                  | 13.                            | C               | 14.                                 | C         | 15.              | A       |
| . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT S  | 16.   | D                | 17.                  | A                  | 18.                            | D               | 19.                                 | В         | 20.              | RIES    |
| ,   | ·     | ASPECT           | SERIES               | • • ASPE           | CT SERIES                      | S • • ASI       | PECT SER                            | IES • • A | SPECTO           |         |
|   |       |                  |                      |                    |                                |                 | cs                                  | Cam       | Scan             | ner     |

chapter

## Narration



## Topic Discussion

Direct Narration থেকে Indirect করতে যেগুলো পরিবর্তন করতে হবেPerson পরিবর্তন: Reported Speech এ যদি First Person থাকে তাহলে
Reporting Verb এর Subject অনুযায়ী Person বসবে। Reported
Speech এ যদি second Person থাকে তাহলে Reporting Verb এর
Speech এ যদি Third
Object অনুযায়ী Person বসবে। Reported Speech এ যদি Third
Object আনুযায়ী Person বসবে। কোনো পরিবর্তন হবে না।
Person থাকে তাহলে Reporting Verb এর কোনো পরিবর্তন হবে না।
Tense এর পরিবর্তন করতে হবে।

• Invirted Comma তুলে দিতে হবে।

| • Illivaries              | Tense পরিবর্তনের | CHART                       |
|---------------------------|------------------|-----------------------------|
| Tense In Direct Narration |                  | Tense In Indirect Narration |
|                           | Indefinite       | Past Indefinite             |
| · Present                 | Continuous       | Past Continuous             |
| · Meseum                  | Perfect          | Past Perfect                |
|                           | Indefinite       | Past Perfect                |
| Past                      | Continuous       | Past Perfect Continuous     |
|                           | Perfect          | Past Perfect                |
| Future                    | All              | Future (Should/Would)       |

Example:

irect : He said, "I am going to school."

continuous সূতরাং Indirect Narration এ Reported Speech- Present Continuous সূতরাং Indirect Narration এ Reported Speech- Past Continuous হবে। এবং যেহেড় Reported Speech এর "I" Subject "He" কে নির্দেশ করছে সূতরাং,

Indirect : He said that he was going to school.

Direct: The farmer says, "I am busy."

Indirect: The farmer says that he is busy.

Assertive Sentence:

• ज्रुका Basic Rules প্রযোজ্য।

চিরন্থন সত্য বা অভ্যাসগত সত্য বুঝালে Reported Speech এর Tense
 এর পরিবর্তন হয় না।

Direct: The teacher said, "The sun rises in the east."

Indirect: The teacher said that the sun rises in the east.

Direct : He said, "I walk a mile daily."

Indirect : He said that he walk a mile daily.

Reporting Verb টি Past Tense এ থাকলে সময় ও অবস্থান বাচক কিছু শব্দের পরিবর্তন হয়। যেমন:

| Words in<br>Direct<br>Narration | Words in Indirect Narration | Words in<br>Direct<br>Narration | Words in<br>Indirect<br>Narration |  |  |
|---------------------------------|-----------------------------|---------------------------------|-----------------------------------|--|--|
| now                             | then                        | this                            | that                              |  |  |
| ago                             | before                      | these                           | those                             |  |  |
| today                           | that day                    | thus                            | that way                          |  |  |
| tonight                         | that night                  | thus                            | so                                |  |  |
| tomorrow                        | the next day                | come                            | go                                |  |  |
| yesterday                       | the previous day            | **It                            | I all It                          |  |  |
| last night                      | the previous night          | now a days                      | in those days                     |  |  |
| here                            | there                       | a year ago                      | a year before                     |  |  |
| hence                           | thence                      | Controller 1974                 | 47-14-24-2                        |  |  |

Example:

Direct: The boy said, "I will do the work now."

Indirect: The boy said that he would do the work then.

Indirect: He said, "I have never seen anything like it."

Indirect: He said that he had never seen anything like it.

Diject না থাকলে Reporting Verb- say এবং থাকলে tell হয়। Indirect Speech এ said to him, said to me ইত্যাদি ভাল ইংরেজি নয়। এরূপ ছলে told him, told me লেখা উচিত।

Example:

Direct : The boy said to me, "I will do the work now."

Indirect: The boy told me that he would do the sum then.

া সাধারণত Must, ought to, should এর মত Modal Auxiliary তুলির কোন পরিবর্তন হয়না। যদিও কখনও কখনও Must এর জায়গায় had to, has to, have to এবং should এর জায়গায় Subject-এর Person জনুসারে Would বসে।

Example:

Direct : He said, "We ought to go."

Indirect : He said that they ought to go.
 "We" ষারা মানব জাতি বুঝালে Indirect Narration এ অপরিবর্তিত থাকে।

Example:

Direct: He said, "We should obey our god."

Indirect : He said that we should obey our god.
 'Editorial We' (সম্পাদকীয় We) Indirect Narration এ It এ পরিবর্তিত হয়।

Example:

Direct : The Observer says, "We draw the attention of the

government to this matter."

Indirect : The Observer says that it draws the attention of the

government to this matter.

□ "We" দারা বক্তা ও শ্রোতা উভয়কে বুঝালে Indirect Narration এ অপরিবর্তিত থাকে।

Example:

Direct : He said to me, "We are not responsible for it."

Indirect: He told me that we were not responsible for it.

Come দ্বারা জন্ম গ্রহন করা ও ফিরে আসা বুঝালে Come এর কোন পরিবর্তন হয় না।

Example:

Direct : Ali said, "I came of a noble family."

 Reported Speech এ Yes/No থাকলে Indirect করার সময় যথাক্রমে replied in the affirmative that এবং replied in negative that ব্যবহার করা হয়।

Example:

Direct

: Mithu said, "No, I have changed my decision."

Indirect : Mithu replied in negative that he had changed his decision.

🔲 Direct speech এ Sir থাকলে Sir এর পরিবর্তে respectfully ব্যবহার করা হয়।

Example:

Direct : "Yes, sir," she replied, "I have done my duty."

Indirect: She replied respectfully in the affirmative that she

had done her duty.

 Direct Speech এ by Allah, by god, by my life ইত্যাদি থাকলে swearing by Allah/god ইত্যাদি ব্যবহৃত হয়।

Example:

: "By Allah," he replied, "I will not leave this house."

Indirect : Swearing by Allah, he replied that he would not

leave that house.

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198 ☐ Direct speech এ "Thank you" থাকলে Indirect করার সময় Reporting Verb এর Subject + thanked + Reporting Verb এর object एस । Example: : He said to me, "Thank you." Direct Indirect : He thanked me. ☐ Direct speech এ "Goodbye" থাকলে Indirect করার সময় Reporting Verb बन्न Subject+Bade+Reporting Verb बन्न Object+ Goodbye इन्न। Example: : He said, "Goodbye my friends." Direct Indirect : He bade his friends goodbye. Direct speech 4 "Good morning/Good evening/Good night" থাকলে Indirect করার সময় Reporting Verb এর Subject + wished + Reporting Verb 43 Object+ Good morning/Good evening/Good night ET ! Example: : I said to him, "Good morning." Direct Indirect : I wished him good morning. Interrogative Sentence: i. Indirect Narration টি একটি Assertive Sentence হবে ৷ ii. Reporting Verb টি পরিবর্তিত হয়ে সাধারনত Ask/Asked হয়। iii. যদি Wh থাকে ভাহলে Inverted Comma তুলে দিয়ে Wh বসাতে হয়। তবং যদি Auxiliary দিয়ে ভক হয় তাহলে If বা Whether বসাতে হয়। Example: : I said to him, "Is he a doctor?" Direct Indirect : I asked him if/whether he was a doctor. : He said to me, "What are you doing?" Direct

Indirect: He asked me what I was doing.

Imperative Sentence:

i. আদেশ, তুকুম, উপদেশ এবং অনুরোধ বুঝালে Indirect Speech এ যথাক্রমে Order, Commanded, Advised, Requested ইত্যাদি ব্যবহৃত হয়। তবে যদি পরিছার ভাবে বোঝা না যায় সেক্ষেত্রে tell বা ask ব্যবহৃত হতে পারে।

ii. Inverted Comma ভূলে দিয়ে to বসাতে হয়।

Example:

: I said him, "Go home at once." Direct : I told him to go home at once. Indirect : I said to him, "Let us go to play." Direct

Indirect: I proposed him that we should go to play.

: The Madam said to me, "Don't come here." Indirect-1: The Madam ordered me not to go there.

Indirect-2: The Madam prohibited me to go there.

☐ Optative Sentence:

i. Optative Sentence ইচ্ছা, প্রার্থনা, আশা, আকাঞ্চা ইত্যাদি বুঝায়। তাই Indirect করার সময় Wished, Prayed ইত্যাদি Reporting Verb इस । Sentence টি অবশাই Assertive Sentence হবে। একেনে Linker दिनारन That दरन।

Example:

Direct : I said to him, "May you be happy." Indirect : I wished that he might be happy. : He said to me, "May Allah bless you." Direct

: He prayed that Allah might bless me. Indirect : We said, "Long live our president." Direct

Indirect: We wished that our president might live long.

**Exclamatory Sentence:** 

i. আনন্দ বুঝালে Exclaim with joy , দুখে বুঝালে Exclaim with sorrow.

ii. Inverted Comma তুলে দিয়ে that বলে ৷

Example:

: He said to me, "Alas! I could not save you"

: He exclaimed with grief/sorrow that he could not save me Direct Indirect : The man said, "How fine the bird is!"

Direct The man exclaimed with joy that the bird was very fine Indirect

Real Test

PREVIOUS YEARS' QUESTIONS

01. Set in indirect speech. He said to me, "Please wait here till I [NU- Business: 2010-i] return."

A. He said to me to wait till he returned

B. He told me to wait till he returned C. He asked me to wait till his return

D. He requested me to wait till his return

02. What is the correct direct form of the following indirect (NU- Business: 2008-00

A. Sorrowfully said Alice, "Am I clever?

B. Alice regretted that she was not very clever

C. Alice said, "How clever I am!"

D. Am I clever, "wondered Alice!"

03. Choose the correct indirect form of the following direct sentence: He said, "We are all sinners." [NU- Business: 2007-40

A. He said that all of them were sinners

B. All of them were sinners was told by them

C. All of us are sinners was told by him

D. He said that we are all sinners

IMPORTANT QUESTION FOR ADMISSION

01. 'Munmun says that she did not go there.' (Make it direct)

A. Munmun says, "I did not go there."

B. Munmun says, "I do not go there."

C. Munmun said, "I did not went there."

D. Mummun says that I did not go there.

02. You said to me, 'you do not do your duty.' Make indirect speech-

A. You told me that I do not my duty

B. You said to me that I do not do my duty

C. You'said to me that I do not do my duty

D. You told me that I did not do my duty

03. He said, "I have been working since sunrise." Make it indirect speech.

A. He said that he has been working since sunrise

B. He said that he has worked for sunrise.

C. He said that he had been working since sunrise

D. He said that he is working since sunrise

04. put the following into indirect speech: "when I got home. found I had lost my umbrella," Laila said.

A. Laila said that when she had got home she found that she had lost her umbrella.

B. Laila said that when he got home she found she had lost her umbrella

C. Laila said that when she got home she had found that she had lost her umbrella.

D. Laila said that when she had got home she found she lost her umbrella.

05. Soya said, "I walk a mile every day". Find out indirect narration-

A. Soya said that she walked a mile every day.

B. Soya said that she walks a mile every day.

C. Soya said that I am walking a mile every day. D. Soya said that I walk a mile every day.

06. The teacher said, "The earth moves round the sun." Make it indirect speed

A. The teacher said that the earth moved round the sun.

B. The teacher said that the earth moves round the sun.

C. The teacher said that the earth has moved round the sun.

D. The teacher said that the earth had moved round the sun. . ASPECT SERIES .

|      | ন্ত্ৰার্থিক জাত সহায়িকা বিষয়া<br>ক narration of the sentence- He said to me  | উত্তিক আর                             |
|------|--|---------------------------------------|
| आर्ड | জা বিশ্ববিদ্যালয় ভতি সহায়েক।  Correct narration of the sentence- He said to me   | , "You                                |
| 07.  | Correct narrants  cannot do it thus"  cannot do me that I could not do it that way.  A. He told me that I could not have done it that way.   |                                       |
|      | care told me that  |                                       |
|      | a He said that I could not do that thus  |                                       |
|      | B. He said to me that I could not have done it that way. B. He said me that I could not do that thus C. He told me that I could not do that thus D. None of the above D. None of the speech: She asked me, "Are you a student  | •                                     |
|      | - Notice Che colled me !! A me me  | ?"                                    |
| 08.  | change in a Large a chident  |                                       |
| UC.  | A. She asked me that I was a student B. She asked me if I was a student B. She asked me was I a student  |                                       |
|      | - Cha 95000  | •                                     |
|      | C. She asked me was I a student D. She asked me if I am a student The indirect form of: He said to me, "Please wait until I return" is He said to me wait till he returned   | · · · · · · · ·                       |
|      | The indirect lot in one is still be returned   |                                       |
| 09.  | A fic sum a sum till he return   |                                       |
| 8    | B He asked to the  |                                       |
|      | C He asked me to   | 0                                     |
|      | D. He requested have some milk' Make it indirect.  |                                       |
| 10.  | D. He requested me to wait till he returned.  He said, 'Let me have some milk' Make it indirect.  A. He said that he wanted some milk  A. He said that he might have some milk   |                                       |
|      | A. He said that he might have some milk  | 4                                     |
|      | B. He prayed that he might have some milk C. He wished that he might have stay alone.  | _                                     |
|      | C. He wished that he might have stay alone.  D. He said that he might have stay alone.  "May you p   | 0                                     |
| 11   |  | ass the                               |
| 11.  | examination." makes Indirect speech- examination wished her son that he might pass the examination with the ber son that he might pass the examination with the might pass the example of the might pass the might pass the might pa | mination                              |
|      |  |                                       |
| 1.   | the mached that her son initial days the exam  | шашоп                                 |
|      |  |                                       |
|      | Nacima said. "What a fine picture it is: " Illy is multiect spi  | ech रक                                |
| 12.  | . Maring could that it is a very line bicture.   |                                       |
|      | a vision exclaimed that it was a very line picture.  |                                       |
|      | a Marina exclaimed that it is a very line picture.   | _                                     |
|      | - at the exclaimed that what a line bicture it was   | · · · · · · · · · · · ·               |
| 13.  | He said. "Friends, goodbye." Indirect speech is  |                                       |
|      | A He told his friends goodbye  | 14.1                                  |
|      | B. He bade his friends goodbye   | 1000                                  |
|      | C. He bade his friends with good wishes  | · · · · · · · · · · · · · · · · · · · |
| 2000 | D. He said goodbye to his friends . He said, "Thanks, my friends.". Make it indirect for   | m is.                                 |
| 14.  | A. He told friends thanks  B. He thanked his friends   | ls.                                   |
|      | C. He said thanks to his friends  D. He said to his friends thanks the his friends | nanks 📵                               |
| 15   | Legid "Do it " (Change narration)  |                                       |
| IJ.  | A I said that it should be done. B. I said that let it be do   | ne.                                   |
|      | C I said to do it D. I ordered to do it.   | O.                                    |
| 16.  | Hasaid "Thanks my friends." The indirect form is   |                                       |
|      | A Us told his friends thanks R He manked his mich  | 13.                                   |
|      | C. He said thanks to his friends. D. He said to his friends the  |                                       |
| A    | PRIME TEST   |                                       |
| 01   | . Which one in the correct indirect narration?   | 2.0                                   |
| VI.  | which one in the correct indirect harractors     he demanded me why had I beaten his dog   |                                       |
| 3    |  | Wife.                                 |
|      | B he asked me why I have had beaten his dog  |                                       |
|      | © He enquired me why had I had beaten his dog  |                                       |
| 02   | he demanded of me why I had beaten his dog   |                                       |
|      | He said that he —— the previous day.  has come  had come   | -117                                  |
|      |  | Males 1                               |
| 03   |  | me. "Ar                               |
| ,,,  | 3. Choose the correct indirect speech — She asked  |                                       |
|      | you happy in your new job?"  | 94. SI                                |
|      | She asked me if I was happy in my new job  | Self.                                 |

® She asked me if I have been happy in my new job

04. "I'll have a cup of tea" my father said, "because I'm not hungry. - Which or the following sentence is the correct

My father said that he will have a cup of tea because he

(B) My father said that he would have had a cup of tea because

© My father said that he would have a cup of tea because he

My father said that he had a cup of tea because he wasn't hungry.

05. What is the correct indirect form of: He said, "You had better see a doctor"

A He advised him to see a doctor

(B) He advised that he should see a doctor

© He suggested that he had seen a doctor

① He proposed to see a doctor

06. She said, "I taught in many school"-what is the direct speech of this sentence?

She said she had educated in many schools

B She said that she taught in many schools

© She said she had taught in many schools. She said that she had taught in many schools.

07. Which one is correct after change of speech of the sentence, "Karim says that he did not go"?

A Karim says, "I have not gone".

® Karim says, "I did not go." © Karim says, "he did not go."

Karim says, "I do not go."

08. Which one of the followings is correct indirect speech of the sentence. He said, "Do you know me"?

A He inquired whether I knew him

B He asked me that whether I knew him

C He told me that whether I knew him

D He asked me that if I know him

09. Choose the best indirect form of the following sentence: "Do you know the way to the zoo?" She said to robin.

A She asks Robin if he knows the way to the zoo.

® She asked Robin whether he knew the way to the zoo.

© She asked Robin whether he knows the way to the zoo.

She ask Robin of the knew the way to the zoo.

10. Which of the following is the correct direct form of this sentence? He said with joy that was a very nice thing.

(A) He said, "A nice thing it is!" (B) He said, "What a nice thing it is!"

@ He said, "What a nice it is!"

D He said, "Which a nice thing it is"

11. Which of the following is the correct indirect form of this sentence? She said, "Oh! How charming the scenery is!"

A She exclaimed with wonder that the scenery was very charming.

B She with wonder that the scenery was very charming.

© She exclaimed wonder that the scenery was very charming.

She exclaimed with wonder that the scenery very charming.

12. Which of the following is the correct "indirect form" of this sentence? The teacher said, "Mohsin was good and kind and he helped every one"

A The teacher said that Mohsin was good and kind and he helped everyone.

(B) The teacher said that Mohsin was good and kind and he helped everyone.

The teacher said that Mohsin was good and kind and he help everyone.

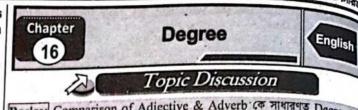
The teacher say that Mohsin was good and kind and he helped everyone.

© She asked me whether I am happy in my new job D She asked me if had been happy in my new job \*\* ASPECT SERIES \*\*

- 13. Which of the following is the correct "direct form" of this sentence: Columbus wanted to know whether any of them could make an egg stand on end"?
  - Columbus said to them, "Can any of you made an egg stand on end?"
  - (B) Columbus said to them, "Can any of you make an egg stand on end?"
  - Columbus said to them, "Can any of you make an egg stood on end?"
  - O Columbus said to them, "Can any of you make a egg stand on end?"
- 14. Choose the correct indirect speech- He asked me, "Are you happy in your new job"?
  - A He asked me if I had been happy in my new job
  - (B) He asked me if I have been happy in my new job
  - C He asked me if I was happy in my new job
  - D He asked me whether I am happy in my new job
- 15. Choose the best indirect form of the following sentence; "Do you know the way to the station?" She said to Mahin.
  - A She asked Mahin whether he knew the way to the station.
  - (B) She asked Mahin whether he knows the way to the station.
  - © She ask Mahin of he knew the way to the station.
  - D She asks Mahin if he knows the way to the station.
  - 6. Change the following sentence into indirect speech: Amin said, "I have been working since 9 am"
    - Armin said that he is working since 9 am.
    - B Amin said that he has been working since 9 am.
    - @ Amin said that he has worked since 9 pm.
    - Amin said that he had been working since 9 am.
- 17. কোনটি সঠিক sentence?
  - A He asked me to hold my tongue.
  - (B) he said me to hold my tongue.
  - C He told me to held my tongue.
  - D he said me to held my tongue
- 18. কোনটি সঠিক Indirect speech? The teacher said to me, "You are wrong"
  - A The teacher told me that I was wrong.
  - (B) The teacher said to me that I was wrong.
  - C The teacher said that I am wrong.
  - D The teacher told me I was wrong.
- 19. Which one of the followings is correct indirect speech of the sentence "He said, "Do you know me"?
  - A He inquired whether I knew him.
  - B He asked me that whether I knew him.
  - C He told me that whether I knew him.
  - (1) he asked me that if I know him
- 20. I said to him "I don't believe you". এই Direct বাক্যটির সঠিক Indirect কোনটি?
  - A I said I didn't believe him.
  - (B) I didn't believe him, I said
  - O I said that I don't believe him
  - D I said that I didn't believe him.

| - |   | - |
|---|---|---|
|   | Answer Sheet  |   |
|   | Miswer Silver   |   |
|   | THE RESERVE AND ADDRESS OF THE PARTY OF THE | 1 |

| 01. | D  | 02. | В | 03. | A | 04. | C | 05. | A |
|-----|----|-----|---|-----|---|-----|---|-----|---|
| 06. | D. | 07  | D | 08. | A | 09. | В | 10. | В |
| 11. | A  | 12. | A | 13. | В | 14. | C | 15. | A |
| 16. | D  | 17. | A | 18. | A | 19. | A | 20. | D |



Basics: Comparison of Adjective & Adverb কে সাধারণত Degree ক্র হয়। Degree মূলত তিন প্রকার।

i. Positive Degree ii. Comparative Degree iii. Superlative Degree এক Syllable বিশিষ্ট হলে Comparative করার জন্য 'er' এবং Superlative করার জন্য 'er' এবং Superlative করার

| Adjective/Positive | Comparative | Superlative |
|--------------------|-------------|-------------|
| Tall               | Taller      | Tallest     |
| Soft               | Softer      | Softest     |
| Young              | Younger     | Youngest    |
| Wise               | Wiser       | Wişest      |
| Grave              | . Graver    | Gravest     |
| Costly             | Costlier    | Costliest   |

 কিন্তু দুই বা ততোধিক Syllable বিশিষ্ট হলে Comparative হলে more এবং Superlative করতে হথে most যোগ করতে হয়।

| Adjective/Positive | Comparative      | Superiative      |
|--------------------|------------------|------------------|
| Beautiful          | more beautiful   | most Beautiful   |
| Industrious        | more industrious | most industrious |
| Diligent           | more diligent    | most diligent    |
| . Difficult        | more difficult   | most difficult   |
| Careful            | more careful     | most careful     |
| Active             | more active      | most active      |

া কিছু কিছু Adjective ও Adverb আছে যাদের Comparative ও Superlative এ ব্যতীক্রম দেখা যায়। তাদের মধ্যে গুরুত্বপূর্ণ কয়েকটি নিচে দেওয়া হল:

| Adjective/Positive | Comparative   | Superlative     |
|--------------------|---------------|-----------------|
| Bad                | Worse         | Worst           |
| Good               | Better        | Best            |
| Little             | Less, Littler | Least, Littlest |
| Many, Much         | More          | Most            |
| Old`               | Older, Elder  | Oldest, Eldest  |
| Late               | Later, Latter | Latest, Last    |
| Hind               | Hinder        | Hindermost      |

#### Example:

- 01. ..... apples are grown in Washington State.
  - A. Best
- B. The most good
- C. The best
- D. The better
- 02. Which one is the superlative degree of 'bad'?
  - A. evil

- B. worse
- C. worst
- D. none
- As ..... as, So.....as:

As ..... as Affirmative & Negative উভয় বাক্যে ব্যবহার হতে পারে। কি**স্ত** So.... as শুধু Negative বাক্যে ব্যবহাত হয়। এদের এদের মাঝে Positive Degree বসে।

- Jimmy is as tall as her mother.
- Jimmy is not so tall as her mother.
- Omparative: শুধু দৃটি ব্যক্তি বা বস্তুর মধ্যে তুলনা করা হলে Comparative Degree হবে এবং Comparative Degree তে than বসবে, than এর পরে Subjective বসবে।

. ASPECT SERIES .

| SIOIA.   | 02. The more we looked at the piece of modern art,                               |
|--|--|
| Ex: Incorrect: Jack is better than him. Jack is better than he.  |  |
| Incorrect . Jack is better than he.  | _ // 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1   |
| Correct trais faster than me.  | C. We liked it less D. It looked still   |
| Tacorrect Catar than I   |  |
| · Correct : He is faster than 1.   | Comparative Degree এর আগে The ব্যবহৃত হবে।                                       |
| male:  | Example:   |
| Which one is the correct sentence?  Ol. Which one is the correct sentence?  B. He is more taller than I.   |  |
| 01. Which one is the course of | O1. Of the two schools, this one is  A. better B. the best C. the better D. good |
|  | The better B. the best C. m.   |
| C. He is more taller than we. B. He is taller than I  O. He is more taller than we. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than We. B. He is taller than I  O. He is more taller than I  O. He is taller than I  O. He is more taller tha | oz. Tamai isin the two boys.   |
| of Microscopes III. B. are really  | A. the smarter B. smarter  |
| 02. Microally are A. really are D. they really are   | C. smart D. the smartest   |
| A. really D. they really are C. are they really es:  | os. Of the two girls, marry is min   |
| C. are they really  Latin Comparatives:  Comparative এর পরে Than বসে। তবে কিছু Comparative   | A. the prettiest B. prettiest C. prettier D.the prettier                         |
| Latin Comparative এর পরে Than বসে। তবে কিছু Comparative  | ☐ Multiple Numbers:  |
| गारमंत्र शर्तत than ना पटन to पटना   | once, twice, thrice একলো থাকলে as much as ব্যবহার হবে। এবং one                   |
| For Word en:   | time two times three times शक्त as many as बावक रहन                              |
| Junior, Senior, Inferior, Superior, Prefer, Interior, Exterior,  | time, two times, times times   |
| Junior, Senior, Major Minor  |  |
| Junior, School, Major, Minor Ulterior, Posterior, Major, Minor   | 01. We expect thirty people to come.   |
| Ulterior, Posterior, মনে রাখুন, এই শব্দগুলোর পরে Than না বসে to বসবে।  | A. approximate B, more C. as many as D. more                                     |
|  | 02. Bob found a job that paid twice he made working at the library.              |
| 1. Choose the proper option to fill in the blank spaces. I prefer  | A so much as B as much as C, as many as D. more than                             |
| what I like even though it — not having much money.  | 03. The price was very reasonable; I would gladly have paid                      |
| A to doing, mean B. doing, means   | three timeshe asked.   |
| A. 10 domes  | A. so much as B. as much as C. as many as D. more than B                         |
| C. to do, may D. doing, mean   | 04. We didn't buy the car because they wanted twiceit was worth.                 |
| 2. Choose the correct sentence   | A. so much as B. as much as C. as many as D. more than B                         |
| A Death is preferable than dishonour.  |  |
| p Death is more preferable than dishonour.   | Superlative Degree:  |
| C Death is more preferable than dishonour.   | দুইয়ের বেশি ব্যক্তি, বস্তু বা বিষয়ের মধ্যে তুলনা হলে Superlative Degree        |
| D. Death is preferable to dishonour.   | হয়। Superlative Degree এর পূর্বে the বসে।                                       |
| E. Death is more better than dishonour.  |  |
| জোর প্রদান করতে Positive Degree এর পূর্বে Very বসে। এবং  | Example:   |
| Will College of Much 4781  | 01. Which one is the superlative degree?   |
| Comparative Degree এর পূর্বে Much বসে।   | A. Rose is the finest of all flowers.  |
| Ex:  | B. The rose is the finest of all flowers.  |
| • I am wery happy now. • I am much better today.   | C. The rose is finest of all flowers.  |
| • I was much interested. • It is very interesting.   | D. The rose is the finest of all flower.   |
| Example:   | 02. Which one is correct?  |
| . My house is comfortable than my father's.  | A. The Nile is longest river in Africa.  |
|  | B. The Nile is longest river in the Africa.                                      |
| A. (c)   | C. Nile is longest river in Africa.  |
| . Choose the correct sentence.   | [18] [18]  |
| A. The patient is very better today.   | D. The Nile is the longest river in Africa.                                      |
| B. The patient is much better today.   | 03. Of the four books, the green one is the                                      |
| C. The patient is more better today.   | A. cheap B. more cheaper C. cheapest D. cheaper                                  |
| D. The patient is more good today.   | 04. Tehseen was one  |
| Double Comparative: যততত" অর্থে Double Comparative   | A. of the happy child of his class   |
|  | B. child who was the happiest of ass the classes                                 |
| ব্যবহৃত হবে। উভয় Clause এর ওক্ততে The + comparative form থাকবে।   | C. of the happiest child of the class  |
| Sequence: The + comparative +the + Comparative   | D. of the happiest children in the class   |
| Ex: " attended as it been fire upon on the fire of   | D. of the napplest emidden in the class  |
| • The more you practice, the more you learn.   | ☐ Extreme, perfect, supreme, unique ইত্যাদি Adjective खरणा निर्देश               |
| • The finer the weather will become, the better the wind will be.  | Superlative এর অর্থ প্রদান করে। তাই এদের পূর্বে more, most, very বসে না।         |
|  | Ex:  |
| The sooner, the better.  | • Incorrect : This is the more perfect./ This is the most perfect.               |
| • The more you work, the more you earn.  | • Correct : This is perfect.   |
| the less one earns, the less one must pay in income taxes.   | · · · · · · · · · · · · · · · · · · ·  |
| The laster we finish, the sooner we can leave.   | Example:   |
| • The louder he shouted, the less he convinced anyone.   | 01. Which sentence is correct?   |
| Example:   | A. This is an unique case. B. This is a unique case.                             |
| The higher to the  | C. This is a very unique case. D. This is the most unique case.                  |
| The higher is the content of carbon dioxide in the air,  | 02. Which one of the following is not correct?                                   |
|  |  |
| C. it retains more heat  D. the more heat it retains  D. the more heat it retains  | A. tallest B. hugest C. largest D. biggest                                       |

## Transformation of Degree

| Degree      | पुरै धार भारता कुणमा दुखाएण मिएएस निराण degree পরিবর্তন করতে হত  |
|-------------|--|
| Positive    | S <sub>1</sub> + V + as + positive + as + S <sub>2</sub><br>He is as strong as lion.   |
| Comparative | S <sub>2</sub> + V + not + comparative + than + S <sub>1</sub><br>A lion is not stronger than he.  |
| Positive    | S <sub>1</sub> + V + not + so/as + positive + as + S <sub>2</sub><br>Sadia is not so tall as Tania.  |
| Comparative | S <sub>2</sub> + V + comparative + than + S <sub>1</sub> Tania is taller than Sadia.   |
| Degree      | অনেকের মধ্যে ভুলনা বুঝালে নিম্নের নিয়মে degree পরিবর্তন করতে হবে  |
| Superlative | S <sub>1</sub> + V + the + superlative + S <sub>2</sub><br>He is the best boy in the class.  |
| Comparative | S <sub>1</sub> + V + comparative + than any other + S <sub>2</sub><br>জখৰা than all other + S <sub>2</sub> (plural)<br>He is better than any other boy in the class. |
| Positive    | No other + S <sub>2</sub> + V (singular) + as/so + positive + as + S <sub>1</sub><br>No other boy in the class is no good as he.                                     |
| Degree      | अपनावन भारत कुलनो नुवारण निद्मार निरास degree পরিবর্তন করতে হবে  |
| Superlative | S <sub>1</sub> + V + one of the + superlative + S <sub>2</sub> (plural)<br>He is one of the best boys in the class   |
| Comparative | S. + V + comparative + than most other + S <sub>2</sub> (plural)   |
| Positive    | Very few + S <sub>2</sub> (plural) + V (plural) + as/so + positive + as + S <sub>1</sub> Very few boys in the class are as good as he.                               |

# PREVIOUS YEARS' QUESTIONS

01. Mr. Amin has got three daughters. Jasmine is the - one. [NU- Business: 2013-14]

D. eldest C. elder B. older A. oldest

done. [NU- Business: 2013-14] 02. Easier said -

B. than C. and D. on A. be

## IMPORTANT QUESTION FOR ADMISSION

- jute growing areas in Bangladesh. 01. Rajshahi is -

A. one of the larger

B. one of largest

C. one of the largest

0 D. largest

most other 02. Although they are smaller, chipmunks are ground squirrels. D. like 0 B. like as C. same as A. alike

 This encyclopedia costs the other one.

A. twice more than

B. twice as much as

C. twice as much

D. twice as many

04. Which of the following sentence is correct?

A. He is good today than before B. He is better today

C. He is best today than yesterday

D. He is comparatively better today.

05. Which one is correct?

A. The Nile is longest river in Africa

B. The Nile is longest river in the Africa

C. Nile is longest river in Africa

D. The Nile is the longest river in Africa

06. Salman is one of the richest persons in the town. What does the sentence imply?

A. No other man is as rich as Salman in the town

B. No one in this town is rich

C. Very few persons in the town are as rich as Salman

D. Salman is very rich but others are also rich

- bag. 07. Lisa was carrying a -

A. black small plastic

C. small black plastic

B. small and black plastic D. plastic small black

68. Maria's English is excellent. She speaks -

B. English perfectly A. perfectly English D. B+C C. perfect English

— to find a job, but he had no luck.

B. tried hardly C. hardly tried D. hard tried A. tried hard

10. We haven't got -- on holiday at the moment.

B. enough money to go A. money enough to go D. enough money for going C. money enough for going

11. Sally is doing well at the moment. She has -B. quite a good job A. a quite good job

D.B+CC. a pretty good job

The exam was fairly — I expected. B. more easy than A. more easy that D. easier as C. easier than

13. The more electricity you use,

B. will be higher your bill A. your bill will be higher

C. the higher your bill will be D. higher your bill will be

14. Patrick is a fast runner. I can't run as fast as -

B. him A. he D. A + C C. he can

The film was really boring. It was — — I've ever seen.

B, the more boring film A. most boring film D. the most boring film C. the film more boring

16. George likes walking. -

A. Every morning he walks to work

B. He walks to work every morning

C. He walks every morning to work D.A + B

17. Joe never phones me. -

A. Always I have to phone him B. I always have to phone him

C. I have always to phone him D. I have to phone always him 0

18. Lucy -—. She left last month.

A. still doesn't work here

B. doesn't still work here

C. no more works here

D. doesn't work here any more 0

- she can't drive, she has bought a car.

A. Even B. Even when

C. Even if D. Even though

20. That magnificent - temple was constructed by the Chinese.

A. eight-centuries-old

B. eight-century's-old

C. old-eight-centuries

D. eight-century-old

## PRIME TEST

01. Select the alternative which best expresses the meaning of the given sentences:

"We were no more surprised than Rahman".

(A) We were less surprised than Rahman

B We were all surprised

© Rahman was less surprised than us

We were as surprised as Rahman

02. Your courage is as great as any other person in defending

your country. (A) as great as any other person (B) as great as any other persons

© great like other person

(1) as great as that of any other person

03. Dhaka is becoming one of the -

- cities in Asia.

A more busy

(B) busy

C busiest most busiest . ASPECT SERIES .

0

0

| ক্রার্ত   | য় বিশ্ববিদ্যালয় ভা | 2 2141/241   |  | বিষয়ভিত্তিক আ   |
|-----------|----------------------|--|--|--|
| 01        | A More vou re        | ad, less you und   | lerstand.                              |  |
| 04.       | A The more VO        | ou read, the less  | you understand.                        |  |
|           | @ The more VC        | ou read, less you  | understand.                            |  |
|           | A More VOU TE        | ad, the less you   | understand.                            |  |
|           | More you to          | etter to be safe the   | nan sorry.                             |  |
| 05.       | (A) It is more of    | be safer than s  | OTTV                                   |  |
|           | (B) It is better to  | be safe than m   | ore sorry                              | 1 v 11   |
|           | © It is better to    | be safe than so  | ore sorry.                             |  |
|           | 1 It is better to    | be safe than so  | niy.                                   |  |
| 06.       | Which of the I       | offowing is a su   | perlative senter                       | ice?   |
|           | A Hira is not s      | o tali as Palina   |  |  |
|           | Sadia is not         | so beautiful as  | Sumaya                                 |  |
|           | © Very few su        | bjects are so ear  | sy as this                             | or the state of  |
|           | Nurul is the         | best boy in the  | class                                  |  |
| 07.       | Which of the f       | ollowing is not  | a positive sente                       | nce?   |
|           | (A) Boby is talle    | er than any othe   | r girl in the class                    | No second a second   |
|           | B Very few yo        | oung men were  | so industrious as                      | Akib   |
|           | C Sabrina is as      | s wise as Sagup  | ta                                     | edi sediliriya (   |
|           | (ii) Sadheen wa      | s as active as A   | sad                                    |  |
| 08.       | Which of the f       | ollowing is a si   | perlative sente                        | nce?   |
| 00.       | A foreign trave      | el is more pleas   | ant than most oth                      | ner things   |
|           | ® They saw th        | at the drunken   | porter was lying                       | on the floor   |
| 111       | (C) Hamlet is or     | ne of the most p   | opular dramas                          |  |
|           |                      | that he was inn  |  |  |
| 00        |                      |  | comparative ex                         | cent-  |
| UY.       |                      | nightirer than th  |  | cept   |
|           |                      |  |  | fairer than Shmpa  |
|           |                      | useful than all  |  | unor man omipu   |
|           |                      | rm of the word   |  |  |
| 10.       |                      | B most able  | © able most                            | (I) ablest   |
|           | (A) abler            | omparative de  |  | & abicst   |
| 11.       | A Further            | ® Forther  | @ Farthest                             | nore farther   |
|           |                      |  |  | ( more mimer   |
| 12.       |                      | egree of 'up' is   | © Uppermost                            | (I) upper  |
|           | More up              |  |  | © upper  |
| 13.       | College station      | n is notAust   | In.                                    | M hig as   |
| Service I |                      |  | © as big that                          | ① big as   |
| 14.       | A motorbike i        | The second secon |  |  |
| 11        | (A) as speedful      | as :   | B as expensiv                          |  |
|           | © as brand as        |  | (1) as cheaper a                       | is   |
| 15.       |                      | s of fish have b   | een identified.                        | · O.V. share   |
|           | As many              | As many a  | s © As much as                         | (I) Much as  |
| 16.       | Your performa        | nce is than  | it was a month ag                      | o, I'm sorry to say  |
|           | ♠ bad                | (B) worse  | © the worst                            | (D) worst  |
| 17.       | Easier said          | .done.   | 1.112 2.10 1.3 200                     | STATE OF THE STATE |
|           | (A) be               | ® than   | © and                                  | (D) Oils   |
| 18.       | He is superior       | me in all  | respects.                              |  |
|           | (A) with             | ® to   | © after                                | (D) of   |
| 19.       | The book is          | The state of the s | and the second second                  |  |
|           | (A) more             | ® very   | © much                                 | ① far  |
| 20.       | The more he r        | ead, thehe ui  |  |  |
|           | <b>⊗</b> little      | ,  | ® lesser                               | 117  |
|           | © less               | and the  | (D) least                              |  |
|           |                      | Among  | r Sheet                                |  |
|           |                      |  | 11111111111111111111111111111111111111 |  |

| W I           | (A) bad (B) worse Easier saiddone. |           |             |            |                        | e worst                | (D)        | (D) worst |                      |  |
|---------------|------------------------------------|-----------|-------------|------------|------------------------|------------------------|------------|-----------|----------------------|--|
| 7. Eas        | ier sai                            | dd        | one.        |            | to Te de               | 100.0                  | 35 74      | 1.0       |                      |  |
| @ I           | be                                 | (         | B than      | n .        | © ar                   | nd                     | (D)        | 0113      | 1000                 |  |
| 8. He         | is sup                             |           |             | in all     | respec                 | ts.                    | 3.50       |           |                      |  |
|               | (A) with (B) to                    |           |             |            | © at                   |                        | <b>(D)</b> | of        |                      |  |
| 9. The        | e book                             | is        | bette       | r.         |                        | Aller of the           | ,          |           |                      |  |
| _             |                                    |           |             |            | © m                    | uch                    | <b>D</b>   | far       |                      |  |
| ). The        | more                               |           |             | he ur      | derst                  | ood.                   |            |           |                      |  |
| . AMC         |                                    |           |             |            |                        |                        |            |           |                      |  |
|               |                                    |           | u, the      |            |                        | TENTED IN THE          |            |           |                      |  |
| (A)           | little                             |           | ., the      | . 75       | ® le                   | sser                   | ae 11      |           | i .                  |  |
| (A)           |                                    |           |             | - 75       | ® le                   | esser                  | 3e11       |           |                      |  |
| (A)           | little                             |           |             | nswe       | ® le                   | esser                  | a e 11     |           |                      |  |
| (A)           | little                             | 02.       |             | - 75       | ® le                   | esser                  | В          | 05.       | D                    |  |
| (A)           | little<br>less                     |           | )A          | nswe       | ® le<br>® le<br>r Sl10 | esser<br>east          | B<br>B     | 05.       | D<br>D               |  |
| ⊗<br>©<br>01. | little<br>less<br>D                | 02.       | DA          | 1157We     | ® le<br>® le<br>r Sho  | esser<br>east<br>eet • | and the    |           | CONTRACTOR OF STREET |  |
| 01.<br>06.    | little<br>less<br>D                | 02.<br>07 | D<br>A<br>A | 03.<br>08. | ® le ® le r Shu        | 04. 09.                | В          | 10.       | D                    |  |



এক বা একাধিক word পাশাপাশি বসে যখন সম্পূর্ণরূপে মনের ভাব প্রকাশ করে তাকে Sentence বলে।

Kinds/ প্রকারভেদ: অর্থের উপর ভিত্তি করে Sentence 5 প্রকার। যথা:

i. Assertive Sentence iii. Imperative Sentence ii. Interrogative Sentence iv. Optative Sentence

v. Exclamatory Sentence

 Assertive Sentence (বর্ণনা মূলক বাক্য): যে Sentence এ কোন কিছুর সাধারন ভাবে বর্ণনা বুঝায় তাকে Assertive Sentence বলে। সাধারণ ভাবে বর্ণনামূলক বাক্য হাঁ-বোধক বা না-বোধক হতে পারে। অর্থাৎ Assertive Sentence কে পুনরায় ২ ভাগে বিভক্ত করা যায়: Affirmative Sentence বা হাঁ-বোধক বাক্য এবং Negative Sentence বা না-বোধক বাক্য।

Example: I play football. He writes a letter. He told a story.

> Interrogative Sentence (প্রশ্নসূচক বাক্য): যে Sentence এ কোন বিষয়ে প্রশ্ন করা বুঝায় তাকে Interrogative Sentence বলে।

Example: Do you play football? Does he write a letter?

- ☐ Imperative Sentence (আদেশমূলক বাক্য): যে Sentence এ আদেশ, নিষেধ, উপদেশ, অনুরোধ ইত্যাদি বুঝায় তাকে Imperative Sentence বলে। সাধারণত Imperative Sentence-এ ৫ ধরনের গঠন দেখা যায়। যথা:
  - · Do the work
  - · Do not hate the poor.
  - · Let him do the work.
  - · Never tell a lie.
  - · Please go there.
- 🔲 Optative Sentence (প্রার্থনামূলক বাক্য): যে Sentence এ প্রার্থনা, আশা, আকাজ্ঞা, ইচ্ছা ইত্যাদি বুঝায় তাকে Optative Sentence বলে।

Example: May you be happy. Long live our country.

- 🔲 Exclamatory Sentence (আবেগসূচক বাক্য): যে Sentence এ মনের আকস্মিক আবেগ, অনুভূতি, দুঃখ,কষ্ট, আনন্দ ইত্যাদি প্রকাশ করে তাকে Exclamatory Sentence বলে। সাধারণত Exclamatory sentence এ ৩ ধরনের গঠন দেখা যায়। যেমন: Alas! I am undone. What a nice flower it is!
- 🗘 গঠন অনুসারে Sentence ৩ প্রকার। যথা:
  - Simple Sentence
  - ii. Complex Sentence
  - iii. Compound Sentence
- 🔲 Simple Sentence (সরল বাক্য): যে Sentence এ একটি মাত্র-Subject এবং একটি মাত্র Finite Verb (সমাপিকা ক্রিয়া) থাকে তাকে Simple Sentence বলে।

### Example:

He plays football.

Because of illness he could not attend the meeting.

☐ Complex Sentence (জটিশ বাক্য): যে Sentence এ একটি মাত্র Principal/Independent Clause এবং এক বা একাধিক Subordinate Clause থাকে তাকে Complex Sentence বলে। Subordinate Clause এর তরুতে সাধারণত if, though, as, because, since, so that, that, until, till, unless, when why, who, which, where, how, before, after, whether, while ইত্যাদি বসে।

#### Example:

Although he is rich, he is honest. I know that he would help me.

T SERIES . . ASPECT SERIES . . ASPECT SERIES . . ASPECT SERIES . . ASPECT SERIES . .

204 ☐ Compound Sentence (যৌগিক বাক্য): যদি কোন Sentence এ এক বা ☐ একাধিক Principal Clause- and, but, or, yet, so, therefore ইতাদি Co-ordinationg Conjunction ঘারা যুক্ত থাকে তাকে Compound Sentence বলে। Example: He is rich but he is honest. Read or you will fail. I went there and found him reading. Example: 01. A sentence is a group of words that expresses a complete -A. thought B. paragraph C. predicate D. fragment

02. 'All that glitters is not gold' a -

A. simple sentence B. complex sentence C. compound sentence

D. compound- complex sentence

03. 'Do or die' is a -

B. Simple sentence

A. Compound sentence C. Complex sentence

D. Not at all a sentence

An assertive sentence means:

A. we affirm what is said

B. a negative form D. comment or order

C. a simple statement 05. The boy has a book. (What kind of sentence it is?)

A. Assertive C. Optative

B. Negative D. Imperative

## Transformation of Sentence

### Affirmative to Negative

☐ Affirmative Sentence এ only বা alone থাকলে Negative করতে হলে ব্যক্তির ক্ষেত্রে None but বসে এবং বস্তর ক্ষেত্রে Nothing But বসে। এবং কোনো সংখ্যা নির্দেশ করতে Not more/less than বসে।

Ex:

: Only Rima can do this sum Affir. : None but Rima can do this sum. Neg. : Only the moon was visible. Affir.

: Nothing but the moon was visible. Neg. Affir. : Only he can do the work.

: None but he can do the work. Neg. Affir. : Allah alone can help us. : None but Allah can help us. Neg. : He has only a few toys. Affir. : He has nothing but a few toys.

☐ Affirmative Sentence এ must থাকলে negative করতে হলে can not but/ can not help বলে।

Ex:

Affir. : We must obey our parents.

: We cannot but obey our parents. / We cannot help Neg.

obeying our parents.

☐ As soon as + Sub<sub>1</sub> + PV<sub>1</sub>+ Obj<sub>1</sub>, Sub<sub>2</sub> + PV<sub>2</sub> + Obj<sub>2</sub> + Ext. Structure যুক্ত বাক্যকে Negative করতে হলে নিম্নোক্ত Structure অনুসরণ করতে হয়- No sooner had + Sub<sub>1</sub> + PV<sub>3</sub> + Obj<sub>1</sub> + than + Sub<sub>2</sub> + PV<sub>2</sub> + Obj<sub>2</sub> + Ext.

Ex:

: As soon as the thief saw the police, he ran away. Affir.

: No soone had the thief seen the police than he ran away.

Superlative Degree যুক্ত বাক্যকে Negative করতে হলে অনুসরন করতে হয়।

No other+ Superlative Degree এর পরের অংশ + Verb + Positive degree+ as+ Sub.

Ex:

: He is the best boy in the class. Affir. : No other boy is as good as he. Neg.

☐ Every থাকলে Negative করার সময় Every এর পরিবর্তে প্রথমে There is no + Every अत পरतत अश्म + but + Sentence अत नाकी अश्म तरन।

Affir.: Everyone hates liar.

Neg.: There is no one but hates a liar. Affir.: Every mother loves her child.

Neg.: There is no mother but loves her child.

Too.....to যুক্ত বাক্যকে Negative করার নিয়ম: Structure in Affirmative: Sub. + Verb + too + Adjective

Adverb + to + Infinitive (Verb)

Structure in Negative: Sub. + Verb + so + Adjective/ Adverb + that + Sub. + cannot/ could not (Tense অনুসারে) + Infinitive (Verb.)

Ex:

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Affir. : He is too weak to go.

Neg. : He is so weak that he cannot go.

As....as যুক্ত বাক্যকে Negative করার নিয়ম:

Structure in Affirmative: Sub. (Noun / Pronoun and Noun / Pronoun) + Verb + as + Adjective + as + Noun/Pronoun\* Structure in Negative: Sub.(Noun / Pronoun and Noun Pronoun) + Verb + not less+ Adjective + than + Noun/Pronoun\*

Affir. : Jim and Della were as good as Jeny.

Neg. : Jim and Della were not less good than Jeny.

## Assertive to Interrogative

Assertive Sentence To Affirmative To Interrogative Sentence To Negative-Interrogative হবে। একই ভাবে Assertive Sentence है Negative হলে Interrogative Sentence টি Affirmative Interrogative হবে। Interrogative Sentence টি সাধারন Yes/No Ouestion এর নিয়ম অনুসারে গঠিত হবে।

Asser. : He is absent from the meeting. Int. : Isn't he absent from meeting? Asser. : He is not a good student. : Is he a good student?

Assertive Sentence 4 Never, nothing शकरन Interrogative Sentence এ যথাক্রমে ever, anything হয়।

Ex:

Asser. : I never drink a tea. Int. : Do I ever drink a tea? Asser. : There was nothing to do. Int. : Was there anything to do?

☐ Assertive Sentence everybody/everyone/all Interrogative Sentence এদের পরিবর্তে প্রথমে Who বসে + don't doesn't/ didn't + PV এর Present Form + PV এর পরবর্তি অংশ +?

Asser. : Everybody wishes to be happy. : Who doesn't wish to be happy?

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D Nobody None No one কে Interrogative করতে হলে এদের পরিবর্তে Nicous दर रासे वर्ष वनदिवर्षित शास व वस्ता नामाहन निवास Interrogative Sentence গঠন করে ভদ্মাত্র Nobody ও No one পরিবর্তে THE anybody & anyone TI

Asser. : No one can do this

: Who can do this? or, Can anyone do this? Neg.

## Assertive To Exclamatory

Defeniner a/an शास.

Assertive Form: It is a very beautiful garden.

Assertive Structure: Sub. + Verb + Determiner-a + Adverb/

Adjective +Complement

Exclamatory Structure: What+ Determiner- a. + Adjective/

Adverb + Complement + Sub. + Verb!

Exclamatory Form: What a beautiful garden it is!

া ক Adjective পূর্ব Determiner a'an না গাকে.

Assertive Form: The garden is yery beautiful.

Assertive Structure: Subject + Verb + Adverb/ Adjective Exclamatory Structure: How + Adjective + Subject + Verb

Exclamatory Form: How beautiful the garden is!

🛛 Exclamatory Sentence এ Alas, Hurrah ইত্যাদি Interjection থাকলে Assertive ভরতে এদের পরিবর্তে বধাক্রমে It is matter of sorrow that ও lt is a matter of joy that ইয় এবং অবশিষ্ট অংশ অপরিবর্তিত থাকে।

Frel : Alas! I am undone

Asser. : It is a matter of sorrow that I am undone.

কিছু বিশেষ গঠন:

Assertive Form : I wish I were a king. Exclamatory : If I were a king!

Assertive Form : I wish I had the wings of a bird.

Exclamatory : Had I the wings of a bird!

U: Assertive Sentence এ fullstop(.) ববে এবং Exclamatory Sentence

এ অবশ্যই Note of exclamation(!) হবে।

## SIMPLE-COMPLEX-COMPOUND

Simple Sentence 4 Inspite of বা Despite থাকে তাহৰে তা mplex Sentence-এ ব্ৰপান্তরের সময় Although এবং Compound lence-এ ব্ৰপান্তরে ব্যব্ত Though বা Although এবং Compound itence 4 but बादश्ड इड । विभन-

1. Though he is poor, he is happy. (simple)

A Despite his poverty, he is happy

B.In spite of his being poor, he is unhappy.

OHe is poor but happy

D.In spite of his poorness, he is happy.

12 Though he tried hard, he failed. (Compound)

A He tried and failed

B. In spite of his trying hard, he failed

C. He tried hard but failed. .

D. But for his trying hard, he failed

Simple Sentence-4 By/In case of/ In the even of + Gerund 91409 ER Compled-এর প্রথম অংশ If + affirmative clause হবে এবং compound-এর ক্ষেত্রে প্রথম অংশ Imperative হবে এবং তারপর and সহ के बदन दमात । उत्त Simple-4 Without + gerund शाकरन जात Complex-এর প্রথম অংশ Unless + affirmative অথবা If + negative टीकार राज अदर डाउ Compound-अत्र श्रथम वर्ष Imperative राज अवर ইরপর or সহ বাকি অংশ বসবে।

Example:

01. Move and die. (Simple)

A. if you move, you will die

B. By moving you will die

C. Without moving you will die

 D. If you do not move, you will die ☐ Simple sentence-4 too + adj + to + verb থাকলে না-বোধক অর্থ প্রকাশ

করে বলে ভার Complex 4 So-that + negative clause-4 পরিণত করতে देश। Compound-4 too दा so-बंद ছলে verb धदा that-बंद ছলে and বলে। যেমন-

Example:

01. The complex sentence sentence of 'He is too weak to walk'. is:

A. He is so weak that he cannot walk

B. He is very weak to walk

C. He is so weak to walk

D. He is to weak to walk

Simple Sentence-4 Noun Phrase शक्ज Complex Sentence-4 Noun Phrase-টি that/WH word সোগে সম্প্রসারিত হতে Noun Clause-এ পরিণত হয়। যেমন-

Example:

01. I don't know his father's name. Make it a complex sentence.

A. I do not know his father name.

B. I do not know what name his father's has

C. I do not know what his father's name is.

D. I do not know that what his father's name is.

🗅 Simple Sentence-টি যদি In + কোনো স্বান্তর নাম এবং Main Clause-টি যদি Subject + Verb + Extension এই নিয়মে থাকে, তাহলে Complex Sentence-টি When + it be verb (main clause-এর tense অনুবারী) + যতুর নাম + Main Clause এই নিয়মে পরিবর্তিত হবে। বেমন:-

Example:

01. 'In spring the cuckoo sings'. Make it complex.

A. When it is spring, the cuckoo sings.\*

B. The cuckoo sings in spring.

C. The cuckoo sings only in spring

D. When the spring comes, the cuckoo sings.

Simple Sentence-छि दनि Subject + want/wish/like/desire/object + infinitive + extension এই নিয়মে থাকে তাহলে, complex Sentence-টি হবে Subject + want/wish/like/desire (অপরিবর্তিত থাকে) + that + object-টি Subject হয় + should + infinitive-এর verb থেকে বাকি অংশ। যেমন-

Example:

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01. Does he wish me to go? Which one is complex for this

A. Does he want that I should go?

B. Does he wish my going?

C. Does he wish that I should go?

D. Does he wish that I may go?

02. He wants that I should go. (Make it simple)

A. He wants my going

B. He wants me to go

C. He wants that I must go

D. He wnats that I might to.

03. Move and die. (Simple)

A. If you move, you will die.

B. By moving you will die.

C. Without moving you will die D. If you do not move, you will die.

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|     | A. He died in his village. B. He was born in a village and died in the same village, C. He died in his native village D. He died in a village where his birth took place.  The cried out at the top of their voice. (Complex) A. They cried out so loudly that their voice weakened. B. They cried out as highly as they expected. C. They cried as loudly as they could. D. They cried out as loudly as was possible.   | or her own food' is  A. simple C. complex  12. The sentence 'My husband and my sister had and argumen over a year ago, and they haven't spoken to each other even since' is-  B. compound D. compound-complex ONU- Business: 2006.4   |
|-----|--|---|
|     | Real Test PREVIOUS YEARS' QUESTIONS  | A. simple D. compound-complex   |
| 02  | A. simple C. compound D. complex compound Put the sentence in the affirmative. "I did not remember his name." A. I had no memory of his name B. Forgetfulness has claimed his name from my memory C. I forget his name D. I hardly remembered his name C. representational phrase D. adverbial phrase C. prepositional phrase D. adverbial phrase D. adverbial phrase Which sentence is correct? A. We'll never see them again B. Never we'll see them never again D. We'll see never them again D. We'll see never them again The sentence 'He is diligent, therefore he will succeed' is a —   | A. catches always the train at 7.30 a.m B. catch always the train at 7.30 a.m C. always catches the train at 7.30 a.m D. always catch the train at 7.30 a.m 14. A. A tree sheds it's leaves in autumn B. A tree sheds its leaves in autumn C. A tree shed its leaves in autumn D. A tree shedding its leaves in autumn 15. What is the negative form of the sentence: "I shall alwaremember you." A. I shall never forget you B. I shall not always forget you C. I shall often remember you not D. I shall never not remember you  IMPORTANT QUESTION FOR ADMISSION  1. None but one student was absent. Which is affirmative? |
| 05. | [NU- Business: 2008-09]  | A. One student was absent  C. Only one student was absent  B. One student was always absent   |
|     | A. Compound-Complex sentence B. Complex sentence   | D. Only one student was always absent   |
|     | C. Compound sentence   | 02. He has only a few books.  |
|     | D. Simple sentence   | A. He does not but a few books  |
| 06. | Choose the correct sentence: [NU- Business: 2007-08]   | B. He is nothing though a few books C. He has nothing but a few books   |
|     | A. Catherine gave her examination  | D. He does not possess a few books  |
|     | B. Catherine has given her examination   | 03. He is only five. (Negative)   |
|     | C. Her examination was given by herself D. Catherine took her examination  | A. He is not less than five B. He is not only five  |
| 07  | Which one is the correct simple form of the following complex  | C. He is not above five D. He is not aged five  |
|     | sentence? He said that he was innocent. [NU- Business: 2007-08]  | 04. I must do it. (Make it negative)  |
|     | A. He announced that he was innocent   | A. I must not do it. B. I should not do it  |
|     | B. He declared his innocent  | C. I cannot but do it D. I do not do it   |
|     | C. He innocence was declared by himself  | 05. None can escape his fate. Choose the correct affirmative  |
| NΘ  | D. He told about his innocence  The sentence 'The weather being be | this sentence.  A. Everyone accept his fate  B. everyone can escape his fate  |
| 00. | The sentence 'The weather being hot, we cannot go out' is – [NU- Business: 2007-08]  | C. Everyone must submit to his fate D. Everyone cannot escape his fate  |
|     | A. compound  | 06. Every rose has a thorn. Make it negative.   |
| ٠.  | B. complex   | A. No rose has a thorn B. Every rose has no thorn   |
|     | C. simple  | C. There is no rose without thorn. D. None  |
| 00  | D. compound-complex  Choose the correct passive form of the  | 07. We always honour our teacher. (Make it negative)  |
| 07. | Choose the correct passive form of the simple sentence 'He tested the ability of the judge'  | A. We never honour our teacher B. We never dishonour our teacher  |
|     | A. He tested the judge's ability   | C. We should not dishonour our teacher  |
|     | B. The judge tested his ability  | D. We shall not honour our teacher  |
|     | C. The ability of the judge was tested by him  | 09. He acted wisely. (Make it Negative)   |
| 1.3 | D. The ability of the judge he tested  | A. He could not act wisely  B. He did not act wisely  |
| -   | 9  | C. He did not but act wisely D. He did not act foolishly  SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES **   |

11. Money is sweeter than honey. (Negative) 05. 'He is the best boy in the class.' Make it Negative. A. Honey is not so sweet as money No other boy in the class is so good as he B. Nothing as sweet as money and honey ® None other than he is a good boy in the class. C. Money is not so sweet as honey C He is the best boy in the class D. Honey is not sweeter than money 1 He is nothing but the best boy in the class 0 12. Choose the correct interrogative. 06. Everybody knows this. (Interrogative) O Does anybody know this?
B Who does not know this? A. Will you go to the park? ① Do anyone know this? B. You will go to the park? © Who do not know this? 07. We are Proud of out freedom fighters. (Interrogative) C. Will go you to the park? D. Go will you to the park? Are we proud of our freedom fighters? 13. Choose the right interrogative of the following sentence: B Are we not proud of our freedom fighters? Your father came home last night' © Are not we proud of our freedom fighters? A. Had your father came home last night? Don't we proud of our B. Did your father come home last night? 08. She cooks rice. (Make it negative- interrogative) (B) Has she not cooked rice? C. Have your father came home last night? A Does She cook rice? Does she not cook rice? D. Was your father came home last night? 0 © Does not She cook rice? 14. Choose the correct interrogative sentence" 09. Cricket is a very exciting game. (Exclamatory) A. How old is Anis? B. What is the age of anis? A How exciting is cricket game! C. How the age of Anis is? B How an exciting game is cricket! D. How many years Anis is? 15. What is the best interrogative form of the sentence? © What an exciting game cricket is! What an exciting is cricket game! Everybody wants to be rich. 10. "The Scenery is very charming?" (Make it exclamatory? A. Does not everybody want to be rich? B. Who does not want to be rich? C How charming the scenery is! D How beautiful the scenery is! C. Why not everybody wants to be rich? 11. Which one is Imperative sentence? D. None of the above sentences Œ C You did it D She is eating 16. 'Nobody wishes to be unhappy.' (Interrogative) B Go home A I shall go 12. He tried his best. (Negative) A. Who wishes to be unhappy? B He did not stay unmoved A He did not try a little B. Who wishes to be unhappy? 1 He did not turn all stone. C He left no stone unturned C. Who does not wish to be unhappy? 13. 'Which is your name?' This is an - sentence. D. Does nobody wish to be unhappy? A interrogative B imperative C optative 17. 'None can do this' এর Interrogative form কি হবে? 14. The negative of 'Man is mortal' is -B. Can anyone do this? A. Can none do this? Man does not immortal Man is not mortal C. Who cannot do this? D. Who can do this? (III) Man is not immortal Man will not die 18. We are proud of our freedom fighters. (Interrogative) 15. The sentence, 'What a delicious meal' is a/an-A. Are we proud of our freedom fighters? Optative Sentence A Interrogative sentence B. Are we not proud of our freedom fighters? © Imperative Sentence C. Are not we proud of our freedom fighters? 16. What a fool he is! (Assertive) ø D. Don't we proud of our freedom fighters? (B) He is a fool, of course (A) It is he who is a fool 19. She cooks rice. (Make it negative-interrogative) (D) He is a great fool C He is very fool B. Has she not cooked rice? A. Does She cook rice? 17. Which one is the imperative sentence? D. Does she not cook rice? C. Does not She cook rice? A How beautiful the flower is! (B) Never tell a lie 20. Identify the imperative sentence. © Do you drink tea? We drink milk every day. B. Matin is singing a song A. I shall go to college. 18. "All men must die" (Negative) C. Stand up. (B) None but all men will die No man will never die D. It has been raining since morning O Nothing but all men must die O None can avoid death. 19. Only the moon was visible.(Negative) PRIME TEST (A) The moon was not visible (B) The moon was not invisible 01. Only Rina can do this sum (Negative) (C) Nothing but the moon was visible (D) None but the moon was visible (A) Only Rina cannot do this sum (B) Rina cannot do this sum, 20. I had a nice dream last night. (Interrogative) C None but Rina can do this sum O Anyone but Rina can do this sum A Didn't I had a nice dream last night? 02. Priyom is only six. (Negative) (B) Did I not have a nice dream last night? Priyom is not six B Priyom is not more than six C Had not I have a nice dream? C Priyom is more six (ii) Had I have a nice dream last night? @ Priyom is no less six 03. I must go there. (Negative). Answer Sheet I cannot going there (B) I cannot help go there 02. B 03. 04. 05. C 01. C © I cannot but go there 1 must not to there 07 B 08. D C 04. Every rose has a thorn. Make it negative. C 09. C 10. 06. C 13. 15. D B 12. A 14. D No more has a thorn 11. B Every rose has no thorn 18. B © There is no rose without thorn @ None 17. A D 19. 20. D 16. \*\* ASPECT SERIES \*\*

A. don't we

A. aren't I?

A. aren't I

টি Affirmative হবে।

Example:

A. does he

A. has it

Example:

Example: 01. Pass the salt, .....?

Example:

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A. do you

C. are you

01. Which one is correct?

A. Don't forget, are you?

C. Don't forget, do you?

01. Let us go to a pienic,.....?

A. I am late, shan't!?

C. Don't forget, could you?

D. Let's have a party, shall we?

B. will he

02. Which of the following has a correct tag?

B. There are some upstairs, are there?

C. does ever he

Example:

05. You and I talked with our teacher yesterday.

B. aren't?

02. I am a student of a resident university, ....?

B. amn't I

01. I'm Just hopeless at telling jokes,.....

01. "He never goes out with his dog,......?"

02. "It's hardly rained at all this summer,.....?"

B. is it

Tag Question 4 oughtn't / shouldn't বলে।

02. I ought to complain,.....?

A. oughtn't I B. don't I

I এরপর am পাকলে tag questions এ তা aren't/ain't হয়ে যায়।

B. hadn't we C. didn't we

বাকো Hardly, Scarcely, Seldom, Rarely, Rare, Little, Few, Never

Nothing, Neither, No One, None, Nobody ইত্যাদি থাকলে Tag Question

Used to वात्कात Auxiliary Verb दिन्तत्व वावक्षण स्टा Tag Question

didn't /usedn't বলে। Ought to বাকোর Auxiliary Verb হিসেবে ব্যবহৃত হত

01. He used to visit you regularly, Identify the correct tag question.

সাধারণত Imperative Sentence এর Tag Question এর will you বসে।

Imperative Sentence টি Negative হলে Tag Question এ will you বনে।

\*\*\*Special Note: Thank you = I thank you all Imperative

Sentence নয় Assertive Sentence তাই এর Tag- হবে don't I?

Imperative Sentence টি Let's/Let us দ্বারা তরু হলে Tag Question এ shall

A. wasn't he? B. wouldn't he? C. didn't he? D. won't he?

C. amn't I

C. don't I

B. doesn't he

C. isn't it

B. will you

D. did you

D. does never he

C. shouldn't I D. won't I

B. Don't forget, will you?

D. Don't forget, should you?

C. shall we

D. did we

D. isn't?

D. isn't it

D. hasn't it



## **Tag Question**

**English** 

## Topic Discussion

Basics: বাস্তব জীবনে কথা বলার সময় আমরা অনেক সময় Sentence এর শেষে শ্রোতার মন্তব্য, খীকৃতি বা সমর্থন চাই। এই জন্য আমরা কোন বাক্য বলার পর সেই বাক্যের শেষেই কিছু জিজ্ঞাসা করি যেমন: .....ভাই না?, তাই নয় কি? ইত্যাদি। পর্থাৎ কোনো কোনো বাক্যের শেষে প্রশ্নবোধক কিছু অংশ জুড়ে দেই, জুড়ে দেওয়া এরূপ প্রশ্নকে Tag Questions বলা হয়।

.....Tag Questions-এর Basic निसम......

- 01. মূল Sentence-টি অপরিবর্তিত অবস্থায় বসে।
- 02. মূল Sentence-এর শেষে Comma (,) বসে।
- 03. Tag Questions-এর Subject সর্বদা মূল Sentence-এর Subject-এর Pronoun হয়।
- 04. Tag Questions গঠনে Auxiliary Verb ব্যবহৃত হয়।
- 05. Auxiliary Verb-এর Contracted বা সংরক্ষিত রূপ হয়।
- 06. Sentence-এ Auxiliary Verb না থাকলে do, does, did হয়।
- 07. Affirmative Sentence-এর Negative Tag द्या।
- 08. Negative Sentence-এর Affirmative Tag হয়।
- 09. Negative Tag- এ অবশ্যই Short Form ব্যবহার হয়।
- Example:
- 01. He is your best friend, isn't he? is a/an-
  - A. interrogative sentence
- B. negative sentence
- C. exclamatory sentence
- D. tag questions

বাক্টি Affirmative হলে Tag Question-টি Negative হবে। বাক্যে যে Auxiliary Verb থাকরে সেই Auxiliary Verb-তিই Tag Question এর Verb হবে। একাধিক Auxiliary Verb থাকলে প্রথমটিকে দিয়ে Tag Question গঠন করতে হবে।

- 01. You are taking the admission test,...... [তুমি ভর্তি পরীক্ষা দিচ্ছ, তাই না?
  - A. won't you?
- B. will you?
- C. aren't you
- D. why aren't they?
- 02. He is trying to give up smoking,......
  - A. isn't he? . B. is he?
- .C. won't he? D. will he?

বাক্যটি Negative হলে Tag Question টি Affirmative হবে।

Example:

- 01. She won't dance in the party,.....
  - A. will she?
- B. will not she?
- C. would she?
- D. wouldn't she?

- 02. We didn't play very well today,.....
- C. should we?D. must we? A. did we? B. could we? যদি বাকো Auxiliary Verb না থাকে তথুমাত্র Principal Verb থাকে তাহলে Tag Question করতে do/ does/ did এর সাথে not যোগ করতে হবে।

Example:

- 01. The tag for the blank in 'You forgot my birthday, ..... ? (তুমি আমার জন্মদিন ভূলে গিয়েছিলে, তাই না?)
  - A. haven't you
- B. didn't you
- C. hadn't you
- D. wouldn't you
- 02. He always lags behind,..... (সে সব সময় পিছিয়ে থাকে, তাই না?) B. can't he? A. won't he?
- C. didn't he? D. doesn't he? 03. Bangladesh cricket team won the match over Sri Lanka,.....
- B. didn't they? C. wasn't they? D. aren't they? 1 A. isn't they?
- 04. She often visits her home town,..... (সে প্রায়ই তার নিজ শহরে যায়, তাই না?) A. hasn't she? B. doesn't she? C. didn't she? D. isn't she? B
- - Example:

we হবে।

Example:

A. won't he

01. The question tag for the sentence "Let him take the exam, .....?" is

Imperative Sentence টি Let me /him /her /them দারা ভরু হলে Tag

A. shouldn't we

Question এ will you হবে।

- C. will he

- B. won't we D. will you

D.shall we not @

. ASPECT SERIES .

## PRIME TEST

01. Rahat will be going to the US, --she?

A) isn't

(B) won't

C) can't

(ii) didn't

02. The universities have opened recently, -

A aren't they

(ii) hasn't they

C haven't they

(I) weren't they

03. They have tried but falled, ---?

A haven't they B aren't they C don't they

@ didn't they

04. The team is disqualified,

(A) isn't it? (B) wasn't it?

C hasn't it?

@ doesn't it?

05. She could have been more discreet, -C won't she A didin't she? (B) can't she

@ couldn't she

06. For the boys the task was easy, -

♠ weren't they? 
⑤ didn't they? 
⑥ isn't it?

(B) can't he

@ wasn't it?

07. Complete the sentence, 'she often visits her home town,\_ A hasn't she (B) don's she

C doesn't she has she

08. Which one is proper tag question in, 'He always lags behind,

@ doesn't he

@ won't he 09. The appropriate tag question for the bland in 'You forgot

C didn't he

my birthday.

@ wouldn/t you?

A haven't you? (B) didn't you (C) aren't? 10. Germany has won the football match,

(B) hasn't it

(1) does it @ did it

A has it

11. The tag for 'He locked the papers in the safe, --?' is-

A has he?

(ii) None B haven't he C have he?

12. The tag for 'You broke the machine -?' is.

A haven't you B hadn't you C did you (f) didn't you

13. Which one of the following is a correct tag question?

Telling lies is a great sin, isn't it?

(B) One lie begets hundred lies, does it?

C Men hardly believe a liar, do we?

(1) all of the above

14. Which of the following is a correct tag question?

Time and tide wait for none, don't they?

(B) Patriotism is a great virtue, isn't it?

© Fishes can swim, can they?

(1) all of the above

15. After working so hard, he didn't deserve to fail the exam,-

(A) doesn't he

(B) did he

C won't he

(1) is he

Don't let him boss you about, —

A are you

C) do you shall you

(1) None

17. The appropriate tag question of 'Give me a hand' is -(A) won't you? (B) don't you? (C) do you? @ will you?

18. I need some books, ----?

A needn't I (B) need I

C) don't I

(D) won't I

19. oh, no! I'm in the wrong classrom again, -(I) don't I (B) am I C is it (A) aren't I

20. Tomorrow, instead of going to Sylhet with my boss, I am going to Dhaka, -

ain't I

B aren't I

C won't I

(D) am I

## Answer Sheet

|     |   |     |   |     |   | ,   | _ |     |   |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| 01. | В | 02. | C | 03. | A | 04. | A | 05. | D |
| 06. | D | 07  | C | 08. | D | 09. | В | 10. | В |
| 11. | D | 12. | D | 13. | A | 14. | В | 15. | В |
| 16. | В | 17. | D | 18. | C | 19. | A | 20. | A |

Chapter 19

Sentence Completion

Topic Discussion

Sentence Completion ইর্গুলশ গ্রামারের একটি সামগ্রিক বিষয়। আকু Sentence Completion English Grammar এর সব টপিকস এর উপর clear ধারণা থাকে, চ English Gramma correction সংক্রাপ্ত যেকোনো সমস্যা সমাধান করতে পারবেন। এজন্য Sente correction সংক্রান্ত প্রথম আপোচনা করা সমীচীন মনে করি না। Eng Completion বিভিন্ন টপিকস থেকে কিভাবে Sentence Completion সূত্র প্রশ্ন পরীক্ষায় আসে তা নিম্নে দেয়া হপো।

# Real Test

## PREVIOUS YEARS' QUESTIONS

(NU- Business: 2013 C. create D. explain

01. Can I - a suggestion here? B. do A. make

02. Which of the following is not a correct sentence?

[NU- Business: 2011

A. He insists that he go there.

B. The government is going to baring a change.

C. The farmers are poor.

D. The book is worth-reading.

[NU- Business: 2011

03. The condition fo the workers is -A. pitiful

B. piteous

D. pitfall C. pitiable

[NU- Business: 201]

04. Manufacturs often sacrifice quality ---. B. to earn more money A. for a larger profit margin

C. to gain more quantities of money

D. to deceive people 05. Her grades have improved, but —.

[NU- Business: 20] B. minimum

A. in a small number

D. some

C. very slightly 06. The wind made such ---- noises, that the children hid un [NU- Business: 201 the bed.

B. frightened C. frightening D. fierce

07. Which of the following completes the sentence? Those wh prepare food know-to-being-it will be ready when it is [NU- Business: 201 wanted.

A. when....so that

B. so that .... when D. so....so that

C. then....when

08. We live in -

A. merit

A. fearing

- not in years.

[NU- Business: 20] D. deeds C. talents

09. Which sentence is correct?

[NU- Business: 201

A. I don't understand what is the person talking to B. I don't understand what the person is talking to

B. genius

C. I don't understand what is the person talking about

D. I don't understand what the person is talking about 10. The moon is not a planet —— the planets in many respect

A. to resemble

[NU- Business: 200 B. which resembles

C. despite its resemblance 11. Choos the best option:

D. although it resembles [NU- Business: 200

The noise of the traffic -

- the student from his work B. annoyed

C. distracted D. attracted 12. Choose the right alternative: If I were you I — that d It's too expensive.

A. will not buy

A. orevented

[NU- Business: 200 B. shall not buy

D. am not going to buy C. would not buy . ASPECT SERIES . ASPECT SERIE

| ward to fill in the blank in the co   | As a second seco |
|---|--|
| the right word to fill in the blank in the following to Cheese Thook step in where angels fear to—[NU Business: 2007-08] B. jump C. sing D. tread                         | 03. A. He disguised himself lest he be recognized  |
| R jump C. sing D. tread   | CO III II I A I A I A I A I A I A I A I A  |
| A GOAL at 10p.m. we say- INU- Rusiness tons on  | C. He disguised lest he be recognized D. He disguised himself lest he can be recognized  |
| A dance R jump C. sing D. tread D A dance someone at 10p.m, we say- [NU-Business: 2006-07]  4. To greet someone B. good late night A good late evening D. good evening D. | 04. A. Do you know when the results will be published?   |
| A good are D. good evening O  | B. Do you know when will the results be published?   |
| Cand man warh to fill the nan to the can  | C D I Land will applied the results  |
| Choose Talia is very good at languages, she - four  | D. Do you know when will publish?  |
| bagaages very well' [NU- Business: 2006-07]   | 05. Which of the following sentences is the correct one.   |
| B. says C. communicates D. speaks   | A. My father was in hospital during six weeks in summer.   |
| A rose the correct tense in the sentence: "He - to see us if  | R. In summer during six weeks my father was in hospital.   |
| A tells  A tells  Choose the correct tense in the sentence: "He — to see us if  (NU-Business: 2005-06)  B. would come   | C. My father was in a hospital during six weeks in summer  |
| A would have come  B. would come  D. might come   | D. My father was in a hospital for six weeks during the summer.  |
| Lave come   | 06. Identify the correct sentence:   |
| and the speaker.  | A The girl out tears B. The girl burst into tears  |
|   | C.the girl burst with tears  D.The girl bursted out tears.   |
| NU- Business: 2004-051  | 07. A. He has no desire for fame   |
| Section of Disciocky C. Fillinger D. Mechanic (19)  | B. I intend going to Rajshahi  |
| s which phrase contains words having no similarity in   | C He is too miserly to part with his money   |
| maning." [AC- Business: 2004-05]  | D. He has invited me for dinner  |
| Leve and affection B. Guns and roses  | 08. The sentence with correct punctuations   |
| Element and petals D. Liberty and freedom   | A. Maria, my student, is on leave to-day   |
| . The word 'downtrodden' suggests people who are —  | B. Maria my student, is on leave to-day  |
| [AC- Business: 2003-04]   | C. Maria my student is on leave to-day   |
| A disabled B. demoted C. deprived D. ill-educated (   | D. Maria my student is, on leave to-day  |
| A Choose the word which best completes the sentence: The noise of the   | 09. A. Fear makes where I stand tremble me.  |
| maffic—the student form his work: [NU- Business: 2003-04]   | B. Fear makes me tremble where I stand.  |
| A to suffer B, to die   | C. Fear where I stand makes me tremble.  D. Fear makes me stand where I tremble.  B. Fear makes me stand where I tremble.  |
| C. to sleep D. to breath last   | D. Fear makes me stand where I tremble   |
| Motorists can be fined for driving — [NU-Business: 2003-04]   | PRIME TEST   |
| A recklessly B. reliably C. mercilessly D. restlessly   | 01. The controlling sentence of a paragraph is known as-   |
| 2. The best answer to "Who do you think is the best student is the class?" is   | (A) content modulator (B) terminator   |
|   | © thesis statement   |
|   | 02. Select the correct sentence.   |
|   | The man was tall who stole my bag.   |
| 3. In 'The Gift of The Magi'— Della is presented as —. [NU- Business: 2001-02]  | ® The man stole my bag who was tall  |
| A. a loving wife B. a snobbish wife   | © The man who stole my bag was tall  |
| C. a hypocritical wife D. a sacrificing wife  | The man was tall who is staling tal my bag   |
| 4. What was the 'solitary highland lass' doing in 'The Solitary   | 03. Choose the correct sentence-   |
| Reaper'? [NU- Business: 2001-02]  | Let he and you be witnesses  |
| A. She was reaping and singing  | B Let you and him be witnesses   |
| B. She was dancing and singing  | © Let you and he be witnesses  |
| C. She was reaping and dancing  | ① Let you and he be witnesses  |
| D. She was reaping and crying   | 04. Which of the following sentences is correct?   |
| 5. In 'Justice' the word "Father" stands for- [NU- Business: 2001-02]   | (A) That shirt which he bought is blue in colour.  |
| A. the girl's father B. a priest  |  |
| C. the nobleman D. God D  | The shirt that which he bought is blue in colour.  Which chirt he bought is blue in colour.  |
|   | © Which shirt he bought is blue in colour.   |
| IMPORTANT QUESTION FOR ADMISSION  | ① The shirt which he bought is blue in colour.   |
| LA It is more better to the building them to have to get  | 05. Which of the following is a correct sentence?  |
| 1. A. It is more better to stay healthy than to have to get healthy   | He was too clever not to miss the point  |
|   | (B) He was so clever to miss the point   |
| B. It is better to stay healthy than to have to get healthy   | © He was too clever to miss the point  |
| C. It is more better to stay healthy than to have health  D. It is better to stay healthy than to have health   | He was too clever to grasp the point   |
| D. It is better to stay healthy than to have health  Which sentence is correct?   | 06. Choose the correct sentence.   |
| A. When the police coes the third he say among  | Rahim ate almost the whole fish.   |
| A. When the police seen the thief, he ran away  B. When the thief can the police he ran away  | Rahim almost ate the whole fish.   |
| B. When the thief saw the police, he ran away C. When the thief sae the police, he ran away   | © Almost Rahim ate whole fish.   |
| C. When the thief see the police, he ran away D. When the thief sees the police, he ran away  | Rahim ate the whole fish almost.   |
| **ASPECT SERIES ** ASPECT SERIES ** ASPECT SERIES ** ASPECT   | SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES . ASPECT SERIES .   |
| TO PELL SERIES A A ASPECT SERIES A ASPECT SERIES TO ASPECT  |  |

### 07. Identify the correct sentence?

- (a) Vestenday, he has give home (B) Vestenday, he did gone home
- O Yesterday, he had gave have O Yesterday, he went home

## ds. Which of the following sentences is correct?

- (a) The land is belonged to an old lady
- (B) They parted from one another suddenly
- C The leader expressed himself forcibly
- (D) Mother bought me an icecream

## 69. Which of the following sentences is correct?

- Why you have done this?
- (B) Why did you have done this?
- O Why have you done this?
- (1) Why you had done this?

## 10. Choose the correct sentence-

- The matter was informed to be police.
- (B) The matter has been informed of the police
- O The police was informed of the matter
- The police were informed of the matter

## 11. The correct sentence of the followings

- The Nile is longest river in Africa
- The Nile is longest river in the Africa
- Nile is longest river in Africa
- The Nile is the longest river in Africa

#### 12. Choose the correct sentence-

- Rich is not always happy
- The rich is not always happy
- O The rich is not happy always O The rich are not always happy

#### 13. Which of the following is correct?

- The Tajmahal is one of wonders of the world
- B Sahara is in Africa
- C The Ganges flows down from the himilayas
- Bay of Bengalies to the south of Bangladesh

#### 14. কোনটি সঠিক Sentence?

- I find difficult in going
- (B) I find it difficult to go
- O I find difficult to go
- (1) I find it difficult in going

#### 15. A radiologist is most often employed in:

- power plants
- (B) workshops
- C finances
- (1) hospitals
- A He chose well and prospered.
   B He choose well and prospered.

  - O He choiced well and prospered. (1) He chosen well and prospered.

#### 17. Which of the following is a positive attribute?

- A haughty
- (B) conceited
- (C) irritable
- @ unassuming

#### 18. @ Fear makes where I stand tremble me.

- (B) Fear makes me tremble where I stand.
- © Fear where I stand makes me tremble.
- (1) Fear makes me stand where I tremble

#### 19. Since the island soil has been barren for so much years, the islander's must .... much of their food.

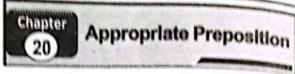
- (A) deliver
- (B) import
- © produce
- (1) utilize

#### 20. Make sure you read all the .... carefully before setting up the device.

- (A) packaging
- (B) papers
- (C) instructions
- @ files

## Answer Sheet

| 01. | B  | 02. | C | 03. | B  | 04. | D | 05. | C |
|-----|----|-----|---|-----|----|-----|---|-----|---|
| 06. | A  | 07  | D | 08. | A  | 09. | C | 10. | D |
| 11. | D  | 12. | D | 13. | BC | 14. | B | 15. | D |
| 16. | A. | 17. | D | 18, | В  | 19, | В | 20. | C |



Topic Discussion

Abhorrent to (Yefr)

Abhorrence of (কোন কিছুর হাডি) খুণা

Abound with, in (প্রচুর থাকা)

Absent from (অনুপঞ্চিত)

Abstain from (বিরত থাকা)

Absolve from (গোগ, প্রতিফ্রান্তি) থেকে মুক্ত করা

Accede to (সম্ভ হওয়া)

Acceptable to (গহপথোগ্য)

Access to (প্রবেশাধিকার)

Accessible to (অভিগমা, সহজে সবাই সাক্ষাত করতে বা কথাবার্তা বপত্তে, এমন, বুঝতে সহজ।)

Account for জবাবদিহি করা

Accommodate with (সাহায্য করা, সংস্থান করা)

Accommodate to (খাপ খাওয়ানো, মানিয়ে নেওয়া)

Accord to (अमान कता)

Accused of (অভিযুক্ত)

Accustomed to (অভ্যত্ত)

Acquiesce in (ব্যবস্থা, সিদ্ধান্ত) মেনে নেয়া

Acquainted with (পরিচিত)

Adapt to (খাপ খাওয়ানো)

Adhere to (অটল, লেপে থাকা)

Adequate to (কোন ব্যাপারে)

Adjacent to (সন্নিহিত)

Admit of (অবকাশ থাকা)

Admit to (ভর্তি হওয়া, স্বীকার করা)

Affectionate to (ম্বেহশীল, ম্বেহপরায়ণ)

Afraid of (জীত)

Afflicted with (disease) (ব্যথাক্লিষ্ট, আক্রান্ত)

Afflicted at (one's death) (মর্মাহত)

Affiliated with (কোন কিছুর) শাখারূপে অন্তর্ভুক্ত

Agree to (a proposal), with (a person) প্রেস্তাবে /ব্যক্তির সাথে একমত হ

Agree on (a point) (কোন বিষয়ে একমত হওয়া)

Agreement with (সম্মতি, চুক্তি, মতৈক্য)

Akin to (সমজাতীয়)

Alive to (সজাগ)

Allergic to (ভীষণ অপছন্দনীয়)

Ambition for (কোন কিছুর জন্য) উচ্চ আকাল্ফা

Ambitious of (কোন কিছুর জন্য) উচ্চ আকাঙ্গী Amenable to (বাধ্য)

Angry with, for, at (রাগামিত)

Answerable to (কৈফিয়তযোগ্য)

Antipathy to/towards (পুণা)

Anxious about, for (উন্মি, চিন্তিত)

Apart from (ব্যতিত, ছাড়া)

Apathy towards (অনামহ)

Apology to/for (ক্ষমা চাওয়া ব্যক্তির কাছে/কোন কারণে)

Apologize to (কারও নিকট ক্ষমা চাওয়া)

. ASPECT SERIES .

Appetite for (সুধা) Approve of (sb/sth) (অনুমোদন করা, সমর্থন করা) Apply for (আবেদন করা) Apply to (কারও নিকট আবেদন করা) Aptitude for (স্বাভাবিক দক্ষতা) Appointed to (নিযুক্ত) Appoint to (কোন পদে) নিযুক্ত বা নিযুক্ত করা Appointment with (সাক্ষাতের সময়) Argue with, over, against (তর্ক করা) Arrive at (পৌছা) Ascent to/from (डेंग) Ashamed of (লজ্জিত) Ashamed for (অন্য ব্যক্তির কারণে লজ্জিত হওয়া) Ask for/about (চাওয়া) Assured of (আশ্বস্ত) Astonished at (আচরণ, কর্ম, কথায়, চেহারায়) বিস্মিত At lunch (দুপুরের খাবারে) At the bottom (निट्ठ) at the fork (রাস্তার মোডে at the sight of (দেখামাত্ৰ) At the weekend (সপ্তাহান্তে, ছুটির দিনে) Attend on/to (সেবা করা, মনোযোগ দেয়া) Attentive to (মনোযোগী) Attribute to (কারও বা কিছুর) অঙ্গ, অংশ, গুণ, ক্রিয়ারূপে ধরে নেওয়া বা বল Authority on, over (বিশেষজ্ঞ, কর্তৃত্ব) Averse to/from (বিমুখ) Aversion to (অনীহা, অরুচি, বিরক্তি) Aware of (সতর্ক, সচেতই,

B

Bad at (জনক্ষ)
Been to (কোন স্থাই.পরিদর্শন করা হয়েছে)
Below poverty line (দরিদ্র সীমার নিচে)
Beneficial to (উপকারী)
Bent on (সংকল্পবদ্ধ)
Beset with (আকীর্ণ, বেষ্টিত)
Bestow on (সম্মানার্গে) প্রদান করা সম্ভব্য

Bestow on (সম্মানার্থে) প্রদান করা, দেওয়া

Bias against/towards (বিপক্ষে/পক্ষে)

Blessed with — Possesess (অধিকারী হওয়া)

Blind to, of (উদাসীন, অন্ধ) Blessed in – happy (সুখী)

Blush with (লজ্জায় লাল হওয়া, আরক্তিম বদন হওয়া)

Boast of (গর্ব করা)

Bound by to do (করতে বাধ্য)

Break in(কথার মাঝে কথা বলা) Bridge over (সেতু)

Brood over (চিন্তা করা) Burdened with (ভারাক্রান্ত) Business with (ব্যবসা, কাজ)

By heart (मृश्ञ्च)

Care for (বত্ন) Catch at (ধরা) Cause for (কারণ) Change into (পরিবর্তিত হওয়া)

Charge with (অভিযুক্ত করা)

Clue to (যোগসূত্র, সমাধানের ধারণা)

Coincide with (একই সাথে ঘটা)

Commence with (কোন কিছু দ্বারা আরম্ভ করা)

Commensurate with (সমপরিমাণ হওয়া)

Committed to (অঙ্গীকারবদ্ধ, প্রতিশ্রুতিবদ্ধ)

Combination of (সমস্ম)

Compare to, with [তুলনা করা (বিজাতীয়/সমজাতীয়)]

Compatible with (সামজস্যপূর্ণ)

Compensate for (ক্ষতিপুরণ করা)

Competent for (যোগ্য)

Complain to, about (অভিযোগ করা ব্যক্তির কাছে কোনো বিষয়ে)

Comply with (সম্মত হওয়া)

Concern for, with, about (উদ্বেগ, চিন্তা)

Conceive of (চিন্তা করা)

Concerned in (কোন কিছু সাথে) সংশিষ্ট, জড়িত

Concentrate on (মনোযোগ দেওয়া)

Confined in (prison) (আটকে রাখা)

Confined to (beD. (শ্যাগত)

Conform to (মেনে চলা, অনুসরণ করা, মিল থাকা)

Conform with (a person) (একমত পোষণ করা)

Condemn to (দভ দেয়া)

Conducive to (উপকারী)

Confidence in (আত্মবিশ্বাস)

Confident of (আশাবাদী)Conform to অনুসরণ করা)

Congenial to (উপযোগী)

Congratulate sb on sth (অভিনন্দন জানানো)

Consist in, of (নিহিত থাকা, গুঠিত হওয়া)

Consolidate for (শক্তিশালী করা)

Contemporary of (সমসাময়িক)

Contrary to (বিপরীত)

Contribution to (অবদাই.

Control over (দখল)

Convulsed with (প্রচন্ড আলোড়িত বা প্রকম্পিত)

Convinced of (আশ্বন্ত)

Cope with (এঁটে ওঠা)

Count upon/on (নির্ভর, বিশ্বাস করা)

Crazy about (কোন কিছুর ব্যাপারে অতি উৎসাহী)

Crave for (আকুলভাবে কামনা করা)

Creep up (মূল্য বা পরিমাণ ধীরগতিতে বৃদ্ধি পাওয়া)

Creep up (বৃদ্ধি পাওয়া)

Cross over (রাস্তা পার হওয়া)

Cruise to (জয় লাভ করা)

D

Damage to (sb/sth) (ক্ষতি, হানি, লোকসাই)

Deal in, with (ব্যবসা করা, আচরণ করা)

Debar from (বাধা দেয়া)

Decide on/upon (সিদ্ধান্ত নেয়া)

Delegate to (প্রতিনিজি.

Depart from (সত্য বা নীতি হতে) বিচ্যুত হওয়া বা সরে যাওয়া; (কোন স্থাই. হতে

চলে যাওয়া।

Departure from (বিচ্যুতি, প্রস্থাই)

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Creep up (অবমাননাকর, সম্ভ্রমহানিকর)

Depend on/upon(নির্ভর করা)

Derive from (উৎসারিত হওয়া)

Descend on/upon (আক্রমণ করা, নেমে আসা)

Desire for (অভিলাষ করা)

Desist from (বিরত থাকা)

Describe to (কারো কাছে বর্ণনা করা।)

Despaired of (হতাশ)

Destitute of (অভাউ)

Detached from (কোন কিছু থেকে) বিচ্ছিন্ন, পথক

Detrimental to (প্রতিবন্ধক)

Divide between, among (ভাগ করা)

Deviation from (কোন কিছু হতে বিচাতি)

Devoid of (বিহীই)

Die of, from, with (sb on/about/over) (भाता याज्या)

Difficulty in (doing) (সমস্যা, জটিলতা)

Different (ডিফ্রেন্ট) from (পৃথক, আলাদা, ভিন্ন)

Differ from, with (sb on/about/over) (ভিন্ন হওয়া)

Difficulty in (সমস্যা)

Disappointed at, by, with (ইতাশ)

Discourage from (নিরুৎসাহিত করা)

Dispense with (ত্যাগ করা)

Distinguish between (two) (পার্থক্য করা)

Distinguish sb/sth from sb/sth(পার্থক্য করা)

Distrust of (অবিশ্বাস)

Distinguish between (পার্থক্য করা)

Divisions among (বিভক্তি, বিভেদ)

Do up (আটকে থাকা, বেঁধে থাকা)

Dream of/about (সপ্ল দেখা)

Dressed in (সজ্জিত, পরিহিত)

Dull of (hearing) (বধির)

Dwell in (বাস করা)

Dwell on/upon (চিন্তা-ভাবনা করা, কথা বলা)

Easy of (সরল)

Effects on (প্রভাউ)

Eligible for (যোগ্য)

End in (পরিণতি/ফলাফল লাভ করা)

Endowed with (বিশেষ গুণের (-) অধিকারী)

Engaged to (কারও বাগদত্তা (আংটি বদল হয়েছে এমই.)

Engaged in (কোন কর্মে নিয়োজিনত/নিযুক্ত/নিমগ্ন)

Enquire into (কোন বিষয়ে তদন্ত করা)

Enter into (আবদ্ধ হওয়া)

Entitled to (অধিকারী)

Entrust to, with (বিশ্বাস করে দেয়া)

Envious of (ঈর্বান্থিত)

Equal to (a task) (কর্মে সমতুল্য)

Equal in (rank) (পদমর্যাদায় সমতুল্য)

Equal to (যোগ্য)

Escape from (মুক্তি, মুক্ত হওয়া)

Essential to, for (অত্যাবশ্যক)

Excel in (তুলনামূলকভাবে সুন্দর হওয়া)

Excess of (কোন কিছুর অতিরিক্ত)

Exception to (ব্যতিক্রম)

Exclude from (বাদ দেয়া)

Exempt sb from sth (অব্যহতি দেয়া)

Expert at (doing sth) (ভাগভাবে করতে সক্ষম)

Expert in (English/Math) (牙季)

Experience in (অভিজ্ঞতা)

Extend to (প্রদান করা, দেওয়া)

Exult over/at (আনন্দ করা)

F

Faced with (अपूर्वीन इउग्रा)

Fall into (কোন অবস্থায় পতিত হওয়া)

Fail in (বার্থ হওয়া)

Faith in (বিশ্বাস)

Fantasize about (কল্পনা করা)

Fatigued by (क्रांड)

Favour with (অনুগ্রহ করা)

Fed up with (বিরক্ত, ক্লান্ত)

Feed on, with (খেয়ে বাঁচা, খাওয়ানো)

Fill in (a form) (তথ্য দারা) ফরম পূরণ করা

Fill up (আধেয় দারা) আধার/স্থান পূরণ করা

Flow into (প্রবাহিত হয়ে (সাগরে) পতিত হওয়া)

Flow over (উপর দিয়ে প্রবাহিত হওয়া)

Focus on (আলোকপাত করা, কেন্দ্রীভূত করা)

Fond of (পছন্দ করে এমই.

Fondness for (পছন্দ, কোন কিছুর প্রতি ভাল লাগা)

Free from (pressure) (চাপ, রোগ ইত্যাদি থেকে মুক্ত)

Free of (ব্যতিত, ছাড়া, বিহীন, বাদ দিয়ে)

Frown on/upon (অনুমোদন বা বরদাশৃত্ না করা)

G. H

Genius for (দক্ষতা)

Go against (কোনকিছুর বিপক্ষে যাওয়া)

Go back to (work) (কোন কাজে ফিরে যাওয়া)

Go into (যানবাহন কর্তৃক কোন কিছুর সাথে ধাক্কা খাওয়া)

Hand over (হস্তান্তর করা, দেওয়া)

Hanker after (আকাজ্জা করা)

Happy with (সম্ভষ্ট, সুখী)

Heart of (भूल विषय)

Good to (কারও প্রতি) সদয় বা দয়ালু

Grateful to (sB., for (কৃতঞ্জ)

Grumble at (অসন্তোষ প্রকাশ করা)

Good at (দক্ষ)

Guilty of (অপরাধী)

Heir of (a person) (ব্যক্তির উত্তরাধিকারী)

Heir to (a property) (সম্পত্তির উত্তরাধিকারী)

Hinge upon/on (নির্ভর করা)

Hit upon (পরিকথথনা করা)

Hostile to (বিরোধী)

Ignorant of (অজ্ঞ)

Ignorant of – in the dark (অজ্ঞ, অবহিত নয় এমই.

Impatient of-intolerant of (অসহিষ্ণু, ধৈৰ্যহীই.

Imposed on (আরোপিত)

Impute to (আরোপ করা)

Incapable of (अक्न)

Incentive to (केटलाइमायक)

Inclusive of (অন্তর্ভ, সহকারে, সমেত) Inclusive with (অসমতিপূর্ণ, সামস্ত্রসূত্র)

Indebted to sb for sth (\*91) Independent from, of (वादीह

Indifferent to (উনাসীই

Indispensable to (অত্যাবশ্যকীয়)

Inquiry into (उपख) Insist on (জেন, পীড়াপীড়ি করা)

Insist on/upon (জেন করা বা পীড়াপীটি করা।)

Interest in (কোন বিষয়ে) আগ্ৰহ Introduce (one) to sb/sth (পরিচয় করিয়ে দেওয়া)

Indulge in (প্ৰহার দেয়া)

Infected with (বিশেষত রোগে) আক্রান্ত/সংক্রমিত

Inferior to (হীন/নীচ)

Infested with ( ( )

Inform (sB. of/about (জানানো, অবগত করা)

Infuse into (সঞ্চার করা, পরিপূর্ণ করা)

limitate (sB. into (কাউকে কোন দল বা সংগঠনের সদস্য করে নেওয়া ।)

Innocent of (নির্দোব)

Intrude on/upon (a person), into (a place) (অনাহত বা জোর করে প্রারণ

4 4 7 Intent on/upon (দৃঢ় সংকল্পবন্ধ)

Interest in (আগ্ৰহ)

Interfere with (হস্তকেপ করা)

Invest (sB. with (কাউকে কর্তৃ/দায়িত্ব দেয়া)

Invited to (আমন্ত্রিত); Invitation to (আমন্ত্রণ)

Inveigh against (sth/কারও বা কোন কিছুর তীব্র সমালোচনা করা, প্রতিবাদ জনানো)

Irritated at/by/with (বিরক্ত, রুই)

Jump into (পাক সেরা)

Key to (চादिकारि) Laugh at (উপহান করা)

Lead to (नित्र या उग्रा)

Learn of, about (জানা)

Liable to (দায়ী)

Know about (ভানা)

Liberate from, in (মুক্ত করা)

Liking for (পছন্দ)

Lit with (আলোকিত)

Long for (আশা করা)

M. N. O

Monument to (স্থৃতি সৌধ)

Motive for (GUA-11)

Name (sb/sth) after/for (sb/sth) (नाम अनुनारत नामकृद्रण कर्ता वा नाम दाशा

Object to (অপত্তি করা)

Obliged to, sb for sth (বাধিত থাকা)

Oblivious of (অসচেতন)

Mourn for (বিশাপ করা)

Neglectful of/Negligent in (अयत्नात्यांशी)

Necessity for (প্রয়োজন)

Observant of (তীন্দ দৃষ্টিসম্পন্ন)

Obtained by (কোন কিছুর মাধ্যমে পাওয়া যায়)

Occur to (স্মরপে আসা, মনে পড়া)

Opposed to (বিক্লাম)

Originated from (উপপত)

Part with sth form sb (ভাগে করা)

Partake of/in (কংশ সৈভয়া)

Partial to (পঞ্চপাতদুই)

Participate in (অংশগ্রহণ করা)

Pass by (পাশ কাটিয়ে চঙ্গে যাওয়া, উপেক্ষা করা)

Pay for (পরিশোধ করা)

Pen through (কেটে সেওয়া)

Persist in (অটপভাবে চাপিরে বাওয়া)

Penalty for, with (সন্ত, জরিমানা)

Perfect for (সঠিক, মানানসই,

(Take) Pity on (সয়া, করুণা করা)

Pick off (sb/sth)-shoot (খলি ব্রুরা)

Play with (বেলা/ মজা করা)

Plead for (কোন কিছুর জন্য আবেদন করা)

Pleased with (ধূণি, আনন্দিত)

Prefer to (অধিকতর পছল করা)

Preferable to (অধিক পছন্দবোগ্য)

Pride (n/v) in (কিছুতে) গর্ব, গর্ব করা

Pray for (দোৱা করা)

Prefer to (পছল করা)

Prejudice against (অন্ধবিশ্বাস, কুসংস্কার)

Preside over (সভাপতিত্ব করা)

Pretext for (অভ্যত)

Prevail on/upon (রাজি করানো)

Prevent from (বিব্ৰত ব্ৰাখা)

(Take) Pride in (পর্ব)

Pride onself on/upon (গর্ব করা)

Proficiency in (দৃক্তা)

Provide against, with (দেয়া)

Proud of (গবিত)

Point out (চিহ্নিত করা)

Ponder over (চিন্তা করা)

Popular with, for (জনপ্রির)

Pore over (যত্নসহকারে পড়া)

Pride oneself on/upon (মিখ্যা গৰ্ব ব্রা)

Profit by/from (সুবিধা লাভ করা, লাভবান হওয়া)

Prone to (কোন কিছুর প্রতি) ঝোকপ্রবণ

Ouick at (%)

Quick of (understanding) (বোঝার ব্যাপারে চর্টপটে)

React against (প্রতিক্রিয়া ব্যক্ত করা)

Recommend to (কারও নিকট সুপারিশ করা)

Recommend for (কারও জন্য সুপারিশ করা)

Reduce to (রূপান্তরিত/পরিণত করা)

Rejoice at (উল্লুসিত হওয়া, আনন্দ করা)

Related to (বিবাহসূত্রে সম্পর্কিত) Related to, Relevant to (সম্পর্কিত, প্রানঙ্গিক)

Rescue (sB. from (উদ্ধার করা)

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Resolved upon (কোন কিছু করতে) দৃঢ়সংকথখবদ্ধ

Responsible to (কোন ব্যক্তির নিকট দায়ী)

Responsible for (কোন কাজের জন্য দায়ী)

Result from (কোন কিছ হতে ফলাফল সৃষ্টি হওয়া)

Rest in (কোন কিছুতে ফলাফল নিহিত থাকা)

Rest with (person) (কারও উপর নির্ভর করা)

Rest upon (কোন কিছুর উপর নির্ভর করা)

Relieve sb of sth (উপশ্য করা)

Remind sb of sth (মনে করিয়ে দেয়া)

Repentant for (অনুভন্ত)

Reputation for (খ্যাতি)

Respect for (সম্মান, শ্রদ্ধা)

Respond to (সাড়া দেয়া)

Retire to/from (ভতে/অবসরে যাওয়া)

Return to (रक्ता)

Revolt against, at (বিদ্রোহ)

Road to (উপায়/রাজা)

Royal road to (সহজ পথ, সহজ উপায়)

Run after (কাউকে বা কোন তাড়া করা বা ধাওয়া করা)

Retire from (business) (অবসর গ্রহণ করা)

Retire of (pension) (পেনসন সহ অবসর প্রহণ করা)

Retire to (beD. (বিশ্রাম করা, ভতে যাওয়া)

Return to (পূর্ববর্তী স্থানে ফিরে আসা)

Return from (কোন স্থান হতে ফিরে আসা)

Rebel against (বিদ্রোহ করা)

Recover from (সেরে ওঠা, আরোগ্য লাভ করা)

Reliant on (निर्छत्नीन)

Sacrifice for -Give up (পরিত্যাগ করা)

Sensitive to (সংবেদনশীল, অথথতেই আক্রান্ত)

Sequel to (কোন কিছুর অনুফল, পরবর্তী ভাগ)

Shame at (निका)

Skim through (paper) (চোখ বুলিয়ে নেয়া, বিস্তারিত)

Smile on/upon (প্রসন্ন হওয়া)

Stare at (a person) (এক দৃষ্টিতে তাকানো)

Stare in (the face) (একদুইে চোখে মুখে তাকানো)

Step up (measures, efforts) (বৃদ্ধি করা)

Studded with (কোন কিছু দ্বারা খচিত বা সঞ্জিত)

Subject to (বাধ্য, অধীন, অনুবর্তী)

Succeed in (সফল হওয়া)

Suspect of (সন্দেহ করা)

Spread over (ছড়িয়ে পড়া)

Shout at (हिंद्कां करत फाका)

Smile at (হাসা)

Solution to (সমাধাই)

Sorry for (দুঃখিত)

Stake in (সম্ভাবনা)

Suffer from (CEISII)

Suited to (উপযোগী)

Survive on (বেঁচে, টিকে থাকা)

Susceptible to, of (প্রভাবিত, সক্ষম)

Sympathy for (সহানুভৃতি)

Surrounded by/with (কোন কিছু দ্বারা) পরিবেষ্টিত

Susceptible to (প্রভাবিত, সমর্থ, সহজে আবেগচালিত)

Susceptible of (সম্ভবপর, করণযোগ্য)

Sprinkle on (মসলা) ভিটিয়ে দেয়া

Tactful about (কথা বলার ব্যাপারে সতর্ক বা কৌশলী)

Take care of (যত্ন নেয়া, দায়িত্ব নেয়া, দেখভাল করা)

Take part in (অংশগ্ৰহণ করা)

Take pity on (অনুগ্রহ করা)

Talent for (কোন কাজের বিশেষ দক্ষতা)

Talk(n) about (কোন বিষয়ে আলোচনা বা কথাবার্তা)

Talk about (কোন বিষয়ে আলোচনা করা বা কথা বলা)

Talk to (কারও সাথে আলোচনা করা বা কথা বলা)

Testify to (কোন কিছুর ব্যাপারে) সাক্ষ্য দেওয়া

Thanks for (কোন কাজের জন্য ধন্যবাদ)

Think of/about (কোন ব্যক্তি বা বিষয় সম্পর্কে চিন্তা করা)

Taste for, of (ক্লচি, আস্বাদই.

Translate from, into (অনুবাদ করা)

Treat with, of, to (ব্যবহার/আলোচনা করা, খাওয়ানো)

Tremble with (কাপা)

True to (সত্যবাদী, বিশ্বস্তা)

Tired of (doing st), by (a walk) (বিরক্ত)

Tired with (exertions) (প্রয়াস) ক্লান্ত

Touch on/upon (সংক্ষেপে আলোচনা করা)

Transform into (রূপান্তরিত করা)

Trespass on (অনধিকার প্রবেশ করা)

Tide over (কোন বিপদ বা সমস্যা কাটিয়ে উঠা)

#### U, V,W, Y,Z

Upset about (কোন ব্যাপারে অসুখী, হতাশ)

Victim of (আক্রান্ত, শিকার)

Unsure of (অনিশ্চিত)

Urge upon (আহবান জানানো)

(Fall) Victim to (folly) (বলি)

(Win) victory over (খেলা, প্রতিযোগিতা, নির্বাচনে কারও বিপক্ষে জয়লাভ করা)

Wait on/upon-attend on (সেবা করা)

Wait for (কারও জন্য অপেক্ষা করা)

Wander about/around (উদ্দেশ্যহীন ঘুরে বেড়ানো)

Warn against/abound (সতর্ক করা)

Wonder about (বিবেচনা করা, চিন্তা করা)

Work for (কোন কিছুর উদ্দেশ্যে কাজ করা)

Write down-Take down (পিখে নেয়া)

Yield to (নতি স্বীকার করা)

Valid for (বৈধ)

Vouch for (জামিন হওয়া, আস্থা প্রকাশ করা)

Vote for (sB., Vote to (do) (ভোট দেওয়া)

Vulnerable to (প্রভাবিত, অরক্ষিত, উম্মুক্ত)

Walk up, in, over (এগিয়ে যাওয়া)

Wander about (पाताकिता कता)

Wanting in (ঘাটতি হওয়া)

Welcome to (স্বাগত জানানো)

Wish for (টাওয়া)

With a view to (উদ্দেশ্যে)

Work with, for (চাকরি করা)

Zealous of –jealous of (উৎসাহী)

Zesl for (কোন কিছুর ব্যাপারে অতি উৎসাহ)

Zest for (কোন কিছুর জন্য অভিরুচি, ভাল লাগা)

\*\* ASPECT SERIES \*\*

| S | Real Test        | wight trook?   | JULIEARS                    | S' QUESTIONS                          |   | The company  | came — stro                        | ng criticism fr | om the public.<br>NU- Business: 20 | 03-04             |
|---|------------------|--|-----------------------------|---------------------------------------|---|--|------------------------------------|-----------------|------------------------------------|-------------------|
| - | Are you - the    | e right track?<br>B. in  | C. at                       | Dusiness: 2014-151                    | 1                                       | A. under   | B. from                            | C. into         | D. onto                            | G                 |
| ŀ | A. on            | D. III   | lone The                    | D. of                                 | 25. 1                                   | When It started  | d raining she                      | mada a dash -   | — the building                     | g.                |
|   | Choose the co    | rrect prepositi  | on: There a                 | re fifty passengers —                 |   |  |                                    |                 | NU- Business. 20                   | 03-04<br><b>(</b> |
| • | the bus.         | B. inside  | C. on                       | Dusiness: 2014-151                    |   | A. to  | B. off                             | C. for          | D. upon<br>NU- Business: 200       | _                 |
|   | A. in            | B. mside   | c. on                       | D. over                               | 1-0. :                                  | A. Do you belie  | eve on ghosts?                     | 1               | NU- Business: 20                   | 02-0.             |
|   | We reached th    | B. at  | C. about                    | [NU- Business: 2014-15]               | 1 6                                     | 3. Do you belie  | ve at ghosts?                      | D. Do mu be     | ieve with ghosts                   | ? 0               |
| • | A. in            | b, at  | edosh Cal-L                 | D. on                                 |   | C. Do you belie  | ve in gnosts?                      | D. Do you be    | Vietnam War                        | r.                |
|   |                  | neu the Dangi  | Zooland                     | tet Team — their                      |   | m mis recture n  | ie deait — th                      | e causes of the | NU- Business: 20                   | 02-0              |
|   | Wonderia         | ory over New<br>B. for   | C. about                    | 1.10- Dusiness: 2013-141              | _ A                                     | A. about   | B. with                            | C. for          | D. to                              | U                 |
|   |                  | D. IOI   | C. about                    | D of                                  | 30 7                                    | The river flows  | - the bridg                        |                 | NU- Business: 20                   |                   |
|   | I was the bird s | ming—the bra   | C. over                     | NU- Business: 2013-14                 | A                                       | A. around  | B. over                            | C. under        | D. near                            | (                 |
|   | A. in            | B. into  | C. over                     | D. on                                 | 29.                                     | Choose the cor   | rect sentence:                     |                 | NU- Business: 20                   | 01-0              |
|   | She turned -     | the kitchen ta   | p to get som                | ie water.                             | I A                                     |  | ny books on the                    |                 |                                    |                   |
|   |                  | B. on  | C. up                       | 140- Business: 2013-141               |   |  | any book on th                     |                 | The Hills                          |                   |
|   | A. out           |  | on Da                       | D. into                               |   |  | any book on th                     |                 |                                    | (                 |
|   | Choose the cor   | rect prepositi   | on: Do you                  | know the solution —                   | _ D                                     | <ol><li>There is no b</li></ol>  | ooks on the tal                    | lbe             | 2421                               |                   |
|   | the problem?     |  |                             | [NU- Business: 2013-14]               |   | IMPORT   | ANT QUEST                          | ION FOR AD      | MISSION                            |                   |
|   | A of             | B. for   | C. to                       | D. about                              | 1                                       |  | the state of the state of          |                 |                                    | ,                 |
|   | There are fifty  | passengers —   | - the bus.                  | [NU- Business: 2012-13]               |   |  | e _ your deci                      |                 | position)                          | •                 |
|   | A. in            | B, on  | C. Into                     | e apon .                              | 100000                                  |  | B. by                              | C. to           | D. on                              | •                 |
|   | -the break in    | the meeing, s  | ine left the h              | nall.[NU- Business: 2012-13]          | 4.7                                     |  | bhorrent _ t                       |                 | and the                            | 0                 |
|   | A. Over          | B. Under   | C. After                    | D. During <b>D</b>                    | Marine 1496                             |  | B. by                              | C. with         | D. to                              | •                 |
|   | She left her ke  | r — a mat by   | the front do                | or.[NU- Business: 2012-13]            | 100000000000000000000000000000000000000 |  | ounds - hilsha                     |                 | nep in the                         |                   |
|   | A. below         | B. under   | C. at                       | D. through B                          | 1 2 2 2 2 2                             |  | B. in                              | C. of           | D. on                              | -                 |
|   | They have call   | ed — a stril   | ke.                         | [NU- Business: 2011-12]               | 140.0272                                |  | bsent - the me                     |                 | D into                             | 0                 |
|   | A. of            | B. off   | C. about                    | D. in                                 |   |  | B. for                             | C. from         | D. into                            | ,                 |
|   | He takes a lot   | of interest —  | - politics.                 | [NU- Business: 2010-11]               |   |  | solve you - th                     | e promise you   | nave made.                         |                   |
|   | A. in            | B. for   | C. with                     | D. at                                 | 100                                     | will absolve y   |                                    | C 6             | D. with                            |                   |
|   | Which of the fol | llowing comple   | tes the senter              | nce? Pedestrians cross                | 16                                      |  | B. in                              |                 | D. WILL                            | •                 |
|   |                  |  |                             | [NU- Business: 2010-11]               |   |  | cceptable – m                      |                 | D to                               | 0                 |
|   |                  |  | C. over                     | D. at                                 |   |  | B. on                              |                 | D. to                              | 000               |
|   |                  | Charles Control of the Control of th |                             | k — others in                         |   |  | at free access<br>e access - the ( |                 | is their right.                    |                   |
|   | English.         |  |                             | [NU- Business: 2010-11]               | 1.00                                    |  | B. with                            | C. for          | D. to                              | 0                 |
|   | A. to            | B. before  | C. about                    |                                       | 2.3.5                                   |  | nt the loss                        |                 | D. 10                              | •                 |
|   |                  |  | 그 이 아랫폼이다 하다 아니라 얼마나 다 그 것. | the blank in 'She has                 |   | at .   | B of                               | C. for          | D. about                           | 0                 |
|   |                  |  |                             | [NU- Business: 2009-10]               | 00 T                                    | he hehavior o  | f our politicia                    | ns does not a   |                                    | tat               |
|   | A. of            | B. for   | C. in                       | D. with <b>B</b>                      |   | rinciples.   | . our ponticia                     | no does not at  | cora – then s                      |                   |
|   | I shall see you- |  | 14                          | [NU- Business: 2009-10]               |   |  | B. for                             | C. to           | D. into                            | 6                 |
|   |                  | B. in  | C. surely                   |                                       |   |  | l - killing a yo                   |                 |                                    | 3                 |
|   |                  |  |                             | . We walked — the                     | A                                       |  |                                    | C. of           | D. on                              | 0                 |
|   | end of the road  |  |                             | [NU- Business: 2008-09]               |   |  |                                    |                 | 2.04                               | •                 |
|   |                  | B. in  | C. on                       | D. at                                 |   |  |                                    | C. of           | D. against                         | 6                 |
|   |                  |  |                             | titled — a share in                   |   | The second secon | e bestowed - t                     |                 | 5                                  | 25                |
|   | he profit.       | . see prepositi  |                             | [NU- Busiless: 2008-09]               |   |  | B. at                              | C. on           | D. for                             | 0                 |
|   |                  | B. from  | C. of                       | D. to                                 | 1 1                                     |  | been _ New '                       |                 | 0.03                               |                   |
|   |                  |  |                             | he man is devoid-                     |   |  | B. from                            | C. for          | D. to                              | 0                 |
|   | common sense.    |  | hosinon. 1                  | [NU- Business: 2007-68]               |   |  |                                    |                 |                                    |                   |
|   |                  | B. in  | C. from                     | D. about                              |   | . with   |                                    | C. about        | D. on                              | 0                 |
|   |                  | D. III   | to fill in the              | blank in the sentence.                |   |  |                                    |                 | but he was                         |                   |
| ֡ | I have dealt     | the restlem  | to mi m the                 | [NU- Business: 2005-06]               |   | lessed - all of  |                                    | religion de     | - Photo in                         |                   |
|   |                  | the problem a  |                             | D. in                                 |   |  | B. with, in                        | C. with, by     | D. with, on                        | 0                 |
|   |                  | B. with  | C. on                       |                                       |   | he man is blin   |                                    |                 |                                    |                   |
|   | A. by            | led — Nian's h   | enaviour.                   | Into Diameter                         |   |  | B. after                           | C. of           | D. at                              | 0                 |
|   | We must start    | B. for   | C. of                       | D, on <b>U</b>                        | 17 H                                    |  | is son's fault.                    |                 |                                    | •                 |
|   | uust start a     | an inqury —  | the cause of                | the accident. [NU- Business: 2004-05] |   |  | B. with                            | C. of           | D. to                              | 0                 |
|   | A. in            | D into   |                             | D onto B                              | 19 I                                    | caught him - t   |                                    |                 | 1.0                                | 120               |
|   | Don't worm       | B. into  | C. on                       | D, UNIO                               |   | . by   | B. with                            | C. in           | D. of                              | 6                 |
|   | - worry, yo      | ou can — me.   | I'll do the j               | [NU- Business: 2004-05]               | 10 H                                    |  |                                    |                 |                                    |                   |
|   | •                |  |                             | MO- Dusiness, soot of                 |   |  |                                    |                 |                                    | -                 |
|   | A. count at      | P count  | C                           | on D. count for <b>G</b>              | A                                       | . of   | B. to                              | C. on           | D. about                           | Œ                 |

English

Antonyms

Accept, keep,

adventure,

caring

Inaccurate,

wrong,

incorrect,

inexact,

unreal, virtual

Acclaim,

defend,

appraise-

মূল্যায়ন করা

Reassuring.

soothing

Inactive, dull,

dormant (বুজ)

Control, order,

discipline, rule

Increase,

enlarge,

expand, boost.

Adventure,

virtue, caring

Normal,

rational

Reserved,

discordant

healthy, expan d sound,

health,

progress

(বিবর্ণ হওয়া)

| 20.        | She de  | oes no                    |               | re - me<br>B. for                              | at all.  | C. or                          |                   | D.                       | off                                   | 111                                   | Chapter 21         | Synon                      | yms & Antonyms  |
|------------|---|---------------------------|---------------|--|--|--------------------------------|-------------------|--------------------------|---------------------------------------|---------------------------------------|--------------------|----------------------------|---|
|            |   |                           |               | ect ser  |  | istic ac                       | tion              |                          |                                       | 7                                     | 7                  |                            | Topic Discussion  |
|            | ® He<br>© He                                      | refrai<br>refrai          | ned i         | on takir<br>in takin                           | ng any<br>ng any o   | drastic<br>Irastic             | action<br>action  |                          |                                       |                                       | Words              | Meaning                    | A<br>Synonyms   |
| 02.1       | Your o  | y the<br>opinio           | appi<br>on is | from ta<br>ropriat<br>identic<br>B in          | e prep   | osition<br>ine.<br>© w         | ith               | <b>(D)</b>               | by                                    |                                       | Abandon<br>(v.)    | পরিত্যাগ<br>করা            | Discard, drop, leave,<br>resign, quit, <u>forsake-</u><br>(বর্জন করা), desert, reject,<br>refuse,   |
| 04.<br>05. | approp  (A) to  I shall  (A) give  Which  (A) pap | not -                     | r pre         | position Bover he exam B apper correct c of wo | minational and the sentence of | ©in<br>on this<br>© si<br>nce? | year-             | 0                        | on<br>go for                          |                                       | Accurate (adj.)    | যথাযথ                      | Exact- (নির্ভুল), precise, right, correct, true, , authentic- (খাঁটি), actual, corporeal, genuine real, appropriate- (মানানসই), suitable- উপযুক্ত |
| 06.        | Many A tha Tina i A wit                           | prefe<br>n<br>s ren<br>th | own           | B of versan  B to                              | mone<br>her o  | © to C in the pla              | aper is  dist     | made o<br>ributin<br>(D) | on wood<br>og clott<br>without<br>for | d<br>nes.                             | Accuse (v.)        | অভিযুক্ত/<br>দোষী করা      | Indict- (অভিযুক্ত করা),<br>blame, charge, blame,<br>prosecute, censure,<br>complain about,<br>condemn, , <u>criticize-</u><br>(সমালোচনা করা)      |
| ,          | Marry<br>practi                                   | ice in                    | man           | _  | l famil  | ies in l                       | early<br>Bangla   | age i                    | in<br>s a st<br>to                    | andard                                | Alarming<br>(adj.) | ভীতিকর                     | <u>Menacing-</u> (ভয়<br>প্রদর্শনকারী), frightening,<br>terrifying, horrifying,<br>threatening, scary,  |
| 11.        | A with The se                                     |                           | n of          | B afte<br>the pro<br>B in                      |  | © or<br>dawne<br>© is          | d —               | - me.                    | by<br>are                             |                                       | Active (adj)       | কর্মঠ                      | Energetic, , busy,<br>vigorous, diligent,<br>dynamic, industrious,  |
|            | (A) in  |                           | 1             | B on   |  | © is                           |                   | of life.                 | by                                    | 1                                     | Announce<br>(vt.)  | ঘোষনা                      | Declare, pronounce, <u>Proclaim</u>   |
| 14.        | (A) in  | ice tri                   | ed to         | B of blame B to , he w                         | the acc  | © to ident_ © or               | _the p            | oor ricl                 | on<br>kshaw p                         |                                       | Anarchy<br>(n.)    | নৈরাজ্য                    | Disorder,<br>misgovernment,<br>rebellion, <u>commotion,</u><br>Chaos, lawlessness,<br><u>turmoil</u> - বিশৃঞ্জা,                                  |
| 16.        | (A) with  | h<br>t <b>her</b> v       | vas a         | B on<br>ngry -<br>B at                         | n  |                                |                   |                          | to                                    |                                       | Abate (v.)         | হ্রাস করা                  | Decrease, lessen,<br>decline, subside, fade<br>away, shrink, , restrain   |
| 17.        | A ove   | n lies                    |               | the under                                      | er   | © or<br>at all.                | 1                 | 0                        | on<br>at                              | 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | Abandoned (adj)    | অসচ্চরিত্র,<br>পরিত্যক্ত   | deserted, discarded,<br>neglected, corrupt,<br>forsaken, dumped,<br>shameless, deserted,  |
|            | The tr<br>(A) from<br>Let's of<br>(A) above       | liscus<br>out             | Ra            | jdhani<br>B at<br>the wa                       | ys of in   | (C) W                          | ith               | ne plat                  | Carlos .                              | English.                              | Abnormal<br>(adj)  | অস্বাভাবিক,<br>অপ্রকৃতিস্থ | Irregular, unusual, sporadic- (বিশিপ্ত) peculiar, scattered-বিশিপ্ত strange, exceptional,   |
| 0          | © no  |                           | ositio        | n neede  | 1570e  | D of                           | et                |                          | late in                               |                                       | Amenable           | নিম্পত্তিযোগ্য             | Agreeable, acquiescent, compliant, good-humored, willing  |
| 0          | 6. (  | 2                         | 07<br>12.     | D<br>B<br>C                                    | 08.<br>13.   | CDD                            | 04.<br>09.<br>14. | B<br>B<br>D              | 05.<br>10.<br>15.                     | A D                                   | Atrophy            | ক্ষয়িষ্ণুতা               | Decay (ক্ষয় হওয়া) decline,<br>shrivel (কৃঞ্চিত হওয়া),<br>wither, (বিবর্ণ হওয়া), <u>fade</u>   |

| अधिम                | VINE AND THE               | Λ  | Walter or the   |
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|                     | Meaning                    | Synonyms   | Antonyms  |
| Words Annoy (v)     | বিরক্ত করা                 | Bother, Disturb, tease,<br>harass, worry, irritate<br>aggravate, displease                 | Oblige (অনুযাহ করা) gratify-সম্বন্ধ করা Soothe- উপশ্ম করা |
| Abase (v.)          | হেয় করা                   | humiliate, degrade,<br>dishonor, <u>belittle</u> (খৰ্ব করা),<br>disgrace, subjugate, lower | Honor,<br>elevate, praise,<br>glorify                     |
| Abstain (v.)        | বিরত থাকা                  | Refrain, <u>avoid</u> , desist,<br>withdraw, cease, <u>shun-</u><br>পরিহার করা,            | Pursue, assist, indulge in                                |
| Adorn               | সাজানো,<br>সুন্দর করা      | Embellish, gild, decorate, ornament, emboss  |   |
| Abbreviate<br>(v.)  | সংক্ষেপ করা                | Abridge, shorten, compress,  | Amplify, extend   |
| Authentic (adj)     | খাঁটি                      | Real, genuine,   | Spurious,<br>false, fake,<br>nauseous                     |
| Adulteration<br>(n) | ভেজাল                      | Contamination, Pitfall, S<br>hortcoming  | Purification,   |
| Acumen              | প্রখর বৃদ্ধি               | Sharpness, brilliance,<br>wisdom   |   |
| Audacity (n)        | উদ্ধতভাবে,<br>সাহস         | Bravery, boldness, daring, courage, pride,   | timid,<br>cowardice,<br>afraid,                           |
| Abide<br>(v.)       | মেনে চলা                   | Accept, live in, put up with, bear, take, tolerate   | Obstinate,<br>disagree                                    |
| Accord<br>(v.)      | অনুমতি দেয়া,<br>মিল হওয়া | Admit, allow, grant,<br>agree, harmony, <u>concord</u><br>(মতৈক্য)consent,<br>consensus    | Oppose,<br>conflict,<br>challenge,<br>disallow            |
| Abstract (adj)      | বিমূৰ্ত                    | Theoretical, hypothetical,<br><u>intangible</u> (অস্পৰ্শনীয়),                             | Concrete,<br>realistic,<br>practical,                     |
| Able (adj)          | সক্ষম                      | Capable, proficient,<br>competent, talented,<br>competent,                                 | Unable  |
| Abhor (v.)          | অত্যন্ত ঘূণা<br>করা        | Abominate, loathe,<br>dislike, <u>Despise</u> , detest,<br>hate                            | Adore, love,<br>ardor                                     |
| Abolish<br>(v.)     | লোপ করা,<br>রহিত করা       | Annul, eradicate, get rid<br>of, eliminate, cancel,<br>remove                              | Produce,<br>fabricate                                     |
| Abrupt (adj)        | খাড়া, দ্রুত,<br>আকস্মিক   | Steep, sudden, hasty,<br>hurried, quick,rapid,<br>unexpected,                              | Blunt, slow,<br>gradual, gentle                           |
| Accumulate<br>(v.)  | জড়ো হওয়া<br>বা করা       | Gather, amass, <u>assemble</u> ,<br><u>unite</u> , hoard, accrue,<br>multiply, aggregate   | disperse,<br>disseminate                                  |
| Adopt<br>(v.)       | নিজের বলে<br>গ্রহণ করা     | Assume, choose, endorse accept, approve, take, espouse                                     | Reject,<br>disprove,<br>oppose                            |
| Amicable (adj.)     | শান্তিপ্রিয়               | <u>Friendly</u> ,harmonious,<br>cordial, gracious, good-<br>humored                        | Reserved,<br>discordant                                   |

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| Words                 | Meaning  | Synonyms  | Antonyms  |
| Adept<br>(n)          | দক্ষ   |   | Inept, slovenly   |
| Allot<br>(v.)         | বণ্টন করা  | Grant, assign, allocate,<br>distribute, give, designate   | Reject,<br>disarrange,<br>preserve                      |
| Amass<br>(v.)         | সঞ্চয় করা   | collect, accumulate,<br>hoard, aggregate, accrue,<br>compile, pile up   | Dissipate,<br>waste away,<br>squander,<br>disperse      |
| Ambiguous<br>(adj)    | সন্দেহজনক  | <u>Doubtful</u> , uncertain,<br>ambivalent, <u>skepticism</u><br>amphibolic, <u>Cryptic</u> ,<br><u>obscure</u> | Straight<br>forward,<br>honest,<br>consistent           |
| Antagonistic<br>(adj) | विद्धांधी  | Adverse, belligerent, contentious, hostile fighting   | friendly,<br>sympathetic,<br>peace, amicable<br>amorous |
| Anonymous             | রচয়িতার<br>নামহীন   | nameless, unnamed,<br>unsigned, unidentified  | Named, signed   |
| Appear<br>(v.)        | হাজির হওয়া  | Seem, exist, present, arrive, approach  | Disappear, depart, Retreat absent, leave, go away       |
| Auspicious (adj)      | তভ লক্ষন   | Favourable, bright,<br>cheerful, <u>fortunate</u> ,<br>lucky, propitious  | inauspicious,<br>ominous                                |
| Awake                 | জেগে ওঠা   | Alert, get up, watchful,<br>Vigilant, wakeful,<br>conscious   | Sleep, latent, asleep                                   |
| Awkward<br>(adj)      | কদৰ্য, আনাড়ি<br>অপ্ৰস্তুত   | ungainly, slovenly, not<br>skilful, embarrassed,<br>discomfited   | Artful, adroit<br>skilful                               |
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| Words                 | Meaning  |   | Antonyms  |
| Brochure<br>(n)       | পুস্তিকা   | Pamphlet, booklet,<br>catalog, leaflet  |   |
| Ran                   |  | Prohibition, interdict,   | Unrestricted  |

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| Words                | Meaning                     | Synonyms   | Antonyms                              |
| Brochure (n)         | পুস্তিকা                    | Pamphlet, booklet,<br>catalog, leaflet                                   |                                       |
| Ban<br>(n)           | নিষেধাঞ্জা                  | Prohibition, interdict,<br>outlaw, restriction,<br>proscribe             | Unrestricted induct, un prohibited    |
| Bankrupt<br>(adj)    | দেউলিয়া<br>ব্যক্তি         | Destitute, penniless,<br>insolvent, beggared,<br>broke, depleted, failed | Wealthy, solven                       |
| Blight               | भारम                        | Ailment, affliction,<br>Damage, decay, canker                            |                                       |
| Believe<br>(v)       | বিশ্বাস করা                 | Faith, trust, consider,<br>deem, reckon                                  | Disbelieve,<br>doubt                  |
| Belittle<br>(v)      | ছোট করা                     | Decry, deride, detract,<br>demean, disparage                             | Exaggerate, praise                    |
| Belligerent<br>(adj) | যুদ্ধপ্রিয়<br>শক্রভাবাপন্ন | Hostile, warlike,<br>inimical, quarrelsome                               | Peaceful, mild,<br>friendly           |
| Benediction<br>(n)   | আশীর্বাদ                    | Blessing, approval, sanction   | Curse,<br>imprecation,<br>malediction |

\*\* ASPECT SERIES \*\*

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| Words              | Meaning        | Synonyms   | Antonyms  |
| Blandishment       | তোশামোদ        | Flattery, ingratiation   | Threaten,<br>tyrannize,<br>domineer,<br>bludgeon      |
| Blame<br>(v)       | নিন্দা করা,    | Rebuke, <u>hate</u> ,censure,<br>condemn, dispraise,<br>charge, guilt  | Praise, admire,<br>commend,<br>encourage,<br>acquit   |
| Brief<br>(adj)     | সংক্ষিপ্ত      | Short, succinct, concise<br>Pithy, epigrammatic  | Loquacious,<br>eloquent, prolix,<br>lengthy, copious. |
| Brilliant<br>(adj) | উজ্জ্বল        | Bright, glittering,<br>speaking <u>radiant</u> ,<br>splendid, outstanding,<br><u>luminous</u> , <u>tactful</u> | Dull, stupid,<br>blunt lacking,<br>foolish.           |
| Brittle<br>(adj)   | ভংগুর          | Fragile, frail, tenuous, breakable   | Strong, wiry,<br>enduring<br>resistible               |
| Bulky              | বিশাল,<br>ভারী | Plump, <u>enormous</u> ,<br>massive immense, huge,<br>massy  | Small, <u>tiny</u>                                    |

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| Words              | Meaning                | Synonyms  | Antonyms                                   |
| Cynical (adj.)     | নৈরাশ্যবাদী            | Skeptical, sarcastic,<br>distrustful, suspicious<br>contemptuous,<br>pessimistic        | Culliblessies                              |
| calamity (N)       | দুঃখ                   | Catastrophe, mishap,<br>misery, <u>Debacle</u> ,<br>distress, misfortune,<br>affliction | benediction,<br>favor, <u>success</u>      |
| Calm<br>(n)        | শান্ত                  | tranquil, quiet, serene<br>repose,peaceful,<br>unruffled                                | Storm, gale,<br>tempest                    |
| Clemency<br>(n.)   | ন্মুতা                 | Mildness, kindness, forbearance, forgiveness, generosity, magnanimity                   |  |
| Caprice (n)        | খামখেয়ালী             | Whim, fancy, vagary,<br>quirk, conceit,<br>impulse, whim, fad                           | ¿Consistency, firmness,                    |
| Cheat<br>(v)       | প্রতারণা করা,<br>ঠকানো | deceive, deprive,<br>delude swindle,<br>defraud   | Remunerate,<br>compensate,<br>guide        |
| Choice (n)         | পছন্দ                  | Preference, selection,<br>option, alternative,<br>pick                                  | Compulsion,<br>refusal,<br>refection.      |
| Clandestine        | গোপন, গুপ্ত            | Secret Covert,<br>concealed, furtive  | , - 4, s. 5, 5                             |
| Colossal<br>(adj.) | প্রকাভ                 | Enormous, gigantic,<br>huge, immense  | Minute, tiny                               |
| copious            | প্রচুর                 | Abundant, exuberant,<br>excessive, plentiful,<br>extensive, ample                       | Meager, scarce,<br>poor,shortage,<br>rare. |
| Corpulent          | অতিশয় মোটা            | Fat, obese, plump,<br>fattish, large  | Thin, attenuated,                          |
| Communal (adj)     | সম্প্রদায়             | Community, common,  |  |

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| Words                  | Meaning                   | Synonyms   | Anton  |
| Compel (v.)            | বাধ্য করা                 | Enforce, bind, force,<br>impel, constrain,<br>drive, induce  | Antonyms<br>set free, thwar<br>baffle                                |
| Confident<br>(adj)     | অতি বিশ্বাসী,<br>সাহসী    | Optimistic, hopeful,<br>sanguine, assured,<br>positive, very trustful,<br>certain, assertive                           | Diffident,<br>modest, shy,<br>doubtful                               |
| Conquer<br>(v)         | পরাজিত করা<br>অতিক্রম করা | avaruhalm auhdus   | <u>vield</u> (আত্মসর্ক)<br>করা), capitulate<br>surrender,<br>succumb |
| Constant (adj)         | অপরিবর্তনীয়              | fixed, Staunch, steady, firm, perpetual- (চিরস্থায়ী), invariable, stable, consistent, steadfast, incessant,continuous | Accidental, false, varibale, mobile, irregular, inconstant,          |
| Section of the section |                           | Handy, suitable,<br>opportune, commodious,<br><u>helpful,supportive</u> -<br>(সহায়ক), useful,<br>expedient            | Relinquish,<br>counteract,<br>inconvenient                           |

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|                    | TO THE REAL PROPERTY. | D   |   |
| Words              | Meaning               |   | Antonyms  |
| Daunt<br>(v)       | নিরুৎসাহিত<br>করা     | Intimidate, dismay, discourage  | animate, <u>incite</u> ,<br><u>instigate</u>              |
| Decay<br>(n)       | পতন                   | Decline, collapse,<br>downfall, rottenness  | Growth, strength force, animation robustness              |
| Delicious<br>(adj) | সুম্বাদু              | Tasty, palatable,<br>delightful, luxurious,<br>appetizing,  | Unpalatable,<br>loathsome,<br>coarse, nauseous            |
| Delight (n)        | আনন্দ                 | Bliss, ecstasy pleasure,<br>iov, rapture, charm,<br>cheer.  | Dismay, dull  |
| Desert<br>(v)      | ত্যাগ করা             | Forsake, abandon, quit, give up, renounce,  | Remain, wait, abide, tarry                                |
| Desperate<br>(adj) | মরিয়া,<br>হতাশা      | Reckless, hopeless,<br>anxious, worried, ,<br>concerned   | Peaceful, hopeful<br>careful, calm                        |
| Dense<br>(adj)     | ঘন                    | condensed, close, close-<br>knit, compact, jam-<br>packed, lush, viscous,<br>compressed             | Clever, sparse,<br>thin, intelligent                      |
| Difference<br>(n)  | পার্থক্য              | Dissent, discord,<br>variation, disagreement,<br>alteration,, contrast,<br>deviation,               | harmony, concur,<br>similarity,<br>agreement,<br>likeness |
| Difficult<br>(adj) | কঠিন .                | Hard, troublesome,<br>obscure, intricate,<br>complex, intricate,<br>complicated, enigmatic,<br>hard | Easy, lucid,<br>simple, plain,<br>straight,               |
| Disclose<br>(v)    | প্ৰকাশ                | Divulge, expose, let out,<br>make known, dissonance,<br>animosity.                                  | Hide  |

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|                     |                                   | CHECKE LINE  | AT THE CONTRACT                                  |
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|                     | Meaning                           | Synonyms   | Anton  |
| Discrete            | ভিন্ন/ পৃথক                       | Distinct, isolated,<br>separate                            | Antonyms<br>Grouped,<br>amalgamate               |
| (adj) Distract (v.) | অন্যমনস্ক<br>করা,<br>হতবুদ্ধি করা | Perplex, confuse,<br>embarrass, deflect, divert,<br>puzzle | Placate, mollify, assuage, mitigate, conciliate. |
| Dwell (v)           | বাস করা                           | reside, lodge, stay, live                                  | Remove,desert,<br>quit                           |

| Dwell (v)              | of wat                            | side, lodge, stay, live   | quit  |
|------------------------|-----------------------------------|---|---|
|                        | AL SERVICE                        | E   | CEC SALES   |
| Words                  | Meaning                           | Synonyms  | Antonyms  |
| Eager<br>(adj)         | উৎসুক                             | Enthusiastic, impatient   |   |
| Earn<br>(v)            | উপার্জন করা                       | produce, get,   | Lose, waste, forfeit, spend                                     |
| Ecstasy<br>(n)         | উল্লাস                            | Delight, bliss, thrill, trance,   | Depression,<br>melancholy                                       |
| Embarrass<br>(v.)      | হতবৃদ্ধি<br>করা,<br>ভারগ্রস্ত করা | Abash, entangle,<br>fluster, shame, perplex,<br>rattle, encumber,<br>discomfit                                  | Encourage, relieve  |
| Enlighten              | উজ্জল করা                         | Apprise, advice,<br>illuminate, impart,<br>explain  | Confuse, puzzle   |
| Encourage<br>(v)       | উৎসাহ দান                         | courage, give, cheer, incite inspire, instigate, stimulate, advocate,   | Discourage,<br>dishearten                                       |
| Endorsement<br>(n)     | অননুমোদন,<br>সমর্থন               | Approbation, sanction, consent, authorization commendation  |   |
| Enough<br>(adj. adv.n) | যথেষ্ট,<br>পর্যাপ্ত               | Abundance, ample,<br>plenty, sufficient,<br>adequate  | - <u>Scarcity</u><br>Insufficient,<br>inadequate,<br>scanty     |
| Ensure<br>(v)          | নিশ্চিত করা                       | Confirm, guarantee,<br>make certain, make<br>sure, secure   | 2 / 8 0-10  |
| Essential<br>(adj)     | প্রয়োজনীয়                       | Vital, important,<br>necessary, chief,<br>fundamental, crucial,<br>requisite, <u>compulsory</u> ,<br>obligatory | ancillary, Unnecessary superfluous, accidental                  |
| Eternal<br>. (adj)     | সনাতন,<br>শাশ্বত                  | infinite,<br>perpetual,immortal,<br>steady  | Ephemeral,<br>temporal,<br>transient                            |
| Evade<br>(v)           | কৌশলে<br>পালানো                   | escape, shun,<br>circumvent,elude, shirk  | Catch, confront, face.  |
| Exile (n)              | নিৰ্বাসন                          | Banishment,<br>deportation, expel,<br>extradition,<br>expatriation.   | Admittance,<br>expulsion,<br>retrieval.                         |
| Extravagant (adj.)     | 2011                              | Costly, excessive, exaggerated, expensive, flamboyant, precious, Grandiose                                      | Moderate,<br>cheap,<br>reasonable,<br>dull, worthless<br>simple |

| Street, Square, or other Designation, | Commence of the last     |   | -  |
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| Words                                 | Meaning                  | Synonyms  | Antonyms   |
| Franchise<br>(n)                      | বিশেষ<br>অধিকার          | Privilege, license,   |  |
| Fear<br>(n)                           | ভग्न                     | Terror, horror, fright,<br>anxiety, awe, concern,<br>doubt, nervousness, panic,<br>phobia, suspicion, worry                       | Trust, courage,<br>relax, boldness,<br>fearlessness,<br>confidence |
| Finish<br>(v.)                        | ্<br>শেষ করা             | Conclude, end,<br>complete, close, sign off,<br>clinch, termination,<br>finalizes, fulfil,<br>accomplish, cease,                  | begin, start,<br>open,<br>progressive,<br>initiate,<br>undertake   |
| Fluctuate<br>(v)                      | ইতস্ততঃ করা              | Hesitate, oscillate, waver,<br>weak, distrust, vacillate,<br>swing, be unsteady   | Adhere, persist,<br>stick, steady                                  |
| Foolish<br>(adj)                      | বোকা, নিৰ্বোধ            | Irrational, <u>ridiculous</u> ,<br>senseless, thoughtless,<br>ludicrous, <u>laughable</u><br>mad, unwise, witless,<br>nonsensical | Judicious, wise,<br>sagacious,<br>clever, prudent.                 |
| Foe                                   | ক্রাছ                    | Enemy, antagonist, rival  | Friend   |
| Faithful (adj.)                       | বিশ্বাসী                 | loayal, truthful  | Length of the second   |
| Futile                                | ব্যর্থ                   | vain, unsuccessful<br>Abortive  | success  |
| Fulfil (v)                            | পূরণ করা,<br>সম্পন্ন করা | Fill, accomplish, complete  | Fail, neglect,<br>ignore, miss                                     |

| Words               | Meaning         | Synonyms  | Antonyms                    |
|---------------------|-----------------|---|-----------------------------|
| Gay<br>(adj)        | প্রফুল্ল, লম্পট | Cheerful, joyful, jovial<br>merry, lewd                                       | Depressed,<br>glum, moumful |
| Glamorous<br>(adj.) | আকর্ষণীয়       | Attractive, beautiful, alluring, charming,                                    | plain, drab                 |
| Generous<br>(adj)   | উদার প্রকৃতি    | Liberal, munificent, bounty,<br>plentiful, <u>Permissive</u> ,<br>magnanimous | Ungenerous,<br>miserly      |
| grateful<br>(adj)   | কৃতজ            | Obliged, thankful,<br>agreeable, pleasant                                     | Ungrateful,<br>unpleasant,  |
| Gracious            | ভদ্ৰ/সৌজন্যময়  | Courteous, chivalrous,<br>polite, considerate, civil                          | Rude                        |
| Guile (n)           | প্রতারণা        | subterfuge, cunning,<br>trickery, deceitfulness,<br>deception,                | Candor,<br>honesty          |
| a alement           |                 | THE RESERVE OF THE PERSON NAMED IN  | e u grand                   |

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|---------------------|-----------------|--|---------------------------------------|
| Words               | Meaning         | Synonyms   | Antonyms                              |
| Handle<br>(v)       | পরিচালনা<br>করা | Manipulate, use  | Mishandle,<br>botch up                |
| Honorary<br>(adj.)  | অবৈতন্যিক       | Voluntary, charitable,<br>unpaid                       | Salaried,<br>paid                     |
| Handsome            | সুশ্ৰী, সুদর্শন | Beautiful, pretty,<br>elegant, lovely,<br>graceful     | Ugly,<br>unhandsome                   |
| Hospitality<br>(n.) | আতিথেয়তা       | Welcome warmth,<br>generosity, reception,<br>greeting. | unfriendliness                        |
| Harsh<br>(adj)      | কর্কশ, নিষ্ঠুর  | Unpleasant, cruel,<br>hard, discordant                 | Tuneful, pleasant,<br>mild, melodious |

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|                 |           | II  |                                  |
|-----------------|-----------|---|----------------------------------|
| Words           | Meaning   | Synonyms                                  | Antonyms                         |
| Hasten<br>(v)   | দ্রুত করা | Accelerate, expedite,<br>Kiv hurry, rush. | Delay, detain,<br>retard, impede |
| Humane<br>(adj) | দয়ালু    | Humanitarian,<br>compassionate,           | Brutal, pitiless,                |

| Mary Control         |                       | CONTRACTOR NAMED IN  | N. S. A. S. C.  |
|----------------------|-----------------------|--|---|
| Words                | Meaning               | Synonyms   | Antonyms  |
| Illicit<br>(adj.)    | অবৈধ                  | Clandestine,<br>contraband, black<br>market                            | Legal,<br>permissible   |
| Implore<br>(v)       | প্রার্থনা করা         | Plead, beseech, crave,<br>importune, petition,<br>solicit              | Bestow, cede,<br>favor  |
| Imprudent<br>(adj)   | অবিবেচক               | Heedless,<br>inconsiderate,<br>indiscreet,<br>unconcerned              | <u>Careful,</u><br><u>prudent-বিচক্ষন,</u><br>সতর্ক, meticulous |
| Inanimate (adj)      | প্রাণহীন,<br>নিস্তেজ  | Defunct, departed, insensible  | Alive, animate, living, stirring                                |
| Incongruous<br>(adj) | অনুসংগত,<br>অনুপযোপগী | Contradictory,<br>discrepant,<br>incompatible,<br>paradoxical          | Compatible,<br>consistent,<br>correspondent,<br>appropriate     |
| Improvement<br>(n.)  | উন্নতিসাধন            | Advancement,<br>development,<br>enhancement,<br>upgrading, perfection. | Retreat,<br>demotion  |
| Ingenuous<br>(adj.)  | সরল                   | Candid, frank, sincere, naive  | Contrived,<br>scheming,<br>clever,<br>sophisticated             |
| Interpret (v)        | ব্যাখ্যা করা          | Construe, decipher,<br>decode, elucidate,<br>explicate                 | Confuse, distort,<br>falsify,<br>misconstrue,                   |

|                     |                 | L   |                                       |
|---------------------|-----------------|---|---------------------------------------|
| Words               | Meaning         | Synonyms  | Antonyms                              |
| Liability<br>(n)    | দায়            | Accountability, <u>debt</u> , duty, responsibility, answerability           |                                       |
| Linger<br>(v.)      | বিলম্ব করা      | Abide, delay, tarry, loiter, impede   | Expedite-<br>ত্রান্বিত করা,<br>hasten |
| Lucid (adj.)        | উজ্জ্বन, यष्ट्  | Limpid, transparent,<br>distinct, clear                                     | Ambiguous, obscure, vague             |
| Iucrative<br>(adj.) | লাভজনক          | Productive, worthwhile,<br>profitable, well- paid,<br>rewarding, beneficial |                                       |
| Lustre              | ঔজ্বল্য, খ্যাতি | Brightness, effulgence, radiance, splendor.                                 | Darkness,<br>dullness, gloon          |

|                   |          | M  |                                       |
|-------------------|----------|--|---------------------------------------|
| Words             | Meaning  | Synonyms   | Antonyms                              |
| Manifest<br>(adj) | সুস্পষ্ট | Clear, cloudless, lucid,<br>unequivocal, evident discernible | Cloudy, ambiguous,                    |
| Manifest          | কর্মসৃচি | Policy statement,<br>declaration, program,                   |                                       |
| Meek<br>(adj.)    | বিন্ম    | Domesticated, gentle,<br>submissive, mild                    | Fierce, savage,<br>animated, exciting |

| Words             | Meaning | Synonyms                         | Ant  |
|-------------------|---------|----------------------------------|------|
| Neutral<br>(adj.) | নিরপেক  | Unidiascu, district ested, tall- | . D: |

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|----------------------|---------------------|---|--------------------------|
| Words                | Meaning             | Synonyms  | Antonyms                 |
| Oppose<br>(v.t)      | বাধা দেয়া          | Confront, bar, check  | Defend, favo<br>support  |
| Ordeal               | কষ্টকর<br>পরীক্ষা   | Affliction, suffering, anguish, Hardship, torment                                       | Ppoli                    |
| Omnipotent<br>(adj.) | সর্ব<br>শক্তিমান    | Invincible, <u>supreme</u> , all-<br>powerful, unstoppable,<br>unbearable, unassailable | Powerless,<br>vulnerable |
| Obnoxious<br>(adj.)  | ঘৃণ্য,<br>বিরক্তিকর | Lost home, hateful,<br>odious, very <u>unpleasant</u> ,<br>horrible, abhorrent          | Decent                   |

|                     |                      | P   | NEW THE RES   |
|---------------------|----------------------|---|---|
| Words               | Meaning              | Synonyms  | Antonyms  |
| Perceive<br>(v)     | উপলব্ধি করা          | Conceive, realize,<br>understand, observe,<br>comprehend,   | Begin, flourish,<br>survive                                 |
| Permanent<br>(adj.) | স্থায়ী              | infinite, timeless,<br>constant, immortal,<br>uninterrupted   | temporary,<br>transient,                                    |
| Placid              | শান্ত                | Serene, docile, calm,<br>peaceful, mild, mannered   |   |
| Pledge<br>(v)       | প্রতিজ্ঞা            | Commit, obligate,<br>surety, agreement  | Neglect, mistrust, release, renounce                        |
| Precede (v)         | অগ্রবর্তী<br>হওয়া   | pave the way, head, lead,<br>come first   | Follow, pursue  |
| Pretent (v.)        | ভান করা,<br>দাবী করা | disguise, hoax, impersonate,<br>feign, act, mislead, bluff,<br>trick, Camouflage                          | Display, exhibit, expose, reveal                            |
| Profusion           | অতিপ্রাচুর্য         | Abundance, Glut, surplus  | . Paucity   |
| Prodigious<br>(adj) | অসাধারণ              | Amazing, remarkable,<br>abnormal, extraordinary,<br>remarkable, exceptional                               | Commonplace,<br>insignificant,<br>ordinary, average         |
| Proficient<br>(adj) | যোগ্য, দক্ষ          | Accomplished, adept,<br>competent, ingenious,<br>efficient, expert,<br>professional, skilled,<br>talented | Awkward,<br>bungling, inexpert<br>untrained,<br>incompetent |
| Proximate           | নিকটতম               | Adjacent, contiguous,<br>nearby, Neighboring,<br>adjoining  | distant   |

|              |           | 0                                      | Section 1  |
|--------------|-----------|--|--|
| Words        | Meaning   | Synonyms                               | Antonyms   |
| Quest<br>(n) | অনুসন্ধান | Exploration,<br>investigation, query   | Diamond  |
| Query        | ্অন্বেষণ  | research, scrutiny,<br>search, inspect | inactivity, inattention  |
|              |           | R                                      | DESCRIPTION OF THE PROPERTY OF |
| Word         | Meani     | ng Synonyms                            | Antonyms   |
| 7 310        |           | Consequences, re                       |  |

upshot, effect,

(adj.) | submissive, mild | animated, exciting | implication, outcome |

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Ramification क्लांक्ल

| a fanning                   | Synonyme   | Depth 1  |
|-----------------------------|--|--|
| Meaning                     |  | Antonyms   |
| उङ्ग्रना                    | splendor, blaze sparkle,<br>vivacity, glow, shine  | Darkness,<br>dullness, gloom   |
| বিদ্রোহী,<br>অবাধ্য         | Definat, insubordinate, unruly,<br>recalcitrant, refractory,<br>seditious, mutinous                          | Compliant,<br>obedient,<br>submissive  |
| তিরস্কার<br>করা             | Accuse, censure,<br>implicate, reproach,<br>reprimand, scold,<br>admonish, chide, blame                      | Absolve, acquit, exonerate   |
| সরানো                       | move away, retreat,<br>withdraw  | Adance, proceed  |
| খ্যাতি,<br>প্রতিষ্ঠা        | Distinction, fame, luster,<br>celebrity, prominence,<br>reputation, recognition                              | Disgrace,<br>disrepute,<br>obscurity   |
| পূর্ণনির্মান<br>করা         | Rebuild, fix, recondition,<br>mend, reconstruct,<br>renovate   | Damage, remove weaken  |
| দমন করা                     | Bridle, check, hinder,<br>inhibit, repress, hold<br>back   | Encourage,<br>incite, free,<br>release   |
| আবর্তিত<br>হওয়া            | Rotate, spin, twirl, wheel,<br>whirl, circle, turn around,<br>gyrate   | Proceed, stop,<br>travel   |
| কঠোর,<br>দয়াশূন্য,<br>উপ্র | Harsh, rough, tern,<br>stringent, <u>rude</u> , unfeeling,<br>scrupulous, ruthless                           | Gentle, lenient,<br>mild, melodious  |
| বলবান                       | Healthy, sound, strong,<br>vigorous, stout, hale and<br>hearty, fit  | Delicate, frail,<br>infirm, unwell   |
|                             | বিদ্রোহী, অবাধ্য তিরস্কার করা সরানো খ্যাতি, প্রতিষ্ঠা পূর্ণনির্মান করা দমন করা দমন করা কঠোর, দয়াপূন্য, উম্ম | vivacity, glow, shine  Definat, insubordinate, unruly, recalcitrant, refractory, seditious, mutinous  Accuse, censure, implicate, reproach, reprimand, scold, admonish, chide, blame move away, retreat, withdraw  Distinction, fame, luster, celebrity, prominence, reputation, recognition  Populatin করা  Rebuild, fix, recondition, mend, reconstruct, renovate  Bridle, check, hinder, inhibit, repress, hold back  Solate, spin, twirl, wheel, whirl, circle, turn around, gyrate  কঠোর, দয়াপুন্য, ভুমা  Accuse, censure, implicate, reproach, reprimand, scold, admonish, chide, blame  Move away, retreat, withdraw  Distinction, fame, luster, celebrity, prominence, reputation, recognition  Rebuild, fix, recondition, mend, reconstruct, renovate  Bridle, check, hinder, inhibit, repress, hold back  Whirl, circle, turn around, gyrate  Accuse, censure, implicate, reproach, reprimand, scold, admonish, chide, blame  Move away, retreat, withdraw  Distinction, fame, luster, celebrity, prominence, reputation, recognition  Rebuild, fix, recondition, mend, reconstruct, renovate  Bridle, check, hinder, inhibit, repress, hold back  Whirl, circle, turn around, gyrate  Accuse, censure, implicate, versure, implicate, reproach, reprimand, scold, admonish, chide, blame  Move away, retreat, withdraw  Distinction, fame, luster, celebrity, prominence, reputation, recognition  Rebuild, fix, recondition, mend, reconstruct, renovate  Bridle, check, hinder, inhibit, repress, hold back  Whirl, circle, turn around, gyrate  Accuse, censure, implicate, versure, implicate, reproach, reprimand, scold, admonish, chide, blame  Healthy, sound, strong, vigorous, stout, hale and |

|                   |                            |  | A. 进入进入企业企业公司                                     |
|-------------------|----------------------------|--|---|
| Words             | Meaning                    | Synonyms   | Antonyms  |
| Shrewd<br>(adj.)  | বিচক্ষণ, ধূর্ত             | Crafty, astute, cunning, foxy,   | Candid, frank, ingenuous                          |
| Sacred (adj)      | পবিত্র, ধর্ম<br>বিষয়ক     | Blessed, religious, divine,<br>spiritual, holy, sanctified,<br>blessed hallowed          | Evil, profane,<br>secular, worldly                |
| Sadden<br>(v.)    | দুঃখিত করা                 | Depress, discourage,<br>distress, dishearten, upset,<br>dismay                           | cheer, delight,<br>please                         |
| Shabby<br>(adj)   | পুরাতন,<br>জীর্ণ           | Needy, inferior, scanty,<br>untidy, <u>unsmart</u>                                       | neat  |
| Shatter<br>(v)    | খন্ড করা,<br>ধ্বংস করা     | Break, demolish, destroy,<br>smash, splinter, explode                                    | join, mend,<br>renovate, repair                   |
| Slander<br>(n)    | निन्मा                     | Calumny, defamation,<br>scandal, malign,<br>misrepresentation, slur,<br>libel, disparage | Applause,<br>flattery,<br>commendation,<br>praise |
| Speculate<br>(v.) | চিন্তা করা,<br>ঝুঁকি নেয়া | Apprehend, assume, Hypothetical, guess, presume, consider, conjecture                    | Ascertain,<br>demonstrate,<br>prove               |
| Sycohant          | ` মোসাহেব                  | Flatterer Crawler,<br>groveller, lackey  |   |
| Slender<br>(adj)  | পাতলা,<br>সামান্য          | Lean, meager, narrow, slight   | Broad, dulky,<br>thick, wide, fat                 |

| Words           | Meaning         | Synonyms   | Antonyms  |
|-----------------|-----------------|--|---|
| Trivial (adj)   | তুছে,<br>নগণ্য  | Frivolous, insignificant, paltry, unimportant trifling, petty, inconsequential | Important,<br>serious,<br>weighty,<br>significant |
| Taboo<br>(adj.) | निरयभाङ्गा      | Banned, forbidden, proscribed,<br>Inviolable, prohibited                       | Acceptable,<br>Permitted                          |
| Tedious         | ক্লান্তিজনক     | Dull, boring, monotonous,  | refreshing,<br>interesting                        |
| Taunt (v)       | বিদ্রুপ<br>করা  | Jeer, mock, scoff, sneer at, tease,<br>goad, insult, criticize, ridicule       | compliment,<br>flatter                            |
| Torpid (adj)    | অসাড়,<br>সুপ্ত | Inactive, dormant, languorous, latent, lazy                                    | Diligent  |
| Thrive          | উন্নতি<br>লাভ   | prosper, flourish, succeed, do<br>well, bloom, boom                            | Deteriorate                                       |

| BATTER NOT IN          |                         |   |  |
|------------------------|-------------------------|---|--|
| Words                  | Meaning                 | Synonyms  | Antonyms                                     |
| Untoward<br>(adj)      | অবাধ্য,<br>প্রতিক্ল     | Contrary, disobedient,<br>obstinate, unruly<br>intractable,<br>inconvenient, annoying | Agreeable,<br>obliging, docile,<br>tractable |
| Unbelievable<br>(adj.) | অবিশ্বাস্য              | Incredible, amazing,<br>astonishing, implausible,<br>inconceivable                    | Credible, ordinary                           |
| Utopian                | কাল্পনিক,               | Exemplary, imaginary,<br>unreal, pretend, fantasy,<br>illusory                        | Actual, imperfect,<br>real, material         |
| Utter<br>(adj)         | প্রকাশ করা,<br>অবিমিশ্র | Complete, supreme,<br>absolute, downright,<br>qualified, express                      | Deficient,<br>incomplete,<br>lacking; faulty |
| Urbane<br>(adj)        | সভ্য, নম্র,<br>শহুরে    | Accomplished,<br>courteous, polite, well-<br>mannered, cultured                       | Impertinent, rural,<br>rude, uncivil         |

| V                 |                       |   |  |
|-------------------|-----------------------|---|--|
| Words             | Meaning               | Synonyms  | Antonyms   |
| Vague<br>(adj)    | অস্পষ্ট               | Ambiguous, hazy,<br>indistinct, uncertain,<br>unsettled, hazy, fuzzy      | Clear, explicit,<br>lucid, specific                  |
| Virtue            | সদগুণ                 | Nobility, decency,<br>goodness, rectitude,<br>integrity                   | . Vice   |
| Volatile<br>(adj) | চঞ্চল,<br>পরিবর্তনশীল | Resilient, fickle,  | Depressed,<br>despondent<br>unyielding<br>dependable |
| Valiant<br>(adj)  | সাহসী,<br>বীরোচিত     | Heroic, courageous,<br>fearless, gallant, intrepid,<br>brave, adventurous | Cowardly, ringing,<br>timid                          |

| Words             | Meaning              | Synonyms   | Antonyms   |
|-------------------|----------------------|--|--|
| Wanting<br>(adj.) | অভাবপূৰ্ণ            | Defectives, deficient, absent  | Adequate,<br>sufficient                                    |
| Waver<br>(v)      | দ্বিধাহান্ত<br>হওয়া | Hesitate, oscillate, weak,<br>distrust, dither, be<br>irresolute, falter, vacillate,<br>alternate, swing, be | Confide,<br>Adhere, decide,<br>trust, stick,<br>persistent |

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|               |                               | W, Z  |  |
|---------------|-------------------------------|---|--|
| Words         | Meaning                       | Synonyms  | Antonyms                                     |
| Zenith<br>(n) | সর্বোচ্চ স্থান,<br>চরম অবস্থা | Apex, Acme, climax,<br>culmination, pinnacle, pick,<br>summit, apogee, high point,<br>meridian, height, top   | Anticlimax,<br>base, floor,<br>lowest point, |
| Zip<br>(n.)   | घानना                         | Drive, enthusiasm, race,<br>fasten, zoom, rocket, whiz  | Listlessness                                 |
| Zeal<br>(n)   | আগ্রহ<br>উদ্দীপক              | Devotion, passion,<br>enthusiasm, intensity,<br>concern, fanaticism, ardor,<br>Fervor                         | Apathy,<br>unconcern<br>indifference         |
| Zest<br>(n)   | সুযাদু                        | Appetite, relish, eagerness,<br>enjoyment, enthusiasm,<br>taste, gusto, keenness, thirst,<br>zeal, Exuberance | Aversion,<br>hatred, apathy                  |

## Some Vocabulary

- 01. Fragrance-a-Aroma
- 02. Watchful---সতর্ক, মনোযোগী-Vigilant
- 03. Desultory---এলোমেলো- Disorganized
- 04. Termination --- সমান্তি, শেষ Expiration
- 05. Contentment---- Satisfaction
- 06. Barrier---প্রতিবদ্ধকতা, বাধা -Impediment
- 07. Thrifty---হিসাবী, মিতব্যয়ী--Frugal
- 08. Skeptic --- সন্দেহ প্রবণ---Doubtful
- 09. Trivial---ভরুত্হীন, তুচ্ছ, Unimportant
- 10. Hindrance---বাঁধা, প্রতিবন্ধকতা-Barrier
- 11. Engrossed- নিবিষ্ট, নিমগ্ন- abasorbed
- 12. Enmity- 本面 Hostility
- 13. Shun-এড়িয়ে চলা, পরিহার করা-Avoid
- 14. Ridiculous হাস্যকর, উপহাসযোগ্য- Laughable
- 15. Pandemonium- হৈচৈ পূর্ণ, বিশৃঙ্খলা -Commotion
- 16. Amenable সমত, অনুগত- Agreeable
- 17. Trash- আবর্জনা-Rubbish
- 18. Appraise--- মূল্যায়ন করা- Evaluate
- 19. Contaminate দৃষিত/ কলুষিত করা-Pollute
- 20. Inadvertent- অনিচ্ছাকৃত Unintentional
- 21. Improbable সম্ভাবনাহীন- Unlikely
- 22. Blight-পাংস ইওয়া-Damage
- 23. Unambiguous- দ্বার্থহীন, পরিষ্কার -Clear
- 24. Intimidate- ভীতি প্রদর্শন করা- arighten
- 25. Nebulous অস্পষ্ট, ঝাপসাটে-Vague
- 26. Dissect-विद्धावन, नानत्छन कता -Analyze
- 27. Deploreable- শোচনীয় খারাপ-Imminent
- 28. Impending-আসন্-Imminent
- 29. Incredible-অবিশ্বাস্য- Unbelievable
- 30. Deception-অবিশ্বাস্য-Subterfuge
- 31. Squander- অপচয়/অপব্যয় করা- Waste
- 32. Submerged- জলে নিমজ্জিত-Engulfed
- 33. Conviction- দৃঢ় বিশাস-Belief
- 34. Foe- 河平-Enemy
- 35. Gracious- সদয়, উদার-merciful
- 36. Peccadillo- ছোটখাটো ভুল-Misdemeanor
- 37. Perturb- উত্তেজিত করা, বিঘ্ন সৃষ্টি করা-Agitate

- 38. Reiterate- পুনরাবৃত্তি করা-Repeat
- 39. Benevolent দ্য়ালু, সহানুভৃতিশীল-Empathetic.
- 40. Imprudent অসতর্ক, অদক্ষ- Indiscreet
- 41. Furtive- গোপন- Secret
- 42. Tranquil- শান্ত, নির্মল-Calm
- 43. Despise- খুণা করা, ভুচ্ছজ্ঞান করা-Abhor
- 44. Adulteration -- দুষণ, ভেজাল-Contamination
- 45. Abortive- নিফল, ব্যর্থ-Unfruitful
- 46. Volatile- দোদুन্যমান, अञ्चित-Fluctuating
- 47. Overpowering- শক্তিশালী, তীব-Pungent
- 48. Lucrative- লাভজনক-Profitable
- 49. Serene- শান্ত, শান্তিপূর্ণ-Calm
- 50. Extempore- পূর্ব প্রস্তুতিহীন-aunprepared
- 51. Solely- এককভাবে-Exclusively
- 52. Hurl- নিক্ষেপ করা, ছুড়ে মারা-Throw
- 53. Toughen- শক্ত করা, দৃঢ় করা-Strengthen
- 54. Constraint- চাপ, সীমাবদ্ধতা-imitation
- 55. Fragile- ভঙ্গুর, যা সহজেই ভেঙ্গে যায়-Brittle
- 56. Indignation- ত্রোধ, কোভ-Anger
- 57. Trickery- ছল, প্রতারণা-Subterfuge
- 58. Frightful- ভয়ন্ধর, ভয়ানক-Gruesome
- 59. Horrificfh- ভয়ানক, বিপদসংকুল-Dreadful
- 60. Obstacle বাধা-বিপত্তি-Impediment
- 61. Loyal- বিশ্বাসী, অনুগত-Faithful
- 62. Emblem- প্রতীক, চিহ্ন-Symbol
- 63. Reside- বাস করা-Live
- 64. Subside-হ্রাস করা/ পাওয়া, কমে যাওয়া-Abate
- 65. Pinnacle- চূড়া, শীর্ষ-Apex
- 66. Profusion- প্রাচুর্য্য-Abundance
- 67. Elucidate- ব্যাখ্যা করা-Explain
- 68. Fluctuate ওঠানামা করা-undulate.
- 69. Assumed অনুমতি/ধরে নেওয়া-hypothetical
- 70. Revenge- প্রতিশোধ-Vengeance
- 71. Pirate জলদস্য-Buccaneer
- 72. Shrewd- ধূর্ত, বিচক্ষণ, চতুর-Astute
- 73. Stipulationa চুক্তি, শর্ত- Proviso
- 74. Zenith- সবচেয়ে উঁচু, विन्तू, नीर्य-Apex
- 75. Obsessed- কোন কিছুতে নিমগ্ন থাকা-Fixated
- 76. Irreproachable- নিম্কলঙ্ক, নির্দোষ-Innocent
- 77. Isolation- পৃথক, বিচ্ছিন্ন-Separation
- 78. Menacing- ভীতিকর, হুমকিম্বরূপ-Threatening
- 79. Exorbitant-- অত্যধিক, মাত্রাতিরিক্ত-Excessive
- 80. Amicable-- বন্ধৃতৃপূর্ণ, সহ্বদয়-Friendly
- 81. Interlinked- পরস্পর সম্পর্কযুক্ত-Interconnected
- 82. Extraneous- অসংগ্লিষ্ট ও অপ্রাসঙ্গিক-Unrelated
- 83. Recluse এकाकी-Loner
- 84. Perplexed-- হতবুদ্ধি/অবাক হওয়া-Puzzled
- 85. Ramification- ফল, পরিণতি-Consequences
- 86. Ecstacy-- পরমানন্দ, সুখ--Joy
- 87. Vilify--নিন্দা করা, কুৎসা রটনা করা--Defame
- 88. Squalid--- त्नाश्ता, जीर्न, त्नाहनीय-Sordid
- 89. Abominable-- ঘৃণ্য, বীভৎস-Hateful
- 90. Dissipate-- অপচয় করা-waste
- 91. Mollify- শান্ত, প্রশমন করা-Appease
- 92. Gadfly-- বিরক্তিকর, ডাঁশ-Nuisance
- 93. Deter- বাধা দেয়া, নিরুৎসাহিত করা-Impede

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- 94. Tyranny-- অত্যাচার-Domination 94. Tyrami) পদত্যাগ করা/বাদ দেয়া-Quit
- 95. Resigni 96. Deliberate- সুচিন্তিত-Intentional 96. Deliberate উদারতা, মহানুভবতা-Magnanimity 97. Generosity- উদারতা, মহানুভবতা-Magnanimity
- 97. Ueneross) 98. Dilemma- ঘূল্ব, উভয়সংকট-Confusion 98. Dileum 99. Quest- অনুসন্ধান করা/খোঁজা-Investigate

# Most Important Vocabulary

| Gratical               | Adulterate, contaminate, pollute                                     |  |  |
|------------------------|--|--|--|
| ভেজাল মিশানো           | Agrravate, worsen, intensify   |  |  |
| অবনতি হওয়া            | Archaic, obsolete  |  |  |
| প্রাচীন                | Astutle, shrewd  |  |  |
| চত্র                   | Indispensable, essential, mandatory                                  |  |  |
| অপরিহার্য              | Evanescent, fleeting, temporary                                      |  |  |
| ক্ষণস্থায়ী            | Permanent, perpetual, eternal, everlasting                           |  |  |
| চির্ছায়ী              |  |  |  |
| একर्षिय                | stubborn, obdurate   |  |  |
| অপ্রাসঙ্গিক .          | Irrelevant, unrelated, impertinent                                   |  |  |
| প্রাসঙ্গিক             | Relavant, Pertinent, germane   |  |  |
| অনিচ্ছুক               | Loath, averse, disinclined, reluctant                                |  |  |
| বাচাল                  | Loquacious, talkative, garrulous                                     |  |  |
| जीर्न-मीर्न            | Shabby, trealbare  |  |  |
| ভাসা ভাসা              | Superficial, cursory, perfunctory                                    |  |  |
| বান্তবায়ন যোগ্য       | Feasible, paracticable   |  |  |
| বাগাড়স্পূর্ণ, অহংকারী | Grandiloquent, pompous, showy, hombastic, flamboyant                 |  |  |
| মিত্তক, সামাজিক        | Gregarious, sociable, freindly                                       |  |  |
| এলোমেলো, বিশৃঙ্খলা     | Haphazard, chaotic   |  |  |
| অবৈনতিক                | Honorary, voluntary  |  |  |
| পূর্বপ্রস্ততিহীন       | Impromptu, improvised, extemporaneous                                |  |  |
| অপব্যয়ী               | Extravagant, prodigal  |  |  |
| কৃত্রিম                | Parsimonous, frugal, thrifty, sparing                                |  |  |
| বিশাসপ্রবর্ণ           | Gullible, credulous  |  |  |
| অবিশ্বাস্য             | Incredible, unbelievable, absurd                                     |  |  |
| ক্মানো/হাস করা         | Abate, decrease, reduce, diminish, lessen                            |  |  |
| তীব্রতাহ্রাস করা       | Alleviate, mitigate, allay   |  |  |
| বতিল করা               | Abolish, creadicate, boliterate, annihilate exterminate, repeal      |  |  |
| প্রচুর, অনেক           | Abundant, plenty, ample, copious                                     |  |  |
| পরোপকারিতা             | Altruism, benevolence, generasity                                    |  |  |
| ঘর্থবোধক, অস্পষ্ট      | Ambiguous, equivocal   |  |  |
| শান্ত করা/প্রশমিত করা  | Appease, pacify, placate, ally, alleviate, mitigate                  |  |  |
| হৈচৈপূৰ্ণ/কোলাহলপূৰ্ণ  | Boisterous, clamorous, uproarious, haphazard                         |  |  |
| ক্ষতিকর                | Baleful, monous, malevolent, deleterious                             |  |  |
|                        | determental, virulent Applause, praise, compliments, admire, respect |  |  |

Some Synonyms

| Word      | Meaning           | Synonyms          |  |
|-----------|-------------------|-------------------|--|
| Repugnant | घृण               | Repellent         |  |
| Spurious  | জাল/কৃত্রিম       | Fakce, countereit |  |
| Stingy    | কৃপণ :            | Miserly           |  |
| Succinct  | সংক্ষিপ্ত ও যথাযথ | To the point      |  |

| Word                   | Meaning  | Synonymis                               |
|------------------------|--|---|
| umptuous               | বিশাসবহুল  | Luxurious                               |
| Surmise                | अनुमान   | Conjecture                              |
| Tangible Tedious       | ধরা-ছৌয়া যায় এমন   | Palpable, touchable                     |
| Terse                  | ক্লান্তিকর, একবেঁয়ে   | Tiring, exhausting                      |
| Whimsical              | সর্যক্ষপ্ত   | To the point, succinct                  |
| Aberrant               | <b>ट्यग्राजी</b>   | Capricious                              |
| Alacrity               | বিপথগামী, নীতিভ্ৰষ্ট   | Deviant                                 |
| Ameliorate             | তংপরতা   | Eagerness                               |
| Assiduous              | উন্নতি পাভ করা   | Improve                                 |
| Bolster                | অধ্যবসায়ী   | Diligent                                |
|                        | সমর্থন, উৎসাহ দান করা  | Support<br>Severe criticism, punishment |
| Castigation<br>Condone | প্রহার বা তরিকার   |   |
| Contrite .             | (অপরাধ) ক্ষমা করা  | Forgive                                 |
|                        | অনুতপ্ত  | Regretful                               |
| Deride                 | উপহাস করা  | Ridicule                                |
| Desiccate              | তম্ব করা   | Dry up                                  |
| Dissemble              | ছন্নবেশ ধারণ করা   | Disguise Fooled                         |
| Dupre                  | প্রতারিত ব্যক্তি   | Someone easily fooled                   |
| Fledgling              | অনভিজ্ঞ লোক  | Inexperienced                           |
| Goad                   | তাড়িত করা   | Stimulate, inspire                      |
| Inherent               | সহজাত, জনুগত   | Established by nature or habit          |
| Maverick               | বিদ্ৰোহী/শ্বাধীনচেতা   | Rebel                                   |
| Mendacious             | মিখ্যাবাদী   | Habitually dishonest                    |
| Metamorphosis          | রপান্তর '  | Change of form                          |
| Mitigate               | উপশম করা •   | Appease                                 |
| Officious              | গায়ে পড়ে সাহায্যকারী   | Meddlesome                              |
| Plethora               | অতিরিক্ত সরবরাহ  | Excess, overabundance                   |
| Preamble               | ভূমিকা   | Introduction                            |
| Precursor              | অগ্ৰদূত  | Forerunner                              |
| Refractory             | অবাধ্য, একগুরে   | Stubborn                                |
| Salubrious             | শাস্থাজনক, শাস্থাকর  | Healthful                               |
| Annoy                  | জ্বালাতন/বিরক্ত করা  | Irritate                                |
| Authentic              | খাঁটি, বিশ্বাসযোগ্য  | Real                                    |
| Blameworthy            | निस्मनीय .   | Guilty                                  |
| Candid                 | অকপট, মনখোলা   | Frank                                   |
| Candor                 | অকপটতা, সরলতা  | Franknes                                |
| Counterfeit            | জাল/কৃত্রিম  | Fake                                    |
| Deter                  | নিবৃত্ত করা, বাধা দেয়   | Obstruct, stop                          |
| Diminish               | হাস করা/পাওনা  | Abate .                                 |
|                        | প্রকাশ করা   | Disclose                                |
| Expose                 | এলোমেলো, বিশৃঙ্খল  |   |
| Haphazard              | কুখ্যাত, জ্বন্য  | Notorious                               |
| Infamous               | নিশ্বয়তা সহকারে ব   |   |
| Aver                   | বিরূপতা/বিমুখতা  | Reluctance                              |
| Aversion               | The Association and the second   |   |
| Belittle               | হেয়/অবজ্ঞা করা  | Despise                                 |
| Clumsy                 | জবুথবু/ আনাড়ী   | Inept, Awkward                          |
| Commend                | প্রশংসা করা  | Extol                                   |
| Denounce               | দোষারোপ করা  | Condemn                                 |
| Didactic               | শিক্ষামূলক   | Educational                             |
| Docile                 | বাধ্য, বশ মানে এম  | ন Compliant                             |
|                        | বাকপটু   | Persuasive                              |
| Eloquent               | বিশ্বস্ততা/ আনুগত্য  | Loyalty                                 |
| Fidelity               | পরম আনন্দ  | Extreme happiness                       |
| Rapture                | The state of the s |   |
| Gregarious             | মিত্তক, সঙ্গলিন্সু<br>অসম্মানজনক/হীন   | Friendly Despicable                     |
| Ignoble                |  |   |

\* ASPECT SERIES \* ASPECT SERIES \* ASPECT SERIES \* ASPECT SERIES

| Word          | Meaning            | Synonyms            |
|---------------|--------------------|---------------------|
| Indispensable | অপরিহার্য          | Mandatory           |
| Ire           | ক্রোধ / বিরক্তি    | Wrath               |
| Laudatory     | প্রশংসামূলক        | Complimentary       |
| Malicious     | বিদ্বেষপরায়ণ      | Malevolent          |
| Messy         | বিশৃহ্খলা/নোংরা    | Cluttered           |
| Ominous       | ভীতিকর             | Threatening         |
| Palatable     | সুস্বাদু/ক্রচিকর   | Delicious           |
| Perilous      | বিপদজনক            | Hazardous           |
| Prompt        | ভৎপর/চটপটে         | Alert               |
| Archaic       | গ্রাচীন            | Obsolete            |
| Auspicious    | অনুক্ল             | Favorable           |
| Capricious    | খামখেয়ালী         | Fickle              |
| Favoritism    | পক্ষপাতিত্         | Partiality, Bias    |
| Flaunt        | জাহির করা          | Show off            |
| Folly         | মুৰ্খতা/বোকামী     | Foolishness, Idiocy |
| Glut          | পেটপুরে খাওয়া     | Overeat             |
| Nefarious     | দুকরিত্র           | Wicked              |
| Palliate      | প্রশমিত করা        | Mitigate, Assuage   |
| Ransack       | তন্ন তন্ন করে খৌজা | Rummage             |
| Obstacle      | বাধা               | Impediment          |
| Retreat       | পিছিয়ে আসা        | Move back           |
| Scorn         | অবজ্ঞা/ঘূণা করা    | Disdain             |
| Unavoidable   | অবশ্যভাবী          | Inevitable          |
| Vacillate     | ইতন্তত/ছিধা করা    | Hesitate, Waver     |
| Valiant       | সাহসী              | Dauntless           |
| Adverse       | প্রতিক্ল, বিরোধী   | Unfavorable         |
| Adamant       | অনমনীয়, গায়ার    | Insistent           |
| Animosity     | শক্রতা             | Antagonism          |
| Avarice       | অর্থনিন্সা, লোভ    | Lust for money      |
| Adroit        | দক্ষ, কুশলী        | Adept, Dexterous    |

### **Some Antonyms**

- 01. Blemish (নৈতিক ক্রটি) Purity (পবিত্রতা)
- 02. Conscious (সচেতন) # Unaware (অসচেতন)
- 03. Conviction (দুঢ় বিশ্বাস) # Doubt (সন্দেহ)
- 04. Calamity (বিপর্যয়) # Blessing (আশীর্বাদ)
- 05. Abnormal (অস্বাভাবিক) # Ordinary (স্বাভাবিক/সাধারণ)
- 06. Accuracy (निर्जूना ) #Error
- 07. Adherent (অনুগমী)# Opponent (বিপক্ষ)
- 08. Amiable (অনুগত/সৌহার্দ্যপূর্ণ)# Hateful
- 09. Adjacent (নিকটবর্তী) Remote (দূরবর্তী)
- 10. Consult পরামর্শ করা # Ignore
- 11. Ambiguous (অস্পষ্ট)# Clear
- 12. Artistic (সুরুচিসম্পন্ন) # Ugly
- 13. Betray (প্রতারণা করা) # Protect (রক্ষা করা)
- 14. Deceitful (প্রতারণাপূর্ণ) # Honest
- 15. Daring (দুঃসাহসী) # Cowardly (কাপুরুষোচিত)
- 16. Opaque (অবচ্ছ) # Transparent (বচ্ছ)
- 17. Decorous (সুরুচিসম্পন্ন )# Unsuitable (অনুপযুক্ত)
- 18. Decry (উচ্চৈশ্বরে নিন্দাকরা) # Praise
- 19. Dormant (মুম্ড)# Active
- 20. Dejected (মনমরা )# Gay (প্রফুল্ল)
- 21. Earnest (স্থির সংকল্প) # Fickle (খেয়ালি)
- 22. Feeble (দুর্বল) # Strong

- 23. Fragile (ভবুর)# Strong
- 24. Futile (মৃত্যু/দূবল) # Powerful
- 25. Gaiety (প্রসূত্রতা) # Sorrow
- 26. Grim (কঠোর/নির্মম)# Mild (মৃদ্র)
- 27. Hale ( সাস্থাবান) # Weak
- 28. Hideous (কুৎসিত/বীভৎস) # Beautiful
- 29. Humane (মানবিক) # Cruel
- 30. Advancing (উন্নয়নশীল ) # Retreating (পিছুহটা)
- 31. Plaintiff (অভিযোগকারী)# Defendant(আসামী)
- 32. Imbecile (নির্বোধ)# Clever
- 33. Charitable ( পরোপকারী)# Selfish
- 34. Compassion ( সমবেদনা)# Cruelty
- 35. Absurd (অযৌক্তিক) # Rational (যুক্তিসূগত)
- 36. Insane (পাগল) # Sensible ( বোধসম্পন্ন)
- 37. Unity (একতা) # Discord (অমিল)
- 38. Judicious (বিচক্ষণ) #Foolish (বোকা)
- 39. Vice (পাপ/দোষক্রটি) # Virtue
- 40. Knotty (ঝামেলাযুক্ত/জটিল) # Plain
- 41. Latent (পুকায়িত)# Visible (দৃশ্যমান)
- 42. Wild (বন্য) # Tame ( পোষা)
- 43. Lofty (উচু) # Low
- 44. Censure (সমালটেনা করা) # Praise
- 45. Cessation (বিরতি) Beginning
- 46. Celerity (দ্রুতা)# Delay
- 47. Devout (ধার্মিক) # Impious
- 48. Meek (নম/বিনীত) # Bold (সাহসী)
- 49. Mute (নীরব) # Loud
- 50. Nourish (পোষণ করা)# Destroy
- 51. Obscene ( অগ্লীল) #Decent (শোভন)
- 52. Odd (অমৃত) # Usual (স্বাভাবিক/প্রচলিত)
- 53. Paltry (তুচ্ছ)# Worthy (উপযুক্ত)
- 54. Pathetic (করুণ) # Farcical (হাস্যকর)
- 55. Petty (ছোট)# Large
- 56. Quiet (শান্ত) # Noisy
- 57. Rapture (পরম আনন্দ)# Pain
- 58. Robust (শক্ত সমর্থ/বলিষ্ঠ)# Fragile (ভঙ্গুর)
- 59. Scandal (দুর্নাম)# Respect
- 60. Senile (বার্ধক্যজনিত) # Virile (পুরুষোচিত)
- 61. Sympathy (সহানুভৃতি)# Antipathy (বিভৃষ্ণা)
- 62. Vehement (শক্তিশালী) #Feeble (দূর্বল)
- 63. Tranquility (শান্ত অবস্থা) # Turbulence (অবাধ্যতা)
- 64. Antipathy (বিদেষ/বিতৃষ্ণা)# Fondness
- 65. Amicable (বন্ধুত্বপূর্ণ) # Unfriendly
- 66. Anonymous (নামহীন)# Signed (সাক্ষরযুক্ত)
- 67. Allure (প্রশুর করা) # Repel (निবারণ করা)
- 68. Animated (সজীব) # Dull (নিরস)
- 69. Ambiguous (মূর্থক/অম্পন্ত)# Clear
- 70. Benign (সহদয়) # Malignant (বিদেষপূর্ণ)
- 71. Beatific (আনন্দময়)# Dreadful (মারাআক)
- 72. Bleak (মলিন) # Cheerful (প্রফুল্ল)
- 73. Cynical (বিদ্রুপকারী) = Trusting (বিশ্বস্ত)

. ASPECT SERIES .



| জ্ঞাতীয় বিশ্ববিদ্যালয় জাত স্থান<br>74. Carnal (দৈহিক) # Spiritual (আধ্যাত্মিক)   |       | Indicate the correct synonym               | of the word,                  | 'terrific'.  | 131      |
|--|-------|--|-------------------------------|--|----------|
| carnal (cm = sat) # Lengthen   | 00.   | indicate the correct synonym               |                               | NU- Business: 2012-1   | 10,      |
| 74. Curtail (কটিছটি ক্ষা). # Zonglude 75. Curtail (কটিছটি ক্ষা). # Abundance (প্রাচ্যা) 76. Din (অভাব) # Abundance (প্রাচ্যা)  |       | A. Very good                               | B. Very bad<br>D. Provocative | 0  | Ø        |
| 75. Curtail (ত্যালা)# Silence<br>76. Din (অভাব) # Abundance (প্রাচ্থ্যা)<br>77. Dearth (অভাব) # Conclude   | 225   | C. Very slow The antonym of the word 'pro  | D. Provocativ                 | NU- Business: 2011-1   | 21       |
| 76. Din (প্রভাব) # Abundance (আছুবা)<br>77. Dearth (প্রভাব) # Conclude<br>78. Dilate (প্রসারিত হওয়া) # Conclude   | 07.   | The antonym of the word 'pro               | B. ugly                       | 7  | •        |
|  |       | A. fearful<br>C. fair                      | D. 06-7                       | Library, Pt., Physics  | w        |
| 17. Deta প্রসারিত হওরা) # Constant (প্রসারিত হওরা) # Constant (প্রতি) # Full of 19. Devoid (প্রস্থান) # Entry (প্রবেশ) # Exodus (প্রস্থান) # Exodus (প্রস্থান) # Placate (শাস্ত করা) # Placate (শাস্ত করা)   | Λø    | The word 'independece'mean                 | 19                            | [NU- Business: 2011-   | 121      |
| 79. Devolus (如東河) # Entry (四十)   | vo.   | A. self-rule                               | B. self -gove                 | rnment   | 0        |
| 80. Exous ( উত্তেজিত করা)# Placate ( नाउ क्या)   |       | C. autonomy                                | es c done                     | 41 1457 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2  | •        |
| 19. Devold (প্রস্থান) # Entry (প্রবেশ) 80. Exodus (প্রস্থান) # Placate (শাস্ত করা) 81. Exasperate (উন্তেজিত করা)# Placate (শাস্ত করা) 82. Enhance (বাড়ানো) # Degrade (কমানো/হীন করা) 82. Enhance (উচ্চারণ করা) # Mumble (আমতা আমতা করা) 83. Enunciate (উচ্চারণ করা) # Frank (অকপট/সরল)  | 09.   | The antonym of 'dreadful' is               |                               | NU- Business: 2011-  | 1-1      |
| 82. Enhance (উচ্চারণ করা) # Mumble (আমতা আমতা করা)<br>83. Enunciate (উচ্চারণ করা) # Frank (অকপট/সরল)<br>84. Evasive (চতুর/ছলনাময়ী) # Imbalance  |       | A. Loving                                  | B. Fearful                    |  | 0        |
| 83. Enunciate (চতুর/ছলনাময়ী) # Frank (অকপট/সরল)   |       | C. Scaring                                 | D. Deadenin                   |  |          |
| 83. Enaive (চতুর/ছলনাময়া) # Frank (এন চিপ্রমা)<br>84. Evasive (ভারসাম্য) # Imbalance<br>85. Equilibrium (ভারসাম্য) # Safe   | 10.   | 'The word' evacute' is closest             | in meaning i                  | [NU- Business: 2010-   | -11]     |
| 85. Equilibrium ( ভারণান) # Safe<br>86. Hazardous (বিপজ্জনক)# Safe<br>186. Hazardous (বিপজ্জনক)# Unfair (অন্যায্য)   | 3.    | · marketing                                | B. exile                      | Variable Company   | _        |
| ৪৫. Hazaruous (আয়সঙ্গত)# Unfair (অন্যায্য)  |       | A. remove<br>C. expel                      | D                             |  | •        |
| 87. Equitable (अरन्द्रकान्क) #Clear  | 10    | C. expel The word closest in meaning       | to 'honest' is                | - [NU- Business: 2010-   | -11]     |
| 88. Equivocar ( Calm ( T)  | •••   | A. truthful                                | D. loju.                      | TAKET BUT  | 0        |
| 89. Gusty (MCV) # Friendly   |       |  | D. sincere                    | ner Professor 2009-  | •        |
| 89. Gusty (মড়ো) # Came (মঞ্জাবাপন)# Friendly 90. Inimical (শক্তভাবাপন)# Friendly 91. Hackneyed (গতানুগতিক/বস্তাপচা) Original  | 12.   | C. frank The word 'exquisite' has the sam  | e meaning as-                 | NU- Business: 2007   |          |
| 91. Hackneyed (10121104) Not decentive   | 200   | A. excessively small                       | B. fragile an                 | d perisidore   |          |
| 91. Hackneyed (পতারণামূলক)# Not deceptive<br>92. illusive (প্রতারণামূলক)# anteresting  |       | C. thin and expensive                      | C.1                           | Designation of   | 0        |
| 92. illusive (প্রতাপনি শ্রান্থ শিল্পার বিষয় বি  | -     | D. extremely delicate or beauti            | Tui                           | [NU- Business: 2009  | -10]     |
|  | 13.   | A close antonym of 'angry' is              | B. satisfied                  | AUSTON.E   | _        |
| The residue of the control ( - 11 - 11)  | 0     | A. rabid                                   | D. cheerful                   |  | 0        |
| · (mt-1850) # Fabel (MMXI)   | 14    | C. contented The opposite of 'obvious' is- | min of Grand                  | [NU- Business: 2009  | -10]     |
| Tite ( ( ) # Awkwardness ( ) ( )   | 14.   | A. in effectual                            | B. thin                       |  | 0        |
| inhagic (Tanglo))# Similarity  | 10    |  | D. hidden '                   |  | w        |
| as Alleviate (উপশ্ম করা) #Worsen (পামাণ পমা)   | 15.   | He began from scratch. Here                | "from scrat                   | (NU- Business: 2009  | 9-101    |
| 99, Aneviate (শোচনীয়)# Fine   | 70    |  | B. from son                   | The second control of  |          |
| - I arity (চপ্ৰতা) # Solemnity   | -     | A. from the end                            | D. from nov                   |  | 0        |
| 101. Levily (০ শিল্প)<br>102. Lavish (অপব্যরী/মুক্ত হস্ত) # Frugal (মিতব্যরী)  |       | C. from the beginning                      |                               | [NU- Business: 2009  | 9-10]    |
| 102. Lavish (এ প্রতিরাধী)# Momentary (সাময়িক)   | 10.   | The synonym of "Panoramic A. narrow        | B. limited                    |  | _        |
| 103. Perpetual (IVA SIA) # Generous  |       | C. restricted                              | D. scenic                     |  | O        |
| 104. Penurious (কুপণ) # Generous   | 17.   | The word 'radiation' is —                  |                               | [NU- Business: 200   | 8-09]    |
| 105. Pernicious (ক্ষতিকর) # Harmless   | 60    | A. noun                                    | B. verb                       | grade los  | ^        |
| 106. Rustic (গ্রাম্য) # Urban (শহরে)   | 1     | C. adjective                               | D. adverb                     | 1-01700110   | <b>@</b> |
| 107. Indifference (উদাসীনতা) # Ardor (আগ্রহী/আকৃতি)  | 18.   | The antonym of 'Hindrance'                 | is —                          | [NU- Business: 200   | 18-09]   |
| 108. Sanguine (আশান্বিত) Pessimistic (হতাশাবাদী)   | 18.   | A. Barrier                                 | B. Impedin                    | nentmodebili   | 0        |
| Real Test PREVIOUS YEARS' QUESTIONS  | 1     | C. Advantage                               | D.Misiortu                    | [NU- Business: 200   |          |
| Real Test PREVIOUS TEARS Question  | 19    | The synonym of 'misload' is                | B. misjudg                    |  | ,, 001   |
| 01. The antonym of the word 'organic' is - [NU-Business: 2014-15]  | 1474  | A. redirect                                | D. misguid                    |  | 0        |
| A. normal B. chemical C. plastic D. political  | -     | C. misgive The antonym of 'organize' i     |                               | [NU- Business: 200   |          |
| 02. Which of the following is the synonym for 'society'? [NU- Business: 2014-15]   | 20    | A. gathering                               | B. scatterin                  | The state of the s |          |
| A. home B. community C. playground D, country B  |       | C. dispersing                              |                               | nize - Trainmil  | 0        |
| 03. The meaning of 'a privilege' is a — [NU-Business: 2012-13]   | 21    | . The word 'proportionate' is              | _                             | [NU- Business: 200   | 06-07    |
| A responsibility  B. special favour or right   | 41    | A. a noun                                  | B. an adve                    |  |          |
| C. decision D. property  |       | C an adjective                             | D. a verb                     | -021710  | 0        |
| What is the antonym of the word "monotonous"?  | 22    | . A synonym of the word 'del               | iberately' is-                | [NU- Business: 200   | 06-07    |
| [NU-Business, 2012-12]   | -     | A. carelessly                              | B. intentior                  | nally  |          |
| A. Excess C. Monopoly B. Interesting B. Critical   | ١.    | C. delightfully                            |                               | dly  | O        |
|  | 23    | . The synonym of 'colloquial'              | is:                           | [NU- Business: 20  | 03-04    |
| 05. Tagore is generally regarded as the <u>outstanding</u> creative  | 130   | A. conversational                          | B. practica                   |  |          |
| at ust of modern Rangla language Which of the following  | 57    | C. traditional                             | D. contem                     | porary   | 1        |
| A. Most distinguish to the control of the control o | 24    | . The opposite of 'brilliant' is           | C unintali                    | NU- Business: 7  | -        |
| C. Quite good  D. Average  | 1     |  |                               | ectual D. idiot  |          |
| D. Average  On A SPECT SERIES ASPECT SERIES ASPECT SERIES ASPECT   | T SEF | ILES . ASPECT SERIES . ASPECT SER          | IES • • ASPECT S              | ERIES . ASPF   |          |

| IMPORTANT QU                | ESTION FOR ADMI  | SSION  | AIII   | PRIN   | AE TEST   |                 |
|-----------------------------|--|--|--|--|---|-----------------|
| I. Ardous-                  | CHARLES OF HARMAN  |  | 01. Identify the   | correct synony   | m for the word  | magnanimous'    |
| A. Hazardous                | B. Difficult   |  | W unking   | © generous   | © revengefu   | in W Iriendly   |
| C. Different                | D. Tedious   | 0  | 02. What is the  | meaning of mu  | skr   |                 |
| 2. What is the synonym of   | 'altruism"?  |  | A a form of  | drama  |   |                 |
| A. Honesty                  | B. Philanthropy  |  | (B) a face cov   | /er  |   |                 |
| C. Tolerance                | D. Selfishness   | 0  | (C) a substance  | ce used in makin   | g perfume   |                 |
| 3. The Synonym of APPE.     |  |  | @ a diamise  | re-  |   |                 |
| A. Resourceful              | B. Meander   |  | 03. Choose the w   | ord opposite in r  | neaning to 'ters  | e':             |
| C. Placate                  | D. Deduce  | 0  | (A) concise  | (C) detailed   | © expressiv   | e @ descriptive |
| 그릇 악양한 게 됐어요요요요.            |  |  | 04. The word "   | Norid" indicate  | 5 -   | have            |
| 04. The synonym of ambiti   | B. Aimlessness   |  | (A) floor  | ® foliage  | © flour   | @ flower        |
| A. Indifference             | D. Purposelessn  | ess @  | 05. The word 'e  |  | fers to—  | 4               |
| C. Desire                   | D. Purposetessi  | C35  | ⊗ stating lik  | o an author  |   |                 |
| 05. Synonym of 'ABASE'-     | D manaful  |  | (A) Stating IIA  | adictory things i  | n the same state  | ment            |
| A. low                      | B. peaceful  | 0  | (B) two contr  | adictory tilligs i   | e M a true stat   | ement           |
| C. humble                   | D. cruel   |  | © free expre   | ession of opinion  | is Walluc state   | cinem           |
| 06. ACRIMONIOUS-            |  |  | 06. 'অনুকম্পা' শবে   | র ইংরোজ কোনাত  | ?   |                 |
| A. Legal                    | B. severe  | 0  | (A) Clemency   | B Enthral  | © Erudition   | @ Fathom        |
| C. harmonious               | D. cursive   |  | 07. The verb 'su   | iccumb' means  |   |                 |
| 07. ANOMALOUS-              |  |  | (A) achieve  | (B) submit   | © win   | @ conquer       |
| A. Usual                    | B. Vicious   | _  | 08. 'The French  | refers to-   |   |                 |
| C. Connected                | D. Capacious   | •  | (A) the French   | h neonle   | B the Frenc   | h language      |
| 08. ACCRETION-              |  | with the second  | © the Frenc  |  | (D) the Frenc   |                 |
| A. Erosion                  | B. Addition  |  |  |  |   | 300,01,         |
| C. Procession               | D. Stack   | •  | 09. The synomy   | m for panoram  | @ limited   | @i              |
| 09. Antonym of the word '   | assuage'-  |  | A scenic   | ® narrow   | © limited   | (D) restricted  |
| A. resolve                  | B. decrease  |  | 10. The antony   | n for 'slothful' i   | s—  |                 |
| C. separate                 | D. irritate  | 0  | (A) playful  | (B) sluggish   | © energetic   |                 |
| 10. Analogous -             |  |  | 11. What is the  | antonym for th   | e word 'deform  | nation'?        |
| A. Prudent                  | B. Unremarkabl   | le ´   | Adistortion  | (B) contortion   | © wholeness   | @ disfigurem    |
| C. Repetitive               | D. Lacking sim   |  | 12. The correct  |  |   |                 |
| 11. The private hospital bu |  |  | (A) average  | (R) industrio  | is © ordinary   | (D) better      |
|                             | B. bursting  |  |  |  |   | 9 00            |
| A. flourishing              | D. filling   | Δ  | 13. The correct  | antonym or sp  | urious is-  | @i              |
| C. improving                |  |  | (A) cautious   | (B) fantastic  | © modest  | (D) genuine     |
| 12. The word 'Brittle' (57  |  |  | 14. 'Very Prime  | eval' means-   |   |                 |
| A. Strong                   | B. wiry  | •  | Very anci  | ent  | B Peak time   |                 |
| C. Enduring                 | D. Fragile   | 0  | © Most imp   | ortant   | Main exa  | mple            |
| 13. BUCOLIC-                |  | * 40 pt 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | 15. The opposit  |  | is  |                 |
| A. Rural                    | B. Simple  | pergravit in the   | (A) intentional  |  | (B) occupation  | nal             |
| C. Hidebound                | D. Quite   | •  | © sensation  |  | (D) chaotic   | ==              |
| 14. The word 'bounty' is cl | osest in meaning to  | - THE THE STATE OF   |  |  |   |                 |
| A. generosity               | B. familiar  |  | 16. Choose the   |  |   | (D) Tsunami     |
| C. dividing line            | D. sympathy  | •  | Cyclone  |  | e © Diverge   | О Ташаш         |
| 15. Brochure                |  |  | 17. The synony   | m of false is—   | ·   |                 |
| A. Opening                  | B, Pamphlet  | 5-15-1-17  | (A) wrong  | B right  | © bad   | (D) good        |
| C. Bureau                   | D. Censor  | 0  | 18. The synony   | m of 'courteous  | ' is:   |                 |
| 16. "Bootleg" means to-     |  |  | The state of the s | B polite   | © careful   | (D) courting    |
| A. distribute               | B. export  |  | 19. The antony   |  |   |                 |
| C. Import                   | D. Smuggle   | 0  |  | B low  | © tiny  | (1) high        |
| 17. BURIED-                 | D, billuggie   | The Part of the Pa |  |  |   | 0 -0            |
| A. Shown                    | B. Marked  |  | 20. The correct  | synonym of a   |   |                 |
|                             | D. Hidden  | _  | A discreet   |  | (B) discursive  |                 |
| C. Obscured                 |  | •  | © disagreen  | nent   | (1) discourse   |                 |
| 18. The antonym of 'Boost'  |  |  |  | Augu   | er Sheet  |                 |
| A. raise                    | B. restrain  |  |  |  | Growan -  |                 |
| C. depreciate               | D. trim  | •  | 01. C (  | 2. C 03.   | C 04.   | D 05.           |
| 19. Antonym of the word 'l  |  |  | CONTRACTOR OF THE PARTY OF THE  | The second second  |   | A 10.           |
| A. honest B. spacio         | ous C, nauseous  | D. similar @   | 1000   | 07 B 08.   | 100000000000000000000000000000000000000   | A A             |
| 20. The antonym of 'Blasph  |  |  | 11. C 1  | 2. C 13.   | D 14.   | A 13.           |
| A. irreverent B. respect    | tful C rigid   | D. frivolous B   | 16. C 1  | 7. A 18.   | В 19.   | C 20.           |
|                             | The state of the s |  |  | AND DESCRIPTION OF THE PARTY OF | THE RESERVE AND PARTY AND | -065            |

Idiams e

chapter 22

# Idioms & Phrases

English

Topic Discussion

Idioms & phrases Meaning in english Meaning in bangla primary knowledge, simplest and most basic প্রাথমিক জ্ঞান knowledge, the ABC rudiments comfortable position A bed of roses সুখকর অবস্থা a raw, inexperienced A green horn অনভিজ্ঞ লোক person hair-breadth a narrow escape অল্পের জন্য রক্ষা escape alone person worth of A host in oneself একাই একশ a man who keeps his A man of word word or promise at any এক কথার লোক cost A man of parts expert গুণী ব্যক্তি a partner in business sleeping who takes no active part ব্যবসায়ে নিদ্রিয় অংশীদার partner in the management a fanciful or unrealistic অবাস্তব পরিকল্পনা A utopian scheme scheme who behaves one সুযোগ সন্ধানী লোক according A weather-cock circumstances নির্দোষ মিখ্যা, এমন মিখ্যা a small and harmless lie A white lie যাতে কারো ক্ষতি না হয় সর্বোপরি chiefly Above all A test whose finding is অগ্নি পরীক্ষা Acid test beyond doubt or dispute person's without কারো ইচ্ছার বিরহদ্ধে Against one's will consent or agreement সবাই every one, one and all All and sundry ১. ক্লান্ত 1. tired, exhausted ২. সকল किছू भृला everything All in with 2. তালিকায় অন্তর্ভুক্ত থাকা included in the price All of a sudden/ সম্পূর্ণ আকস্মিকভাবে unexpectedly, suddenly All on a sudden একই কথা All the same the same result, unchanged something which seems আপাতঃ গোপন কিন্তু to be secret but is An open secret কার্যতঃ সবার জানা actually and widely known subject of quarrel, matter কলহের হেতু Apple of discord of dispute one's favourite person or চোখের মণি, নয়নের নিধি, Apple of one's eye প্রিয় বস্তু straight across the land, as opposed to distances As the crow flies সোজাসুজি measured on a road,

| dioms & phrases              | Meaning in english                            | Meaning in bangla               |
|------------------------------|---|---------------------------------|
| t a deadlock                 | completely stopped                            | পুরোপুরি অচল অবস্থায়           |
|                              | very slowly                                   | খুব ধীর গতিতে                   |
| At a stretch                 | without a break,                              | একনাগাড়ে বা একটানা             |
|                              | inspite of all obstacles                      | ' শত বাধা বিপত্তি সত্ত্বেও      |
| At any rate / In<br>any case | whatever happens                              | যেভাবেই হোক, যাই ঘটুক<br>না কেন |
| At bay                       | in a position from which escape is impossible | সংকটাবস্থা বা কোণঠাসা<br>অবস্থা |
| At first glance              | when first examined, at<br>an early stage     | প্রথম দর্শনে                    |
| At hand                      | near  | নিকটে, হাতের কাছে               |
| At large                     | in general, at liberty,                       | সাধারণ, মুক্ত                   |
| At one's finger-             | be thoroughly familiar with                   | *                               |
| At random                    | repeatedly                                    | অনবরত                           |
| At the heat of the           |   | উত্তেজনার মুহূর্তে              |
| At variance with             | in consistent with                            | বিরোধ, মিলহীন                   |
| At one's expense             | with one's paying                             | অন্যের ক্ষতি করে                |
| At one's end                 | to know something                             | g • নখদৰ্পণে                    |
| At one's swee                |   | খামখেয়াল বশে                   |
| At one's end                 | quite puzzled                                 | কিংকর্তব্যবি <b>মৃ</b> ঢ়       |
| At sixes and sevens          |   | বিশৃত্যলা                       |
| At the elevent               | at the last time                              | শেষ মুহূৰ্তে                    |
| All but                      | Nearly  | প্রায় -                        |
| At a loss                    | Puzzled                                       | কিংকৰ্তব্যবি <b>মৃ</b> ঢ়       |
| At all                       | In any way/ to ar                             | 19 আদৌ                          |
| At arm's length              | At a distance                                 | দূরে                            |
| At daggers draw              |   | শক্রতাপূর্ণ                     |
| At one's back an             |   | বাধ্য                           |
| A bolt from the              | he Something quite u<br>expected              | ın- সম্পূৰ্ণ অপ্ৰত্যাশিত        |
|                              | B   |                                 |

|                     | В                               |                       |
|---------------------|---------------------------------|-----------------------|
| Idioms & phrases    | Meaning in english              | Meaning in bangla     |
| Bad blood           | ill-feeling, bitterness         | শত্ৰুতা               |
| Bad egg             | a worthless of dishonest person | বাজে লোক              |
| Bag and baggage     | with all belongings             | তল্পিতল্পাসহ          |
| Beat about the bush | to talk irrelevantly            | অপ্রাসঙ্গিক আলোচনা কর |
| Beauty sleep        | to sleep before midnight        | রাতের পর্যাপ্ত ঘুম    |
| Bed of roses        | life of ease                    | সুখশয্যা              |
| Bed of thorns       | a very uncomfortable situation  | কন্টকশয্যা            |
| Beggar description  | to make words seem              | বৰ্ণনাতীত             |

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| Idioms & phrases     | Meaning in english                        | Meaning in bangla                         | Idioms & phrase                  | Meaning in english                         | Meaning in                              |
|----------------------|---|---|----------------------------------|--|---|
| Better half          | wife                                      | অর্ধাঙ্গীনি                               | Cry out                          | to protest against                         | Meaning in han                          |
| Bid adieu            | to say good bye                           | विमाग्न সম्ভाषण जानारना                   |                                  | to think over a loss or                    |   |
| Big guas             | powerful man                              | বিশিষ্ট ব্যক্তি/ক্ষমতা সম্পন্ন<br>ব্যক্তি | Cry over spilt milk              | is no remedy                               | a. most se                              |
| Birds of a feather   | people of the same sort                   | একই রকমের লোক                             | Cry wolf                         | to raise false alarms                      | মিখ্যা শোরগোল ক                         |
| Black and white      | in writing                                | লিখিতভাবে                                 | Crying need                      | demanding attention,                       | व्यभाग वासावन                           |
| Black sheep          | scoundrels                                | খারাপ লোক                                 |                                  | very essential<br>traditional              | व्यक्तिका                               |
| Blow one's trumpet   |   | নিজের প্রশংসা নিজে করা                    | Cut and dry                      |  | পূৰ্বে প্ৰস্তুত বা বাদ্য                |
| Blue blood           | aristocratic birth                        | অভিজাত                                    | Cut jokes                        | to make joke  Catch with the stolen        | ঠটো করা                                 |
| Bolt from the blue   | complete surprise                         | বিনা মেঘে বজ্লপাত                         | Catch red handed                 | articles.                                  | হাতে নাতে ধরা                           |
| Bone of contention   | subject of dispute                        | বিবাদের বিষয়                             | Cock and bull story              |  | গাঁজাপুরি গল                            |
| Book worm            | person who is very                        | 110000000                                 |                                  |  | াতবাবুরি পর                             |
| Book worm            | fond of reading books                     | গ্রন্থীট                                  |                                  | Day Day                                    | Name and Address of the Owner, where    |
| Break the ice        | to begin to overcome formality            | নীরবতা ভঙ্গ করা                           | Idioms & phrase<br>Dead language | a language which is                        |   |
| Breathe one's last   | to die                                    | শেষ নিশ্বাস ত্যাগ করা                     | 51.1                             | no longer in use                           | नग्र                                    |
| Bring to book        | to punish, ridicule                       | শান্তি দেওয়া                             | Die in harness                   | to die while doing                         | 77.79                                   |
| Bring to light       | to disclose                               | প্রকাশ করা                                | 57.5                             | one's duty                                 | याख्या                                  |
| Bring to mind        | to remind                                 | স্মরণ করানো                               | Daily daily                      | loiter                                     | গড়িমসি করা, জ্বা                       |
| Bring to study       | meditation                                | দিবা স্বপ্ন                               | -                                | 792  | কালক্ষেপন করা                           |
| Build castles in th  | e day dream, a visionary                  | আকাশ কুসুম কল্পনা করা                     | Do away with                     | to kill                                    | হত্যা করা, রহিত ব                       |
| air                  | project .                                 |   | Do yeoman's service              |  | বিশেষ উপকার ক                           |
| Burning question     | hotly discussed, vital,                   | আলোচনার প্রধান বিষয়                      | Dark horse                       | unknown person                             | অজাত ব্যক্তি                            |
| Bury the hatchet     | urgent ,                                  |   | Dead letter                      | no longer in force                         | অচল                                     |
|                      | to case fighting, make                    | ঝগড়া শেষ করা                             | Destroy root an<br>branch        | or completely                              | সম্পূর্ণবৃপে ধ্বংস র                    |
| four                 | by hook or by crook                       | ভাল মন্দ যে কোন উপায়                     | Drive a nail home                | to compel to be in certain state           | আঁতে ঘা দেয়া                           |
| by fits and starts   | irregularly,<br>capriciously              | অনিয়মিতভাবে                              | Dead against .                   | Bitterly against                           | তীব্ৰ বিৱোধী                            |
| By hook or by crook  | by one means or another                   | ছলে-বলে-কলে কৌশলে                         | Dead of night                    | Mid night                                  | মধ্য রাত্রি                             |
| By leaps and bounds  |   | দ্রুতগতিতে                                |                                  | E  | CONTRACTOR OF STREET                    |
| Beat black and blue  |   | প্রচন্ড প্রহার করা                        | Idioms & phrases                 | Meaning in english                         | Meaning in bang                         |
| By and by            | Soon.                                     | শীঘ্ৰ                                     | Eagle eye                        | careful attention; an                      | তীন্ম দৃষ্টি                            |
| By far               | In all respects.                          | সর্বাংশে                                  | Eat humble pie                   | intently watchful eye                      | 1 1 1 1 1 2 1 1 1 1 1 1 1 1 1 1 1 1 1 1 |
| By and large         | Mostly.                                   | প্রধানত                                   | Lat numble pie                   | to act very humbly, especially when one is | অপমান হজম করে দ                         |
| Bird's eye view      | A rough idea.                             | মোটামোটি ধারনা                            |                                  | shown to be wrong                          | চাওয়া                                  |
| Sin et verdeen       | Ċ   | CIRCLE COLD SANDARM SANDAR                | Eat one's words                  | to withdraw one's words                    | কথা প্রত্যাহার কর                       |
| Idioms & phrases     |   | Management                                | Elbow-grease                     | physical exertion, hard                    |   |
| Call a spade a spade | Meaning in english<br>to speak bluntly    | Meaning in bangla<br>খোলাখুলি কথা বলা     |                                  | work                                       | কঠোর পরিশ্রম                            |
| Call names           | to abuse or insult                        | গালি দেয়া                                | End in smoke                     | to become useless, be                      | कनश्रम् ना द्वग्रा                      |
| Carry the day        | to be victorious or<br>successful         | জয়লাভ করা                                | Every now and                    | fruitless<br>occasionally, once in a       | মাঝে মাঝে                               |
| Catch a tartar       | to meet a very                            | শক্ত লোকের পাল্লায় পড়া                  | Eye-wash                         | while<br>something said or done            | কাউকে প্রতারণা করা                      |
| Cats and dogs        | heavily                                   | মুখলধারে                                  |                                  | to deceive a person                        | <b>जन्म कि</b> ष्ट्र कता वा वन          |
| Close fisted man     | a great miser                             | কৃপণ ব্যক্তি                              |                                  | to spoil                                   | নষ্ট করা                                |
|                      |   | সহজভাবে খুব দ্রুত বেশি                    | End in smoke                     | Fail                                       | ব্যৰ্থ হওয়া                            |
| Coining money        | easily                                    | টাকা আয় করা                              |                                  | COLUMN TO A STATE OF                       |   |
| Come to nothing      | to have no result                         | নিকল হওয়া                                | Idioms & phrases                 | Meaning in english                         | Meaning in bangi                        |
|                      | 72 92 111 111 111 111                     | 1170                                      | Fair weather friend              | friend of good time                        | সুসময়ের ব্যু                           |
| Cooking the accounts | preparing the false                       | From France San Comment                   |                                  |  |   |
| Cooking the accounts | preparing the false accounts false sorrow | মিথ্যা হিসাব তৈরি করা                     | Fall a prey to fight fault with  | to fall a victim to                        | শিকারে পরিণত হওয়া<br>খুঁত ধরা          |

| तिश्वविद्यालाम                       | Meaning in english   | Meaning in bangla        |
|--------------------------------------|--|--------------------------|
| Idioms & phrases                     | unrestrained   | উদার ও সহজ               |
| cree and worse                       | gradually going bad  | ক্রমে ক্রমে খারাপের দিকে |
| From bad to foot                     | whole body   | আপদমন্তক                 |
| m head                               | full   | প্রণ করা পূর্ণাঙ্গ       |
| Face the music                       | show no fear at a time of trial  | ळेला সामनात्ना           |
| rag end                              | inferior or useless<br>remnant   | অপ্রয়োজনীয় অংশ         |
|                                      | justice  | ন্যায় বিচার             |
| fair play                            | everywhere   | দিকে দিকে/সর্বত্র        |
| far and wide                         | violent excitement   | প্রবল উত্তেজনা           |
| Fire and fury Fish in troubled water | to try to win advantages<br>for oneself from a<br>disturbed state of affairs | করা                      |
| Flesh and blood                      | human nature   | রক্তমাংসের দেহ           |
| Flesh and over<br>Fool's paradise    | in a state of carefree<br>happiness  | আহাম্মকের স্বর্গ         |
| For the sake of                      | because of   | খাতিরে                   |
| Fresh blood                          | new or immature person   | নতুন উদ্যমী লোক          |
|                                      | Forever.   | চিরকালের জন্য            |
| For good                             | Live by hard labour.   | দিন আনে দিন খায়         |

| From man           | G  |                                      |
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| Idioms & phrases   | Meaning in english                         | Meaning in bangla                    |
| Get a red face     | to blush from embarrassment                | লজ্জায় আরক্তিম হওয়া                |
| Give oneself air   | to pretend, put on                         | যা নয় তাই ভান করা                   |
| Golden age         | an age when art and<br>literature flourish | স্বৰ্ণযুগ                            |
| Golden opportunity | an excellent opportunity                   | সুবর্ণ সুযোগ                         |
| Green revolution   | to get maximum yield<br>or crops check     | সবুজ বিপ্লব, শস্য<br>উৎপাদনের বিপ্লব |
| Gala day           | victory day                                | উৎসবের দিন                           |
| Get by heart       | to memorize                                | মৃখস্ড করা                           |
| Get loose          | to escape confinement                      | ছাড়া পাওয়া                         |
| Gift of the gab    | a talent for speaking                      | বাগ্মিতা                             |
| Give ear to        | to listen to                               | মনোযোগ দেয়া                         |
| Go astray .        | to be out of the right path                | বিপথে যাওয়া                         |
| Go to law          | to appeal to the law courts                | আইনের আশ্রয় নেওয়া                  |
| Green eyed monster |  | त्रर्था                              |

|                    | G   |                          |
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| Idioms & phrases   | Meaning in english                        | Meaning in bangla        |
| Hand to hand       | face to face fight                        | মুখোমখি, হাতে হাতে       |
| Hang together      | to be consistent with                     | সঙ্গতিপূৰ্ণ হওয়া        |
| Head and tail      | a complete sense                          | মাথামু                   |
| Henpeck husband    | a husband who obeys<br>his wife too much  | ন্ত্রৈণ স্বামী           |
| Hither and thither | here and there                            | এখানে সেখানে             |
| Hold one's tongue  | to refrain from speaking                  | চুপ করে থাকা             |
| Hold water         | to stand scruiting, to able to be proved  | পরীক্ষায় উতরায়ে যাওয়া |
| Hole and corner    | secret                                    | গোপন বা রহস্যপূর্ণ       |
| Hush money         | money given as bribe<br>to husk up matter |                          |

| Idioms & phrases    | Meaning in english               | Meaning in bangla       |
|---------------------|----------------------------------|-------------------------|
| Hair breadth escape | a very narrow escape             | অল্পের জন্য বেঁচে রক্ষা |
| Hallmark            | distinguishing<br>characteristic | শ্ৰেষ্ঠতার ছাপ          |
| Hard and fast       | fixed                            | . বাধা ধরা              |
| Head and ears       | Complete                         | সম্পূর্নরত্তপ           |
| Heart and soul      | with all energy                  | সর্বাস্তঃকরনে           |
| Hold water          | Be effective                     | ধোপে টেকা               |
| Hold good           | Apply                            | প্রযুক্ত হওয়া          |
| Hue and cry         | A noise                          | শোরগোল                  |

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| Idioms & phrases   | Meaning in english                           | Meaning in bangla         |
| In a fix   | in a difficult situation, in a bad situation | মুশকিলে পতিত              |
| In accordance with   | according to the direction                   | অনুসারে                   |
| In fine  | in short, to sum up                          | উপসংহারে                  |
| In good faith  | with good and honest<br>intent               | সরল বিশ্বাসে              |
| In regard to   | about  | नम्लदर्क                  |
| In respect of  | in point of                                  | <b>वियत्य</b>             |
| In search of / In quest of   | seeking or hunting<br>something              | সন্ধানে                   |
| In the dark  | ignorant about someone or something          | অজ                        |
| In the long run  | Ultimately, over a long period of time       | সর্বশেষে, পরিণামে         |
| In the teeth of  | in opposition to                             | প্রত্যক্ষ বিরোধিতা পূর্বব |
| In the twinkling of an eye   | very quickly                                 | নিমিৰে, চোখের পলকে        |
| In vain  | for no purpose, with no success              | উদ্দেশ্যবিহীন, ব্যর্থ     |
| Iron will  | firm determination                           | দৃঢ় সংকল্প               |
| Irony of fate  | by bad luck                                  | ভাগ্যের পরিহাস            |
| In a dilemma / on the<br>horns of a dilemma  | in perplexity                                | সমস্যা                    |
| In a nutshell  | briefly                                      | সংক্ষেপে                  |
| In cold blood  | deliberately                                 | ঠাভা মাথায়               |
| In full swing  | very active                                  | পুরো দমে                  |
| In hot water   | in trouble                                   | খ্ব অসুবিধায়             |
| In lieu of   | in the place of                              | পরিবর্তে                  |
| In the dark  | in ignorance                                 | অঞাত                      |
| In vogue   | fashion                                      | প্রচলিত                   |
| In black and white   | In writing                                   | লিখিতভাবে                 |
| Ins and outs   | Thoroughly                                   | খুটিনাটি সবকিছু           |
| Irony of fate  | Bad luck                                     | ভাগ্যের পরিহাস            |

| Idioms & phrases   | Meaning in english   | Meaning in bangla      |
|--------------------|--|------------------------|
| Jack of all trades | someone who can do<br>several different jobs<br>instead of being<br>specialized in one | বিশেষজ্ঞ নয়, সবজান্তা |
| Jack of all trades | person who knows a bit<br>of all   | সবজান্তা শমসের         |

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| Idioms & phrases                 | . Meaning in english                    | Meaning in bangia                    |
|----------------------------------|---|--------------------------------------|
| Jaundiced eye                    | prejudiced eye                          | কুসংস্কারাচ্ছন                       |
| Keep body and<br>soul together   | to keep alive hardly                    | কোনমতে বেঁচে থাকা                    |
| Kill two birds<br>with one stone | to solve two problems with one solution | এক ঢিলে দুই পাখি মারা                |
| Kiss the dust                    | to, die, to surrender                   | নিহত হওয়া, বিজয়ীর<br>কাছে নত হওয়া |
| Kith and kin                     | Near relatives.                         | নিকট আত্মীয়                         |

| Idioms & phrases           | Meaning in english                         | Meaning in bangla  |
|----------------------------|--|--|
| Landslide victory          | a victory by a large<br>margin             | The state of the s |
| Laughing stock             | an object of ridicule                      | উপহাসের পাত্র  |
| Lay bear                   | to expose                                  | প্রকাশ বা অনাবৃত করা   |
| Leading light              | educated and famous man                    | শিক্ষিত ও খ্যাতিমান ব্যক্তি  |
| Leap in the dark           | jump in the dark                           | সাহসের সাথে অবিবেচকের<br>মত সন্দেহসংকুল কাজে হাও<br>দেয়া  |
| Learn by heart<br>(rotE.   | to learn something so well                 | মুখস্থ করা   |
| Leave no stone<br>unturned | to neglect no means                        | চেষ্টার ত্রুটি না করা  |
| Lion's share               | major portion                              | বৃহত্তম অংশ  |
| Look dangers at            | to look angrily                            | কটমট করে তাকান   |
| ook down upon              | to hate                                    | ঘূণা করা, অবজ্ঞা বা অবহেল<br>করা   |
| ose ground                 | become less<br>powerful, to fall<br>behind | হটিয়া আসা, স্থানচ্যত হওয়া  |
| ead by the nose            | to follow submissively                     | নাকে দড়ি দিয়ে ঘুরান  |
| ie in wait                 | to wait to catch                           | ওত পেতে থাকা   |
|                            | to be despaired                            | হতাশ হওয়া   |

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| The State of the        | M  |  |  |  |  |
| Idioms & phrases        | Meaning in english   | Meaning in bangla  |  |  |  |
| Make believe            | to pretend   | ভান করা  |  |  |  |
| Man in the moon         | impossible or invisible  | আমাবস্যার চাঁদ   |  |  |  |
| Mend one's ways         | to improve one's behaviour                                       | আচরণের পরিবর্তন  |  |  |  |
| Mind one's own business | to attend only personal concern                                  | নিচের চরকায় তেল দেয়া   |  |  |  |
| Moot point              | an undecided matter  | অমীমাংসিত বিষয়  |  |  |  |
| Move heaven and earth   | to try every possible<br>means                                   | 'যথাসাধ্য চেষ্টা করা   |  |  |  |
| )<br>Mug's game         | a thing which only<br>foolish people would<br>become involved in | নির্বোধের কাজ  |  |  |  |
| Muster strong           | to gather in a large<br>number                                   | জমায়েত হওয়া  |  |  |  |
| Maiden speech           | the first speech in a particular assembly                        | জীবনের প্রথম বক্তৃতা   |  |  |  |
| Make both ends<br>meet  | to live within the income  | কষ্টে জীবনযাপন করা   |  |  |  |

| Meaning in english         | Meaning in bangla   |
|----------------------------|---|
| to compensate for the loss | ক্ষাত পূরণ করা  |
| quick                      | তাড়াতাড়ি ক্রা   |
| or consequence             | অপদার্থ ব্যক্তি   |
| a trustworthy man          | এক কথার লোক   |
|                            | to compensate for the loss quick a man of no substance or consequence |

| Idioms & phrases | Meaning in english      | Meaning in bang                   |
|------------------|-------------------------|-----------------------------------|
| Narrow escape    | an accident             | অল্পের জন্য রক্ষা                 |
| Neck and neck    | exactly even            | প্রবল প্রতিদ্বন্ধিতা, সম<br>সমানে |
| Null and void    | rejected/invalid        | বাতিল                             |
| Nip in the bud   | Destroy in the initial. | অংকুরে বিনষ্ট হওয়                |

|                           | 0                                       |                              |  |  |
|---------------------------|---|------------------------------|--|--|
| Idioms & phrases          | Meaning in english                      | Meaning in bangla            |  |  |
| Odds and ends             | stray things;<br>miscellaneous subjects | টুকিটাকি জিনিস               |  |  |
| Of no avail               | of no use                               | নিক্ষল                       |  |  |
| Of one's own accord       | without being asked                     | স্বেচ্ছাপ্রণোদিত হয়ে        |  |  |
| Off and on                | occasionally .                          | মাঝে মাঝে                    |  |  |
| On behalf of              | as representative of                    | পক্ষে                        |  |  |
| On the alert              | watchful and attentive                  | সতৰ্ক                        |  |  |
| On the whole              | generally, considering everything       | মোটের উপর                    |  |  |
| On the sly                | slyly or sneakily, secretly             | গোপনে                        |  |  |
| On the spur of the moment | spontaneously                           | ক্ষনিকের উত্তেজনাব           |  |  |
| Open secret               | secret known to all                     | যে গুপ্ত রহস্য সবারই<br>জানা |  |  |
| Out and out               | fully, thoroughly, completely           | সম্পূর্ণরূপে                 |  |  |
| Out of date               | old-fashioned, out of style, obsolete   | সেকেলে                       |  |  |
| Out of doors              | in or into the open air                 | খোলা জায়গা                  |  |  |
| Out pocket                | a loser                                 | টাকা কড়িহীন, কপৰ্দক্ষী      |  |  |
| On and on                 | forwards without interruption           | ক্রমাগত                      |  |  |
| On the wane               | declining                               | হ্রাসের মুখে                 |  |  |
| Open question             | a question not yet decided              | বিতর্কের বিষয়               |  |  |
| Of the contrary           | Just opposite.                          | বিপরীত পক্ষে                 |  |  |
| Out of the wood           | Free from dangers.                      | বিপদমুক্ত                    |  |  |

| P, 0              |  |                 |  |  |  |  |  |
|-------------------|--|-----------------|--|--|--|--|--|
| Idioms & phrases  | Meaning in english   | Meaning in bar  |  |  |  |  |  |
| Palmy days        | days of prosperity   | <b>अूअ</b> भग्न |  |  |  |  |  |
| Parrot-fashion    | without understanding one has learn                            | তোতা পাখির মত ব |  |  |  |  |  |
| Pay the piper     | to pay a monetary debt   | ব্যয় বহন করা   |  |  |  |  |  |
| Pick one's pocket | to steal money or objects<br>from someone's pocket<br>or purse | পকেট মারা       |  |  |  |  |  |

. ASPECT SERIES .

| अशिशं विशेष  | Meaning in english                          |  | শাচনা > ইংরোজ  |   | 233  |
|--|---|--|--|---|--|
| Idioms & phrases   | a person who has not own                    | Meaning in bangla<br>হাতের পুতুল, অন্যের ঘারা      | Idioms & phrases   | Meaning in english                                | Meaning in bangla  |
| Pupper   | pet in control upon miniscit biनिङ बार्डि   |  | Stone's throw away   | a short distance, a<br>relatively short distance  | অভি নিকটে  |
| part and parcel  | an essential portion                        | অবিচ্ছেদ্য অংশ                                     |  | 1. to depend on                                   |  |
| part and P   | to bear fault with one                      | ব্যয় বহন করা                                      | Subject to   | something   | ১, নির্চর করার বিষয়   |
| pay the piper<br>pin money   | the personal allowance granted to a lady    | স্ত্রীকে দেয়া হাত খরচ                             | something  | 2. likely to have or get<br>something             | ২, আসভি, দুৰ্বলভা  |
|  | advantages and                              | 76m - C - 7  | Sum and substance  | summary   | नाइबर्ब  |
| Pros and cons  | disadvantages<br>to save money for a        | সুবিধা-অসুবিধা উভয় দিক<br>দুঃসময়ের জন্য ব্যবস্থা | Swan song  | the last work of a playwright, act or etc.        | শেব কাড, অন্তিম রচনা   |
| Provide against a<br>rainy day   | future emergency                            | করা  | Sweat of one's   | hard work   | মধার ঘাম পারে কেলা   |
| The same of the same of  | R   | - San Sanny Sanita Commission of the               | See eye  | to agree  | মতের মিল হওয়া   |
| Idioms & phrases   | Meaning in english                          | Meaning in bangla                                  | Sell like hot cakes  | to sales very fast                                | বেজায় চাহিল   |
|  | a funny and charming<br>day of college life | मिन  | Shake in one's   | to tremble with fear                              | ভরে কাপা   |
|  | caught or arrested on<br>the spot           | হাতেনাতে   | Sheet anchor   | the main support, last                            | শেব সমল  |
|  | a memorable day                             | উল্লেযোগ্য দিবস                                    | Cham as a l  | refuge for safety                                 | हिना मानुब   |
| Red-letter day   | to both sides, on all                       | E E TENNY ZE F                                     | Show coach   | a dull, stupid fellow                             | অত্যন্ত বিব্ৰক্ত হওয়া   |
| Right and left   | sides, everywhere, indiscriminately         | এলোপাথাড়ি   | Sick of a thing<br>Silver lining   | disgusted with a thing something good in          | দুৰ্ভাগ্যে সাক্ষম  |
| and brunch   | completely                                  | সমূলে  |  | evil  | নিউর অংশীনার   |
| Root and brunen  | to incur danger                             | ঝুঁকি লওয়া  | Sleeping partner   | silent partner                                    |  |
|  | to waste, to use up                         | দ্রুত ফুরিয়ে যাওয়া, শেষ                          | Small fry  | a person of minor importance                      | <b>সুনোপুঁটি</b>   |
| 14 14 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  | rapidly<br>to rain in torrents              | করা, বিনষ্ট হওয়া                                  | Small hours of the hours after midnight up to 3 or 4 AM  |   | শেব রাতের দিকে   |
| dogs   | look for or discover                        | মুষলধারে বৃষ্টি হওয়া                              | Spare no pains   | to leave no stone unturned                        | ডেটার ক্রটি ন থকা  |
| Read between the   | meanings that are not                       | অৰ্থ খোঁজা   | Standing army  | permanent army                                    | স্থায়ী দৈন্য  |
| lines  | actually expressed                          | at a visit de la sez de                            | Stone's throw  | short distance                                    | रूद काइ  |
| Red letter day   | memorable day                               | উৎসবের দিন   | New Manager and A  | and the F   | NEVE - MEN   |
| Red tape   | excessive official formality                | আমলাতান্ত্রিক গড়িমসি                              | Idioms & phrases   | Meaning in english                                | Meaning in bangla  |
| Rhyme or reason  | logical expression or reason                | যুক্তিতর্ক   | Take a fancy to  | to develop a fondness<br>or a preference, to like | প্ছন্দ হওয়া   |
|  |   |  | Tall talk  | high-sounding talk                                | रह रह क्या   |
|  | S   | No. 1 in Landa                                     | Tell upon  | to affect   | হ্নতি করা  |
|  | Meaning in english                          | Meaning in bangla<br>নিরাপদে                       | Ten to one   | very likely                                       | ৰুব সম্ভব  |
| Safe and sound   | not hurt or damaged                         | 274  | The dogs for war   | devastating activities                            | রভপাত ও ধক্ষংসদীলা   |
| July 1985  | to produce a good                           | খারাপ পরিস্থিতিতেও                                 | Tie the knot   | to get married                                    | घर रांथा, रिख रुडा   |
| Idioms & phrases Rag day Red handed Red-letter day Right and left Root and brunch Run the risk of Run through Rain cats and dogs Read between the lines Red letter day Red tape Rhyme or reason Idioms & phrase Safe and sound Safe the day Scape-goat Second to none Shoulder to shoulder to shoulder Shake in the grass Show one's wild oats | result when a bad                           | ভালো ফলাফল করা                                     | Title-tattle   | idle gossip                                       | অনুস বোশগল্প   |
|  | result was expected                         | (15-201-170) St.                                   | To the backbone  | in the inmost being                               | হাড়ে হাড়ে  |
| tooki  | the man who is to                           | বলির পাঠা, যার উপরে                                |  | refuse  | প্রত্যাখন করা  |
| Scape-goat   | blame though he<br>doesn't know<br>anything | অন্যের দোষ চাপানো হয়                              | Turn down Turn over a new leaf   | to start again with the intention of doing better |  |
| Second to none   | surpassed by no other                       | অদ্বিতীয়  | The second secon | to cheer oneself up                               | সাহস করা   |
|  | side by side, with a                        | केंग्रंथ केंग्रंथ क्ला                             | Take heart   | to rebuke or scold                                | ন্যুনতম শিক্ষা, লেখা-পড়   |
| shoulder   | shared purpose                              | কাঁধে কাঁধ রেখে<br>অস্থি-চর্মসার                   | Take one to task   |   | गुनवर । नका, लबा-गढ़<br>७ जर्द   |
| No.  | a secret foe, a low and                     |  | Three 'R's   | reading, writing, arithmetic                      | and the state of t |
| Show one's wild  | deceitful person<br>to do wild and foolish  | যৌবনের বন্যতা প্রদর্শন                             | Throw cold water   | to discourage somebody by showing                 |  |
| ~mi3   | things in one's youth                       | করা  | on   | indifference to it                                |  |
|  |   | TOTAL MINISTER                                     |  | like for like                                     | যেমন কর্ম তেমন ফল  |
| Square deal  | full meal, filling meal to uproar about     | পেটভরা আহার<br>তুচ্ছ বিষয়ে প্রচন্ড বিক্ষোভ        | Tit for tat  To all appearance   | apparently  | দৃশ্যত   |

| Idioms & phrases       | Meaning in english                                | Meaning in bangla      |  |  |  |  |
|------------------------|---|------------------------|--|--|--|--|
| Take a fancy to        | to develop a fondness<br>or a preference, to like | পছক হওয়া              |  |  |  |  |
| Tall talk              | high-sounding talk                                | বড় বড় কথা            |  |  |  |  |
| Tell upon              | to affect   | ক্ষতি করা              |  |  |  |  |
| o the point pertinent  |   | সুসংগত                 |  |  |  |  |
| Toil and moil          | hard work   | কটোর শ্রম              |  |  |  |  |
| Tooth and nail         | with all power                                    | সর্বশক্তি দিয়ে        |  |  |  |  |
| Tread on one's toes    | to give offence to sub                            | কাউকে অপমান বা ছোট করা |  |  |  |  |
| Tremble in the balance | to be in a state of great uncertainty             | অনিশ্চিত               |  |  |  |  |
| Turn a deaf ear        | to disregard                                      | কানে না তোলা           |  |  |  |  |
| Turn over a new leaf   | to change for the better                          | নতুন জীবন আরম্ভ করা    |  |  |  |  |

|                            | U, V, W, Y   | The second second                     | 05. The expression 'put up with' means [NU-Busine   |
|----------------------------|--|---------------------------------------|---|
| Idioms & phrases           | Meaning in english   | Meaning in bangla                     | A. tolerate B. accept   |
| Up to date                 | up to the current<br>standards of fashion     completed or dealt<br>with up to the<br>present time.  | ১. চলতি সাজসজ্জা<br>২. বৰ্তমান সময়ে  | C. encourage D. admit  O6. 'Step down' means —. [NU- Busine A. bend B. skip the steps C. resign an important position D. adverbial phrase  O7. 'Step down' means- [NU- Busine |
| Under a cloud              | suspicious   | সন্দেহভাজন                            | A. Bend low and keepdown  |
| Up to the mark             | up to the standard   | মানসম্পন্ন                            | B. Skip the steps   |
| Ups and downs              | good fortune and bad<br>fortune.   | উত্থান-পতন                            | C. Resign from an important position D. Climb down the stairs   |
| Upset the applecart        | to spoil or ruin something.  |                                       | 08. 'A sitting duck' is- [NU-Busine   |
| Up and doing               | be serious   | উঠে পড়ে লাগা                         | A. a duck which always remains in a sitting position  |
| Vanish into thin<br>air    | to disappear without<br>leaving a trace  | চিহ্ন না রেখে অদৃশ্য হয়ে<br>যাওয়া   | B. an easy target C. a duck that cannot swim D. a useless person or thing   |
| Vexed question             | a difficult problem about<br>which there is a lot of<br>discussion without a<br>solution being found | এমন সমস্যা যার সমাধান<br>সহজসাধ্য নয় | 09. What does the following idiom mean? He was alwa leg.  A. He was always physically aggressive B. He was always trying to hurt me   |
| Well and good              | That is fine   | ভাল উত্তম                             | C. He was always trying to make fun of me   |
| Well-heeled or<br>Well off | wealthy; with sufficient<br>money  | যথেষ্ট সম্পদশালী বা ধনী               | D. He was always trying to make my leg strong  10. 'At the eleventh hour' means [NU-Busine  |
| Vell to do                 | solvent  | অবস্থাসম্পন্ন                         | A. at the best time B. at the last time   |
| Well up                    | skilled  | দক্ষ                                  | C. at the first time D. at not time   |
| What not                   | what else  | আর কত কি                              | 11. The expression "To breathe one's last" means-[NU-Busine   |
| Ways and means             | methods  | উপায়-উপকরণ                           | A. To close one's eyes temporarily B. To breathe again an C. To die D. To breathe afresh  |
| Weal and woe               | in good & bad fortune  | সুখে দুঃখে                            | 12. 'Maiden speech' means — NU- Busine  |
| White elephant             | costly or troublesome<br>possession useless to<br>its owner  | ব্যয় সাধ্য                           | A. first speech C. third speech D. last speech S. 'Bill of fair' is — INU- Busine   |
| White lie                  | lie considered to be<br>harmless   | সদুদ্দেশে মিথ্যা কথা                  | A. A chart of bus fare B. A price list C. A valuable document D. A list of dishes at a fee  |
| Wild goose chase           | a foolish and fruitless<br>search  | পরিশ্রম/অসম্ভবের জন্য                 | 14. To pay lip-service to someone is to [NU-Busine A. pay careful attention B. show only outward  |
| With flying colors         | victorious   | বিজয়ের গৌরব                          |   |
| Worship the rising sun     | to show respect and<br>honor a man rising in<br>power and influence                                  | ক্ষমতাবানদের তোয়াজ<br>করা            | 15. "To breathe one's last" means: [NU-Busine A. to suffer B. to die C. to sleep D. to breathe last   |
| Wrong side of              | not the sight intended to be seen  | উধেৰ্ম                                | 16. Which phrase contains words opposed to each meaning? [NU-Busines  |
| Yellow dog                 | mean person  | হীন ব্যক্তি                           | A. hopes and aspirations C. reproduction and death D. bullets and bayonets  |

| >   | Real Test PREVIOU   | IS YEARS'                                       | QUESTIONS               |
|-----|---|---|-------------------------|
| 01. | Any good doctor would solve   | it <u>in no time</u>                            | . The man               |
|     | phrase means -  |   | [NU- Business: 2013.14  |
|     | A. instantly  | B. never  | 2013.14                 |
|     | C. life time  | D. hardly                                       |                         |
| 02. | Do not burn the candle  |   | [NU- Business: 2012-    |
|     | A. at both ends   | B. in daylig                                    | ht 2012-15              |
|     | C. when you are asleep  | D. when you                                     | u walk                  |
| 0.3 | "To do away with" means   |   |                         |
| 03. | A. to repeat  | B. to start                                     | [NU- Business: 2012-1   |
|     | C. to get rid of  | D. to drive of                                  | ff                      |
| 0.4 | 'To smell a rat' means  |   | INIL But                |
| 04. | A. to give smelly food to rats  | B. to put rat                                   | [NU- Business: 201].[]  |
|     | C. to suspect something wrong   | D the smell                                     | of a set                |
|     | The expression 'put up with'  |   |                         |
| 05. |   |   | [NU- Business: 2014.]]  |
|     | A. tolerate   | B. accept<br>D. admit                           |                         |
| _   | C. encourage  | D. admit  | 0                       |
| 06. | 'Step down' means   |   | [NU- Business: 2014.]]  |
|     | A. bend   | B. skip the s                                   | steps                   |
|     | C. resign an important position   | D. adverbia                                     |                         |
| 07. | 'Step down' means-  |   | [NU- Business: 2009-10  |
|     | <ul> <li>A. Bend low and keepdown</li> </ul>                              |   |                         |
|     | B. Skip the steps   |   |                         |
|     | C. Resign from an important po  | osition   |                         |
|     | D. Climb down the stairs  |   | 0                       |
| 08. | 'A sitting duck' is-  |   | [NU- Business: 2009-14  |
|     | A. a duck which always remain   | s in a sitting                                  | position                |
|     | B. an easy target   |   |                         |
|     | C. a duck that cannot swim  |   |                         |
|     | D. a useless person or thing  |   |                         |
| 09. | What does the following idior   | m mean? He                                      | was always pulling      |
|     | leg.  |   | [NU- Business: 2008-8   |
|     | A. He was always physically ag  | gressive  | ( Danielli 2000)        |
|     | B. He was always trying to hur  |   |                         |
|     | C. He was always trying to mal  |   |                         |
|     | D. He was always trying to mal  | ke my lea str                                   | ong 0                   |
| 10. | 'At the eleventh hour' means  | ac my leg su                                    | [NU- Business: 2008-09  |
|     | A. at the best time   | B. at the last                                  |                         |
|     | C. at the first time  | D. at not tim                                   |                         |
| 11. | The expression "To breathe one"   | THE R. LEWIS CO., LANSING, MICH. LANSING, MICH. | ic -                    |
| ••• |   |   |                         |
|     | <ul> <li>A. To close one's eyes temporarily</li> <li>C. To die</li> </ul> |   |                         |
| 12  |   | D. To breath                                    | ne arresn               |
| 12. | 'Maiden speech' means —   |   | [NU- Business: 2007-48] |
|     | A. first speech   | B. second sp                                    |                         |
|     | C. third speech   | D. last speed                                   | ch -                    |
| 13. | 'Bill of fair' is —   | Section 100 10                                  | [NU- Business: 2005-00] |
|     | A. A chart of bus fare  | B. A price li                                   | st                      |
|     | C. A valuable document  | D. A list of d                                  | ishes at a restaurant 0 |
| 14. | To pay lip-service to someone   | is to   | INU- Business: 2000     |
|     | A. pay careful attention  | B. show only                                    | y outward respect 0     |
|     | C. remain faithful  |   |                         |
| 15. | "To breathe one's last" mean  | s:  | [NU- Business: 2003-04] |
|     | A. to suffer  | B. to die                                       | 0                       |
|     | C. to sleep   |   | - March 200             |
| 16. | C. to sleep<br>Which phrase contains wor<br>meaning?                      |   |                         |
|     | meaning?  |   | [NU- Business: 2002-43] |
|     |   | D heat and                                      | varmth @                |

| अधिक                  | MPORTA                            | NT QUEST                                | TION FOR ADM                                       | MISSION .        | 04.            | . Cho  | oose th  | e one t  | hat bes  | t expre | sses its         | meanin    | g 'To e  | nd in sn | noke'                              |
|-----------------------|-----------------------------------|---|--|------------------|----------------|--------|--|----------|--|---------|------------------|-----------|----------|----------|------------------------------------|
|                       | -nicki                            | ve but at bo                            | C. secretly  | and good natur   | 7              | (W)    | To cre   | ate fire |  |         | (B) T            | o go thi  | ougn s   | unerm    | В                                  |
| He see                | ms aggressi                       | at the end                              | C. secretly idiom 'at large'                       | D in realist     | ed.            | (C)    | To con   | ne to n  | othing   |         | (I)              | o see fi  | re       |          |                                    |
| Ol. A in d            | lisguise D                        | ning of the                             | idiom 'at large' C. very long                      | b. in reality    | <b>W</b>   05. | . To   | keep o   | one's h  | ead-   |         | 5                |           |          |          |                                    |
| arko CC               | Officer -                         | froely                                  | C very lone  | D I .            | _              | (A) t  | to save  | onese    | lf   |         | (B) to           | be self   | respec   | ctful    |                                    |
| 02. A. ver            | y big B                           | . Ireely                                | C. very long                                       | D. broad         | <b>©</b> ∣     |        |  | calm     |  | 4.32    | (M) n            | one to t  | hese     |          | 11.00                              |
| A. 10.                | y big<br>stretch' me<br>gularly B | ans-                                    | and Control  | 100              | - 06           |        | and the state of t |          |  | the be  |                  | one .     |          |          |                                    |
| 03. Al a              | oularly B                         | . without bre                           | eak C. decaying                                    | D. long way      | @   vv:        |        |  |          |  | the he  |                  | ant       |          |          |                                    |
| A. IIIC               | gularly by alk five mi            | les -                                   | 0.44   |                  |                |        |  |          |  | at he c |                  |           |          |          |                                    |
| 04. Can w             | ong last                          |   | B. at a stretch                                    |                  | 1              | (II) t | to forc  | e a per  | son to   | do som  | ething           | ,         |          |          |                                    |
| A. at I               | 1 aundry                          |   | D. at the same                                     | time             | (B)            | (C)    | to raise   | e obsti  | nate   |         |                  |           |          |          |                                    |
| C. all a              | -f contr                          | ary things"                             | ' means  |                  | ~   ·          | (I)    | to reve  | rse the  | natura   | l order | of thi           | ng        |          |          |                                    |
| 05. "Awai             | re of contr                       | dissimulati                             | ing C. ambivalent                                  | D simulation     | @ 07.          |        |  |          |  | eans —  |                  |           |          |          |                                    |
| 05. A. alle           | viate D                           | neans -                                 |  | Distillulation   | G   s.r.       | -      | to adju  |          |  |         | (B) t            | o accom   | pany     |          |                                    |
| . HAT 9               | low enn                           | icans                                   | B. Decreasing                                      |                  |                |        | TO SECURE  |          |  |         |                  | walk      |          |          |                                    |
| A. Inci               | reasing                           |   |  | 100 41-11        | <b>.</b>       | 0.77   | to inter   |          |  |         | _                |           |          |          |                                    |
| C. Still              |                                   | -                                       | D. Increasing ar                                   | nd decreasing    | <b>(B)</b> 08. |        |  |          |  | in' me  | eans—            |           | hiele o  | nd thin  |                                    |
| - Atalo               | w eDD                             | র সঠিক <b>অর্থ</b><br>, ভাটিমুখী        | २८०६-  |                  | 5 Vi 57:       | (A)    | under a  | all con  | ditions  |         | . (B) to         | make      | inick a  | doret    | anding                             |
|                       |                                   |   | C. উৰ্দ্ধমুখী                                      | D. নিমুমুখী      | 0              | (C) 1  | not cle  | ar in u  | ndersta  | nding   | (D) d            | o not cl  | ear in t | undersu  | anumg                              |
| cathery than the same | A ance" III                       | eans –                                  |  | All Insu-Ar-     | 09             | Ext    | olain t  | he me    | aning (  | of 'Bri | ng to I          | ass.'     |          |          |                                    |
|                       |                                   |   | C.Friendly   | D. None          |                |        |  | o desti  |  |         | (B) C            | ause to   | happer   | 1        |                                    |
| A. Sud                | denly D                           | are - the r                             | nost demanding                                     | we've ever had   |                |        |  |          |  | 4.0     | (m)              | ause to   | convin   | ce       | -                                  |
| 09. Those             | customers                         | by far                                  | C. from far  | D. since far     | B 10           | _      |  | o carry  |  |         | 90               |           |          |          |                                    |
| A. so f               | ar b                              | . Uy lai                                | t share refers                                     | D. SHICE IAI     | <b>U</b> 10.   |        |  | ter' m   | eans-  |         |                  |           | -        |          |                                    |
| 10. A "bu             | ll market"                        | means tha                               | t share prices an                                  | D -1-1           | •              | A I    | keep w   | rater    |  |         |                  | tore wat  |          | 130      |                                    |
| A. risir              | ng B                              | . moving                                | C. falling   | D. static        | 0              | (C) I  | Bear ex  | xamina   | tion   |         | (D) I            | rink ne   | ater     |          |                                    |
|                       | . ic booting                      | around the                              | bush. In other v                                   | vords, Sumon is  | 11.            | 'O1    | it and   | out' n   | neans -  |         |                  |           |          | 140      |                                    |
| A avo                 | iding the m                       | am point                                | D. attacking a                                     | gressively,      | _              |        | not at a   |          | B brav   |         | C t              | horough   | ly 🔘     | betwee   | en                                 |
| a . 1.                | ring a probl                      | em                                      | D. cleaning the                                    | undergrowin      | <b>(1)</b>     |        |  | mean     | 75 A   |         |                  |           |          |          |                                    |
| A IRes                | r market'                         | means tha                               | t share prices ar                                  | e-               |                |        |  | mean     | 3-   | III To  | (A) h            | efore     | 3        |          |                                    |
|                       | mag H                             | rising                                  | C. Ialling   | D. Static        | <b>@</b>       |        | after  |          |  |         | 0 1              | uring th  | e neric  | od of    |                                    |
| A. mo                 | ting the mean                     | ing of the                              | phrase 'Blue Bl                                    | ood'?            |                |        | immed  |          | × 1  |         | (m) a            | uring u   | c perie  |          |                                    |
| 13. What              | the incar                         | th of the                               | B. Scoundrel                                       | 2.5              | 13.            | . 'Mi  | isanth   | ropist'  | mean   | s — .   |                  | 250.00    |          | 7.70     |                                    |
| A. Ans                | stocratic bi                      | 104 - 12                                | D. Blood of b                                      | lue colon        | •              | (A) (  | One w  | ho flirt | s with   | ladies  | $(\mathbf{B})$ A | person    | of nar   | TOW VIC  | ews                                |
| C. Fres               | sh blood                          |   | D. Blood of o                                      | ide colon        |                |        |  | r of ma  |  | anab,   | I FI             |           |          |          |                                    |
| 14. "Boot             | leg" means                        | 7                                       | C. import  | D. distribute    | 0              | @ (    | One w  | ho heli  | eves th  | at God  | is eve           | rything   |          |          |                                    |
| A. smu                | iggle B                           | . export                                | C. Import  |                  |                | Œ:     | one w  |          | , mean   | ns the  | 1:               | inguage   |          |          |                                    |
| 15. The               | _always de                        | many goo                                | od things for soci                                 | ety.             | A 14.          |        |  |          | B mai  |         |                  | atural    | ത        | officia  | 1                                  |
| A ere                 | long B                            | big guns                                | C. sneet anche                                     | of D. yellow dog | •              | (A) 1  | import   | ant      | B) mai   | 11      |                  |           |          |          |                                    |
| 16. What              | is the mean                       | ning of "Cr                             | rocodile tears"?                                   | D                | n 15.          | . Wh   | ich ph   | rase co  | ntains   | words ( | oppose           | d to eac  | Just     | шшса     | mig.                               |
| A. to f               | inish B                           | . false sorre                           | ow C. carry out                                    | D. cry coldly    | ພ              | A I    | Hope a   | and asp  | iration  | S       |                  | Ieat and  |          | •        |                                    |
| 17. "Catc             | h sight of r                      | neans -                                 |  | i malla in       |                | © I    | Reproc   | duction  | and de   | eath    | (D) F            | merged    | and a    | dvance   | <b>a</b>                           |
|                       | for a mome                        |   | B. paying atte                                     | ntion            | 16.            | . We   | waite  | d unti   | I the pl   | lane    |                  |           |          |          |                                    |
| C. disc               |                                   | m 5 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | D. become po                                       | pular            | <b>1</b> 10.   |        |  | take o   |  |         | B t              | ook off   |          | 1        |                                    |
|                       | volf means                        |   | A 17 5:  | 1 000            | 110            |        |  | t taken  |  |         | (m) h            | ad take   | n off    |          |                                    |
|                       |                                   | _                                       | B. bare one's t                                    | leeth            |                |        |  |          |  |         | _                | uu tuito  |          |          |                                    |
|                       | w anger                           | The same                                | D. give a false                                    | alarm            | <b>1</b> 7.    |        |  |          |  | means   | - A              | \ <b></b> | nected   | calami   | tv                                 |
|                       | ar the road                       | ALLES YEAR                              | D. Bive a laise                                    |                  |                |        |  | expecte  |  |         |                  | An unec   |          |          |                                    |
|                       | a day mea                         | ns-                                     | D. Gu an anna                                      | intment          |                |        |  |          |  | colou   | (D)              | An expec  | ted pers | on of bl | ue wear                            |
|                       | en an event                       |   | B.fix an appoi                                     | , in the second  | <b>1</b> 8.    | . 'Bil | ll of fa   | re' is-  | _  |         |                  |           |          |          |                                    |
|                       | nd the time                       |   | D. finish work                                     | Wall Doll Warner | 10.            | (A)    | a chart  | of bus   | fare   |         | ® r              | rice list |          | 100      |                                    |
| 20. 'Let u            | s call it a d                     | ay' means-                              |  | de des           | 14             | 0      | o volue  | ble do   | cumen  | t       |                  | A list of |          | at a res | stauran                            |
| A. let                | us stop                           | 41.7                                    | B. let us call d                                   | luring the day.  |                | (L)    | a valua  | iote de  | that -   | here -  |                  |           |          |          |                                    |
|                       | daytime                           | 1                                       | D. the day yet                                     | to end.          | 19.            |        |  |          | Chat s   | mare p  | or ices          | are —     |          | Ctatio   | . 157                              |
| MILE                  |                                   | -91                                     | and the second                                     |                  | 11             | (A) I  | Falling  |          | ® Ris  | ing     | (C)              | Moving    | D        | Static   | 76                                 |
| AIII                  |                                   | PRI                                     | ME TEST  |                  | 20.            | . An   | ordin  | ance is  | <u>-</u>   | our of  |                  |           |          |          | 100                                |
| 01. The id            | lion "                            | p with" m                               |  | 70/01/2017       |                | (A)    | a book   |          | 1200   |         | ® a              | n arms    | factory  | ,        | 55                                 |
| (A) etc.              | utonet put t                      | ih Mitu., m                             | @ lear trust                                       | (I) protect      |                | 0      | a news   | paper    | journal  | opin si | (D) a            | law       |          |          |                                    |
| 02 Th-                | y together (E                     | tolerate                                | © keep trust                                       | O Provide        | 110            | 0      |  |          | *  |         | 61               |           | -37      | - Maji   | 42.27                              |
| The ex                | rpression "                       | ake into a                              | ccount' means-                                     |                  | _ (            |        |  | . (      | A  | ทราบย   | r Sh             | eet       |          |          |                                    |
| O COL                 | unt numbers                       |   | (B) consider                                       |                  |                | 111    | -  | . 03     | _  | _       | BD               | 04.       | C        | 05.      | C                                  |
| © thir                | nk seriously                      |   | (D) assess   | 0 1 3 34         |                | 01.    | В  | 02.      | В  | 03.     | T-10-7-10-1      | _         |          |          | THE RESERVE OF THE PERSON NAMED IN |
| 03. To "              | raise one                         | e brow?                                 | (indicates bot                                     | h surprise       | and 0          | 06.    | D  | 07       | A  | 08.     | A                | 09.       | В        | 10.      | C                                  |
|                       | proval) ind                       | icate                                   | (mulcutes , se.                                    | 100.             | 5.5            | _      | C  | 12.      | В  | 13.     | C                | 14.       | C        | 15.      | C                                  |
| disapi                |                                   | CALC-                                   |  |                  | 1              | 11.    |  |          | В  | 18.     | A                | 19.       | В        | 20.      | D                                  |
| (A) and               | Danvanca                          |   | (A) Diconnoval                                     |                  |                |        |  |          |  |         |                  |           |          |          |                                    |
| (S) and (C) Inc       | differen                          |   | B Disapproval     D Surprise  ASPECT SERIES • • AS |                  |                | 16.    | В  | 17.      | No. of Contrast, Name of Street, or other party of the Contrast, Name of Street, Name of Stree |         | to all the same  |           | (last)   |          |                                    |

Chapter 23

# **Group Verb**

English

# Topic Discussion

|                       | Λ=Λ  | et, Ask  |  |  |
|-----------------------|--|--|--|--|
| word                  | meaning  | Sentence   |  |  |
| Act on or<br>upon     | ক্ষতি করা, অনুসারে কাজ<br>করা                      | Such hard work will act upon my<br>health, Ali acted on the writer's<br>direction, Please Sumaiya, act on<br>your prospective husband's ability. |  |  |
| Act<br>under          | আদেশ অনুসারে কাজ করা                               | He acted under the orders of the<br>Principal  |  |  |
| Act up to             | অনুসারে কাজ করা                                    | Bahadur always acts up to my advice.   |  |  |
| Act for               | কারো হয়ে কিছু করা                                 | The Vice-Principal acts for the<br>Principal in his absence.   |  |  |
| Ask for চাওয়া . He a |  | He asked for a loan of ten thousand taka.  |  |  |
| Ask to                | Ask to কান কিছু করার জন্য He was asked me to work. |  |  |  |

|                        | -110 1 1   | 1 104-205   |
|------------------------|--|---|
| 100                    | B = Bear, Blow   | v, Break, Bring, Burst                                |
| Word                   | Meaning  | Sentence  |
| Bear away<br>or off    | জয় করে নেয়া  | He bore away (off) two prizes in the<br>Annual sports |
| Bear on                | সম্পর্কিত  | His remark does not bear on this subject.             |
| Bear out               | সমর্থন করা   | His evidence does not bear out the charge             |
| Bear up                | মনের জোর বজায়<br>রাখা                                     | His patience bore him up in that crisis.              |
| Bear with              | সহ্য করা   | I cannot bear with such insult.                       |
| Bear<br>down           | ঠেলে ফেলে জয় করা  | He bore down all opposition.                          |
| Blow off               | নিৰ্গত   | The engine blows off carbon di-oxide.                 |
| Blow out               | নিভানো   | Blow out the lamp.                                    |
| Blow up                | বিস্ফোরণের সাহায্যে<br>উড়িয়ে দেওয়া                      | The soldier blew up the bridge.                       |
| Blow                   | উড়িয়ে নিয়ে যাওয়া The wind blew away the dry le         |   |
| Blow over              | বয়ে যাওয়া  | A strom blew over the city.                           |
| Blow<br>down           | ভূমিসাৎ করা  | The strom blew down many trees.                       |
| Break<br>away          | ভেঙ্গে বের হয়ে আসা  | The thief broke away from the prison.                 |
| Break<br>down          | ভেঙ্গে পড়া  | Your health broke down for hard<br>work.              |
| Break in,<br>on        | বাধা দেওয়া  | Anyone should not break in (on) ou conversation.      |
| Break into             | ভেঙ্গে প্রবেশ করা The thief broke into the house midnight. |   |
| Break off              | The teacher broke off in the m                             |   |
| Break out              |  |   |
| Break জোর করে সরিয়ে T |  | The police broke through the enemy's line.            |

|                             | B = Bear, Blov     | v, Break, Bring, Burst                                  |  |
|-----------------------------|--------------------|---|--|
| Word                        | Meaning            | Sentence  |  |
| Break up                    | বন্ধ হওয়া         | Our school college breaks up at 4, p.m                  |  |
| Break<br>with               | ঝগড়া করা          | He has broken with his friend.                          |  |
| Break<br>forth              | হঠাৎ প্রকাশ পাওয়া | The tiger broke forth from the bush.                    |  |
| Bring<br>about              | ঘটানো              | He tried to bring about a quarre between us.            |  |
| Bring                       | নিমুশী করা         | The good harvest brought down the price of commodities. |  |
| Bring<br>forth              | উৎপাদন করা         | The timely rain brings forth good rice.                 |  |
| Bring in                    | দেওয়া             | His property brings him in Tk. 7,00 a year.             |  |
| Bring off                   | রক্ষা করা          | He brought off the passengers of the wrecked ship.      |  |
| Bring out                   | ছাপিয়ে প্রকাশ করা | The publisher has brought out a new novel.              |  |
| ' Bring<br>through          | আরোগ্য লাভ করা     | The new medicine has brought the patient through.       |  |
| Bring up                    | প্রতিপালন করা      | He is brought up by her elder sister.                   |  |
| Bring on                    | ঘটায়              | Smoking brings on various diseases                      |  |
| Burst into হঠাৎ আবেগ প্রকাশ |                    | He burst into tears to see him dea father.              |  |
| Burst out ফেটে পড়া She     |                    | She burst out laughing.                                 |  |

| C = Can                                | , Carry, Cast, Ca              | atch, Clear, Come, Cry, Cut                                |  |
|--|--------------------------------|--|--|
| Word                                   | Meaning                        | Sentence   |  |
| Call at                                | কোন জায়গায় গিয়ে<br>দেখা করা | He called at my office yesterday.                          |  |
| Call for                               | চাওয়া                         | The Teacher called for a explanation from me.              |  |
| Call in                                | ডেকে পাঠানো                    | Please call in a doctor.                                   |  |
| Call off                               | প্রত্যাহার করা                 | The workers called off their strike                        |  |
| Call on                                | কারো সহিত দেখা<br>করা          | He called on (upon) me in moffice.                         |  |
| Call out                               | . চিৎকার করা                   | He called out for help.                                    |  |
| Call up                                | স্মরণ করা                      | I cannot call up his name.                                 |  |
| Carry away                             | স্থানান্তরিত করা               | The wounded man was came away to hospital.                 |  |
| Carry away                             | মৃত্যু ঘটানো                   | He was carry away by the current                           |  |
| Carry off                              | মৃত্যু ঘটানো                   | Cholera has carried of one hundre<br>people this year.     |  |
| Carry off                              | - জিতে নেওয়া                  | He carried off all the prizes.                             |  |
| Carry on                               | চালিয়ে যাওয়া                 | He will carry on the study.                                |  |
| Carry out                              | মান্য করা                      | You must carry out my order.                               |  |
| Cast aside                             | ছুঁড়ে ফেলা                    | He cast aside (or cast away, or ca                         |  |
| Cast up                                | গণনা করা                       | Please cast up the accounts for m                          |  |
| Cast off                               | ফেলে দেওয়া                    | He has cost off his old shoes.                             |  |
| Catch at                               | সুযোগ নেয়া                    | A drowning man catches at                                  |  |
| Catch up নাগাল পাওয়া Bangladesh is tr |                                | Bangladesh is trying to catch with the advanced countries. |  |
| Clear away                             | পরিষ্কার হওয়া                 | The clouds have cleared away.                              |  |

. ASPECT SERIES .

|             | Meaning                                   | atch, Clear, Come, Cry, Cut  |  |  |
|-------------|---|--|--|--|
| Word        | পরিস্কার করা                              | Sonton   |  |  |
| glear up    | 5.  | The weather is clearing up.  |  |  |
| Come about  |   | How did clouds have cleared away.  |  |  |
| Come across | ্দেখতে পাওয়া                             | I came across the lame man on the way.                                   |  |  |
| Come at     | নাগাল পাওয়া                              | The fox tried to come at the grapes but failed.                          |  |  |
|             | পাওয়া                                    | How did you come by this picture?  |  |  |
| Come by     | কমে যাওয়া                                | The price of rice has come down.   |  |  |
| Come down   | জন্মগ্রহন করা                             | He comes of a respectable Muslim family.                                 |  |  |
| Come off    | সম্পন্ন হওয়া                             | Our annual sports came off last Monday.                                  |  |  |
| Come out    | প্রকাশিত হওয়া                            | The result will come out soon.   |  |  |
| Come round  | আরোগ্য লাভ করা                            | The patient will come round soon.  |  |  |
| Come to     | পরিমাণ হওয়া                              | His income comes to Tk. 5000/= a month.                                  |  |  |
| Come up     | সমান হওয়া                                | His result did not come up to our expectation.                           |  |  |
| Come after  | অনুসরণ করা                                | The night guard came after the thief with a big stick.                   |  |  |
| Come along  | তাড়াতাড়ি করা                            | Come along, it is getting late.  |  |  |
| Come away   | খুলে যাওয়া The handle of the umbre away. |  |  |  |
| Come over   | কাউকে আচ্ছন্ন করা                         | A change came over him after his father death.                           |  |  |
| Cry down    | নিন্দা করা                                | Do not cry down anything without<br>considering the pros and cons of it. |  |  |
| Cry for     | দাবি করা                                  | They are crying for a master plan for the prevention of cyclone.         |  |  |
| Cry out     | চিৎকার করা                                | He carried out for help.   |  |  |
| Cry to      | প্রার্থনা করা                             | The beggars cried to the shopkeeper for food.                            |  |  |
| Cry up      | বাড়িয়ে বলা                              | A businessman cries up his new goods.                                    |  |  |
| Cut down    | ক্মানো                                    | Try to cut down your budget.   |  |  |
| Cut off     | বিচ্ছিন্ন করা                             | The robbers cut off the telephone connection.                            |  |  |
| Cut in      | হঠাৎ অংশগ্রহন করা                         | He cut in the middle of our talk.  |  |  |
| Cut off     | আলাদা He was cut off in the prime of      |  |  |  |
| Cut up      | মুমানত কওয়া I was cut up by your remark. |  |  |  |
| Cut out     | উপযক্ত You are cut out for this job.      |  |  |  |
| Cut into    | টুকরো টুকরো করে<br>ভাগ করা                | Cut the apple into four pieces.  |  |  |

| 111      |                        | l, Draw, Drive, Drop  |  |
|----------|------------------------|---|--|
| Word     | Meaning                | Sentence Sentence in the  |  |
| Die away |                        | The sound died away in the distance.  |  |
| Die for  | দেশের জন্য মারা যাওয়া | He died for his contry.   |  |
| Die out  |                        | Dianosaurs died out million o<br>পুৰা অদৃশ্য হওয়া<br>years ago. Morality is dying ou |  |
| Die from |                        | The soilder died from wounds/injury.  |  |

|                 | D = Die, Do, Dea                     | l, Draw, Drive, Drop  |  |
|-----------------|--------------------------------------|---|--|
| Word            | Meaning                              | Sentence  |  |
| Die in          | যুদ্ধে, দারিদ্রতায় মারা<br>যাওয়া   | in proverty. The captain died in the dreadful battle.                 |  |
| Die of          | অসুস্থতা বা কুধায় মারা<br>যাওয়া    | He died of diarrhoea/ illness/<br>hunger/ heart failure.              |  |
| Die<br>through  | অবহেলায় মারা যাওয়া                 | My uncle died through negligence of his sons.                         |  |
| Die on          | ফাঁসিতে মারা যাওয়া                  | Finally the murderer died on scaffold.<br>He died on a full moon day. |  |
| Die by          | দুর্ঘটনা, আত্মহত্যায়<br>মারা যাওয়া | He died by an accident  |  |
| Die off         | একের পর এক মারা<br>যাওয়া            | Cattle died off in the village. The sons of the widow died of.        |  |
| Die down        | দুর্বলতর হওয়া                       | The storm finally died down.  |  |
| Do away<br>with | বন্ধ হওয়া বা করা                    | We should do away with our bad habits.                                |  |
| Do for          | কাজে লাগা                            | This cloth will do for a flag.  |  |
| Do off          | খুলে ফেলা                            | Do off your coat immediately.   |  |
| Do on           | পরিধান করা                           | Do on your coat now.  |  |
| Deal in         | ব্যবসা করা                           | He deals in rice.   |  |
| Deal with       | ব্যবহার করা                          | He deals with me very well.   |  |
| Draw<br>away    | অন্যদিকে সরানো                       | His attention was drawn away by the noise.                            |  |
| Draw<br>back    | পিছিয়ে আসা                          | The police in now drawing back.                                       |  |
| Draw in         | সংকৃচিত করা                          | Try to draw in your expenditure.                                      |  |
| Draw off        | টেনে ফেলা                            | She drew off her gloves.  |  |
| Draw on         | কাছাকাছি হওয়া                       | The festival is drawing on.   |  |
| Draw up         | খসড়া করা                            | I drew up a petition.   |  |
| Drive<br>away   | বিতাড়িত করা                         | He was driven away from the village.                                  |  |
| Drop<br>away    | - সরে পড়া                           | His friends dropped away one b  |  |
| Drop in         | দেখা করা                             | On my way back, I shall drop in for a cup of tea.                     |  |
| Drop off        | সরে পড়া                             | My friends dropped off one by one                                     |  |
| Drop out        | কোন বিষয়ে অংশগ্রহণে<br>বিরত হওয়া   | Five of the runners dropped out.                                      |  |

| F = Fall, Find, Fill |                               |  |  |
|----------------------|-------------------------------|--|--|
| Word                 | Meaning                       | Sentence   |  |
| Fall at              | নৈরাশ্যের ভাব দেখানো          | His face fell at the news.   |  |
| Fall back<br>upon    | শেষ অবলম্বন রূপে গ্রহণ<br>করা | Monir cannot fall in with his views.   |  |
| Fall from            | বের হওয়া                     | Not a word fell from his lips.   |  |
| Fall off             | কমে যাওয়া                    | The quality of goods has fallen off.  The robbers fell on the passer by.                               |  |
| Fall on              | আক্রমণ করা                    |  |  |
| Fall out             | ্ কলহ করা                     | Do not fall out with your friend<br>All his plans fell through.<br>My fried fell away in my<br>danger. |  |
| Fall through         | ব্যর্থ হওয়া                  |  |  |
| Fall away            | সরে পড়া                      |  |  |

াাগু থাওয়া । Injury.

• • ASPECT SERIES • • AS

| F = Fall, Find, Fill |                           |                                    |  |
|----------------------|---------------------------|------------------------------------|--|
| Word                 | Meaning                   | Sentence                           |  |
| Find against         | কারো বিরচদ্ধে রায় দেওয়া | The judge found against the thief. |  |
| Fill in              | পূরণ করা                  | Fill in the gaps.                  |  |
| Fill out             | মোটা হওয়া                | He is filling out fat day by day.  |  |

| Fill ou        | Ц                                    | The is filling out fat day by day               |
|----------------|--------------------------------------|---|
| -              |                                      | G = Get, Give, Go                               |
| Word           | Meaning                              | Sentence  |
| Get at         | হাতের কাছে<br>পাওয়া                 | The books are locked up and I can't get a them. |
| Get away       | পলায়ন করা                           | The thief could not get away with the necklace. |
| Get down       | the same of the latest same of       | He got down from the train.                     |
| Get into       | উঠা                                  | I got into the train.                           |
| Get off        | পালানো                               | The thief got off safely.                       |
| Get out        | বাইরে যাওয়                          |   |
| Get over       | - অতিক্রম কর                         |   |
| Get<br>through | সাফল্য লাভ<br>করা                    | He got through the examination.                 |
| Get up         | শয্যা ত্যাগ কর                       | He gets up at 5. Am. everyday.                  |
| Give<br>away   | বিভরণ করা                            | The prime minister gave away the prizes.        |
| Give in        | বশ্যতা স্বীকার<br>করা, রাজি<br>হওয়া | At last the enemies gave in.                    |
| Give off       | নিঃসৃত করা                           | The cooking coal gives off a lot a smoke.       |
| Give out       | প্রকাশ করা                           | He will never give out the truth.               |
| Give over      | হস্তান্তরিত কর                       | He will give over charge tomorrow.              |
| Give up        | পরিত্যাগ করা                         | You should give up your bad habit.              |
| Go about       | যুরে বেড়ানো                         | Bonny goes about canvassing his goods.          |
| Go after       | পশ্চাদ্ধাবন কর                       | The tiger went after the visitor.               |
| Go back<br>on  | পরে আসা                              | He won't go back on his word.                   |
| Go<br>beyond   | অতিক্রম করা                          | Minhaz have gone beyond your limit.             |
| Go by          | অনুসারে চলা                          | You have to go by rules.                        |
| Go for         | বের হওয়া                            | The order went for the public yesterday.        |
| Go in for      | প্রতিযোগিতা<br>করা                   | He is going in for the admission test.          |
| Go off         | ष्ट्रुटे याख्या                      | The gun went off by accident.                   |
| Go out         | নিভে যাওয়া                          | The light has gone out automatically.           |
| Go over        | পরিবর্তন করা                         | He went over to the other party.                |
| Go<br>through  | পড়া                                 | He has gone through the novel.                  |
| Go<br>through  | 10 +21                               | He has gone through many hardships.             |
| Go up          | বৃদ্ধি পাওয়া                        | The cost of living has gone up.                 |
| Go with        |                                      | He will not go with you in this matter.         |
| Go<br>without  |                                      | They have to go without from time to time.      |

|          |                 | H = Hand, Hang, Hold      |
|----------|-----------------|---------------------------|
| Word     | Meaning         |                           |
| Hang for | ফাঁসি<br>দেওয়া | He was hanged for murder. |

| H = Hand, Hang, Hold |                         |  |
|----------------------|-------------------------|--|
| Word                 | Meaning                 | Sentence   |
| Hang on              | নির্ভর করা              | What is the use of hanging on others help?                                   |
| Hang up              | ঝোলালো                  | He hung up his picture on the wall. The p<br>has been hanging up a long time |
| Hang out             | বাস করা                 | Where do you hung out the previous da<br>He held out a helping hand to me    |
| Hang                 | মুলতবি<br>রাখা          | The meeting has been hung over.  |
| Hang<br>upon         | মনযোগ<br>সহকারে<br>শোনা | The students hung upon the teacher's work                                    |
| Hold up              | দেরি করা                | The train was held up for three hours,                                       |

| K = Keep        |                       |   |  |  |  |
|-----------------|-----------------------|---|--|--|--|
| Word            | Meaning               | Sentence  |  |  |  |
| Keep at/to      | লেগে থাকা             | Tanim kept at her mother in the kitchen.                          |  |  |  |
| Keep away       | দূরে থাকা বা রাখা     | Keep yourself away from evil company.                             |  |  |  |
| Keep off        | এড়িয়ে চলা/দূরে থাকা | Keep off the fire   |  |  |  |
| Keep on         | বজায় রাখা            | Mr. Nahid always tries to keep on his reputation as a good tutor. |  |  |  |
| Keep up<br>with | সমান তালে চলা         | Try to keep with the changing world                               |  |  |  |

| With                 |                              |  |
|----------------------|------------------------------|--|
| T. TOW               | I                            | = Lay, Let, Look   |
| Word                 | Meaning                      | Sentence   |
| Lay aside            | সরিয়ে রাখা                  | Try to lay aside something for your future   |
| Lay<br>before        | পেশ করা                      | He laid the facts before the committee   |
| Lay down             | বিসর্জন দেওয়া               | He laid down his life for the sake of hi<br>country during the independence war.   |
| Layin                | জমিয়ে রাখা                  | The potatoes were laid in for the off-season.                                      |
| Lay off              | সাময়িকভাবে<br>কর্মচ্যুত করা | The workers were laid off for thre months.   |
| Lay on               | রাখা                         | He laid his book on my table   |
| Lay out              | খাটানো                       | He laid out a large amount of money in<br>National Savings Certificates.           |
| Lay up with          | শয্যাশায়ী হওয়া             | He was laid up with pneumonia  |
| Lay with             | ঢেকে দেওয়া                  | He laid the floor with a carpet.   |
| Let into             | অবগত রাখা                    | I was let into her secret.   |
| Let off              | বিনা শান্তিতে<br>যেতে দেওয়া | This being his first offence he was let of with a fine                             |
| Look to.             | মনযোগী হওয়া                 | Piysah, look to your responsibility.   |
| Look up<br>to        | গভীর ভাবে শ্রদ্ধা<br>করা     | Mr. Sayem is looked up to by all the family<br>members of Reader Plus Publication. |
| Look on              | भरन कता                      | Ali looks on that someday Piysah will do his duty actively.                        |
| Look at              | তাকানো                       | He is looking at the picture   |
| Look<br>after        | দেখাতনা করা                  | Mother looks after her child   |
| Look<br>down<br>upon | ঘৃণা করা                     | Do not look down upon the poor.  |

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| 240                |                                 | পাঠ্যবইকে সং   |  |  |  |
|--------------------|---------------------------------|--|--|--|--|
|                    | S = See, S                      | end, Set, Sit, Stand                                   |  |  |  |
| See through        | বুঝে ফেলা                       | I have seen through his plan.                          |  |  |  |
| See after          | যত্ন নেওয়া                     | Please see after my shop in my absence.                |  |  |  |
| See over           | পরীক্ষা করে<br>ফেলা             | Please see over the machine.                           |  |  |  |
| Send for           | ডেকে পাঠানো                     | Please send for a doctor.                              |  |  |  |
| Set about          | আরম্ভ করা                       | He set about his work early in the morning.            |  |  |  |
| Set apart or aside | পৃথক রাখা                       | He set apart (aside) a part of his income for charity. |  |  |  |
| Set aside          | অমান্য করা                      | Let us set aside all formalities.                      |  |  |  |
| Set against        | বিরুদ্ধে যাওয়া                 | Public opinion is setting against the proposal.        |  |  |  |
| Set-back           | আগ্রহ করা, বন্ধ<br>করা পিছানো   |  |  |  |  |
| Set in             | তরু হওয়া                       | We set in early in the morning.                        |  |  |  |
| Set out            | যাত্রা করা                      | Idrish set out for London.                             |  |  |  |
| Sit for            | পরীক্ষা দেওয়া                  | I will sit for the BCS this year.                      |  |  |  |
| Sit up             | বসে থাকা                        | Why did you sit up the whole night.                    |  |  |  |
| Stand<br>against   | বাধা দেয়া,<br>বিরুদ্ধে দাড়ানো | Do not stand against the force of time.                |  |  |  |
| Stand aside        | সরে দাঁড়ানো                    | I will not stand aside from the contest.               |  |  |  |
| Stand by           | পাশে দাঁড়ানো                   | I stood by my old friend.                              |  |  |  |
| Stand for          | বুঝানো                          | The letter 'X' stands for ten.                         |  |  |  |
| Stand off          | দূরে থাকা                       | He stood off from the quarrel.                         |  |  |  |
| Stand up for       | পক্ষ সমর্থন করা                 | You should stand up for your friend.                   |  |  |  |
|                    | T                               | = Take, Tell   |  |  |  |
| Word               | Meaning                         | Sentence   |  |  |  |
| Take for           | মান্য করা, গণ্য ক               |  |  |  |  |
| Take after         | সদৃশ হওয়া                      | He takes after his father.                             |  |  |  |
| Take back          | ফিরিয়ে নেয়া                   | I can not take back what I say.                        |  |  |  |
| Take down          | লিখে রাখা                       | Please take down what I say.                           |  |  |  |

| Word       | Meaning                        | Sentence                                       |
|------------|--------------------------------|--|
| Take for   | মান্য করা, গণ্য করা            | The patient took the nurse for doctor.         |
| Take after | সদৃশ হওয়া                     | He takes after his father.                     |
| Take back  | ফিরিয়ে নেয়া                  | I can not take back what I say.                |
| Take down  | লিখে রাখা                      | Please take down what I say.                   |
| Take off   | অনুকরণ করা, যাত্রা<br>শুরু করা | The plane took off at 12 am.                   |
| Take over  | দায়িত গ্রহণ করা               | A new officer has taken over the office        |
| Tell upon  | ক্ষতি করা                      | Smoking tells upon your health.                |
| Yield to   | মেনে নেওয়া                    | I requested him to yield to my proposal.       |
| Turn away  | অন্যদিকে চলে যাওয়া            | He turned away in disguise                     |
| Turn down  | আগ্রহ করা                      | He turned down our proposal.                   |
| Turn into  | পরিবর্তন করা                   | Turn this passage into English.                |
| Turn off   | বন্ধ করা                       | Turn off the switch.                           |
| Turn on    | চালু করা                       | Turn on the switch.                            |
| Turn out   | ি বিতাড়িত করা                 | He was turned out from the school.             |
| Turn to    | নিযুক্ত হওয়া                  | I advised him to turn to the study of medicine |
| Turn up    | উপস্থিত হওয়া                  | He has not turned up yet.                      |

# PREVIOUS YEARS' QUESTIONS &

| 01.   | 'Look after' means to      | [NU- Business: 2011-12       |
|-------|----------------------------|------------------------------|
| 25.00 | A. take care B. look at    | C. follow D. try again       |
| 02.   | Which one is correct?      | [NU- Business: 2009-10       |
|       | A. The lady died of cancer | B. The lady died from cancer |
|       | C. The lady died to cancer | D. The lady died at cancer   |

| ***         | ाम वसाग  | -              | MU P             | 2   |
|-------------|--|----------------|------------------|-----|
| 03.         | The expression 'look down on A. to love B. to hate | on' means:     | NU- Business     | 1   |
|             | A. to love B. to hate He fell —— his bike.         | C. consider    | D. to he !:      | 07  |
|             | **           | N - 1          | NII- D           | d   |
|             |  | Cinto          | D 40             | m   |
|             | A. of B. off Well done! — the good wo              |                | NITT D           |     |
| <b>J</b> 5. | A. keep at B. keep on                              | C keen up      | D kasiness: 20   | n.  |
|             | 71. Reep   | o cian save    | NII D.           |     |
| 06.         | I can't quite - out what the                       | C get          | D siness: 20     | lg, |
|             | A. make B. read He cut — a slice of the cake       | C. get         | D. carry         |     |
| 07.         | He cut - a slice of the cak                        | e for me.      | NU- Business: 20 | ig: |
|             | A. 01  |                |                  |     |
| 1           | IMPORTANT QUEST                                    | ION FOR AD     | MISSION          | H   |
|             | Complete the sentence with                         | appropriate p  | reposition : p   | 7   |
| ,,,         | look the word into the di                          | ctionary.      |                  | 11  |
|             | A. up B. for                                       | C. after       | D. over          |     |
| 12          | Instead of 'conceal' we can                        | av:            |                  |     |
| 14.         | A. keep back B. keep out                           | C. keep on     | D. keen with     | ı.  |
|             | A, keep back B. keep out                           | r sometime h   | e thought at     | h   |
| 13.         | He was shattered but afte                          | i sometime in  | c mought th      | at  |
|             | must the shock.                                    | C live over    | D les            |     |
|             | A. get over B. jump over                           | t. live over   | D. leave ov      | er  |
| 14.         | The lawyer acts the cl                             | ients.         |                  |     |
|             | A. of B. for                                       | C. against     | D. on            |     |
| 5.          | 'On behalf of' means-                              | all T          |                  |     |
|             | A. Act for B. Act upon                             | C. Act to      | D. Act on        |     |
| 6.          | What does the group verb "                         | Act on" means- |                  |     |
| - 24        | A tell over B, tell upon                           | C. tell of     | D. turn up       |     |
| 7.          | The tree has been blown                            | by the storm.  |                  |     |
| •           | A. away B. up                                      | C. off         | D. out           |     |
|             | The engine blows carbon                            |                |                  |     |
| ٠.          | A. away B. off                                     | C. out         | D. up            | ,   |
|             | the dirty dishes. (Choos                           |                |                  |     |
| ٠.          | A. Take off B. Take away                           | C. Take up     | D Take out       | 35  |
| 0           | Fill in the blanks with appr                       | onrigte word   | I acted          |     |
|             |  | opriate word.  |                  | y   |
|             | suggestion.  | C+             | D.L.             |     |
|             | A. with B. upon                                    |                | D. by            |     |
|             | Complete the sentence                              |                |                  |     |
|             | Trees haveoff their leave                          | s.             | 144.1            |     |
|             | A. thrown B. fallen                                | C. cast        | D. put           |     |
|             | The old law of tax relief has                      |                |                  |     |
|             | A. with B. away                                    | C. away with   | D. off           |     |
| 3.          | The match was called fo                            | or rain.       |                  |     |
|             | A. in B. on  | C. off         | D. out           |     |
| 4.          | He <u>came</u> off a very rich fami                |                |                  |     |
|             | A. was descended from                              | B. was at hom  | e in             |     |
|             |  | D. liked       |                  |     |
|             | Let us not your past mist                          | D. HACU        | 1 -1-21          |     |
| (1)<br>(1)  | A. dwell on B. dwell                               | C. d           | D double         |     |
| 6           | The accused man barrat                             | C. dwell at    | D. dwelt         |     |
| ٠.          | The accused men have been                          | custody to     | await triai.     | (   |
| , .         | A. delivered into B. handed into                   | C. put into    | D. sent to       | 1   |
|             | The doctor asked me to r                           | ny shirt.      |                  | 1   |
|             | A. close B. open out                               | C. take out    | D. take off      |     |
| N.          | Complete the sentences I                           |                |                  |     |

18. Complete the sentence: I

B. wished

B. of

B. over

19. Unemployment fell \_\_\_ just over 500000 people.

the candle.

A. gave up

20. The child flew

A. at

A. out

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**CS** CamScanner

D. resigned 0

. D. with

D. out

myself to fate.

C. forgave

C. to

### PRIME TEST

his house last night. 11. The thief-@ broke on

(B) broke down (C) broke up ① broke into

C call of

He was asked to---a doctor. @ call on -health.

Hard labour B breaks upon C turns upon D break upon @ tells upon the patient.

He looks-(B) into

C over (1) after

@ call in

Choose the correct sentence

⊗ I shall inform this to your father ® I shall inform your father of this

© I shall inform your father to this 1 shall inform this of your father

6. He deals---rice.

(B) by 7. He died--over exercise. (1) in

(1) from

(C) with

C for

C for

8. Choose the correct sentence @ of

Do not look upon the poor.

B Do not look upon the poor. © Do not look down upon the poor.

Do not look down into the poor.

9. Rafiq paid the fees --- cash. (B) in

0. Choose the correct sentence A He resembles his father

(B) He resembles like his father

(1) to

C He resembles as his father -her mother.

(D) He resembles to his father

1. The girl -A takes after B resembles

© resembles to D both a and b

2. Choose the correct sentence

(a) I called on him at his office (B) I called by his office

© I called with him in his office ① I called into his office at him.

. After flood cholera-in the country

A breaks out B breaks up © breaks down D break into

I. A noble man never----riches.

C hankers after D thinks for (B) cries for (A) runs for

They turned—my proposal.

(B) out @ away

© off

(D) down

i. The scarecrow struggles to--the sum.

(A) put out (B) put off

© put in

D put on

when she heard the news. . She broke-

(A) way (B) down C for

(I) about

. I could not get--the bus.

(A) for (B) it

C on

(D) in

. The whole class burst----laughing. · (A) out (B) into

. There is none to----the orphan.

(D) at

(A) look into © look after

(B) look upon (1) look at

### Anstner Sheet

|                     |         | nswe       |         |          | -      |          |          | Allegiance          | আনুগত,বশ্যতা         | Allottee          | অংশপ্রাপক             |
|---------------------|---------|------------|---------|----------|--------|----------|----------|---------------------|----------------------|-------------------|-----------------------|
| 01. D 02.           | D       | 03.        | A       | 04.      | D      | 05.      | В        | 7                   | (আর্কিওলজি)          | Town seed         |                       |
| 06. D 07            | D       | 08.        | C       | 09.      | В      | 10.      | A        | Archaeology         | প্রত্নবিদ্যা '       | Artillery         | গোলনাজ বাহিনী         |
| 11. D 12.           | A       | 13.        | A       | 14.      | C      | 15.      | В        | Attownsy            | - আম মোক্তার         | Acquittal         | খালাস, মুক্তি         |
| 16. B 17.           | В       | 18         | ·C      | 19.      | A      | 20.      | C        | Attorney            |                      | 10.000            |                       |
| ASPECT SERIES . ASP | ECT SEF | RIES • • A | SPECT S | ERIES ++ | ASPECT | SERIES . | + ASPECT | SERIES . ASPECT SER | RIES . ASPECT SERIES | • • ASPECT SERIES | • • ASPECT SERIES • • |

Chapter English Spelling Mistakes 24

## Topic Discussion

Notes: Spelling শেখার সবচেয়ে ভাল পদ্ধতি হচ্ছে বেশি বেশি লিখে চর্চা করা। তবে সাধারণ কিছু পদ্ধতি অনুসারে নিজের মত লিখে চর্চা করলে ভাল ফল পাওয়া যাবে। বিশেষ করে ২০০ Spelling শিখলে সাধারণত পরীক্ষায় common পাওয়ার সম্ভাবনা থাকে তাই যে সব Letterএ ভুল হওয়ার সম্ভাবনা থাকে ঐ সব Letter এ বিশেষ জোর দিয়ে লিখতে হবে। যেমন Hallucination (দৃষ্টিভ্রম) এ । দুটি, ॥ ভুল হদওয়ার সম্ভবনা থাকে তাই চর্চা করার সময় Hal luci nation লিখলে দুটি L এ ভুল হওয়ার সুযোগ থাকে না। তাছাড়া হল (Hal), লুচি(luci) nation এভাবে পড়া যায় এরূপ ভাবে Assassination কে Assassi nation অর্থাৎ পরিচিত শব্দের সাথে মিল রেখ লিখা যায়। তাছাড়া একটি শব্দ যে ভাবে লিখতে হয় সে ভাবে উচ্চারণ করে পড়লে কিছুটা সুবিধা পাওয়া যায়। নিচের Stepsগুলো नका कक्रन।

### Important Spelling

| A second            |                                  |                         |                   |  |  |  |
|---------------------|----------------------------------|-------------------------|-------------------|--|--|--|
| Word                | Meaning                          | Word                    | Meaning           |  |  |  |
| Abundance           | প্রাচূর্য                        | Assistance              | সাহায্য           |  |  |  |
| Acceleration        | বেগবর্ধন                         | Archaeological          | প্রত্নতাত্ত্বিক   |  |  |  |
| Alleviation         | হ্রাস/বিমোচন                     | Assessment              | গবেষণা            |  |  |  |
| Appropriate         | . উপযুক্ত                        | Acknowledgement         | প্রাপ্তি স্বীকার  |  |  |  |
| Adulteration        | ভেজাল                            | Assassination           | . গুপ্ত হত্যা     |  |  |  |
| Acquittance         | ঋণ পরিশোধ                        | Acquaintance            | প্রত্যক্ষ পরিচিতি |  |  |  |
| Aegis               | প্রতিরোধ-ব্যবস্থা                | Afforestation           | বনীকরণ, বনায়ন    |  |  |  |
| Aggrandize-<br>ment | ক্ষমতা, পদ,<br>সম্পদের বৃদ্ধি    | Aggregate               | সমষ্টি করা        |  |  |  |
| Alienation          | হস্তান্তর                        | Antediluvian            | অতি প্রাচীন       |  |  |  |
| Amelioration        | উন্নতিবিধান                      | Alignment               | শ্রেণীবদ্ধকরণ     |  |  |  |
| Ancillary           | আনুষঙ্গিক, সহায়ক                | Apparatus               | যন্ত্রপাতি        |  |  |  |
| Assonance           | ধক্ষনি সাদৃশ্য                   | Asthma                  | হাঁপানি রোগ       |  |  |  |
| Anonymous           | नामशैन                           | Accommodation           | অস্থায়ী আবাস     |  |  |  |
| Acquaintance        | পরিচয় বা<br>অভিজ্ঞাতালব্ধ জ্ঞান | Assignment              | ধার্যকরণ          |  |  |  |
| Achievement         | অর্জন                            | Apprehend               | বুঝতে পারা        |  |  |  |
| Abhorrence          | घृषा                             | Aggression              | হামলা,আগ্রাসন     |  |  |  |
| Abattoir            | কসাইখানা                         | Accessory/<br>Accessary | অতিরিক্ত          |  |  |  |
| Addressee           | প্রাপক                           | Adherence               | সংলগ্নতা          |  |  |  |
| Agglomeration       | পিডিভবন                          | Agglutination           | জমাটবদ্ধতা        |  |  |  |
| Appearance          | চেহারা                           | Assurance               | নি*চয়তা          |  |  |  |
| Atrabilious         | বদমেজাজি                         | Attendance              | সেবা, উপস্তিতি    |  |  |  |
| Allegiance          | আনুগত,বশ্যতা                     | Allottee                | অংশপ্রাপক         |  |  |  |
| Archaeology         | (আর্কিওলজি)<br>প্রত্নবিদ্যা      | Artillery               | গোলন্দাজ বাহিনী   |  |  |  |
| Attorney            | - আম মোক্তার                     | Acquittal               | খালাস, মুক্তি     |  |  |  |

|             | THE RESERVE OF THE PERSON NAMED IN | В           |                            |
|-------------|------------------------------------|-------------|----------------------------|
| Word        | Meaning                            | Word        | Meaning                    |
| Brilliance  | অতাত্ত উজ্জাগতা                    | Bouquet     | ফুলের ভোড়া                |
| Bureaucracy | আমলা সম্প্রদায়                    | Bureaucrat  | সরকারী কর্মকর্তা           |
| Barrack     | সেনানিবাস                          | Billionaire | গ্রন্থতালিকা               |
| Bourgeols   | মধ্যবিত্ত শ্ৰেণী                   | Brassiere   | মেয়েদের বুকবন্ধী (ব্রা)   |
| Bulletin    | সরকারী ইশতেহার,<br>খবর             | Bullion     | স্বর্ণ ও রৌপ্যের পিড       |
| Beginning   | আর্থ, প্রারম্ভ, তরু                | Blasphemy   | ঈশ্বরনিন্দা, ধর্মকে কটাক্ষ |
| Beginning   | <b>७</b> तुम                       | Belligerent | যুদ্ধরত                    |
| Bachelor    | অবিবাহিত                           | Balloon     | दिवृत                      |
| Boycott     | বর্জন, একঘরেকরণ                    | Bowler      | ক্রিকেট বল নিক্ষেপক        |
| Buccaneer   | জলদস্য (Pirate)                    | Bullet      | বন্দুরের গুলি বা টেটো      |
| Budget      | আয় ব্যয়ের হিসাব                  | Biscuit     | বিস্কৃট                    |

| and the later | ALL THE C                  |                |                                     |
|---------------|----------------------------|----------------|-------------------------------------|
| Word          | Meaning                    | Word           | Meaning                             |
| Contradiction | মতানৈক্য                   | Carnivorous    | মাংসাসী                             |
| Compassionate | সহানুভৃতিসম্পন্ন           | Commodity      | পণ্যদ্রব্য                          |
| Communication | रयाशास्याश                 | Complaisance   | সৌজন্য                              |
| Conscientious | - বিবেকবান                 | Collaboration  | অন্যায় সহযোগীতা                    |
| Constellation | গ্রহদৃষ্টি                 | Cigarette      | সিগারেট/চুরুট                       |
| Catastrophe   | বিপর্যয় .                 | Conqueror      | বিজয়ী                              |
| Commentary    | ধারাভাষ্য                  | Corruption     | দুর্নীতি                            |
| Compulsory    | বাধ্যতার্যূলক              | Cadayerous     | শবসদৃশ                              |
| Catalogue     | তালিকা/ক্যাটালগ            | Conveyance     | যানবাহন                             |
| Collateral    | পাশাপাশি, সমান্তরাল        | Colleen        | মেয়ে, ছুড়ি                        |
| Chauvinism    | হিসাবরক্ষক                 | Commemorate    | ্ তালিকা                            |
| Conscience    | বিবেক বৃদ্ধি (কন্ছেল)      | Corollary      | অনুসিদ্ধান্ত                        |
| Counterfeit   | নকল করা                    | Curriculum     | পাঠ্যক্রম, পাঠ্যসূচি                |
| Colossal      | বিশাল                      | Chancellor     | বিশ্ববিদ্যালয়ের আচাৰ               |
| Commitment    | প্রতিশ্রুতি,<br>অঙ্গীকার   | Commentary     | ব্যাখ্যা, ধারাভাষ্য,<br>মন্তব্য     |
| Commemoration | শ্বৃতি উৎসব                | Commensurable  | সাধারণ পরিমাণ<br>বিশিষ্ট            |
| Committee     | সমিতি                      | Colonel        | কর্ণেল                              |
| Consistence   | · স্থিরতা                  | Coming         | আসর                                 |
| Ceiling       | চালার নিচের পিঠ            | Commemorate    | উৎসব করে শারণ করা                   |
| Credential    | অমাণপত/প্রশাসত             | Connoisseur    | সমঝদার                              |
| Chrysanthemum | হেমন্ত/শীতে<br>ফোটা উদ্যান | Commission     | অন্যকেক্ষমতার্পন<br>করা/কমিশন       |
| Comparative   | তুলনামূলক                  | Create         | সৃষ্টি করা                          |
| Colleague     | সহকর্মী                    | Challenge      | চ্যালেগু                            |
| Conquer       | জয় করা                    | Cigarette      | সিগারেট                             |
| Committee     | সমিতি                      | Competition    | প্রতিযোগিতা                         |
| Contiguous    | উদ্যাপন করা                | Commissariat   | সোনালি পুষ্পবিশেষ,<br>প্রতিনিধিবর্গ |
| Corroboration | দৃঢ়ভাবে সমর্থন            | Councillor     | উপদেষ্টা                            |
| Cylinder      | বেলুনাকার বস্ত             | Colloquial     | কথোপকথন সংক্রার                     |
| Chancellery   | মন্ত্রী দপ্তর              | Characteristic | বৈশিষ্ট্য                           |
| Consensus     | প্রদত্ত                    | Calendar       | বিবেকবান, কর্মে<br>আন্তরিক          |

| Word         | Meaning            | Word        |                 |
|--------------|--------------------|-------------|-----------------|
| Development  |                    | Dying       | M               |
| Diarrhea     | উদরাময়/ভায়রিয়া  | Definition  | ममृत्<br>नश्का  |
| Desert       | মরুভূমি            | Depression  | হতাশা           |
| Dialogue     | কথোপকথন, মতবিনিময় | Diagnosis   | রোগ বি          |
| Dyspepsia    | অজীর্ণ রোগ         | Deity       | দেবতা           |
| Domicile     | বাসা, বাসস্থান     | Dilapidated | ধক্ষংস<br>উভয়ত |
| Dysentery    | রক্ত আমাশয়        | Dilemma     | উভয়স           |
| Dying        | गुगुर्य            | Dinosaur    | ভাইনে           |
| Dandruff     | খুশকি              | Diabetes    | বহুমত           |
| Discerptible | নশ্বর              | Diaphragm   | পাতলা           |
| Desert       | মরুভূমি            | Dessert .   | ফলাহা           |

| Word         | Meaning                      | Word          | Meaning              |
|--------------|------------------------------|---------------|----------------------|
| Enthusiasm   | গভীর আগ্রহ                   | Encyclopedia  | বিশ্বকোষ             |
| Enormous     | প্রচুর/বিরাটাকার             | Exhilaration  | উল্লাস               |
| Encyclopedia | <b>জ্ঞানকো</b> ষ             | Explanation   | ব্যাখা               |
| Endeavour    | কঠোর প্রচেষ্টা               | Exaggeration  | অতিরঞ্জন, অতিক্র     |
| Exemplary .  | দৃষ্টান্তমূলক .              | Efflorescence | शृष्याद्रम           |
| Etiquette    | শিষ্টাচার, আদব-কায়দা        | Exaggerate    | অতির্গ্রিত হর        |
| Erroneous .  | অশুদ্ধ/ভ্ৰমাত্নক/ভ্ৰান্ত     | Education     | শিকা                 |
| Exemplary    | দৃষ্টান্তমূলক                | Extension     | সম্প্রসারণ           |
| Eccentric :  | খামখেয়ালী                   | Embarrassment | দায়মন্থতা, হত্যুদ্ধ |
| Entrepreneur | সংগঠক, ঠিকাদার,<br>উদ্যোক্তা | Excessive     | বাড়তি, অতিরিঙ্      |
| Elementary   | মৌলিক, প্রাথমিক              | Evanescence   | বিশৃতি, বিশৃদ্ধি     |
| Enthusiastic | অতি উৎসাহী, অত্যুৎসাহী       |               | - 4                  |

| Word         | Meaning          | Word          | Meaning                 |
|--------------|------------------|---------------|-------------------------|
| Fulfill      | পূরণ করা         | Foreigner     | বিদেশী                  |
| Flagellation | বেতার চাবুক      | Forfeit       | বাজেয়াপ্ত করা          |
| Forfeiture   | বাজেয়াপ্তকরণ    | Forfeit       | দভ/বাজেয়ার কর          |
| Fascination  | চিত্তাকর্ষণ/ করা | Fallacious    | বিভাস্মিকর, ভ্রান্তিমূল |
| Fallacy      | ভুল বিশ্বাস      | - 1 de samo 1 | -                       |

|           |                   | G           |                        |
|-----------|-------------------|-------------|------------------------|
| Word      | Meaning           | Word        | Meaning                |
| Gonorrhea | প্রমেহ রোগ        | Governance  | পরিচালনা, শাসন         |
| Grievance | দুর্ভোগ, যন্ত্রণা | Guardian    | অভিভাবক                |
| Giraffe   | জিরাফ             | Grammar     | ব্যাকরন                |
| Guerrilla | গেরিলা যুদ্ধ      | Gynaecology | স্ত্রীরোগ ও প্রসৃতি বি |
| Grievous  | যন্ত্রণাদায়ক     |             |                        |

|              |                       | H             |               |
|--------------|-----------------------|---------------|---------------|
| Word         | Meaning               | Word .        | Meaning       |
| Hippopotamus | জলহন্তী               | Handkerchief  | রুমাল         |
| Humorous     | কৌতৃকপ্রিয়           | Hallucination | মায়া ু       |
| Hideous      | কুংসিত                | Honorarium    | সম্মানী, পারি |
| Hierarchy.   | ওরুত্বের ক্রম পর্যায় | Hygiene       | পরিস্কার-পরি  |
| Humorous     | কৌতুকপ্রিয়           | Heterogeneous | অসদৃশ/বিপ     |
| Hammer       | হাতুড়ি               | Heinous       | চরম অসং       |
| Homogeneous  | সমজাতীয়              | Hullabaloo    | শোরগোল,       |
| Harmonious   | শ্রুতিমধুর, সুরেলা    |               | THE STATE OF  |

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| अधि।                 | Meaning  | Word  | Meaning  |
|----------------------|--|---|--|
| Word                 | উত্তরাধিকার  | Impressionisi   | n পদ্ধতি/অভিব্যক্তিবাদ   |
| Inheritance          | ও অতিরিক্ত পরিমাণ/<br>অভিপ্রায়  | Illiteracy  | নিরক্ষরতা  |
| Intention            | অক্ষয়, দুর্নীতিমুক্ত  | Impressionab  | সহজে প্রভাবিত হয়<br>এমন   |
| Incorruptible        | THE STREET STREET  | Insurance   | বীমা   |
| Intolerance          | অসিহফুতা<br>ভ্রমণশীল   | Inoculate   | টিকা দেওয়া  |
| Itinerary            | ভ্রমণ শাণ<br>উপলব্ধি, স্বত:লব্ধ জ্ঞান  | Intransigence   |  |
| Hoitie               | উপলাৰ, ৰতংগৰা অগ<br>উজ্জ্বলভাবে প্ৰজ্বলিত  | Illuminate  | আলোকিত করা   |
| -ndescein            |  | Inconsistent  | অসঙ্গতি, অসমগুস্য  |
| Incanded             | অগম্যতা, অলভ্যতা<br>অমিমাংসিত, অস্থিমনং  |   | আসর, সন্নিকটে  |
| r-esolute_           |  | Irresistible  |  |
| Intelligence         | বুদ্ধিমন্তা, তথ্য  | Inaugural   | অদম্য, অপ্রতিরোধ্য<br>উদ্বোধনী, প্রারম্ভিক,  |
| Indispensable        | অত্যাবশ্যক   | Innocuous   | প্রথম<br>নিজীব, নির্বিষ  |
| Incriminate          | দোষারোপ করা  |   | 1-10114, 1-1144  |
|                      | Name and Address of the Owner, where the Party of the Owner, where the Party of the Owner, where the Owner, which is the Owner, where the Owner, which is the Own | →K<br>Word  | Meaning  |
| Word                 | Meaning<br>সর্বপ্রকার অলংকার   | Judgment  | विठात  |
| Jeweler              |  | Kaleidoscope  | খেলান দূরবীনবিশেষ  |
| Jewellery, Jewel     | ry जरवर्ष :  | Marciaoscope  | ्रियनाम गूत्रयामायटम   |
|                      | Meaning  | Word  | Meaning  |
| Word                 | লেফটেন্যান্ট   | Lying   | শয়ন করা, অবস্থিত  |
| Lieutenant           | অনুমতি দেওয়া  | Lampoon   | ব্যক্তিগত ব্যঙ্গ কবিতা   |
| License              | সাহিত্যেক  |   | নেতৃত্বের গুণসম্পন্নব্যক্তি  |
| Litterateur          | অবকাশ  | License   | অনুমতি   |
| Leisure              | শ্বেতপ্রদর   | Lineage   | বংশকৃল   |
| Leucorrhoea          | অনুজ্ঞপত্র প্রদান করা  | Licence   | অনুজ্ঞাপত্র, অনুমতিপত্র  |
| License              |  |   |  |
|                      | A STATE OF THE PARTY OF THE PAR | M Word  | Meaning  |
| Word                 | Meaning<br>জাকজমক  | Misspell  | ভুল বানান করা  |
| Magnificence         | The second second  | Mustache  | গোঁফ   |
| Miscellaneous        | রক্ষণাবেক্ষণ, ভরণপোষণ  | State | প্রশাসন ব্যবস্থা   |
| Maintenance          |  | Mediterranean   | -  |
| Mdiaeval             | মধ্যযুগ  | Manoeuvre   | -ধর্মপ্রচারক   |
| Mountainous          | পর্বতময়, পার্বত্য   | Mosquito  | মশা  |
| Molasses             | ७५ .   |   | অতিকৃদ্ৰ   |
| dischievous          | ক্ষতিকর, অমঙ্গলজনক   |   | মহানুভব  |
| Missionary           | ধর্মপ্রচারক  | Magnanimous   | সহস্রাদ  |
| fillionaire          | লাখপতি   | Millennium  | জাঁকাল সমাধি   |
| Massage              | অঙ্গসংবাহন   | Mausoleum   | নিকৃষ্ট জাতের বিবাহ  |
| Messenger            | বার্তাবাহক, অগ্রদূত  | Misalliance   | অবৈধভাবে বৈধকৰ্ম সাধন  |
| Misconceive          | ভূল ধারণা করা  | Misfeasance   | বিদ্রোহী   |
| Murderer             | খুনী, হত্যাকারী  | Mutineer  | াবদ্ৰোহা   |
| THE REAL PROPERTY.   | N-   |   |  |
| Word<br>Omnivorous   | Meaning  | Word  | Meaning<br>ক্ষতিকারক   |
| bscene               | সর্বভ্ক  | Obnoxious   | ক্ষাতকারক<br>আকস্মিক ঘটনা  |
| rchestra             | অগ্লীল   | Occurrence  | A STATE OF THE PARTY OF THE PAR |
| Occasion             | বাদকদল '   | Negligible  | উপেক্ষণীয়   |
| occasion Oscillation | উপলক্ষ্য ·   | Obstacle  | वाँधा ।  |
| Vescience            | স্পন্দন, দোলন  | Onomatopoeia  | ধনাতৃক শব্দ  |
| -volucinos           |  |   | The street of column   |

| Word          | Meaning                          | Word          | Meaning   |
|---------------|----------------------------------|---------------|---|
| Persistence   | অধ্যবসায়                        | Patience      | टेभगा   |
| Pschotherapy, |                                  | Pneumonia     | निউমোনিয়া  |
| Personnel     | কর্মচারী বৃন্দ                   | Parallel      | সমান্তরাল   |
| Principal     | অধ্যক্ষ, প্রধান                  | Profession    | পেশা  |
| Passenger     | याजी                             | Papyrus       | মিশরের<br>নলখাগড়াবিশেষ                           |
| Persistence   | জিদ, অধ্যাবসায়                  | Phenomenon    | ঘটনা, বিস্ময়কর বস্তু,<br>ব্যক্তি                 |
| Personnel     | সেনাবাহিনী, কোম্পানি             | Privilege     | বিশেস সুবিদা                                      |
| Philosopher   | <b>मार्गि</b> नक                 | Perceive      | উপলব্ধি করা                                       |
| Pomegranate   | ডালিম গাছ বা তার<br>ফল           | Paraphernalia | গহনাপত্র,<br>সাজসরঞ্জাম •                         |
| Paediatric    | শিত চিকিৎসা সম্প্রীয়            | Palatable     | সুস্বাদু, রুচিকর                                  |
| Permanence    | স্থায়িত্ব                       | Psychology    | মনোবিজ্ঞান  |
| Passenger     | याजी                             | Professional  | পেশাদার   |
| Posthumous    | মরণোত্তর                         | Privilege     | সুবিধা  |
| Prosperity    | সমৃদ্ধি                          | Perseverance  | অধ্যবসায়   |
| Penetrate     | বলপূর্বক প্রবেশ করানো            | Perpendicular | উলম/খাড়া   |
| Paraffin      | প্যারাফিন তেল                    | Parenthesis   | প্রথম বন্ধনী                                      |
| Pyorrhoea     | দাঁতের গোড়া হতে<br>পুজ নি:প্রাব | Precedence    | অগ্রাধিকার  |
| Possess       | মালিক হওয়া, ভোগ দখল<br>করা      | Pyorrhoea     | পুয-নিঃস্রাব                                      |
| Parallelogram | সামন্তরিক                        | Pharmacopoeia | ওয়ুধ প্রস্তুত প্রণালী<br>সম্বন্ধীয় বই বা তালিকা |

|                |                                 | R              |                          |
|----------------|---------------------------------|----------------|--------------------------|
| Word           | Meaning                         | Word           | Meaning                  |
| Remittance     | প্রেরিত অর্থ                    | Relevant       | প্রাসঙ্গিক               |
| Reconciliation | পুনর্মিলন                       | Receive        | গ্রহণ করা                |
| Reconnaissance | প্রাথমিক পরীক্ষা                | Rhododendron   | এক ধরনের<br>চিরহরিং গুলা |
| Rescission     | কর্তন, বাতিলকরণ                 | Recurrence     | পুনরাবৃত্তি .            |
| Reservoir      | জলাধার, চৌবাচ্চা                | Repentance     | অনুতাপ, অনুম্পাচনা       |
| Recession      | মন্দা                           | Rejoice ·      | আনন্দ করা                |
| Remittance     | প্রেরিত টাকা                    | Recommendation | সুপারিশ                  |
| Reminiscence   | স্মৃতিচারণ,<br>পূর্বস্মৃতিস্মরণ | Repercussion   | প্রতিক্রিয়া             |
| Resistible     | প্রতিরোধ্য                      | Referendum     | গণভোট                    |
| Righteous      | নীতিবান, ন্যায়নিষ্ঠ            | चारी बार्ट दे  | and the second           |

| Word           | Meaning                         | Word         | Meaning                        |
|----------------|---------------------------------|--------------|--------------------------------|
| Sensuous       | ইন্দ্রিয়জ                      | Synonymous   | সমার্থক                        |
| Simultaneously | যুগপৎভাবে                       | Supercilious | <b>अमा</b> त्रीन्ग्रशृर्व      |
| Satellite      | উপগ্ৰহ                          | Supersede    | <b>স্থলাভিষিক্ত</b>            |
| Surveillance   | নজরদারী                         | Sovereignty  | সার্বভৌমতৃ,<br>সার্বভৌম ক্ষমতা |
| Souvenir       | স্মাকর, স্মৃতিচিহ্ন,<br>স্মনিকা | Spontaneous  | যত:ফ্র্ত                       |
| Shield         | ঢাল, রক্ষাক্বচ                  | Susceptible  | সমর্থ, অনুভৃতিপ্রবণ            |

Nescience উৎপাত, উপদ্ৰব জ্ঞানের অভাব Nuisance \*\* ASPECT SERIES \*\* ASP

| Word          | Meaning                      | Word            | Meaning                               |
|---------------|------------------------------|-----------------|---------------------------------------|
| Sanctimonious | বকধার্মিক, ডঙ                | Superstitious   | কুসংস্কারাচ্ছন,<br>অন্ধবিশ্বাস        |
| Succession    | অনুক্রম                      | Spontaneousness | সতঃস্ঠ                                |
| Secretariat   | সচিবালয়                     | Separate        | পৃথক                                  |
| Subtract      | বাদ দেয়া                    | Superstitious   | কুসংস্কারাচচ্ছন                       |
| Sobriety      | আত্মনিয়ন্ত্রণ, সংযম         | Satisfaction    | সম্ভষ্টি, সফল,<br>কৃতকার্য, সফল হওয়া |
| Subterranean  | ভ্গর্ভস্থ, সুড়ঙ্গ,<br>পাতাল | Schedule        | তালিকা, সৃচি                          |
| Surrender     | আঅসমর্পণ, বশ্যতা             | Squirrel        | কাঠবিড়ালী                            |
| Schizophrenic | ভগ্নামনক                     | Synaesthesia '  | সংচেতনা                               |

|                          | and the same of the same of |              |                        |
|--------------------------|-----------------------------|--------------|------------------------|
| Word                     | Meaning                     | Word         | Meaning                |
| Tying                    | বাধা অবস্থা                 | Trespass     | অনধিকার প্রবেশ করা     |
| Tuberculosis             | যক্ষা, ক্ষয়রোগ             | Transparency | শ্বচ্ছতা               |
| Triumph                  | বিজয়, বিজয়লাভ করা         | Tannery      | চামড়ার কারখানা        |
| Territory                | সীমানা                      | Tolerance    | रेधर्य .               |
| Transient/<br>Transitory | কণস্থায়ী                   | Terrestrial  | ঞার্থিব                |
| Thesaurus                | শব্দভাভার                   | Triangulatin | মানচিত্রের অংশবিশেষ    |
| Tsunami                  | সুনামী, সামুদ্রিক ভূমিকম্প  | Translucent  | পরিষ্কার, স্পষ্ট       |
| Tremendous               | ভয়ানক                      | Television   | দূরদর্শন               |
| Trolley                  | মাল গাড়ি                   | Technique    | কৌশল                   |
| Tendency                 | প্রবণতা                     | Tobacco      | তামাক                  |
| Tuition                  | শিক্ষাদান                   | Tyranny      | নিষ্ঠুর শাসন, অত্যাচার |

|           | 1         |               |            |
|-----------|-----------|---------------|------------|
| Word      | Meaning   | Word          | Meaning    |
| Utterance | - উচ্চারণ | Unceremonious | লৌকিকতাহীন |

| V                          |  |  |  |  |
|----------------------------|--|--|--|--|
| Meaning                    | Word   | Meaning  |  |  |
| লোভী, পেটুক                | Vacuum   | খালি, শূন্য  |  |  |
| প্রতিশোধ                   | · Villain  | দূর্জন, পাজীলোক  |  |  |
| স্বেচ্ছাসেবক, রাজাকার      | Villainous   | শয়তানিপূর্ণ   |  |  |
| বিশ্ববিদ্যালয়             | Vicissitude  | •  |  |  |
| শর্তভোগী প্রজা, মুখাপেক্ষী | Voluntary  | মেচ্ছাকৃত, মেচ্ছাপ্রবৃত্ত  |  |  |
| ইত:স্তত করা                |  |  |  |  |
|                            | লোভী, পেটুক<br>প্রতিশোধ<br>স্বেচ্ছাসেবক, রাজাকার<br>বিশ্ববিদ্যালয়<br>শর্তভোগী প্রজা, মুখাপেক্ষী | লোভী, পেটুক Vacuum<br>প্রতিশোধ Villain<br>স্বেচ্ছাসেবক, রাজাকার Villainous<br>বিশ্ববিদ্যালয় Vicissitude<br>শর্তভোগী প্রজা, মুখাপেক্ষী Voluntary |  |  |

| Word      | Meaning          | Word      | Meaning            |
|-----------|------------------|-----------|--------------------|
| Whisper   | ফিসফিস করা       | Willfully | ব্যেচহায়          |
| Whether   | কিনা, যেকোন একটি | Woollen   | পশ্মী              |
| Wits      | উপস্থিত বুদ্ধি   | Writing   | লেখনি              |
| Warrantee | নিশ্চয়তাপত্র    | Welter    | বিশৃঙ্খলা, নৈরাজ্য |

| 70000000000000000000000000000000000000 | [NU- Bus<br>B. milenium | . Choose the correct spelling:<br>A. milennium      |                  | Word    | Meaning            | Word              |
|--|-------------------------|---|------------------|---------|--------------------|-------------------|
| (                                      |                         | C. milenuim   | Meaning          |         | घान घान कता        | Yammer            |
| -                                      | D. millennium           |   | शनका त्नीकार्यान | Yacht   | न्यान न्यान क्या   | HIZINYANI MIRE DA |
| usiness: 2001-0                        | [NU- Bus                | . Choose the correct spelling.                      | উৎসুক, আগ্ৰহী    | Zealous | অন্দর মহল          | Zenana            |
|  | B. Diarhea              | A. Diarria  | 1                |         | বশ্যতা স্বীকার করা | Yield             |
|  | D. Dyrhya               | C. Diarrhoea  IES •• ASPECT SERIES •• ASPECT SERIES | N. Tale          |         |                    | 1                 |

|      | Real Test PREVIOU                              | US YEARS' QUESTIONS  |
|------|--|--|
| 01.  | Identify the word with correct                 | ct spelling -INU- Business: 201  |
|      |  |  |
|      | C. encyclopiedia                               | D.pursuite   |
| 02.  | Choose the correct spelling -                  | B. miscelaneous  |
|      | A. miscellanious                               | The state of the s |
|      | C. miscellaneous                               | D. miscellenious   |
| 3.   | Identify the misspelled word                   | P [NU- Business: 2013.]  |
|      | A. fourteen                                    | D. Iourij  |
|      | C. thirteenth                                  | D. thousand  |
| 14.  | The - board has deleted a n                    | umber of scenes.   |
|      |  | NU- Business: 2012-  |
|      | A. census                                      | D. celisei   |
|      | C. censor                                      | D. censure   |
| )5.  | Which of the following is cor                  | rectly spelt? [NU- Business: 2012-11   |
|      | A. Cortous                                     | B. Courteous   |
|      | C. Courtous                                    | D. Corteous  |
| 6.   | No spelling error occurs in -                  | [NU- Business: 2010-]  |
|      | A. ocasion                                     | B. occatssion  |
|      | C. ocassion                                    | D. occasion  |
| 7.   | Choose the word that is corre                  | ectly spelled: [NU- Business: 2000   |
|      | A. comitee                                     | B. commite   |
|      | C. committee                                   | D. comite  |
| 8.   | Which word is misspelled?                      | [NU- Business: 2008-0  |
|      | A. Occasion                                    | B. Privelege   |
|      | C. Irrigation                                  | D. Catalogue   |
| 9.   | Find out the correct spelling-                 |  |
|      | A. Indiscrition                                | B. Indescrition  |
|      | C. Indiscretion                                | D. Indescretion  |
| 0.   | Find out the correct spelling:                 |  |
|      | A. massenger                                   | B. messangr  |
|      | C. massengar                                   | D. messenger   |
| 1.   | What is the correct spelling?                  | [NU- Business: 2005-0  |
|      | A. Posthmous                                   | B. Posthumus   |
|      | C. Posthumous                                  | D. Postumouse  |
| 2.   | Choose the incorrectly spelled                 | d word:  |
| 1000 | A. Typhoid                                     | d word: [NU- Business: 2004-8  B. Diarrhoea  |
|      | C. Dysentery                                   | D. Malaria   |
| 3.   | The correct spelling is:                       |  |
|      | A. exaggrate                                   | [NU- Business: 2004-0  |
|      | C. exegeret                                    | B. exagerate   |
| 4.   | Choose the correct spelling:                   | D. exeggerate  |
|      | A. announcement                                | [NU- Business: 2003-0  |
|      | C. aggressive                                  | B. assasination  |
| 5    |  | D. anihilate   |
|      | Choose the correct spelling: A. honaraium      | [NU- Business: 2002-0  |
|      | C. honorarium                                  | B. honaraium   |
| 6    |  | D. honororium  |
| u.   | Choose the correct spelling:<br>A. Renaissance | [NU- Business: 2002-0  |
|      |  | B. Rennaisance   |
| -    | C. Reneisanse                                  | D. Renasense   |
| 1.   | Choose the correct spelling:                   | [NU- Business: 2001-0.   |
|      | A. milennium                                   | B. milenium  |
| 0    | C. milenuim                                    | D. millennium  |
| ö.   | Choose the correct spelling.                   | [NU- Business: 2001-02   |
|      | A. Diarria                                     | R Diarhea  |

|          | IMPORTANT QUEST                                    | TON FOR ADMISSION  |          | A      | M  |          | P                                       | RIM      | ET        | EST         |            |           |         |
|----------|--|--|----------|--------|--|----------|---|----------|-----------|-------------|------------|-----------|---------|
|          | Choose the correctly spelt w                       |  | -        | 01.    | Choose t   | he cor   | rect sp                                 | elling o | of the    | word give   | en be      | elow:     |         |
| ٠        | A. assylum   | B. assylam   |          | 1      | A accom  | odatio   | n                                       |          | (B) a     | commoda     | HOH        |           |         |
|          | C. asylum  | D. asylam  | 0        |        | C accom  |          |   | 2010 191 |           | commoda     | sion       |           |         |
| 61.      | Select the correct word.                           |  | _        | 02.    | Choose t   | he cor   | rectly s                                | pelt w   | ord-      |             | . (6)      | Aaethe    | icism   |
| •        | A. Accommodation                                   | B. Acommodation  |          | 1 (    | A Helluci  | ination  | (B) Indi                                | ginous   | (C) H     | umourou     | 5 W        | Aestric   | icisiii |
|          | C. Accomodation                                    | D. Accommodetion   | 0        | 0.7    | Channet  |          | ract en                                 | elling   |           |             |            |           |         |
| ii<br>Ei | Select the correctly spelt wor                     |  | _        | 1 (    | (A) Rende  | zvous    | (B) Rin                                 | dezvou   | is © R    | ondezvoi    | ıs (D)     | Randez    | vous    |
| •        | A. ascesment                                       | B. assesment   | 7        | 04.    | Which of   | these    | words                                   | is miss  | spelt?    |             |            |           |         |
|          | C. asessment                                       | D. assessment  | 0        | (      | A league   | 100      | B deli                                  | gate     | © p       | rofession   | Ш          | preside   | III.    |
|          | Which is the correct spelling                      |  | 77.7     | 05.    | Choose t   | he cor   | rect spe                                | elling:  |           |             | -          |           | -       |
| •        | A. Approvel  | B. Approval  |          | 1      | A accorts  | in       | (B) 2556                                | rtain    | © a       | seratin     |            | ascarta   | ın      |
| ٠        | C. Aproval   | D. Aprovel   | 0        | 06.    | Which of   | the fo   | llowing                                 | g has g  | ot the    | correct s   | pelli      | ng?       |         |
|          | Select the correctly spelt wor                     |  |          |        | A righted  | ous      |   |          | (B) L1    | gnicaous    |            |           | ×       |
| ٠.       | A. Acquintance                                     | B. Acquintence   |          |        | C rightio  | 110      |   |          | (D) ri    | ghtius      |            |           |         |
|          | C. Acquentance                                     | D. Acquaintance  | 0        | 07.    | The  | Board    | had de                                  | leted a  | numl      | ber of sce  | nes.       |           |         |
| -        | কোনটি ভদ্ধ বানান?                                  | 2. requament   | •        | 1 (    | (A) Censer   |          | (B) Cen                                 | sar      | (C) C     | ensor       | (D)        | Censur    |         |
|          | A. Addultration                                    | B. Adultration   | - 1      | 08.    | Which of   | the fo   | llowing                                 | g is cor | rectly    | spelt?      |            |           |         |
|          | C. Adulteration                                    | D. Addulteration   | 0        | 1 . (  | Sponta   | ineus    |   |          | (B) 2     | pontemon    |            |           | n Tell  |
|          | Select the word having corre                       |  | ٠        |        | © Sponta   |          |   |          | (D) S     | pontanau    | S          |           |         |
| •        | A. Awereness B. Awareness                          | C. Awarness D. Awaren  | es M     |        | Choose th  |          |   | elling   | - 1       |             |            |           |         |
|          | Select the word having corre                       |  |          |        | (A) indege   |          |   |          | ® ir      | diginous    |            |           |         |
|          | A. Afficted  | B. Aflicted  | # 100 m  |        | © indige   | 1.4      | 4.7                                     |          | (1) ir    | digeneou    | IS .       |           |         |
|          | C. Affected  | D. Aphlicted   | 0        | 10     | Which or   | e is th  | e corre                                 | ct spel  | lling?    |             |            |           |         |
|          |  | D. Apinicica   |          |        | A scanin   |          | ® stop                                  | ed .     | © d       | yeing       | <b>(D)</b> | recome    | nd      |
|          | Choose the correct spelling.  A blosom B. blossom  | C. blassom D. bloosom  | •        |        | Which is   |          |   |          |           |             |            |           | 2.1     |
|          | A. blosom B. blossom  Which one is the correct spe |  |          |        | A Appro  |          | ® App                                   | roval    | (C) A     | proval      | (D)        | Aprove    | el .    |
|          |  | B. Burocracy   |          |        | The corr   |          |   |          |           | •           |            |           |         |
|          | A. Bureaucracy                                     |  | 0        |        | A Secret   |          | ming is                                 | - ·      | ® S       | ecratariat  | е          | A         |         |
|          | C. Buracracy                                       | D. Buraucracy  | •        |        | © Secret   |          | 1700 8                                  | e to a   |           | ecretariat  |            |           |         |
|          | The correct spelling is -                          | B. Caffen  |          |        | Which or   |          |   | ot enel  |           |             |            |           |         |
|          | A. Caffeine  | D. Caffaine  | •        | 13.    | A Counc  | le is ti | @ Con                                   | ncil     | @ C       | concillor   | (D)        | Counci    | llar    |
|          | C. Caffin  | D. Carraine  | •        |        |  |          |   |          | 0         |             | Ŭ          |           |         |
|          | Choose the correct spelling                        | D. Circustta   |          |        | The corr   |          | ming is                                 |          | ® H       | lumourio    | 115        |           | -       |
|          | A. Cigarrets                                       | B. Cigaretts D. Ciggarets  | 0        |        | A Humo   |          |   |          |           | Iumorous    |            |           |         |
|          | C. Cigarettes                                      | D. Ciggarets   |          |        | © Humo   |          |   | Illina   |           | umorous     |            |           |         |
| ١.       | COMISION- which one is the                         | B. Comission   | 64 25    | 15.    | Choose the   | ne cor   | rect spe                                | halass   | -0"       | onthalece   | (1)        | noneth    | eles    |
|          | A. Commision                                       | D. Commision   | 0        |        | A noneth   |          |   |          | © 11      | Onthaicss   | 9          | Homeun    |         |
| 176      | C. Commission                                      | or west enalling the given We  |          |        | Choose the   |          |   |          | @ r       | esaster     | M          | Disaste   | er.     |
|          | CATALIST-which one is the                          | B. Catalyst  |          |        | Disast   |          | Dys                                     |          | O L       | resaster    | •          | Disaste   | •       |
|          | A.Catalist   | D.Katalyst   | 0        |        | Choose t   |          | rect spe                                | emng_    | -000      | ervicaebl   |            |           |         |
| JE.      | C. Cattalyst                                       |  | 150      |        | Servic   |          |   |          | 100       |             |            |           |         |
|          | Which of the following is con                      | B. Courteous   |          |        | © Servic   |          |   |          | m s       | erviceabl   |            |           |         |
|          | A. Cortous   |  | B        |        | Choose t   |          |   | elling_  |           |             | 2          |           |         |
|          | C. Courtous  | D. Corteous  |          |        | A encycle  |          |   |          |           | ncyclopidi  |            |           | 1       |
|          | Identify the incorrect spellin                     | B. conjunction   |          |        | © encylo   |          |   |          | (D) e     | ncyclope    | dia        |           |         |
|          | A. contamination                                   | D. conotation  | 0        | 19.    | The corr   | ect wo   | rd                                      |          | - 2/6     |             |            |           |         |
|          | C. connection                                      |  | _        | . (    | A Expad  | ient     |   |          |           | Expediant   |            |           |         |
| 1.       | Which one is correctly spelt                       |  |          | . (    | © Expen  | diant    | G. B                                    |          | (D) E     | expedient   |            |           |         |
|          | A. Colonel   | B. Cornnel D. Kolonel  | 0        | 20.    | Choose t   | he cor   | rect sp                                 | elling_  |           |             |            |           |         |
|          | C. Koronel   | , company to a contract of the | •        |        | (A) question   |          |   |          |           | uestionnai  |            | 170       |         |
| ٠.       | Choose the correctly spelled                       | B. Certificate   |          |        | © questi   |          |   |          | (D) q     | uestionee   | r -        |           |         |
|          | A. Certifacade                                     | D. Certicacadel  | 0        | 1-3.5  | ****   |          |   | nstve    | v Cl      | oot C       | 14         | - 7       |         |
| ,        | C. Cartificate                                     |  | -        | 1 2    |  |          |   | iswe     | 1 311     | 440         | '          |           |         |
| ٠.       | Identify the correct spelling                      | B. disipline   |          | 01     | . C  | 02.      | D                                       | 03.      | A         | 04.         | В          | 05.       | A       |
|          | A. discipline                                      | D. descipline  | 0        | 06     | T 100 - 100  | 07       | C                                       | 08.      | C         | 09.         | C          | 10.       | C       |
| •        | C. dissipline                                      | The state of the s | i in the |        | A STATE OF THE PARTY OF THE PAR | 12.      | D                                       | 13.      | В         | 14.         | D          | 15.       | A       |
| ٠.       | No spelling error occurs in -<br>A. Decieve        | B. Decive  |          | 11     | 1000   |          | 100000000000000000000000000000000000000 |          |           |             |            |           | -       |
|          | C. Deceeve   | D. Deceive   | 0        | 16     | . D  | 17.      | D                                       | 18.      | D         | 19.         | D          | 20.       | В       |
| _        | SPECT SERIES . ASPECT SERIES . A                   | PROTECTION ASPECT SERIES   |          | SERIES | · · ASPECT   | SERIES   | ASPE                                    | CT SERIE | ES + + AS | SPECT SERIE | S          | ASPECT SE | RIES    |



# **Proverbs & Translation**

English

# Topic Discussion

| ٨   |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| Sentence                                      | Meaning                                      |  |  |  |  |  |
| A bad workman quarrels with his tools         | নাচতে না জানলে উঠান বাঁকা।                   |  |  |  |  |  |
| A beggar can never be a bankrupt.             | মাথা নেই যার মাথা ব্যথা।                     |  |  |  |  |  |
| A bolt from the blue                          | বিনা মেঘে বজ্বপাত।                           |  |  |  |  |  |
| A burnt child dreads the fire                 | ঘরপোড়া গরু সিদুরে মেঘ দেখলে ভরায়।          |  |  |  |  |  |
| A gain beyond expectation                     | মেঘ না চাইতে জল।                             |  |  |  |  |  |
| A guilty mind is always suspicious            | ঠাকুর ঘরে কে? আমি কলা খাইনা                  |  |  |  |  |  |
| A hungry fox is an angry fox                  | খিদের জ্বালায় মাথা ঠিক থাকে না              |  |  |  |  |  |
| A little learning is a dangerous thing.       | অল্প বিদ্যা ভয়ঙ্করী।                        |  |  |  |  |  |
| A panting dog cannot be a hunting dog         | হাঁপাতে হাঁপাতে কাজ হয় না।                  |  |  |  |  |  |
| A pauper has nothing to lose.                 | নেংটার নেই, বাটপারের ভয়।                    |  |  |  |  |  |
| After meat comes mustard.                     | নুন আনতে পান্তা ফুরায়।                      |  |  |  |  |  |
| All's well that ends well.                    | শেষ ভালো যার, সব ভালো তার।                   |  |  |  |  |  |
| As is the evil, so is the remedy.             | যেমন বুনো ওল, তেমনি বাঘা তেঁতুল              |  |  |  |  |  |
| As you sow, so you will reap.                 | যেমন কর্ম, তেমন ফল।                          |  |  |  |  |  |
| A rolling stone gather no moss.               | স্থির মস্তিষ্ক না হলে উন্নতি হয় না          |  |  |  |  |  |
| A bird in hand is worth two in the bush       | হস্তগত অল্পও ভাল, পরহস্তগত<br>অধিক কিছু নয়। |  |  |  |  |  |
| A cat loves fish but is loath to wet her feet | বিড়াল মাহ ভালবাসলেও পা<br>ভেজাতে অনিচ্ছুক   |  |  |  |  |  |
| All is fair in love and war.                  | প্রেম ও যুদ্ধে সবই বৈধ।                      |  |  |  |  |  |
| A stitch in time saves nine.                  | সময়ের এক ফোঁড়, অসময়ের দশ ফোঁড়।           |  |  |  |  |  |

| B                                       |                                     |  |  |  |
|---|-------------------------------------|--|--|--|
| Sentence                                | Meaning                             |  |  |  |
| Beggars cannot be choosers.             | ভিক্ষার চাল কাঁড়া আর আকাঁড়া।      |  |  |  |
| Better an empty house than a bad tenant | দুষ্ট গরুর চেয়ে শূন্য গোয়াল ভাল।  |  |  |  |
| Birds of a feather                      | চোরে চোরে মাসতুতো ভাই।              |  |  |  |
| Black will take no other hue.           | কয়লা শত ধৃইলেও ময়লা যায় না।      |  |  |  |
| Blood is thicker than water             | রভের টান বড় টান।/আপনার জন সতত আপন। |  |  |  |

| · C                                   |  |  |  |  |
|---------------------------------------|--|--|--|--|
| Meaning                               |  |  |  |  |
| আয় বুঝে ব্যয় কর।                    |  |  |  |  |
| নিজের নাক কেটে পরের যাত্রা ভঙ্গ করা।  |  |  |  |  |
| স্পষ্টাস্পষ্টি কথা বলা                |  |  |  |  |
| আগে ঘর, তবে তো পর                     |  |  |  |  |
| সস্তার তিন অবস্থা।                    |  |  |  |  |
| ভীরুরা মরার আগেই দুবেলা মরে।          |  |  |  |  |
| ֡֡֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜֜ |  |  |  |  |

|                      | D                                |
|----------------------|----------------------------------|
| Sentence *           | Meaning                          |
| Death keeps no time. | মরণের সময় অসময় নেই।            |
| Do or die.           | মদ্রের সাধন কিংবা শরীর পাতন।     |
|                      | যেখানে বাঘের ভয় সেখানে রাত হয়। |

| Sentence   | Meaning               |
|--|-----------------------|
|  | यानिक यानिक क्रान्।   |
| Don't count your chickens before they are hatched. | গাছে কাঁঠাল গোঁফে তেল |

| Sentence   | Meaning                        |
|--|--------------------------------|
| Empty vessels sound much.                                  | অসারের তর্জন গর্জন সার         |
| Everybody's business is nobody's business.                 | ভাগের মাল গঙ্গায় পায় না।     |
| Every man is for himself.                                  | চাচা আপন প্রাণ বাঁচা           |
| Every dog has his day.                                     | প্রত্যেকের জীবনেই সুদিন আসে    |
| Easier said than done./It is easy to say but difficult do. | বলা সহজ, করা কঠিন।             |
| Example is better than precept.                            | উপদেশের চেয়ে দৃষ্টান্ত শ্রেয় |

| Sentence                                   | Meaning                                |
|--|--|
| Faults are thick where love is thin.       | যাকে দেখতে নারি তার চলন বাঁকা।         |
| Fortune is fickle.                         | नम्ही प्रथना।                          |
| Familiarity breeds contempt.               | অতি মাখামাখি করলে মান থাকে না          |
| Fools rush in where angels fears to tread. | মোঘল-পাঠান হন্দ হল ফার্সী প্র<br>তাঁতী |

| ${f G}$                              |                                    |  |  |  |
|--------------------------------------|------------------------------------|--|--|--|
| Sentence                             | Meaning                            |  |  |  |
| Grasp all, lose all.                 | অতি লোভে তাঁতী নষ্ট।               |  |  |  |
| God helps those who help themselves. | স্বাবলদী লোকদের ঈশ্বর সাহায্য করে। |  |  |  |
| Good wine needs no bush.             | চেনা বামুনের পৈতা লাগে না।         |  |  |  |
| Great minds think alike.             | মহৎ লোকেরা মহৎ চিন্তা করে          |  |  |  |
| Grapes are sour.                     | পান না তাই খান না।                 |  |  |  |
| Great talkers are little doers.      | মুখে বুলি লম্বা, কাজে অষ্টরভা।     |  |  |  |

| H  |                                 |  |  |  |
|--|---------------------------------|--|--|--|
| Sentence                                     | Meaning                         |  |  |  |
| Haifa loaf is better than no loaf.           | নাই মামার চেয়ে কানা মামা ভালো। |  |  |  |
| He runs with the hare and hunts with hounds. |                                 |  |  |  |
| Hunger is the best sauce.                    | ক্ষিদের বাড়া চাটনি নেই।        |  |  |  |
| Handsome is as handsome does.                | রূপে কালো গুণে আলো              |  |  |  |

| Sentence   | Meaning  |  |
|--|--|--|
| Ill got, ill spent.  | পাপের ধন প্রায়ন্চিত্তে যায়।  |  |
| Interest is sweeter than the principal.  | আসলের চেয়ে সুদ মিষ্টি।  |  |
| It is money that sets the world going round.   | টাকায় কি না হয়।  |  |
| It takes two to make a quarrel   | এক হাতে তালি বাজে না।  |  |
| It is no use crying over spilt milk  | অতীতের কথা দুঃখ করে লাভ নেই  |  |
| Ill news runs apace.   | দুঃসংবাদ বাতাসের আগে ছড়ায়।   |  |
| The state of the s | CONTRACTOR OF THE SECRETARY AND ADMINISTRATION OF THE SECRETARY AN |  |

| Sentence                            | Meaning                            |
|-------------------------------------|------------------------------------|
| Jack of all trades, master of none. | সবজান্তা কিন্তু কোনটিতে ওস্তাদ নয় |
|                                     |                                    |
| Sentence .                          | Meaning                            |
| Learning is a priceless treasure.   | বিদ্যা অমূল্য ধন।                  |

.. ASPECT SERIES ..

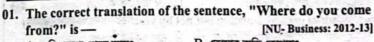
| নাতীয় বিশ্ববিদ্যালয় ভর্তি সহায়িকা   |                       | বিষয়ভিত্তিক ব   |  |
|--|-----------------------|--|--|
|  | L                     |  |  |
| Sentence   | 100                   | Meaning  |  |
| Let bygones be bygones.  |                       | मा भाष्ट्रमा नान्छ।  |  |
| Look before you leap   | ভাবি                  | ভাবিয়া করিও কাজ।  |  |
| Like cures like.   | and the second second | ায় কাঁটা তোলা ।   |  |
| Live and let live  | সহিয                  | कृ रुख   |  |
| Like father, like son.   |                       | ন বাপ, তেমন বেটা।  |  |
| Like father, met   | M                     |  |  |
| Sentence   | 4                     | Meaning  |  |
| Many a little makes a mickle.  | দশে                   | র লাঠি একের বোঝা।  |  |
| Many a little finance a  | 100000                | ন্ত মূলো পত্তনেই চেনা যায়।  |  |
| Morning shows the day.   | 100 100 100           | वांत्रत्व नघु किया।  |  |
| Much ado about nothing   |                       | নারতম্ব শব্ব ক্রেরা।<br>দ কখনো একা আসে না।   |  |
| Misfortune never comes alone.  | 1.0                   | M. Andrews and M. Harris, M. A. L. Control of the C |  |
| Money makes man.   | 5                     | य मानुष रय ।   |  |
| Money begets money   | FA 674 THE PART NO.   | য় টাকা আনে হত্তমিন্দ কৰিছ   |  |
| Money makes everything.  | টাকা                  | य कि ज़ों रय । हा जाता वृत्ती क  |  |
|  | N                     |  |  |
| Sentence   | Tay Shirt             | Meaning  |  |
| No pains, no gains   | -0300,1               | কষ্ট না করলে কেষ্ট মেলে না।  |  |
| Nero fiddles while Rome burns.   | UN RW                 | কারও পৌষ মাস, কারও সর্বনাশ   |  |
| None can control a woman's to  | ngue.                 | অবলার মুখই বল।   |  |
| No news is good news.  | -11 (6.1              | কোন খবর নাই মানেই ভাল খবর  |  |
| No smoke without fire.   | asterion              | कात्रन विना कार्य হয় ना।  |  |
| No smoke without Inc.  Nothing succeeds like success.  | 1) mat                | জলেই জল বাঁধে।   |  |
| Nothing success  | 0                     | A CANADA TORONOMICA AND A CANADA CANA |  |
| Sentence   | 7                     | Meaning  |  |
| One sows, another reaps.   | যার                   | ধন তার ধন নয়, নেপোয় মারে দই  |  |
| One swallow does not make a summe  | er. এক                | মাঘে শীত যায় না।  |  |
| Oil your own Machine/Min   | 7.78 I - 1.78 March   | নুর চরকায় তেল দাও।  |  |
| your own business  | De la                 | Charles and the property   |  |
| your own business.   | P                     |  |  |
| Sentence .   | a comment             | Meaning  |  |
| Patience has its reward.   | সবুরে ৫               | মওয়া ফলে।   |  |
| Practice makes a man perfect.  | গাইতে গ               | গাইতে গায়েন, বাজাতে বাজাতে বায়েন   |  |
| Pride goes before destruction.   |                       | অতি দৰ্পে হত লঙ্কা।  |  |
|  |                       | বজ্র আঁটুনি ফস্কা গেরো।  |  |
| Penny wise, pound foolish  | পতিষেধ                | ক অপেক্ষা প্রতিরোধ উত্তম।  |  |
| Prevention is better than cure.  | 54554                 | N. D. C. Mark Street,  |  |
| A PARTY DE LA COMPANIE DE LA COMPANI | Q                     | Maning   |  |
| Sentence -   |                       | Meaning<br>অনিশ্চিতের আশায় নিশ্চিত ত্যাগ করো না   |  |
| Quit not certainty for hope.   | আনা                   | চতের আশায় া্লান্ডত ত্যান সকল  |  |
|  | R                     |  |  |
| Sentence   | 1300                  | Meaning  |  |
| Rumour has some element of tru   | uth in it             | য়া রটে তা কিছু বটে।   |  |
| Rumour is a great traveler.  | ILE - S               | গুজব দ্রুত ছড়ায়।   |  |
| THE RESERVE TO SERVE THE PARTY OF THE PARTY  | S                     |  |  |
| Sentence   |                       | Meaning  |  |
| Silence gives consent.   |                       | মৌনতাই সম্মতির লক্ষণ।  |  |
| Strike the iron while it is hot.   |                       | ঝোপ বুজে কোপ মারা।   |  |
| Silence is golden.   |                       | ার শত্রু নাই।  |  |
| Something is better than nothing   |                       | কার চেয়ে কিছু থাকা ভালো।  |  |
| Sweet are the uses of adversity.   |                       | দুঃখের প্রয়েজনীতা মধুর।   |  |
| Safe bind safe find  | 4                     | সার্গানের মার নেই।   |  |

| T   |   |  |
|---|---|--|
| Sentence .  | Meaning   |  |
| The cat is out of the bag   | হাটে হাড়ি ভাঙ্গ।                                   |  |
| The devil will not listen to the scriptures.                          | চোরে না তনে ধর্মের কাহিনী।<br>লা আলোর নিচে অন্ধকার। |  |
| The nearer the church, the further from                               |   |  |
| God.  | যার জালা, সেই জানে।                                 |  |
| The wearer knows best where the shoe pinches.                         | উঠল বাই, তো কটক যায়।                               |  |
| To act on the spur of the moment.                                     | জুলন্ত আন্তনে ঘৃতাহতি।                              |  |
| To add fuel to fire.  | মরার উপর খাড়ার ঘা।                                 |  |
| To add insult to injury.  | এক মুখে দুই কথা।                                    |  |
| To blow hot and cold in the same breath.                              | ছেড়া কাথায় তরে লাখ টাকার                          |  |
| To build castles in the air.  | ষপ্ন দেখা।  |  |
| le hafore suine   | উলো বনে মুক্তা ছড়ানো।                              |  |
| To cast pearls before swine.  To count one's chickens before they are | গাছে কাঠাল, গোঁকে তেল।                              |  |
| hatched.  | মশা মারতে কামান দাগা।                               |  |
| To crush a butterfly on a wheel.                                      | নিজের নাক কেটে পরের যাত্রা                          |  |
| To cut off one's nose to spite one's face.                            | ভঙ্গ করা।   |  |
| To gain without spending.   | মাছের তেলে মাছ ভাজা।                                |  |
| To rob Peter to pay Paul  | গরু মেরে জুতো দান।                                  |  |
| Too many cooks spoil the broth.                                       | অধিক সন্মাসীতে গাঁজন নষ্ট।                          |  |
| Too much courtesy, too much craft.                                    | অতি ভক্তি চোরের লক্ষ্ম।                             |  |
| Two heads are better than one.  | দশে মিলে করি কাজ, হারি জি<br>নাহি লাজ।              |  |
| Time and tide wait for none.  | সময় ও স্তোত করেও জন্য<br>অপেকাকরেনা!               |  |
| The more they get, the more they want.                                | যার ছেলে যত পায় তা<br>ছেলে তত চায়।                |  |
| There are lees to everywine.  | চাঁদেরও কলঙ্ক আছে।                                  |  |
| To carry coals to Newcastle   | তেলা মাখায় তেল দেওয়া।                             |  |
| To make a mountain out of a mole hill.                                | তিলকে তাল করা।                                      |  |
|   | অতি চালাকের গলায় দড়ি।                             |  |
| Too much cunning overreaches itself                                   | THE PERSON NAMED IN COLUMN                          |  |
| U   | Meaning   |  |
| Sentence  | Meaning   |  |

| Sentence   | Meaning |
|--|---------|
| United we stand, divided we fall.  |         |
| William State of the State of t | V.      |
| Sentence   | Meaning |
|  |         |

| Sentence                                  | Meaning                          |
|---|----------------------------------|
| What is lotted cannot be blotted.         | ভাগ্যে যা আছে তাই হবে।           |
| What is sport to one is death to another. | কারও পৌষ মাস, কারও সর্বনাশ।      |
| When the cat is away, the mice will play. | বামুন গেল ঘর, তো লাঙ্গল তুলে ধর। |
| Waste not, want not.                      | অপচয় করোনা, অভাবে পড়োনা।       |
| We live in deeds, not in years.           | আমরা কাজেই বাঁচি, বয়সে নয়।     |
| Where there is a will, there is a way.    | ইচ্ছে থাকলেই উপায় হয়।          |
| While in Rome do as the Romans do.        | যশ্মিন দেশে যদাচার।              |
| While there is life, there is hope.       | যতক্ষণ শ্বাস, ততক্ষণ আঁশ।        |
| Who is to bell the cat?                   | ম্যাও ধরে কে?                    |

# Real Test PREVIOUS YEARS' QUESTIONS



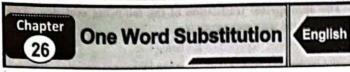
A. তুমি কোথা থেকে আস? C. তোমার জন্ম কোথায়?

B. তোমার বাড়ি কোখায়?

D. তুমি কোন দেশের নাগরিক?



Safe bind, safe find সাবধানের মার নেই। \* ASPECT SERIES \* ASPECT SERIE







### Topic Discussion

Basics: One word substitution: এক কথায় প্রকাশ বিভিন্ন ক্ষেত্র/বিষয় থেকে আসতে পারে। এখানে গুরুতুপূর্ণ কিছু ক্ষেত্র/বিষয় নিয়ে আলোচনা করা হলো:

| Sentence  | Meaning                                   |  |  |
|---|---|--|--|
| Study of religion                                       | Theology (ধর্মতত্ত্ব)                     |  |  |
| Study of coins- Numismatics                             | (মুদ্রা ও পদকসংক্রান্ত বিদ্যা)            |  |  |
| Study of nerves   | Neurology (স্নায়ুবিদ্যা; স্নায়ুবিজ্ঞান) |  |  |
| Study of cancer   | Oncology                                  |  |  |
| Study of eggs   | Oology                                    |  |  |
| Study of eyes   | Ophthalmology (চক্ষুবিজ্ঞান)              |  |  |
| Art of good handwriting                                 | Calligraphy                               |  |  |
| Written by light  | Photograph                                |  |  |
| An expert in writing (darwing) maps                     | Cartographer                              |  |  |
| Writing of one's life story                             | Biography (জীবনী)                         |  |  |
| Writing of one's own life story                         | Autobiography (আত্নজীবনী)                 |  |  |
| A process of printing from a plate                      | Lithography                               |  |  |
| Study of religion                                       | Theology (ধর্মতত্ত্ব)                     |  |  |
| One who believes in God                                 | Theist (আন্তিক)                           |  |  |
| One who believes in one God                             | Monotheist (একেশ্বরবাদী)                  |  |  |
| One who believes in many Gods                           | Polytheist                                |  |  |
| The killing of one's own brother                        | Fratricide (প্রাতৃহত্যা)                  |  |  |
| The killing of one's sister                             | Sororicide                                |  |  |
| The killing of one's wife                               | Uxoricide -                               |  |  |
| The killing of one's husband                            | Mariticide                                |  |  |
| The killing of parents                                  | Parricide                                 |  |  |
| The killing of a whole race                             | Genocide (গণহত্যা)                        |  |  |
| The killing of a new born child                         | Infanticide                               |  |  |
| The killing of a king                                   | Regicide (রাজহত্যা)                       |  |  |
| The killing of a human being                            | Homicide (মানব হত্যা)                     |  |  |
| The killing of oneself                                  | Suicide.                                  |  |  |
|   | Emigrant                                  |  |  |
| A person coming to a foreign land to settle there       | Immigrant                                 |  |  |
| A person giving up his faith                            | Apostate, Renegader (ধর্মত্যাগী)          |  |  |
| A person living at the same time with another           | Contemporary (সমসাময়িক)                  |  |  |
| A person living in a foreign country                    | Alien; foreigner (ভিন দেশী, বিদেশী)       |  |  |
| A person unable to pay debts                            | Bankrupt, insolvent (দেউলিয়া)            |  |  |
| A person unable to write                                | Illiterate (নিরক্ষর)                      |  |  |
| A person devoid of knowledge                            | Ignorant (মূর্খ)                          |  |  |
| A doctor who treats eye diseases                        | Ophthalmologist (চক্ষু বিশেষজ্ঞ)          |  |  |
| A person who eats only vegetable                        |   |  |  |
| 1.080   |   |  |  |
| A person who eats human flesh Cannibal (নরমাংসভোজী)     |   |  |  |
| A person who eats excessively                           | Glutton (পেট্ৰুক)                         |  |  |
| A person who has studied on drugs and their composition | Pharmacologist.                           |  |  |

| Sentence  | Meaning   |  |  |
|---|---|--|--|
| A doctor specialized in child care and child diseases       | Pediatrician/ pediatrician (শি                  |  |  |
| A doctor who treats mental illnesses                        | Psychiatrist (মনোরোগ বিশেষজ্ঞ)                  |  |  |
| A person who foretells things by<br>the stars               | Astrologer (জ্যোতিখী)<br>Cobbler (মৃচি)         |  |  |
| A person who mends shoes                                    |   |  |  |
| A person who sells medicine                                 | Druggist (ঐষধ বিক্রেতা)                         |  |  |
| A person who rides the horses in races                      | Jockey (জিক)                                    |  |  |
| A person who carries burden for hire                        | Porter (कूनी)                                   |  |  |
| A person who lends money at a<br>very high rate of interest | Usurer (সুদখোর)                                 |  |  |
| A person who deals in wine                                  | Vintner (মদ্যব্যবসায়ী)                         |  |  |
| A person who spends too much                                | Extravagant (অমিতব্যয়ী)                        |  |  |
| A person who comes after another                            | Successor (উত্তরসূরী)                           |  |  |
| A person who takes shelter /<br>refuge in a foreign country | Refugee (উদ্বাস্ত্র/শরণার্থী)                   |  |  |
| The house of a gypsy  | Caravan   |  |  |
| A place where money is coined                               | Mint (টাকশাল)                                   |  |  |
| A place where fish eggs are hatched                         | Hatchery (মৎস্য খামার)                          |  |  |
| A place where horses are kept                               | Stable (ঘোড়াশাল)<br>Autonomy (স্বায়ন্ত্রশাসন) |  |  |
| Self-rule or control  |   |  |  |
| A self moving vehicle                                       | Automobile                                      |  |  |
| A machine that functions by itself                          | Automatic (স্বয়ংক্রিয়)                        |  |  |
| A signature of oneself                                      | Autograph                                       |  |  |
| One with unlimited power                                    | Autocrat  |  |  |
| Love for mankind  | Philanthropy                                    |  |  |
| A book containing all the published work of an author       | Omnibus   |  |  |
| One who is all powerful                                     | Omnipotent, Almighty (সর্বশক্তিমান)             |  |  |
| One who is all knowing                                      | Omniscient (সর্বজ্ঞ)                            |  |  |
| One who eats all kinds of food                              | Omnivorous (সর্বভুক)                            |  |  |
| Practising several marriages                                | Polygamy  |  |  |
| The study of human development                              | Anthropology (নৃবিজ্ঞান)                        |  |  |
| One who loves mankind                                       | Philanthropist (বিশ্ব প্রেমিক)                  |  |  |
| One who hates humans ·                                      | Misanthrope (মানববিদ্বেষী)                      |  |  |
| One who hates men   | Misandrist (পুরুষ বিষেষী)                       |  |  |
| One who hates women   | Misogynist (নারী বিদ্বেষী)                      |  |  |
| One who hates marriage                                      | Misogamist (বিবাহ বিদ্বেষী)                     |  |  |
| An inheritance from father                                  | (পিতা থেকে পাওয়া উত্তরাধিকার)                  |  |  |
| The killing of a mother                                     | Matricide                                       |  |  |
| The school or college one attends                           | Alma Mater (গুরুসদন)                            |  |  |

#### More on "One word substitutions"

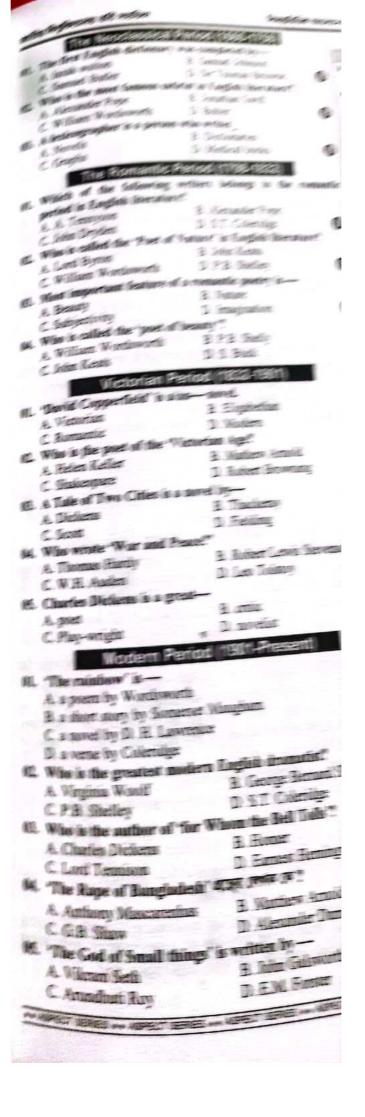
| Sentence                                | Meaning                                  |
|---|--|
| A child not born of legal parents       | Bastard, Illegitimate (জা                |
|   | Alimony (তালাকপ্রাপ্ত স্ত্রীর<br>খোরপোষ) |
| Love or attraction for the opposite sex |  |
| Love or attraction for the same sex     | Homosexual (সমকামী)                      |
|   | Corpse (জারজ)                            |

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| Sentence   | Meaning                                 |
|--|---|
| The dead body of an animal   | Carcass (পতপক্ষীর মৃতদেহ)               |
| A place where dead course and  | Mortuary (শমাধি সংক্রান্ত)              |
| L'aun a corpse ( " a   | Exhume (কবরখনন)                         |
| Rising from the dead   | Resurrection (রোজহাশর)                  |
| A vehicle for carrying dead  | Hearse (শব্যান)                         |
| A venter bodies to the ceremony Underground caves with burying places for the dead   | Catacombs (ভূ-গৰ্ভস্থিত সমাধি)          |
|  | Scripture (ধর্মহান্থ)                   |
| The passage between the seats in   | Aisle (গির্জার সংকীর্ণগলি)              |
| a church intolerance   | Bigotry/Fanaticism (ধর্মান্ধতা)         |
| Religious intolerance Breaking of religious or social                                | Iconoclasm (গির্জার সংকীর্ণগলি)         |
| images<br>To use dirty language against God  | Blasphemy (ঈশ্বর নিন্দা)                |
| or religion Excessive patriotism   | Chauvinism (উগ্ৰ/তীব্ৰ স্বদেশপ্ৰেম)     |
| A book containing information of   | Encyclopaedia (বিশ্বকোষ)                |
| all subjects A long speech by one man  | Monologue (একক ভাষণ)                    |
| A book that consists of an   | Dictionary (অভিধান)                     |
| alphabetical list of the words  A book containing names and addresses of the persons | Directory (নাম ঠিকানা ধারণকারী<br>বই)   |
| A list of special or technical words with definitions                                | the second second second second         |
| A word or term no more in use  | Obsolete (অপ্রচলিত)                     |
| A note to help memory  | Memorandum (স্মারকলিপি)                 |
| Words used in common language but not in literature                                  | Slang (সম্প্রদায়গত ভাষা, ইতর<br>ভাষা): |
| A graduate of medical college serving his apprenticeship in a hospital               | Ignorance (অজ্ঞতা)                      |
| A book with blank pages for  | Album (অ্যালবাম, আলোক-কৃষ্ণিকা)         |
| A graduate of medical college serving his apprenticeship in a hospital               | Colonial III A                          |
| A stage of motherhood  | Maternity (মাতৃত্ব)                     |
| A stage of short-sightedness   | Myopia (ক্ষীণদৃষ্টি)                    |
| A stage of long-sightedness  | Hypermetropia (मीर्चमृष्ठि)             |
| A medicine which produces insensibility  | Anaesthetic (অনুভূতিনাশক)               |
| A substance which kills germs  | Antiseptic (জীবাণুনাশক)                 |
| Medical examination of a dead  | Autopsy, post-mortem (ময়নাতদন্ত)       |
|  | Abortion (গর্ভপাত)                      |
| body which is infected   | Amputation (অঙ্গ-প্রত্যঙ্গ ব্যবচ্ছেদ)   |
| A person's own handwriting   | Autograph (স্বলেখন, স্বহস্তলেখ)         |
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|     | Real Test PREVIOUS   |  |
|-----|--|--|
| 01. | A philanthropist is a person w                               | ho — [NU-Business. 2011 S.] B. loves people  |
|     |  | D cupports people  |
|     | C. saves people  A person who eats human flesh i             | onlied [NU- Business: 2008-09]   |
| 02. | A person who eats human ilesh i                              | B. flesh eater   |
|     | A. cannibal  | D. non-vegetarian  |
|     | C. meat eater  | t tion is called-  |
| 03. | Something beyond scientific ex                               | [NU- Business: 2006-07]  |
|     | A. international   | - Anish salid  |
|     | B. traditional   |  |
|     | C. ceremonial  | the property of the Prince   |
|     | D. supernatural  | perco de maio dispersión de del U  |
| 14  | 'A beneficiary' is some one wh                               | 0 - [NU- Business: 2005-06   |
| J4. | A. gives money in charity                                    | Laking to 5 to 2 to 10 t |
|     | B. is a miser  | Constant select - 11 - 1   |
|     | C. gets something for his good                               | ester di baschille dell'in 1972  |
|     | D. is industrious  | in a start of bridge to be 100   |
| 15  | 'Omniscient is —   | [NU- Business: 2004-05   |
| 13. | A. one who knows everything                                  |  |
|     | B. one who has total power                                   | art sees after the last off.   |
|     | C. one who is present everywher                              | e  |
|     | D. one who eats all types of food                            |  |
|     |  |  |
| 8   | PRIME  |  |
| 11. | A speech full of too many word                               | ls is —  |
|     | (A) a big speech   | Comments - To study  |
| -   | ® maiden speech  | 4  |
|     | © a verbose speech   |  |
|     | (1) an unimportant speech                                    |  |
| 2:  |  | r of the —.  |
| ۷.  | (A) bones  | B nerves   |
|     |  | nose and throat  |
|     | A 'cardiologist' is a doctor who to                          |  |
| 3.  | (A) cancer   | B) heart patients  |
|     | (A) Callect  | D dengue fever   |
|     | C Icprosy  | Salbara Salar III - Albara Jan Hall III III  |
| 4.  | One who draws maps is called                                 | B cartographer   |
|     | (i) compositor   | D curator  |
|     | (c) appulicum,   |  |
| 5.  | The meaning of the word 'noct                                | urnar is :   |
| •   | A sleepy in the afternoon                                    | and the second of the second   |
|     | (B) occurring or active at night                             | The state of the s |
|     | © sleepless during the day                                   |  |
|     | nassive during night   |  |
| 6   | The word 'anthropology' is rel                               | ated to  |
| •   | A the study of diseases                                      |  |
|     | B the study of evolution                                     | the second contract of   |
|     | © the study of minerals                                      | stine chalce y   |
|     | the study of mankind   | A CONTRACT OF  |
|     | (1) the study of mankind<br>Fill in the blank with the corre | et ontion. A nerson who write  |
| 7.  | Fill in the blank with the corre                             | et option. A person and arre-  |
|     | about his own life writes —.                                 | D a hiography  |
|     | (A) a triary   | B a biography  |
| 4   |  | D an autobiography   |
| 8.  | The study of ancient societies is                            | s named-   |
|     | (A) History  |  |
|     | ® Enthology  |  |
|     | © Anthropology   |  |
|     | Archaeology.   |  |
|     | ©  | ASPECT SERIES  |





| The Neoclassical Period (1660-1758)  The first English dictionary was completed by— B. Samuel Johnson |   |  |              | Major authors and their works  |  |  |
|---|---|--|--------------|--|--|--|
|   | Gest English dictionar                            | y was completed by-  |              |  | WOLKS  |  |
| 1.  | A. lazak walton                                   | B. Samuel Johnson  |              | Nuthors William Shakespeare (1564-   | ১৬টি comedy রচনা করেছেন।   |  |
|   | A. lazar  | D Ci. Ti   | 0            | 1616)  | সেকলোর মধ্যে কিছু হতেছ-  |  |
|   | to the illust initions on                         | tirist in English literature? B. Jonathan Swift  | _            | Shakespeare ইংরেজী সাতিত্যের   | The Comedy of Errors (1593)  |  |
| 2.  | A. Alexander Pope                                 |  |              | Snakespeare excession should be  | t about's Lost (1594)  |  |
|   | A. Alexander Tope C. William Wordsworth           | D. Bulter  | 0            | একজন বিখ্যাত Playwright। তিনি  | A Midsummer Night's Dream  |  |
|   | C. William Wordsworth A lexicographer is a person | who writes   | •            | England এর Stanford-on-Avon  | (1505)   |  |
| 3.  | A lexicog   | B. Dictionaries  |              | এ জন্মহণ করেন।   | The Two Gentlemen of Verona  |  |
|   | A NOVELE  | D. Medical books   | 0            |  | (1505)   |  |
|   | C. Graphs   | Pariod (1709 1922)   | ~ II         | তাকে 'Bard of Avon' বলা হয়।   | The Machant of Venice (1596)   |  |
|   | The Romantic                                      | Period (1798-1832)   |              |  | A Least Nothing  |  |
|   | which of the following                            | writers belongs to the roma  | ntic         | <ul> <li>তিনি যে সময়ের মধ্যে লেখালেখি করেন</li> </ul>   | (1600)   |  |
|   | ion III Linguis                                   |  |              | অর্থাৎ ১৫৯০-১৬১৬ পর্যন্ত সময়কে  | The Marry Wives of Wingdson  |  |
|   | A Tennyson  | b. Alexander rope  | _            | Shakespearean Age বলা হয়।   | (1600)   |  |
|   | C. John Dryden                                    | D. S.T. Coleridge  | 0            |  | As You Like It (1600)  |  |
|   | who is called the Tott of I                       | Nature' in English literature? B. John Keats   | - 1          | Jacobean Period- এ নাটক লিখলেও   | Twelfth Night (1601)   |  |
|   |   |  |              | তিনি কখনই Jacobean নন বরং তিনি   | The Tempest (1611)   |  |
|   |   | D. P.B. Shelley  | 0            | ISIA SAAS JACOBEAN ATTACK  | All's Well that End's Well   |  |
|   | Most important feature of                         | a romantic poetry is —   |              | একজন Elizabethan Dramatist।  | All s Well that Dire   |  |
| ١.  | A. Beauty   | B. Nature  |              |  | (1602)<br>Measure for Measure  |  |
|   | a linetratu                                       | D. Imagination   | 0            | Shakespeare-এর 'Objective'   | Measure for measure  |  |
|   | Who is called the 'poet of b                      | eauty'?  | - 11         | presentation about human   |  |  |
| ١.  | A. William Wordsworth                             | B. P.B. Shelly   |              | psychology' তাঁকে সাহ্যিকেদের  |  |  |
| 1   | A. William Words                                  | D. S. Buck   | 0            | মধ্যে বিখ্যাত করেছে।   |  |  |
| n!  | C. John Keats                                     |  | _            | And the second second second   |  |  |
|   | Victorian Per                                     | iod (1832-1901)  | .            | • তিনি ৩৭টি Play এবং ১৫৪টি Sonnet  |  |  |
|   | David Copperfield' is a/an                        | — novel.   |              | রচনা করেছেন।   | and the second s |  |
| •   | A. Victorian                                      | D. Eligabethan   |              |  | · Growing . \ Titus  |  |
|   | C Demontic  | D. Modern  | <b>0</b>   - | Part Chi   | ৭টি Tragedy লিখেছেন : ১. Titus   |  |
|   | Who is the poet of the 'Vict                      | orian Age?   | · .          | Company of the Company   | Andronicus (1594); 2. Romeo  |  |
|   | A. Helen Keller                                   | B. Maulew Alliold  |              | Reserved to the second of the  | and Juliet (1594); 3. Hamlet   |  |
|   | C. Shakespare                                     | D. Robert Browning   | 0            |  | (1601): 4. Troilus and Cressida  |  |
|   | A Tale of Two Cities is a no                      | vel by—  |              |  | (1602); 5. Othello (1604); 6.  |  |
| 5   | A. Dickens  | B. Thackeray   | _            |  | Macbeth (1605); 7. King lear   |  |
|   | C. Scott  | D. Fielding  |              |  | (1605);  |  |
| . !   | Who wrote 'War and Peace                          | 9,   | - 34         |  | ১৪টি Historical plays আছে।   |  |
| 1.  | A. Thomas Hardy                                   | B. Robert Lewis Stevenson  | _            |  | উল্লেখযোগ্য কয়েকটি হচ্ছে–   |  |
|   | C. W.H. Auden                                     | D. Leo Tolstoy   | <b>0</b>     | 44   | Richard III (1593); Henry V  |  |
|   |   |  | a =          | - Car Cast Cast St.  | (1596); Julius Caesar (1599);  |  |
|   | Charles Dickens is a great—                       | R critic   | - 3          |  | Antony and Cleopatra (1606);   |  |
|   | A. poet   | D. novelist  | O∥           |  | Coriolanus (1606)  |  |
|   | C. Play-wright                                    | Control of the Contro |              |  | তটি Narrative poem ও   |  |
|   | Modern Period                                     | (1901-Present)   |              |  | লিখেছিলেন যেমন-Venus and   |  |
|   | 'The rainbow' is —                                |  |              | The state of the state of the state of   |  |  |
|   | A. a poem by Wordsworth                           | A STATE OF THE REAL PROPERTY.  |              | The state of the s | Adonis; The Rape of Lucritia;  |  |
|   | B. a short story by Somerset N                    | Maugham  | 3.5          | TO COLUMN TO STATE AND AND STATE OF THE STAT | The Passionate Pilgrim.  |  |
|   | C. a novel by D. H. Lawrence                      | The second secon |              | Johan Milton (1608-1674)   | Of Education (1644)  |  |
|   | D. a verse by Coleridge                           | Language March   | <b>⊚</b> ∥'  | Milton-এ যুগে লেখা শুরু করেন এবং   | Arepagitica (1644)   |  |
| . '   | Who is the greatest modern                        | English dramatist?   | 200          | তিনি এ যুগের অন্যতম প্রধান writer।   | Comus (1634)   |  |
|   | A. Virginia Woolf                                 | B. George Bernard Snaw   |              | একাধিক Epic লেখার কারণে তাকে   | On Shakespeare,  |  |
|   | C. P.B. Shelley                                   | D. S.T. Coleridge  | <b>⊕</b> ∥   |  | Paradise Regained (1671)   |  |
|   | Who is the author of 'for W                       | nom the Bell Tolls'?   |              | Epic poet বলা হয়।   | Paradise Regained (1671)   |  |
|   | A. Charles Dickens                                | B Homer  |              | তাকে Great Master of Verse ও   | Samson Agonistes (1671)  |  |
| 1   | C. Lord Tennison                                  | D. Earnest Hemingway   | Ο∥           | वला रुग्न ।  |  |  |
|   | The Rape of Bangladesh'                           | ম্ব লেখক কে ?  |              | এ সময়ে তিনি লেখা শুরু করলেও   |  |  |
|   | A. Anthony Massacrat                              | B. Matthew Arnold  |              | Restoration Period (1660-1700)   | THE COURSE OF THE PARTY  |  |
|   | A. Anthony Mascarenhas<br>C. G.B. Shaw            | D. Alexander Dumas   | <b>0</b>     | পর্যন্ত লিখতে থাকেন।   | 12.010.22.1  |  |
|   | The Cod osc                                       | 1) Alexandel Dunias  |              |  | Annahan Manuall army wifereres   |  |
| 33  | 'The God of Small things' is<br>A. Vikram Seth    | written by —   | 10           | এছাড়াও Johan Donna, Herbert, V  | augnan, Marvell অমুখ সাহিত্যকর   |  |
|   | C. Arundhusi p                                    | B. John Galsworthy   | •            | এ সময়ে লেখালেখি করেন।   |  |  |
|   | ununun Kov  | D. E.M. Forster SPECT SERIES •• ASPECT SERIES •• ASI   | _            | The second secon |  |  |

### The Age of Romanticism (1798–1832)

#### Features of the Age

- এ যুগকে গীতিকবিতার স্বর্ণযুগ বা Golden Age বলা হয়।
- ইংরেজী সাহিত্যের Second Creative Period হিসেবে এই যুগ সুপরিচিত।
- এ যুগের কবিরা লেখনীর ক্ষেত্রে অত্যাধিক আগ্রহ দেখাতেন প্রকৃতি বা Nature এর প্রতি।
- তাদের লেখনীতে Subjectivity ছিল।
- এ যুগের কাব্যে অত্যাধিক কল্পনা বা High Imagination এবং মধ্যযুগীয়
   আচার ব্যবহার ও বিশ্বাস বা Medicalism এর বৈশিষ্ট্যসমূহ বিদ্যমান ছিল।
- এ যুগের কাব্যে অতিপ্রাকৃত শক্তির অন্তিত্বের বিশ্বাস বা Supeaturalism
   এবং সহজবোধ্য ও প্রাঞ্জল ভাষার লেখা বা Primitivism প্রচলিত ছিল।
- এ সময়কার সাহিত্য কর্মে বিপ্লবী উদ্দীপনা যা Rovolutionary Zeal অন্যতম বৈশিষ্ট্য হিসেবে বিদ্যমান ছিল।
  - এ ছাড়া আরও কিছু উল্লেখযোগ্য বৈশিষ্ট্য হচ্ছে Love for the Remote, Love for the past এবং Love for Liberty and Freedom.

| Authors   | Works  |
|---|--|
| Samul Taylor coleridge (1772-1834)  তাকে Poet of Supernaturalism বলে।  তিনি Opium Eater নামেও পরিচিত।                                       | The state of the s |
| <ul> <li>Lord Byron (1788-1824)</li> <li>তিনি Rebel Poet হিসেবে<br/>ইংরেজী সাহিত্য সমাদৃত।</li> </ul>                                       | Don Juan (1824)<br>The Vision of Judgement (1822)<br>Lara, Child Harold, The Corsair   |
| Percy Bysshe Shelley<br>(1792-1822)<br>■ তাকে Revolutionary Poet<br>বলা হয়।<br>■ তিনি Poet Hope and<br>Regeneration উপাধিতে ও<br>সুপরিচিত। | Prometheus Unbound (1820) Adonais; To a Skylark A Defence of Poetry (1820) Ode to the West Wind The Revolt of Islam Wind The Revolt of Islam; Queen Mab Hellas; Alastor, Ozmandias.  |
| John Keats (1795-<br>1821) তিনি ইংরেজী সাহিত্যের<br>উজ্জ্বল নক্ষত্র নামে খ্যাত। তিনি মাত্র ছাব্দিশ বছর বয়সে<br>মারা যান।                   | Endymion (1818) Hyperion (1820) Lamia; Ode to a Nightingale Ode to Autumn; Ode to Psyche Ode on a Grecian Urn, the Eve of St. Agnes.   |
| Jane Austen (1775-1817)<br>তাকে Romantic মুগের<br>Anti Romantic Novelist<br>বলা হয়।  | Pride and Prejudice (17970<br>Sense and Sensibility (1797-98)<br>Mansfield Park (1814)<br>Morthanger Abbey<br>Persuasion, Emma (1816)  |
| George Bernard Shaw<br>(1856-1995)<br>তিনি Greatest modern<br>dramatist হিসেবে পরিচিত।  | The Philanderer (1905) Arms and the man (1894) Man and Superman (1905) Doctor's Dilemma Major Barbara; Pygmalion (1913)  |

| Authors                   | Works  |
|---------------------------|--|
| ■ তিনি একজন Irish         | Heartbreak House (1921)<br>St. Joan (1924); The Apple Cart |
| dramatist I               | The Devil's Discipline                                     |
| ■ তিনি তার Drama of Ideas | Back to Methuselah (1922)                                  |
|                           | Charles the Second (1939)                                  |
| এর জন্য বিখ্যাত।          | Candida (1894)   |
|                           | Caesar and Celopatra, Too True to be good                  |
|                           | Getting Married.   |
|                           | Over Ruled, Misalliance                                    |

#### Figure Of Speech

#### Simile

দুটি ভিন্নধর্মী জিনিসের মধ্যে As বা like বারা তুলনা বোঝালে তাকে Simile বলে। (The comparison of unlike things using the words like or as is known to be simile)

Example:

- (i) My heart is like a singing bird
- (ii) He is as cunning as a fox.
- (iii) I wandered lonely as a cloud.
- (iv) The soul was like a star dwelt apart.
- (v) Our soldiers are as brave as lions.

#### Metaphor

যদি কোন বাক্য দুটি জিনিসের মধ্যে তুলনা বোঝায় তাহলে Metaphor বনে। এর সাথে as, such,like থাকে না। [a figure of speech in which a word or phrase is applied to an object or action to which it is not literally applicable.]

Example:

- (i) Life is but a walking shadow.
- (ii) My brother was boiling mad.
- (iii) The assignment was a breeze.
- (iv) Revenge is a kind of wild justice
- (v) He is the only hope of his family

#### Ironv

Irony এমন সব word বা sentence কে বুঝায় যা মূলত মূৰে যা বলা হা জ না বুঝিয়া বিপরীত অর্থ বুঝায়। [Irony is used to contradict what one says and what one does, or what one says and its literal meaning (sarcasm)]

Example:

The people of Bangladesh are not corrupted.

#### Imagery

Imagery হলো এমন কথা, লাইন বা বর্ণনা যা পাঠকের মনে তার বাত্তব জি ফুটিয়ে তোলে [Imagery refers to the style of the writing in the novel, poem or literary work that describes visuals or lets the reader visualize what the story is. It creates or reflects a practical picture or image of the description in the sense of the reader.]

Example:

- (i) She walks in beauty.
- (ii) The smiles that win, the tints that glow.
- (iii) One shade the more, one ray the less.
- (iv) How pure, how dear their dwelling place.
- (v) Softly lightens o'er here face.

#### Alliteration

The repetition of beginning consonant sound is called alliteration (যখন পরস্পর সম্পর্কযুক্ত বা পাশাপাশি ছাপিত শব্দের ভর্কতে একই বর্ণ বা একই ধরনের উচ্চারণ থাকে, তাকে অনুপ্রাস বলে)

Example:

(i) Is I'm sure.

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### Personification

The technique of treating non-living things as humans is The technique (নিজীব বস্তুকে মানুষ হিসেবে বিবেচনা করার called personification (নিজীব বস্তুকে মানুষ হিসেবে বিবেচনা করার <sup>নোন্ত</sup> ব্যক্তিরণে প্রকাশ বলে।

Example:

- (i) Mr.Pneumonia was not a polite old gentleman.
- (ii) Death lays his icy hand on king.

#### (iii) The fog comes on little cat feet. Hyperbole

কোনো ব্যক্তি বা বস্তুকে তার উপযুক্ত অবস্থানের চেয়ে অভিরঞ্জনের মাধ্যমে অভি কোনো করাকে বা বিস্তারিত বর্ণনা করাকে Hyperbole (অতিরঞ্জন) ভরত্ব এখানে কোনো কিছুকে overstatement করা হয়। Hyperbole (exaggeration or "hype) is figure in which a deliberate overstatement is made for emphasis. (i) Ten thousand saw l at a glance.

Example:

- (ii) I have told you a million times.
- (iii) I ate the whole cow.

#### Paradox

A statement where contradictory things come together.

Example:

- (i) Cowards die many times before their deaths.
- (ii) Your enemy's friend is your enemy.
- (iii) I am nobody.
- (iv) There is no one so poor as a wealthy miser.

#### Oxymoron

কোনো বক্তব্য বা বাক্যে পাশাপাশি দুটি বিপরীত শব্দ থাকলে Oxymoron হবে।

Example:

- (i) She is irregularly regular.
- (ii) He is an honest rogue. (iii) It is a painful pleasure.
- (iv) Open secret.
- (y) Seriously funny.
- (vi) Awfully pretty.

#### PREVIOUS YEARS' QUESTIONS Real Test

| 01. Macbeth is a | — by Shakes    | peare.        | [NU- Business: 2011 | _    |
|------------------|----------------|---------------|---------------------|------|
| A. novel         | B. short story | C. verse      | 1                   | 0    |
| 02. Kazi Nazrul  |                | ooet.         | [NU- Business: 2011 | -12] |
| A. revolting     |                | C. rebellious | D. rebelling        | W.   |

[NU- Business: 2008-09] 03. 'War and Peace' is written by -.D. Milton B. Shakespeare C. Dickens A. Tolstoy

[NU- Business: 2007-08] 04. Milton was the author of -

A. Hamlet C. Tom Jones

05. Shakespeare wrote-

B. Dr. Faustus M D. Paradise lost [NU- Business: 2006-07]

B. The Riders to the sea A. Lord of the Flies C. A Mid Summer Nights Dream D. A Passage to India

0 [NU- Business: 2003-04] 06. 'Hamlet' is written by -

A. Christopher Marlowe C. William Shakespeare

B. William Coagreve

D. John Webster 07. One of the following is about sin and punishment.

[NU- Business: 2002-03] B. "Tree At My Window!

A. 'For the Fallen' D. 'A Mother In Mannville' C. "The Ancient Mariner" 08. The shepherd in 'The Passionate Shepherd to his Love' is

[NU- Business: 2002-03] A. sentimental B. practical C. irresponsible D. romantic

09. The words 'mangled and inadequate' occur in-[NU- Business: 2001-02] A. The Luncheon B. Reading For Pleasure

C. The Gift of The Magi

D. A Mother In Mannville

writer. 10. The narration in 'The Luncheon' is a [NU- Business: 2001-02] D. struggling @

C. miserly B. famous A. rih 11. The boy in 'A Mother In Mannville'

mother. C. conceals A. believes

B. pretends

that he has a [NU- Business: 2001-02] D. reveals

# IMPORTANT QUESTION FOR ADMISSION

01. Elegy Written in a Churchyard' is written by — B. Thomas Gray A. William Wordsworth ø

D. W.B. Yeats C. John Keats

02. Which of the following books is written by Thomas Hardy? B. The Return of the Native A. Vanity Fair ø

D. Oliver Twist C. Pride and Prejudice

03. The poem The Solitary Reaper' is written by-B. W. Wordsworth A. W. H. Auden D. Ezra Pound C. W.B. Yeats

04. The play 'Candida is by -

B. Shakespeare A. James Joyce D. Arthur Miller C. G.B. Shaw

05. "A Passage to India" is written by-B. Rudyard Kipling A. E. M. Forster D. A. H. Auden C. Galls Worthy

06. 'Gitanjali' of Rabindranath Tagore was translated by

B. Robert Frost A. W.B. Yeats D. Rudyard Kipling C. John Keats

07. Who of the following writers was not a novelist? B. W. B. Yeats A. Charles Dickens ø D. Jane Austen

C. James Joyce 08. The Play Arms and the Man is by -

B. Samuel Beckett A. James Joyce D. George Bernard Shaw C. Arthur Miller

09. Othello is a Shakespeare's play about-O D. A Moor C. A Turk

B. A Roman A. A Jaw 10. The poem "Imle of Innisfree" is written by-B. Ezra Pound A. Dylan Thomas O D. W.B. Yeats

C. W.H. Auden 11. Who is called the poet of Nature in English literature? B. John Keats

A. Lord Byron D. P.B. Shelley C. William Wordsworth 12. Who is the author of the novel The Trial?

B. Leo Tolstoy A. Ernest Hemingway o D. Franz Kafka C. Cabriel Garcia Marquez

13. Who is the father of English novels? B. Daniel Defoe A. G.B. Shaw 0 C. R.L. Stevenson D. Shakespeare

14. The author of 'War and Peace' is -C. Tolstoy D. Gorky A. Sholokor B. Nobokor

15. Synonym of 'Paradox' is:

A. exaggeration B. hyperbole C. Poetic device D. invective @

16. Paradise Lost is an epic written by -

B. Tagore C. Dante D. Milton A. Homer Epics are divided into — types. B. four C. two D. five

18. An epic based on - performed by a hero? A. Heroic deeds B. a narrative

D. trifle subjects C. intervention • ASPECT SERIES • • ASPECT SER

[NU- Business: 2013

[NU- Business: 2013-14

Chapter 28

# Comprehension



এই অখ্যায়ের নিশিষ্ট কোন Rules নেই। সকল গ্রামারের Rules অনুযায়ী এই টপিকের বল্লভগো সমাধান করতে হয়। এজন্য শিকাধীদের সুবিধার্থে বিগত বছরের ওধুমাত্র প্রশ্নতগো ও এইতিশোর ব্যাখ্যা সুন্দর ও সাবলিল ডাষায় উপস্থাপন করা হয়েছে।

# Real Test

### PREVIOUS YEARS' QUESTIONS

- Read the following passage and answer the questions 01-05: In an effort to produce the largest, fastest and most luxurious ship afloat, the British built the S.S.Titanic. It was so superior to anything else on the was that it was dubbed "unsinkable". So sure of this were the owners that they provided only twenty lifeboats and rafts, less than one half the number needed for the 2,227 passengers on board. Many passengers were aboard the night it rammed an inceberg, only two days at sea and more than halfway between England and its New York destination. At the luxury liner was travelling so fast. It was impossible to avoid the ghostly looking iceberg. An unextinguished fire also contributed to the ship's submersion. Panic increased the number of casualities as people jumped into the icy water or fought to be among the few to board the lifeboats. Four hours after the mishap, another ship, the Carpathia, rescued the 705 survivors. The infamous SS Titanic had enjoyed only two days of sailing glory on its maiden voyage in 1912 before plunging into 12,000 feet of water near the coast of New foundland, were it still lies today.
- 01. What is the main idea of this passage? [NU- Business: 2014-15]
  - A. The Titanic proved itself the most seaworthy vessel in 1912. B. Attempts to rescue the Titanic's survivors were not successful.
  - C. Overconfidence the builders and owners was greatly responsible for the sinking of the vessel.
  - D. A fire and panic were the only causes of the sinking of the ship.
- 02. How many days was the shop at sea before sinking?

[NU- Business: 2014-15] D.12

- 03. Which one of the following is not correct? [NU- Business: 2014-15]
  - A. Only a third of those aboard perished.
  - B. The Carpathia rescued the survivors.
  - C. The Titanic sank near Newfoundland.
  - D. The Titanic was the fastest ship liner in 1912.
- 04. 'Maiden voyage' is closest in meaning to -[NU- Business: 2014-15] B. most elegantC. inaugural
- D. help 0 05. The word 'dubbed' is closest in meaning to-[NU-Business: 2014-15] A. called B. initiated C. christine D. listed
- Read the following passage and answer questions no. 06-09: Ever since humans have inhabited the earth, they have made use of various forms of communication. Generally, one of the expressions of thoughts and feelings has been in the form of oral speech. When there is a barrier to language, communication takes place through sign language in which movements stand for letters, words and ideas. Tourists, the deaf and the mute have to resort to sign language. Many of these signs for whole words are very picturesque and realistic, and these can be used universally. However, spelling can differ. Body language transmits ideas or thoughts by certain actions either made intentionally or unintentionally. A wink can be a way of calling or indicating that the person is joking. A nod signifies approval, while the act of shaking the head left and right indicates a negative reaction. Other forms of non-linguistic language can be found in the Braille system, signal flags and visual codes. Road maps

and picture signs also guide, warn and instruct people.

- 06. What is the best title for this passage?
  - A. The importance of sign language
  - B. Ways of expressing feelings
  - C. Picturesque symbols of communication
  - D. Different forms of communication
- 07. The word 'nod' means-
  - A. To bob the head up and down
  - B. To shake the head from side to side
  - C. To shake hands with other people D. To bow one's head to greet someone
- 08. What does the expression 'resort to' mean in the passage? [NU- Business: 2013-14]
  - A. symbolize

B. express

C. use

D. help

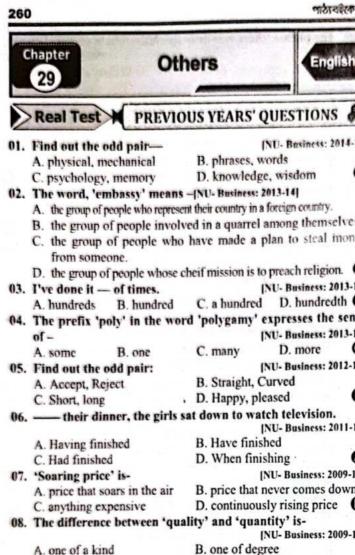
09. Which of the following best summarizes the passage? [NU- Business: 2013-14]

- A. Everybody uses many forms of communication.
- B. When language is a barrier, people will find other forms of communication.
- C. Non-linguistic language is invaluable for humans.
- D. Communication is difficult without language.
- Read the following passage and answer questions 10-14 below it: Few things have been truner and more universally believed, than that woman get rought end of life in poor countries. They bear the burden of child bearing and a disportionate share of the work of running the household, and rarely have real equality before the law. Social preferences for boys over girls are deep-seated: in China and north western India around 120 baby boys survive to age four for every 100 baby girls.
- 10. The best title for this passage would be- [NU- Business: 2012-13]
  - A. The Burden of Child bearing
  - B. Prejudice against women in the Developing World
  - C. Gender Discrimination
  - D. Mortality Rate of Boys and Girls
- 11. "The rough end" indicates that women have to face more-NU- Business: 2012-13
  - A. difficult situations
  - C. dilemma
- B. challenges
- D. irregularities 12. "Running" is used here in the sense of --- [NU- Business: 2012-13]
- A. developing B. building C. accelerating D. managing D 13. An antonym for 'preference' is -[NU- Business: 2012-13]
  - A. partiality B. deference D. disregard 0
- 14. Deep-seated suggests -...
- [NU- Business: 2012-13] A. long-lived B. entrenched C. hidden D. prolonged ©
- Read the following passage and answer question no 15-20 below: We know quite a lot about living in London in the 1600s because of Samuel Pepys. Sam, who worked for the government at the Navy office, kept a diary. As he was a lively, curious man, he did a great deal, and noticed many interesting things, all of which he recorded in his dairy. Being a civil servant, he had more money than most people. He had his own house and two or three servants to look after him and his wife. His work was tiring and in the evening he liked to relax. Quite often he went to the theatre to see new, fashionable play about court life. Sometimes he saw one of Shakespeare's plays. At the time boys were no longer playing the female parts. There were now
- actresses, and Pepys thought this was a great improvement. 15. The text is about life in London in the -century.
- [NU- Business: 2011-12] A. fifteenth C. seventeenth D. eighteenth B. sixteenth 16. Samuel Pepys' job was in a [NU- Business: 2011-12] office.
  - A. marine B. merchandizing C. navy
- D. post . ASPECT SERIES .

| 可有可以 normally welts Co.  | ulti-hillio  |
|--|--|
| A diary is something you normally write for [NU- Business: 2011-12]  | 29. The paragraph suggests that lasers became a multi-billion  |
| D MOUT OTHER L. 9 Dewenoner D  | dollar technology-   |
| A. Ifferior ant is a person who — INU- Business 2011 101   | A. forty years after it was discovered   |
| A civil servants  A has a lot of money  A has a lot of money  D, works for the government  | B. forty-eight years after it was discovered   |
| A. has a lot ondon C. lives in London D. works for the government INU-Business: 2011-121   | C. soon after it was discovered  |
| C IIVO   | D. gradually after it was discovered  30. Fibre-optic cables have "revolutionized" telecommunications (NI). Business: 2009-10  |
| A curious person is ne who is  A curious person is ne who is  A curious person is ne who is  B. interested in trav  D. disinterested in life   | in other words they have   |
| A. eager to know hard  A. eager to know hard  D. disinterested in life  C. ever ready to work hard  INU-Business: 2011 (2)   | in other words they have   |
| - al Pelly 3 110   | C added to it  |
| Samuel Tely B. risky C. difficult D. boring  | 1  |
| A. stressian nassage and answer the question 21 25.  | 31. "Sonic in (1.11) is- A. a noun B. an adjective   |
| Read the following passage and the diestron 21-25:  Read the following passage and the diestron 21-25:  Once seen as something which largely happened to children, as a Once seen as something which largely happened to children, as a Once seen as something or adulthood and before their working carrors | C as attack D a gerund   |
| Once seen as something which targety happened to children, as a preparation for adulthood and before their working carrers preparation is now seen as something which will occur   | = D 111 and enewer the questions from 32-30:   |
| preparation for additional and something which will occur began, education is now seen as something which will occur began, education is now seen as something world the nature of   |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
| t 1000 and the new cultural codes which it creates   |  |
| what change is found in contemporary education?  |  |
|  |  |
| A. Education is meant for children now   | I describe the second will be mined inciding the second  |
| - v. t- restricted to adults now   | the male hunger and hollieless, it impare  |
| - n le are now educated infoughout their life  | still for men to learn to live in peace with one another.  |
| - n - ale are now educated while they bredare for careers.   | achieved there will be no more nuclear war.  |
| The nature of work and skills and knowledge are changing   | 32. What is the new development in the history of man? [NU- Business: 2008-09]   |
| because- [NU- Business: 2010-11]   |  |
| A the world is changing B. skills are developing last  | At Microsoft was   |
| C. knowledge is shifting  D. newer skills are required   | C. nuclear weapons D. radiation  |
| How many examples of technological innovation do you find [NU-Business: 2010-11]   | 55. The word exteriminate include  |
| in the passage.  | A. Ichiole B. desardy  |
| A one B. two   | 34. The survivors of the nuclear was a sign of D frightful   |
| The word master  | A. strong B. weak C. intelligent D. Hightidi 25.  35. The nuclear war can be avoided by [NU-Business: 2008-09]   |
| A. teach  B. learn blogging  C. to have control  D. craft  | A. world conference B. understanding   |
| C. to have control  Does the passage argue that there is a link between  | C. compromise D. maintaining peace   |
| Does the passage argue that there is a linux technology and cultural codes? [NU-Business: 2010-11]   | 36. 'Acute shortage of food' means- [NU- Business: 2008-09]  |
| technology and cultural as   | A some shortage of food B. serious shortage of food  |
| A. yes   | C no shortage of food D. unexpected shortage of food B   |
| C. not clear D. yes, but only feedly  Read the following passage and answer question 26-31:  | ■ Read the passage carefully and answer the questions 37-41:   |
| Rack in 1064 an editorial in Wireless-World lamented the   | Most men long wealth. Wealth, they think, brings happiness. But,   |
| apparent uselessness of the new technology that came to be   | often, wealth brings a great deal of worry without much happiness. A   |
| known as laser characterizing it as "somewhat limited". Iour   | millionaire is a very wealthy man, of course, but his great wealth is  |
| decades later lasers are a multi-billion dollar technology, round  | also a great responsibility. He may have many large estates and  |
| in everything from supermarket scanners to DVD players-not to  | factories. Estates and factories usually need a lot of attention. There  |
| mention the fiber-optic cables that have revolutionized  | may be disputes between the millionaire and his workers over one   |
| telecommunications. But now imaginations are stretched again,  | trouble or another. These disputes may lead to strikes. In this case the   |
| this time by the sonic equivalent of lasers. It seems likely that  | millionaire may lose a lot of money. Or some gangster may kidnar   |
| this technology, tentatively called "saser", may soon be in great  | the millionair's child and demand thousands of pounds to return the  |
| demand and may have innumerable applications.  | child safe and sound. A very rich man therefore, in spite of his grea  |
| The best title for this passage would be: [NU-Business: 2009-10]   | wealth may not have an easy life. He has many worries. These   |
| A. The Uselessness of Laser B. The Usefulness of Laser   | worries may be greater than the worries of a poor man.  77 The passage is about — [NU- Business: 2007-08]  |
| C. From Laser of Saser   | 1.1. THE PROSUBLE TO THE TENT  |
| D. Technology and Telecommunications   | A. happiness of a rich man C. anxiety of a rich man D. prosperity of a rich man C. anxiety of a rich man   |
|  | 38. What cause may lead to 'strikes'? [NU-Business: 2007-08]   |
| "Jamented" (1.2) means the same thing as-[NU-Business: 2009-10]  | A THE TAX PROPERTY OF THE PROP |
| A. regretted R criticized C discussed D reviewed   | A: misunderstanding between rich man and the workers   |
| A regretted B. criticized C. discussed D. reviewed The paragraph suggests that when leaves was first invented, the   | A misunderstanding between rich man and the workers  |
| A. regretted B. criticized C. discussed D. reviewed The paragraph suggests that when laser was first invented, the newspaper Wireless-Would declared it to be- [NU-Business: 2009-10]  | A. misunderstanding between rich man and the workers  B. quarrel between the rich man and the workers  |
| A regretted B. criticized C. discussed D. reviewed The paragraph suggests that when leaves was first invented, the   | A misunderstanding between rich man and the workers  |

| 20  | A -2-1 1 - 101                            | man because of his   | 48.  | Sir WalterScott was                                       | [NU- Business: 2005            |
|-----|---|--|------|---|--------------------------------|
| 39. | A rich man may be like                    | a poor man because of his —<br>[NU- Business: 2007-08]   |      | A. a lawyer B. a famous character in a histo              | orical nove                    |
|     | A. wealth                                 | B, estates   | 1    | B, a famous character in a man                            |                                |
|     | C. lack of peace                          | D. happiness   | 1    | C. a novelist D. a respectable ordinary perso             | n                              |
| 40. | The word 'gangster' me                    | eans — [NU- Business: 2007-08]   |      | A historical novel can often b                            | e distinguished by te-         |
|     | A. robbers                                | B, criminals   | 49.  | A historical novel can often                              |                                |
|     | C. armed criminals                        | D. kidnappers  |      | A. characters   | B. buildings and institutions  |
| 41. | 'Worry' is -                              | [NU- Business: 2007-08]  | e.,  | C. manners of the people                                  | D. setting                     |
|     | A. noun                                   | B, verb  | -6   | A historical novel —                                      | [NU- Business: 2005            |
|     | C. adverb                                 | D. adjective   | 50.  | A. clearly specifies the setting                          | 2005 2005                      |
|     | Read the passage carefull                 | y and answer the questions from 42-44:   | 80   | B. does not give a proper setting                         | g                              |
|     | The earth big to us, but i                | t is only one particle floating along with   |      | C. may or may not deal with a l                           | nistorical setting             |
|     | countless other particle                  | s in space. Our sun is another such  |      | D parrates history  |                                |
|     | particle. It is only a lar                | rge star at the edge of our galaxy, the  | 51   | 'Historical verisimilitude' me                            | Ans: [NU-Business: 2005        |
|     | Milky Way. Nine small                     | planets and about two thousand smaller   | J.,  | A. historical propanda                                    | B. historical truth            |
|     | bodies all revolve round                  | it in a fixed order. There are many stars  | 1.7  | C. the events of history                                  | D. historical incidents        |
|     | larger and brighter than t                | the sun in the Milky Way. There are also   | 52   | 'Plebiscite' is a term related to                         | NU- Business: 2005             |
|     | many millions of galaxi                   | ies in the universe as big as, or bigger   | 32.  | A. medicine B. technology                                 | C. law D. politics             |
|     | than, the Milky Way. Th                   | ne distance from earth to other bodies in  |      | Read the passage carefully and                            |                                |
|     | space is measured by                      | astronomers in light years, that is the  | -    | I believe books will never dis                            | appear. It is impossible for   |
|     | distance that light travels               |  |      | happen. Of all mankind's dive                             | rse tools, undoubtedly the     |
|     |   | more than two billion light years away   | 3 7  | astonishing are his books. All                            | the others are extensions      |
|     | from the earth. Each gal                  | axy is made up of millions of stars and  | -    | body. The telephone is an exte                            | nsion of his voice: the tales  |
|     | satellites. There are vast di             | istances between one galaxy and another.   |      | and microscope extensions ofhi                            | s sight: the sword and the ale |
| 47  | The passage is about-                     | [NU- Business: 2006-07]  |      | are the extensions of his arms.                           | In Caesar and Cleonatre        |
| 7-  | A. The number of suns in                  |  | (5)  | Bernard Shaw refers to the Lib                            | prary of Alexandria has        |
|     | B. The number of stars in                 | ACCUPATION OF THE PROPERTY OF  | a gy | mankind's memory. Humanity'                               | s vigils have generated in     |
|     | C. The size of the univers                |  | 1    | pages of infinite books. Mank                             | ind owes all that we are to    |
|     | D. The number of galaxie                  |  |      | written word.   | ind owes an that we are to     |
| 42  |   |  | 53   | The main idea of the passage i                            | e Mil n                        |
| 43. | The meaning of the wor<br>A. star         | d 'Galaxy' is- [NU- Business: 2006-07] B. earth  | 55.  | A. Books are man's best friends                           |                                |
|     |   |  | 1.35 | B. Man can never deny books                               |                                |
|     | C. the sun                                | D. The Milky Way   |      | part of his/her body                                      | because they constitute a m    |
| 44. |   | the word 'revolve' is- [NU-Business: 2006-07]  |      | C. Books are expensive and the                            | roforo valued by               |
|     | A. move in a straight line                |  | v.,  | D. Books will never disappear to                          | refore valued by man           |
| _   | C. move upward                            | D. move backward and forward <b>B</b>  | 54   | D. Books will never disappear I                           | because they are manking's     |
| •   | Read the passage carefull                 | y and answer the questions from 45-52:   | 54.  | The writer refers to Caesar which is —                    |                                |
|     | As its name suggests                      | historical novel sets its events and   |      | A C1 -  | [NU- Business: 2004            |
|     | characters in a well-de                   | fined historical context, and it may   | 55   | A. a film B. a play The synonym of 'astonishing'          | C. a poigning D. an artifact   |
|     | include both fictional                    | and coral characters. it is often  | 55.  |   |                                |
|     | distinguished by convi                    | incing detailed descriptions of the  |      |   | C. unquestionable D. assured   |
|     | manners, building, institu                | tions and scenery of its chosen setting,   |      | The antonym of 'infinite' is:  A. determinate B. resolute | [NU- Business: 2004            |
|     | and generally attempts                    | to convey and sense of historical  | 57   | In the line WA  | C. infloated D. limited        |
|     | verisimilitude. Its most re               | espected practitioner in Britain has been  | 57.  | In the line, "It is mankind's m                           | emory", 'it' refers to -       |
|     | Sir Walter Scott.                         | 1 11 11 11 11 11 11 11 11 11 11 11 11 1  |      | A. Caesar and Cleopatra                                   | [NU- Business: 2004            |
| 45. | Choose the most suita                     | ble title for the passage from the   |      | C Al  | B. the Library                 |
|     | options given below:                      | [NU- Business: 2005-06]  |      |   | D. diverse tools               |
|     | A. Historical characters                  |  | 20.  | 'Humanity vigils refer to —                               | [NU- Business: 2004            |
|     | B. Historical and fictional               | characters   |      | A, the extensive amount of time                           | spent by mankind               |
|     | C. Şir Walter Scott                       | A VIII   |      | b. electric power generated by the                        | he tools invented by man       |
|     | D. The historical novels                  | The second secon |      | c. descendants of man                                     | 100                            |
|     | Historical novels have —                  | _ 0  |      | D. publishers   | Supplied to the St.            |
|     | A. historical characters on               |  | -    | Read the passage carefully and                            | then answer questions 59-      |
|     | B. fictional characters only              | , y  |      | in the inventors of the first heav                        | ier than air machines capable  |
|     | C. real and imaginary char                | y  |      | powered hight had been transr                             | ported forward 100 years to    |
|     | D. famous historical at                   | acters   |      | present day, they might be actor                          | sighad at the way that those v |
| 17  | D. famous historical chara                | cters only   | - 1  | tollowed then have colonised the                          | a nie Todowa vehicles bear "   |
|     | The word 'convincing' st<br>A. believable |  | 1    | cociniolance to the shaky or                              | A flavor at Kitty Hawk         |
|     | C. fictional                              | B. Illogical   |      | beceinder 1/" 1903, by Wilhow                             | and Onville Wright New         |
|     |   | D. not easily acceptable  •• ASPECT SERIES •• ASPECT SERIES •• ASPECT S  |      | ldve proven the   |                                |
|     |   |  |      |   |                                |

| SIN PAT  | THE STREET OF THE STREET                     | _      |                                       |   |            |
|--|--|--------|---------------------------------------|---|------------|
| This passages is about  This passages and their inventor.  A. airplanes and their inventor.  | S [NU- Business: 2003-04]                    | 69.    | The phrase 'there was little          | specialization in surgery'                          | means:     |
| A RUP - industry   | present is some in the side                  | 1      |                                       | [NU- Business                                       | . 2002 001 |
| B. the a stiem and flying  |  |        | A. there were some specialist         | s who could carry out surge                         | 1y .       |
| C coloniar :- flying   | na Village me a la company de la company     |        | B. there were a lot of speciali       | sts who could carry out sur                         | gery       |
| n advances   | INIL Park                                    |        | C. there were many specialist         | s who could carry out suger                         | ry _       |
| The Dassab   | [NU- Business: 2003-04]                      |        | D. there were almost no special       | ists who could carry out surge                      | ery        |
| A airplante - and beautier th  | an before                                    | 70.    | The antonym of 'comfortab             | le' is - [NU- Business                              | : 2002-03] |
| B airplants whove greater  | nower  | 11000  | A. uneasy                             | B. difficult  | 1.5        |
| C. airplanes now have greater p. the world needs more airpla D. the world needs more airpla  | nes  | 5      | C. satisfied                          | D. healthy  | •          |
| D. the world needs more unput  |  | 71.    | The word 'remarkably' mea             |   | : 2002-03] |
| -anorieu in -  | [NU- Business: 2003-04]<br>B. advanced       |        | A. surprisingly                       | B. slowly   |            |
| A. transformed   | D agitated                                   |        |                                       | D. usually  | •          |
| C. lifted for 'astonished'   | in 1 2 is any                                | 72     | C. impressively                       |   | 2002-031   |
| An antonym io.   | in 1.2 is: [NU- Business: 2003-04] B. amused | /2.    | According to the passage, su          |   | . 2002 10, |
| 1 amazeu   | D agitated                                   | 2      | A. can be easily practiced by         | doctors now a days                                  |            |
|  |  |        | B. was difficult to practice on       | ce upon a time                                      |            |
| resemblance in 1.4 is.   | [NU- Business: 2003-04]<br>B. an adverb      | 1      | C. is practiced by highly skill       | ed doctors today                                    | time (D    |
| A a noun   |  | -37-3  | D. is practiced by highly spec        | ialized doctors once upon a                         | ume        |
|  | D. a gerund                                  |        | Read the passage carefully a          | and answer questions 73-8                           | 10:        |
| tenlanes have now master   | ed" the sound barrier; that is to            | 5.     | Alfred B. Nobel, a Swedish            | inventor and philanthropi                           | st, gave   |
| they have —  | [NO- Business: 2003-04]                      |        | most of his vast fortune in t         | rust as a fund from which                           | i annuai   |
| A hettered It  | B. controlled it                             |        | prize could be awarded to ind         | ividuals and organizations                          | who had    |
| ngst 11  | D. silenced it B.                            |        | achieved the greatest benefit         | to humanity in a particul                           | ar year.   |
| - 1 the nassage carefully at   | nd answer the questions 65-72:               | 1.5    | Originally, there were six            | classifications for outs                            | standing   |
| - the early years of the ty  | venuein century there was little             |        | contributions designated in           | Nobel's will including Ch                           | emistry,   |
| existing in surgery. A   | good surgeon was capable of                  |        | Physics, Physiology or Med            | icine Literature and Inter                          | national   |
| forming almost every oper  | ation that had been devised up to            | 3-     | peace. The prizes are admini          | stered by the Nobel Found                           | lation in  |
| that time Today the situation  | is different. Operations are now             | 91 17  | Stockholm. In 1969, a prize for       | or Economics to be founder                          | d by the   |
| being carried out that were no   | t even dreamed of fifty years ago.           | at ye  | Central Bank of Sweden was            | oddad   | ,          |
| The heart can be safely opened   | d and its valves repaired. Clogged           | 1      | Central Bank of Sweden was a          | added.  | 2001_021.  |
| blood vessels can be cleaned   | out and broken ones mended of                | 73.    |                                       | s about —. [NO-Business.                            | 2001-02    |
| repaired A lung, the whole si  | tomach, or even part of the brain            | His et | A. the Nobel Foundation in St         |   |            |
| can be removed and led the   | patient can continue of live a               | ed.    | B. the Central Bank of Sweden         | n   |            |
| comfortable and satisfactory lit   | [e,c) to strone granter to the St. [         |        | C. the Nobel Prizes                   |   |            |
| However, not every surgeon   | wants to, or is qualified to, or is          | 6.6    | D. the greatness of Alfred Not        |   | . 0        |
| qualified to, carry out every ty   | pe of modern operation. Surgeons             | 74.    | The word 'outstanding' in lin         |   | 2001-02]   |
| today are trained to specialize  | in different types of operations             | 6.5    | A. exceptional                        | B. disgraceful                                      | _          |
| that need special skill. Thus the  | ne scope of surgery has increased            | 8      | C. understanding                      | D: clever   | . 0        |
| remarkably in the twentieth cer  | itury.                                       | 75.    | Altogether, prizes are now a          | warded in — subjects.                               | 0.01       |
| The nassage mainly discusses   | [NU- Business: 2002-03]                      | 115    | 4 3 4 4 4                             | [NU- Business:                                      | 2001-02]   |
| A. how surgeons operated in the  | early years of the twentieth century         | lier:  | A. six                                | B. seven  | 4 54       |
| B. how difficult surgery is in the   | he late twentieth century                    |        | C. five                               | D. four   | •          |
| C. the impressive developments   | in surgery in the twentieth century          | 76.    | The word 'administered' in lin        | e 10 means: [NU- Business:                          | 2001-02]   |
| D. the different organs of the be  | ody and surgical procedures                  | -      | A. allowed                            | B. admitted   |            |
| . Surgeons in the early years of the   | nis century — [NU- Business: 2002-03]        |        | C. purchased                          | D. controlled                                       | 0          |
| A. had highly specialized surgi-   | cal skills                                   | 77     | How often are the Nobel Prize         |   | 2001-021   |
| B. needed more knowledge that  | n now  | 77.    | A. Once every two years               |   | 8 10       |
| C. were able to carry out all typ  | es of surgery known at that time             | Ta .   | C. Twice a year                       | D. Five times a year                                | B          |
| D. were more trusted by their p  | atients . G                                  |        | C. Twice a year                       |   |            |
| . A patient can live a comfort   | able and satisfactory life. even             | 78.    | A synonym for 'classification         | B. divisions  | . 2001-021 |
| after the removal of   | [NU- Business: 2002-03]                      | -      | A. categories                         |   | •          |
| A. his brain and nervous system  |  | -      | C. additions                          | D. disciplines                                      | w          |
| B. his lungs and his stomach   |  | 79.    | The word 'will' in line 8 is:         | [NU- Business:                                      | 2001-02]   |
| C. a major organ such as the sto   | omach, or one lung                           |        | A. a verb                             | B. a noun   |            |
| D. the heart and the whole liver   |  |        | C. an adjective                       | D. a conjunction                                    | B          |
| " Modern surgeons —  | [NU- Business: 2002-03]                      | 80     | Which individual or organiz           | ation serves as administra                          | ator for   |
| " uo not like to perform anaro   |  |        | the trust?                            | [NU- Business:                                      | 2001-02]   |
| P CONTRACTOR DESIGNATION OF THE PARTY OF THE | tions of the new type                        |        |                                       |   |            |
| at 1101 as highly qualified as   | the older ones                               |        | A The King of Sweden                  | B. The Central Bank of S                            | weden      |
| C. are obliged specialized as  | the older ones                               |        | A. The King of Sweden                 | B. The Central Bank of S<br>D. The Nobel Foundation |            |
| C. are obliged specialize more to  | the older ones                               |        | A. The King of Sweden C. Alfred Nobel | D. The Nobel Foundation                             | .0         |



C. very small

A. appendixes

C. appendics

A. thesises

A. public

A. agenda

A. criteria

A. Analysis

A. agenda

A. oxen

02. The plural of 'thesis' is-

03. Which one is the singular?

05. Which one is singular?

08. Which one is singular?

01. The plural form of 'appendix' is -

B. theseses

B. crowd

B. datum

B. criterion

06. Which of the following nouns is in plural form?

B. Radius

B. alumni

B. thesis

07. Which one of the following is singular.

04. Which one is not a singular number?

D. non-existent

B. appendis

C. theses

C. mice

C. every

C. mice

C. Datum

C. medium

C. brethren

D. appendesis

D. thesiss

D. each

D. none

D. media

D. media

D. none

C. you will see

D.knife/doll

IMPORTANT QUESTION FOR ADMISSION

| 7                          | 112  | Which one is   | plural form?   |   |   |
|----------------------------|--|--|--|---|---|
| 10                         | 1.2.   | A Ania   | R Formulae   | C. Crisis   | D 9.11.   |
| 31                         |  | Which one of   | the following i  | s plural?   | D. Syllabus   |
|                            | 1.5.   | A server   | B. crises  | C. Media  |   |
|                            | 1  | A. news  | a singular nou   | n?  | D. Syllabi  |
| 7                          | 14.  | Which one is   | D abanamen   | C nases   |   |
| 8                          |  | A. media   | B. phenomen  | a C. oases  | D. crisis   |
|                            | 15.  | Identify the v   | vord in the plui   | C Dharian   |   |
| -15]                       | 1  | A Radii  | B. Stadium   | C. Physics  | D. Civics   |
|                            | 16.  | Which one is   | singular form?   | 10V 20V1  |   |
| 0                          |  | A. Agenda  | B. Data  | C. Phenomena  | D. Radina   |
|                            | 17   | T. Lambifor the e  | ingular numbe  | r.  | - and   |
|                            | 1."  | A nases  | B. data  | C. crises   | D. axis   |
| 28.                        |  | Frants is the  | plural form of   |   | o. axis   |
|                            | 18.  | Errata is the  | B. Erratus   | C Frratum   | D.r.  |
| ney                        | 100  | A. Errata  | B. Ellatus   | bish one?   | D. Erratuim   |
| _                          | 19.  | Data is the pl   | ural form of w   | C D-t-  |   |
| 0                          | 1  | A. Dative  | B. Datu  | C. Datum  | D. Datas  |
| 14]                        | 20.  | Which is the   | plural of 'Crite   | rion'?  |   |
| 0                          | 1  | A. Criterions  | B. Criteria  | C. Criteriones  | D. Criteriae  |
| nse                        | 21.  | The committe   | e decided defe   | rmeeting for  | a month   |
| 14]                        |  | A their  | B. its   | C. them   | D. his  |
| 0                          |  | Which of the   | following is a c   | ommon gender?   | _ · m3  |
|                            | 22.  | which of the   | D conder   | C. cock   | D - 1   |
| 13]                        |  |  |  |   |   |
| _                          | 23.  | Which one is   | masculine gend   | C. Liberty  |   |
| 0                          |  | A. Miss  | B. Spring  | C. Liberty  | D. Death  |
|                            | 24.  | Which one is   | masculine gend   | ler?  |   |
| 12]                        |  | A. nurse   |  | B. judge  |   |
|                            | 1  | C. vergin  |  | D. shrew  |   |
| 0                          |  |  |  | nder of the word  | 1   |
| 10]                        |  |  | -12  |   |   |
|                            |  | Auministrate   | ,, .<br>   | B. Administrate<br>D. Female adm  |   |
| n                          |  | A. Adminiatra  | urix   | D. Administrate   | eec   |
| 0                          |  |  |  |   |   |
|                            | 26.  | What is the fe   | minine equival   | ent of the word   | "comedian"?   |
| 10]                        |  | A. Comedienn   | e  | B. Comedic<br>D. Cimmodious   |   |
| _                          |  | C. Cimedic   |  | D. Cimmodious   | S   |
| w                          | 27.  | The feminine   | gender of 'Sign  | or' is -  |   |
|                            |  |  | B signorr  | C. signoress  | D signorer  |
| 7                          |  | A. signora   |  |   |   |
| $\mathbb{Z}$               |  | A. signora   | der of incosecu  | tor' is-  | D. Signord  |
|                            | 28.  | A. signora Feminine gen  | der of 'prosecu  | tor' is-  | D. signorei   |
|                            | 28.  | A. signora Feminine gene A. prosecutres:   | der of 'prosecu  | tor' is-<br>B. prosecutrex  | D. Signorei   |
| 2                          | 28.  | A. signora Feminine gene A. prosecutres: C. prosecutrix  | der of 'prosecu<br>s   | B. prosecutrex D. Prosecutri  | D. signore  |
|                            | 28.  | A. signora Feminine gene A. prosecutres: C. prosecutrix The feminine   | der of 'prosecu<br>gender of 'duk  | B. prosecutrex D. Prosecutri e' is-   |   |
|                            | 28.<br>29.   | A. signora Feminine gene A. prosecutres C. prosecutrix The feminine A. Duchess   | der of 'prosecu<br>s<br>gender of 'duk<br>B. Duken   | B. prosecutrex D. Prosecutri e' is- C. Dukein   | D. Duches   |
| 2                          | 28.<br>29.   | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m  | der of 'prosecu<br>s<br>gender of 'duk<br>B. Duken   | B. prosecutrex D. Prosecutri e' is- C. Dukein   |   |
|                            | 28.<br>29.   | A. signora Feminine gene A. prosecutres C. prosecutrix The feminine A. Duchess   | der of 'prosecu<br>gender of 'duk  | B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'?   |   |
|                            | 28.<br>29.<br>30.  | A. signora Feminine gene A. prosecutriss C. prosecutrix The feminine A. Duchess What is the m A. Duke  | gender of 'duk<br>B. Duken<br>asculine form o  | B. prosecutrex D. Prosecutri e' is- C. Dukein   | D. Duches   |
|                            | 28.<br>29.<br>30.  | A. signora Feminine gene A. prosecutriss C. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fe  | der of 'prosecu<br>s<br>gender of 'duk<br>B. Duken<br>asculine form o<br>B. King<br>eminine of-  | B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch   | D. Duches D. Lord   |
|                            | 28.<br>29.<br>30.<br>31.   | A. signora Feminine general A. prosecutriss C. prosecutriss The feminine A. Duchess What is the material A. Duke 'Duchess' is for A. Dramatist   | gender of 'duk B. Duken asculine form of B. King eminine of- B. Dutchman   | B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch   | D. Duches   |
|                            | 28.<br>29.<br>30.<br>31.   | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine  | gender of 'duk B. Duken asculine form o B. King eminine of- B. Dutchman of "ram" is-   | B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke   | D. Duches D. Lord D. Earl   |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fe A. Dramatist The feminine A. Doe   | gender of 'duk B. Duken asculine form of B. King eminine of- B. Dutchman of "ram" is- B. Bitch   | b prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe   | D. Duches D. Lord   |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fe A. Dramatist The feminine A. Doe The masculine   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is- B. Bitch gender of 'wie   | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is-  | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wio B. widower   | b prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe   | D. Duches D. Lord D. Earl   |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is- B. Bitch gender of 'wie   | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is-  | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wio B. widower   | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan  | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 28.<br>29.<br>30.<br>31.<br>32.                                    | A. signora Feminine general A. prosecutriss C. prosecutriss The feminine A. Duchess What is the material A. Duchess 'Duchess' is feath of the material A. Doe The masculine A. widowree Feminine general A. Bitch  | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wio B. widower   | be tor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog   | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 28.<br>29.<br>30.<br>31.<br>32.<br>33.                             | A. signora Feminine general A. prosecutriss C. prosecutriss The feminine A. Duchess What is the material A. Duchess 'Duchess' is for A. Dramatist The feminine A. Doe The masculine A. widowree Feminine general A. Bitch C. Puppy   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is- B. Bitch e gender of 'wio B. widower der of 'Dog' is-   | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog   | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 28.<br>29.<br>30.<br>31.<br>32.<br>33.                             | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fe A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe  | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch e gender of 'wie B. widower der of 'Dog' is-  | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is-                                 | D. Duches D. Lord D. Earl D. Drake D. none                              |
|                            | 29.<br>30.<br>31.<br>32.<br>33.<br>34.                             | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fe A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe A. Doe   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch e gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck  | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck                         | D. Duches D. Lord D. Earl D. Drake                                      |
|                            | 29.<br>30.<br>31.<br>32.<br>33.<br>34.                             | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe A. Doe Which one is i  | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form                                      | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck                         | D. Duches D. Lord D. Earl D. Drake D. none                              |
| <b>8 6 6 6 6 6 6 6 6 6</b> | 28.<br>29.<br>30.<br>31.<br>32.<br>33.<br>34.<br>35.               | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe A. Doe Which one is i A. nun   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form B. boar                              | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck n? C. drone             | D. Duches D. Lord D. Earl D. Drake D. none                              |
| <b>8 6 6 6 6 6 6 6 6 6</b> | 28.<br>29.<br>30.<br>31.<br>32.<br>33.<br>34.<br>35.               | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe A. Doe Which one is i A. nun   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form B. boar                              | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck n? C. drone             | D. Duches D. Lord D. Earl D. Drake D. none D. Goose D. emperor          |
|                            | 28.<br>29.<br>30.<br>31.<br>32.<br>33.<br>34.<br>35.<br>36.        | A. signora Feminine gene A. prosecutrix The feminine A. Duchess What is the m A. Duke 'Duchess' is fo A. Dramatist The feminine A. Doe The masculine A. widowree Feminine gene A. Bitch C. Puppy The correct fe A. Doe Which one is i A. nun   | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch e gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form B. boar d of such a thin           | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck n? C. drone             | D. Duches D. Lord D. Earl D. Drake D. none D. Goose D. emperor          |
|                            | 28.<br>29.<br>30.<br>31.<br>32.<br>33.<br>34.<br>35.<br>36.        | A. signora Feminine general prosecutrics: C. prosecutrics: C. prosecutrics: The feminine A. Duchess What is the matabase A. Duchess' is for the feminine A. Doe The masculine A. widowree Feminine general properties A. Bitch C. Puppy The correct for the co | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch e gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form B. boar d of such a thin B. have I | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck n? C. drone g. C. I did | D. Duches D. Lord D. Earl D. Drake D. none D. Goose D. emperor D. did I |
|                            | 28.<br>29.<br>30.<br>31.<br>32.<br>33.<br>34.<br>35.<br>36.<br>37. | A. signora Feminine general prosecutrics: C. prosecutrics: C. prosecutrics: The feminine A. Duchess What is the matabase A. Duchess' is for the feminine A. Doe The masculine A. widowree Feminine general properties A. Bitch C. Puppy The correct for the co | gender of 'duk B. Duken asculine form of B. King eminine of B. Dutchman of "ram" is B. Bitch e gender of 'wie B. widower der of 'Dog' is- minine gender B. Buck n feminine form B. boar d of such a thin B. have I | bor' is- B. prosecutrex D. Prosecutri e' is- C. Dukein of 'Duchess'? C. Duch C. Duke C. Ewe dow' is- C. widoan B. Lady dog D. Woman dog of Gander is- C. Duck n? C. drone             | D. Duches D. Lord D. Earl D. Drake D. none D. Goose D. emperor D. did I |

D. you have seen

| alog and evening   | remain and the second                               | PHOCH | - হংরোজ  |                   |                 | 201  |
|--|---|-------|--|-------------------|-----------------|------|
| 39. Not until evening A. they will come A. they will come                                | B. they would come                                  | 54.   | Most southern states had se  | t up primary se   | chool systems   | s by |
| 39. A they Will come   |   |       | the late eighteenth century,   | but only in New   | England         | and  |
| A. they will come C. them will come more than 20 min                                     | utes a night  |       | open to all students.  |                   |                 |      |
| A. (ne)  C. them will come  C. them will come  Seldommore than 20 min  A. sleep giraffes | B. do giraffes sleep                                |       | A. primary schools were free   |                   |                 | 0    |
| A. sleep giraffes A. sleep giraffes  | D. do ghalles sleep                                 | 60    | C. free were primary schools   | D. were free prim | ary schools     | Ü    |
| A. sleep grant<br>C. giraffes do sleep   | D. giraffes sleep                                   | 35.   | West of Newport, one of  | the many mans     | sions surroun   | aea  |
| C. giraffes do sleep  received law degrees as to  Never so many women have               | day.  |       | by acres of gardens.   |                   |                 |      |
| 11. Never so many women have   | B. Never have so many women D. Women who have power |       | A. where the Aston stately hor   | ne stands         |                 |      |
| A. I'v   | D Women who have                                    |       | B. the stately home stands of A  | Aston             |                 |      |
|  | ent scored so high in the test as                   |       | C. the stately home of Aston s   | tands             |                 | 0    |
| she did this year.' means-   |   | 56    | D. stands the stately Aston hor  | me                |                 | w    |
| she did have scored high ma  | rks   | 30.   | will Mr. Forbes be able to rega<br>A. With hard work   | B. In spite of h  | is hard work    |      |
|  |   |       | C. Only if he works hardly   | D. Only with ha   |                 | 0    |
| accred more man some   | Student   | 57    | The speaker fell day   |                   |                 | _    |
| and the nightst allio  | ile all the test-takers                             | 1     | The speaker failed to make t  A. to listen B. listening  |                   | D. listen       | O    |
| D. She scored the inglish of   | of the grape useful but                             | 58    |  |                   | D. Histori      | _    |
| 3 are the juice and purp of products are made from the                                   | of the grape useful, but various                    | 30.   | A. to work B. work   | C. working        | D. worked       | 0    |
| products are made from the   | C Neither D No.                                     | 2017  | The second secon |                   |                 | _    |
| A. Not that they B. They never   | C. Neither D. Not only                              | 35.   | Fear of the police made the t  | C. to run         | D. running      | 0    |
| 4. "Not once has our neighbor  | invited us into house." means-                      | 60    |  | C. to run         | D. Tumming      | •    |
| . Ar helphibol has hivided as h  | no ms house not once but many nmee                  | 00.   | My friend — yesterday.   | B. have got his   | car renaired    |      |
| B. Our neighbor has never inv  | has invited us into his nouse                       |       | A. got his car repaired  | D. gets his car   | renaired        | 0    |
| C. Occasionally our neighbor   | has invited us into his house                       | 61    | C. got his car repair<br>Pick out the sentence with ca   |                   | repaires        |      |
| D. Our neighbor has not always   | s invited us into his house   B                     | 01.   | A. She is eating rice  | B. The letter is  | heing written   |      |
| 6. Only after I - home, did I re   | member my doctor's appointment.                     |       | C. I shall get the work done by hir  |                   |                 | 0    |
| A going B. go  | C. Went D. gone                                     | 62    | I want to have it — within   |                   |                 | _    |
| 46. Rarely — seen far from water   | er.   | 02.   | A. to do B. do   | -                 | D. to be done   | .0   |
| A spotted turtles  | B. spotted turtles are                              | 62    | When I was in Dhaka I  |                   | D. 10 00 00 11  | _    |
| C are spotted turtles  | D. have spotted turtles                             | 03.   | A. have B. get   |                   | D. getting      | 0    |
| Not until the Triassic Period  |   | 64    | The principal had his teache   |                   |                 | ice. |
| A, the first primitive mammal  | s did develop                                       | 04.   | A. Being planned   | B. planned        | 3043 14 44 14   | -    |
| B. did the first primitive mam   | mals develop  | 1     | C. plan  | D. was plannin    | g               | 0    |
| C. did develop the first primit  | ive mammals   | 65    | I'll get an electrician —— th  |                   |                 | _    |
| D. the first primitive mammal  | s develop B   | 103.  | A. repair  | B. to mend        |                 |      |
| 48. Not until the seventeenth centu  | ry, to measure the speed of light.                  | 1     | C. for mending   | D. for repairing  | 2               | B    |
| A. did anyone even attempt   | B. did even attempt anyone                          |       | How did you make the mach  |                   |                 |      |
| C. anyone did even attempt   | D. none did attempt                                 | -     | A. for working B. to work  | C. work           | D. working      | 0    |
| 49. Todaymajor new produc  | ts to navigate without conducting                   | 67.   | The smell of the food makes  |                   |                 |      |
| elaborate research.  | Trist appoint in nonthead of                        | 1     | A. watered B. watering   | C. water          | D. waters       | 0    |
| A. corporation hardly introduc   | ce ever   | 68.   | Don't let that (bother) you.   |                   |                 |      |
| B. hardly does every corporati   |   |       | A. to bother B. bothers  | C. bother         | D. bothered     | 0    |
| C. hardly every introduce corp   |   | 69.   | He made me—  |                   |                 |      |
| D. corporations hardly ever in   |   | 1     | A. to laugh B. laughed   | C. laughing       | D. laugh        | 0    |
| 50. Only ifwill proper labeling  |   | 70.   | The examiner made us -   | our identificati  | ion in order t  | o be |
| A. the law is changed  | B. is changed the law                               | 1     | admitted to the test centre.   | ti terk eni       |                 |      |
| C. is the law changed  | D. the law being changed                            |       | A. showing B. show   | C. showed .       | D. to show      | 0    |
| 51. Never again  |   | 71.   | Karim had his car by a   | mechanic yeste    | rday.           |      |
| A they will come to my house   | B. the come early in the morning                    |       | A. To repair B. be repaired  | C. repairing      | D. repaired     | 0    |
| C. will they come with a dog   | D she will go there rapidly                         | 72.   | I let him (go) there.  |                   | enjecepi La Poj |      |
| 52. Not until 1865the first ar   | tisentic treatment on a                             | 1     | A. going B. went   | C. have gone      | D. go           | O    |
| compound fracture.   | inschite a carmon, on a                             | 73    | We made to laugh by h  | ier.              |                 |      |
| A. when Joseph Lister tried  | B. when did Joseph Lister try                       | 1     | A. might B. were   | C. have           | D. can          | ®    |
| C. did Joseph Lister try   | D. the law being changed G                          | 74    | Dip, Feed, Fell, Raise, Set -  | — all these wor   | ds are-         |      |
| 53. Choose the correct sentence  |   | 1,7   | A. Transitive verb   | B. Intransitive   | verb            |      |
| A Rarely she does the  | Annual action                                       |       | C. Causative verb  | D. Factitive ve   | rb              | 0    |
| A. Rarely she does well in the   | examination.  | 75    | Mary had John — the car  | otto justalit. "  | Marie Bac.      |      |
| B. Rarely does she do well in  | the examination.                                    | 13.   | A. Would wash  | B. to wash        |                 |      |
| C. Rarely she did does not we D. Rarely she does not well in                             |   |       | C wash   | D. to be washe    |                 | 0    |
| C. Nairiveha da  | SPECT SERIES ASPECT SERIES ASPEC                    |       |  |                   |                 |      |

| CamScanner |  |
|------------|--|
|------------|--|

| 8 10  |                                  | Can you tell me why did you                         | won't be late." The correct response may be 110.   |
|-------|----------------------------------|---|--|
| 0     | D. Where are you born?           | C. Where had you born?                              | . I behaved B. I did C. I too D. did I D   |
|       | B. Where were you born?          | A. Where have you born?                             | OS DUV 'AUL UIAA ALAAU OS DAARUAU A  |
|       |                                  | Select the correct sentence.                        | hardly they build up the career  |
| 0     | D. you had                       | C. have you   | nor do they build up the career  |
| •     | B. did you have                  | A. you have   | f. nor they build up the career  |
|       |                                  | S.Why — done this?                                  | t. they neither build up the career 108  |
| _     | D. Where from you come:          | C. Where do you come from?                          | good number of adolescents do not socialize,,  |
| D     | B. Where you came from?          | A. Where you come from?                             |  |
|       | IIVe:                            | 7. Choose the correct interroga                     | [12] [12] [12] [13] [13] [14] [15] [15] [15] [15] [15] [15] [15] [15   |
| 7     | D. Why you had done ans:         | C. Why have you done this?                          |  |
| D     | D. Why you had done this?        | A. Why you have done this?                          | A, so send 1 B, so do 1 C, so did 1 D, so I send   |
| Siy   | B. Why did you have done         | 6. Which of the following sente                     | The professor wanted me to send email address and:   |
|       |                                  |   |  |
| 9     | D. he does not either            | C, nor does he                                      | A. Me neither" B. So am I  |
|       | B. he didn't too                 | A. neither did he                                   | "She likes cooking." The correct response is:  |
|       |                                  | 5. He didn't know the answer,                       |  |
| D     | D. So has Uranus                 | C. So is Uranus                                     | A. also did the children B. also the children  |
|       | B. Uranus so                     | A. So does Uranus                                   | Pioneer men and women suffered terrible hardships, and   |
|       |                                  | 04. Neptune is an extremely co                      |  |
| )     | D. so can I                      | C, so can't I                                       | In trouble, and —.   |
|       | B. neither can I                 | A. neither can't I                                  | One ought to cooperate with one's neighbours when they are   |
|       |                                  | 03, A: I cannot drive a car. B                      | Ψ  |
| )     | D. does - concerns               | C. do - concern                                     | A. will confirm B. confirm   |
|       | B, does - concern                | A. is - concern                                     | . It is important that the Dean's office your admission.   |
|       | ern him, norityou.               | 02. This problem does not conc                      | A. be B. are C. were D. should be 🚺  |
| )     |                                  | D. She took pictures, and so I                      | .bonogisog nottaninary   |
|       | d also,                          | C. She took pictures, and I di                      | The students went to the principal and requested that the  |
|       |                                  | B. She took pictures, and also                      | D. It is imperative that you are in time   |
|       | os p                             | A. She took pictures, and I di                      | C. It is imperative that you be on time  |
|       |                                  | 101, Choose the correct answer                      | B. It is imperative that you are timely  |
| )     | D. I do either                   | C. I do   | A, It is imperative that you are on time   |
|       | B. neither do I                  | 100, My Irlend does not nike ter<br>A. neither I do | f. Identify the correct sentence.  |
|       | bns meiror                       | and ovill don and but and are not                   | The state of the s |
| )     |                                  | did their children.                                 | 3. I suggest that she the Hend of the Department.  |
| bns   | sendured terrible hardships,     | Pioneer man and women                               | A. leave B. leaves C. is leaving D. is to leave  |
| _     |                                  | the children.                                       | 2. We urge that the naughty boy now.   |
| e pt  | endured terrible hardships, a    | The party and and women                             | A. returns B. return C. returned D.will return D   |
| 9 is  |                                  | neither did the children.                           | 1. The judge insisted that the jury - a verdict immediately.   |
| . 2   | en endured terrible hardship     | do their children.                                  | To describe the name of the name of the second seco |
| Ditto | La Company                       |   | A. should be postponed A. should be postponed D. must be postponed   |
| Pue   | n endured terrible hardships,    | 99, Which one of the following                      | 0. I moved that the meeting  |
|       | 21 Se correct?                   | D. As I am worried about it                         | The state of the s |
|       | si ad os                         | C. I am worried about it, an                        | C, the employee be given two day's leave   |
|       | ad si osle b                     | B. I am worried about it, an                        | B. the employee should give two days' leave  |
|       | ad si os b                       | A. I am worried about it, an                        | 그는 그리고 하는 그는 사람들이 다른 사람들이 가장 이 없었다. 그는 사람들이 되었다고 있다면 하는 사람들이 되었다. 그는 사람들이 살아보는 사람들이 살아보는 것이다.  |
|       | st ad oals be                    | 98, Find out the correct sente                      | A. the employee should be given two days leave   |
|       | Dinament and                     | Lorn action from the source and                     | 29. The manager recommended that   |
|       | problem and we could not neither | C. They could not solve the                         | D, these forms submission  |
| 2     | problem, also we could not       | B, They could not solved a                          | C. for these forms to be submitted   |
|       | ie problem, neither could not a  | V. They could not solved the                        | B), that these forms should be submitted   |
|       | he problem, we could not eithe   | position to a plant Billette IBB '16                | bottimelys of surred osoft tadt. A   |
| 11    | निहीर वायत्रात भावित ।           | C, he never cheats them 97, जन्ना मुद्दार नीट       | the state of the s |
| 4     | D. never did he cheat the        |   | 78. The government requires — before the end of the financial  |
|       | B. he didn't cheat them          | madt teads ad bit, and A                            | A foins B. should join C. John D. must John  |
| 9     |                                  | danam - di territori                                | 77. It is necessary that he the meeting.   |
|       | D. neither will her friend       | C, neither her friends will                         | A. To take U. Take C. Taking D. For taking D   |
| 13    | B. her friends will neithe       |   | 78. The mother made her baby the medicine.   |
|       | barty and                        | 95, She won't be going to the                       | A Thin in the Assessment of the second of th |
| kg g  |                                  |   |  |

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0

D. "I too"

. "I won't be late." The correct response may be -

B. "Me neither"

C. "Nor am II"

"I ob os" 'A

A. Why did you not speak

B. that why did you not speak

C. Why you did not speak

D. why you not speak

110. Can you tell me why did vou not speak the truth?

| 0    | puə  | B. does he think will the war<br>C. he thinks the war will end<br>D. he thinks will the war end  |
|------|--|--|
|      | Puo  | Tour adt Hay Anith Sh court  |
|      | end .  | TITM TOM OUR STORM   |
| _    |  | A does he think the war will   |
| -    |  | - Uan 44.0   |
|      | nore, the red or the blue?   | Willen Colour wou areafor  |
| 0    | he red or blue?  | C. Which colour von prefer i   |
|      | t, the red or the blue?  | b. Which colour do you prefe   |
|      | he red or the blue:  | A WINCH COLOUR YOU DICECT. I   |
| -    | a a media e de la compania en la co | S.Identify the correct sentenc   |
| 0    | D. where did he go   | C. where does he go  |
| -    | B. when he came  | A. when will he come   |
| A 57 |  | .—word t'nob L.A.  |
| 0    | D. Мусп уои bom?   | C. When are you born?  |
|      | B. When were you born?   | A When did you born?   |
|      |  | 3. Choose the correct interrog   |
| 0    |  | C. When the programme start  D. When the programme goin  |
|      |  | B. When is the programme go  |
|      |  | A When have the programme  |
|      |  | 2.Find out the correct sentence.   |
|      |  | C. that when I did go there  |
|      |  | A when did I go there  |
|      | eredt I tresu nedly g  | I.He asked me-   |
| -    | ,,   | D. Can you tell me what is his   |
|      | ame 15?  | C. Can you tell me what his n  |
| 1    | s name?  | B. Can you tell me what is his   |
|      | тел  | A Can you tell what is his na  |
| 1    |  | Which sentence is correct?   |
| 0    | D. How tall is she looking?  | C. How tall is she look?   |
| 1    |  | A How tall does she look?  |
|      |  | sm list ybodyng ne   |
| 0    | Chasin isal iu   | n Had you spoken to her abo  |
|      | about iast night?  | c what did you speak to ner  |
| 1    | nt iast mignt?   | a libert voll spoke to her abo   |
|      | ובו שמסחו ושפו וווגוווו  | I OT HOATOUR DOY SVEAT TO THE  |
| -    | t last night?  | node 190 (In speak) to fier about  |
|      | D. Where happended it?   | C. Where was it happened?  |
|      | B. Where it happended?   | Where did it happen?   |
|      | 109 no.(   | A have you get a correct?  |
|      | C. had you get D. you get  | When — here?   |
| 1    |  | D. Do you know   |
| 10   | se belong to?  | D. Do you know who the house   |
|      | house belongs to?  | B. Do you know to whom the   |
| .    | he house belong to?  | A Do you whom does th  |
| 1    | e pelones to?  | Which one or my po the house   |
| 0    | Changes is sonnaing  | C. Mr. An in selection of the following s  |
|      | it -M souil (  | V D0cs 1411  |
| 1    | and and id aM H  | ovil it is seed of the seed of the   |
| off  | el galwollot on to name (9200  | Can you tell me where best clause in the above sente   |
| 0    | " a daidW ?-   | 010 J  |
| 1    | moo not on to  | A you talked   |
|      | H are you be   |  |
| 1    | JIIIOHA O. Q.  | Do you know are you cann   |
|      | Comply of 90   | B. Do you know you are talking   |
|      | Some of Br   | AND MOUNT TO A STATE OF THE STA |
|      | Cody of W  | Application who are you have talkin  |
|      |  | त्रियालियातम् उति मधासिका<br>१००० चित्र होते १००० १०।  |
|      |  | B. When yell on the form of the form.  B. Where it happended?  B. Where it happended?  C. had you get D. you get B. Where happended it?  B. Where happended?  C. had you get D. you get B. Where happended it?  B. Where it happended?  C. had you get D. you get B. Where it happended?  B. Where it happended?  C. had you get D. you get B. Where it happended?  B. Where it happended?  C. had you get D. you get B. Where it happended?  B. Where happended?  C. had you get D. you get B. B. Where happended?  B. Where it happended?  C. had you get D. you get B. B. Where happended?  B. Where happended?  C. had you get D. you get B. B. Where happended?  B. Where it happended?  C. had you get D. you get B. B. When yell is she looking?  B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. you get B. Where happended?  C. had you get D. where happended?  C. had you get D. you get B. Where happended?  C. had you get B. Where happended?  C. had you get D. Where happended?  C. had you get B. Where happended?  C. had you get B. Where happended?  C. happended happended happended?  C. happended happende |